

**DATA VISUALIZATION SERIES** 

# **Basics of Data Visualization 1**

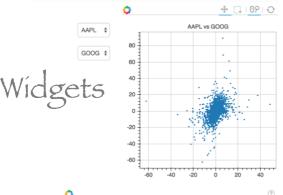
#### Yingcai Wu

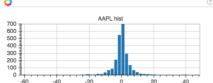
Professor
State Key Lab of CAD&CG
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#### Wei Chen

Professor
State Key Lab of CAD&CG
Email: chenvis@zju.edu.cn









Bokeh

Tools



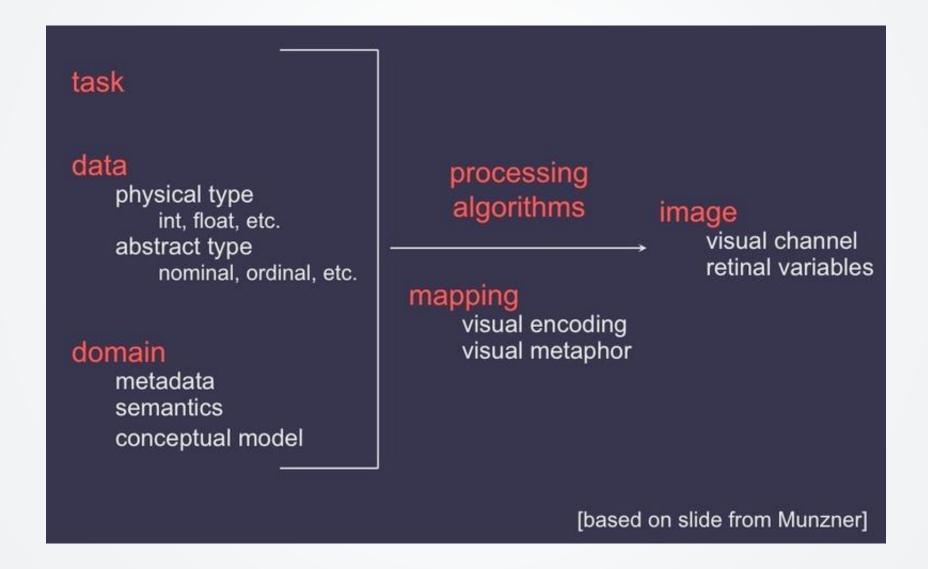
#### **OUTLINE**

- 1. Visualization Process Model
- 2. Visual Encoding Principles
- 3. Visual Analysis Model

#### **OUTLINE**

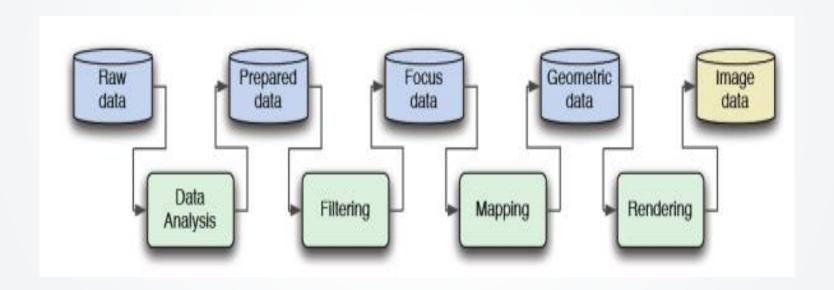
- 1. Visualization Process Model
- 2. Visual Encoding Principles
- 3. Visual Analysis Model

#### Munzner's Model



### A Conceptual Model

Visualization idioms by Haber and McNabb

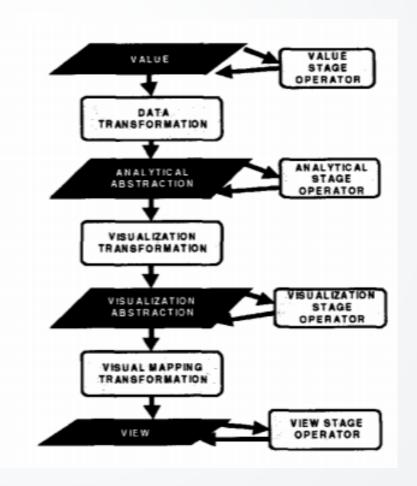


Haber, R. B. and McNabb, D. A. Visualization idioms: A conceptual model for scientific visualization systems, 1990.

#### Data State Reference Model

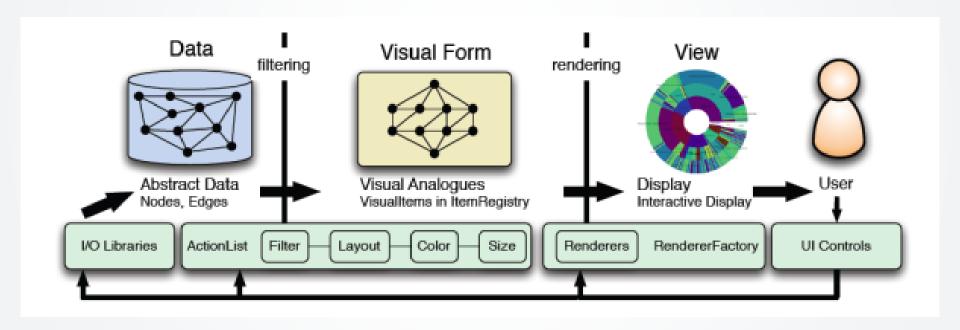
Date state reference model by Ed H. Chi

Ed H. Chi, A Taxonomy of Visualization Techniques using Data State Reference Model. 2000



#### Visualization Reference Model

Visualization reference model by Card, Mackinlay & Shneiderman



Card, S. K., Mackinlay, J. D., and Shneiderman, B., editors. Readings in Information Visualization: Using Vision to Think, 1999.

#### Visualization Reference Model

Visualization reference model used in Prefuse, a Java visualization toolkit which had been widely used.

