



STEP BY STEP GUIDE SDP PDP Extension

Using Your PDP Data to Analyze Student Success

What is the SDP PDP Extension?



An extension of the SDP CTE Diagnostic using the Postsecondary Data Partnership (PDP) Analysis Ready (AR) Files

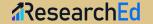


It **simplifies the data preparation process** required for the CTE Diagnostic by leveraging the standardization of the AR files



It adds new dimensions to the analysis included in the CTE Diagnostic by looking at student outcomes specific to the AR files





What's included in this Extension?



Detailed Documentation

A README document and this presentation with step by step explanations on how to find and use the PDP AR files, and how to transform them to generate the CTE diagnostic



Code Scripts to Transform Data

Stata .do files for analysts to either run directly or to translate to their programming language of choice, which transform the AR files into relevant data tables for the CTE diagnostic



Data Entry Templates

Data table templates
to enter and label
pathway data for
students, which is the
only piece of student
information used in
the CTE Diagnostic
that is not already
included in the AR files



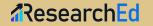
Code Scripts to Analyze Data

Stata .do files for analysts to either run directly or to translate to their programming language of choice, which use the transformed datasets and generate graphs and analyses



Example Report

An example report
(generated in
Markdown and pdf
formats) with data
visualization and
analyses generated
with the code files
included in this
extension



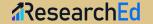
Contents of this guide

Part I. Reminder: The CTE Diagnostic

Part II. The Postsecondary Data Partnership (PDP) and its Analysis Ready (AR) Files

Part III. Getting Started with this Tool





Reminder: The CTE Diagnostic

Part I





What is the CTE Diagnostic?



Goal: To provide both strategic insights as well as guide inquiry to support decision-making by institutional leadership regarding their CTE programming and how to better support students' progression through their chosen pathway

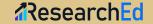


Four sections, ordered to identify challenges and then dig deeper into potential explanations to point institutions to areas of focus and evaluation



Descriptive analyses that can be conducted using institutional or state data





CTE Diagnostic- Key Guiding Questions



Are pathways supporting students to complete or transfer?



What enrollment choices do students make over time? Might churn between pathways slow students' progress?



Do certain courses impede student progress towards completion/transfer?



Are students able to gain momentum in accumulating credits? If students aren't completing, is it an issue of not attempting or not attaining credits?

What's included in the Diagnostic?



Framework for Exploration

Research questions, relevant research, and suggestions for how to use analyses to drive practice



Example Visuals

Data visualization mock-ups with interpretation keys



Analysis Summaries

High-level description of analyses, including purpose and analytic approach



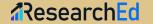
Data Specifications

Detailed descriptions of the data needed for the analyses, including key variables and data formatting needs



Code Files

Stata .do files for analysts to either run directly or to translate to their programming language of choice



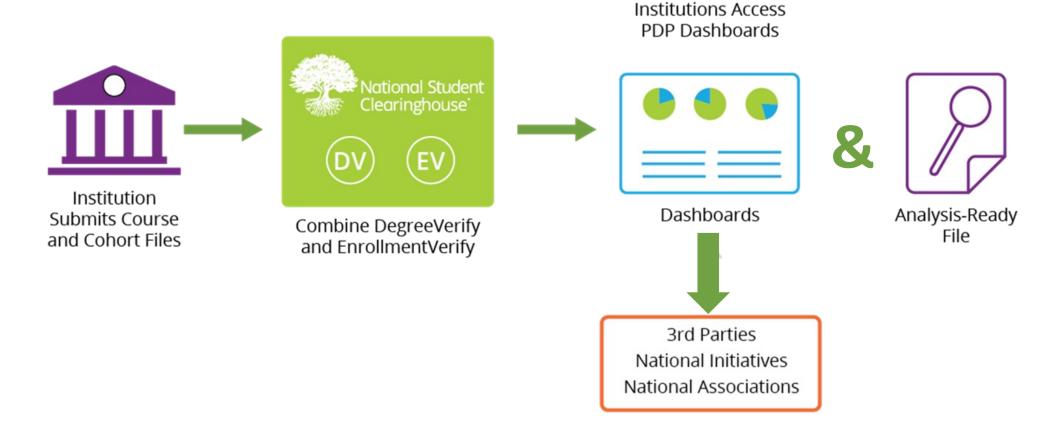
The Postsecondary Data Partnership (PDP) and its Analysis Ready (AR) Files

