Lab 3: More Linear Regression in R

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Today's Objectives

- Fitting multiple regression and fitting regression with transformed predictors(higher order pattern of the predictors)
- Including categorical variables in linear regression
- Brief introduction to interactions

```
library(ISLR)
data(Auto)
```

Fitting multiple regression with lm()

Suppose we also think vehicle weight will influence fuel efficiency. To fit a multiple linear regression, simply add more variables to the formula in lm().

```
attach(Auto)
# fit a multiple linear regression
mlm.fit <- lm(mpg~horsepower+weight)</pre>
# view summary output
summary(mlm.fit)
##
## Call:
## lm(formula = mpg ~ horsepower + weight)
##
## Residuals:
                 1Q
                      Median
                                    3Q
                                            Max
## -11.0762 -2.7340 -0.3312
                               2.1752 16.2601
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
## (Intercept) 45.6402108 0.7931958 57.540 < 2e-16 ***
## horsepower -0.0473029 0.0110851 -4.267 2.49e-05 ***
              -0.0057942  0.0005023  -11.535  < 2e-16 ***
## weight
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 4.24 on 389 degrees of freedom
## Multiple R-squared: 0.7064, Adjusted R-squared: 0.7049
## F-statistic: 467.9 on 2 and 389 DF, p-value: < 2.2e-16
```

A few things to note:

- Both predictors appear to have an influence on fuel efficiency
- The R-squared value has increased after adding another predictor

• The estimate of the coefficient for horsepower has changed

Suppose we want to add even more parameters to the model. The formula shortcut to add all variables is '.' (Warning: the '.' command is not compatible with 'attach', you'll have to specify the dataset in the lm call)

However in this case, the data contains non-numeric variables 'origin' and 'name' which we can remove from the model by subtracting them in the formula.

```
# fit a multiple linear regression
mlm.fit.2 <- lm(mpg~.-origin-name,data=Auto)</pre>
# view summary output
summary(mlm.fit.2)
##
## Call:
## lm(formula = mpg ~ . - origin - name, data = Auto)
##
## Residuals:
##
      Min
               1Q Median
                               3Q
                                      Max
## -8.6927 -2.3864 -0.0801 2.0291 14.3607
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -1.454e+01 4.764e+00 -3.051 0.00244 **
## cylinders
               -3.299e-01 3.321e-01
                                     -0.993 0.32122
## displacement 7.678e-03 7.358e-03
                                       1.044 0.29733
## horsepower
               -3.914e-04 1.384e-02 -0.028 0.97745
## weight
               -6.795e-03 6.700e-04 -10.141 < 2e-16 ***
## acceleration 8.527e-02 1.020e-01
                                       0.836 0.40383
                7.534e-01 5.262e-02 14.318 < 2e-16 ***
## year
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

Note also the p value for the horsepower increases, it is due to the phenomenon called colinearity(https://en.wikipedia.org/wiki/Multicollinearity).

Fitting regression with transformed predictors with lm()

Residual standard error: 3.435 on 385 degrees of freedom
Multiple R-squared: 0.8093, Adjusted R-squared: 0.8063
F-statistic: 272.2 on 6 and 385 DF, p-value: < 2.2e-16</pre>

Recall the plot we produced of residuals vs fitted values in our simple linear regression (y=mpg, x=horsepower). We can see a clear quadratic pattern in this plot which implies we could improve the fit by adding a quadratic term to our model.

There are three ways to do this:

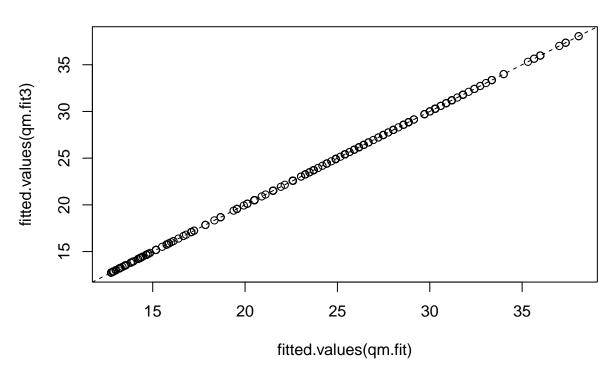
(1) Create a new column in the data frame

```
# create a column containing the squared horsepower
Auto$horsepower2 <- horsepower^2

