

[RECOMMENDER NAME]
[TITLE], [DEPARTMENT]
[INSTITUTION]
[ADDRESS]
[EMAIL] | [PHONE]

[DATE]

Türkiye Scholarships Selection Committee

Subject: Recommendation for [STUDENT FULL NAME] – Türkiye Scholarships (PhD in [FIELD])

Dear Members of the Selection Committee,

I am writing to recommend [STUDENT FULL NAME] for the Türkiye Scholarships program for doctoral (PhD) study in [FIELD / SPECIALIZATION]. I am [RECOMMENDER NAME], [TITLE] in the [DEPARTMENT] at [INSTITUTION]. I have known [STUDENT FIRST NAME] since [MONTH, YEAR] in my role as [PRIMARY ADVISOR / THESIS SUPERVISOR / PRINCIPAL INVESTIGATOR / COURSE INSTRUCTOR / EMPLOYER SUPERVISOR], and I have worked with [him/her/them] closely on [RESEARCH PROJECT / THESIS / LAB / WORK CONTEXT]. Based on [his/her/their] demonstrated research maturity, intellectual independence, and professional integrity, I recommend [him/her/them] strongly and without reservation for PhD study and for the responsibilities of an international scholarship.

Over the period I have known [STUDENT FIRST NAME], [he/she/they] has consistently shown the qualities that predict success in doctoral research: the ability to identify meaningful problems, the discipline to pursue long-term work, and the creativity to develop solutions when standard approaches fall short. Unlike many students who perform well only under structured assignments, [STUDENT FIRST NAME] thrives in open-ended research settings. [He/She/They] is comfortable working through ambiguity, refining questions over time, and making careful decisions about methods, evidence, and interpretation skills that are essential for independent doctoral study.

From a research standpoint, [STUDENT FIRST NAME] has strong methodological foundations in [METHODS e.g., experimental design, econometrics, machine learning, qualitative interviewing, archival analysis, computational modeling]. [He/She/They] approaches research with rigor: beginning with a structured literature review, identifying gaps clearly, and proposing an approach that is feasible and logically aligned with the research question. In our work together, [he/she/they] demonstrated the ability to plan research tasks effectively, document processes carefully, and maintain high standards of academic integrity. [He/She/They] is also an effective scholarly communicator, producing writing that is coherent, properly referenced, and grounded in evidence, and delivering presentations that explain complex ideas with clarity.

A clear example of [STUDENT FIRST NAME]'s doctoral readiness can be seen in [EXAMPLE 1: THESIS/RESEARCH PROJECT TITLE OR TOPIC]. In this project, [he/she/they] investigated [PROBLEM / RESEARCH QUESTION] and took primary responsibility for [STUDENT'S CONTRIBUTION—e.g., designing methodology, building datasets, conducting experiments, running fieldwork, developing models, coding analysis pipelines]. The project required [CHALLENGE e.g., handling noisy data, designing controls, recruiting participants, validating models], and [STUDENT FIRST NAME] responded with both persistence and sound judgment. The outcome was [OUTPUT e.g., thesis/report/prototype/dataset] with [RESULT/METRIC e.g., measurable improvement, key finding, validated framework, performance benchmark], demonstrating not only technical competence but also originality in thinking and interpretation.

A second example of [STUDENT FIRST NAME]'s research potential is [EXAMPLE 2: PUBLICATION / SUBMISSION / CONFERENCE PRESENTATION / WORKSHOP TALK / RESEARCH DISSEMINATION]. In connection with [this paper/this presentation], [he/she/they] contributed substantially

to [SPECIFIC CONTRIBUTION e.g., conceptual framing, methodology, experiments, analysis, writing]. What is especially notable is [his/her/their] ability to defend choices and interpret results responsibly—recognizing limitations, testing alternative explanations, and responding thoughtfully to feedback. [If applicable: The work resulted in] [STATUS—e.g., submitted to, accepted at, under review at] [VENUE], which reflects the seriousness and quality of the work.