Part II





What is the Postsecondary Data Partnership? (PDP)



What is the Analysis Ready File? (AR file)

- An excel file containing student level data
- The file is created from the course file, cohort file, and other NSC data sources
- There are three analysis ready files- cohort, course, and financial aid
- Cohort level file: One row per student with 50+ columns of data elements and calculated outcomes
- Course level file: One row per student per course with 40 columns of data elements and calculated outcomes
- Financial aid file: Optional, includes information to help calculate unmet need

Sample Cohort Analysis Ready File

| First Name | Middle Name | Last Name | SSN | Date of Birth | Student ID | Institution ID | Cohort | Cohort Term | Student Age | Enrollment Type | Enrollment intensity first term |
|------------|-------------|-----------|-------------|---------------|-------------|-----------------|---------|-------------|----------------|------------------------|---------------------------------|
| Hiroko | Randall | Lee | 555-55-5555 | 19910524 | 555-55-5555 | 00675000 | 2015-16 | Fall | Older than 24 | First-time | Full-time |
| Hillary | Ocean | Ashley | 555-55-5556 | 19920619 | 555-55-555€ | 00675000 | 2012-13 | Winter | 20 and younger | Transfer-in | Part-time |
| Anika | Jayme | Mays | 555-55-5557 | 19930720 | 555-55-5557 | 00675000 | 2013-14 | Spring | >20-24 | First-time | Full-time |
| Branden | Wang | Michael | 555-55-5558 | 20100819 | 555-55-5558 | 00675000 | 2016-17 | Summer | Older than 24 | Transfer-in | Part-time |
| Emma | Illiana | Strong | 555-55-5559 | 20090615 | 555-55-5559 | 00675000 | 2017-18 | Fall | 20 and younger | First-time | Full-time |
| Mark | Gemma | Reilly | 555-55-5560 | 20080612 | 555-55-5560 | 00675000 | 2014 | Ų. | >20-24 | Transfer-in | Part-time |
| Brian | Hunter | Lee | 555-55-5561 | | 555-55-5561 | | 2 | | Older than 24 | First-time | Full-time |
| Derek | Kyra | Coffey | 555-55-5562 | 19920619 | 555-55-5562 | 00675000 | | | 20 and younger | Transfer-in | Part-time |
| Nora | Sheila | Mccarthy | 555-55-5563 | 19930720 | 555-55-5563 | 00675 | | | Older than 24 | First-time | Full-time |
| Kelly | Tucker | Flowers | 555-55-5564 | 20100819 | 555-55-5564 | | | all. | Older than 24 | Transfer-in | Part-time |
| Cynthia | Luke | Kane | 555-55-5565 | 20090615 | 555-55-57 | \frown \lor | ق ر | Fall | Older than 24 | First-time | Full-time |
| Quemby | Anastasia | Brady | 555-55-5566 | 20080612 | 555 | | J14-15 | Fall | 20 and younger | Transfer-in | Part-time |
| Chaim | Kadeem | Pace | 555-55-5567 | 19910524 | | | 2015-16 | Fall | 20 and younger | First-time | Full-time |
| Grady | Cameran | Evans | 555-55-5568 | 1992 | | 00 | 2012-13 | Fall | Older than 24 | Transfer-in | Part-time |
| Colin | Hedy | Santiago | 555-55-5569 | | | 675000 | 2013-14 | Fall | Older than 24 | First-time | Full-time |
| Christen | Maris | Perry | 555-55-5570 | | 1 | 00675000 | 2016-17 | Fall | 20 and younger | Transfer-in | Part-time |
| Brody | Kelly | Mayer | 555-55-5 | | | 00675000 | 2017-18 | Fall | 20 and younger | First-time | Full-time |
| Alvin | Lilah | Emerson | 55° | | JS5-55-5572 | | 2014-15 | Fall | 20 and younger | Transfer-in | Part-time |
| Pamela | Callie | Valencia | 55 | 524 | 555-55-5573 | 00675000 | 2015-16 | Fall | >20-24 | First-time | Full-time |
| Colorado | Sylvester | Joyner | 555-1 | 920619 | 555-55-5574 | 00675000 | 2012-13 | Fall | >20-24 | Transfer-in | Part-time |
| Elmo | Henry | Marsh | 555-55 | 19930720 | 555-55-5575 | 00675000 | 2013-14 | Fall | >20-24 | First-time | Full-time |
| Sophia | Simon | Ellison | 555-55-5376 | 20100819 | 555-55-5576 | 00675000 | 2016-17 | Fall | Older than 24 | Transfer-in | Part-time |
| Myra | Meredith | Dotson | 555-55-5577 | 20090615 | 555-55-5577 | 00675000 | 2017-18 | Fall | Older than 24 | First-time | Full-time |
| Margaret | Xenos | Ramsey | 555-55-5578 | | 555-55-5578 | | 2014-15 | Fall | >20-24 | Transfer-in | Part-time |
| Abdul | Len | Ball | 555-55-5579 | 20100819 | 555-55-5579 | 00675000 | 2015-16 | Fall | Older than 24 | First-time | Full-time |
| India | Moses | Puckett | 555-55-5580 | 20090615 | 555-55-5580 | 00675000 | 2012-13 | Fall | Older than 24 | Transfer-in | Part-time |
| Leonard | Stella | Conley | 555-55-5581 | 20080612 | 555-55-5581 | 00675000 | 2013-14 | Winter | 20 and younger | First-time | Full-time |
| Clinton | Madeson | Bond | 555-55-5582 | 19910524 | 555-55-5582 | 00675000 | 2016-17 | Spring | 20 and younger | Transfer-in | Part-time |





