

Music Early Childhood Program Nursery

Benchmark code – subject: Music = Mu

Strand 1= Sound and Motion

Strand 2= Musical Instruments

Strand 3= Music Figures

Strand 4= Songs

Code: Subject. Grade. Strand#. Standard#. Benchmark#

Example: Mu.N.1.4.3—Music, Nursery, Strand 1, Standard 4, Benchmark 3.

Strand 1: Sound and Motion

Standard 1: Introduction to Sounds. The student begins to identify the characteristics of a sound.

Benchmark Code	Benchmark
Mu.N.1.1.1	The student will begin to adapt to the new music class.
Mu.N.1.1.2	The student will begin to identify the characteristics of a sound.
Mu.N.1.1.3	The student will begin to respond to a sound with own body.
Mu.N.1.1.4	The student will begin to coordinate own body moves with the different kinds of sounds.
Mu.N.1.1.5	The student will begin to identify short and long sounds and represent them with own hands.
Mu.N.1.1.6	The student will begin to identify loud and soft sounds and will represent them with own hands.
Mu.N.1.1.7	The student will begin to identify the color of a sound.
Mu.N.1.1.8	The student will begin to identify the pitch of a sound and will represent it with own body.

Strand 2: Musical Instruments

Standard 1: The student identifies the percussion instrument family.

Benchmark Code	Benchmark
Mu.N.2.1.1	The student will identify and play chimes as part of the percussion family.
Mu.N.2.1.2	The student will identify and play the tambourine as part of the percussion family.
Mu.N.2.1.3	The student will identify and play sticks as part of the percussion family.
Mu.N.2.1.4	The student will identify and play the triangle as part of the percussion family.
Mu.N.2.1.5	The student will identify and play maracas as part of the percussion family.

Strand 3: Music Figures

Standard 1: Music Theory: Music figures and rests

Benchmark Code	Benchmark
Mu.N.3.1.1	The student will recognize and practice the quarter note.

Mu.N.3.1.2	The student will recognize and practice the quarter rest.
Strand 4: Songs	
Standard 1: The student sings and dances a varied repertoire of music, alone and with others.	
Benchmark Code	Benchmark
Mu.N.4.1.1	The student will sing songs to say good morning.
Mu.N.4.1.2	The student will dance to songs to develop fine motor skills.
Mu.N.4.1.3	The student will dance to songs to develop gross motor skills.
Mu.N.4.1.4	The student will recognize the Mexican National Anthem and practice the chorus.
Mu.N.4.1.5	The student will sing songs based on Independence Day.
Mu.N.4.1.6	The student will sing songs based on Christmas.
Mu.N.4.1.7	The student will sing songs based on Three Kings' Day.
Mu.N.4.1.8	The student will sing songs based on spring.
Mu.N.4.1.9	The student will sing songs based on Mother's Day.
Mu.N.4.1.10	The student will sing songs based on the end of the school year.