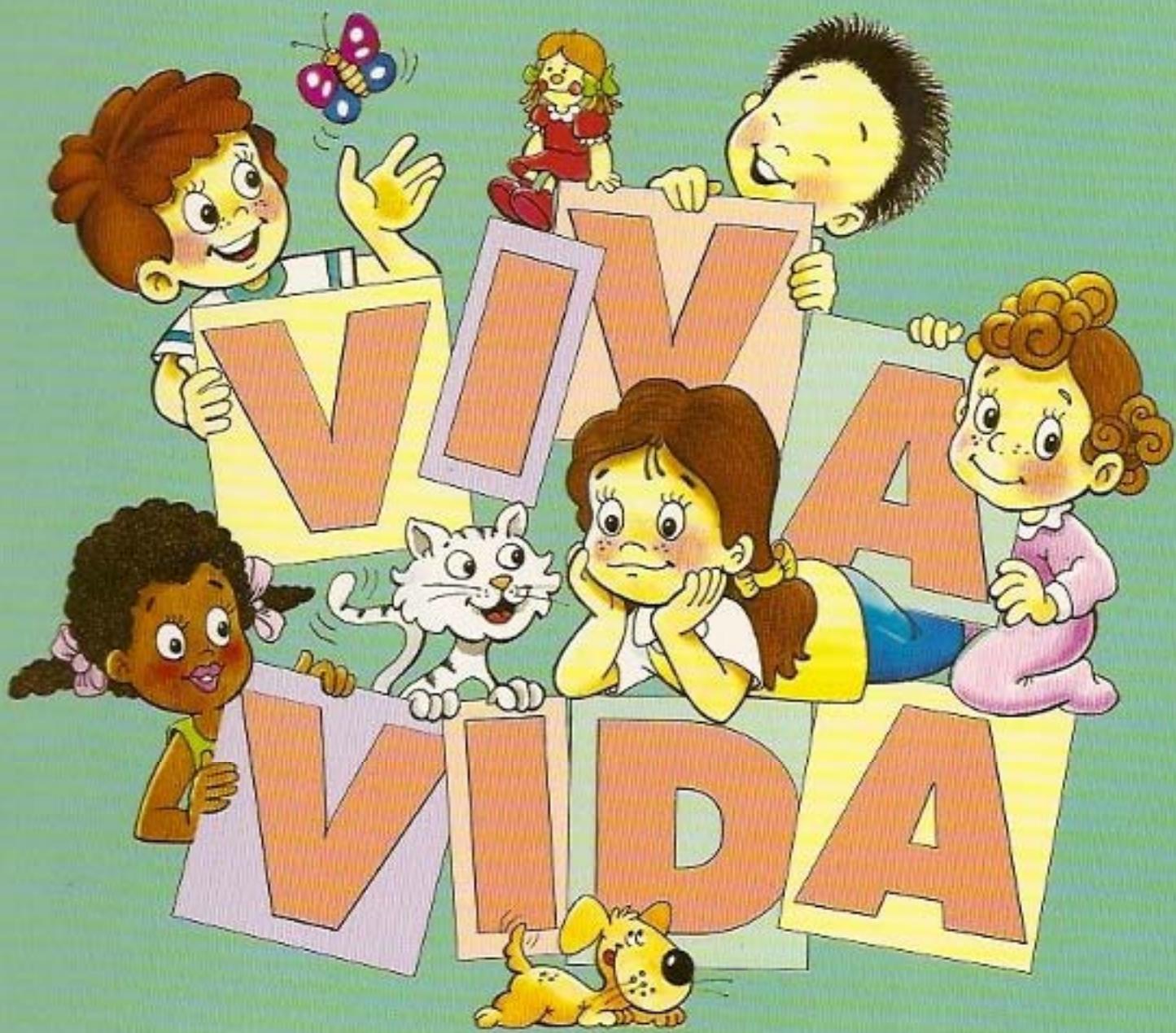


**ANGIOLINA D. BRAGANÇA
ISABELLA P. DE MELO CARPANEDA**

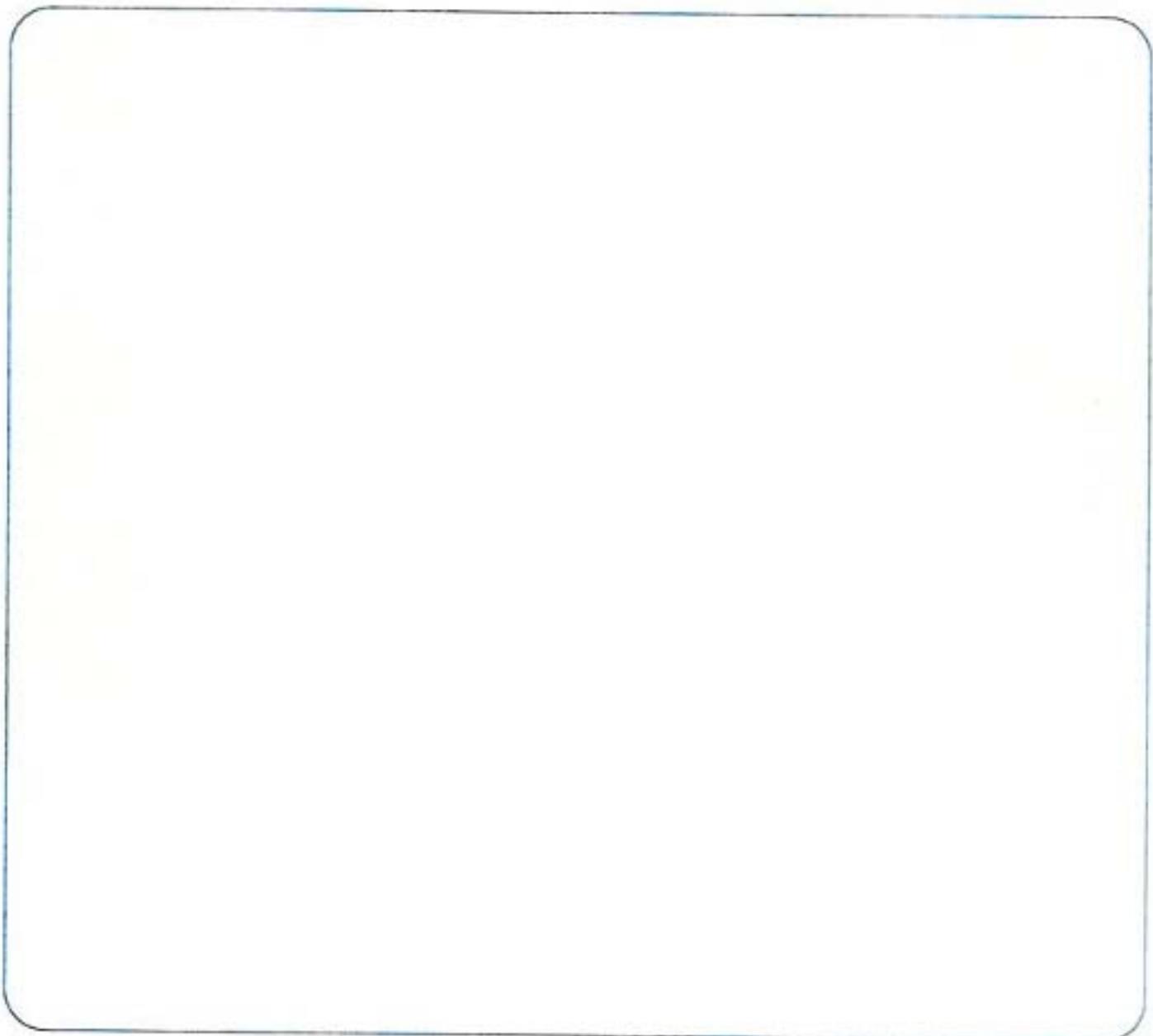


Alfabetização

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Desenhe o seu retrato.

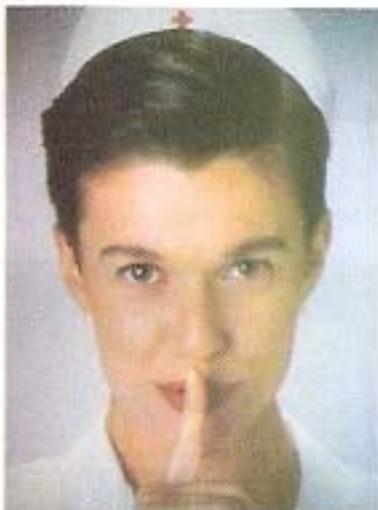


Copie o seu nome da ficha.

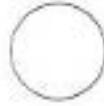
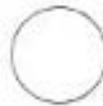
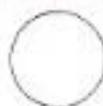
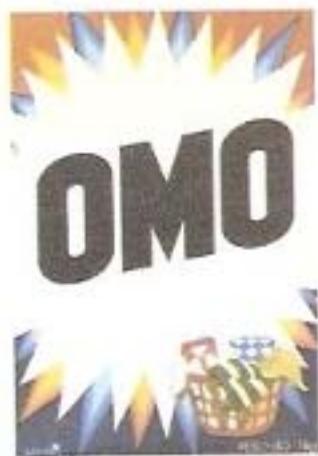
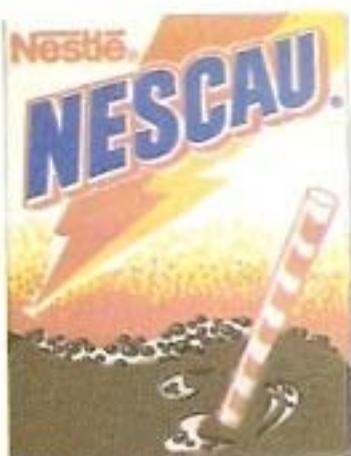
Two horizontal lines for writing a name, separated by a decorative wavy line. The top line is longer than the bottom one.

No mundo em que vivemos encontramos muitos símbolos com figuras, numerais e letras, que nos comunicam alguma coisa.

Observe os símbolos. Marque os que você conhece.



A comunicação também pode ser feita através de palavras.
Pinte os círculos das palavras que você já sabe ler.



Recorte de revistas as palavras que você já conhece e cole no espaço abaixo.



Com as letras do nosso alfabeto, podemos escrever tudo o que quisermos.
Recorte de revistas ou de jornais as letras que você já conhece e cole abaixo.



Agora, veja todas as letras do nosso alfabeto.

A	B	C	D	E	F	G
H	I	J	L	M	N	O
P	Q	R	S	T	U	V
X	Z					

a	b	c	d	e	f	g
h	i	j	l	m	n	o
p	q	r	s	t	u	v
x	z					

Com essas letras você vai entrar no mundo da leitura e da escrita. Vamos lá?