What kind of elements & outcomes are in the file?

Student Demographic & Academic Information

Name, DOB, Student ID/SSN, Cohort information, Race, Ethnicity, Gender, First Gen status, Pell Status First Year, Enrollment information

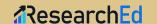
Student Progression ("Early Momentum")

GPA, number of attempted and completed credits, Gateway and dev ed information (placement, attempted/completed), retention/persistence

Long Term Outcomes

Year earned bachelor, associates, or certificate (at your institution or another), year of last enrollment, time to credential, transfer information





How can I access my analysis ready files?

- Identify your PDP user administrator on campus
- Campus user administrator can scan the QR code or go to the link below for instructions on accessing the file
- If you are still having trouble email <u>pdpservice@nationalstudentclearinghouse.com</u>
- https://tinyurl.com/ARFILEPLEASE



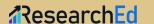
How can I use the analysis ready files?

- Create cohorts to help answer questions unique to your campus
- Identify opportunities for immediate intervention
- Analyze past trends
- Merge/append other datasets
- Link with your Tableau Dashboards for deeper insights
- ...with this new tool!

Getting Started with this Tool

Part III





How does the PDP Extension work?

- 1. Download the PDP Extension folder to your computer and save it locally
- 2. Read the README file
- **3. Add your PDP Analysis Ready Files** to your local folder (in the subfolder 1_data-pdp)
- **4. Add student pathway information** to your local folder (in the subfolder 2_data-toolkit)
- 5. Define the parameters and options for your analysis
- **6. Run the data transformation .do files** to transform your data into the appropriate data frame
- 7. Run the analytical .do files to generate graphs, tables and analyses to put into a report

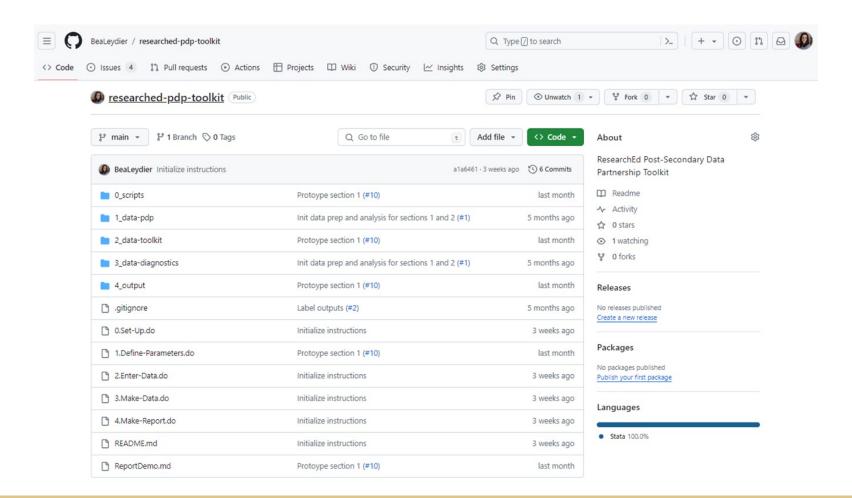
How to access the PDP Extension?

