

OpenMath issues arising from Algebra Interactive

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History of Algebra Interactive

'99 First edition, no OM

'04 Second edition, with OM



Algebra Interactive II, New features

- OM objects
- Mathdox, incorporating namespaces

- backengines Magma, GAP, Mathematica, CoCoA
- customization
- examples dependent on user input
- labeled digraph display and manipulation
- context (extended CDs, editor, scoping)



Issues

- presentation
- 2. sequences
- 3. deconstruction
- 4. application
- 5. bindings
- 6. casting



1. Presentation

- attributes: style for display
- α -conversion
- sequences



Presentation

style attribute for display

```
<OMA style="sub">
     <OMS cd="group3" name="symmetric_groupn"/>
     <OMI>3</OMI>
</OMA>
```

renders as Sym_3 but as Sym(3) without the style attribute.

```
<OMA><OMS cd="fns2" name="map"/>
fechnische universiteit eindhoven
    MBIND><OMS cd="fns1" name="lambda"/>
    <OMBVAR><OMV name="x"/></OMBVAR>
    <OMA><OMS cd="permutation1" name="cycle"/>
      <OMV name="x"/>
      <OMA><OMS cd="arith1" name="plus"/>
         <OMV name="n"/>
         <OMA><OMS cd="arith1" name="unary_minus"/>
           <OMV name="x"/>
         </MA>
         <OMI>1</OMI>
      </OMA>
    </OMA>
  </OMBIND>
  <OMA><OMS name="integer interval" cd="interval1"/>
    <OMI>1</OMI>
    <OMA><OMS name="arith1" cd="divide"/>
      <OMA><OMS name="arith1" cd="minus"/>
         <OMV name="n"/> <OMI>1</OMI>
      </OMA>
      <OMI>2</OMI>
  < / OMA> department of mathematics and computer science
                                                      7/30
```

<OMA><OMS cd="fns2" name="apply_to_list"/>



Presentation, example

```
apply_to_list(permutation, map(x -> cycle(x, n-x+1), [1..(n-1)/2]) ) should give (1,n)(2,n-1)\dots((n-1)/2,(n+3)/2) \alpha conversion gives (1,n-1+1)\dots((n-1)/2,n-(n-1)/2+1)
```



Presentation, bad hack

```
permutation(sequence( cycle(1,2) , "...", cycle((n-1)/2,(n+3)/2) ) ) in order to render (1,n)\ldots((n-1)/2,(n+3)/2)
```



2. Sequences

A sequence is not a list, but is convenient:

- for notational purposes
- for representing the childrens of a construct



Sequences, notational

```
x,y\in\mathbb{Z} expressible as  < \text{OMA} > < \text{OMS cd} = \text{"set1" name} = \text{"in"}/> \\ < \text{OMA} > < \text{OMS cd} = \text{"sequence1" name} = \text{"sequence"}/> \\ < \text{OMV name} = \text{"x"} > < \text{OMV name} = \text{"y"} > \\ </\text{OMA} > \\ < \text{OMS cd} = \text{"setname1" name} = \text{"Z"}/> \\ </\text{OMA} >
```



Sequences, representing children

Consider $f(x_1, ..., x_n)$ instead



3. Deconstruction



Deconstruction, bind

```
For OMBIND, the interpretation of arg might be 
 <OMA><OMS cd="deconstr1" name="arg"/> 
 <OMBIND> F 
 <OMBVAR> v <OMBVAR> A 
 <OMBIND> 
 <OMI>i<OMI> <OMA> stands for F if i=0, for v if i=1 and for A if i=2.
```



Deconstruction, error

```
For OME, the interpretation of arg might be 
 <OMA><OMS cd="deconstr1" name="arg"/> 
 <OME> 
 F A 
 </OME> 
 <OMI>i</OMI> 
 </OMA> stands for F if i=0 and for A if i=1.
```



Deconstruction, attribution



Deconstruction, arguments

The CD might also contain a symbol arguments which, when applied to an OM object M, returns the sequence

```
arg(M,0), arg(M,1),....
```



Deconstruction, example

For $4/(-6) = -2/3 \in \mathbb{Q}$ compare arg(rational(4,-6),1) which is 4, with numerator(rational(4,-6)) which might be -2.



Deconstruction, conclusion

For a symbol with role application provide symbol names in the same CD for deconstructors (group1)



4. Application

Which symbols and variables may play the role of application?

- subscripting
- list entry
- permutation action
- polynomial evaluation



Application, subscripting

```
</OMA>
or
         cd="indexing" name="indexed_symbol">
<OMA><OMS
     <OMSTR>a</OMSTR>
     <OMI>127</OMI>
</OMA>
or, in case of more indices, <OMA><OMS cd="indexing" name="indexed_symbol">
     <OMV name="x"/>
     <OMI>126</OMI>
                        <OMI>127</OMI>
</OMA>
```



Application, list entry

```
<OMA>
  <OMA><OMS cd="list1" name="list"/>
       <OMI>3</OMI><OMI>6</OMI><OMI>9</OMI>
  </OMA>
  <OMI>2</OMA>
evaluates to 6
```



5. Bindings

- Compare $\{g(x) \mid f(x) \in A\}$ to $\{x \in B \mid f(x) \in A\}$ and $\{g(x) \mid x \in A\}$
- fns3.mapsto $(x^2:y^2:xy)\mapsto xy/(x^2+y^2)$



6. Casting

- casting to declare expected types
- casting for efficiency



Cast an arithmetic expression A to a polynomial in the ring R[x,y] polynomial (R[x,y],A)



Casting, efficient data representation

- quotient_ring(R,I), where I = ideal(R,B), or ideal(B,R), or ideal(B)
- polynomial(Ring, term data), where Ring determines the interpretation of term data



Casting, for lists



Conclusion

OM is very useful for Algebra Interactive



Conclusion

Interactive is very useful for OM



Thanks

to the organizers

to the audience