arara

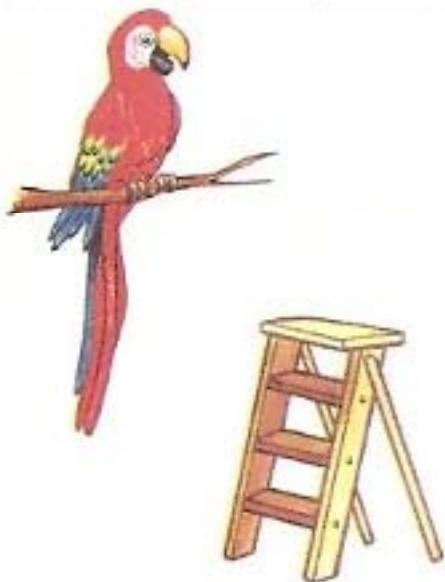
a A

a A

1 Leia e copie.

a
A

2 Ligue as figuras cujos nomes começam com a.



a



3 Ligue.

a

A

A

a

4 Escreva nos quadrinhos a vogal que dá inicio ao nome destas figuras.



5 Circule a vogal **a - A** das palavras.

arara

Adélia

baú

dado

dia

Ada

6 Circule a vogal **a - A** das palavras.

bandeira **AULA** **Escola**

coração

Brasil

forma

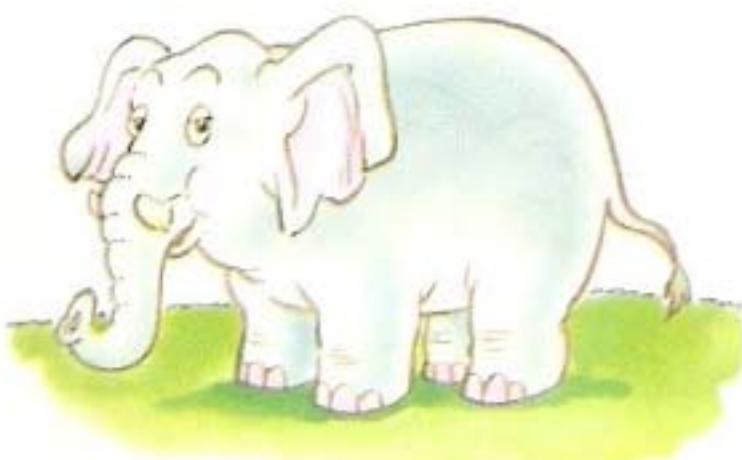
turminha

ESPECIAL

Natal

estrada

PAPEL



elefante

e E

e E

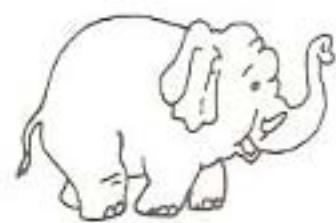
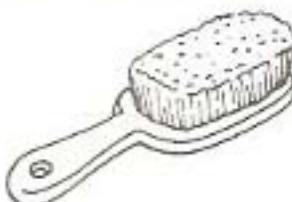
1 Leia e copie.

e

E

2 Pinte as figuras cujos nomes começam com **e**.

e



3 Ligue.

a

A

e

E

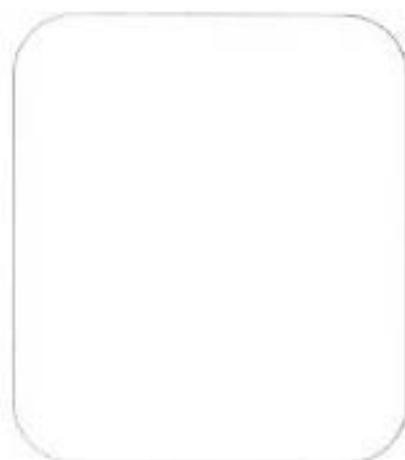
e

a

C

l

4 Desenhe três figuras cujos nomes comecem com **e**.



5 Marque com um **x** a vogal **e - E** das palavras.

elefante

Eliane

baleia

Éder

Edilene

janela

6 Circule a vogal **e - E** das embalagens de biscoitos.





ilha

i l
j h

1 Leia e copie.

i

j

2 Circule as figuras cujos nomes não começam com i .

i

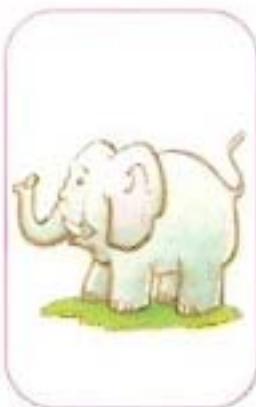
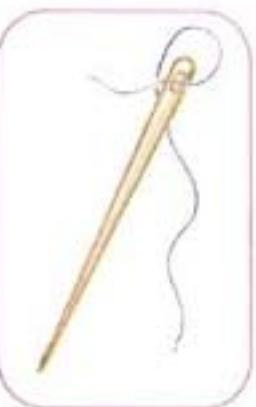


