# DR AMY ORBEN

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Emmanuel College, University of Cambridge & Cambridge, CB2 3AP MRC Cognition and Brain Sciences Unit, University of Cambridge & Cambridge, CB2 7EF

## **EDUCATION**

University of Oxford

September 2019

St. Hilda's College

ERC/EC Grant Funding

DPhil Experimental Psychology

Viva: No Corrections

Supervisor: Professor Robin Dunbar and Professor Dorothy Bishop

University of Cambridge

June 2015

Magdalene College

M.A. (Hons) Natural Sciences

Double First Class College Scholarship

Part II Experimental Psychology

Part Ib Neuroscience, Physiology, Experimental Psychology

Part Ia Physics, Mathematics, Biology of Cells, Physiology

## ACADEMIC POSITIONS

Emmanuel College, University of Cambridge College Research Fellow	October 2019 - September 2022 $Cambridge,\ UK$
MRC Cognition and Brain Sciences Unit Research Fellow	October 2019 - September 2022 $Cambridge,\ UK$
The Queen's College, University of Oxford Stipendiary College Lecturer in Psychology	January 2017 - October 2019 $ \textit{Oxford, UK} $
The Queen's College, University of Oxford Non-Stipendiary College Lecturer in Psychology	October 2016 - January 2017 $Oxford,\ UK$

## VISITING POSITIONS

Eindhoven University of Technology	March - April 2019
Danïel Laken's Research Group	$Eindhoven,\ Netherlands$

Knowledge Media Research Center, University of Tübingen March - September 2017 Sonia Utz's Research Group Tübingen, Germany

# **PUBLICATIONS**

Crüwell, S., van Doorn, J., Etz, A., Makel, M.C., Moshontz, H., Niebaum, J., Orben, A., Parsons, S., & Schulte-Mecklenbeck, M. (in press). 7 Easy Steps to Getting into Open Science: An Annotated Reading List. Zeitschrift für Psychologie. Preprint

**Orben, A.** (2019). A journal club to fix science. Nature. Open-Access Version

Przybylski, A. K., **Orben, A.**, Weinstein, N. (2019) How Much Is Too Much? Examining the Relationship Between Digital Screen Engagement and Psychosocial Functioning in a Confirmatory Cohort Study. Journal of the American Academy of Child and Adolescent Psychiatry

**Orben, A.**, Dienlin, T., Przybylski, A. K. (2019). Reply to Foster and Jackson: Open scientific practices are the way forward for social media effects research. Proceedings of the National Academy of Sciences of the United States of America.

**Orben, A.**, Dienlin, T., Przybylski, A. K. (2019) Probing the Longitudinal Effects of Social Media Use on Adolescent Well-being. Proceedings of the National Academy of Sciences of the United States of America. *Open-Access Version, OSF Project* 

**Orben, A.**, and Przybylski, A. K. (2019) Teens and Screens: Evidence from two exploratory and one confirmatory experience sampling studies. Psychological Science. *Open-Access Version, OSF Project* 

Mills, K. L., **Orben, A.**, Przybylski, A. K. (2019) The relationship between functional brain organization and self-reported screen media activity in late childhood. Cortex. *Stage 1 Registered Report* 

**Orben, A.**, and Przybylski, A. K. (2019) The association between adolescent well-being and digital technology use. Nature Human Behaviour. *Open-Access Version*, *Nature Editorial*, *Blog* 

**Orben, A.**, Mutak, A., Dablander, F., Hecht, M., Krawiec, J., Valkovicova, N. & Kosite, D. (2018) Do Feelings of Connection after Facebook use Depend on Previous Usage Intensity? A Protocol. Frontiers in Psychology. *Open-Access Version* 

**Orben, A.** (2018) Cyberpsychology: A Field Lacking Theoretical Foundations. PsyPAG The Quarterly 105. *Open-Access Version* 

van Rooij, A. J., Ferguson, C. J., Colder Carras, M., Kardefelt-Winther, D., Shi, J., ... **Orben, A.**, ... & Przybylski, A. K. (2018) A weak scientific basis for gaming disorder: Let us err on the side of caution. Journal of Behavioural Addictions. *Preprint* 

**Orben, A.** and Dunbar R. I. M. (2017) Social Media and Relationship Development: The Effect of Valence and Intimacy of Posts. Computers in Human Behavior 73C *Open-Access Version* 

#### IN REVIEW

**Orben, A.** and Lakens, D., Crud (Re)defined. *Preprint* 

Orben, A. and Przybylski, A. K., Teenage sleep and technology engagement across the week.