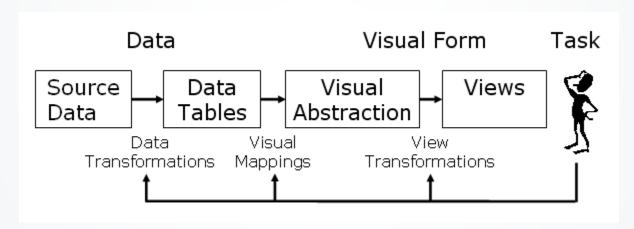
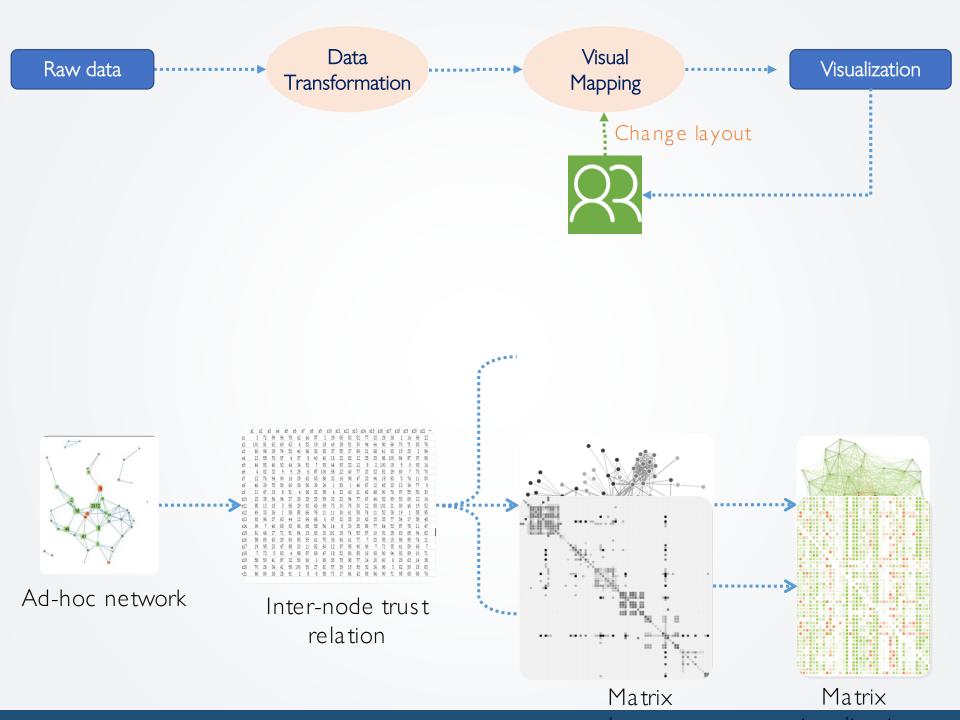
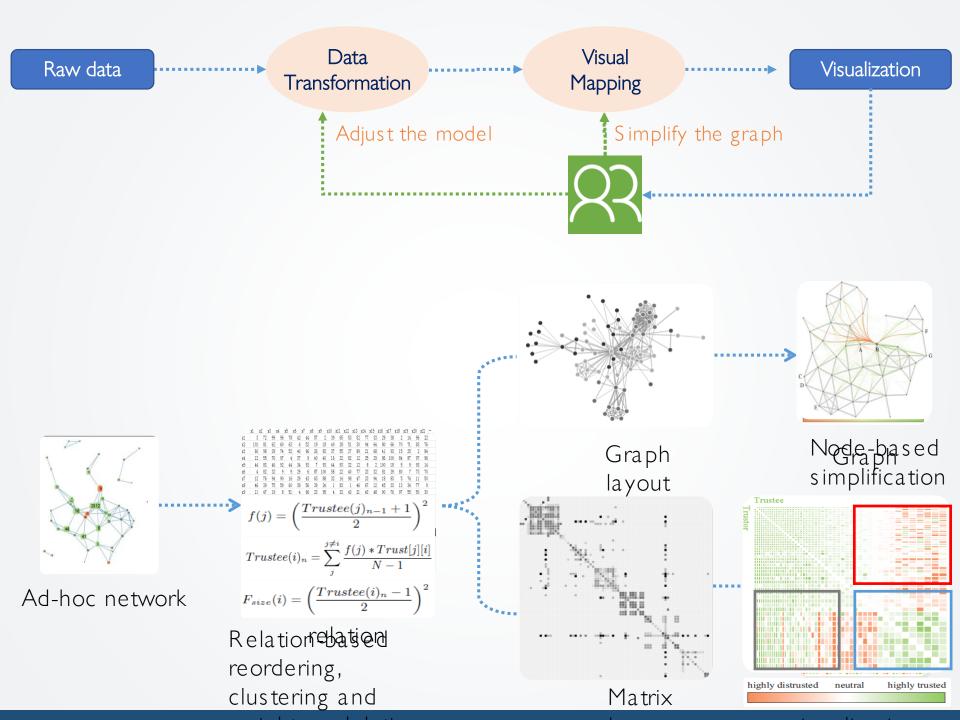


Diagram depicting the information visualization reference model.

http://prefuse.org/doc/manual/introduction/structure/





#### **OUTLINE**

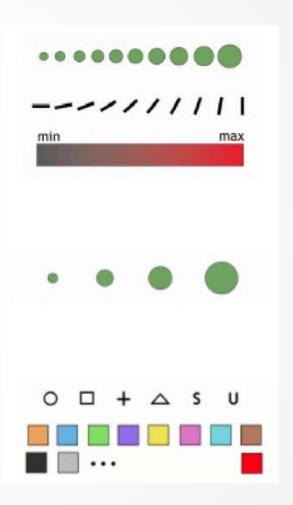
- 1. Visualization Process Model
- 2. Visual Encoding Principles
- 3. Visual Analysis Model

## Data Types

- Continuous (quantitative)
  - 10 inches, 17 inches, 23 inches

- Ordered (ordinal)
  - small, medium, large
  - · days: Sun, Mon, Tue, ...

- Categorical (nominal)
  - apples, oranges, bananas



#### Quantitative

- Interval (location of zero arbitrary)
  - Dates: Jan 19; Location: (Lat, Long)
  - Only differences (i.e., intervals) can be compared

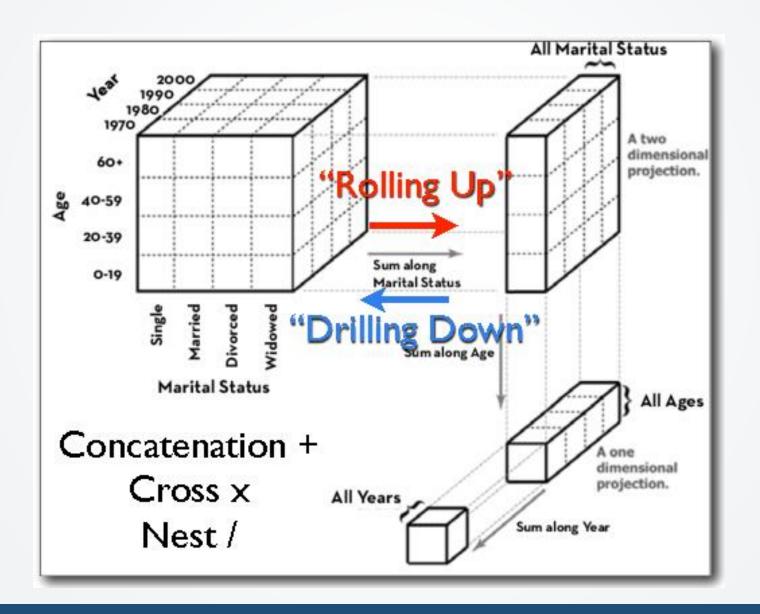
- Ratio (zero fixed)
  - Measurements: Length, Mass, Temp, ...
  - Origin is meaningful, can measure ratios & proportions

A	В	C	S	Т	U
Order ID	Order Date	Order Priority	Product Container	Product Base Margin	Ship Date
3	10/14/06	5-Low	Large Box	0.8	
6	2/21/08	4-Not Specified	Small Pack	0.55	2/22/08
32	7/16/07	2-High	Small Pack	0.79	7/17/07
32	7/16/07	2-High	Jumbo Box	0.72	7/17/07
32	7/16/07	2-High	Medium Box	lecord 0.72	7/18/07
32	7/16/07	2-High	Medium Box	0.65	7/18/07
35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/07
35		4-Not Specified	Small Box	0.58	10/25/07
36		1-Urgent	Small Box	0.55	11/3/07
65		1-Urgent	Small Pack	0.49	3/19/07
66		the state of the s	Wrap Bag	0.56	1/20/0
69	6/4/05	4-Not Specified	Small Pack	0.44	6/6/0
69	6/4/05	4-Not Specified	Wrap Bag	0.6	6/6/0
70	12/18/06	5-Low	Small Box	0.59	12/23/06
70	12/18/06	5-Low	Wrap Bag	0.82	12/23/06
96	4/17/05	2-High	Small Box	0.55	4/19/0
97	1/29/06	3-Medium	Small Box	0.38	1/30/0
129	11/19/08	5-Low	Small Box	0.37	11/28/08
130	5/8/08	2-High	Small Box	0.37	5/9/08
130	5/8/08	2-High	Medium Box	0.38	5/10/08
130	5/8/08	2-High	Small Box	0.6	5/11/08
132	6/11/06	3-Medium	Medium Box	0.6	6/12/06
132	6/11/06	3-Medium	Jumbo Box	0.69	6/14/06
134	5/1/08	4-Not Specified	Large Box	0.82	5/3/08
135		4-Not Specified	Small Pack	0.64	10/23/07
166		The state of the s	Small Box	0.55	9/14/07
193	8/8/06	1-Urgent	Medium Box	0.57	8/10/06
194		3-Medium	Wrap Bag	0.42	4/7/08