- Open any web browser and go to the github repository page of the PDP Extension
- This takes you to the github repository (or repo) where the tool is stored
- What is github?
 - Github is a website that makes code sharing easy, and where a lot of projects that use code (no matter the language : Stata, R, Python, JavaScript, etc.) are shared publicly
- What is a repo?
 - A repo or repository is the name used on github to call a project
- What is a tool or toolkit?
 - A tool or toolkit can take many forms, but in this case it takes the form of a series of code scripts that you can download and run with your own data to generate analyses of interest
 - o For this toolkit, all the scripts are in Stata, and we refer to them as scripts or .do files interchangeably
 - The toolkit also contains a README document, which is a document that you have to read (like its name suggest)
 when you first use the toolkit, as well as an example Report document that showcases the type of analyses produced
 by this toolkit



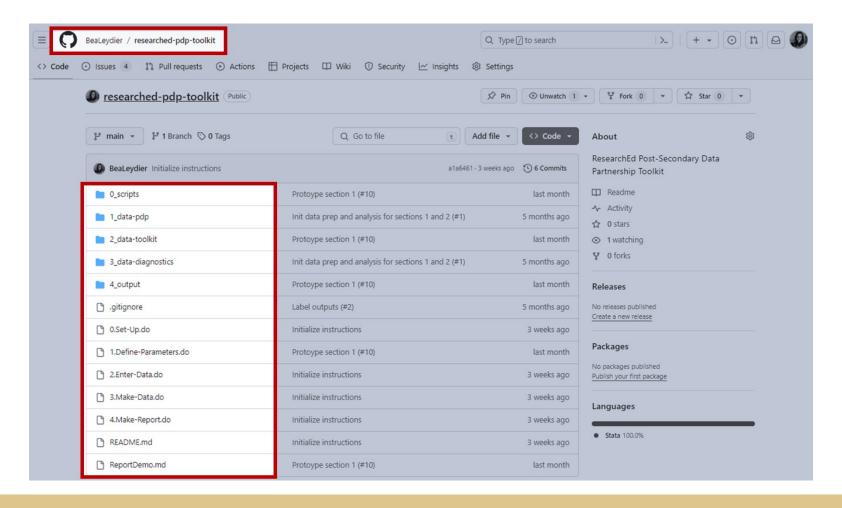


What am I looking at?

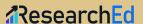




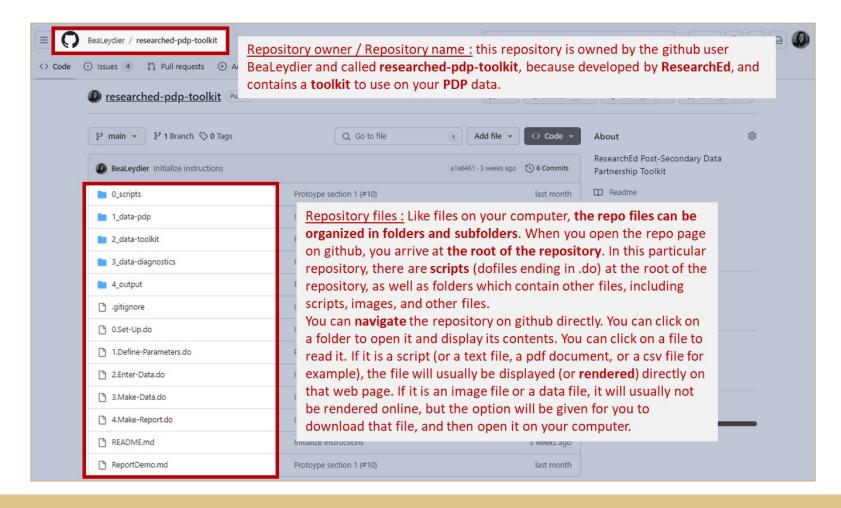
You have landed at the root of the repository, which contains files. Ignore everything else!



