

Introduction to University Mathematics

MATH40001/MATH40009

Final Exam

**Instructions:** The **neatness, completeness and clarity of the answers** will contribute to the final mark. You may assume, without proof, any results from the lectures, lecture notes and videos, unless you are explicitly asked to prove them.

**Maths students must attempt all three questions, JMC students will only attempt the first two questions.** For this module, the module code is **MATH40001** for Maths students and **MATH40009** for JMC students.

1. **Total: 20 Marks**

- (a) Give the definitions of what it means for a binary relation  $R$  on a set  $X$  to be
- i. reflexive; **1 Mark**
  - ii. symmetric; **1 Mark**
  - iii. antisymmetric. **1 Mark**
- (b) Let  $X$  be a set and let  $R$  be a binary relation on  $X$ . Let's define  $S$  to be the “opposite” binary relation on  $X$ , by which I mean: if  $x, y \in X$  then  $S(x, y) = \neg R(x, y)$ . In other words,  $S(x, y)$  is true if and only if  $R(x, y)$  is false.
- For example, if  $X$  is the real numbers and  $R$  is the binary relation  $\leq$  then  $S$  would be the binary relation  $>$ .
- i. Assume that  $X$  is nonempty, and  $R$  is reflexive. Prove that  $S$  is not reflexive. **1 Mark**
  - ii. Give a proof or counterexample: If  $R$  is symmetric, then  $S$  is symmetric. **2 Marks**
  - iii. Give a proof or counterexample: if  $R$  is antisymmetric, then  $S$  is antisymmetric. **2 Marks**
- (c) Now let  $X$  be a set and let  $R_1$  and  $R_2$  be two binary relations on  $X$ . Let's define a new binary relation  $S$  on  $X$  as the “union” of  $R_1$  and  $R_2$ , by which I mean:  $S(x, y) = R_1(x, y) \vee R_2(x, y)$ . In other words,  $S(x, y)$  is true if and only if at least one of  $R_1(x, y)$  and  $R_2(x, y)$  is true.
- i. Say  $R_1$  and  $R_2$  are reflexive. Prove that  $S$  is reflexive. **2 Marks**
  - ii. Give a proof or counterexample: if  $R_1$  and  $R_2$  are symmetric, then  $S$  is symmetric. **2 Marks**
  - iii. Give a proof or counterexample: if  $R_1$  and  $R_2$  are antisymmetric, then so is  $S$ . **2 Marks**
- (d) Finally, let  $A$  and  $B$  be sets, and let  $f : A \rightarrow B$  be a function. Say  $R$  is a binary relation on  $B$ , and define a binary relation  $S$  on  $A$  by, for  $a_1, a_2 \in A$ , defining  $S(a_1, a_2) = R(f(a_1), f(a_2))$ . In other words, to see if two elements of  $A$  are related by  $S$ , apply  $f$  to them both and see if the resulting elements of  $B$  are related by  $R$ .
- i. Say  $R$  is reflexive. Prove that  $S$  is reflexive. **2 Marks**
  - ii. Give a proof or counterexample: if  $R$  is symmetric, then  $S$  is symmetric. **2 Marks**
  - iii. Give a proof or counterexample: if  $R$  is antisymmetric, then  $S$  is antisymmetric. **2 Marks**

2. **Total: 20 Marks**

- (a) i. Write the definition of the addition on the natural numbers. **2 Marks**  
 ii. Let  $X \subseteq \mathbb{N}$  be a set which is closed under addition: if  $x, y \in X$ , then  $x + y \in X$ . Prove using (P5) that, for every natural number  $n \geq 1$  and every  $x \in X$ , we have  $n \cdot x \in X$ . **4 Marks**

- (b) i. Write the principle of strong induction. **2 Marks**  
 ii. Show that if  $P_0, P_1, P_2 \dots P_n$  are  $n + 1$  propositions, then

$$\neg(P_0 \vee P_1 \vee \dots \vee P_n) \iff \neg P_0 \wedge \neg P_1 \wedge \dots \wedge \neg P_n.$$

**3 Marks**

- (c) In the following, use only the axioms of the reals.