Α	В	C	S	Т	U
Order ID	Order Date	Order Priority	Product Container	Product Base Margir	Ship Date
3	10/14/06	5-Low	Large Box	0.	10/21/06
6	2/21/08	4-Not Specified	Small Pack	0.5	5 2/22/08
32	7/16/07	2-High	Small Pack	0.7	7/17/07
32	7/16/07	2-High	Jumbo Box	0.7	2 7/17/07
32	7/16/07	2-High	Medium Box	Field o.	7/18/07
32	7/16/07	2-High	Medium Box	0.6	7/18/07
35	10/23/07	4-Not Specified	Wrap Bag	0.5	2 10/24/07
35	10/23/07	4-Not Specified	Small Box	0.5	10/25/07
36		1-Urgent	Small Box	0.5	5 11/3/07
65	3/18/07	1-Urgent	Small Pack	0.4	3/19/07
66	1/20/05	5-Low	Wrap Bag	0.5	6 1/20/05
69	6/4/05	4-Not Specified	Small Pack	0.4	4 6/6/05
69	6/4/05	4-Not Specified	Wrap Bag	0.	6/6/05
70	12/18/06	5-Low	Small Box	0.5	9 12/23/06
70	12/18/06	5-Low	Wrap Bag	0.8	2 12/23/06
96	4/17/05	2-High	Small Box	0.5	5 4/19/05
97	1/29/06	3-Medium	Small Box	0.3	1/30/06
129	11/19/08	5-Low	Small Box	0.3	7 11/28/08
130	5/8/08	2-High	Small Box	0.3	7 5/9/08
130	5/8/08	2-High	Medium Box	0.3	5/10/08
130	5/8/08	2-High	Small Box	0.	5/11/08
132	6/11/06	3-Medium	Medium Box	0.	6/12/06
132	6/11/06	3-Medium	Jumbo Box	0.6	6/14/06
134	5/1/08	4-Not Specified	Large Box	0.8	2 5/3/08
135	10/21/07	4-Not Specified	Small Pack	0.6	4 10/23/07
166	9/12/07	2-High	Small Box	0.5	9/14/07
193	8/8/06	1-Urgent	Medium Box	0.5	7 8/10/06
194	4/5/08	3-Medium	Wrap Bag	0.4	2 4/7/08

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Order ID	Order Date	Order Priority	<b>Product Container</b>	<b>Product Base Margin</b>	Ship Date
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35	10/23/07	4-Not Specified	Wrap Bag	0.52	10/24/0
35		4-Not Specified	Small Box	0.58	10/25/0
36		1-Urgent	Small Box	0.55	11/3/0
65	3/18/07	1-Urgent	Small Pack	0.49	3/19/0
66	1/20/05		Wrap Bag	0.56	1/20/0
69	6/4/05	4-Not Specified	Small Pack	0.44	6/6/0
69	6/4/05	4-Not Speci   = Qu	iantitative	0.6	6/6/0
70	12/18/06	5-Low	danciacive	0.59	12/23/0
70	12/18/06	2-High		0.82	12/23/0
96	4/17/05			0.55	4/19/0
97		3-Medium 3 = OI	rdinal 📗	0.38	1/30/0
129	11/19/08	5-Low	Small Box	0.37	11/28/0
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104	A /E /00	2 Madium	Mron Dog	0.04	4/7/0

#### Relational Data Cubes



## Data Models vs. Conceptual Models

#### Data model: mathematical abstraction

- Set with operations
- E.g. integers or floats with +, -, \*, or /

#### Conceptual model: mental construction

- Includes semantics, support data
- e.g. navigating through city using landmarks

[Hanrahan, graphics.stanford.edu/courses/cs448b-04-winter/lectures/encoding/walk005.html] [Rethinking Visualization: A High-Level Taxonomy. Melanie Tory and Torsten Moller, Proc. InfoVis 2004, pp. 151-158.]

### Models Example

- From data model
  - 17, 25, -4, 28.6
  - (floats)

- Using conceptual model
  - (temperature)
  - to data type

- Continuous to 4 sig figures
   (Q)
  - hot, warm, cold (O)
  - burned vs. not burned (N)

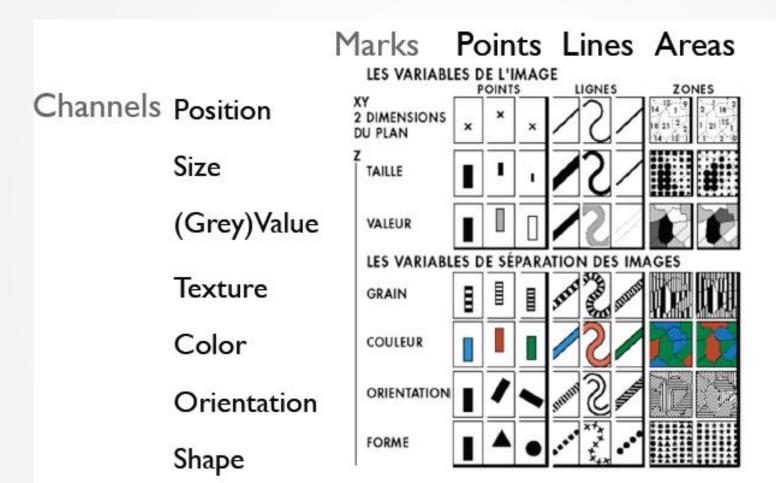
- Using task
  - finding anamolies in local weather patterns
  - classifying showers
  - making toast

## Jacques Bertin



- French cartographer [1918]
- Semiology of Graphics [1967]
- Theoretical principles for visual encodings

## Visual Encodings



#### Information in Position

Good to encode quantitative variables (Q)

#### Information in Color

(Grey) Value is perceived as ordered (O)



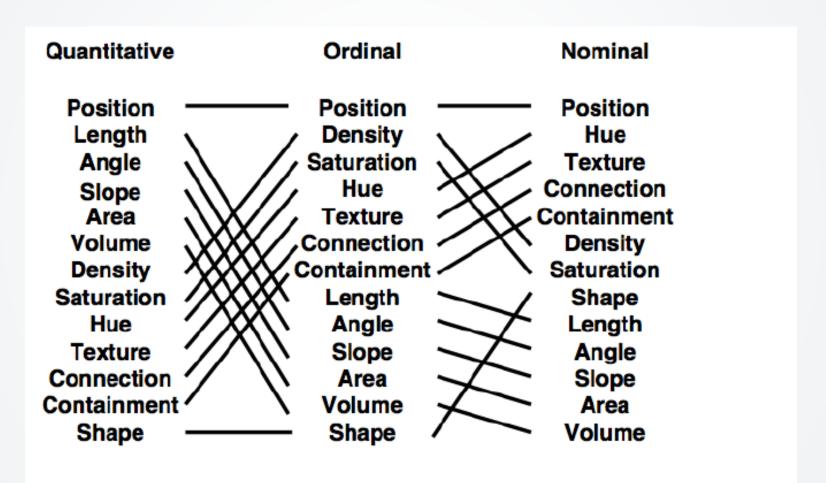
Can encode quantitative values (Q) [not as well]



Hue is normally perceived as unordered (N)



## Mackinlay's Retinal Variables



[Mackinlay, Automating the Design of Graphical Presentations of Relational Information, ACM TOG 5:2, 1986]

#### Tableau's Retinal Variables

property	marks	ordinal/nominal mapping	quantitative mapping
shape	glyph	O □ + △ S U	
size	rectangle, circle, glyph, text		••••••
orientation	rectangle, line, text	- / /   \ \	//////
color	rectangle, circle, line, glyph, y-bar, x-bar, text, gantt bar		min max

["Polaris: A System for Query, Analysis and Visualization of Multi-dimensional Relational Databases" Chris Stolte, Diane Tang, and Pat Hanrahan, 2002]

## Shneiderman's Data & Tasks Taxonomy

#### Data

- 1D, 2D, 3D, temporal, nD, trees, networks
- text and documents (Hanrahan)

#### Mantra:

- overview first
- zoom and filter
- details on demand

#### Tasks

- overview, zoom, filter, detailson-demand
- relate, history, extract
- data alone not enough
- what do you need to do?

