

# DR AMY ORBEN

@OrbenAmy ◇ aco35@cam.ac.uk

Emmanuel College, University of Cambridge ◇ Cambridge, CB2 3AP

MRC Cognition and Brain Sciences Unit, University of Cambridge ◇ Cambridge, CB2 7EF

## EDUCATION

---

### University of Oxford

St. Hilda's College

DPhil Experimental Psychology

Supervisor: Professor Robin Dunbar and Professor Dorothy Bishop

*September 2019*

ERC/EC Grant Funding

Viva: *No Corrections*

### University of Cambridge

Magdalene College

M.A. (Hons) Natural Sciences

Part II Experimental Psychology

Part Ib Neuroscience, Physiology, Experimental Psychology

Part Ia Physics, Mathematics, Biology of Cells, Physiology

*June 2015*

Double First Class

College Scholarship

## ACADEMIC POSITIONS

---

### Emmanuel College, University of Cambridge

*College Research Fellow*

October 2019 - September 2022

*Cambridge, UK*

### MRC Cognition and Brain Sciences Unit

*Research Fellow*

October 2019 - September 2022

*Cambridge, UK*

### The Queen's College, University of Oxford

*Stipendiary College Lecturer in Psychology*

January 2017 - October 2019

*Oxford, UK*

### The Queen's College, University of Oxford

*Non-Stipendiary College Lecturer in Psychology*

October 2016 - January 2017

*Oxford, UK*

## VISITING POSITIONS

---

### Eindhoven University of Technology

*Daniël Laken's Research Group*

March - April 2019

*Eindhoven, Netherlands*

### Knowledge Media Research Center, University of Tübingen

*Sonia Utz's Research Group*

March - September 2017

*Tübingen, Germany*

## PUBLICATIONS

---

Crüwell, S., van Doorn, J., Etz, A., Makel, M.C., Moshontz, H., Niebaum, J., **Orben, A.**, Parsons, S., & Schulte-Mecklenbeck, M. (in press). 7 Easy Steps to Getting into Open Science: An Annotated Reading List. *Zeitschrift für Psychologie*. *Preprint*

**Orben, A.** (2019). A journal club to fix science. *Nature*. *Open-Access Version*

Przybylski, A. K., **Orben, A.**, Weinstein, N. (2019) How Much Is Too Much? Examining the Relationship Between Digital Screen Engagement and Psychosocial Functioning in a Confirmatory Cohort Study. *Journal of the American Academy of Child and Adolescent Psychiatry*

**Orben, A.**, Dienlin, T., Przybylski, A. K. (2019). Reply to Foster and Jackson: Open scientific practices are the way forward for social media effects research. *Proceedings of the National Academy of Sciences of the United States of America*.

**Orben, A.**, Dienlin, T., Przybylski, A. K. (2019) Probing the Longitudinal Effects of Social Media Use on Adolescent Well-being. *Proceedings of the National Academy of Sciences of the United States of America*. *Open-Access Version, OSF Project*

**Orben, A.**, and Przybylski, A. K. (2019) Teens and Screens: Evidence from two exploratory and one confirmatory experience sampling studies. *Psychological Science*. *Open-Access Version, OSF Project*

Mills, K. L., **Orben, A.**, Przybylski, A. K. (2019) The relationship between functional brain organization and self-reported screen media activity in late childhood. *Cortex*. *Stage 1 Registered Report*

**Orben, A.**, and Przybylski, A. K. (2019) The association between adolescent well-being and digital technology use. *Nature Human Behaviour*. *Open-Access Version, Nature Editorial, Blog*

**Orben, A.**, Mutak, A., Dablander, F., Hecht, M., Krawiec, J., Valkovicova, N. & Kosite, D. (2018) Do Feelings of Connection after Facebook use Depend on Previous Usage Intensity? A Protocol. *Frontiers in Psychology*. *Open-Access Version*