3 Ligue.

A
e
i
l

i
A
J
e

4 Escreva a vogal que dá início ao nome das figuras.



5 Pinte o quadrinho em que aparece a vogal i - I .

i | l | h | a

í | r | i | s

t | i | t | i | o

s | a | c | i

I | r | i | n | e | u

i | g | r | e | j | a

6 Risque a vogal i - I do nome dos chocolates.



Milk Bar.
BLANCO

PRESTIGIO

Nestlé

SUJETOS

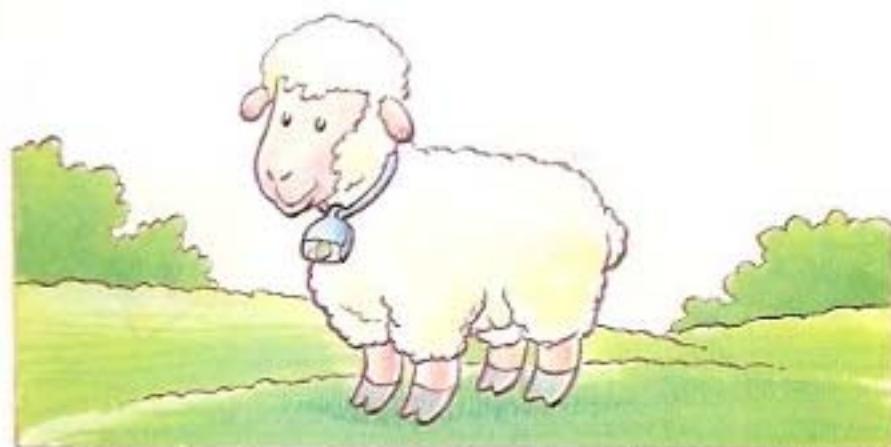
TRICOCE

GLOKITO

Diamond 16 M/SDM
Nestlé

AQ.ELITE

MILKY BAR
Nestlé



ovelha

o O
ø Ø

1 Leia e copie.

o O

2 Marque com um x as figuras cujos nomes começam com o.

O



3 Ligue.

a

o

e

i

i

ø

o

Ø

O

a

A

G

4 Escreva a vogal que dá início ao nome das figuras.



5 Pinte a vogal **o - O** das palavras.

Oto

olho

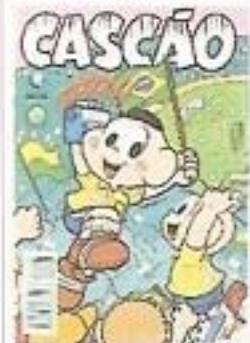
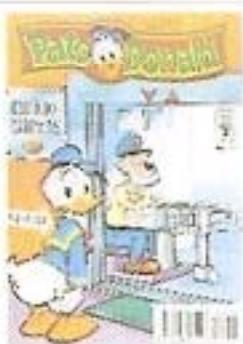
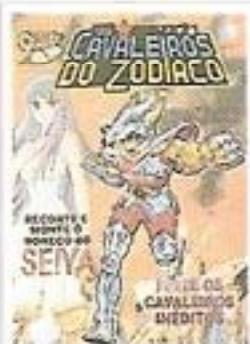
ovo