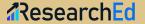




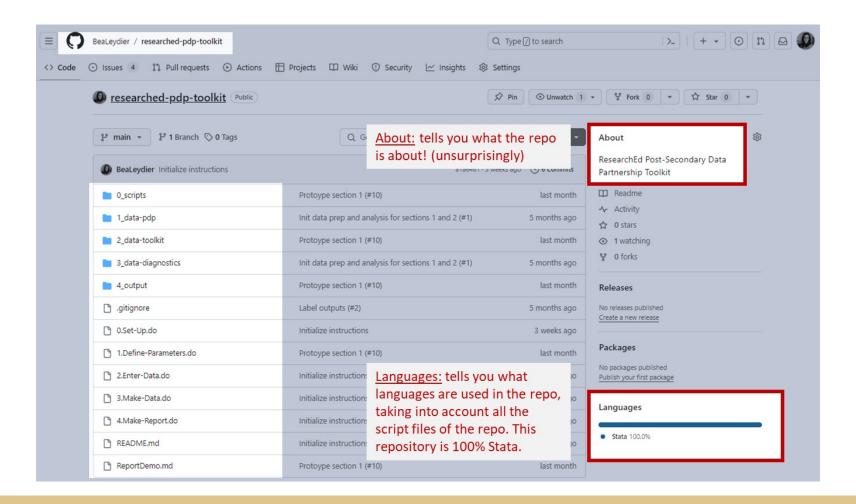
You have landed at the root of the repository, which contains files. Ignore everything else!



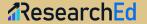




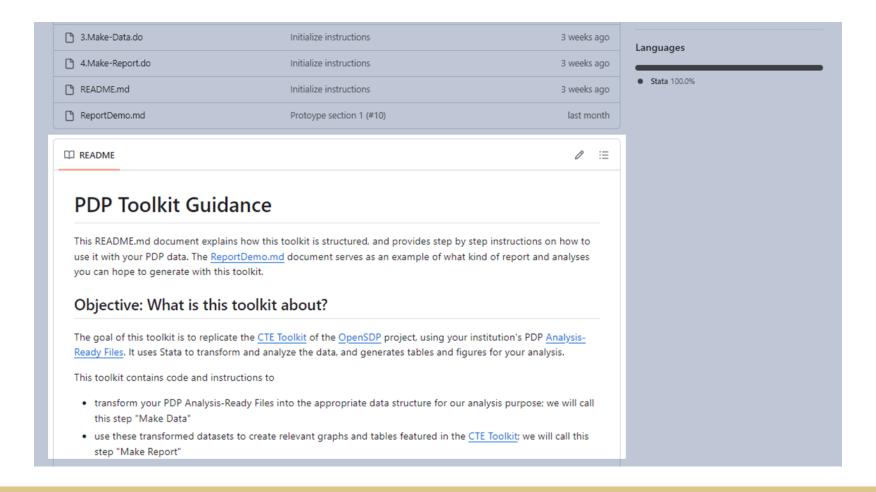
Ok, there are a few more things you can look at on the repolanding page.







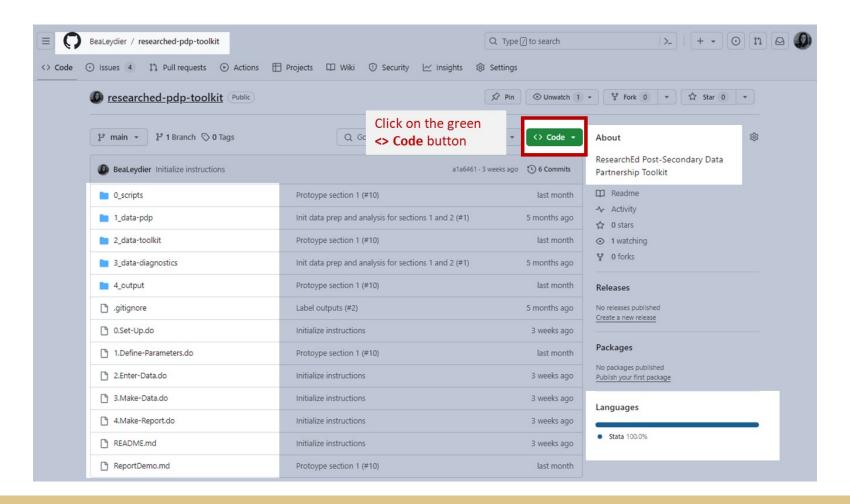
On most github repos, there will be a README document that is rendered automatically at the root of the repo, and displayed on the repo landing page on github. You can scroll down and know what the repo is about from the README.



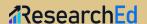




How to get these files on your computer?

