

[RECOMMENDER NAME]
[TITLE], [DEPARTMENT]
[INSTITUTION]
[ADDRESS]
[EMAIL] | [PHONE]

[DATE]

Türkiye Scholarships Selection Committee

Subject: Recommendation for [STUDENT FULL NAME] – Türkiye Scholarships (MSc in [FIELD])

Dear Members of the Selection Committee,

I am writing to recommend [STUDENT FULL NAME] for the Türkiye Scholarships program for Master's (MSc) study in [FIELD / SPECIALIZATION]. I am [RECOMMENDER NAME], [TITLE] in the [DEPARTMENT] at [INSTITUTION], and I have known [STUDENT FIRST NAME] since [MONTH, YEAR] in my role as [THESIS SUPERVISOR / COURSE INSTRUCTOR / RESEARCH ADVISOR / EMPLOYER SUPERVISOR]. Over this period, I have observed [his/her/their] academic ability, research potential, and personal integrity firsthand. Based on [his/her/their] performance and character, I recommend [him/her/them] with confidence for rigorous graduate study and for the responsibilities associated with a competitive international scholarship.

From the beginning, [STUDENT FIRST NAME] demonstrated strong preparation for advanced study in [FIELD]. In [COURSE / LAB / WORK CONTEXT], [he/she/they] consistently showed the ability to understand complex concepts quickly and apply them thoughtfully. More importantly, [he/she/they] approaches learning with genuine intellectual curiosity asking precise questions, seeking out relevant sources independently, and connecting theory to real world problems. This combination of disciplined work habits and analytical thinking is exactly what predicts success at the MSc level.

In addition to solid academic foundations, [STUDENT FIRST NAME] has shown promising research capability. [He/She/They] is methodical in gathering information, synthesizing literature, and forming clear arguments. When working on [PROJECT / THESIS / RESEARCH ASSIGNMENT TITLE], [he/she/they] demonstrated strong skills in [LITERATURE REVIEW / RESEARCH DESIGN / DATA COLLECTION / LAB METHODS / STATISTICAL ANALYSIS / QUALITATIVE ANALYSIS], and [he/she/they] communicated findings in a structured, professional way. [If applicable: He/She/They] also works confidently with relevant tools such as [PYTHON / R / SPSS / MATLAB / EXCEL / GIS / LAB EQUIPMENT], showing both technical competence and the ability to learn new methods when required.

A concrete example of [STUDENT FIRST NAME]'s graduate level readiness is [EXAMPLE 1: PROJECT/THESIS/PAPER]. In this work, [he/she/they] focused on [TOPIC / PROBLEM STATEMENT], and [he/she/they] took responsibility for [SPECIFIC TASKS e.g., designing methodology, collecting data, building a model, running experiments, interviewing participants, cleaning data]. The outcome was [OUTPUT / RESULT / METRIC e.g., a final report, presentation, prototype, dataset, model performance, improved process], and the work stood out for its clarity of reasoning and attention to evidence. What impressed me most was [his/her/their] ability to handle setbacks when [CHALLENGE] occurred, [he/she/they] adjusted the approach and still delivered a high quality result within [TIMEFRAME].

A second example that reflects [STUDENT FIRST NAME]'s broader strengths is [EXAMPLE 2: LEADERSHIP/TEAMWORK/INITIATIVE]. During [CONTEXT e.g., group project, lab team, workplace, student club], [he/she/they] played a key role by [SPECIFIC ACTION e.g., coordinating tasks, mentoring peers, improving workflow, leading meetings, resolving conflicts, communicating with stakeholders]. This contributed to [IMPACT e.g., smoother collaboration, timely completion, stronger final output, successful

event, measurable improvement]. This experience highlights [his/her/their] maturity, reliability, and ability to work effectively with diverse people qualities that matter greatly in international academic settings.

Beyond academics and skills, [STUDENT FIRST NAME] is a person of strong character. [He/She/They] is respectful, honest, and responsible, and [he/she/they] treats academic and professional responsibilities with seriousness. I have found [him/her/them] to be dependable in meeting deadlines and maintaining high standards without requiring close supervision. [He/She/They] is also receptive to feedback, responding not defensively but thoughtfully, and using critique to strengthen the work. This openness to learning is particularly important for graduate study, where progress often depends on revision, iteration, and intellectual humility.