# fit a multiple linear regression on horsepower and horsepower^2
qm.fit <- lm(mpg~horsepower + horsepower2,data=Auto)</pre>
```

```
# view basic output
qm.fit
##
## Call:
## lm(formula = mpg ~ horsepower + horsepower2, data = Auto)
## Coefficients:
## (Intercept)
                 horsepower horsepower2
     56.900100
                  -0.466190
                                 0.001231
 (2) Do the transformation directly in lm()
# fit a multiple linear regression
qm.fit2 <- lm(mpg~horsepower+I(horsepower^2))
# view basic output
qm.fit2
##
## Call:
## lm(formula = mpg ~ horsepower + I(horsepower^2))
## Coefficients:
##
       (Intercept)
                         horsepower I(horsepower^2)
##
         56.900100
                           -0.466190
                                             0.001231
 (3) Use the poly() command to fit a higher order polynomial model
# fit a multiple linear regression
qm.fit3 <- lm(mpg~poly(horsepower,2))
# view basic output
qm.fit3
##
## Call:
## lm(formula = mpg ~ poly(horsepower, 2))
## Coefficients:
##
            (Intercept) poly(horsepower, 2)1 poly(horsepower, 2)2
##
                  23.45
                                       -120.14
# the poly command uses orthonormal polynomials, so it produces
# different coefficients but the same fitted values
plot(fitted.values(qm.fit),fitted.values(qm.fit3),
     main="Comparison of fitted values")
abline(a=0,b=1,lty=2)
```

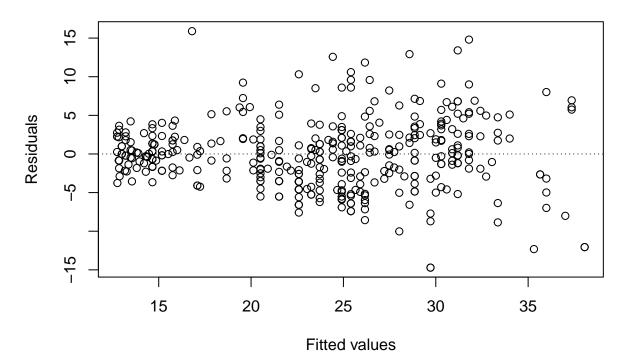
Comparison of fitted values



The poly command can be used to fit even higher order polynomial models.

After adding a quadratic term, we have removed the pattern in the residual vs fitted value plot.

Residuals v Fitted values (quadratic model)



Categorical predictors

2-level categorical predictors

We first consider a binary categorical predictor into simple linear regression.

- A typical appearance for such predictor is the answer from 'Yes'/'No' questionnaire.
- For example, let 'x' be a binary predictor indicating whether you are from Michigan or not.
- The convention is to treat them as 0/1 indicators. That is, we label 'yes' as 1, while 'no' as 0. (Sometimes the other way around..)

Consider the following model

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i,$$

where x_i only takes 0 or 1, indicating the binary predictor. This means

$$y_i = \begin{cases} \beta_0 + \beta_1 + \varepsilon_i, & \text{if } x_i = 1\\ \beta_0 + \varepsilon_i, & \text{if } x_i = 0 \end{cases}$$

- What's the interpretation of β_0 and β_1 ?
- β_1 : The average difference in Y between the two categories.
- β_0 : The average of Y for the baseline group (Here baseline is $x_i = 0$).

Following the same strategy in lecture, we can derive the expression for the estimator $\hat{\beta}_0$ and $\hat{\beta}_1$. Let \bar{Y}_1 be the sample average of y_i among those $x_i = 1$, while \bar{Y}_0 be the sample average of y_i among $x_i = 0$.

$$\widehat{\beta}_0 = \overline{Y}_0
\widehat{\beta}_1 = \overline{Y}_1 - \overline{Y}_0$$

- Does those expressions seems intuitive?
- What would happen if we label Yes as 2 and No as 0?

To see a real-world application, we turn to the Credit dataset from the ISLR package. The data set records information on credit card clients. We first try to model Balance using a binary predictor Student.

- Balance records the average credit balance for a client
- Student is binary, representing whether the user is a student or not.
- A summary of the variable Student shows it's indeed categorical.

Student

Yes

Then we can fit a simple linear regression model of Balance~Student.

No