- i. Let  $x$  and  $y$  be real numbers. Show that if  $x + y = x$ , then  $y = 0$ . **3 Marks**  
 ii. Show that 0 is the unique neutral element for addition. **2 Marks**  
 (d) Let  $b$  be a natural number with  $b \geq 2$ . Let  $b_1 := b$  and let  $\{b_n\}$  be a sequence such that  $b_{n+1} = b \cdot b_n$  for all  $n \geq 1$ . Let  $x \in \mathbb{R}$  be a real number. Prove that there is a unique sequence of integers  $a_n$  for  $n \geq 1$  such that  $\frac{a_n}{b_n} \leq x < \frac{a_n+1}{b_n}$  for all  $n$ . **4 Marks**

3. **Total: 20 Marks**

- (a) i. Find a parametric equation for the line  $\mathcal{L}$  passing through the points  $A(1, 2, 3)$  and  $B(2, 3, 2)$  in  $\mathbb{R}^3$ . **2 Marks**  
 ii. Does the point  $C(-1, 0, 1)$  lie on  $\mathcal{L}$ ? **1 Mark**  
 iii. Compute the distance between  $\mathcal{L}$  and the point  $D(1, -2, 2)$ . **3 Marks**  
 iv. Does  $\mathcal{L}$  intersect the plane with cartesian equation  $x + y - z - 9 = 0$ ? If yes, where? If no, why not? **2 Marks**

- (b) Consider the curve

$$\mathbf{r}(t) = (t \cos(2t) - \sin(2t))\mathbf{i} + t^2\mathbf{j} + (t \sin(2t) + \cos(2t))\mathbf{k},$$

parameterised by  $t \geq 0$  in  $\mathbb{R}^3$ .

- i. Find the length of the curve on the interval  $0 \leq t \leq 3$ . **3 Marks**  
 ii. Find the unit tangent vector  $\mathbf{T}(t)$  to the curve. **1 Mark**  
 iii. Find the unit normal vector  $\mathbf{N}(t)$  to the curve. **2 Marks**  
 (c) Initially, a particle is stationary at the origin. Its acceleration at time  $t$  is given by

$$\mathbf{a}(t) = \frac{1}{t+1}\mathbf{i} + e^{-t}\mathbf{j} + \sin(t)\mathbf{k}.$$

