Masi Emil-Inyang

FLAT 150A Roxeth Avenue, Harrow HA20QN

Seeking: IT Software Engineering / Junior Developer Role

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BSc Hons Computer Science graduate (2:1), over 6 months experience as a Data Analyst as well for TEAL Ltd as well as part-time Front-End Web Developer gained through **Skill Soft Student Code Learning People Front End Developer Certification 2021.**

In these years of learning how data works as an analyst, as well as learning the core of front end. I have developed my skills in java, SQL, JavaScript, html5, CSS to be able to collate data and display in a **functional design**.

Currently searching for a position as Junior Software Developer to further develop my skills as a developer and as an analyst.

			Data	
Languages	Frame Works	Methodologies	Analysis	Hardware/Software
			Microsoft	Software Development
Java	SQL	AGILE	Excel	(SDLC)
Object Oriented				Hardware configuration -
Programming (OOP)	ReactJSx	SCRUM	SPSS	PC Building
			Missessett	
			Microsoft	
JavaScript	Bootstrap	SPRINT	BI	
			SQL,	
			Progress	
HTML5	TAILWIND	GANT Charts	SQL	
CSS	MongoDB			
React				

Summary

- Logical thinking and fixing algorithmic problems
- Working with **AGILE**, **Gant** and **SPRINT** methodologies in software development.
- Object-Oriented Programming (OOP), polymorphism, encapsulation, and inheritance in Java programming
- Good Knowledge of using quantitative analysis tools such as SQL and SPSS gained during my data analysis & Software
 Engineering module project at university.
- Building computer Hardware such as constructing fully functioning computers from PC parts (with water cooling).
- Able to take Leadership as I gained the fundamentals while being assigned to a group of 14 students across 2 modules in my Final Year of University.
- Enthusiastic to work in a team and make a positive impact while executing tasks.

Achievements

- Developed a prototype application that shows Users the kind of web cookies found in each web page on android studio
- Achieved a credible Web Development Certification Course from Skill Soft Learning People.
- Successfully built a fully functioning water-cooled Personal Computer after learning from an online tutorial

Professional Certifications

SkillSoft FRONTEND DEVELOPER COURSE 2022

- Web Developer course in which I developed strong fundamentals and advanced levels of JavaScript, CSS and HTML5
- Projects involving the use of Database integration (MongoDB, SQL, etc) with Frontend UI (**React, VueJS, CSS3**).

Project 1: E – commerce store app

Description: Prototype Template for an E-commerce web application.

Languages and Technologies used: React, JavaScript, HTML Tailwind CSS

GitHub: https://github.com/Osomasi/Ecommerce-App

Project 2: Personal Portfolio

Description: Website Portfolio developed holding all current projects.

Languages and Technologies used: Html, JavaScript

GitHub: https://github.com/Osomasi/MasiEmil-Portfolio-2022

Project 3: Quiz App

Description: Anime Quiz App created

Languages and Technologies used: React, JavaScript

GitHub: https://github.com/Osomasi/Quiz-Game

Education

Grade Bound (A = 73-79, B+ = 68-69, C+ = 58-59, C = 53-57).
Brunel University, Uxbridge, Middlesex
BSc (Hons) Computer Science
January 2019 to June2021

Networking: A*

Software Engineering: B

Introductory Programming (B+)

Software Development and Management: B+

Logic and Computation (A)
Data and Information (A)

Work Experience

ADDO Play TEAL LTD as a Data Analyst

03/22

Roles:

- Using Macros to ensure best practice in automating weekly reports.
- Creating and continuously improving Spreadsheets.
- Analysing Data to keep its integrity and accuracy (eliminating anomalies)
- Microsoft BI and Excel Integration
- Database Management and modifications
- Worked as an Academic Teaching Assistant for my University for modules (Data and Information/Logic and Computation).

06/21

Roles:

- Assigned to a group of 15 students to guide in Computer Science Modules
- Teaching students while working under my Lecturers in Labs and classes online.
- Teaching students coding
- Attending meetings with lecturers on structures of lectures and group allocations