the VQA problem, we could examine the information (between $e_{h_i}, e_{r_i}, e_{t_i}$) that the model focused on more. Figure 5 shows which information between <head, relation, tail> the model focused on for a single sample. Including this example, in most cases, the attention scores were the highest for the tail. This is because the 'tail' often represents the objective or outcome of the "relation"; hence, the model primarily sought outcome information through external knowledge. Interestingly, when the question included information from <h, r, t>, the model tended to focus slightly more on triple components not included in the question. For instance, Figure 5 shows a question that includes head information; in this case, the model tended to focus relatively more on information other than the head. We analyzed the results presented in Table 5 based on three criteria (H-, T-, and HT-Given) to verify the extent of knowledge utilization in the model. Table 5 lists the average attention scores for the entire dataset under three cases.

1. **H-Given**: This refers to cases in which the head information was included in a question. The attention score was the highest for the tail, which suggests that because the model had already obtained information about the head from the question, it focused more on obtaining tail information from external knowledge. 2. **T-Given**: This refers to cases in which the tail information was included in the question. The attention scores for both head and tail were relatively evenly distributed. This suggests that because the model had already obtained information about the tail from the question, it tended to focus on the head and relation in the external knowledge. 3. **HT-Given**: This refers to cases in which both head and tail information were included in the question. In this case, the model tended to focus more on the part corresponding to relation in the embeddings given by external knowledge. Therefore, compared to H-Given and T-Given, the attention score for relation appeared to be higher.

In conclusion, although the differences in attention scores were marginal, the triple information on which the model focuses varied depending on the type of question.

Analysis of KGE Model Impact on GEL-VQA Performance

The foremost contribution of this study is the construction of a language-independent KB-VQA using KGEs. Various KGE methods have been proposed for this purpose, which raises the question: what impact does the choice of different KGE training methods have on VQA, and which KGE is the most efficient? Previous studies utilized FB15K (**?**), a large relational graph dataset, to evaluate the performance of different KGE training methods. FB15K employs link and entity prediction methods for the intrinsic evaluation of KGE models using Hit@10 as an evaluation metric that determines whether the correct answer is included in the top 10 predicted results. The FB15K column in Table 6 presents the performance evaluation of various KGE training methods using FB15K, specifically the Hit@10 score. In this study, the performance of ConvKB, used as a baseline KB, was significantly different (more than two-fold) in comparison to that of

KGE	GEL-VQA	GEL-VQA(IDEAL)	FB15K
TransE	51.22±1.02	79.56±0.77	0.847
TorusE	50.51±1.32	79.15±0.28	0.839
HolE	48.64±0.75	78.91±1.08	0.867
DistMul	47.28±0.80	72.40±1.60	0.863
ConvKB	45.08±0.94	66.01±1.83	0.408

Table 6: Impact of KGE methods on GEL-VQA.

recently proposed algorithms under the FB15K dataset. Conversely, GEL-VQA (Table 6), which represents the intrinsic evaluation of corresponding KGEs in VQA, exhibited a relatively lower difference in performance between ConvKB and other models. The Pearson correlation coefficient between the scores of FB15K(H@10) and proposed GEL-VQA-IDEAL model had a high value of 0.85. This implies a correlation between the performance of the two benchmarks, signifying that the choice of the KGE model significantly affects the performance of both GEL-VQA and GEL-VQA-IDEAL. These results reveal the potential applicability of KGs and indicate the need for further research to effectively harness KGEs.

Conclusion

In this study, we proposed a method to effectively construct external knowledge VQA training data for less-resourced languages using the abundant external knowledge of high-resource languages. We constructed large-scale training data using 17K Korean-English question-answer pairs and 280K instances of information. Furthermore, we demonstrated a language-independent approach to KG utilization using a GEL-VQA model that performed VQA and KGE training in a multitasking manner. Our experiments demonstrated the acceptable performance of a bilingual VQA model using the proposed BOK-VQA and GEL-VQA. Through the results of this study, we anticipate that the benefits of multilingual training and our evaluation approach can serve as performance metrics for future multilingual VQA research. Nonetheless, there are several unresolved limitations in this study. While the knowledge utilized to construct a question involves K $\geq$ 1 pieces of information, our study predicts and utilizes only one piece of knowledge. Thus, it remains inadequate for solving problems that require the complex utilization of multiple pieces of knowledge.

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hic quasi, et optio repellendus labore eos mollitia accusantium quae nostrum ratione nulla.