Orben, A., Digital Technology Use and Adolescent Well-Being: A Review of Reviews.

Orben, A., The Sisyphean Cycle of Technology Panics.

#### MAJOR GRANTS

Emmanuel College Research Fellowship Emmanuel College, University of Cambridge October 2019 - September 2022 £101,211 (PI)

Barnardo's Research Grant Barnardo's UK

January 2019 - January 2020 £59,993 (Co-PI)

SRCD Young Scholar Exchange and Research Collaboration Grant June 2018 - June 2020 Society for Research in Child Development \$15,000 (Co-PI)

DPhil Studentship

October 2015 - October 2018

ERC and EC Horizon 2020 Grant awarded to Robin Dunbar

£39,000

#### MINOR GRANTS

St. Hildas Travel Grant St. Hildas College, University of Oxford	May 2019 £304
UKRN Grant to ReproducibiliTea UK Reproducibility Network	January 2019 £5,000
Postgraduate Study Visit Scheme British Psychological Society	August 2018 £800
Postgraduate Member Travel Grant European Association of Social Psychology	June 2018 £1,000
Jakobs Foundation Workshop Travel Funding SRCD-Jacob's Foundation	May 2018 £1,500
Volkswagen Foundation Conference Bursary Computational Communication Science Conference	December 2017 £400
PsyPAG Study Visit Bursary Psychology Postgraduate Affairs Group	September 2017 £200
Santander Academic Travel Award 2017 Santander and the University of Oxford	June 2017 £363
Postgraduate Travel Bursary British Psychological Society, West Midlands Branch	March 2017 £100
St. Hildas Travel Grant St. Hildas College, University of Oxford	February 2017 £1,000
Postgraduate Bursary for Annual Conference British Psychological Society	February 2017 £145
UK Bursary Award PsyPAG Conference 2016 Psychology Postgraduate Affairs Group	$\begin{array}{c} November\ 2016 \\ \pounds 100 \end{array}$
Muriel Wise Fund St. Hildas College, University of Oxford	October 2016 £320
Browning Summer Research Scholarship  Magdalene College, University of Cambridge	March 2014 £2,200
AWARDS AND HONOURS	
Understanding Society Young Researcher Prize Understanding Society, University of Essex	July 2019
Nomination for the 'Best Tutor' prize Oxford Student Union's Annual Teaching Awards, University of Oxford	May 2019
Techwomen50 Award We Are The City, London	January 2018
Prize for Best Talk, St. Hildas MCR Research Symposium St. Hildas College, University of Oxford	March 2017
Winner of the Oxford Social Innovation Case Competition Said Business School, University of Oxford	April 2016

Leading for Impact Fellow Said Business School, University of Oxford	vember 2015 - August 2016
Magdalene College Scholarship  Magdalene College, University of Cambridge	June 2015
Magdalene College Prize for Natural Sciences  Magdalene College, University of Cambridge	June 2015
Bundy Scholarship  Magdalene College, University of Cambridge	June 2015
Magdalene College Scholarship  Magdalene College, University of Cambridge	June 2014
Magdalene College Prize for Natural Sciences  Magdalene College, University of Cambridge	June 2014
INVITED LECTURES	
TBC University of Glasgow: Psychology Seminar Series	March 2020 Glasgow, UK
The association between digital technology use and wellbeing $ReproducibiliTea\ UCL$	December 2019 $London, UK$
Fear the Fork!  MRC Cognition and Brain Science Unit Wednesday Lunchtime Seminar	November 2019 $Cambridge, UK$
1 million correlations: steps towards reproducible psychological s Department of History and Philosophy of Science, Coffee with Scientist Sen	
Reflections on Specification Curve Analysis $MAPS\ Showcase$	September 2019 $Bristol, UK$
Deja vu? Media psychology and the toxic cycle of tech panics Media Psych 2019 (Keynote)	September 2019 Chemnitz, Germany
Public Engagement Life Beyond the PhD 2019	August 2019 $Windsor,\ UK$
Open Science: Personal Experiences PsyPAG Open Science Webinar	$\begin{array}{c} {\rm August~2019} \\ {\it Webinar} \end{array}$
Conducting rigorous research on large open-access developmental $ABCD\ Workshop$	l datasets August 2019 Portland, United States
Linking adolescent well-being and digital technology use  Digital Health Conference (Keynote)	March 2019 Copenhagen, Denmark
Analytical Flexibility and Open Science Utrecht University PhD Day (Keynote)	March 2019 Utrecht, Netherlands
1 billion correlations UCL Affective Brain Lab Guest Speaker Series	February 2019 $London, UK$
Reflections on being an ECR in Open Science BBSRC Reproducibility School	January 2019 $Windsor,\ UK$

