Activity: Review of the Euclidean Algorithm

The goal of this activity is to remember how to use the Eulcidea Algorithm to find the greatest common divisor of two elements in a ring (numbers or polynomials, for us) and write the gcd as a linear combination of the two elements (which Bezout's lemma tells us we can do).

Example 1 Let's find the gcd of 945 and 2415. Repeatedly use the division algorithm:

$$2415 = 945 \cdot 2 + 525$$
$$945 = 525 \cdot 1 + 420$$
$$525 = 420 \cdot 1 + 105$$
$$420 = 105 \cdot 4 + 0.$$

Check: 105 divides all the quotients and remainders, and any other divisor of 945 and 2415 would also divide 105. Therefore, gcd(945, 2415) = 105.

Now work backwards to obtain numbers r and s such that 945r + 2415s = 105.

$$105 = 525 + (-1) \cdot 420$$

$$= 525 + (-1) \cdot [945 + (-1) \cdot 525]$$

$$= 2 \cdot 525 + (-1) \cdot 945$$

$$= 2 \cdot [2415 + (-2) \cdot 945] + (-1) \cdot 945$$

$$= 2 \cdot 2415 + (-5) \cdot 945.$$

So r = -5 and s = 2.

1. Find the greatest common divisor of 471 and 564 using the Euclidean Algorithm and then find integers r and s such that gcd(471, 564) = 471r + 564s.

2. In the quotient ring $\mathbb{Z}/\langle 564 \rangle$, find an element $a + \langle 564 \rangle$ such that $(a + \langle 564 \rangle)(471 + \langle 564 \rangle) = 3 + \langle 564 \rangle$. Explain why the previous question is helpful here.

3. Is $471 + \langle 564 \rangle$ a unit in $\mathbb{Z}/\langle 564 \rangle$? Explain.

4. In $\mathbb{Q}[x]$, find the gcd of the polynomials $a(x) = x^3 + 1$ and $b(x) = x^4 + x^3 + 2x^2 + x - 1$. Then express the gcd as a combination of the two polynomials (as in Bezout's lemma).

5. Find the greatest common divisor of $x^{24} - 1$ and $x^{15} - 1$ in $\mathbb{Q}[x]$, and then express the gcd as a combination of the two polynomials.

6. Find a coset $a(x) + \langle x^{24} - 1 \rangle$ of $\mathbb{Q}[x]/\langle x^{24} - 1 \rangle$ such that $(a(x) + \langle x^{24} - 1 \rangle)(x^{15} - 1 + \langle x^{24} - 1 \rangle) = x^3 - 1 + \langle x^{24} - 1 \rangle$.