Find an expression for the trajectory of the particle. **6 Marks**

## Solutions to Final Exam

### 1. Total: 20 Marks

- (a) i. It means  $\forall a \in X, R(a, a)$ .  
 ii. It means  $\forall a, b \in X, R(a, b) \implies R(b, a)$ .  
 iii. It means  $\forall a, b \in X, R(a, b) \wedge R(b, a) \implies a = b$ .
- (b) i.  $X$  is nonempty, so choose  $t \in X$ . Now  $R$  is reflexive, so  $R(t, t)$  is true, so  $S(t, t)$  is false. This means that  $\forall a \in X, S(a, a)$  is false, because  $a = t$  is a counterexample. So  $S$  is not reflexive.  
 ii. This is true. Say  $a, b \in X$  are arbitrary and  $S(a, b)$  is true; we need to show  $S(b, a)$  is true. Let's do it by contradiction. Assume  $S(b, a)$  is false. Then by definition of  $S$ , we know  $R(b, a)$  is true. But  $R$  is symmetric, so  $R(a, b)$  must then be true, meaning that  $S(a, b)$  is false, contradicting our assumptions.  
 iii. This is not true in general. For example let  $X$  be the set  $\{1, 2\}$  (or any set with two elements) and say  $R(1, 1)$  and  $R(2, 2)$  are true, but  $R(1, 2)$  and  $R(2, 1)$  are false. Then  $R$  is antisymmetric, because if  $R(a, b)$  and  $R(b, a)$  are true then the only possibilities are  $a = b = 1$  or  $a = b = 2$  by definition of  $R(a, b)$ . However the "opposite" relation  $S$  has  $S(1, 2)$  and  $S(2, 1)$  both true, but  $1 \neq 2$ , so  $S$  is not antisymmetric.
- (c) i. Say  $a \in X$  is arbitrary; we need to prove  $S(a, a)$  is true. Then we know  $R_1(a, a)$  is true and  $R_2(a, a)$  is true, because both  $R_1$  and  $R_2$  are reflexive. Hence  $R_1(a, a) \vee R_2(a, a)$  is true, so by definition  $S(a, a)$  is true.  
 ii. This is true. Suppose  $a, b \in X$  are arbitrary and  $S(a, b)$  is true; our goal is to prove  $S(b, a)$  is true. By definition of  $S(a, b)$  we know that either  $R_1(a, b)$  or  $R_2(a, b)$  is true. If  $R_1(a, b)$  is true then symmetry of  $R_1$  tells us that  $R_1(b, a)$  is true. Conversely if  $R_2(a, b)$  is true then by symmetry of  $R_2$  we deduce  $R_2(b, a)$  is true. Hence at least one of  $R_1(b, a)$  and  $R_2(b, a)$  are true, so  $S(b, a)$  is true, which is what we wanted to prove.  
 iii. This is not true. Suppose  $X = \{3, 4\}$  (or any set with two elements) and define  $R_1$  by  $R_1(3, 4)$  is false and all other possibilities are true, and let's define  $R_2$  by  $R_2(4, 3)$  is false and all other possibilities are true. I claim that  $R_1$  and  $R_2$  are antisymmetric. Indeed if  $R_1(a, b)$  and  $R_1(b, a)$  are true then  $a$  and  $b$  can't be different, because the only way they can be different is that one is 3 and one is 4, and  $R_1(3, 4)$  is false. Similarly  $R_2$  is antisymmetric. However  $S$  is not antisymmetric, because  $S(3, 4)$  is true (as  $R_2(3, 4)$  is true) and  $S(4, 3)$  is true (as  $R_1(4, 3)$  is true), but  $3 \neq 4$ .
- (d) i. Let  $a \in A$  be arbitrary; we want to prove that  $S(a, a)$  is true. By definition  $S(a, a) = R(f(a), f(a))$ . But  $R$  is reflexive, so  $R(f(a), f(a))$  is true, and we're done.  
 ii. This is true. Assume  $R$  is symmetric. Say  $a_1, a_2 \in A$  are arbitrary and  $S(a_1, a_2)$  is true. We want to prove  $S(a_2, a_1)$  is true. By definition of  $S$  we know  $R(f(a_1), f(a_2))$  is true. By symmetry of  $R$  we deduce  $R(f(a_2), f(a_1))$  is true. By definition of  $S$  we deduce  $S(a_2, a_1)$  is true, and this was what we wanted.  
 iii. This is not true. Here is a counterexample. Let  $A = \{5, 6\}$  (or any set with two elements), let  $B = \{7\}$  (or any set with one element), and define  $f : A \rightarrow B$  by  $f(5) = f(6) = 7$ . Let  $R$  be the binary relation on  $B$  defined by  $R(7, 7)$  is true. Then  $R$  is antisymmetric, because if  $x, y \in B$  and  $R(x, y)$  and  $R(y, x)$  are true then  $x$  must equal  $y$ , as  $x, y \in B$  so they're both equal to 7 and hence equal to each other. However

$S$  is not antisymmetric, because  $S(5, 6)$  is true (by definition it equals  $R(7, 7)$ , which is true) and  $S(6, 5)$  is also true (by definition it also equals  $R(7, 7)$ ), but  $5 \neq 6$ .

2. **Total: 20 Marks**

- (a) i. Write the definition of the addition on the natural numbers. **2 Marks**

*Proof.* The addition is the unique binary operation  $+$  :  $\mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ , such that

$$\forall x \in \mathbb{N}, x + 0 = x. \quad (1)$$

$$\forall x, y \in \mathbb{N}, x + \nu(y) = \nu(x + y). \quad (2)$$

□

- ii. Let  $X \subseteq \mathbb{N}$  be a set which is closed under addition: if  $x, y \in X$ , then  $x + y \in X$ . Prove using (P5) that, for every natural number  $n \geq 1$  and every  $x \in X$ , we have  $n \cdot x \in X$ .

**4 Marks**

*Proof.* This is proved by induction. Fix  $x \in X$ . Let  $A := \{a \in \mathbb{N} \mid a \cdot x \in X\} \cup \{0\}$ . We claim that  $A = \mathbb{N}$ . 0 is trivially in the set. By P5 it is enough to prove that  $a \in A$  implies  $\nu(a) \in A$ . Suppose that  $a \cdot x \in X$ . Then  $\nu(a) \cdot x = (a + 1) \cdot x = a \cdot x + a \in X$ . Finally, we need to show that  $\nu(0) \in A$ . But  $\nu(0) = 1$  and  $1 \cdot x = x \in X$  by a result from lecture. So  $\nu(0) \in A$ . □

