Language Arts
Kindergarten

Benchmark Code – Subject: Language Arts = LA

Strand 1 = Literature
Strand 2 = Informational Text
Strand 3 = Foundational Skills
Strand 4 = Writing Process/Application
Strand 5 = Communication
Strand 6 = Media Literacy

Code: Subject.Grade.Strand#.Standard#.Benchmark#.
Example: LA.K.1.4.3 – Language Arts, Kindergarten, Strand 1, Standard 4, Benchmark 3

Strand 1: Literature

Standard 1: The student reads closely to identify key ideas and details in literature with prompting and support.

Benchmark Code	Benchmark
LA.K.1.1.1	The student will ask and answer questions about key details and vocabulary in a text with prompting and support.
LA.K.1.1.2	The student will retell familiar stories, including the main ideas and key details with prompting and support.
LA.K.1.1.3	The student will identify characters, settings, and major events in a story with prompting and support.
LA.K.1.1.4	The student will connect text to self and to the world.
LA.K.1.1.5	The student will make predictions about text content using pictures, background knowledge, and text features.
LA.K.1.1.6	The student will answer simple cause and effect questions.
LA.K.1.1.7	The student will compare and contrast simple information.

Standard 2: The student identifies the craft and structure of a story or selection with prompting and support.

Benchmark Code	Benchmark
LA.K.1.2.1	The student will recognize common types of texts (e.g., storybooks, poems).
LA.K.1.2.2	The student will identify parts of a book (e.g., front cover, back cover, title, page number, author and illustrator and their roles) with prompting and support.

Revised June 2017

LA.K.1.2.3	The student will use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction.
LA.K.1.2.4	The student will select materials to read independently.

Standard 3: The student integrates knowledge and ideas in literature with prompting and support.

Benchmark Code	Benchmark
LA.K.1.3.1	The student will describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) with prompting and support.
LA.K.1.3.2	The student will compare and contrast the adventures and experiences of characters in familiar stories with prompting and support.

Standard 4: The student increase own range of reading and level of text complexity in literature.

Benchmark Code	Benchmark
LA.K.1.4.1	The student will engage in group reading activities with purpose and understanding.

Strand 2: Informational Text

Standard 1: The student reads closely to identify key ideas and details in informational text with prompting and support.

Benchmark Code	Benchmark
LA.K.2.1.1	The student will ask and answer questions about key details and vocabulary in a text with prompting and support.
LA.K.2.1.2	The student will identify the main topic and retell key details of a text with prompting and support.
LA.K.2.1.3	The student will describe the connection between two individual, events, ideas, or pieces of information in a text with prompting and support.
LA.K.2.1.4	The student will connect text to self and to the world.

Standard 2: The student identifies the craft and structure of an informational text.

Benchmark Code	Benchmark
LA.K.2.2.1	The student will identify parts of a book (e.g., front cover, back cover, title, page number, author and illustrator and their roles) with prompting and support.

Standard 3: The student integrates knowledge and ideas in informational text with prompting and support.

Benchmark Code	Benchmark
LA.K.2.3.1	The student will describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or ideas in the text an illustration depicts) with prompting and support.
LA.K.2.3.2	The student will identify the reasons an author gives to support points in a text with prompting and support.
LA.K.2.3.3	The student will identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures) with prompting and support.

Standard 4: The student increases own range of reading and level of text complexity in informational text.

Benchmark Code	Benchmark
LA.K.2.4.1	The student will engage in group reading activities with purpose and understanding.

Strand 3: Foundational Skills

Standard 1: Print Concepts. The student demonstrates the understanding of the organization and basic features of print.

Benchmark Code	Benchmark
LA.K.3.1.1	The student will follow words from left to right, top to bottom, and page by page.
LA.K.3.1.2	The student will differentiate a letter, a word, and a sentence on a page.
LA.K.3.1.3	The student will identify the first and last words of a sentence.
LA.K.3.1.4	The student will recognize that spoken words are represented in written language by specific sequences of letters.
LA.K.3.1.5	The student will understand that words are separated by spaces in print.
LA.K.3.1.6	The student will recognize and name all upper-and lowercase letters of the alphabet.

