Computing Melville

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Introduction – definition of the problem

Computing Melville is a small-scale annotation campaign on a collection of Herman Melville's manuscripts regarding his last novella, "Billy Budd", left unfinished in 1891, and "Rip Van Winkle's Lilac", an unpublished experimental combination of prose and poetry.

The campaign has been carried out using Transkribus, a platform for the digitisation, Al-powered text recognition, transcription and searching of historical documents.

Our aim is to develop a Machine Learning system able to perform a transcription task on Melville's handwritten documents: the model is trained on a selection of chapters from "Billy Budd" manually annotated by the team and tested on some of "Rip Van Winkle's Lilac" manuscript's leaves.

Annotation Pipeline

Task definition

The first step of the workflow was to define the task: to perform supervised training on a ML model it was crucial to first provide it with an annotated corpus to be used as a training set and a raw corpus for the evaluation phase.

Starting from *Transkribus'* guidelines¹ on how to throw an annotation campaign, we decided to proceed with a corpus composed of the first 16 chapters of "Versions of Billy Budd" taken from the *Melville Electronic Library*², consisting of a total of 175 pages and ca. 17000 words³ to use as our training set. The entire manuscript is available on the website as a diplomatic edition⁴, displaying photos of each page of the manuscripts and its correspondent transcription; unlikely nor the images nor the transcription could be downloaded or exported so we were forced to take screenshots of each page (drastically reducing the quality of the images), but we could use the transcription as a base for the one produced by the annotators during the campaign.

This initial corpus was then expanded with what we use as validation set for our HTR model, that was the poem "Rip Van Winkle's Lilac" at the end of the homonymous manuscript digitized and displayed with the permission of Houghton Library in *Melville Electronic Library*⁵, this time no diplomatic transcription was provided, while digital images of the manuscripts' leaves were accessible for download on the website's GitHub repository⁶.

Analysing the so chosen corpus before starting the transcription campaign some challenges were noted and specific solutions were employed and declared for the annotators to start from a common ground: main and for all, the original manuscript showcased many leaves and leaf fragments added and removed, clearly suggesting the many revisions put in place by the author, that risked to complicate the ML task, to which we decided to respond by considering and transcribe only the leaves closer to the final authorial version (that is, most of the times, the leaves with the mount). For the same reason every addition to the text has been left in its original position on the page, as we are more interested in showcasing an "analytic" transcription of

¹ How To Transcribe Documents with Transkribus – Introduction (url: https://readcoop.eu/transkribus/howto/how-to-transcribe-documents-with-transkribus-introduction/ - last visited 17.11.2022)

² All rights are reserved to the original owner and publisher https://mel.netlify.app/manuscripts - last visited 17.11.2022

³ Cfr. 1 "[...] that you start the training process with between 5,000 and 15,000 words (around 25-75 pages) of transcribed material. If you are working with printed rather than handwritten text, a smaller amount of training data is usually required."

⁴ Here to the first page of the first chapter of "Versions of Billy Budd" diplomatic edition url: https://app.textlab.org/transcriptions/16900 - last visited 17.11.2022

⁵ All rights are reserved to the original owner and publisher https://mel.netlify.app/rip-van-winkle-lilac - last visited 17.11.2022

⁶ https://github.com/performant-software/mel-website - last visited 17.11.2022

Melville's manuscripts and all numbers present on the pages, both at the top and bottom, have been ignored, as the original source of the image does not state clearly their provenance and we wanted to stay focused on Melville's handwriting only. Similarly, to avoid any confusion in the recognition of the characters, both section breaks' glyphs and any other marks (circles, pencil smears and even underlinings) on the pages have been ignored and not transcribed. For everything else we relied on *Transkribus'* Transcription Conventions⁷, except for other two cases that we considered worth of particular attention, and for which a more detailed case-by-case analysis can be found in the documentation of the project at the original website⁸:

- Strikethrough, mainly tagged as such when appearing in line with the rest of the text line and ignored when co-occurring with superscript-tagged text
- Superscript, tagged as such when the x-height of the characters was included in the main line area, else add an extra line just for the superscript, considering it as normal text in new line (preferred solution in edge cases too)

Pilot

Following the so defined annotation guidelines from the previous paragraphs, the annotators started to process 10 leaves each from the Billy Budd's manuscript on *Transkribus*, doing both the layout parsing and the transcription. Then the datasets were swapped and respectively checked to find possible controversial situations. Cases of disagreements were discussed, and annotation and transcription parameters were changed accordingly. This first step corresponded also to our first pilot campaign, that mainly resulted in improving the guidelines in regards of how to handle superscript and strikethrough text passages and illegible text not transcribed even by *MEL's* experts, that we decided to ignore as well.

The second pilot was carried out on 20 other leaves of the manuscript (11-20 of the first chapter, 11-14 of the second and 1-6 of the fourth chapter) and allowed us to refine the handling of superscripts, especially in cases where multiple spaced out superscript text passages were present. This second pilot was followed by a third and last one that was carried out randomly during the first moments of the final annotation campaign and allowed further refining to the guidelines.

Campaign

The proper annotation campaign started right after the second pilot and was conducted following the declared guidelines on the remainder of the selected corpus.

The annotated data were then used to train two different recognition-model (*Melville Handwriting 3.1* and *Melville Handwriting Base Model*) on the downloaded version of *Transkribus*, both having as Training Set the whole 16 chapters from "Billy Budd" and as Validation Set the pages from "RIP Van Winkle's Lilac", however to one of the two (*Melville Handwriting Base Model*) a base model for English Handwriting was added to refine the recognition process.

