

Scheduling of a Heterogeneous Library Staff
Using Task Assignment
OR
Work Distribution for a Heterogeneous Library
Staff Using Optimization Methods

Claes Arvidson, Emelie Karlsson

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Problem formulation and approach

The problem at hand requires a solution to an integer linear task assignment problem with a heterogeneous work force. Papers like Loucks and Jacobs, 1991 focused on a similar problem with a slight difference; the demand for staff increased as the workload grew at different times of day. Their approach was to, at a certain hour, assign the tasks one at the time to the workers based on their qualifications and availabilities. This, however, does not have to be considered in our case since the demand of personnel is fixed for each hour and day. Another difference is that their problem involved shift scheduling, while ours does not.

Our current approach to solving the problem is to initially create a basic schedule in AMPL using only CPLEX and constraint programming. This basic schedule shall be feasible, so that all tasks have staff assigned to them, and robust, so that the assigned tasks are given as many stand-in staff as possible. After developing the mathematical model, a heuristic will be used to solve the problem again. This makes it possible to remove the use of CPLEX. The reason for this is because it is undesirable for a library to purchase the software. The current option under consideration is Microsoft Visual Basic, since the staff is already familiar with Microsoft Excel.

The work flow will consist of us trying to develop a schedule, with the input of our contact persons at the library and then presenting the schedule for review. The review will then be used for developing a new schedule until the library staff is content. We might also develop a simple user interface.

Planned references

Hojati and Patil, 2010; Roberts and Escudero, 1983a, 1983b; Loucks and Jacobs, 1991; Tsang and Voudouris, 1997; Duffuaa and Al-Sultan, 1999; Choi, Hwang and Park, 2009.

Milestones

The master thesis is scheduled to continue until the end of the semester, 10/6. The oral presentation is currently set for week 23. Regarding the half-time check, our recommendation would be right after Easter, around week 14.

Time plan

Table 1: Time plan for activities. Half time evaluation and thesis presentation weeks in orange. Blue for work schedule, red for thesis schedule and green for presentation schedule.

Week/Activity	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
3	Blue				Red							
4	Blue				Red							
5	Blue				Red							
6	Blue	Blue			Red	Red	Red					
7		Blue			Red	Red	Red					
8		Blue			Red	Red	Red					
9		Blue	Blue			Red	Red	Red				
10		Blue	Blue				Red	Red				
11			Blue				Red	Red				
12			Blue				Red	Red				
13			Blue					Red				
14	Orange	Orange	Orange	Blue	Orange	Orange	Orange	Red	Orange	Orange	Orange	Orange
15				Blue				Red	Red	Red		
16				Blue					Red	Red		
17				Blue					Red	Red		
18									Red	Red		
19									Red	Red		
20										Red		
21										Red	Red	
22											Red	Green
23	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Orange	Red	Green

The letters represent the following activities:

(A) Study of Literature

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- (B) Develop: Mathematical model
 - (C) Develop: Heuristic
 - (D) Develop: Extended model
 - (E) Write Chapter 1: Introduction (background, method etc)
 - (F) Write Chapter 2: Related work
 - (G) Write Chapter 3: Mathematical model
 - (H) Write Chapter 4: Heuristic (Visual Basic)
 - (I) Write Chapter 5: Extended model
 - (J) Write Chapter 6: Computational results
 - (K) Write Chapter 7 and 8: Discussion/Summary and Conclusion
 - (L) Thesis Presentation and Preparation