[STUDENT FIRST NAME] is also an excellent match for the Türkiye Scholarships program and for study in Türkiye. [He/She/They] has expressed a clear motivation to pursue MSc study in [FIELD] because [REASON e.g., alignment with Türkiye's academic strengths, interest in regional expertise, access to laboratories, international environment]. [He/She/They] demonstrates adaptability and intercultural readiness through [EXAMPLE e.g., experiences with diverse teams, international projects, community engagement, language study]. I believe [he/she/they] will contribute positively to the academic community in Türkiye and benefit deeply from the program's international perspective. Importantly, [his/her/their] long term goal of [CAREER GOAL / IMPACT GOAL] shows a commitment to applying graduate education toward meaningful outcomes for [COMMUNITY/COUNTRY/SECTOR].

[OPTIONAL RANKING: If I were to rank [STUDENT FULL NAME] among students I have taught/supervised in the past [X] years, I would place [him/her/them] in the top [X%] for research potential, academic maturity, and overall promise.]

In conclusion, I recommend [STUDENT FULL NAME] for the Türkiye Scholarships program without reservation. [He/She/They] has the academic preparation, research potential, and personal integrity required to succeed in demanding MSc level study, as well as the maturity to represent the scholarship responsibly. Please feel free to contact me at [EMAIL] if you would like any further information or clarification.

Sincerely,

[RECOMMENDER SIGNATURE (if printed)]

[RECOMMENDER NAME]

[TITLE], [DEPARTMENT]

[INSTITUTION]

[EMAIL] | [PHONE]

[RECOMMENDER NAME]

[TITLE], [DEPARTMENT]

[INSTITUTION]

[ADDRESS]

[EMAIL] | [PHONE]

[DATE]

Türkiye Scholarships Selection Committee

Presidency for Turks Abroad and Related Communities (YTB)

Ankara, Türkiye

Re: Letter of Recommendation for **[STUDENT FULL NAME]** – Türkiye Scholarships (MSc in [FIELD/SPECIALIZATION])

Dear Members of the Selection Committee,

It is with considerable enthusiasm that I write to recommend **[STUDENT FULL NAME]**, a citizen of [NATIONALITY], for the Türkiye Scholarships to pursue a Master's degree in [FIELD/SPECIALIZATION]. I am [TITLE] at [INSTITUTION], where I specialize in [RECOMMENDER'S AREA OF EXPERTISE]. I have known [STUDENT FIRST NAME] since [DATE/YEAR] in my capacity as [his/her] [THESIS SUPERVISOR/COURSE INSTRUCTOR/RESEARCH MENTOR] for [COURSE NAME/PROJECT/RESEARCH LAB]. Over the course of [DURATION], I have had substantial opportunity to evaluate [his/her] academic abilities, research potential, and professional character. Based on this experience, I offer my unequivocal recommendation for [his/her] admission to a graduate program in Türkiye.

[STUDENT FIRST NAME] has demonstrated the academic preparation and research competencies essential for success at the Master's level. In [his/her] coursework in [RELEVANT COURSES/SUBJECTS], [he/she] exhibited strong analytical reasoning and a capacity to engage critically with complex theoretical frameworks. [His/Her] written work reflects clarity of argument, proper use of academic conventions, and an ability to synthesize diverse sources into coherent analyses. What distinguishes [STUDENT FIRST NAME] from many capable students is [his/her] readiness for independent research. [He/She] is proficient in [RESEARCH METHODS: e.g., quantitative analysis, qualitative interviewing, experimental design, literature synthesis] and has working knowledge of [TOOLS/SOFTWARE: e.g., Python, R, SPSS, MATLAB, NVivo, laboratory techniques]. When encountering methodological challenges, [he/she] does not wait for instruction but actively consults literature, seeks guidance strategically, and proposes solutions. This intellectual curiosity and self-direction indicate [he/she] will thrive in a graduate research environment where autonomy is expected.