Standard 2: Phonological Awareness. The student demonstrates understanding of spoken words, syllables, and sounds.

Benchmark Code	Benchmark
LA.K.3.2.1	The student will identify the separate sounds in a spoken word and the separate words in a sentence.
LA.K.3.2.2	The student will recognize and produce rhyming words such as in nursery rhymes, games, etc.
LA.K.3.2.3	The student will count, pronounce, blend, and segment syllables in spoken words.
LA.K.3.2.4	The student will blend and segment onsets and word families of single-syllable spoken words.

LA.K.3.2.5	The student will isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
LA.K.3.2.6	The student will manipulate individual phonemes in CVC words through addition, substitution, and deletion using word families orally.

Standard 3: Phonics and Word Recognition. The student knows and applies grade-level phonics and word analysis skills in decoding words.

Benchmark Code	Benchmark
LA.K.3.3.1	The student will demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
LA.K.3.3.2	The student will produce the sounds for the digraphs sh and th.
LA.K.3.3.3	The student will associate the short sounds with common spellings (graphemes) and begin to associate the long sounds for the five major vowels.
LA.K.3.3.4	The student will read common high-frequency words by sight (e.g., *the of, to, you, she, my, is, are, do does*).
LA.K.3.3.5	The student will distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g. cat, can).
LA.K.3.3.6	The student will decode simple words in isolation and in context.

Standard 4: Fluency. The student reads with sufficient accuracy and fluency to support comprehension.

Benchmark Code	Benchmark
LA.K.3.4.1	The student will read emergent-reader texts with purpose and understanding.

Standard 5: Vocabulary. The student determines the meaning of unknown words and multi-meaning words and phrases based on *kindergarten reading and content.*

Benchmark Code	Benchmark
LA.K.3.5.1	The student will identify new meanings for familiar words and apply them accurately (e.g., knowing *can* is able to do something and can is a container).
LA.K.3.5.2	The student will sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
LA.K.3.5.3	The student will demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
LA.K.3.5.4	The student will identify real-life connections between words and their use (e.g., note places at school that are colorful).

LA.K.3.5.5	The student will use words and phrases acquired through conversations, reading and being read to, and responding to texts (e.g. high frequency words, kindergarten vocabulary, etc.).

Strand 4: Writing Practice/Application

Standard 1: Pre-writing. The student uses pre-writing strategies to generate ideas and formulate a plan.

Benchmark Code	Benchmark
LA.K.4.1.1	The student will pre-write by connecting thoughts and oral language to generate ideas with teacher guidance.
LA.K.4.1.2	The student will pre-write by drawing a picture about ideas from stories read aloud or generated through class discussion.

Standard 2: Drafting. The student writes a draft appropriate to the topic, audience, and purpose

Benchmark Code	Benchmark
LA.K.4.2.1	The student will participate in a group to create a variety of informational, expository forms (such as labels, list, graphs, observations, and summaries) through drawing or writing scripted by the teacher.
LA.K.4.2.2	The student will attempt to write through scribbling, writing random letters, words, etc.
LA.K.4.2.3	The student will write simple sentences.

Standard 3: Revising. The student revises and refines the draft for clarity and effectiveness.

Benchmark Code	Benchmark
LA.K.4.3.1	The student will revise word order with teacher prompting and support through conferring in conversations about his/her writing and drawings.
LA.K.4.3.2	The student will expand sentences with more words orally with teacher guidance.
LA.K.4.3.3	The student will reread and add to illustrations and writing. .

Standard 4: Editing for Language Conventions. The student edits and corrects the draft for standard language conventions.