A third example is [EXAMPLE 3: LEADERSHIP / MENTORING / COLLABORATION / LAB OR PROJECT MANAGEMENT]. In [CONTEXT e.g., a research group, lab team, departmental project, collaborative study], [STUDENT FIRST NAME] demonstrated leadership by [ACTIONS—e.g., coordinating tasks, mentoring junior students, improving documentation, proposing new directions, managing timelines, ensuring reproducibility]. This made a tangible difference to the team's effectiveness, leading to [IMPACT e.g., improved workflow, higher-quality outputs, successful delivery, stronger collaboration]. These contributions show that [he/she/they] is not only capable of producing individual research, but also prepared to participate in and strengthen a doctoral research environment.

Beyond research skills, [STUDENT FIRST NAME] has the personal qualities needed for long-term doctoral work: maturity, resilience, and integrity. [He/She/They] is self-motivated and consistent, able to manage competing responsibilities without losing focus. When results are unexpected or progress is slow, [he/she/they] does not become discouraged; instead, [he/she/they] returns to fundamentals, re-checks assumptions, and iterates productively. This is a critical trait in doctoral research, where uncertainty and revision are normal. Importantly, I have always found [him/her/them] to be ethical and reliable careful with data, transparent about limitations, and respectful in collaboration.

[STUDENT FIRST NAME] is also an excellent fit for study in Türkiye through the Türkiye Scholarships program. [He/She/They] has expressed a clear research direction in [PROPOSED PhD TOPIC], which aligns well with the strengths of graduate research opportunities in Türkiye, including [RELEVANT AREAS e.g., interdisciplinary programs, regional expertise, strong laboratories, collaboration networks]. Studying in Türkiye would provide [him/her/them] with exposure to [SPECIFIC BENEFITS e.g., relevant faculty expertise, research facilities, field sites, language/cultural context, international academic networks]. Additionally, [STUDENT FIRST NAME] demonstrates adaptability and intercultural readiness through [EXAMPLE e.g., international teamwork, community engagement, cross-cultural settings, language learning], and I am confident [he/she/they] will contribute positively to the academic community while representing the scholarship with professionalism.

Looking ahead, [STUDENT FIRST NAME]'s long-term goal is to [CAREER GOAL / IMPACT GOAL], and doctoral training is both appropriate and necessary for that trajectory. I believe [he/she/they] will use the opportunity responsibly and strategically building expertise, producing meaningful research outputs, and applying that knowledge toward long-term benefit for [COUNTRY/COMMUNITY/SECTOR].

[OPTIONAL RANKING: If I were to rank [STUDENT FULL NAME] among graduate-level researchers I have supervised/taught in the past [X] years, I would place [him/her/them] in the top [X%] for research independence, analytical strength, and overall potential. This ranking is based on [BASIS e.g., research output, initiative, originality, communication, resilience].]

In conclusion, I recommend [STUDENT FULL NAME] for the Türkiye Scholarships PhD program without reservation. [He/She/They] has the intellectual ability, research maturity, and personal integrity required for independent doctoral study, and I am confident [he/she/they] will excel in a demanding PhD environment. Please feel free to contact me at [EMAIL] if you would like any additional information.

Sincerely,

[RECOMMENDER SIGNATURE (if printed)]

[RECOMMENDER NAME]

[TITLE], [DEPARTMENT]

[INSTITUTION]

[EMAIL] | [PHONE]

[RECOMMENDER NAME]

[TITLE], [DEPARTMENT]

[INSTITUTION]

[ADDRESS]

[EMAIL] | [PHONE]

[DATE]

Türkiye Scholarships Selection Committee

Presidency for Turks Abroad and Related Communities (YTB)

Ankara, Türkiye

Re: Letter of Recommendation for **[STUDENT FULL NAME]** – Türkiye Scholarships (PhD in [FIELD])

Dear Members of the Selection Committee,

I write with genuine conviction to recommend **[STUDENT FULL NAME]**, a citizen of [NATIONALITY], for the Türkiye Scholarships to pursue doctoral studies in [FIELD]. I am [TITLE] at [INSTITUTION], where my research focuses on [RECOMMENDER'S RESEARCH AREA]. Over my [NUMBER]-year academic career, I have supervised approximately [NUMBER] Master's students and [NUMBER] doctoral candidates to completion. I have known [STUDENT FIRST NAME] since [DATE/YEAR], serving as [his/her] [PRIMARY ADVISOR/THESIS SUPERVISOR/RESEARCH MENTOR/PI] for [CONTEXT: e.g., Master's thesis research, a two-year research assistantship in my laboratory, a collaborative grant project]. This sustained engagement has afforded me a thorough understanding of [his/her] intellectual capabilities, research temperament, and scholarly potential. I recommend [him/her] for doctoral admission and for this scholarship with my strongest possible endorsement.