Mapping Analytical Flexibility as a Tool for Transparent Research Bristol TARG Research Group	December 2018 $Bristol, UK$
Social Media and Well-Being: Rethinking the Scientific Evidence $Social\ Media\ Week$	October 2018 $London, UK$
Specification Curve Analysis and the Limits of Pre-Registration Oxford-Berlin Summer School	September 2018 Berlin, Germany
Screens and Teens: What we (don't) know OFE Children and Young Peoples Mental Health: Providing Effective Support	$\begin{array}{c} \text{July 2018} \\ \text{London, } \text{UK} \end{array}$
CONFERENCE PRESENTATIONS	
Social Media's Enduring Effect on Adolescent Life Satisfaction Understanding Society Scientific Conference	July 2019 Essex, UK
Symposium: Do Smartphones Cause Teen Depression? Rigorous Mo Little Evidence of Harmful Linkages International Convention of Psychological Science	ethodologies Show March 2019 Paris, France
Context, or just Content? How Directedness and Privateness of S Disclosures Affect Liking 68th Annual International Communications Association Conference Pro-	Social Media Self- May 2018 ague, Czech Republic
(R)evolutionary? Investigating offline theories of relationship formation context  10th Conference of the Media Psychology Division University of Kobler	n in a social media September 2017 nz-Landau, Germany
Facebook or Face-to-Face: Whats the Difference? An investigation of relationship formation in a social media context  18th General Meeting of the European Association of Social Psychologists	offline theories of July 2017 Granada, Spain
The Facebook (R)evolution: Gossip, Passive Consumption and Social CyberPsychology, CyberTherapy and Social Networking Conference	Media June 2017 Wolverhampton, UK
Facebook Stalking: A new norm demanding new theories BPS Annual Conference	$\begin{array}{c} \text{May 2017} \\ Brighton, \ UK \end{array}$
From Facebook to Friendship?  PsyPAG Annual Conference	July 2016 York, UK
From Facebook to Friendship: Intensity of Facebook use predicts relatio	nship development

## EVIDENCE FOR POLICY

BPS West Midlands Conference

after reading social media self-disclosures

Oral Presentation: United Nations AI for Good Summit, May 2019, Geneva, Switzerland.

Written Evidence: Chief Medical Officer Dame Sally Davis, January 2019, co-authored with Przybylski, A.

 $\begin{array}{c} \text{May 2016} \\ \text{Coventry}, \ UK \end{array}$ 

Written Evidence: Parliamentary Inquiry about Immersive and Addictive Technologies, Commons Digital, Culture, Media and Sport Select Committee, January 2019, co-authored with Przybylski, A., Etchells, P., and Weinstein, N. Open-Access Version

**Oral Evidence**: Parliamentary Inquiry about Social Media Use, Commons Science and Technology Select Committee, London, UK, May 2018. *Open-Access Version*, Video, Final Report

Written Evidence: Parliamentary Inquiry about Social Media Use, Commons Science and Technology Select Committee, January 2018, co-authored with Przybylski, A. and Weinstein, N. Open-Access Version