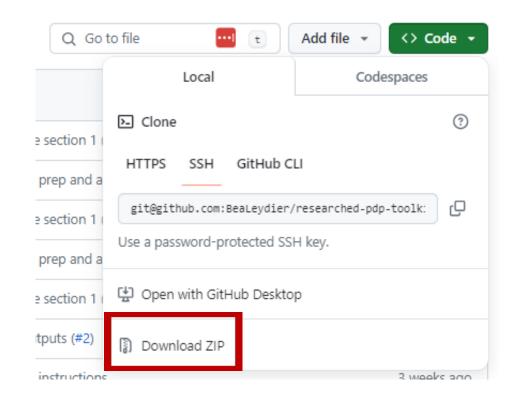




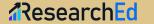


Option 1: Download

- From the Code Button, Select
 Download ZIP
- You will download the files onto your computer, and then never have to visit github ever again
- You will have used github like a cloud you download files from



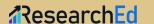




Option 1 will download a .zip file in your chosen location on your own computer

- A .zip file is a compressed folder
 - It is a folder, meaning that it is an object on your computer that contains other files and subfolders
 - It is compressed, meaning that it takes less space on your computer
- You need to unzip or extract or uncompress it
 - Copy, Right click and Extract..., Un-Zip
 - WikiHow based on your OS: https://www.wikihow.com/Open-a-Zip-File
- This creates a regular folder on your computer
 - That folder is now your toolkit! It contains all the files you saw on the github page, with the same folder structure (some scripts at the root, some subfolders and files in them)





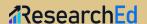
Option 2: Fork and Clone

- This is only if you already know github and want to keep using github to work on this project
 - Fork the repo so you have writing access
 - Clone it on your local machine remember, not in a cloud synced folder
 - Note : .gitignore
 - The repository contains a gitignore that is set to ignore every data file like the AR file you will add to the toolkit
 - This ensures privacy of your data even if you use github to collaborate on the toolkit
 - Data files are always local, never tracked with git, and never pushed to github

Who should have access to the toolkit files?

- Anyone who wants to work with your PDP AR data using this toolkit
- Inside the toolkit folder, you will add your PDP Analysis Ready files
 - Make sure your toolkit folder isn't saved somewhere your PDP AR files shouldn't be
 - o For example, if you use an online cloud system for your files, you shouldn't save your toolkit folder inside a shared folder that is also shared with people who aren't allowed to access the PDP AR files
- How to work and collaborate on the toolkit
 - Each person who works on the toolkit can download the files from github to their own machine, copy the AR files in the dedicated toolkit subfolder (1_data-pdp) and run the toolkit this way
 - Or: You can use a cloud system (Google Drive, Box, Dropbox, OneDrive, etc) to have one toolkit folder on your cloud shared with everyone who will work on the toolkit
 - One person downloads the files from github, saves them in your cloud system, adds the AR files to the dedicated toolkit subfolder (1_data-pdp) and shares the cloud folder with relevant colleagues
 - o Or : you can use the forked github repo and collaborate on it
 - Each person cloning the repo will need to also add the AR files locally
 - The gitignore ensures that the AR files are never uploaded onto github
 - Remember: never clone a repo in a cloud-syncing folder, always clone a repo in a local folder only





Will my PDP AR files be shared with anyone if I use this toolkit?

- Short answer: No
- Whether you download or clone the toolkit from github, the toolkit code runs locally on your own machine, and none of the contents of the 1_data-pdp, 2_data-toolkit and 3_data-diagnostic subfolders are shared with anyone or anything
 - Even if you clone the repo and work on it with github, the contents of these folders are not tracked by git and not pushed to github (thanks to the .gitignore)
- For the toolkit to run, you need to copy your AR files in the 1_data-pdp subfolder of the toolkit on your machine, wherever you saved your toolkit
 - The toolkit itself doesn't read any file outside of what's in the toolkit folder
 - The toolkit doesn't share any file that is under the 1_data-pdp, 2_data-toolkit and 3_data-diagnostic subfolders of the toolkit
 - It is important for you to save the toolkit in a location where it is safe to add the AR files (e.g. not on a public cloud folder)





From here onward, follow the README

- The README takes you step by step to everything you need to do to set up the toolkit, get the data ready and run the analyses
 - Set up Stata
 - Install user written commands (once)
 - Define your local file path (at the top of each dofile)
 - Add your PDP AR files
 - Add your pathway data
 - Set parameters
 - Adapt and run scripts for data transformation
 - Adapt and run scripts for data analysis





2_data-toolkit

3_data-diagnostics

4_output

gitignore .

