R Programming Lab Assignment 1 Vectors and List

1. Type the following code, which assigns numbers to objects x and y.

x < -10

y <- 20

- a. Calculate the product of x and y.Store the result in a new object called z.
- b. Inspect your workspace by clicking the Environment tab in Rstudio, and find the three objects you created.
- c. Make a vector *myvec* of the objects x, y, and z.
- d. Find the minimum, maximum, and length of *myvec*.
- 2. The numbers below are the first ten days of rainfall amounts in 1996. Read them into a vector using the c() function.
 - 0.1, 0.6, 33.8, 1.9, 9.6, 4.3, 33.7, 0.3, 0.0, 0.1
 - a. What was the mean rainfall? How about the standard deviation?
 - b. Calculate the cumulative rainfall ('running total') over these ten days. Confirm that the last value of the vector that this produces is equal to the total sum of the rainfall.
 - c. Which day saw the highest rainfall (which.max() function)?
- 3. Read in a vector that contains "A", "B", "C" and "D" (use the c() function). Using rep, produce this:
 - a. "A" "A" "A" "B" "B" "B" "C" "C" "C" "D" "D"
 - b. "A" "B" "C" "D" "A" "B" "C" "D" "A" "B" "C" "D"
- 4. 26 letters of the Roman alphabet are conveniently accessible in R via letters and LETTERS. These are not functions but vectors that are always loaded.
 - a. Draw 10 random letters from the lowercase alphabet, and sort them alphabetically (Hint: use sample and sort).
 - b. Draw 5 random letters from each of the lowercase and uppercase alphabets, incorporating both into a single vector, and sort it alphabetically.
 - c. Repeat the above exercise but sort the vector alphabetically in descending order.

5. Make two vectors:

$$x <- c(1,2,5,9,11)$$

 $y <- c(2,5,1,0,23)$

Experiment with the three functions(union, setdiff, and intersect) to find solutions to these questions.

- a. Find values that are contained in both x and y.
- b. Find values that are in x but not y (and vice versa).
- c. Construct a vector that contains all values contained in either x or y, and compare this vector to c(x,y).
- 6. Merge two given vectors into one list.

7. Sort a Vector in ascending and descending order.

$$X = 10, 20, 30, 25, 9, 26$$

8. Find all elements of a given list that are not in another given list.

9. Add a new item, "Python" to a given list.

```
Sample list: (1:10, "R Programming", "HTML")
```

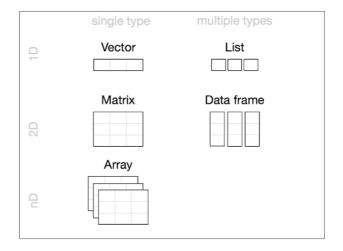
Create a list containing a sequence of 15 capital letters, starting with 'E'. (Hint: use match() function)

R Programming Lab Assignment 2 with Concepts

Vectors and List Cont.

Dimension	Homogenous	Heterogenous
1	Atomic vectors	Lists
2	Matrix	Data frame
≥ 1	Array	

- Vector: All elements must have the same data type.
- List: Different elements can have different types, including vectors, matrices, and lists.



1. Make two vectors of equal length:

x <- c(500, 400, 600)

y <- c(10, 5, 100)

a. Call x + y (addition)

b. Call x / y (division)

2. Make two vectors of **unequal** length:

x <- c(500, 400, 600, 800)

y <- c(100, 2)

a. Call x + y (addition)

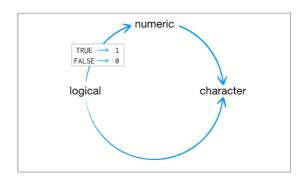
b. Call x / y (division)

Observe the difference between ques 1 and 2.

3. Create a vector

v <- c(10,20,30,40,50,60,70,80,90,100)

- a. is.vector(v)
- b. length(v)
- c. typeof(v) #R will save any number that you type in R as a double.
- d. v[1:3]
- e. v[8:10]
- f. head(v, n = 3)
- g. tail(v, n = 3)
- **4. Coercion:** If you try to put multiple types of data into a vector, R will convert the elements to a single type of data.
 - If a character string is present in an atomic vector, R will convert everything else in the vector to character strings.
 - If a vector only contains logicals and numbers, R will convert the logicals to numbers; every TRUE becomes a 1, and every FALSE becomes a 0.



- a. Create vectors and check their type.
- b. Convert data from one type to another with the **as** functions:
 - i. as.character(1)
 - ii. as.logical(1)
 - iii. as.numeric(FALSE)
- 5. Create a named vector

$$x <- c(age = 35, height = 1.72, zipcode = 6020)$$

- a. x["age"]
- b. x[age]
- c. x[c("age", "zipcode")]
- d. x[1] # Single brackets
- e. x[[1]] # Double brackets
- 6. Merge two given vectors into one list L1.

$$n1 = 1,2,3$$

c1 = "Red", "Green", "Black"

a. L1[1]

- b. L1[2]
- c. L1[[1]]
- d. L1[[1]][3]
- 7. Create a named list L2.

```
L2 \leftarrow list(number = c(1,2,3), color = c("Red", "Green", "Black"))
```

- a. L2
- b. L2[1]
- c. Try L2[[1]] and L2\$number
- d. Try L2[[1]][3] and L2\$number[3]

8. Recursive named List

```
person <- list(name = c(given = "Peter", family = "Falk"),
date_of_birth = list(year = 1927, month = "September", day = 16))
```

- a. typeof(person)
- b. length(person)
- c. class(person)
- d. names(person)
- e. person\$name
- f. person\$date of birth
- g. person\$date_of_birth\$month

How to read:

- Right to left: Return month from date_of_birth of the object person.
- Left to right: Inside object person access the element date of birth, inside date of birth access element month.
- h. str(person) function returns us a text representation similar to the image shown below.