#### WORKSHOPS

**Orben, A.**, Specification Curve Analysis Breakout Session, ABCD Workshop, Portland, United States, August 2019

**Orben, A.**, Anvari, F., Isager, P., Singleton Thorn, F., *Hackathon: Helping Researchers Identify Their Smallest Effect of Interest*, Society for the Improvement of Psychological Science, Rotterdam, Netherlands, July 2019

**Orben, A.**, Error Detection Techniques, Utrecht University PhD Day, Utrecht, Netherlands, April 2019

**Orben, A.**, Thompson, J. *Statistics Refresher*, Oxford-Berlin Summer School, Berlin, Germany, September 2018. *Slides: osf.io/skvqh/* 

#### TEACHING ACCREDITATION

SEDA Supporting Learning Accreditation (2018)

### **LECTURING**

January - March 2020: Psychology as a Reproducible Science (University of Cambridge, Graduate Course,  $8 \times 2$  hour lectures)

February 2020: Guest Lecture (UCL MSc Neuroscience of Emotion and Decision Making, 1 lecture)

#### **SUPERVISION**

PhD in Psychology, Supervisory Panel (2019-2020, B Farrar)

Masters Student Dissertation in Psychology (2018, M Jordan)

Research Internship (2018, A Mutak)

Honours Student Dissertation in Psychology (2018, H Koh)

Honours Student Dissertation in Human Sciences (2017, T Gaisford)

Junior Research Project Team (2017-2018, M Hecht, F Dablander, A Mutak, J Krawiec, N Valkovicova, D Kosite)

# TUTORIAL TEACHING

Nomination in the "Best Tutor" category at the Oxford Student Union's Annual Teaching Awards 2019

Introduction to Psychology (11 weeks, Social, Developmental, Perceptual and Cognitive Psychology), 1st year Experimental Psychology and Psychology, Philosophy and Linguistics

Introduction to Psychology (4 weeks, Perceptual and Cognitive Psychology), 1st year Biomedical Sciences

Psychology of Medicine (2 weeks), 2nd year Medical Sciences

Social Psychology (8 weeks), 2nd year Experimental Psychology and Psychology, Philosophy and Linguistics

#### DEPARTMENTAL AND COLLEGE ADMINISTRATION

Co-Director of ReproducibiliTea Global, May 2018 onwards

Moral Tutor in Psychology, The Queen's College, Oxford (sabbatical cover: responsible for academic and pastoral support of 12 Queen's College Psychology students), January - April 2019

Graduate Representative, Oxford Experimental Psychology Open Science Committee, 2018 - 2019

Co-creator and co-convenor of ReproducibiliTea Journal Club, University of Oxford, 2018 - 2019

Stipendiary College Lecturer, The Queen's College, Oxford, January 2017 - October 2019

Organising and conducting undergraduate interviews, The Queen's College, Oxford, 2016 - 2018

#### PROFESSIONAL ACTIVITIES

Co-creator and co-lead of UK Reproducibility Network supported ReproducibiliTea Journal Club Initiative. OSF: osf.io/3qrj6/

Co-creator and host of ReproducibiliTea Podcast. Link: Recordings

## RADIO AND TELEVISION (SELECTION)

National Television: BBC2 Newsnight, BBC News, BBC2 Victoria Derbyshire, Sky News

National Radio: BBC Radio 4 Today Programme, BBC Radio 4 Woman's Hour, BBC Radio 4 More or Less, BBC Radio 4 Analysis, BBC Radio 5, BBC Radio 2 Jeremy Vine, BBC local radio stations, talkRadio

International Television: AlJazeera English: Inside Story, BBC World TV

**International Radio**: Radio New Zealand, BBC World Service: The Real Story, BBC World Service: Tech Tent, KQED, NPR, WGBH Boston, WCAI Cape Cod

#### NEWSPAPERS AND WEBSITES (SELECTION)

National: The Times (front page), The Guardian, The Observer, BBC News, The Independent, Evening Standard, Daily Mail

International: Scientific American, New Scientist, The Wall Street Journal, Wired, Forbes, TechCrunch, Buzzfeed, The Conversation, ABC News, Business Insider, Sueddeutsche Zeitung, Newsweek, The Verge, Mashable

