## Chorus 5<sup>th</sup>-6<sup>th</sup> Grades

Benchmark Code—Subject: Chorus = CH

Strand 1 = Instrumental Music Skills

Strand 2 = Music Theory

Strand 3 = Music Appreciation

Strand 4 = Music History

Strand 5 = Singing

Strand 6 = Performances

Code: Subject.Grade.Strand#.Standard#.Benchmark#

Example: CH.5/6.1.4.3 - Chorus, Fifth/Sixth Grades, Strand 1, Standard 4, Benchmark 3

## Strand 2: Solfeo (Music Theory)

Standard 1: The student reviews key music figures.

Benchmark Code	Benchmark
CH.5/6.2.1.1	The student will recognize the staff and the treble clef.
CH.5/6.2.1.2	The student will recognize the notes on the staff.
	The student will recognize the music figures, the whole note, the half note, the quarter note, the eighth note, and rests.
CH.5/6.2.1.4	The student will read and write Solfeo exercises.
	The student will recognize the measures on the staff 2/4, 3/4, and 4/4 and 6/8.

## **Strand 3: Music Apreciativos**

Standard 1: The student shows an aesthetic appreciation of the musical content and skills acquired in chorus.

Benchmark Code	Benchmark
CH.5/6.3.1.1	The student will demonstrate knowledge of the song lyrics the class sings.
CH.5/6.3.1.2	The student will show an understanding of the meaning of the songs
CH.5/6.3.1.2	The student will show an understanding of the meaning of the songs performed in class.

## **Strand 5: Singing**

Standard 1: The student recognizes that his/her voice is like a musical instrument.

Benchmark Code	Benchmark
CH.5/6.5.1.1	The student will compare his/her voice to a musical instrument.
CH.5/6.5.1.2	The student will use proper breathing techniques.
CH.5/6.5.1.3	The student will begin to sing.
CH.5/6.5.1.4	The student will sing songs and exercises.

Standard 2: Vocal Exercises. The student sings vocal exercise following the piano notes.		
Benchmark Code	Benchmark	
CH.5/6.5.2.1	The student will sing from C 5 <sup>th</sup> to B 6 <sup>th</sup> .	
CH.5/6.5.2.2	The student will sing the syllables: Ma, Me, Mi, Mo, Mu, from C 5 <sup>th</sup> to D 5 <sup>th</sup> .	
CH.5/6.5.2.3	The student will sing from C 5th to E 6 <sup>th</sup> .	
CH.5/6.5.2.3	The student will sing the syllables: Nu, No, Na, Mi ha mi, from C 5 <sup>th</sup> to E 6 <sup>th</sup> .	
Standard 3: Choral Technique. The student uses his/her diaphragm, a correct mouth movement, and breathing for singing.		
Benchmark Code	Benchmark	
CH.5/6.5.3.1	The student will sing making an "o" with his/her mouth.	
CH.5/6.5.3.2	The student will learn how to sing from inside (using the diaphragm).	
CH.5/6.5.3.3	The student will practice making the "o" mouth, breathing and singing from C 5 <sup>th</sup> to E 6 <sup>th</sup> .	
CH.5/6.5.3.4	The student will sing different songs with choral techniques.	
CH.5/6.5.3.5	The student will sing from C 5 <sup>th</sup> to E 6 <sup>th</sup> (choral technique).	
Standard 4: America	an and Mexican Anthems. The student knows how to sing both anthems.	
Benchmark Code	Benchmark	
CH5/6.5.4.1	The student will sing the American national anthem, note by note.	
CH5/6.5.4.2	The student will memorize the American national anthem lyrics.	
CH5/6.5.4.3	The student will correctly sing the American national anthem (choral technique).	
CH5/6.5.4.4	The student will sing the Mexican anthem chorus and the first and second strophes note by note.	
CH.5/6.5.4.5	The student will memorize the Mexican national anthem lyrics.	
CH.5/6.5.4.6	The student will sing the Mexican national anthem and the first and strophes (choral technique) correctly.	
Standard 5: Singing Different Voices. The student sings two different voices (soprano and contralto) at the same time.		
Benchmark Code	Benchmark	
CH.5/6.5.5.1	The student will participate in either a soprano or contralto group.	
CH.5/6.5.5.2	The student will practice his/her voice as either a soprano or contralto.	
CH.5/6.5.5.3	The student will try to sing soprano and contralto voices at the same time.	
CH.5/6.5.5.4	The student will sing with the choral technique at all times.	
Standard 6: Dynamics. The student sings loud and soft voices.		
Benchmark Code	Benchmark	
CH5/6.5.6.1	The student will sing soft and loud notes following a conductor, a score, or both.	

Strand 6: Performances		
Standard 1: The student actively participates in singing performances, such as concerts.		
Benchmark Code	Benchmark	
	The student will sing using choral technique and follow instructions by showing vocal quality.	