Both models were trained relying on the PyLaia HTR engine supported by *Transkribus* and the paramethers were defined according to its guidelines for HTR Models' Training⁹: for both models we sticked to a default early stopping of 50 epochs and a learning rate of 0,0001%, while for the model training with the addition of the English Handwriting base model the total number of epochs was lowered from 250 to 150 to avoid overfitting.

⁷ https://readcoop.eu/transkribus/howto/transkribus-transcription-conventions/ - last visited 17.11.2022

⁸ Section *The transcription pipeline – Annotation Guidelines* at *Computing Melville* at: https://orsolamborrini.github.io/ComputingMelville/

⁹ How To Train and Apply Handwritten Text Recognition Models in Transkribus https://readcoop.eu/transkribus/howto/how-to-train-a-handwritten-text-recognition-model-in-transkribus/ - last visited 17.11.2022

While for *Melville Handwriting Base Model* the chosen parameters resulted in a satisfying outcome straight away, the training was slightly more challenging for the simple *Melville Handwriting* model for which other three versions were tested before arriving to the final *Melville Handwriting 3.1*: main refinings concerned the number of epochs (at first set too low at just 125/150) and the learning rate (first set at the default 0,0003 considered a little too harsh and lowered for better results in the last trials).

The accuracy of the final two models can be compared by analysing their Learning Curve (*Figure 1* and *Figure 2*) indicating the variation of the Character Error Rate (i.e. the percentage of characters that have been transcribed incorrectly by the Text Recognition model) for number of epochs.

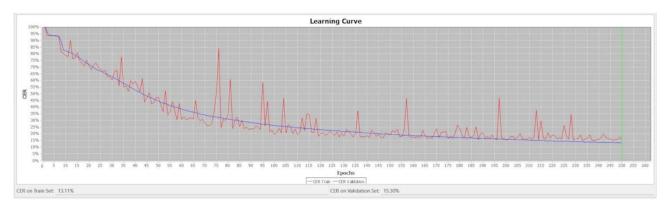


Figure 1: Melville Handwriting 3.1 - Learning curve of the trained HTR model

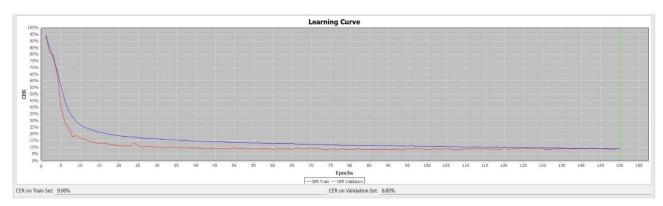


Figure 2: Melville Handwriting Base Model - Learning curve of the trained HTR model

In the graphs above the blue line represents the progress made by the model on the Training Set whereas the red one represents the progress of evaluations on the Validation Set, on which the program tests itself after the training. The trend and final value of the CER for the Validation Set is of course the most significant as it shows how the model is capable of generalising, performing on pages that it has not been trained on. The results of *Melville Handwriting Base Model* are slightly better performative as a CER of 10% or below can be seen as very efficient for automated transcription; however even *Melville Handwriting 3.1* resulting in a CER on Validation Set lower than 20% proved itself to be more than sufficient to start working with and could definitely be improved in further trials.

Annotation and use

In designing our annotation campaign, we have tried to apply the FAIR principles for data publication, making the results of our research findable, accessible, interoperable and reusable.

Outcomes and criticalities

Given the obtained results and the amount of the starting corpus selected and the small team behind the annotation, the outcome of the campaign was considered undeniably satisfactory, although a lot can still be improved, starting from some criticalities that emerged along the process.

Comparing the transcription made on the Validation Set by the annotators and by the transcription models there are two main criticalities that we consider worth of notice, and they regard what was perceived as a challenge from the beginning of the campaign: strikethrough and superscript. It appears clear that none of the models has been able to recognize none of the two (*Figure 3*), despite them being thoroughly tagged throughout the entire selected corpus. Probably more instances of the two phenomena were required for a better recognition by the model, but a lot of difficulties were encountered during the tagging in *Transkribus* of the two cases¹⁰, so that may be something to report to the developers or further analyse to inform future users on the best way to approach the issue.

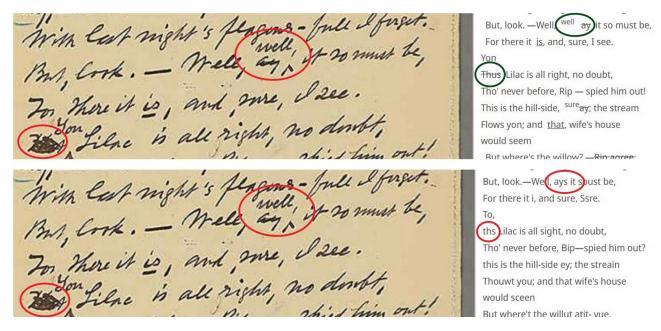


Figure 3: Comparison between annotated version of RIP Van Winkle's Lilac pg. 1 by the annotators' (top) and the Melville Handwriting 3.1 model (bottom)

Further works

Certainly, this is only the beginning of what could be a much more extent campaign on Melville's original manuscripts. The limited dimensions of our team and, consequently, of the corpus we annotated (of the work we were able to manage?), definitely prevented us from tackling a more in-depth research on the topic. Some improvements could certainly be made by expanding the training corpus and by using HQ images (we could only take screenshots from MEL's website, as there is no download tool made available).

However, we are fairly convinced that this project could stand as an inspiring push towards authorial annotation campaigns by means of AI and ML systems.

¹⁰ For instance, if pieces of texts were both superscript and strikethrough *Transkribus*, despite apparently allowing tagging both, was indeed able to show and probably recognize just the superscript, removing strikethroughs.