

Intensive English Grammar

ESL 150 Grammar

No graduation credit
5 days per week; 1 year
Taught in English

This is a **required course for IE grade students** in the CAT program only. Students will be exposed to the most important aspects of American English grammar. They will practice correct use of past, present and future tenses, as well as the nuances of the language. This will be accomplished by a variety of mediums, such as textbook exercises and activities, computer and Internet practice, hands-on activities, oral and written expression of their own ideas, cooperative learning groups and games, videos, and other tools according to the group's learning styles, level, and needs. All four areas of communication skills (*speaking, listening, reading and writing*) will be utilized in the learning process and application of the grammar concepts, with the final, overall objective being to achieve clearer, more precise, and more effective communication in English.

Textbook: Ediger, A.M et al. 2015. *Elements of Success 1 & 2*. Oxford: Oxford University Press.

Prerequisite: Minimum A2 CEFR level on placement exam

Benchmark Code – Subject: Intensive English Grammar = IEG

Strand 1 = Parts of Speech

Strand 2 = Sentence Structure

Strand 3 = Communication

Code: Subject.Strand#.Standard#. Benchmark#

Example: IEG.1.4.3 – Intensive English Grammar, Strand 1, Standard 4, Benchmark 3

Strand 1: Parts of Speech

Standard 1: The English Language Learner (ELL) distinguishes the parts of speech to use them correctly in order to construct meaningful sentences.

Benchmark Code	Benchmark
IEG.1.1.1	The student will demonstrate comprehension of different types of nouns, such as: proper noun, common noun, possessive nouns, plural nouns, count and non-count nouns and the correct use of their corresponding articles.
IEG.1.1.2	The student will demonstrate understanding of pronouns and how they are used as a replacement for subjects and objects. The student will identify the different types of pronouns including, subject pronouns, object pronouns, possessive adjectives, possessive pronouns, reflexive pronouns, demonstrative pronouns, relative pronouns, and indefinite pronouns.
IEG.1.1.3	The student will identify the rules for the form and use of the simple and continuous present tenses including corresponding time expressions and subject-verb agreement.

IEG.1.1.4	The student will identify the rules for the form and use of the simple and continuous past tenses including corresponding time expressions and subject-verb agreement.
IEG.1.1.5	The student will identify the rules for the form and use of the future tense including corresponding time expressions and subject-verb agreement.
IEG.1.1.6	The student will identify the rules for the form and use of the present perfect tense including corresponding time expressions and subject-verb agreement; and recognize the past and future perfect tenses.
IEG.1.1.7	The student will identify rules to use different forms and functions of adverbs.
IEG.1.1.8	The student will demonstrate use of types of prepositions such as: time, direction and location.
IEG.1.1.9	The student will use articles correctly.
IEG.1.1.10	The student will demonstrate understanding of adjectives such as how they modify the nouns or pronouns, and how to use the comparative and superlative forms of adjectives.
IEG.1.1.11	The student will apply the use of coordinating and subordinating conjunctions which are used to join words or phrases.
IEG.1.1.12	The student will apply the use of interjections to show strong emotions.
IEG.1.1.13	The student will identify rules and use different forms and functions of modal auxiliaries such as should, would, and could.

Strand 2: Sentence Structure

Standard 1: The student uses correct syntax in the construction of discourse for more effective social and academic communication.

Benchmark Code	Benchmark
IEG.2.1.1	The student will explain that English sentences are made up of subject and predicate.
IEG.2.1.2	The student will identify the rules to use different forms and functions of adjectives including that adjectives precede the noun.
IEG.2.1.3	The student will use prepositions accurately in common prepositional phrases.
IEG.2.1.4	The student will write sentences in affirmative, negative, and interrogative forms.
IEG.2.1.5	The student will ask and answer questions with the 7 'WH' words and varied verb tenses.
IEG.2.1.6	The student will identify quantifiers that modify countable and non-countable nouns as used in positive and negative forms (few, a few, little, and a little).

IEG.2.1.7	The student will recognize the use of contractions to convey the same meaning as the long version and point out contractions are not used in formal writing.
IEG.2.1.8	The student will correctly place adverbs of frequency (especially time expressions) in the beginning, middle, or end of a sentence.
IEG.2.1.9	The student will use expressions with lend and borrow correctly.
IEG.2.1.10	The student will place expressions related to analog and digital time correctly (half past two, quarter till 9, 3 o'clock, five-thirty).
Strand 3: Communication	
Standard 1: The student works independently, in pairs, small groups and as a class, to practice communicating target language (grammar points) learned in class. The student does this in all four language learning components: reading, writing, listening and speaking.	
Benchmark Code	Benchmark
IEG.3.1.1	The student will apply language learned (target language), with approximation of standard English grammatical forms.
IEG.3.1.2	The student will understand the grammar points within the context of films, stories, and other discourse.
IEG.3.1.3	The student will apply correct syntax in everyday classroom questioning.