Benchmark Code	Benchmark
LA.K.4.4.1	The student will use frequently occurring nouns and verbs.
LA.K.4.4.2	The student will form regular plural nouns by adding /s/ and /es/ (e.g., *dog, dogs, box, boxes*).
LA.K.4.4.3	The student will begin to understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*)
LA.K.4.4.4	The student will use the most frequently occurring prepositions orally (e.g., *to, from, in, out, on, off, for, of, by, with*).

LA.K.4.4.5	The student will produce and expand complete sentences in shared language activities.
LA.K.4.4.6	The student will capitalize the first word in a sentence and the pronoun *I*.
LA.K.4.4.7	The student will name and use end punctuation (. ? !).
LA.K.4.4.8	The student will write a letter or letters for most consonant and short-vowel sounds (phonemes).
LA.K.4.4.9	The student will spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Standard 5: Publishing. The student writes a final product for the intended audience.

Benchmark Code	Benchmark
LA.K.4.5.1	The student will make decisions about his/her product to be published with prompting and support. (e.g., which writing piece to choose, how to add a cover, etc.) .
LA.K.4.5.2	The student will participate in writing celebrations.

Standard 6: Text Types and Purposes

Benchmark Code	Benchmark
LA.K.4.6.1	The student will use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is…*).
LA.K.4.6.2	The student will use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
LA.K.4.6.3	The student will use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened.

Standard 7: Production and Distribution of Writing

Benchmark Code	Benchmark
LA.K.4.7.1	The student will respond to questions and suggestions from peers and add details to strengthen writing as needed, with guidance and support from adults.

Standard 8: Research to Build and Present Knowledge

Benchmark Code	Benchmark
LA.K.4.8.1	The student will participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

LA.K.4.8.2	The student will recall information from experiences or gather information from provided sources to answer a question, with guidance and support from adults.

Strand 5: Communication

Standard 1: Penmanship. The student engages in the writing process and writes to communicate ideas and experiences.

Benchmark Code	Benchmark
LA.K.5.1.1	The student will print uppercase and lowercase letters of the alphabet and recognize the difference between the two.
LA.K.5.1.2	The student will use correct position of a pencil when writing.
LA.K.5.1.3	The student will write from left to right and top to bottom of a page.
LA.K.5.1.4	The student will recognize spacing between letters and words.
LA.K.5.1.5	The student will print his/her first and last names.

Standard 2: Listening and Speaking. The student participates in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Benchmark Code	Benchmark
LA.K.5.2.1	The student will demonstrate an appropriate attention span (e.g., three or four-step oral directions).
LA.K.5.2.2	The student will follow agreed-upon rules from discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
LA.K.5.2.3	The student will begin to differentiate between asking a question and stating a fact by using question words orally.
LA.K.5.2.4	The student will continue a conversation through multiple exchanges.
LA.K.5.2.5	The student will confirm understanding of a text read aloud or information presented orally or through other media by retelling or asking and answering questions about key details and requesting clarification if something is not understood.
LA.K.5.2.6	The student will describe familiar people, places, things, and events and, with prompting and support, provide additional detail such as modifiers, prepositional phrases and experimentation with verb tenses.
LA.K.5.2.7	The student will add oral descriptions to accompany drawings and other visual displays to provide additional information.
LA.K.5.2.8	The student will recite short poems, rhymes, songs, and stories with repeated patterns.

Strand 6: Information and Media Literacy	
Standard 1: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision-making.	
Benchmark Code	Benchmark
LA.K.6.1.1	The student will recognize print and non-print media.
Standard 2: Technology. The student develops the essential technology skills for using and understanding conventional and current tools, materials, and processes.	
Benchmark Code	Benchmark
LA.K.6.2.1	The student will use technology resources to support learning. (e.g. educational internet games, laptops, computers, etc.)
LA.K.6.2.2	The student will state the main idea after viewing print and non-print media.

