

# Compilation

Translating high level languages to machine code

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# Welcome to compilation course

- ▶ Hi, my name is Oren
  - ▶ Email: [here](#)
  - ▶ GitHub user: [here](#)
  - ▶ Stack Overflow user: [here](#)
  - ▶ LinkedIn user: [here](#)
- ▶ Why I love compilers?
- ▶ Why should *you* study compilers?
  - ▶ A fascinating software product, get to know its internals
  - ▶ Become a better software programmer
  - ▶ Understand different programming paradigms
  - ▶ Learn new programming languages faster
- ▶ Teaching style
  - ▶ Feel very free to participate in class
  - ▶ You can't ask a bad question in compilation

## What to expect from the course

- ▶ Build an entire compiler for an object oriented language
- ▶ Use industrial lexer and parser generators
- ▶ Sharpen your programming and debugging skills
- ▶ Improve your ability to work as a part of a team
- ▶ Familiarize yourself with \*.nix systems
- ▶ Estimated time and effort for the course

Exercise	Points	Time (days)
1	10	1/4
2	15	1/2
3	25	2
4	25	3
Project	25	3

# Resources

- ▶ There are several relevant text books
  - ▶ [modern compiler implementation in Java](#) / Appel
  - ▶ [compilers: principles, techniques and tools](#) / Aho et al.
  - ▶ [modern compiler design](#) / Grune
- ▶ Two open source modern compilers
  - ▶ Good old [gcc](#)
  - ▶ Its modern brother [llvm/clang](#)
- ▶ Proprietary compiler, but free and easy to use
  - ▶ Microsoft [visual studio](#)
- ▶ Online resources
  - ▶ Forums: [stack overflow](#)
  - ▶ RTFMs: [JFlex](#), [CUP](#), [Graphviz](#), etc.
  - ▶ Mailing lists: [cfe-dev](#), [gcc-lists](#), [gdb-lists](#)

# Overview

- ▶ Compilers have *front-ends* and *backends*
- ▶ *Front-end* handles the *source* language, performing
  - ▶ *Lexical Analysis*
    - ▶ Suppose you translate a book from Spanish to Hebrew
    - ▶ How would you start?
    - ▶ Scan the words one by one, and make sure they are all legal
    - ▶ See how Google Docs does it too [here](#)
  - ▶ *Syntax Analysis*
    - ▶ Continue thinking about the Spanish to Hebrew analogy
    - ▶ What to check next?
    - ▶ Each sentence must have valid structure: subject, verb etc.
    - ▶ Too hard for Google Docs to detect syntax errors [here](#)
  - ▶ *Semantic Analysis*
    - ▶ Still with the Spanish to Hebrew analogy
    - ▶ Check each sentence has valid meaning
  - ▶ *Intermediate representation* (IR)

## Overview (cont)

- ▶ *Backend* handles the steps from IR to *destination* language

- ▶ *Intermediate Representation* (IR)

- ▶ Instead of direct  $\boxed{\text{src} \rightarrow \text{dst}}$  translation, do  $\boxed{\text{src} \rightarrow \text{IR} \rightarrow \text{dst}}$
  - ▶ IR contains everything needed for translation to machine code
  - ▶ IR is effective for handling *multiple src and dst languages*
  - ▶ Different compilers have different IRs
  - ▶ IR features ideally *independent of src language*
  - ▶ IR features ideally *independent of dst language*
  - ▶ Designing a good IR is more art than science

- ▶ Example:  $\boxed{\text{int } i = 1 + 2 + 3} \rightarrow \boxed{\text{int temp} = 1 + 2; \text{int } i = \text{temp} + 3}$

- ▶ *Optimizations*

- ▶ Example:  $\boxed{\text{int } i = 4 + 3} \rightarrow \boxed{\text{int } i = 7}$

- ▶ *Static checks*

- ▶ Example:  $\boxed{\text{int } i = 8 / 0} \rightarrow \boxed{\text{compilation error}}$

- ▶ *Machine code generation*

# Summary

- ▶ Simplified example `int i=1+2+3`
- ▶ Lexical analysis **passed**
  - ▶ Sentence contains the words: int,i,=,1,+,2,3
- ▶ Syntax analysis **passed**
  - ▶ Sentence contains the sturcture: type var = initvalue
- ▶ Semantic analysis **passed**
  - ▶ 1+2+3 is assigned to an integer-typed variable
- ▶ IR (should I write **passed** here too?)
  - ▶ `int i=1+2+3` → `int temp=1+2; int i=temp+3`
- ▶ Machine Code (MIPS shown here)
  - ▶ `li $t5,1`, `li $t3,2`, `add $t4,$t5,$t3`, `li $t5,3`, `add $t6,$t5,$t4`