The defining characteristic of a successful doctoral candidate is the capacity for original, independent research—and [STUDENT FIRST NAME] exemplifies this capacity. [He/She] does not merely execute assigned tasks; [he/she] identifies gaps in existing literature, formulates researchable questions, and designs methodologically sound approaches to address them. In [his/her] work with me, [he/she] demonstrated command of [METHODS/TOOLS: e.g., advanced econometric modeling, machine learning algorithms, wet laboratory techniques, computational fluid dynamics, ethnographic fieldwork, archival analysis], applying these methods with both technical precision and critical awareness of their limitations. [His/Her] scholarly writing meets the standards expected of peer-reviewed publication: arguments are structured logically, claims are supported by evidence, and limitations are acknowledged transparently. [STUDENT FIRST NAME] engages with academic literature not as a passive reader but as a critical interlocutor, identifying methodological weaknesses, theoretical inconsistencies, and opportunities for extension in published work. Perhaps most importantly for doctoral success, [he/she] demonstrates resilience when confronting the ambiguity inherent in original research. When experiments fail or data contradict hypotheses, [he/she] treats these setbacks as information rather than defeat, revising approaches systematically rather than

abandoning inquiries prematurely. This combination of technical skill, intellectual rigor, and psychological steadiness positions [him/her] exceptionally well for the sustained independent work that doctoral study demands.

I will substantiate these assessments with three specific examples. First, [STUDENT FIRST NAME]'s [THESIS/RESEARCH PROJECT TITLE OR DESCRIPTION] demonstrated [his/her] capacity for original contribution. [PROJECT CONTEXT: e.g., For [his/her] Master's thesis under my supervision / As part of a funded research project in my laboratory / During an independent study I directed], [he/she] investigated [RESEARCH QUESTION/PROBLEM]. What distinguished this work was [NOVELTY: e.g., the development of a novel analytical framework, the application of an established method to an unstudied population, the integration of two previously separate theoretical traditions, the design of an original experimental protocol]. [STUDENT FIRST NAME]'s specific contributions included [STUDENT'S CONTRIBUTIONS: e.g., conceptualizing the research design, collecting primary data across three field sites, developing custom code for data analysis, conducting all laboratory procedures independently, synthesizing literature in two languages]. The outcome was [OUTPUT/METRIC: e.g., a thesis graded with distinction, findings that directly informed a policy brief submitted to the Ministry of Environment, a dataset now used by three other researchers in our group, results that formed the basis for a manuscript currently under review]. This project demonstrated that [he/she] can conceive, execute, and complete a substantial research undertaking—the essential competency for doctoral work.

Second, [STUDENT FIRST NAME] has demonstrated the ability to communicate research to scholarly audiences—a requirement for any academic career. [PUBLICATION/PRESENTATION CONTEXT: e.g., Building on [his/her] thesis findings / In collaboration with members of my research team / As an independent submission], [he/she] [DISSEMINATION ACTIVITY: e.g., prepared a manuscript titled "[TITLE]" which has been submitted to [JOURNAL NAME] and is currently [STATUS: under review / in revision / accepted], presented research at [CONFERENCE NAME, LOCATION, DATE], delivered an invited talk at [VENUE]]. [His/Her] contribution to this work included [SPECIFIC ROLE: e.g., drafting the full manuscript, conducting the statistical analysis and preparing all figures, responding to two rounds of peer review with substantial revisions, presenting findings to an audience of approximately 100 researchers and fielding questions from senior scholars]. [OUTCOME OR RECEPTION: e.g., The paper received positive reviewer feedback noting the clarity of exposition, the presentation was selected from over 200 submissions for an oral session, the work attracted interest from researchers at two international institutions who have since contacted us for collaboration]. This experience confirms [his/her] readiness to participate in scholarly discourse at the doctoral level and beyond.