To substantiate these observations, I will describe two specific examples of [STUDENT FIRST NAME]'s work. First, [PROJECT/THESIS/PAPER CONTEXT: e.g., as part of my Research Methods course / under

my supervision for an undergraduate thesis / during a research assistantship], [he/she] undertook a project examining [RESEARCH TOPIC/QUESTION]. This required [SPECIFIC TASKS: e.g., conducting a systematic literature review of over 40 peer-reviewed articles, designing a survey instrument, collecting primary data from 150 respondents, applying regression analysis to identify key variables]. [STUDENT FIRST NAME] managed the entire process with minimal oversight, demonstrating both technical competence and scholarly rigor. The outcome was [RESULT/OUTPUT: e.g., a thesis graded in the top tier of the cohort, a research paper accepted for presentation at a national conference, a report that informed departmental curriculum revisions, findings that contributed to a faculty publication]. This experience confirmed [his/her] capacity to conceptualize, execute, and communicate research at a level commensurate with graduate expectations.

Second, [STUDENT FIRST NAME] has demonstrated leadership and collaborative skills that will serve [him/her] well in Türkiye's international academic community. [LEADERSHIP/TEAMWORK CONTEXT: e.g., During a group research project in my seminar / As coordinator of the departmental research club / While organizing an academic workshop], [he/she] [SPECIFIC ACTIONS: e.g., coordinated a team of five students with varying skill levels, mediated disagreements over methodology, established a shared timeline and accountability system, mentored junior students in data collection techniques]. The result was [IMPACT: e.g., a cohesive final presentation that received commendation from external evaluators, a successful event attended by 80 participants including faculty from three universities, improved retention of student researchers in the lab]. This experience illustrates [his/her] ability to lead without dominating, to elevate the performance of a team, and to navigate the interpersonal dynamics inherent in academic collaboration.

I am confident that [STUDENT FIRST NAME] is particularly well-suited for graduate study in Türkiye and for the mission of the Türkiye Scholarships program. [His/Her] research interest in [RESEARCH TOPIC/INTEREST] aligns with the strengths of Turkish universities in [RELEVANT FIELD/DEPARTMENT], and [he/she] is eager to engage with the growing body of scholarship emerging from Turkish institutions in [RELATED AREA]. Beyond academic fit, [STUDENT FIRST NAME] possesses the intercultural adaptability necessary to thrive abroad. [He/She] has [EVIDENCE OF ADAPTABILITY: e.g., previously studied in a multicultural environment, collaborated with international peers on research, demonstrated openness to diverse perspectives in classroom discussions, learned elements of a foreign language]. [His/Her] [ENGLISH PROFICIENCY DETAIL: e.g., strong command of academic English, demonstrated through published writing and confident oral presentations] will enable effective communication with faculty and peers from the outset. Equally important, [STUDENT FIRST NAME] has articulated a clear commitment to [CAREER GOAL/IMPACT GOAL: e.g., returning to [COUNTRY] to contribute to policy development in public health, applying research insights to improve educational outcomes in underserved communities, building capacity in environmental science at [his/her] home institution]. This sense of purpose reflects the values of the Türkiye Scholarships program and suggests [he/she] will maximize the opportunity for both personal growth and broader societal impact.

[OPTIONAL: In my [NUMBER] years of teaching and supervising graduate and undergraduate students at [INSTITUTION], I have mentored approximately [NUMBER] students. Among this group, I would place [STUDENT FIRST NAME] in the top [PERCENTAGE, e.g., 5–10%] in terms of research aptitude, intellectual engagement, and readiness for advanced study. [He/She] combines technical ability with

the maturity and persistence that distinguish students who complete rigorous graduate programs successfully.]

In conclusion, I recommend [STUDENT FULL NAME] for the Türkiye Scholarships with my strongest endorsement and without reservation. [He/She] possesses the academic foundation, research skills, and personal integrity to excel in a Master's program and to represent the scholarship program with distinction. I am confident that [he/she] will contribute meaningfully to [his/her] program in Türkiye and, upon completion, apply [his/her] training to advance knowledge and serve [his/her] community. Should you require any additional information or wish to discuss this recommendation in greater detail, please do not hesitate to contact me directly at [EMAIL] or [PHONE]. I would welcome the opportunity to speak further about [STUDENT FIRST NAME]'s qualifications.

Sincerely,

[RECOMMENDER NAME]

[TITLE], [DEPARTMENT]

[INSTITUTION]

[EMAIL] | [PHONE]