**Orben, A.** (2018) Cyberpsychology: A Field Lacking Theoretical Foundations. *PsyPAG The Quarterly* 105. *Open-Access Version*

van Rooij, A. J., Ferguson, C. J., Colder Carras, M., Kardefelt-Winther, D., Shi, J., ... **Orben, A.**, ... & Przybylski, A. K. (2018) A weak scientific basis for gaming disorder: Let us err on the side of caution. *Journal of Behavioural Addictions*. *Preprint*

**Orben, A.** and Dunbar R. I. M. (2017) Social Media and Relationship Development: The Effect of Valence and Intimacy of Posts. *Computers in Human Behavior* 73C *Open-Access Version*

## IN REVIEW

---

**Orben, A.** and Lakens, D., Crud (Re)defined. *Preprint*

**Orben, A.** and Przybylski, A. K., Teenage sleep and technology engagement across the week.

**Orben, A.**, Digital Technology Use and Adolescent Well-Being: A Review of Reviews.

**Orben, A.**, The Sisyphean Cycle of Technology Panics.

## MAJOR GRANTS

---

<b>Emmanuel College Research Fellowship</b>	<i>October 2019 - September 2022</i>
<i>Emmanuel College, University of Cambridge</i>	£101,211 (PI)

<b>Barnardo's Research Grant</b>	<i>January 2019 - January 2020</i>
<i>Barnardo's UK</i>	£59,993 (Co-PI)

<b>SRCD Young Scholar Exchange and Research Collaboration Grant</b>	<i>June 2018 - June 2020</i>
<i>Society for Research in Child Development</i>	\$15,000 (Co-PI)

<b>DPhil Studentship</b>	<i>October 2015 - October 2018</i>
<i>ERC and EC Horizon 2020 Grant awarded to Robin Dunbar</i>	£39,000

## MINOR GRANTS

---

<b>ReproducibiliTea Annual Meeting</b> <i>Institute of Advanced Studies, University of Surrey and Others</i>	<i>December 2019</i> £4,700 (Named Co-Organiser)
<b>St. Hildas Travel Grant</b> <i>St. Hildas College, University of Oxford</i>	<i>May 2019</i> £304
<b>UKRN Grant to ReproducibiliTea</b> <i>UK Reproducibility Network</i>	<i>January 2019</i> £5,000
<b>Postgraduate Study Visit Scheme</b> <i>British Psychological Society</i>	<i>August 2018</i> £800
<b>Postgraduate Member Travel Grant</b> <i>European Association of Social Psychology</i>	<i>June 2018</i> £1,000
<b>Jakobs Foundation Workshop Travel Funding</b> <i>SRCD-Jacob's Foundation</i>	<i>May 2018</i> £1,500
<b>Volkswagen Foundation Conference Bursary</b> <i>Computational Communication Science Conference</i>	<i>December 2017</i> £400
<b>PsyPAG Study Visit Bursary</b> <i>Psychology Postgraduate Affairs Group</i>	<i>September 2017</i> £200
<b>Santander Academic Travel Award 2017</b> <i>Santander and the University of Oxford</i>	<i>June 2017</i> £363
<b>Postgraduate Travel Bursary</b> <i>British Psychological Society, West Midlands Branch</i>	<i>March 2017</i> £100
<b>St. Hildas Travel Grant</b> <i>St. Hildas College, University of Oxford</i>	<i>February 2017</i> £1,000
<b>Postgraduate Bursary for Annual Conference</b> <i>British Psychological Society</i>	<i>February 2017</i> £145
<b>UK Bursary Award PsyPAG Conference 2016</b> <i>Psychology Postgraduate Affairs Group</i>	<i>November 2016</i> £100
<b>Muriel Wise Fund</b> <i>St. Hildas College, University of Oxford</i>	<i>October 2016</i> £320
<b>Browning Summer Research Scholarship</b> <i>Magdalene College, University of Cambridge</i>	<i>March 2014</i> £2,200