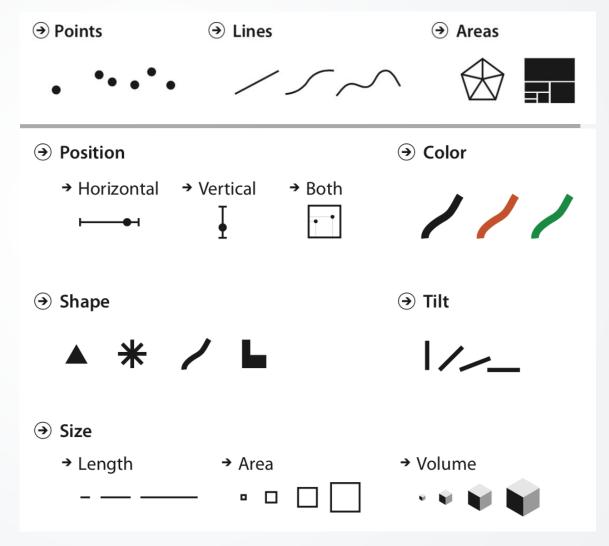
#### Definitions: Marks and channels

#### Marks

Geometric primitives

#### Channels

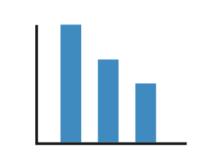
- Control appearance of marks
- Can redundantly code with multiple channels



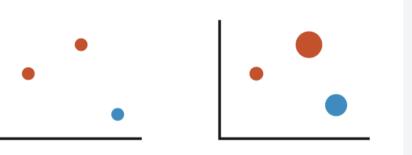
### Visual encoding

#### Analyze idiom structure

As combination of marks and channels







1: vertical position

2: vertical position horizontal position

3: vertical position horizontal position color hue

4: vertical position horizontal position color hue size (area)

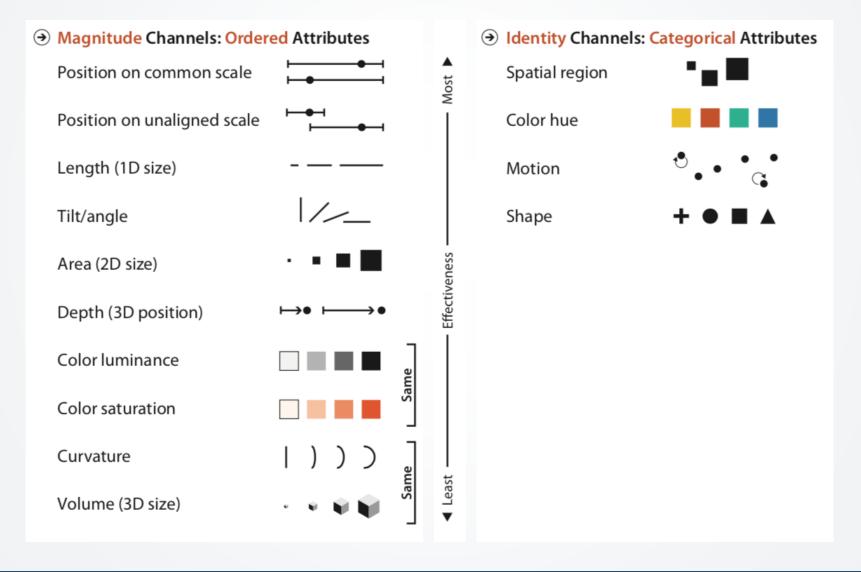
mark: line

mark: point

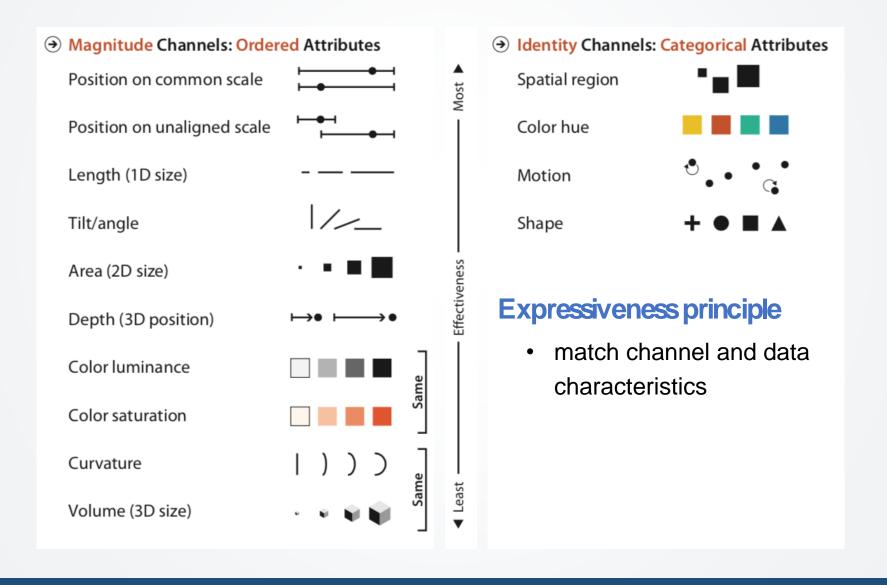
mark: point

mark: point

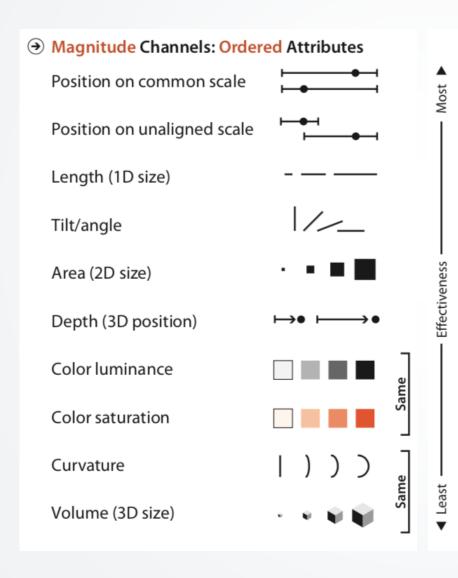
## Channels: expressiveness types and effectiveness rankings

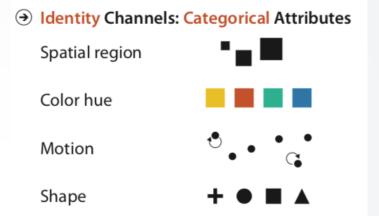


## Channels: Matching Types



## Channels: Rankings





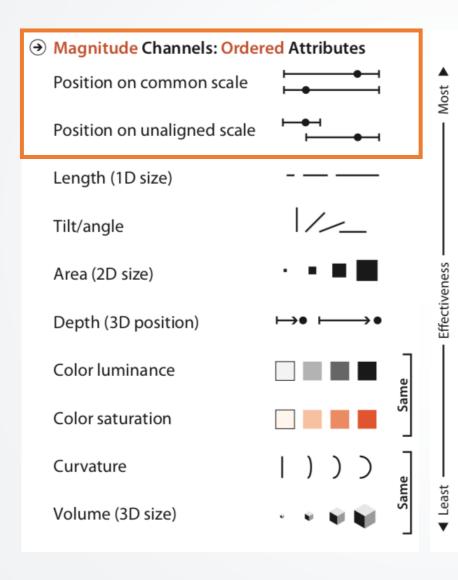
#### Expressiveness principle

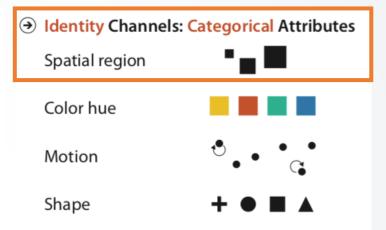
 match channel and data characteristics

#### Effectiveness principle

 encode most important attributes with highest ranked channels

## Channels: Expressiveness types and effectiveness rankings





#### Expressiveness principle

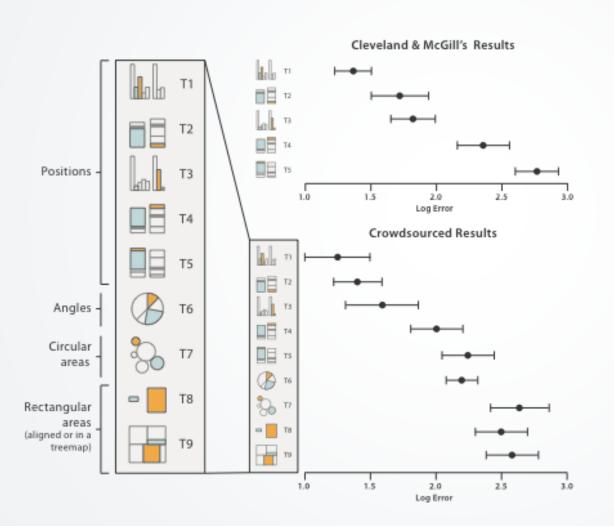
 match channel and data characteristics

#### Effectiveness principle

- encode most important attributes with highest ranked channels
- spatial position ranks high for

hotk

## Accuracy: Vis experiments

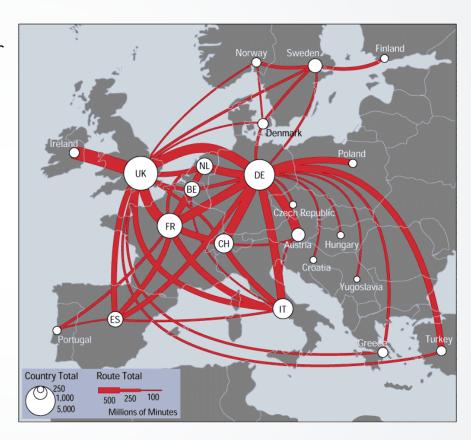


[Crowdsourcing Graphical Perception: Using Mechanical Turk to Assess Visualization Design. Heer and Bostock. Proc ACM Conf. Human Factors in Computing Systems (CHI) 2010, p. 203–212.]

