Nkqubela Opiwe Jojo

Web development

Motivated recent web development graduate with experience building unbreakable and elegant JavaScript websites looking for an opportunity to grow front-end development skills in an innovative environment.

jnkqubela@gmail.com

0606344230

Midrand

EDUCATION

Diploma in Information Technology (NQF 6)

Belgium Campus iTversity

Pretoria

Project Management (NQF 4)

National Institute for Deaf (NID Training)

2016 Worcester

National Senior Certificate (Grade 12) Dominican School for Deaf

2015 Cape Town

WORK EXPERIENCE

Web Developer Digital Academy

2022 Johannesbura

I am a web developer who enjoys writing documentation and loves building user-friendly websites and web apps and loves helping deaf people learn how to code at Digital Academy. I am currently interesting learning more about accessibility and delving deeper CSS/JS animations.

Contact: Hardy - hardy@thedigitalacademy.co.za

Cloud Developer ZaWIT Training

Centurion

Microsoft Azure - knowledge of cloud computing concepts, service models, deployment models, practical implementations, operations and future trends

Contact: Thuli Majola - thulim@zawit.co.za

Junior Developer Botlhale Village

Learn more new something and work experience with software developers. Creating the websites to be using various technologies. Innovative graduate with consolidated expertise in web design. Working for projects to focus both back-end and front-end.

Contact: Thinus - kritzinger.t@belgiumcampus.co.za

Full Stack Developer

Belgium Campus

Project 251 (Online Recruitment System) - Responsible in maintaining the unity of the group. Design new system including process, flow, user, interfaces, reports and security produces. Search relevant data to be used in system development.

Contact: Thinus - kritzinger.t@belgiumcampus.co.za

SKILLS

Bootstrap 5

LANGUAGES

Native or Bilingual Proficiency

Sign Language

English

Professional Working Proficiency

INTERESTS

Social with family and friends.

I am watching DSTV (news and documentaries).

Playing the chess like mind.

Reading non-fiction books.

Solving puzzles and computing (creating and designing software and websites).