## AWARDS AND HONOURS

---

<b>Understanding Society Young Researcher Prize</b> <i>Understanding Society, University of Essex</i>	<i>July 2019</i>
<b>Nomination for the 'Best Tutor' prize</b> <i>Oxford Student Union's Annual Teaching Awards, University of Oxford</i>	<i>May 2019</i>
<b>Techwomen50 Award</b> <i>We Are The City, London</i>	<i>January 2018</i>
<b>Prize for Best Talk, St. Hildas MCR Research Symposium</b> <i>St. Hildas College, University of Oxford</i>	<i>March 2017</i>

<b>Winner of the Oxford Social Innovation Case Competition</b> <i>Saïd Business School, University of Oxford</i>	<i>April 2016</i>
<b>Leading for Impact Fellow</b> <i>Saïd Business School, University of Oxford</i>	<i>November 2015 - August 2016</i>
<b>Magdalene College Scholarship</b> <i>Magdalene College, University of Cambridge</i>	<i>June 2015</i>
<b>Magdalene College Prize for Natural Sciences</b> <i>Magdalene College, University of Cambridge</i>	<i>June 2015</i>
<b>Bundy Scholarship</b> <i>Magdalene College, University of Cambridge</i>	<i>June 2015</i>
<b>Magdalene College Scholarship</b> <i>Magdalene College, University of Cambridge</i>	<i>June 2014</i>
<b>Magdalene College Prize for Natural Sciences</b> <i>Magdalene College, University of Cambridge</i>	<i>June 2014</i>

## INVITED LECTURES

---

<b>Goodbye Screentime! Its time for a reboot.</b> <i>Eastern Regions Workshop 2019 for Educational Psychologists</i>	<i>March 2020</i> <i>Newmarket, UK</i>
<b>TBC</b> <i>University of Edinburgh: Salvesen Mindroom Research Centre Seminar Series</i>	<i>March 2020</i> <i>Edinburgh, UK</i>
<b>TBC</b> <i>University of Glasgow: Psychology Seminar Series</i>	<i>March 2020</i> <i>Glasgow, UK</i>
<b>The association between digital technology use and wellbeing</b> <i>ReproducibiliTea UCL</i>	<i>December 2019</i> <i>London, UK</i>
<b>Fear the Fork!</b> <i>MRC Cognition and Brain Science Unit Wednesday Lunchtime Seminar</i>	<i>November 2019</i> <i>Cambridge, UK</i>
<b>1 million correlations: steps towards reproducible psychological science</b> <i>Department of History and Philosophy of Science, Coffee with Scientist Series</i>	<i>November 2019</i> <i>Cambridge, UK</i>
<b>Reflections on Specification Curve Analysis</b> <i>MAPS Showcase</i>	<i>September 2019</i> <i>Bristol, UK</i>
<b>Deja vu? Media psychology and the toxic cycle of tech panics</b> <i>Media Psych 2019 (Keynote)</i>	<i>September 2019</i> <i>Chemnitz, Germany</i>
<b>Public Engagement</b> <i>Life Beyond the PhD 2019</i>	<i>August 2019</i> <i>Windsor, UK</i>
<b>Open Science: Personal Experiences</b> <i>PsyPAG Open Science Webinar</i>	<i>August 2019</i> <i>Webinar</i>
<b>Conducting rigorous research on large open-access developmental datasets</b> <i>ABCD Workshop</i>	<i>August 2019</i> <i>Portland, United States</i>
<b>Linking adolescent well-being and digital technology use</b> <i>Digital Health Conference (Keynote)</i>	<i>March 2019</i> <i>Copenhagen, Denmark</i>

**Analytical Flexibility and Open Science***Utrecht University PhD Day (Keynote)*

March 2019

*Utrecht, Netherlands***1 billion correlations***UCL Affective Brain Lab Guest Speaker Series*