## Discriminability: How many usable steps?

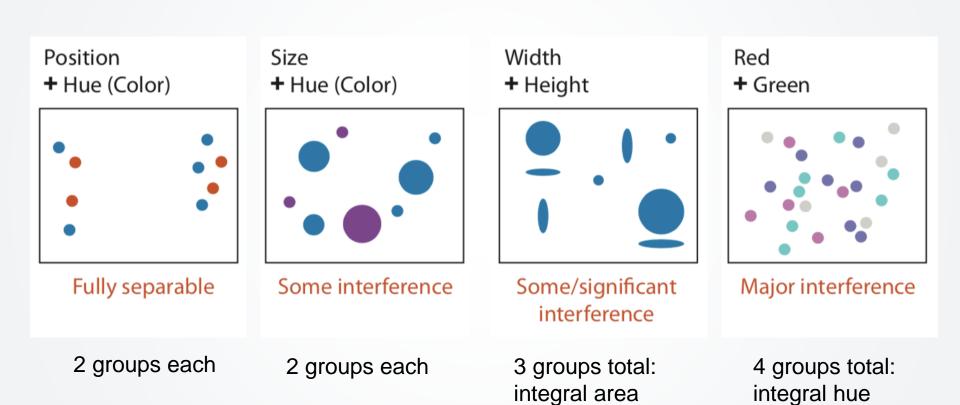
Must be sufficient for the number of attribute levels to show

Linewidth: a few bins



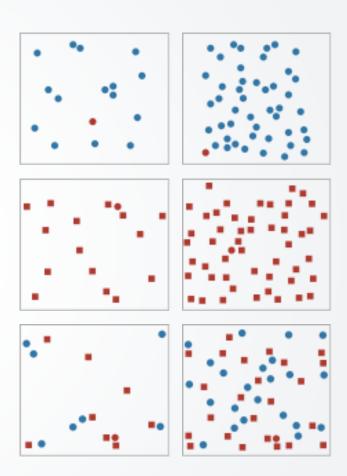
Linewidth has a limited number of discriminable bins

## Separability vs. Integrality

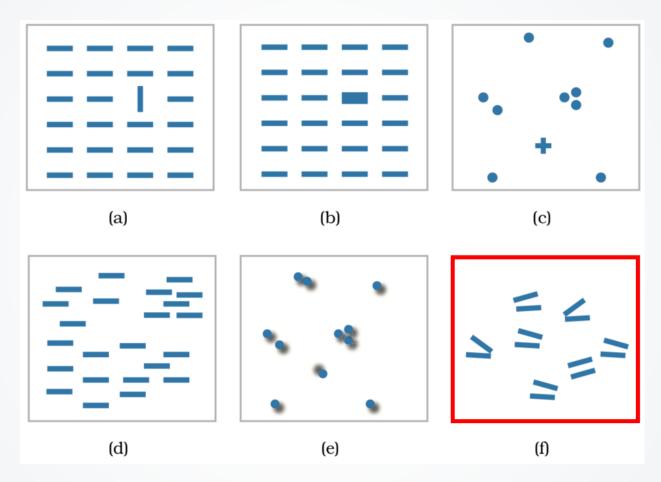


## **Popout**

- Find the red dot
  - How long does it take?
- Parallel processing on many individual channels
  - Speed independent of distractor count
  - Speed depends on channel and amount of difference from distractors
- Serial search for (almost all) combinations
  - Speed depends on number of distractors



# Popout



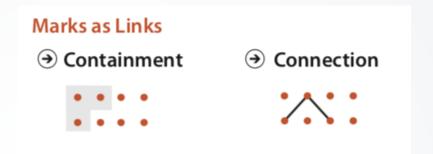
Many channels: (a)tilt, (b)size, (c)shape, (d)proximity, (e)shadow direction,

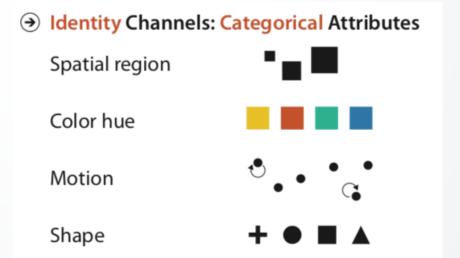
(f) but not all! parallel line pairs do not pop out from tilted pairs.

# Grouping

- Containment
- Connection

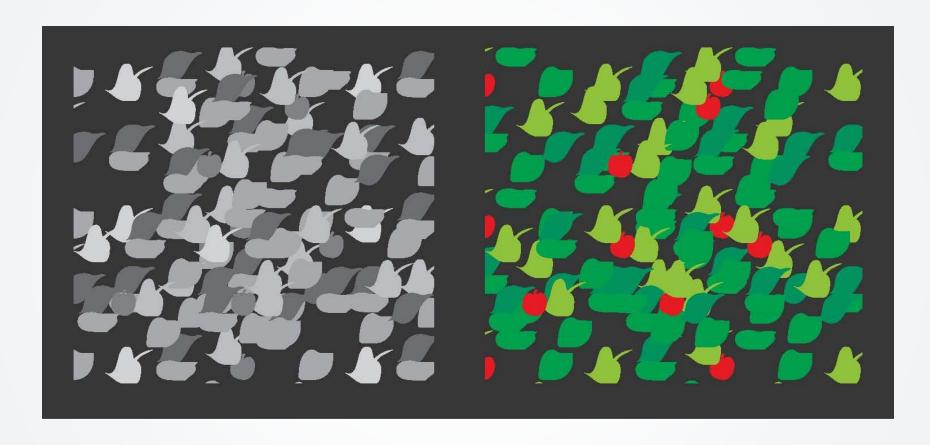
- Proximity
  - Same spatial region
- Similarity
  - Same values as other categorical channels





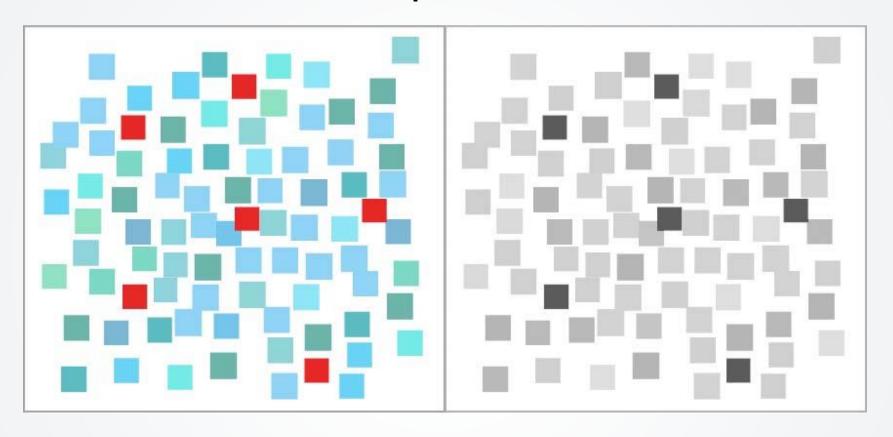
Color: small areas

## **Small Areas**



Ware, "Information Visualization"

