Intensive English Composition

ESL 140 Composition

> 0 credit
> 5 days per week; 1 year
> Taught in English

This is a ***required course for IE grade students*** in the CAT program only. Students are given the opportunity to become better writers by focusing their attention on the elements of writing a good sentence within simple paragraphs. This course helps students not only to understand the writing process, but to produce a correctly written final product. We will work on the basic steps involved in the process of composing sentences and paragraphs. Students will benefit from the step-by step writing activities covered in class. Other basic skills of the English language, including: grammar, pronunciation, vocabulary, spelling, reading, and speaking skills will be incorporated into the lessons, since they are very necessary to succeed in the regular English Program.

Folse, Keith S., et al. Great Writing. Great Sentences for Great Paragraphs 1. National Geographic Learning, Cenage Learning: Mexico, 2014 Edition.
Folse, Keith S., et al. Great Writing: 2. National Geographic Learning, Heinle Cenage Learning: Mexico, 2014 Edition.

  Prerequisite: NONE

Benchmark Code—Subject: Intensive English Composition = IEC

Strand 1= Writing

Code: Subject.Strand#.Standard#. Benchmark#

Example: IEC.1.4.3 – Intensive English Composition, Strand 1, Standard 4, Benchmark 3

Strand 1: Writing

Standard 1:   Prewriting. The student plans for writing in English by building on prior knowledge, generating words, and organizing ideas for a particular audience and purpose.

Benchmark Code	Benchmark
IEC.1.1.1	The student will identify the audience, topic, and purpose of a writing task. (narrating, describing, etc,).
IEC.1.1.2	The student will select an appropriate length for a writing task based on its purpose and audience.
IEC.1.1.3	The student will outline a writing task by grouping ideas that are related, and place them in logical order, using visual organizers.
IEC.1.1.4	The student will create a topic sentence and a concluding sentence that reflect the purpose of a writing task.
IEC.1.1.5	The student will use words and phrases that connect ideas within a paragraph (first, next).
IEC.1.1.6	The student will apply the correct tense in his/her writing.

Standard 2:   Writing. The student writes in English for a variety of purposes with clear focus, coherent organization, and adequate detail.

Benchmark Code	Benchmark
IEC.1.2.1	The student will write a topic sentence with a clear focus, supporting sentences that give details, and a conclusion that summarizes the topic in a written paragraph.

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IEC.1.2.2	The student will write short accounts of personal experiences and academic topics.
IEC.1.2.3	The student will write a story that contains the basic elements of a story. (beginning, middle, end).
IEC.1.2.4	The student will write letter, notes, or emails for personal purposes.
IEC.1.2.5	The student will write an explanation of a process that includes a topic sentence, procedures, and a conclusion.

Standard 3: Revising. The student evaluates and revises word choice, sentence variety, and organization of ideas when writing in English for a particular audience and purpose.

Benchmark Code	Benchmark
IEC.1.3.1	The student will name and define criteria for evaluating writing.
IEC.1.3.2	The student will employ scoring rubrics to improve writing organization and presentation of written work.
IEC.1.3.3	The student will rearrange sentences to make writing clearer.
IEC.1.3.4	The student will revise writing to ensure coherency and to improve transitions between ideas in writing.
IEC.1.3.5	The student will add sensory images which are relevant to its purpose, to add details to writing.
IEC.1.3.6	The student will combine sentences to demonstrate fluency.

Standard 4: Editing. The student understands and applies knowledge of standard English grammar, spelling, and conventions to improve their writing.

Benchmark Code	Benchmark
IEC.1.4.1	The student will use rules for punctuation including: end punctuation, commas, and quotation marks when editing.
IEC.1.4.2	The student will employ rules of capitalization when editing.
IEC.1.4.3	The student will utilize knowledge of correct spelling when editing and use bilingual dictionaries when in doubt of the spelling of an English word.
IEC.1.4.4	The student will find and correct grammar mistakes when editing. (including tenses and subject-verb usage).
IEC.1.4.5	The student will recognize and correct sentence fragments and run-on sentences when editing.
IEC.1.4.6	The student will apply knowledge of simple, compound, and complex sentences when editing.
IEC.1.4.7	The student will format writing to show indentation and paragraph organization.