Otávio

bolo

gomo

6 Circule a vogal **o - O** do nome das revistas.





urubu

u U
္ ေ

1 Leia e copie.

u
္

2 Faça um x nas figuras cujos nomes começam com u .

u



3 Ligue.

o
o
u
U

္
၁
ူ
၂

4 Desenhe figuras cujos nomes comecem com **u**.



5 Circule a vogal **u - U** das palavras.

uva

Úli

fubá

urubu

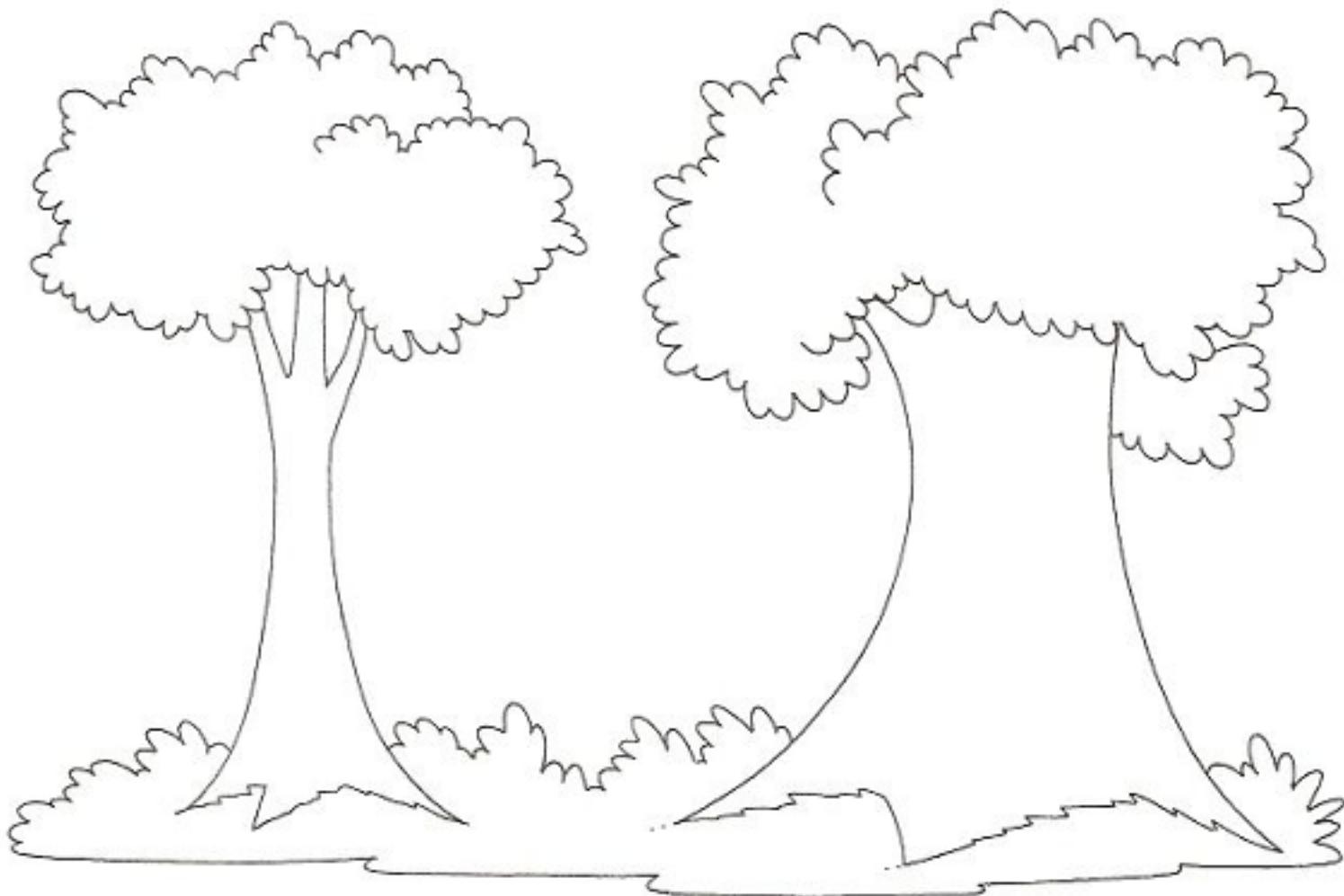
Ulisses

tucano

6 Risque a vogal **u - U** das embalagens.

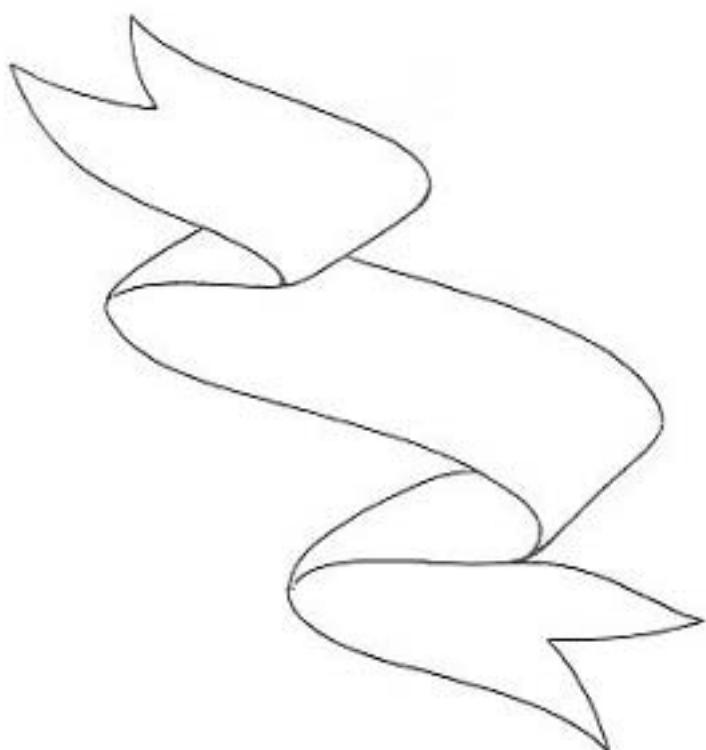


Cole abraçass de lásbis na sivore de tronco **mais grosso** e bunte a
sivore de tronco **mais fino**.



Deseñhe nuns fita **mais estreita** e bunte-a de sambelo.

Bunte a fita **mais larga** de vermelho.

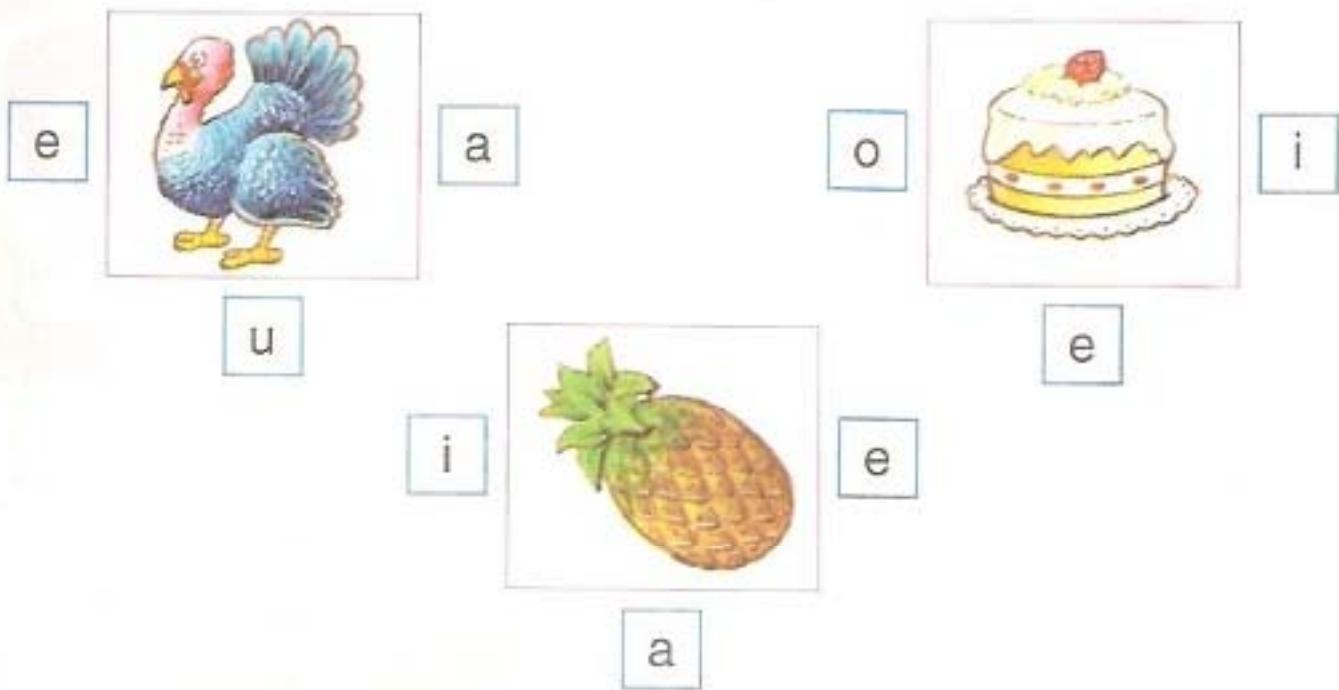


7 Leia e copie.

a e i o u

A E J O U

8 Pinte a vogal que está no final do nome da figura.



9 Copie seu nome da ficha e circule as vogais.

Copie o nome de um colega da ficha e circule as vogais.