February 2019

*London, UK***Reflections on being an ECR in Open Science***BBSRC Reproducibility School*

January 2019

*Windsor, UK***Mapping Analytical Flexibility as a Tool for Transparent Research***Bristol TARG Research Group*

December 2018

*Bristol, UK***Social Media and Well-Being: Rethinking the Scientific Evidence***Social Media Week*

October 2018

*London, UK***Specification Curve Analysis and the Limits of Pre-Registration***Oxford-Berlin Summer School*

September 2018

*Berlin, Germany***Screens and Teens: What we (don't) know***OFE Children and Young Peoples Mental Health: Providing Effective Support*

July 2018

*London, UK***CONFERENCE PRESENTATIONS**

---

**Social Media's Enduring Effect on Adolescent Life Satisfaction***Understanding Society Scientific Conference*

July 2019

*Essex, UK***Symposium: Do Smartphones Cause Teen Depression? Rigorous Methodologies Show Little Evidence of Harmful Linkages***International Convention of Psychological Science*

March 2019

*Paris, France***Context, or just Content? How Directedness and Privateness of Social Media Self-Disclosures Affect Liking***68th Annual International Communications Association Conference*

May 2018

*Prague, Czech Republic***(R)evolutionary? Investigating offline theories of relationship formation in a social media context***10th Conference of the Media Psychology Division*

September 2017

*University of Koblenz-Landau, Germany***Facebook or Face-to-Face: Whats the Difference? An investigation of offline theories of relationship formation in a social media context***18th General Meeting of the European Association of Social Psychologists*

July 2017

*Granada, Spain***The Facebook (R)evolution: Gossip, Passive Consumption and Social Media***CyberPsychology, CyberTherapy and Social Networking Conference*

June 2017

*Wolverhampton, UK***Facebook Stalking: A new norm demanding new theories***BPS Annual Conference*

May 2017

*Brighton, UK***From Facebook to Friendship?***PsyPAG Annual Conference*

July 2016

*York, UK***From Facebook to Friendship: Intensity of Facebook use predicts relationship development after reading social media self-disclosures***BPS West Midlands Conference*

May 2016

*Coventry, UK***EVIDENCE FOR POLICY**

---

**Oral Presentation:** United Nations AI for Good Summit, May 2019, Geneva, Switzerland.

**Written Evidence:** Chief Medical Officer Dame Sally Davis, January 2019, co-authored with Przybylski, A.

**Written Evidence:** Parliamentary Inquiry about Immersive and Addictive Technologies, Commons Digital, Culture, Media and Sport Select Committee, January 2019, co-authored with Przybylski, A., Etchells, P., and Weinstein, N. *Open-Access Version*

**Oral Evidence:** Parliamentary Inquiry about Social Media Use, Commons Science and Technology Select Committee, London, UK, May 2018. *Open-Access Version, Video, Final Report*

**Written Evidence:** Parliamentary Inquiry about Social Media Use, Commons Science and Technology Select Committee, January 2018, co-authored with Przybylski, A. and Weinstein, N. *Open-Access Version*

## WORKSHOPS

---

**Orben, A.**, *Specification Curve Analysis Breakout Session*, ABCD Workshop, Portland, United States, August 2019

**Orben, A.**, Anvari, F., Isager, P., Singleton Thorn, F., *Hackathon: Helping Researchers Identify Their Smallest Effect of Interest*, Society for the Improvement of Psychological Science, Rotterdam, Netherlands, July 2019

**Orben, A.**, *Error Detection Techniques*, Utrecht University PhD Day, Utrecht, Netherlands, April 2019

**Orben, A.**, Thompson, J. *Statistics Refresher*, Oxford-Berlin Summer School, Berlin, Germany, September 2018. *Slides: [osf.io/skvqh/](https://osf.io/skvqh/)*

## TEACHING ACCREDITATION

---

SEDA Supporting Learning Accreditation (2018)

