Learning Objectives

Chapter 7: Inference for numerical data

- LO 1. Use the t-distribution for inference on a single mean, mean of paired difference, and difference of independent means.
- LO 2. Explain why the t-distribution helps make up for the additional variability introduced by using s (sample standard deviation) in calculation of the standard error, in place of σ (population standard deviation).
- LO 3. Describe how the t-distribution is different from the normal distribution, and what heavy tail means in this context.
- LO 4. Note that the t-distribution has a single parameter, degrees of freedom, and as the degrees of freedom increases this distribution approaches the normal distribution.
- LO 5. Calculate the required sample size to obtain a given margin of error at a given confidence level by working backwards from the given margin of error. Use σ if it is given, along with the Z-score that corresponds to the confidence level.
- **LO 6.** Use a t-statistic, with degrees of freedom df = n 1 for inference for a population mean:
 - Standard error: $SE = \frac{s}{\sqrt{n}}$
 - Confidence interval: $\bar{x} \pm t_{df}^{\star} SE$
 - Hypothesis test: $T_{df} = \frac{\bar{x} \text{null value}}{SE}$
- LO 7. Describe how to obtain a p-value for a t-test and a critical t-score (t_{df}^{\star}) for a confidence interval.
 - * Reading: Section 7.1 of Advanced High School Statistics
 - * Test yourself:
 - 1. What is the t^* for a 95% confidence interval for a mean, where the sample size is 13.
 - 2. In a random sample of 1,017 Americans 60% said they do not trust the mass media when it comes to reporting the news fully, accurately, and fairly. The standard error associated with this estimate is 0.015 (1.5%). What is the margin of error a 95% confidence level? Calculate a 95% confidence interval and interpret it in context.
 - 3. What is the p-value for a hypothesis test where the alternative hypothesis is two-sided, the sample size is 20, and the test statistic, T, is calculated to be 1.75?
- LO 8. Define observations as paired if each observation in one dataset has a special correspondence or connection with exactly one observation in the other data set.
- LO 9. Carry out inference for paired data by first subtracting the paired observations from each other, and then treating the set of differences as a new numerical variable on which to do inference (such as a confidence interval or hypothesis test for the average difference).
- LO 10. Calculate the standard error of the difference between two paired (dependent) samples as

$$SE = \frac{s_{diff}}{\sqrt{n_{diff}}}$$

and use this standard error in hypothesis testing and confidence intervals for the mean of paired differences.

LO 11. Use a t-statistic, with degrees of freedom $df = n_{diff} - 1$ for inference for a population mean:

- Standard error: $SE = \frac{s}{\sqrt{n}}$

- Confidence interval: $\bar{x}_{diff} \pm t_{df}^{\star} SE$

- Hypothesis test: $T_{df} = \frac{\bar{x}_{diff} - \text{null value}}{SE}$. Note that null value is often 0, since often $H_0: \mu_{diff} = 0$.

- * Reading: Section 7.2 of Advanced High School Statistics
- * Test yourself:
 - 1. 20 cardiac patients' blood pressure is measured before taking a medication, and after. For a given patient, are the before and after blood pressure measurements dependent (paired) or independent?
 - 2. A random sample of 100 students were obtained and then randomly assigned into two equal sized groups. One group went on a roller coaster while the other in a simulator at an amusement park. Afterwards their blood pressure measurements were taken. Are the measurements dependent (paired) or independent?
- LO 12. Calculate the standard error of the difference between means of two independent samples as $SE = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$, and use this standard error in hypothesis testing and confidence intervals comparing means of independent groups.
- **LO 13.** Use a t-statistic, with degrees of freedom $df = min(n_1 1, n_2 1)$ or as provided by calculator for inference for the difference between two means:

- Standard error: $SE = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$

- Confidence interval: $(\bar{x}_1 - \bar{x}_2) \pm t_{df}^{\star} SE$

- Hypothesis test: $T_{df} = \frac{(\bar{x}_1 - \bar{x}_2) - \text{null diff}}{SE}$. Note that null diff is often 0, since often $H_0: \mu_1 - \mu_2 = 0$.

- LO 14. Recognize that a good interpretation of a confidence interval for the difference of means between two parameters includes a comparative statement (mentioning which group has the larger parameter).
- LO 15. Recognize that a confidence interval for the difference between two parameters that doesnt include 0 is in agreement with a hypothesis test where the null hypothesis (that the two parameters equal each other) is rejected.
 - $* \ Reading: \ Section \ 7.3 \ of \ Advanced \ High \ School \ Statistics$
 - * Test yourself:
 - 1. Describe how the two sample means test is different from the paired means test, both conceptually and in terms of the calculation of the standard error.
 - 2. A 95% confidence interval for the difference between the number of calories consumed by mature and juvenile cats $(\mu_{mat} \mu_{juv})$ is (80 calories, 100 calories). Interpret this interval, and determine if it suggests a significant difference between the two means.