# Pop-Out



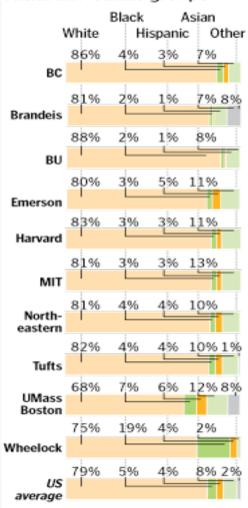
Hue and lightness

Lightness only

Based on slide from Stone

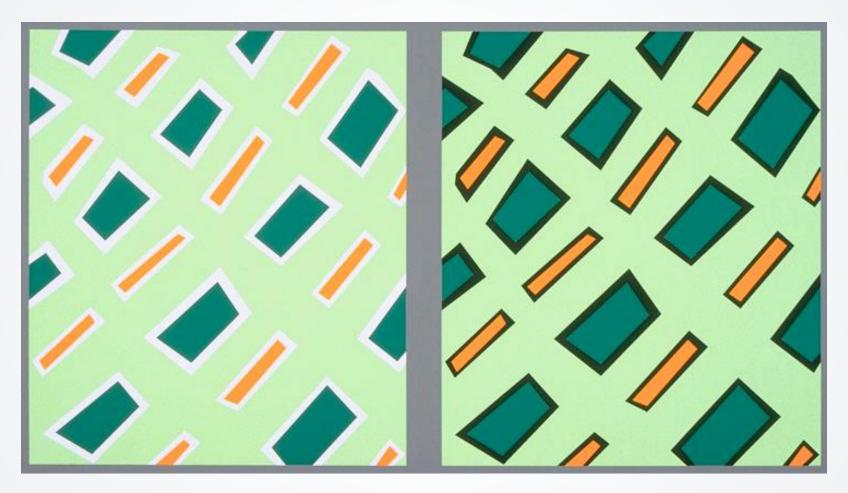
#### FACULTY DIVERSITY AT BOSTON-AREA COLLEGES

Percent of tenured and tenure-track professors who belong to various racial and ethnic groups



SOURCE: American Council on Education, individual colleges and universities GLOBE STAFF Boston Globe, Feb 16, 2010

# **Bezold Spreading Effect**



Based on slide from Stone

# Highlighting

	Χ	Υ	Z	Χ	Υ	Z	Χ	Υ	Z	Χ	Υ	Z
red	25.37	13.70	0.05	26.27	14.13	0.04	18.41	10.16	0.05	17.43	9.30	0.00
green	22.14	51.24	0.35	20.68	49.17	0.44	21.11	46.00	0.20	16.36	37.95	0.12
blue	13.17	3.71	74.89	15.38	5.20	86.83	11.55	3.37	65.53	9.96	3.44	56.14
gray	63.46	73.30	78.05	64.66	71.99	90.08	52.96	62.49	67.99	45.54	53.65	58.14
black	0.66	0.70	0.77	0.63	0.66	1.09	0.47	0.58	0.70	0.44	0.54	0.71
	V											
	Χ	Υ	Z	Χ	Υ	Z	Χ	Υ	Z	Χ	Υ	Z
red	25.37	Y 13.70			276		X 18.41		Z 0.05	X 17.43	9.30	Z 0.00
red green		Y 13.70 51.24	0.05	26.27	14.13	0.04	18.41	10.16		17.43	9.30 37.95	
		51.24	0.05 0.35	26.27 20.68	14.13 49.17	0.04 0.44	18.41 21.11	10.16 46.00	0.05	17.43 16.36	37.95	0.12
green	22.14 13.17	51.24	0.05 0.35 74.89	26.27 20.68 15.38	14.13 49.17 5.20	0.04 0.44 86.83	18.41 21.11 11.55	10.16 46.00 3.37	0.05 0.20	17.43 16.36 9.96	37.95 3.44	0.12 56.14

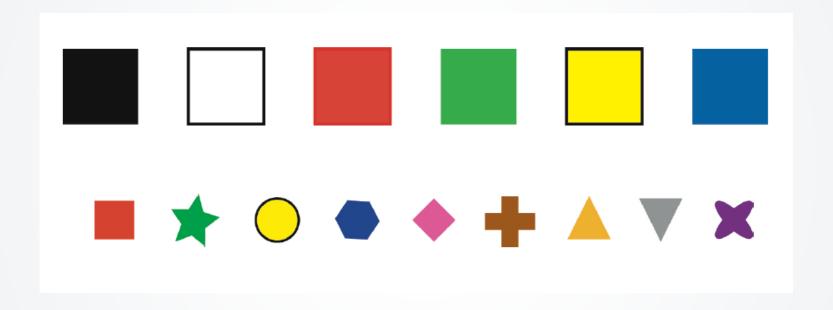
Based on slide from Stone

#### **Facts**

Color in small regions is difficult to perceive, and bright colors in large areas appear bigger

Use bright, saturated colors for small regions, and use low saturation pastel colors for large regions and backgrounds.

# **Colors for Categories**



Trail Rating	Symbol	Level of difficulty
Green circle		Easiest
Blue square		Intermediate
Black diamond	<b>\</b>	Difficult
Double black diamond	<b>♦</b> ♦	Expert
Variations		Various
Terrain parks		Various

## **Tableau Colors**



www.tableausoftware.com

#### **Facts**

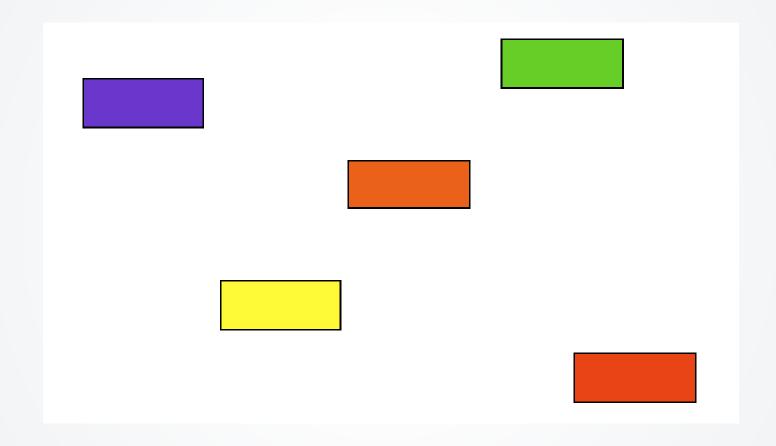
Only a small number of colors can be used effectively as nominal labels.

Keep the number of colors for nominal data to less than eight.

Use quiet medium grey backgrounds.