Math
Kindergarten

Benchmark Code—Subject: Math = M

Strand 1 = Numbers
Strand 2 = Measurement
Strand 3 = Probability and Statistics
Strand 4 = Geometry
Strand 5 = Algebra

Code: Subject (M, S, SS, LA). Grade#.Strand#.Standard#. Benchmark#
  Example: M.K.1.4.3 – Math, Kindergarten, Strand 1, Standard 4, Benchmark 3

Strand 1: Number

Standard 1: The student counts objects and uses numbers to express quantity.

Benchmark Code	Benchmark
M.K.1.1.1	The student will count up to number 100.
M.K.1.1.2	The student will order numbers highest to lowest and lowest to highest.
M.K.1.1.3	The student will tell how many there are in the counted group of objects up to 30.
M.K.1.1.4	The student will place and write numbers 1 through 30 in their correct sequence.
M.K.1.1.5	The student will count to 20 by twos and review counting by fives and tens to 100.
M.K.1.1.6	The student will use ordinal numbers (e.g., first to third, middle, and last) orally.
M.K.1.1.7	The student will sight count the amount of objects in a collection.
M.K.1.1.8	The student will become aware of equivalent names for numbers.

Standard 2:   The student uses number notation and place value up to 20.

Benchmark Code	Benchmark
M.K.1.2.1	The student will demonstrate that numbers 11 through 19 consist of one "ten" and some "ones".

Standard 3: The student compares numbers up to 25.	
Benchmark Code	Benchmark
M.K.1.3.1	The student will orally compare sets of 20 or fewer objects using equal to, more than, fewer or less than others, least, and most.

Standard 4: The student understands addition as putting together and subtraction as breaking apart.	
Benchmark Code	Benchmark
M.K.1.4.1	The student will express addition and subtraction of numbers between 1 and 10 in stories and drawings.
M.K.1.4.2	The student will recognize that numbers greater than 2 can be decomposed in several different ways.
M.K.1.4.3	The student will begin to perform simple addition and subtraction operations on the calculator.

Strand 2: Measurement

Standard 1: The student compares the length, heights, weight and capacity (volume) of objects.	
Benchmark Code	Benchmark
M.K.2.1.1	The student will start recording length, weight, and capacity, using appropriate measurement tools (rulers, scales, containers, clocks, thermometers) in the metric system.
M.K.2.l.2	The student will compare and order the lengths, heights, weights, and capacities of objects (e.g., heavier, lighter, less than, more than, shortest, longest, tallest etc.).

Standard 2: The student recognizes and uses words that represent time, temperature, and money.	
Benchmark Code	Benchmark
M.K.2.2.1	The student will recognize the role of clocks and calendars in measuring and keeping track of time.
M.K.2.2.2	The student will tell time to the hour.
M.K.2.2.3	The student will recognize that thermometers measure temperature and that degree is the word used to name a temperature.
M.K.2.2.4	The student will identify peso coins by name and value.

Strand 3: Probability and Statistics

Standard 1: The student interprets graphs.	
Benchmark Code	Benchmark
M.K.3.1.1	The student will begin to interpret and create graphs with pictures, bars, and tallies.

Strand 4: Geometry	
Benchmark Code	Benchmark
M.K.4.1.1	The student will review common shapes and recognize simple examples of symmetry using common shapes.

Strand 5: Algebra	
Standard 1: The student identifies, sorts, and classifies objects.	
Benchmark Code	Benchmark
M.K.5.1.1	The student will sort and classify objects or shapes by attribute and identify objects or shapes that do not belong in a particular group.
M.K.5.1.2	The student will generate, continue, and copy 3-4 patterns (AB, AABBAABB, ABCABC, AABCAABC, and more mixing).

Social Studies
Kindergarten

Benchmark Code – Subject : Social Studies = SS

Strand 1 = Historical Understandings
Strand 2 = Geography
Strand 3 = Government/Civics Understandings
Strand 4 = Economic Understandings

Code: Subject. Grade. Strand #. Benchmark#
Example: SS.K.1.4.3 –Social Studies, kindergarten, strand 1, standard 4, benchmark 3

Strand 1: Historical Understandings

Standard 1:   The student understands that history relates to events, people, and places of other times.