- (b) i. Write the principle of strong induction **2 Marks**

*Proof.* For each  $n \in \mathbb{N}$ , let  $P(n)$  be a proposition depending on the number  $n$ . If

1)  $P(n_0)$  is true for some  $n_0 \in \mathbb{N}$ ,

2) for all  $n \in \mathbb{N}$ ,  $P(k)$  is true for all  $n_0 \leq k \leq n$  implies that  $P(n + 1)$  is also true,

then  $P(n)$  is true for all  $n \geq n_0$ . □

- ii. Show that if  $P_0, P_1, P_2 \dots P_n$  are  $n + 1$  propositions, then

$$\neg(P_0 \vee P_1 \vee \dots \vee P_n) = \neg P_0 \wedge \neg P_1 \wedge \dots \wedge \neg P_n.$$

**4 Marks**

*Proof.* We prove this by induction. For  $n = 0$  the statement is trivially true.  $n = 1$  is De Morgan's law seen in Part I. Let  $k \geq 1$  and let  $P(k)$  be the statement we're proving for  $n = k$ . Assume  $P(k)$  is true, hence the induction hypothesis is  $\neg(P_0 \vee \dots \vee P_k) \iff \neg P_0 \wedge \dots \wedge \neg P_k$ . We want to show that  $P(k + 1)$  is true. We have by De Morgan's law (or using strong induction), and then using the induction hypothesis

$$\begin{aligned} \neg(P_0 \vee \dots \vee P_{k+1}) &= \neg((P_0 \vee \dots \vee P_k) \vee P_{k+1}) \\ &\iff \neg(P_0 \vee \dots \vee P_k) \wedge \neg P_{k+1} \\ &\iff (\neg P_0 \wedge \dots \wedge \neg P_k) \wedge \neg P_{k+1} = \neg P_0 \wedge \dots \wedge \neg P_{k+1}, \end{aligned}$$

which proves the result. □

- (c) In the following, use only the axioms of the reals.

- i. Let  $x$  and  $y$  be real numbers. Show that if  $x + y = x$ , then  $y = 0$ . **3 Marks**

*Proof.* We use the existence of the additive inverse  $-x$  and get  $-x + (x + y) = -x + x$ . Then using associativity of the addition, this is equivalent to  $(-x + x) + y = -x + x$ . Now using the property of the additive inverse we get  $0 + y = 0$  and finally  $y = 0$  by the property of the neutral element of addition. □

- ii. Show that 0 is the unique neutral element for addition. **2 Marks**

*Proof.* Assume there is another neutral element we call  $0'$ , such that  $x + 0' = 0' + x = x$ , for all  $x$ . Then by the previous part  $0' = 0$ . □

- (d) Let  $b$  be a natural number with  $b \geq 2$ . Let  $b_1 := b$  and let  $\{b_n\}$  be a sequence such that  $b_{n+1} = b \cdot b_n$  for all  $n \geq 1$ .

Let  $x \in \mathbb{R}$  be a real number. Prove that there is a unique sequence of integers  $a_n$  for  $n \geq 1$  such that  $\frac{a_n}{b_n} \leq x < \frac{a_n+1}{b_n}$  for all  $n$ . 4 Marks

*Proof.* For each  $n \geq 1$ , we claim that there is a unique integer  $a_n$  such that  $a_n \leq x \cdot b_n < a_n + 1$ . Let  $y := x \cdot b_n$ . If  $y > 0$ , this is a result from lecture. If  $y$  is an integer, then  $a_n := y$  satisfies  $a_n \leq y < a_n + 1$ . Conversely if  $a_n \leq y < a_n + 1$  and  $a_n$  is an integer, if  $a_n \neq y$ , then  $y - a_n \geq 1$ , so that  $a_n + 1 \leq y$ , a contradiction. Finally, if  $y$  is negative and not an integer, then  $a_n \leq y < a_n + 1$  for  $a_n$  an integer if and only if  $a_n < y < a_n + 1$ . This is true if and only if  $-a_n > -y > -a_n - 1$ , i.e., for  $a'_n := -a_n - 1$ ,  $a'_n < -y < a'_n + 1$ . As  $-y > 0$ , such  $a'_n$  exists and is unique as a result of lectures (as  $-y$  is not an integer).