0.Set-Up.do

🔣 1.Add-PDP-Data.do

3.1.Create-Pathway-Data-Entry-Template.do

3.2.Create-Pathway-Labeling-Template.do

2.3.Add-Pathway-Data.do

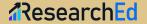
3.Define-Institution-Parameters.do

4.Make-Data.do

3.Make-Report.do

▼ README.md

ReportDemo.md



How do I change my file path?

```
/* Note : In order to define your own file path, enter your machine
   username where it says "INSERT-MACHINE-USERNAME" and enter the file
   path of your local toolkit folder where it says "INSERT MACHINE SPECIFIC
   FILEPATH".

If you do not know what is your machine username, you can run the
   following command into Stata:
        dis "`c(username)'"

What is displayed in response is your machine username. To see all the
   other computer and system parameters stored by Stata, you can run
        creturn list
```

```
* INSTRUCTIONS: Define machine-specific file path

if c(username)=="bl517" {
    global root "C:/Users/bl517/Documents/Github/researched-pdp-toolkit"
}
else if c(username)=="INSERT-MACHINE-USERNAME" {
    global root "INSERT MACHINE-SPECIFIC FILEPATH"
}
else {
    di as err "Please enter machine-specific path information"
    exit
}
```



Why are file paths defined inside an "if"

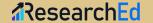
The lines of code below store the root of the local folder where this tool is saved in a global called root. As a reminder on globals in Stata, they allow you to store once something that the code refers to frequently. The global works as a placeholder in the rest of the code. To call a global in Stata, you use the global name preceded by \$. In this case, we are using the global root to refer to your local machine filepath where this tool is saved. In the toolkit code, each time we are calling a file in the tool, it will be called from \$root, which will be automatically replaced by your own local filepath. This ensures you only need to define the filepath once at the top of each dofile, and not each time a file is read or exported.

The local filepath typically changes from one user to the next. The if condition below ensures that this file can be run on multiple machines at once, which is particularly useful if you are collaborating on this tool with multiple people, for example using github or a shared cloud storage like Dropbox. In Stata, when we use an "if" condition followed by brackets, the code inside the brackets is run only if the "if" condition is true. Otherwise, that code is ignored, and Stata moves on to the next lines of code after the brackets. The "else if" works the same way: if the condition is true, it runs the code inside the brackets that follow it, if not, it ignores it.

Here, the first "if" condition will be true if the machine you are running this file from has bl517 as its username (FYI this is the username of the developper of this tool), and if that is the case, the contents of the code inside the brackets that follow the "if" will be run. In this case, this code defines the global root, which is the placeholder for the filepath of the root of the code folder (this placeholder is used in all of this tool's code). Here, it is defined as the filepath the user bl517 defined for their own machine. When you are running the file on your own machine, that first "if" condition will be false and that code ignored.

You can use the first "else if" condition to add your own username in the if condition (which will then return true when the file is run from your own machine), and define your own local filepath as the global root. If you are collaborating on this tool with other people, you can add another else if block of code (with subsequent brackets) for them to add their username and define their own filepath in the global root.

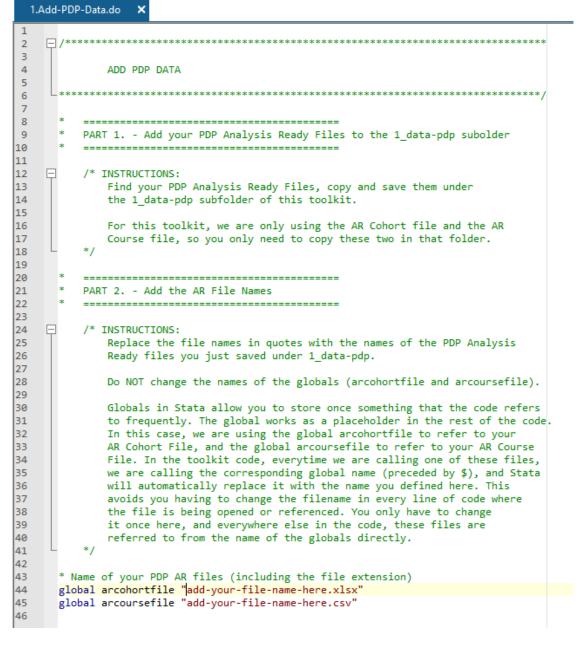
The final else condition returns an error message in red and exits the script (i.e stops the execution of the code) if none of the previous conditions returned true. That is, as long as you haven't added your machine-specific username in the "else if" command, the script will return an error. This functions as a reminder to do it, given none of the subsequent code will work if you haven't defined the global root as you local machine-specific filepath.



