

CURRICULUM VITAE

Raja Adil Sarfraz

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Objective;

Looking for a growth oriented position that will utilize my dedicated academics exposure and enhance my abilities. I would like to work in a competitive environment for a rapid career growth and to contribute towards organization accepting challenges in a professional environment.

Personal Information;

Father's Name:	Muhammad Sarfraz Raja
Religion:	Islam
Nationality:	Pakistani
Marital Status:	Single
D.O.B:	31/12/1992
CNIC No.	37203-2577845-3
Domicile:	Chakwal, Punjab

Academic Qualifications;

2015-17	MS Islamic Banking & Finance (MS IBF) International Islamic University, Islamabad, Pakistan.	Course work completed (%age: 74%)
2010-14	BS Business Administrations (BBA (Hons.)) Quaid-i-Azam University, Islamabad, Pakistan.	1 st Division (%age: 66%)
2008-10	Intermediate (FSc Pre-Engineering) Federal Board of Intermediate and Secondary Education, Islamabad.	1 st Division (%age: 62%)
2006-08	Matriculation (Science) Federal Board of Intermediate and Secondary Education, Islamabad.	2 nd Division (%age: 59%)

Working Experiences;

Oct 2015 - Feb 2016	Lecturer at Guardian School and College, Tarlai Kalan, Islamabad.
July 2013 - Sept 2013	Meezan Bank Limited, Jinnah Avenue Branch, Islamabad.
July 2013 - July 2013	National Highway Authority, Head Quarter, Islamabad.
July 2012 - Sept 2012	National Bank of Pakistan, Corporate Branch, Saddar, Rawalpindi.

Research Paper;

“Yousaf, U., Adil, R. and Shamim, A. *“Studying the Influence of Firm’s Ethical Behavior on Consumer’s Purchase Decisions”*, Foundation University, International Business Research Conference, Rawalpindi , Pakistan, 14th March, 2015.

MS Thesis Topic;

Impact of Non- Economic Factors on Consumption of Takaful Services in Twin Cities (Rawalpindi & Islamabad) of Pakistan.

Computer Skills;

MS Office, SPSS & Eviews software and Photo editing.

Hobbies;

Writing Research Papers, Event Organizing, Attending conferences of SDPI, NCRD, HSF & UNDP, Reading Newspapers, Sports (Football), Internet (Surfing).

Languages;

English, Basic French, Urdu & Punjabi.

Reference; Available on demand.