Third, [STUDENT FIRST NAME] has exhibited leadership and collaborative capacity that will enable [him/her] to contribute to the research community in Türkiye, not merely benefit from it. [LEADERSHIP/COLLABORATION CONTEXT: e.g., As the senior graduate student in my laboratory / During a multi-institutional research project / Through [his/her] role in the departmental research seminar], [he/she] [SPECIFIC ACTIONS: e.g., mentored three junior research assistants in data collection protocols and statistical software, coordinated logistics for a field campaign involving researchers from four institutions, managed the laboratory's sample inventory and equipment maintenance schedule, organized a monthly reading group that improved cohesion among graduate students]. The impact was [IMPACT: e.g., measurably faster onboarding of new team members who reached independent productivity within two months rather than the typical four, successful

completion of data collection two weeks ahead of schedule despite logistical complications, a 30% reduction in equipment downtime, sustained attendance of 12–15 participants and three resulting collaborative papers]. These contributions reflect [his/her] understanding that research excellence requires not only individual capability but also investment in collective infrastructure—a perspective essential for scholars who will eventually lead their own research groups.

[STUDENT FIRST NAME]'s proposed doctoral research on [PROPOSED TOPIC] represents a logical and ambitious extension of [his/her] prior work. I am confident that Türkiye offers an excellent environment for this research. Turkish universities have developed considerable strength in [RELEVANT FIELD/AREA], with research groups at institutions such as [TURKISH UNIVERSITY/RESEARCH CENTER, if known, otherwise: leading Turkish research universities] producing internationally recognized work on [RELATED TOPICS]. The [SPECIFIC ADVANTAGE: e.g., interdisciplinary research environment, access to unique regional data, specialized laboratory facilities, proximity to field sites, archival collections] available in Türkiye would enable [STUDENT FIRST NAME] to pursue questions that would be difficult to investigate elsewhere. Beyond academic fit, [he/she] possesses the intercultural competence and adaptability necessary to thrive in an international setting. [EVIDENCE OF ADAPTABILITY: e.g., [He/She] has previously conducted research in multilingual contexts, collaborated effectively with international co-authors, demonstrated sustained interest in Turkish scholarship in [his/her] field, or shown consistent openness to perspectives outside [his/her] own training]. [His/Her] command of [LANGUAGES: e.g., English, demonstrated through published academic writing, and [OTHER LANGUAGE IF APPLICABLE]] will facilitate integration into the scholarly community. Looking beyond the doctorate, [STUDENT FIRST NAME] has articulated a clear vision: [CAREER GOAL: e.g., to pursue an academic career focused on [AREA], to return to [COUNTRY] to strengthen research capacity at [INSTITUTION/SECTOR], to apply doctoral training to evidence-based policy development in [FIELD]]. This sense of purpose, combined with [his/her] demonstrated capabilities, suggests [he/she] will maximize the investment the Türkiye Scholarships program makes in [his/her] training.

[OPTIONAL: To provide comparative context, I offer the following assessment. In my [NUMBER] years supervising graduate research at [INSTITUTION] and previously at [OTHER INSTITUTION IF APPLICABLE], I have worked closely with approximately [NUMBER] Master's and doctoral students. Among this group, I rank [STUDENT FIRST NAME] in the top [PERCENTAGE: e.g., 5%, top three] on the basis of [CRITERIA: e.g., originality of thinking, methodological sophistication, research productivity, and readiness for independent scholarship]. [He/She] compares favorably to students I have supervised who have subsequently [OUTCOME: e.g., completed doctorates at leading international universities, secured competitive postdoctoral positions, published in top-tier journals in our field]. I make this comparison deliberately, recognizing its implications, and stand by it without reservation.]

In summary, I give [STUDENT FULL NAME] my unambiguous and enthusiastic recommendation for doctoral admission through the Türkiye Scholarships program. [He/She] possesses the intellectual capacity, methodological training, research independence, and personal integrity that doctoral study requires. I am confident that [he/she] will complete a rigorous doctoral program successfully, contribute to the scholarly community in Türkiye during [his/her] studies, and apply [his/her] training to meaningful ends upon completion. It is rare to encounter a candidate about whom one can write with such confidence. Should you wish to discuss this recommendation further or require additional

information, I welcome your inquiry and can be reached at [EMAIL] or [PHONE]. I would be pleased to speak with you directly about [STUDENT FIRST NAME]'s qualifications and potential.

Sincerely,

[RECOMMENDER NAME]

[TITLE], [DEPARTMENT]

[INSTITUTION]

[EMAIL] | [PHONE]