- i. person[[c(1, 2)]]
- j. person[[c("name", "last_name")]]

9. The following object demo is a list with information about two persons, Frank and Petra.

- a. How do we get Franks location?
- b. Try demo["Frank"]\$location (will return NULL). Why doesn't this work?
- c. How many kids does Frank have?
- d. Our friend Petra moves from Birmingham to Vienna. Change her location (inside demo) to Vienna.

R Programming Lab Assignment 3 with Concepts

Matrices

Dimension	Homogenous	Heterogenous
1	Atomic vectors	Lists
2	Matrix	Data frame
≥ 1	Array	

- Matrices can only contain data of one type (like vectors).
- A matrix is a special array with two dimensions.
- 1. Try usage of ?matrix or help("matrix")
- 2. Create a vector x=(1,2,3,4,5,6,7,8,9)
 - a. Create a 3X3 matrix m using vector x.
 - b. Fill elements of x by row.
 - c. Check dimension of matrix m (hint: dim())
 - d. Find the number of rows and number of columns (hint: nrow(), ncol())
 - e. Find the number of elements in m
- 3. Create four matrices based on vectors of different types (double, integer, character, and logical). Investigate the objects.

```
a. x1 <- matrix(seq(0, 4.5, length.out = 9), nrow = 3) # double
b. x2 <- matrix(1:9, nrow = 3) # integer
c. x3 <- matrix(LETTERS[1:9], nrow = 3) # character
d. x4 <- matrix(TRUE, nrow = 3, ncol = 3) # logical
```

- 4. Try to create the following matrices. To do so, we need to specify data, the number of rows, and the number of columns.
 - a. A matrix of dimension 5X5 which contains 5L (integer) everywhere.
 - b. A matrix of dimension 10X1 which contains -100 (numeric) everywhere.
 - c. Check that the class of your result is c("matrix", "array")
- 5. Generate 50 random numbers using rnorm() with mean=50, sd=10.
 - a. Create a large matrix called mat (dimension 10X5) with generated random numbers.

- b. Call head(mat) and head(mat, n = 2) to get the first 6 (default) or 2 rows only.
- c. Call tail(mat) and tail(mat, n = 3) to get the last 6 or 3 rows.
- d. Call summary(mat) and try to interpret the output. Do you see what happens? (Hint: numerical summary for each column individually)
- e. Try to answer the following questions:
 - i. Get the largest and smallest value in the matrix (minimum and maximum).
 - ii. What is the arithmetic mean (average), what the standard deviation of the entire matrix?
 - iii. What is the sum of the entire matrix mat?
- 6. Arithmetic using Matrices and scalars:

```
x \leftarrow matrix(1:4, ncol = 2)
```

- a. x + 2
- b. x * 2
- c. x/2
- d. x ^ 2
- 7. Arithmetic using Matrices and Vectors:

$$x <- matrix(1:4, ncol = 2)$$

y <- c(10, 100)

- a. Compute x*y
- 8. Arithmetic using Matrices and Matrices:

```
x < -matrix(c(1, 2, 3, 4), ncol = 2, nrow = 2)
```

 $y \le matrix(c(10, 20, 30, 40), ncol = 2, nrow = 2)$

- a. x + y
- b. x * y
- c. x/y
- 9. Create a matrix x

$$x <- matrix(c(1, 2, 3, 4), ncol = 2, nrow = 2)$$

- a. Transpose of x using trans(x).
- b. Diagonal elements of x using diag(x).
- c. Matrix multiplication using $x \%^* x$. Check how is this different from x^*x .

10. Set dimension names:

```
x \leftarrow matrix(data = 1:9, nrow = 3, ncol = 3)
```

- a. Check rownames(x); colnames(x); dimnames(x)
- b. Run

```
rownames(x) <- c("Row 1", "Row 2", "Row 3")
colnames(x) <- c("Col A", "Col B", "Col C")
```

Print the matrix m.

Check rownames(x); colnames(x); dimnames(x)

11. Create named matrix nm

```
nm \leftarrow matrix(data = 1:9, nrow = 3, ncol = 3,
              dimnames = list( c("Row 1", "Row 2", "Row 3"),
                              c("Col A", "Col B", "Col C") )
             )
```

12. Create matrix by combining vectors.

Generate vectors

Combine

z < - cbind(x, y)

z < - rbind(x, y)

13. Let's see if we try to column-bind vectors of different lengths. For simplicity, only use integer vectors of the form 1:2 (vector of length 2) or 1:5 (vector of length 5).

Try to row-bind and/or column-bind vectors of length:

- a. 4 and 4
- b. 8 and 4
- c. 4 and 8
- d. 4 and 1
- e. 5 and 3
- f. 9 and 10
- 14. Combine matrices:

- a. cbind(x1, x2)
- b. rbind(x1, x2)

- 15. Hands on matrix subsetting. Try to answer the questions based on the following numeric matrix mat.
 - mat <- matrix(c(270, 100, 330, 340, 260, 160, 10, 310, 80, 50, 60, 190, 150, 110, 290, 220, 10, 350, 100, 0), nrow = 5)
 - a. What is the value of element mat[3, 2]?
 - b. What is the value of element mat[2, 4]?
 - c. What is the value of element mat[7], and how can we extract the same element using row and column indices?
 - d. What is the value of element mat[15], and how can we extract the same element using row and column indices?
 - e. mat[1,]
 - f. mat[, 3]
 - g. mat[mat>100] : get all elements in the matrix which are larger than 100