Intensive English
Listening and Speaking

This component will help students develop and use the appropriate vocabulary and communication skills needed to interact academically and socially. This component will be incorporated with all Intensive English courses as it represents the essential tools for effective communication in English.

    Benchmark Code—Subject: Intensive English Listening and Speaking = IEL
    Strand 1= Vocabulary
    Strand 2= Social Interaction
    Strand 3= Academic Interaction
    Strand 4 = Presentations
    Code: Subject.Strand#.Standard#. Benchmark#
    Example: IEL.4.4.3 – Intensive English Listening and Speaking, Strand 4, Standard 4, Benchmark 3

Strand 1: Vocabulary

Standard 1: The student comprehends and communicates orally using English vocabulary for personal, social, and academic purposes.

Benchmark Code	Benchmark
IEL.1.1.1	The student will identify and use common words that have multiple meanings and cognates in L1 and L2 to simplify language acquisition.
IEL.1.1.2	The student will use academic vocabulary and phrases within selected concept-based categories (content area).
IEL.1.1.3	The student will identify and use synonyms, antonyms, and idioms.
IEL.1.1.4	The student will effectively express personal intent using spoken words and phrases that are grammatically correct.
IEL.1.1.5	The student will classify previously learned academic content words and phrases into concept-based categories. e.g. mathematical central tendency: mean, median, mode.
IEL.1.1.6	The student will participate in limited discussions using appropriate and adequate words and phrases.

Strand 2: Social Interaction

Standard 1: The student comprehends and communicates orally, using spoken English for personal needs and social purposes.

Benchmark Code	Benchmark
IEL.2.1.1	The student will demonstrate comprehension of explanation or instructions (verbal /written) when clarification is given. (e.g.- homework).
IEL.2.1.2	The student will ask and answer questions that are clear and understandable.

IEL.2.1.3	The student will express agreement/disagreement.
IEL.2.1.4	The student will request opinions, preferences, and wishes orally from peers.
IEL.2.1.5	The student will participate and follow agreed upon rules during formal and informal interpersonal discussions and interactions in pairs or small groups.
IEL.2.1.6	The student will narrate stories with a beginning, middle, and end.

Strand 3: Academic Interaction

Standard 1: The student comprehends and communicates orally, using spoken English to participate in academic settings.

Benchmark Code	Benchmark
IEL.3.1.1	The student will restate and execute oral, multiple step directions.
IEL.3.1.2	The student will demonstrate comprehension of oral questions that are based on academic content.
IEL.3.1.3	The student will demonstrate comprehension of main points of classroom discussions by responding appropriately to teacher led interaction.
IEL.3.1.4	The student will participate in classroom discussions and activities using appropriate words, phrases, and expressions.

Strand 4: Presentations

Standard 1: The student presents information orally and participates in performances in English that demonstrate appropriate consideration of audience, purpose, and the information to be conveyed.

Benchmark Code	Benchmark
IEL.4.1.1	The student will work in accordance with presentation expectations and a posted rubric.
IEL.4.1.2	The student will give formal oral presentations that focus on specified academic content, using appropriate vocabulary and syntax, organization, clear pronunciation, eye contact, appropriate volume and intonation, and consistent standard English grammatical forms and sounds.
IEL.4.1.3	The student will use appropriate intonation and stress to accurately portray desired emotion and interest level.
IEL.4.1.4	The student will engage the audience with appropriate verbal cues, modulation, facial expressions, and gestures.
IEL.4.1.5	The student will work independently, in pairs, or small groups to plan and present: poems, songs, recitations, simple stories, dialogues, performances, etc. focusing on target grammar points.
IEL.4.1.6	The student will express a point of view (such as on a literary text or film) in a focused, organized way using supporting details.