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| METODOLOGO QUE REALIZA LA VISITA: | | | | | | Metodologo | | | | FECHA: | | 2023-05-06 | | HORA: | 15:50:00 | |
| MONITOR: | | Monitor | | | DISCIPLINA DEPORTIVA: | | | FUTBOL | | | ESCENARIO DEPORTIVO: | | 12131 | | |
| REGION: | 1 | | MUNICIPIO: | Zarzal | | | CORREGIMIENTO/VEREDA: | | dasdasd | | | | | | | |

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| **COBERTURA DE BENEFICIARIOS EN CAMPO** | | | | | 232 | | | | |  |  |  |  |  |  |  |  |  |  | | |  |
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| **EVALUACIÓN: APROBADO - REPROBADO =** | | | | | | | | | | | | | | Aprobado | | | | | | | | |
|  | |  |  |  |  | | |  |  | | | | |  |  | | | | | |  | |
| **1. REQUERIMIENTOS** | | | | | | | |  | **2. SESIÓN DE CLASE** | | | | | | | | | | | | | |
| 1.1 ACOMPAÑAMIENTO A EVENTOS DEPORTIVOS / PSICOSOCIAL / TRANSVERSAL |  | | | | | NO | |  | 2.1 PLANTEA ACTIVIDADES CONGRUENTES PARA EL CUMPLIMIENTO DE LOS OBJETIVOS DE LA SESIÓN DE CLASE | | | | | | | | SI | | | |  | |
| 1.2 PLAN DE CLASE |  | | | | | NO | |  | 2.2 DESARROLLA EL COMPONENTE TECNICO DEPORTIVO DEL MES | | | | | | | |  | | | | NO | |
|  | | | | | | | |  | 2.3 DESARROLLA EL COMPONENTE FUNCIONAL DEL MES | | | | | | | | SI | | | |  | |
|  | 2.4 TIENE BUEN MANEJO DE GRUPO EN EL DESARROLLO DE LAS ACTIVIDADES | | | | | | | |  | | | | NO | |
|  | | | | | | | | | | | | | | | | | | | | | | |
| **3. GENERALIDADES DEL MONITOR** | | | | | | | |  | **4. MODELO PEGAGÓGICO DEL MONITOR** | | | | | | | | | | | | | |
| 3.1 PUNTUALIDAD | SI | | | | |  | |  | 4.1 TRADICIONAL | | | | | | | |  | | | NO | | |
| 3.2 PRESENTACION PERSONAL - UNIFORME DEL PROYECTO |  | | | | | NO | |  | 4.2 CONDUCTUAL | | | | | | | |  | | | NO | | |
| 3.3 PACIENTE | SI | | | | |  | |  | 4.3 ROMANTICO | | | | | | | |  | | | NO | | |
| 3.4 DISCIPLINA |  | | | | | NO | |  | 4.4 CONSTRUCTIVISTA | | | | | | | |  | | | NO | | |
| 3.5 COMUNICACIÓN ALUMNOS Y PADRES |  | | | | | NO | |  | 4.5 INTEGRADOR - GLOBALIZADOR | | | | | | | | SI | | |  | | |
| 3.6 VERBALIZACION CLARA Y SIMPLE |  | | | | | NO | |  |  | | | | | | | |  | | | |  | |

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| **OBSERVACIONES** |
| sadasdd |

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| **REGISTRO FOTOGRÁFICO** |
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