Benchmark Code	Benchmark
SS.K.1.1.1	The student will identify the purpose of national holidays (such as Niños Heroes' Day, Mexican Independence Day, Columbus Day, United Nations Day, Mexican Revolution Day, Thanksgiving, Mexican Flag Day, Benito Juarez' Day, and Mexican Constitution Day) and describe the people or events celebrated.

Standard 2:   The student recognizes important National and American symbols and explains their meaning.

Benchmark Code	Benchmark
SS.K.1.2.1	The student will identify the Mexican flag, the Mexican Emblem, the Mexican National Anthem, and the Mexican Pledge of Allegiance, and explain their meanings.

Standard 3: The student puts events in time order and how some things change over time.

Benchmark Code	Benchmark
SS.K.1.3.1	The student will use words and phrases related to chronology. (such as morning, night, today, tomorrow, first, next, last, yesterday, before, after, and week)

Strand 2: Geographic Understandings

Standard 1:   The student describes National and American cultures.

Benchmark Code	Benchmark

SS.K.2.1.1	The student will acknowledge self-awareness of his uniqueness.
SS.K.2.1.2	The student will explain diverse community and family celebrations and customs.

Standard 2: The student compares and contrasts the locations of people, places, and environments, and describes their characteristics.

Benchmark Code	Benchmark
SS.K.2.2.1	The student will explain that a map is a drawing of a place and a globe is a round model of the Earth.
SS.K.2.2.2	The student will differentiate land and water features on simple maps and globes.
SS.K.2.2.3	The student will compare and contrast country and city life.

Standard 3: The student understands himself as part of the community.

Benchmark Code	Benchmark
SS.K.2.3.1	The student will demonstrate own role as an active and independent participant in daily life including responsibility for self.
SS.K.2.3.2	The student will listen to and pay attention.
SS.K.2.3.3	The student will identify place, landmarks, workers, etc., in own community.
SS.K.2.3.4	The student will identify important signs in her/his community.
SS.K.2.3.5	The student will give examples of how people work together in a community.

Strand 3: Government/Civic Understandings

Standard 1: The student demonstrates an understanding of good citizenship.

Benchmark Code	Benchmark
SS.K.3.1.1	The student will explain how rules are made and why they should be respected.
SS.K.3.1.2	The student will give examples of consequences when rules are broken.
SS.K.3.1.3	The student will share and play well with others.
SS.K.3.1.4	The student will identify authority figures and explain their roles.

Standard 2: The student understands positive character traits.

Benchmark Code	Benchmark
SS.K.3.2.1	The student will explain how they can show qualities of responsibility and respect (e.g. completes assignments, waits for turns, respects turns, etc.).

Strand 4: Economic Understandings

Standard 1: The student demonstrates an understanding of community helpers.

Benchmark Code	Benchmark

SS.K.4.1.1	The student will describe the work that people do at school, in the local community, and from accounts. (such as police officer, firefighter, soldier, mail carrier, baker, farmer, doctor, and teacher)
Standard 2: The student understands that people earn income by exchanging their human resources (physical or mental work) for wages or salaries.	
Benchmark Code	Benchmark
SS.K.4.2.1	The students will identify various forms of Mexican coins.
Standard 3: The student understands how money is used to purchase goods and services.	
Benchmark Code	Benchmark
SS.K.4.3.1	The student will explain that people must make choices because they cannot have everything they want.

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Science
Kindergarten

Benchmark Code –Subject: Science = S

Strand 1= Life science
Strand 2= Chemistry
Strand 3=   Earth Science
Strand 4= Physics

Code: Subject.Grade.Strand#.Standard#.Benchmark#
Example: S.K.1.1.1 – Science, Kindergarten , Strand 1, Standard 1, Benchmark 1

Strand 1: Life Science

Standard 1:   The student determines major characteristics of living and nonliving things and becomes aware that there are many different types of living things.