Dividing by  $b_n$ , we get  $\frac{a_n}{b_n} \leq x < \frac{a_n+1}{b_n}$ . Conversely, if this inequality is true then by multiplying by  $b_n$  we get that  $a_n$  is the unique sequence mentioned previously.  $\square$

### 3. Total: 20 Marks

- (a) i. Find a parametric equation for the line  $\mathcal{L}$  passing through the points  $A(1, 2, 3)$  and  $B(2, 3, 2)$  in  $\mathbb{R}^3$ . 2 Marks

A vector directed along the line is given by  $\overrightarrow{AB} = (2, 3, 2) - (1, 2, 3) = (1, 1, -1)$  and we know a point on the line, for example  $A(1, 2, 3)$ . Hence a vector/parametric equation of the line may be written as

$$\mathbf{r} = (x, y, z) = (1, 2, 3) + \lambda(1, 1, -1) = (1 + \lambda, 2 + \lambda, 3 - \lambda),$$

for  $\lambda \in \mathbb{R}$ .

- ii. Does the point  $C(-1, 0, 1)$  lie on  $\mathcal{L}$ ? 1 Mark

If  $C$  lies on the line then simultaneously we must have

$$1 + \lambda = -1,$$

$$2 + \lambda = 0,$$

$$3 - \lambda = 1.$$

The first and second of these give  $\lambda = -2$  but the third gives  $\lambda = 2$  hence the point  $C$  does not lie on the line.

- iii. Compute the distance between  $\mathcal{L}$  and the point  $D(1, -2, 2)$ . 3 Marks

The distance between the line and point  $D$  can be calculated as

$$d(\mathcal{L}, D) = \frac{|\overrightarrow{AD} \times \overrightarrow{AB}|}{|\overrightarrow{AB}|}.$$

Now  $\overrightarrow{AD} = (1, -2, 2) - (1, 2, 3) = (0, -4, -1)$ , so then

$$\begin{aligned} \overrightarrow{AD} \times \overrightarrow{AB} &= \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 0 & -4 & -1 \\ 1 & 1 & -1 \end{vmatrix} \\ &= \mathbf{i}(4 - (-1)) - \mathbf{j}(0 - (-1)) + \mathbf{k}(0 - (-4)) \\ &= 5\mathbf{i} - \mathbf{j} + 4\mathbf{k}. \end{aligned}$$

Now finding the moduli

$$\begin{aligned} |\overrightarrow{AD} \times \overrightarrow{AB}| &= \sqrt{5^2 + (-1)^2 + 4^2} = \sqrt{42}, \\ |\overrightarrow{AB}| &= \sqrt{1^2 + 1^2 + (-1)^2} = \sqrt{3}, \end{aligned}$$

which leads to the distance between the point  $D$  and the line being

$$d(\mathcal{L}, D) = \frac{|\vec{AD} \times \vec{AB}|}{|\vec{AB}|} = \sqrt{14}.$$

- iv. Does  $\mathcal{L}$  intersect the plane with cartesian equation  $x + y - z - 9 = 0$ ? If yes, where? If no, why not? 2 Marks

We know on the line that

$$\begin{aligned} x &= 1 + \lambda, \\ y &= 2 + \lambda, \\ z &= 3 - \lambda. \end{aligned}$$

So, if the line intersects the plane then we must have that

$$(1 + \lambda) + (2 + \lambda) - (3 - \lambda) - 9 = 0,$$

for some value of  $\lambda$ . Indeed, solving this we find  $\lambda = 3$  and so the line intersects the plane at the point  $(4, 5, 0)$ .

- (b) Consider the curve

$$\mathbf{r}(t) = (t \cos(2t) - \sin(2t))\mathbf{i} + t^2\mathbf{j} + (t \sin(2t) + \cos(2t))\mathbf{k},$$

parameterised by  $t \geq 0$  in  $\mathbb{R}^3$ .