How do I add my PDP data?











How do I add my student pathway data?



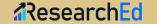
| StudentID | FirstName | MiddleName | LastName | Cohort | CohortTerm | AcademicYear | ProgramofStudyYear_input |
|-----------|-----------|------------|----------|---------|------------|--------------|--------------------------|
| 12345678 | Hiroko | Rendall | Lee | 2013-14 | SPRING | 2013-14 | 540101 |
| 12345678 | Hiroko | Rendall | Lee | 2013-14 | SPRING | 2014-15 | 540101 |
| 12345678 | Hiroko | Rendall | Lee | 2013-14 | SPRING | 2015-16 | 513899 |
| 12345678 | Hiroko | Rendall | Lee | 2013-14 | SPRING | 2016-17 | 513899 |
| 14448096 | Hillary | Ocean | Ashley | 2015-16 | FALL | 2015-16 | 321624 |
| 14448096 | Hillary | Ocean | Ashley | 2015-16 | FALL | 2016-17 | 321624 |
| 14448096 | Hillary | Ocean | Ashley | 2015-16 | FALL | 2017-18 | 321624 |
| 14891478 | Derek | Kyra | Coffey | 2018-19 | SPRING | 2018-19 | 540101 |
| 14891478 | Derek | Kyra | Coffey | 2018-19 | SPRING | 2019-20 | 540101 |

Template generated by the tool, listing all students present in your PDP data for each year they are listed, and adding a column for you to fill their program of study for each year (highlighted in yellow in the picture, which contains mock data). Even if you don't use this template, you will need to add a student pathway file which contains the 3 columns in red, named and formatted the same way (**StudentID**, **AcademicYear**, **ProgramofStudyYear_input**). The other variables are added just for information. The **ProgramofStudyYear_input** variable should contain the program code of the pathway.

Template generated by the tool, listing all program of study codes present in your PDP data and your student pathway data combined, adding a unique index (starting from 1) to identify them (**ProgramofStudy_ID**), and a column for you to add the pathway name or label (in yellow in the picture with mock data). Even if you don't use this template, you will need to add a pathway label file with these 3 columns formatted the same way.

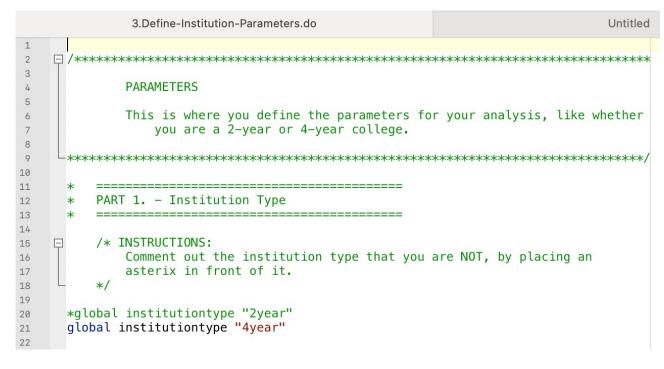
| ProgramofStudy_ID | ProgramofStudy | ProgramofStudy_Label |
|-------------------|----------------|----------------------|
| 1 | 230101 | Engineer Tech |
| 2 | 234501 | Literature |
| 3 | 261504 | Economics |
| 4 | 321624 | Mech Repair |
| 5 | 422814 | Health |
| 6 | 513801 | Mech Engineer |
| 7 | 513899 | CS |
| 8 | 540101 | IT Tech |
| | | |





How do I change the institution parameters?

By default, the institution type is set as 4year (for 4 year institutions or programs). If you want to change it to 2year (for 2 year institutions or programs), remove the asterix in front of line 20 where the institution type "2year" is defined, to un-comment it, and add an asterix in front of line 21 where the institution type "4year" is define, to comment it out.





```
global institutiontype "2year"

*global institutiontype "4year"
```