Copie o nome de seu professor da lousa e circule as vogais.

ENCONTROS VOCÁLICOS

1 Observe, leia e copie.



ai

ai



oi

oi



au

au



ei

ei



eu

eu



eia

eia

2 Copie seu nome da ficha.

OCÁLICOS

ie.

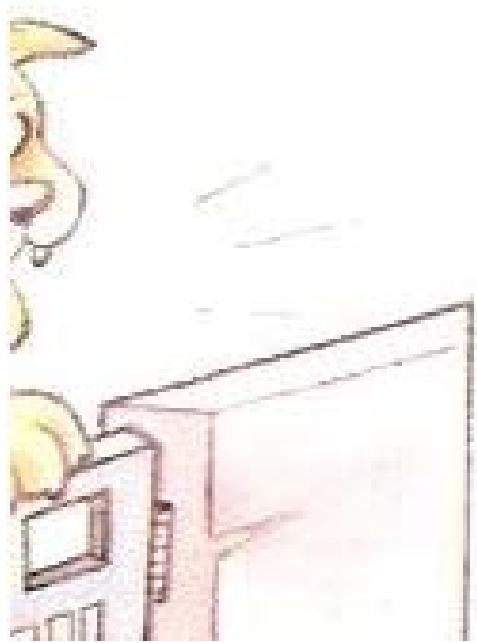


ai



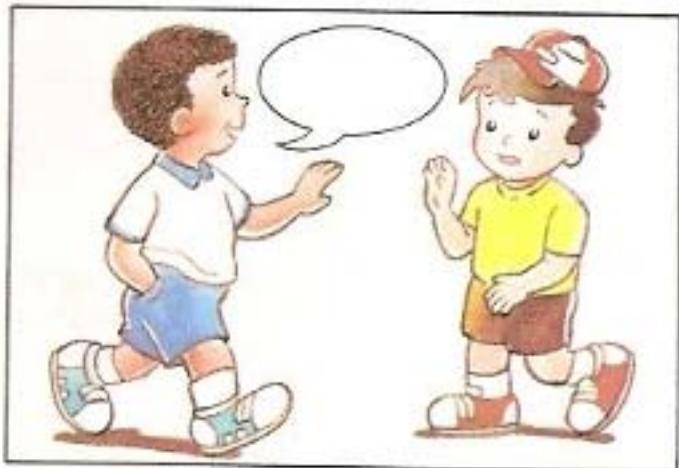
oi

oi



3 Escreva nos balões as expressões do quadro.

Ai! — Eu! — Oi! — Au!



4 Escreva os encontros de vogais que seu professor ditar.

1

5

2

6

3

7

4

8

5 Copie seu nome da ficha.

6 Leia.

ao

ão

ae

ãe

oe

õe

a

ā

7 Leia e copie.



pão
ão



mãe
ãe



maçã
ã



rã
ã



mão
ão



pião
ão
õo

8 Circule as palavras com til ~.



tubarão



violão



bola



navio



balão



ímã



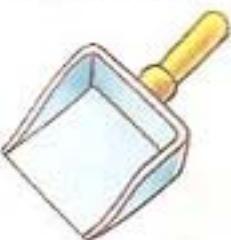
Pepe é o **papai**.

papai



papai
pa pai
pa

1 Marque com um x as figuras cujos nomes começam com pa.



2 Leia e copie.

pa
pa

pe
pe

pi
pi

po
po

pu
pu

pão
pão

Pa
Ba

Pe
Be

Pi
Bi

Po
Bo

Pu
Bu

Pão
Bão

3 Leia.

papai

pião

põe

pó

paio

pau

Pipo

pé

pão

papo

Pepe

papa

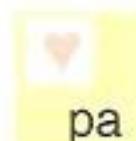
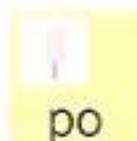
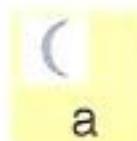
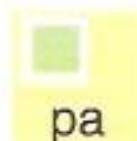
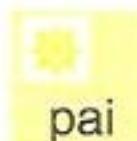
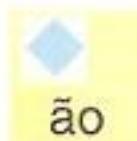
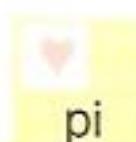
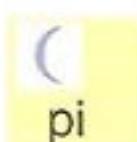
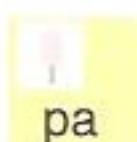
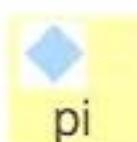
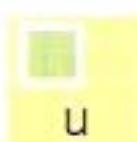
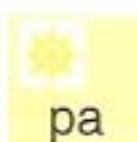
pá

pai

Pepeu

pia

4 Junte as letras ou sílabas com símbolos iguais e forme palavras.



.....



.....



.....



.....



.....



.....

5 Leia as palavras. Separe as sílabas e copie. Observe o exemplo.



pipa

pi	pa
----	----

.....



pião

--	--

.....



papai

--	--

.....



pia

--	--

.....

