## Gani's English Academy, Lalmonirhat. (HSC Academic and University Admission Care)

## **Notes on Cloze Test With Clues**

result	creature	waterborne	erborne avert d		fume				
dump	odour	dispose	microphone	toxic	avoid				
1.Every year million	Every year millions of people all over the world die unnecessarily as a result of pollution. These unfortunate and (a)								
deaths are brought about by four specific factors. Firstly, air pollution from factories, burning trash and vehicle (b) cause									
pneumonia, bronchitis and other respiratory diseases. Then, water pollution from industrial discharge, the indiscriminate (c)									
of toxic chemicals, and the (d) of human waste into rivers and canals causes poisoning and (e) diseases such as cholera									
and diarrhoea. The next factor is the noise pollution from vehicle horns and (f) that might cause aggression and damage									
hearing. And finally, (g) pollution from dumped or untreated human waste causes serious discomfort to our sense of smell									
and attracts disease-bearing (h) such as rats and flies. We should take (i) action to control these problems and clean up the environment to (j) these unnecessary diseases.									
up the environment to	o (j) these unnec	essary diseases.							
communicate	be	different	same	distribute	direct				
convey	message	through	based	form	contrary				
2.Electronic mail or	'e-mail' is the comm	unication of textual r	nessages via electron	ic means. Another m	ode of electronic (a)				
			'E-mail' (c) from						
(e) using the con	nputer. Destined (f) $\_$	are sent to the (g)	terminal where a	n operator (h) it i	n a printed (i) in				
telex. On the (j),	'e-mail' delivers its i	nessages directly in a	an individual's electro	onic mail boxes based	I in a computer.				
possible	religion	positive	allow	circular	safe				
discourage	tie	yet	waste	though	recruit				
3.To encourage fema									
			ill benefit of education						
(d) misinterpreta									
by many parents to li									
no (i) of going back to school. Any expenditure for sending girls to school is considered a (j) by many parents whereas it is regarded as an investment in case of boys.									
it is regarded as an in	vestment in case of t	ooys.							
eloquent	darkness	awareness	learn	attain	enlighten				
choice		purpose	human	sensibility					
4.Education is the pro		nd develops through	formal (a) at an in						
It provides opportun									
individual. The aim of									
. It broadens our outlook and removes (g) $\_$ . It helps us to be (h) $\_$ of our rights and responsibilities. Education furnishes us with an (i) $\_$ in expressing truth. Therefore, it is compared to light which dispels the (j) $\_$ of ignorance.									
· /	1 0			<b>3</b> / <u> </u>					
recur	safe	opine	aware	develop	precaution				
minimize	lie	compulsory	straight	loss	possibility				
5.It's a matter of grea	at concern that Bangl		active earthquake zo	one. Most of the Bang	gladeshi are fully (b)				
of its severity. E	xperts are alarmed by	y the (c) of quak	es during recent year	s. But they give no (	d) answer to the				
question of (e) a	bout the buildings of	Dhaka city. Since th	ere is every (f) o	of earthquakes in Ban	gladesh, experts call				
for taking adequate (g	g) measures to (h	) losses. RAJUK	(i) that an eartho	quake resistant buildin	ng code should be (j)				
·									
resting	collect	and	cattle	live	migratory				
local	system	signify	provides	benefits	birds				
6. Hakaluki Haor has both economic and non-economic (a) It (b) a wide range of (c) to the local people. People (d) here can produce fish and rice, rear (e), buffalo and duck. They can also (f) reeds (g) grass in the haor.									
This haor (h) also provides (i) place for the (j) birds.									
ready	same	proud	blue	depends	rational				
flesh	mention	inferior	class	birth	works				
7. Man's dignity depe			ng on earth. He is to (	b) for others. He	should not be (c)				
if he is of (d) blo									
by (h) But after	, ,								

poisonous	of 1		preserve				be		more	
refresh	stern					ion		nination	healt	
8. Food adulteration vegetables, fruits as we, the general perchemicals (f)	nd fishes are being cople (c) the	ng (b) _ e victin	by the u ms (d)	nscrupulo all sorts	us and pr of pangs	ofit monger and serious	busines diseas	smen and gree es. The busin	en gro nessm	ocers. However en use (e)
So it is time the aupublic awareness s	thorities concern	ned too	ok (i) s	teps to sto	p such for	ood adultera				
all	necessary	necessary		budget		use		rise		ns
follow	answer								carefully	
9. Students should should go (c) — — enough time handwriting. He o	the whole ques to answer (g)	tion be — qu	efore he (destions. H	d) — to w Ie must v	vrite. He write his	must make answer (l	e a (e) - n) —. ]	— of his tim	e so 1	that he can (f
who	health		choice		be		develop		enable	
able	ability		importan	ce	face		-		know	
	c) of health. If the literal control c	they (c s to m y prob availa	d) edu lake the ri blems. In f	cated, the ght (g) act, it is end utritio	ey could in li education	live a (e) _ fe. It enhar n (j) br satisfy	and one our our output and out	planned life. r (h) to sitive chang happen	Educe perfo es in	cation teache orm our dutie our life. mind
lack						d knowledge				for
11.While (a) to (d) our health and (h)	alth. For good l lenty do not ea	nealth t the f	a man (e) ood they 1	good need for g	l food. S good hea	ometimes alth becaus	it so (f) e they l	that per nave no (g)	ople v	who live even of science and
aware	use	usua	1	develop	n	nother	spontaneous		competent	
acquisition	ability	fact		acquire	10	earning	nat	ural	cor	nmunication
acquisition 12. Communicat are two ways of (people develop al for (g) It is technical terms, a	b) commu bility in their (d a (h), subc	nicativ l) onscic	ve compete tongue. The ous proces	ence in a hey are av s in whic	languag ware onl h users	e. The first y of the (e)	is (c) _ th	which is at they are (1	simi f)	lar to the way the language
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## **Solutions:**

ans.	a	ь	С	d	e	f	g	h	i	j
1	avoidable	fume	disposal	dumping	waterborne	microphones	odour	creature	determined	avert
2	communication	is	differs	conveys	through	messages	same	distributes	form	contrary
3	positive	recruiting	yet	religious	discourage	allowed	safety	tied	possibility	wastage
4	learning	intellectual	attain	enlighten	choices	sensibility	parochialism	aware	eloquence	darkness
5	lies	aware	recurrence	straight	safety	possibility	precautionary	minimize	opines	developed
6	significance	provides	benefits	living	cattle	collect	and	system	resting	migratory
7	rational	work	proud	blue	ready	class	inferior	birth	same	mentioned
8	greatest	contaminated	are	of	poisonous	such	more	preserve	stern	production
9	necessary	follow	through	begins	budget	have	all	carefully	careful	use
10	important	development	knowledge	were	healthy	enables	choices	ability	face	which
11	eating	mind	satisfy	preserve	needs	happens	knowledge	nutrition	balanced	available
12	ability	developing	acquisition	mother	fact	using	communication	natural	aware	spontaneously

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