**Color: Ordinal** 

## Order These Colors



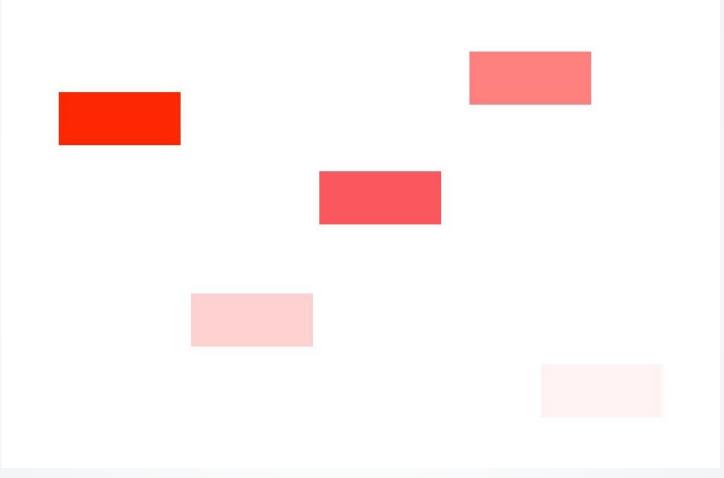
Based on slide from Stasko

## Order These Colors



Based on slide from Stasko

## **Order These Colors**

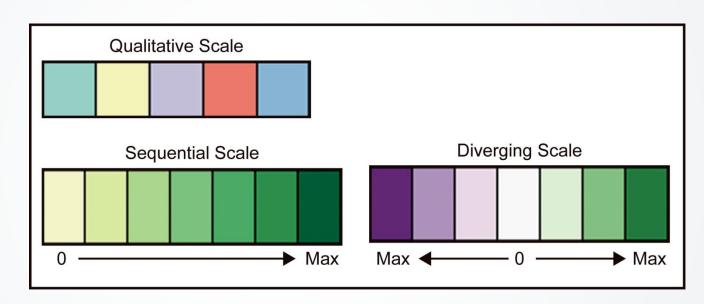


Based on slide from Stasko

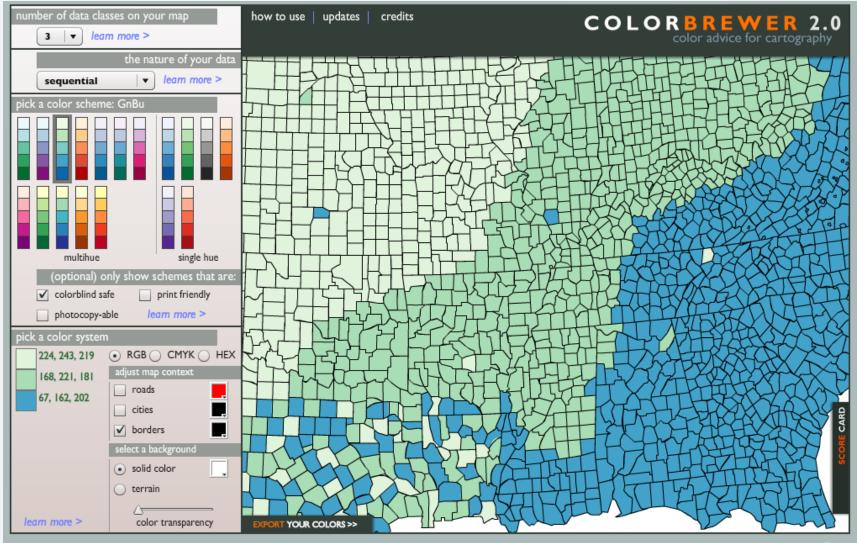
### **Brewer Scales**

**Nominal** 

**Ordinal** 



Cynthia Brewer, Color Use Guidelines for Data Representation



© Cynthia Brewer, Mark Harrower and The Pennsylvania State University

Support

Back to ColorBrewer 1.0



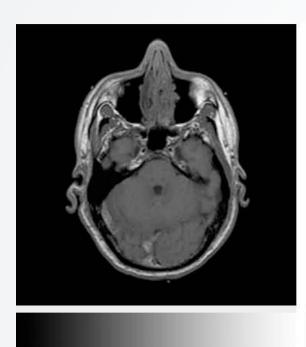
#### **Facts**

Lightness and saturation are effective for ordinal data because they have an implicit perceptual ordering

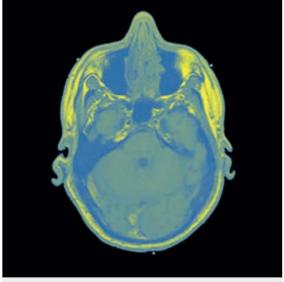
Show ordinal data with a discrete set of color values that change in lightness or saturation

Color: Quantitative

# Colormaps

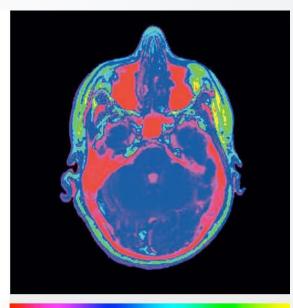


Lightness scale



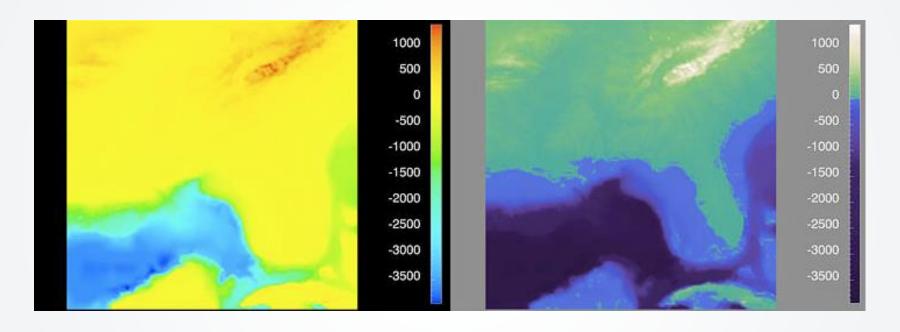
Lightness scale with hue and chroma variation

After slide from M. stone



Hue scale with lightness variation

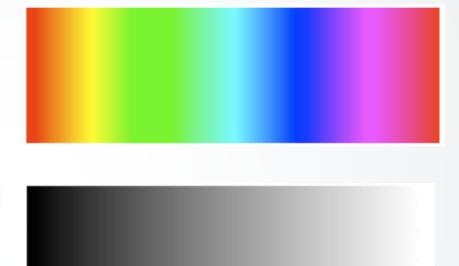
# Rainbow Colormap



Rogowitz and Treinish, Why should engineers and scientists be worried about color?

# Rainbow Colormap

- Hue is used to show ordinal data
- Not perceptually linear:
  - Equal steps in the continuous range are not perceived as equal steps
- Not good for colorblind people



#### **Facts**

Quantitative data can be shown with a discrete or continuous colormap

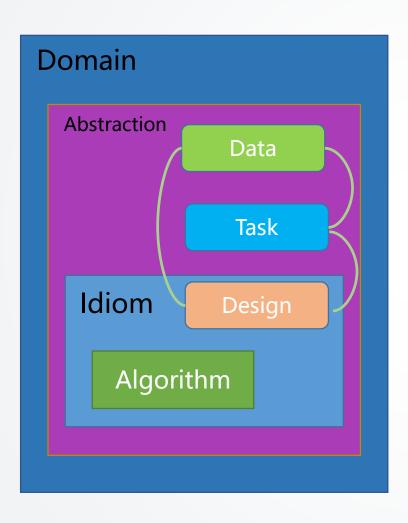
Use colormaps with a limited hue palette and redundantly vary lightness and saturation.

Use discrete colormaps for accuracy.

## **OUTLINE**

- 1. Visualization Process Model
- 2. Visual Encoding Principles
- 3. Visual Analysis Model

#### The Nested Model

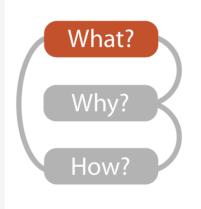


- Domain who will use it?
- Abstract translate to vis
  - What? Abstraction of data
  - Why? Abstraction of tasks
- Idiom How?
  - Visual encoding
  - Visual interaction
- Algorithm efficiency

#### The Nested Model

```
threat: wrong problem
validate: observe and interview target users
  threat: bad data/operation abstraction
      threat: ineffective encoding/interaction technique
      validate: justify encoding/interaction design
        threat: slow algorithm
         validate: analyze computational complexity
              implement system
        validate: measure system time/memory
      validate: qualitative/quantitative result image analysis
      [test on any users, informal usability study]
      validate: lab study, measure human time/errors for operation
   validate: test on target users, collect anecdotal evidence of utility
   validate: field study, document human usage of deployed system
validate: observe adoption rates
```

What can be visualized: data, datasets, and attributes.



#### What?

#### Datasets

#### Attributes

Data Types

→ Items → Attributes → Links → Positions → Grids



**Data and Dataset Types** 

Tables Networks & Fields Geometry Clusters, Sets, Lists Trees Items Items (nodes) Grids Items Items Positions Attributes Links Positions Attributes Attributes

→ Ordered

Attribute Types

→ Ordinal

Ordering Direction

→ Sequential

→ Quantitative

Dataset Types

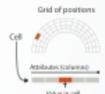
→ Tables

(rows)

→ Networks

→ Trees

→ Fields (Continuous)

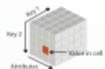


→ Diverging

→ Cyclic



→ Multidimensional Table



Attributes (columns)

Cell containing value

→ Geometry (Spatial)