```
fit1 = lm(Balance~Student, data = Credit)
summary(fit1)
```

```
##
## Call:
## lm(formula = Balance ~ Student, data = Credit)
##
## Residuals:
##
       Min
                1Q
                    Median
                                 3Q
                                        Max
##
  -876.82 -458.82
                    -40.87
                            341.88 1518.63
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
                 480.37
                              23.43
                                      20.50 < 2e-16 ***
## (Intercept)
```

```
## StudentYes
                 396.46
                             74.10
                                      5.35 1.49e-07 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 444.6 on 398 degrees of freedom
## Multiple R-squared: 0.06709,
                                    Adjusted R-squared: 0.06475
## F-statistic: 28.62 on 1 and 398 DF, p-value: 1.488e-07
  • Is the coefficient for 'Student' significant?
  • While R implement the regression above, how do we know if 'Yes' = 1 or 'No' = 1?
We can easily verify that the estimated values have the desired interpretation.
beta0.hat = mean(Credit$Balance[Credit$Student == 'No'])
beta1.hat = mean(Credit$Balance[Credit$Student == 'Yes']) - mean(Credit$Balance[Credit$Student == 'No']
c(beta0.hat,beta1.hat)
## [1] 480.3694 396.4556
coef(fit1)
## (Intercept)
                StudentYes
      480.3694
                  396.4556
If we would like to put 'Yes' as our baseline instead, the function relevel comes handy.
fit2 = lm(Balance~relevel(Student, ref = 'Yes'), data = Credit)
summary(fit2)
##
## Call:
## lm(formula = Balance ~ relevel(Student, ref = "Yes"), data = Credit)
## Residuals:
##
       Min
                1Q Median
                                30
## -876.83 -458.83 -40.87 341.88 1518.63
##
## Coefficients:
##
                                   Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                       876.8
                                                  70.3
                                                          12.47 < 2e-16 ***
## relevel(Student, ref = "Yes")No
                                                  74.1 -5.35 1.49e-07 ***
                                      -396.5
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 444.6 on 398 degrees of freedom
                                    Adjusted R-squared: 0.06475
## Multiple R-squared: 0.06709,
## F-statistic: 28.62 on 1 and 398 DF, p-value: 1.488e-07
Another way of doing this is adjusting the order of the levels first.
levels(Credit$Student)
## [1] "No" "Yes"
Credit$MyStudent = factor(Credit$Student, levels = c("Yes", "No"))
levels(Credit$MyStudent)
```

[1] "Yes" "No"

```
fit2.1 = lm(Balance~MyStudent , data = Credit)
summary(fit2.1)
##
## Call:
## lm(formula = Balance ~ MyStudent, data = Credit)
##
## Residuals:
##
       Min
                1Q Median
                                 3Q
                                        Max
## -876.83 -458.83 -40.87 341.88 1518.63
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
                  876.8
                               70.3
                                      12.47 < 2e-16 ***
## (Intercept)
                 -396.5
                               74.1
                                      -5.35 1.49e-07 ***
## MyStudentNo
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 444.6 on 398 degrees of freedom
## Multiple R-squared: 0.06709,
                                     Adjusted R-squared:
## F-statistic: 28.62 on 1 and 398 DF, p-value: 1.488e-07

    The level function reveals all the possible levels of a categorical variable in order.
```

- The factor function creates a categorical variable in R with the specified level names in order.

Multiple regression

Now let's try to include some other continuous variable in the model.