- i. Find the length of the curve on the interval  $0 \leq t \leq 3$ . 3 Marks

Differentiating  $\mathbf{r}(t)$  gives

$$\mathbf{r}'(t) = -2t \sin(2t)\mathbf{i} + 2t\mathbf{j} + 2t \cos(2t)\mathbf{k}.$$

This has modulus given by

$$|\mathbf{r}'(t)| = \sqrt{(-2t \sin(2t))^2 + (2t)^2 + (2t \cos(2t))^2} = 2\sqrt{2}t,$$

taking the positive square root since  $t \geq 0$ . Finally computing the length of the curve gives

$$L = 2\sqrt{2} \int_0^3 t dt = \sqrt{2}[t^2]_0^3 = 9\sqrt{2}.$$

- ii. Find the unit tangent vector  $\mathbf{T}(t)$  to the curve. 1 Mark

$$\begin{aligned} \mathbf{T}(t) &= \frac{\mathbf{r}'(t)}{|\mathbf{r}'(t)|} \\ &= \frac{-2t \sin(2t)\mathbf{i} + 2t\mathbf{j} + 2t \cos(2t)\mathbf{k}}{2\sqrt{2}t} \\ &= -\frac{\sin(2t)}{\sqrt{2}}\mathbf{i} + \frac{1}{\sqrt{2}}\mathbf{j} + \frac{\cos(2t)}{\sqrt{2}}\mathbf{k}. \end{aligned}$$

- iii. Find the unit normal vector  $\mathbf{N}(t)$  to the curve. 2 Marks

Let's compute the derivative of  $\mathbf{T}(t)$ :

$$\mathbf{T}'(t) = -\sqrt{2}(\cos(2t)\mathbf{i} + \sin(2t)\mathbf{k}).$$

Then the normal can be calculated as

$$\begin{aligned}
 \mathbf{N}(t) &= \frac{\mathbf{T}'(t)}{|\mathbf{T}'(t)|} \\
 &= \frac{-\sqrt{2}(\cos(2t)\mathbf{i} + \sin(2t)\mathbf{k})}{\sqrt{(-\sqrt{2}\cos(2t))^2 + 0^2 + (-\sqrt{2}\sin(2t))^2}} \\
 &= \frac{-\sqrt{2}(\cos(2t)\mathbf{i} + \sin(2t)\mathbf{k})}{\sqrt{2}} \\
 &= -(\cos(2t)\mathbf{i} + \sin(2t)\mathbf{k}).
 \end{aligned}$$

(c) Initially, a particle is stationary at the origin. Its acceleration at time  $t$  is given by

$$\mathbf{a}(t) = \frac{1}{t+1}\mathbf{i} + e^{-t}\mathbf{j} + \sin(t)\mathbf{k}.$$

Find an expression for the trajectory of the particle. 6 Marks

Let's integrate to find an expression for the velocity:

$$\begin{aligned}
 \mathbf{v}(t) &= \mathbf{v}(0) + \int_0^t \mathbf{a}(s)ds \\
 &= 0 + \int_0^t \frac{1}{s+1}ds\mathbf{i} + \int_0^t e^{-s}ds\mathbf{j} + \int_0^t \sin(s)ds\mathbf{k} \\
 &= [\log(s+1)]_0^t \mathbf{i} - [e^{-s}]_0^t \mathbf{j} - [\cos(s)]_0^t \mathbf{k} \\
 &= \log(t+1)\mathbf{i} + (1 - e^{-t})\mathbf{j} + (1 - \cos(t))\mathbf{k}.
 \end{aligned}$$

Now let's integrate again to find an expression for the position of the particle:

$$\begin{aligned}
 \mathbf{r}(t) &= \mathbf{r}(0) + \int_0^t \mathbf{v}(s)ds \\
 &= 0 + \int_0^t \log(s+1)ds\mathbf{i} + \int_0^t (1 - e^{-s})ds\mathbf{j} + \int_0^t (1 - \cos(s))ds\mathbf{k} \\
 &= \left( [s\log(s+1)]_0^t - \int_0^t \frac{s}{s+1}ds \right) \mathbf{i} + [s + e^{-s}]_0^t \mathbf{j} + [s - \sin(s)]_0^t \mathbf{k} \\
 &= (t\log(t+1) + [\log(s+1) - s]_0^t) \mathbf{i} + (t + e^{-t} - 1)\mathbf{j} + (t - \sin(t))\mathbf{k} \\
 &= ((t+1)\log(t+1) - t)\mathbf{i} + (t + e^{-t} - 1)\mathbf{j} + (t - \sin(t))\mathbf{k},
 \end{aligned}$$

where to reach the third line we have integrated  $\log(s+1)$  by parts and to reach the fourth line we have written  $s/(s+1)$  in the form  $1 - \frac{1}{s+1}$  to perform the integration.