Benchmark Code	Benchmark
S.K.1.1.1	The student will demonstrate awareness of ways to take care of our planet.
S.K.1.1.2	The student will give examples of living and nonliving things in a variety of settings.
S.K.1.1.3	The student will observe that living things need food, water, air, and shelter to survive and grow.
S.K.1.1.4	The student will compare the human body with plants and animals.
S.K.1.1.5	The student will identify different types of plants and animals.
S.K.1.1.6	The student will use the five senses to describe observations. (e.g. - loud and soft sounds)
S.K.1.1.7	The student will record observations on the growth of living things with pictures, numbers, and symbols.
S.K.1.1.8	The student will compare the human body at the different stages of development. (baby, young, adult)
S.K.1.1.9	The student will observe the plant life cycle and describe changes.
S.K.1.1.11	The student will classify various foods into the major groups.

Revised June 2017

S.K.1.1.12	The student will determine which foods are superior for developing a healthy body.

Strand 2: Chemistry

Standard 1: The student explores mixing dry solids, wet liquids, and wet and dry materials together to form an understanding of mixtures and recognizes what materials are in commonly available mixtures.

Benchmark Code	Benchmark
S.K.2.1.1	The student will recognize that a variety of tools can be used to examine objects at different degrees of magnification. (such as a hand lens).
S.K.2.1.2	The student will identify and use appropriate safety procedures and equipment when conducting investigations.
S.K.2.1.3	The student will record and express data through illustrations, graphs, and charts.
S.K.2.1.4	The student will answer questions using his/her own observations and scientific knowledge.
S.K.2.1.5	The student will create and separate mixtures. (such as oil/water, rice/beans) to demonstrate changes in matter.

Strand 3: Earth Science

Standard 1: The student explores, observes, asks questions, and discusses observations in order to explore how his/her world works and that change depends on some factors.

Benchmark Code	Benchmark
S.K.3.1.1	The student will recognize how she/he uses the Earth's materials including living things (such as stone or wood to make a house, drink water, breathe air, eat plants).
S.K.3.1.2	The student will identify the natural source of some common objects (such as cheese-cow's milk, clay brick-soil, paper-plants).
S.K.3.1.3	The student will discuss the importance of weather and explore daily weather conditions by gathering data and identifying the patterns in information according to the season.
S.K.3.1.4	The student will identify a thermometer as a tool to measure hot and cold.
S.K.3.1.5	The student will discuss differences among morning, afternoon, evening, and night (such as objects seen in the sky).
S.K.3.1.6	The student will distinguish between areas of earth covered by land and water with pictures.
S.K.3.1.7	The student will ask questions about objects and events in the environment.

Standard 2: The student learns how to conserve Earth's resources.

Benchmark Code	Benchmark

S.K.3.2.1.	The student will discuss the importance of natural resources.
S.K.3.2.2.	The student will discuss and describe ways to take care of land and water.
S.K.3.2.3	The student will identify ways water can be conserved.
S.K.3.2.4	The student will identify some ways the earth is polluted.
S.K.3.2.5	The student will describe how many resources are wasted.

Strand 4: Physics

Standard 1: The student learns about the motion, speed, and direction of an object, different kinds of metals that are attracted by magnets, and objects that float or sink.

Benchmark Code	Benchmark
S.K.4.1.1	The student will recognize that objects can move in different directions and at different speeds.
S.K.4.1.2	The student will observe change of position and /or motion of objects. (such as pushing, pulling)
S.K.4.1.3	The student will recognize that a force is needed to move something. (Use terms- push-pull)
S.K.4.1.4	The student will determine whether objects are magnetic and nonmagnetic. (Use terms- attract or repel).
S.K.4.1.5	The student will sort objects based on their properties (Use terms- float/sink).
S.K.4.1.6	The student will recognize why some things sink.