```
fit3 = lm(Balance~Student + Income + Rating + Age, data = Credit)
summary(fit3)
##
## lm(formula = Balance ~ Student + Income + Rating + Age, data = Credit)
## Residuals:
##
       Min
                 1Q
                      Median
                                    3Q
                                            Max
## -217.606 -79.887
                       -8.163
                                62.680
                                       292.009
##
## Coefficients:
                Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -547.30470 21.46064 -25.503
                                               <2e-16 ***
## StudentYes
               417.50564
                           17.17164 24.314
                                               <2e-16 ***
## Income
                -7.79773
                            0.24218 -32.198
                                               <2e-16 ***
## Rating
                 3.98073
                            0.05458 72.927
                                               <2e-16 ***
## Age
                -0.62418
                            0.30407
                                     -2.053
                                               0.0408 *
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 102.9 on 395 degrees of freedom
## Multiple R-squared: 0.9504, Adjusted R-squared: 0.9499
## F-statistic: 1892 on 4 and 395 DF, p-value: < 2.2e-16
```

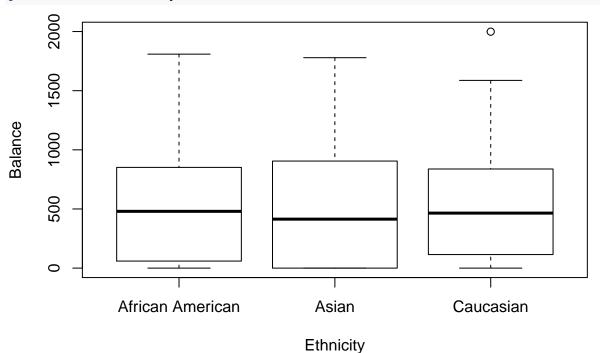
How would you interpret the coefficient for Student now?

Multi-level categorical predictor

Now let's consider the case with more than two levels. First we take a look at the variable Ethnicity.

summary(Credit\$Ethnicity)

plot(Balance ~ Ethnicity , data = Credit)



- There are three levels.
- There does not seem to be a significant relationship between the balance and ethnicity.
- Would indexing Ethnicity as a integer of 0/1/2 work like the binary case?

To incorporate this, we introduce a set of 'dummy' variables. Suppose x has d distinct levels denoted as f_1, \ldots, f_d (They are not numeric!). Let z_1, \ldots, z_{d-1} be d-1 binary (dummy) variables that are:

$$z_k = \begin{cases} 1, & \text{if } x = f_k \\ 0, & \text{Otherwise} \end{cases}$$

Then we fit the regression as if we use those d-1 dummy variables z_1, \ldots, z_{d-1} instead of the original categorical variable x in the linear regression.

- The dummy z_k indicates whether x takes the k-th value f_k or not.
- Why are there only d-1 dummy variables?

•

- At most one of the dummies z_k will equal to 1.
- When all the d-1 dummies are 0, we immediately know $x=f_k$.
- The level f_d serves as the baseline.

Now let's see how that works in practice.

```
fit4 = lm(Balance~ Ethnicity, data = Credit)
summary(fit4)
##
## Call:
## lm(formula = Balance ~ Ethnicity, data = Credit)
##
## Residuals:
##
      Min
                               3Q
               1Q Median
                                      Max
##
  -531.00 -457.08 -63.25 339.25 1480.50
##
## Coefficients:
                     Estimate Std. Error t value Pr(>|t|)
##
## (Intercept)
                       531.00
                                   46.32 11.464
                                                   <2e-16 ***
                       -18.69
                                   65.02 -0.287
## EthnicityAsian
                                                    0.774
## EthnicityCaucasian
                       -12.50
                                   56.68 -0.221
                                                     0.826
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 460.9 on 397 degrees of freedom
## Multiple R-squared: 0.0002188, Adjusted R-squared: -0.004818
## F-statistic: 0.04344 on 2 and 397 DF, p-value: 0.9575
```

- Which level is the baseline?
- Now, the coefficients represents the average difference with the **baseline** level.
- Does it appear to be a significant difference between each ethnicity?

Alternatively, we can create our own 0/1 valued dummy variables.

```
Credit$AfAmer <- as.numeric(Credit$Ethnicity == 'African American')
Credit$Asian <- as.numeric(Credit$Ethnicity == 'Asian')
Credit$Cauc <- as.numeric(Credit$Ethnicity == 'Caucasian')
table(Credit$AfAmer)</pre>
```

0 1 ## 301 99

- The == operator in R compares the left and right hand side, returning a logical value TRUE/FALSE.
- In our case, it returns a vector of the same length as Credit\$Ethnicity.
- The as.numeric convert those logical variable to 1/0.

Suppose we use African American as the baseline level. Fitting a linear regression using our dummies gives the same result.

```
fit5 = lm(Balance~ Asian + Cauc, data = Credit)
coef(fit5)
##
  (Intercept)
                      Asian
                                   Cauc
     531.00000
                  -18.68627
                              -12.50251
coef(fit4)
                           EthnicityAsian EthnicityCaucasian
##
          (Intercept)
##
            531.00000
                                -18.68627
                                                    -12.50251
```

Of course we can involve more predictors in the model.