## LECTURING

---

January - March 2020: Psychology as a Reproducible Science (University of Cambridge, Graduate Course, 8 x 2 hour lectures)

February 2020: Guest Lecture (UCL MSc Neuroscience of Emotion and Decision Making, 1 lecture)

## SUPERVISION

---

PhD in Psychology, Supervisory Panel (2019-2020, B Farrar)

Masters Student Dissertation in Psychology (2018, M Jordan)

Research Internship (2018, A Mutak)

Honours Student Dissertation in Psychology (2018, H Koh)

Honours Student Dissertation in Human Sciences (2017, T Gaisford)

Junior Research Project Team (2017-2018, M Hecht, F Dablander, A Mutak, J Krawiec, N Valkovicova, D Kosite)

## TUTORIAL TEACHING

---

Nomination in the "*Best Tutor*" category at the Oxford Student Union's Annual Teaching Awards 2019

*Introduction to Psychology* (11 weeks, Social, Developmental, Perceptual and Cognitive Psychology), 1st year Experimental Psychology and Psychology, Philosophy and Linguistics

*Introduction to Psychology* (4 weeks, Perceptual and Cognitive Psychology), 1st year Biomedical Sciences

*Psychology of Medicine* (2 weeks), 2nd year Medical Sciences

*Social Psychology* (8 weeks), 2nd year Experimental Psychology and Psychology, Philosophy and Linguistics

## DEPARTMENTAL AND COLLEGE ADMINISTRATION

---

Co-Director of ReproducibiliTea Global, May 2018 onwards

Moral Tutor in Psychology, The Queen's College, Oxford (sabbatical cover: responsible for academic and pastoral support of 12 Queen's College Psychology students), January - April 2019

Graduate Representative, Oxford Experimental Psychology Open Science Committee, 2018 - 2019

Co-creator and co-convenor of ReproducibiliTea Journal Club, University of Oxford, 2018 - 2019

Stipendiary College Lecturer, The Queen's College, Oxford, January 2017 - October 2019

Organising and conducting undergraduate interviews, The Queen's College, Oxford, 2016 - 2018

## PROFESSIONAL ACTIVITIES

---

Co-creator and co-lead of UK Reproducibility Network supported ReproducibiliTea Journal Club Initiative. *OSF*: [osf.io/3qrj6/](https://osf.io/3qrj6/)

Co-creator and host of ReproducibiliTea Podcast. *Link*: [Recordings](#)

## RADIO AND TELEVISION (SELECTION)

---

**National Television:** BBC2 Newsnight, BBC News, BBC2 Victoria Derbyshire, Sky News

**National Radio:** BBC Radio 4 Today Programme, BBC Radio 4 Woman's Hour, BBC Radio 4 More or Less, BBC Radio 4 Analysis, BBC Radio 5, BBC Radio 2 Jeremy Vine, BBC local radio stations, talkRadio

**International Television:** AlJazeera English: Inside Story, BBC World TV

**International Radio:** Radio New Zealand, BBC World Service: The Real Story, BBC World Service: Tech Tent, KQED, NPR, WGBH Boston, WCAI Cape Cod

## NEWSPAPERS AND WEBSITES (SELECTION)

---

**National:** The Times (front page), The Guardian, The Observer, BBC News, The Independent, Evening Standard, Daily Mail

**International:** Scientific American, New Scientist, The Wall Street Journal, Wired, Forbes, TechCrunch, BuzzFeed, The Conversation, ABC News, Business Insider, Sueddeutsche Zeitung, Newsweek, The Verge, Mashable

## WRITING FOR GENERAL INTEREST

---

*Farewell the porn block a PR exercise and lousy policy.* The Observer, 20th October 2019

*Were told that too much screen time hurts our kids. Wheres the evidence?.* The Observer, 7th July 2019

*Beyond Cherry Picking.* Nature: Behavioural and Social Sciences, 9th August 2018

*Three problems with the debate around screen time.* The Guardian, 9th August 2018