6 Leia e desenhe.

pé	pá	pão	pia

7 Complete com uma das sílabas e copie.

poi

pe
pa

pi

pa
po

ão

pu
pi

8 Circule as palavras que começam com letra maiúscula.

papai

Pepe

upa

papa

Piauí

pé

Pepeu

piau

9 Pinte as palavras que o professor ditar.

pá

papo

pão

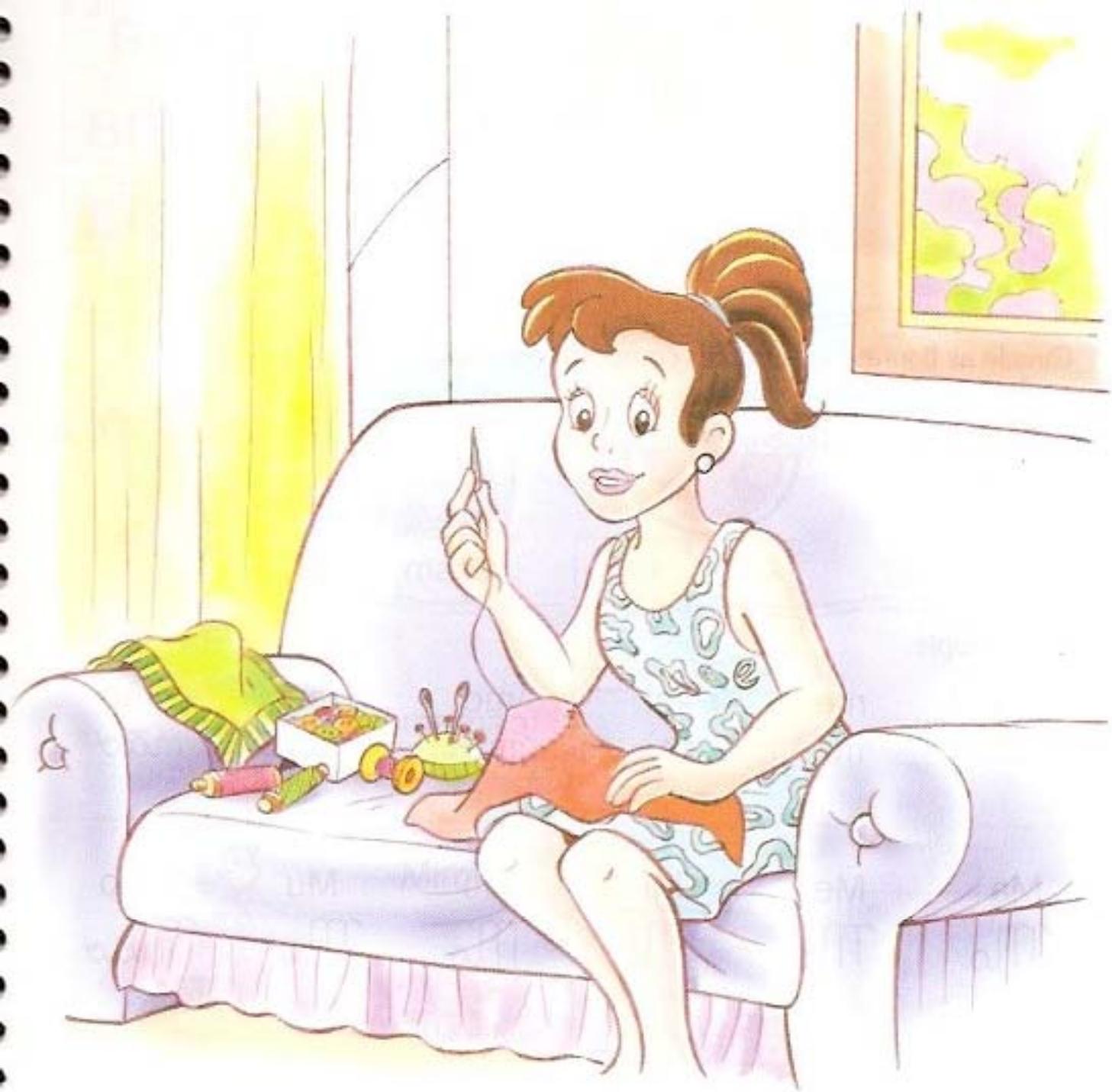
Pepe

pião

Pepeu

pé

papa



Ema é a mamãe.

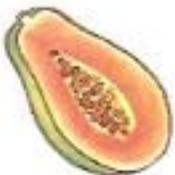
Ema



Ema

E ma
ma

1 Circule as figuras cujos nomes começam com ma.



2 Leia e copie.

ma
ma

me
me

mi
mi

mo
mø

mu
mø

mão
mão

Ma
Mã

Me
Mé

Mi
Mi

Mo
Mø

Mu
Mø

Mão
Mão

3 Leia.

Ema

mamão

mão

mau

Moema

miau

Mimi

mói

mama

Amapá

meu

mimo

mapa

meia

mamãe

poema

4 Junte as sílabas e forme palavras.

ma + māe

a + mo

E + ma

ma + mão

mi + a

ma + pa

5 Leia, separe as sílabas das palavras e copie. Observe o exemplo.



mapa

ma	pa
----	----

mapa



mamão

--	--



Mimi

--	--



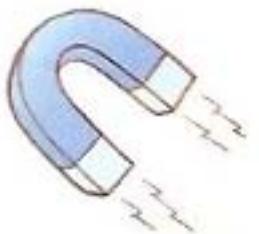
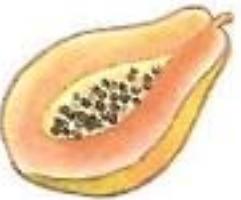
ímã

--	--

6 Escreva os nomes das figuras.



7 Escreva o nome das figuras.



8 Leia e copie.

Eu amo a mamãe.

Mimi miou.

O pião é meu.

9 Desenhe a historinha.



Mimi

— Mimi! Mimi!

Mimi mia:

— Miau! Miau!

Eu amo meu Mimi!



Ana é o nenê.
Mamãe nina Ana.
— Nana, nenê...

Ana



Ana
A na
na

- 1 Risque a figura cujo nome começa com a sílaba **na**.



- 2 Leia e copie.