Dataset Availability

→ Static



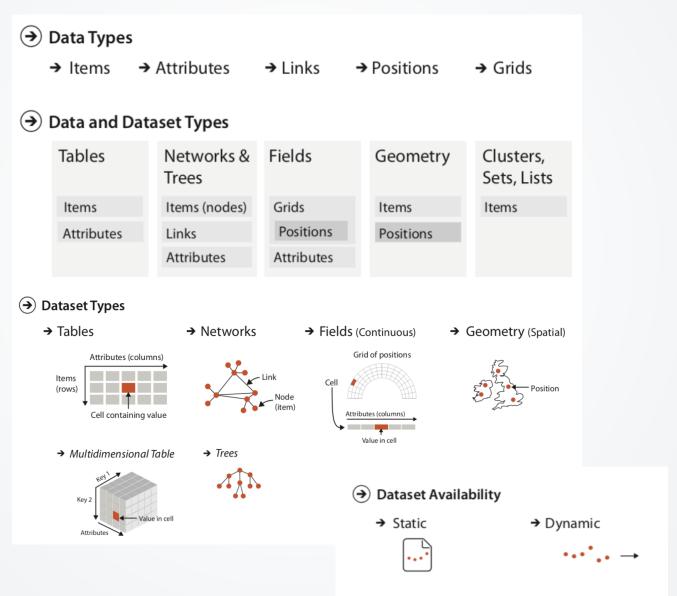
→ Dynamic



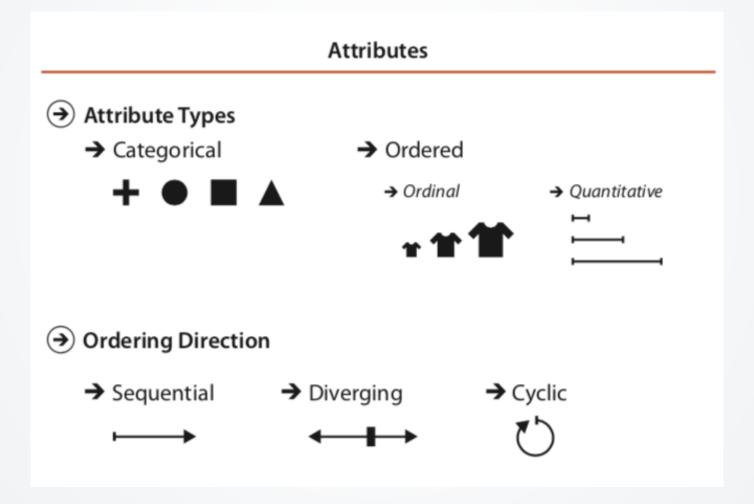
# Data types

- Data Types
  - → Items → Attributes → Links → Positions → Grids

# Data and Dataset Types



# Attribute types



Why people are using vis in terms of actions and targets.



- {action, target} pair
  - · discover distribution
  - compare trends
  - locate outliers
  - browse topology



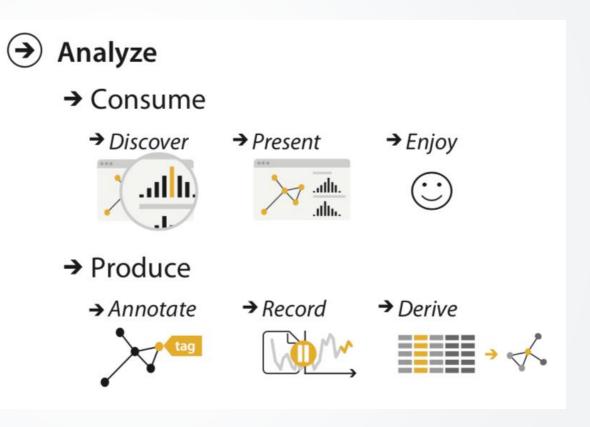
# Actions: Analyze

#### Consume

- Discover vs present
  - classic split
  - aka explore vs explain
- Enjoy
  - newcomer
  - aka casual, social

#### Produce

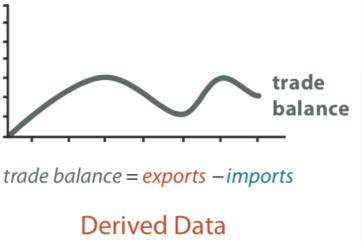
- Annotate, record
- Derive
  - crucial design choice



### **Derive**

- Don't just draw what you're given!
  - Decide what the right thing to show is
  - Create it with a series of transformations from the original dataset
  - Draw that
- One of the four major strategies for handling complexity



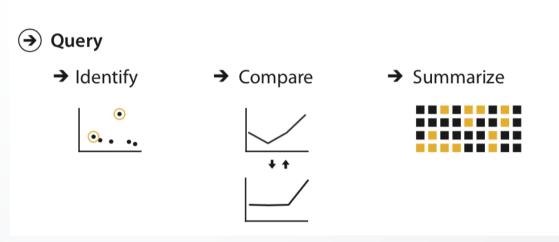


# Actions: Search, query

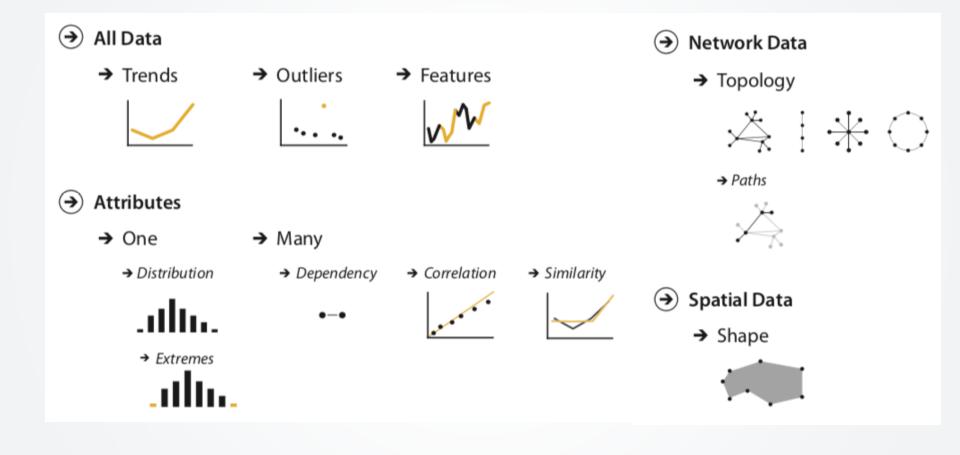
- What does user know? → Search
  - target, location
- How much of the data matters?
  - · One, some, all
- Independent choices for each of these three levels
  - analyze, search, query
  - mix and match

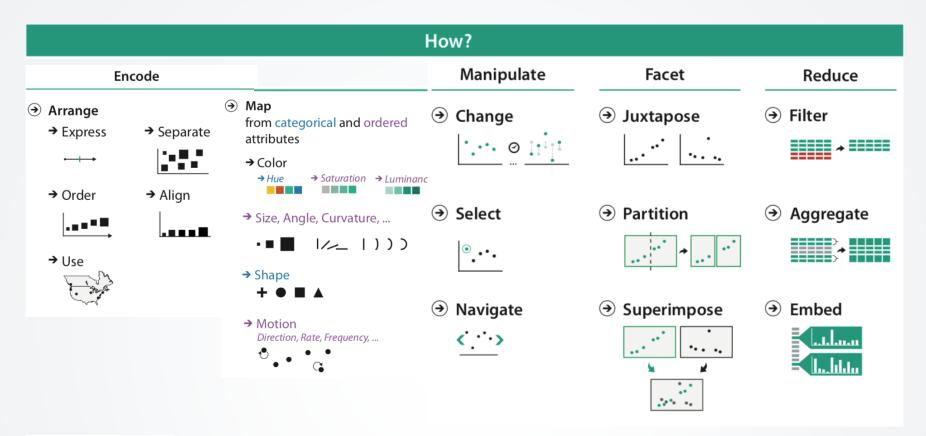


	Target known	Target unknown
Location known	• • • Lookup	Browse
Location unknown	<b>C</b> Ocate	Explore



# Why: Targets

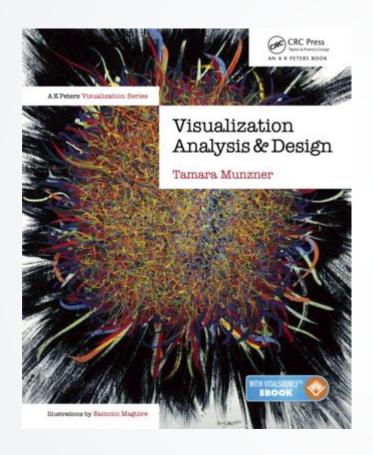






How to design vis idioms: encode, manipulate, facet, and reduce

# Suggest Readings



# Wilkonson's GoG Statistics and Computing Leland Wilkinson The Grammar of Graphics Springer