#### WRITING FOR GENERAL INTEREST

Farewell the porn block a PR exercise and lousy policy. The Observer, 20th October 2019

Were told that too much screen time hurts our kids. Wheres the evidence?. The Observer, 7th July 2019

Beyond Cherry Picking. Nature: Behavioural and Social Sciences, 9th August 2018

Three problems with the debate around screen time. The Guardian, 9th August 2018

Why Hunt's screen time limits for kids are scientific nonsense. The Guardian, 23rd April 2018

The trouble knowing how much screen time is too much BBC News, 23rd February 2018

Gaming addiction as a mental disorder: its premature to pathologise players. The Conversation, 13th February 2018

The Need for Nuance in the Tech Use Debate. Behavioural Scientist, 1st January 2018

Social Media and Suicide: A Critical Appraisal. Medium, 14th November 2017

iGen: Is it science or is it advertisement? The Psychologist, November 2017

Chasing social media shares harms public trust in science - so stop it. The Guardian, 28th June 2017

Social media is nothing like drugs, despite all the horror stories. The Conversation, 18th June 2017

Two Peas in an (Evolutionary) Pod? Facebook and Face- to-Face. Medium, 20th April 2017

# TALKS FOR GENERAL OR POLICY INTEREST

Science Communication for Academics, Science Media Centre, London, UK, October 2019.

Hashtag: My Perfect World, Norwich Science Festival, Norwich, UK, October 2019.

Screen Time and Teen Outcomes: Things Missed, Ofcom Making Sense of Media, London, UK, July 2019.

Authenticity, self and social media in modern politics: how to discuss facts in a politics dominated by personality? Discussion between Dominic Grieve MP and Amy Orben, Ditchley Foundation Festival of Ideas, Chipping Norton, UK, July 2019.

Teens, Screens and Sketchy Data, Oxford Geek Night, Oxford, UK, May 2019.

Teens and Screens: What does the research tell us?, The Adam Smith Institute, London, UK, May 2019.

Mental Health and Contemporary Society - Exploring Prevention and Public Goods (presiding chair), Ditchley Foundation, London, UK, November 2018.

Social Media and Well-Being: a Scientists Perspective, Barnardos Executive Away Day, London, UK, May 2018.

Discussion Round: Social Media, Evolution and Wellbeing, Zinc VC, London, UK, November 2017.

I Facebook, Therefore I Am, OxFEST Exciting Women in Science Speaker Series, University of Oxford, Oxford, UK, March 2017.

Psychology at University, IB Psychology Invited Speaker, Frankfurt International School, Oberursel, Germany, March 2017.

Post-Friendship in the Time of Post-Truth?, St. Hildas MCR Research Symposium, Oxford, UK, March 2017.

If Facebook be the food of friendship, play on. Bryant Society Lecture, St. Johns College, Oxford, UK, February 2017.

If Facebook be the food of friendship, play on. Psychologist in the Pub Talk, British Psychological Society West Midlands Branch, Oxford, UK, February 2017.

How does Social Media affect your Friendships?, Oxford University Psychology Society Lecture, University of Oxford, Oxford, UK, October 2016.

The Evolutionary Limitations to Social Innovation. Leading for Impact Retreat Lecture, Somerset, UK, May 2016.

The Psychology of Facebook. Oxford Splash, Oxford, UK, February 2016.

#### RESEARCH INTERESTS

Digital Tech Effects of technology and social media use on adolescents

Well-Being Determinants and risk factors of adolescent mental health and well-being

Open Science Large-scale datasets, effect sizes, transparency and open science

# STATISTICS AND CODING

Statistical Software R, RStudio (advanced), SPSS (intermediate), MPlus (beginner)

Statistical Procedures SCA (advanced), Longitudinal and Networks Modelling (intermediate)

Tools Shell scripts, High-performance cluster use

### PROFESSIONAL AFFILIATIONS

European Association of Social Psychology (EASP)

Association for Psychological Science (APA)

British Psychological Society (BPS)

Society for the Improvement of Psychological Science (SIPS)