*Why Hunt's screen time limits for kids are scientific nonsense.* The Guardian, 23rd April 2018

*The trouble knowing how much screen time is too much* BBC News, 23rd February 2018

*Gaming addiction as a mental disorder: its premature to pathologise players.* The Conversation, 13th February 2018

*The Need for Nuance in the Tech Use Debate.* Behavioural Scientist, 1st January 2018

*Social Media and Suicide: A Critical Appraisal.* Medium, 14th November 2017

*iGen: Is it science or is it advertisement?* The Psychologist, November 2017

*Chasing social media shares harms public trust in science - so stop it.* The Guardian, 28th June 2017

*Social media is nothing like drugs, despite all the horror stories.* The Conversation, 18th June 2017

*Two Peas in an (Evolutionary) Pod? Facebook and Face- to-Face.* Medium, 20th April 2017

## TALKS FOR GENERAL OR POLICY INTEREST

---

*Science Communication for Academics*, Science Media Centre, London, UK, October 2019.

*Hashtag: My Perfect World*, Norwich Science Festival, Norwich, UK, October 2019.

*Screen Time and Teen Outcomes: Things Missed*, Ofcom Making Sense of Media, London, UK, July 2019.

*Authenticity, self and social media in modern politics: how to discuss facts in a politics dominated by personality? Discussion between Dominic Grieve MP and Amy Orben*, Ditchley Foundation Festival of Ideas, Chipping Norton, UK, July 2019.

*Teens, Screens and Sketchy Data*, Oxford Geek Night, Oxford, UK, May 2019.

*Teens and Screens: What does the research tell us?.* The Adam Smith Institute, London, UK, May 2019.



*Mental Health and Contemporary Society - Exploring Prevention and Public Goods* (presiding chair), Ditchley Foundation, London, UK, November 2018.

*Social Media and Well-Being: a Scientists Perspective*, Barnardos Executive Away Day, London, UK, May 2018.

*Discussion Round: Social Media, Evolution and Wellbeing*, Zinc VC, London, UK, November 2017.

*I Facebook, Therefore I Am*, OxFEST Exciting Women in Science Speaker Series, University of Oxford, Oxford, UK, March 2017.

*Psychology at University*, IB Psychology Invited Speaker, Frankfurt International School, Oberursel, Germany, March 2017.

*Post-Friendship in the Time of Post-Truth?*, St. Hildas MCR Research Symposium, Oxford, UK, March 2017.

*If Facebook be the food of friendship, play on.* Bryant Society Lecture, St. Johns College, Oxford, UK, February 2017.

*If Facebook be the food of friendship, play on.* Psychologist in the Pub Talk, British Psychological Society West Midlands Branch, Oxford, UK, February 2017.

*How does Social Media affect your Friendships?*, Oxford University Psychology Society Lecture, University of Oxford, Oxford, UK, October 2016.

*The Evolutionary Limitations to Social Innovation.* Leading for Impact Retreat Lecture, Somerset, UK, May 2016.

*The Psychology of Facebook.* Oxford Splash, Oxford, UK, February 2016.

## RESEARCH INTERESTS

---

<b>Digital Tech</b>	Effects of technology and social media use on adolescents
<b>Well-Being</b>	Determinants and risk factors of adolescent mental health and well-being
<b>Open Science</b>	Large-scale datasets, effect sizes, transparency and open science

## STATISTICS AND CODING

---

<b>Statistical Software</b>	R, RStudio (advanced), SPSS (intermediate), MPlus (beginner)
<b>Statistical Procedures</b>	SCA (advanced), Longitudinal and Networks Modelling (intermediate)
<b>Tools</b>	Shell scripts, High-performance cluster use

## PROFESSIONAL AFFILIATIONS

---

European Association of Social Psychology (EASP)

Association for Psychological Science (APA)

British Psychological Society (BPS)

Society for the Improvement of Psychological Science (SIPS)