```
fit6 = lm(Balance~ Ethnicity + Student + Income + Rating + Age, data = Credit)
summary(fit6)
##
## Call:
## lm(formula = Balance ~ Ethnicity + Student + Income + Rating +
##
       Age, data = Credit)
##
## Residuals:
##
       Min
                1Q Median
                                3Q
                                       Max
## -218.14 -82.41 -11.24
                             64.17
                                    291.85
##
## Coefficients:
##
                        Estimate Std. Error t value Pr(>|t|)
                                   23.82767 -23.457
## (Intercept)
                                                       <2e-16 ***
                      -558.91663
## EthnicityAsian
                        19.11395
                                   14.58032
                                              1.311
                                                       0.1906
## EthnicityCaucasian
                         9.24769
                                   12.68082
                                              0.729
                                                       0.4663
## StudentYes
                       416.82254
                                   17.20402 24.228
                                                       <2e-16 ***
## Income
                        -7.80138
                                    0.24238 -32.186
                                                       <2e-16 ***
## Rating
                         3.98304
                                    0.05465 72.889
                                                       <2e-16 ***
                                                       0.0512 .
## Age
                        -0.59631
                                    0.30492 - 1.956
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 102.9 on 393 degrees of freedom
## Multiple R-squared: 0.9506, Adjusted R-squared: 0.9499
## F-statistic: 1261 on 6 and 393 DF, p-value: < 2.2e-16
```

• Note the interpretation of the 'intercept' terms now involves the baseline of Ethnicity and Student.

Interactions

We will briefly introduce the interaction effect. An interaction term between two variables x_1 and x_2 means the product term $x_1 \cdot x_2$. For example, a linear regression with predictor x_1 , x_2 and their interaction is:

$$y = \beta_0 + x_1\beta_1 + x_2\beta_2 + x_1x_2\beta_3 + \varepsilon$$

- This is particularly interesting when x_1 is categorical (binary).
- Intuitively, the marginal effect of x_2 depend on the level of x_1 .

Let's look at the interaction between Student and Rating.

```
fit7 = lm(Balance ~ Income + Student + Rating + Student: Rating , data = Credit)
summary(fit7)
##
## Call:
## lm(formula = Balance ~ Income + Student + Rating + Student: Rating,
       data = Credit)
##
## Residuals:
##
        Min
                  1Q
                       Median
                                     3Q
                                             Max
## -217.930 -78.225
                       -5.887
                                 66.799 284.319
##
## Coefficients:
```

```
##
                       Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                     -568.38426
                                  14.07027 -40.396 < 2e-16 ***
                                   0.23684 -33.410 < 2e-16 ***
## Income
                       -7.91290
## StudentYes
                                  43.97212
                      271.73432
                                             6.180 1.6e-09 ***
## Rating
                        3.95653
                                   0.05456 72.518 < 2e-16 ***
## StudentYes:Rating
                                   0.11463
                                            3.624 0.000327 ***
                        0.41548
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 101.8 on 395 degrees of freedom
## Multiple R-squared: 0.9515, Adjusted R-squared: 0.951
## F-statistic: 1937 on 4 and 395 DF, p-value: < 2.2e-16
  • The colon: represents the two-way interaction

    Alternatively we can use Student*Rating to represent both the main effect and the interaction: Student

    + Rating + Student:Rating.
fit8 = lm(Balance ~ Income + Student*Rating , data = Credit)
summary(fit8)
##
## Call:
## lm(formula = Balance ~ Income + Student * Rating, data = Credit)
##
## Residuals:
##
       Min
                  1Q
                       Median
                                    ЗQ
                                            Max
## -217.930 -78.225
                       -5.887
                                66.799
                                        284.319
##
## Coefficients:
                       Estimate Std. Error t value Pr(>|t|)
##
## (Intercept)
                     -568.38426
                                  14.07027 -40.396 < 2e-16 ***
## Income
                       -7.91290
                                   0.23684 -33.410 < 2e-16 ***
## StudentYes
                      271.73432
                                  43.97212
                                             6.180 1.6e-09 ***
                                   0.05456 72.518 < 2e-16 ***
## Rating
                        3.95653
## StudentYes:Rating
                        0.41548
                                   0.11463
                                            3.624 0.000327 ***
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 101.8 on 395 degrees of freedom
## Multiple R-squared: 0.9515, Adjusted R-squared: 0.951
## F-statistic: 1937 on 4 and 395 DF, p-value: < 2.2e-16
```