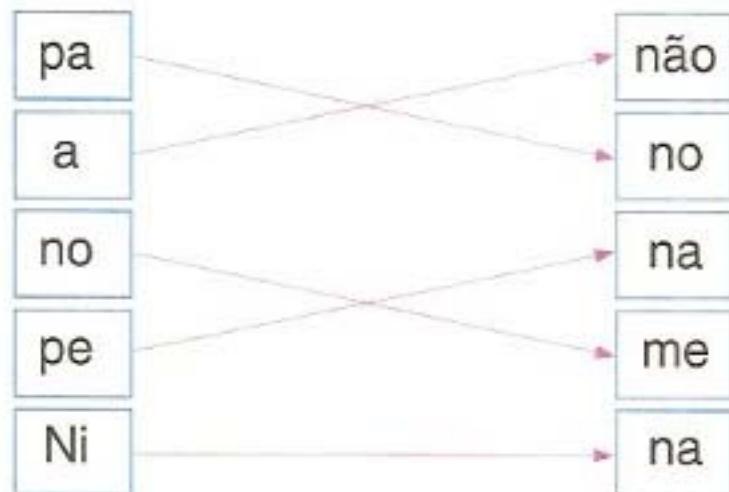
na	ne	ni	no	nu	não
na	ne	ni	no	nu	não

Na	Ne	Ni	No	Nu	Não
Na	Ne	Ni	No	Nu	Não

- 3 Leia.

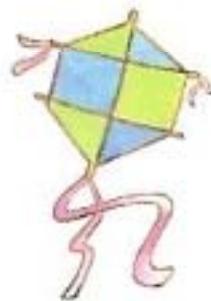
Ana	Nina	não	nome
pano	Noêmia	nenê	nó
anão	Naná	pena	piano
napa	pino	anã	ano

4 Siga as setas e forme palavras.



5 Circule só as figuras que são representadas pelas palavras do quadro.

piano — anão — pena



■ Agora, escreva o nome das figuras que você circulou.

6 Complete com **na**, **ne**, **ni**, **no**, **nu** ou **não** e copie.



na



na



pe



pia



ni



ca

7 Forme outras palavras, combinando as cores e copie-as. Observe o exemplo.

pi

a

no

piano



8 Leia as frases e complete como quiser.



Meu nome é Noêmia.



Meu nome é



Leila é a menina.
Leila ama a mamãe e o
papai.

Leila



Leila

Lei la
la

1 Circule as palavras com la .

lama

lona

mula

mala

lima

2 Leia e copie.

la
la

le
le

li
li

lo
lo

lu
lu

lão
lão

La
La

Le
Le

Li
Li

Lo
Lo

Lu
Lu

3 Leia.

Leila

lupa

panela

limão

lua

pulo

lã

lima

Eliane

moela

lama

Lia

mala

leão

pêlo

Paulo

4 Separe as sílabas. Observe o exemplo.

pulo

pu	lo
----	----

lima

--	--

moela

--	--	--

mula

--	--

pêlo

--	--

panela

--	--	--

5 Leia, complete e ligue.

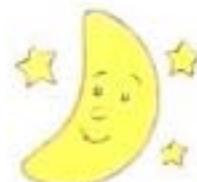
panela

a



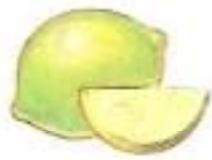
lua

mão



limão

pane...



6 Forme palavras com:

mão

ão

li

le

mo

ma

la

oa

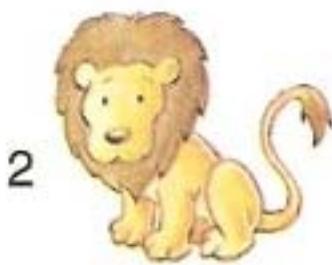
7 Resolva as cruzadinhas.



1

4

--	--	--	--	--



2

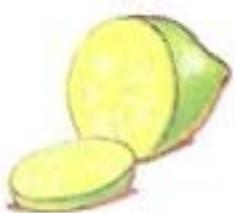


4

5



7



3



7



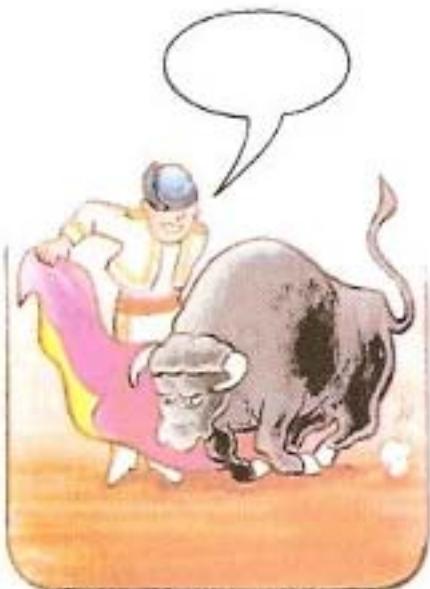
6

8 Complete os balões com as expressões.

Olá!

Alô!

Olé!



4 Pinte e copie a palavra que corresponde à figura.



bola

bala

bolo



lupa

pule

bule



camelo

novelo

cabelo

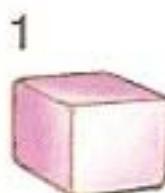


bonito

boneca

caneca

5 Resolva as cruzadinhas.



1

2



2

	1						
			4				
				5			

	3						

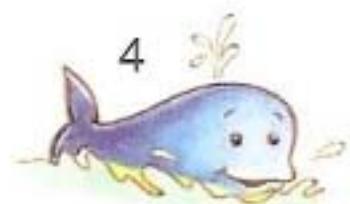
8



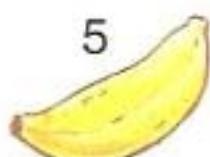
8



3



4



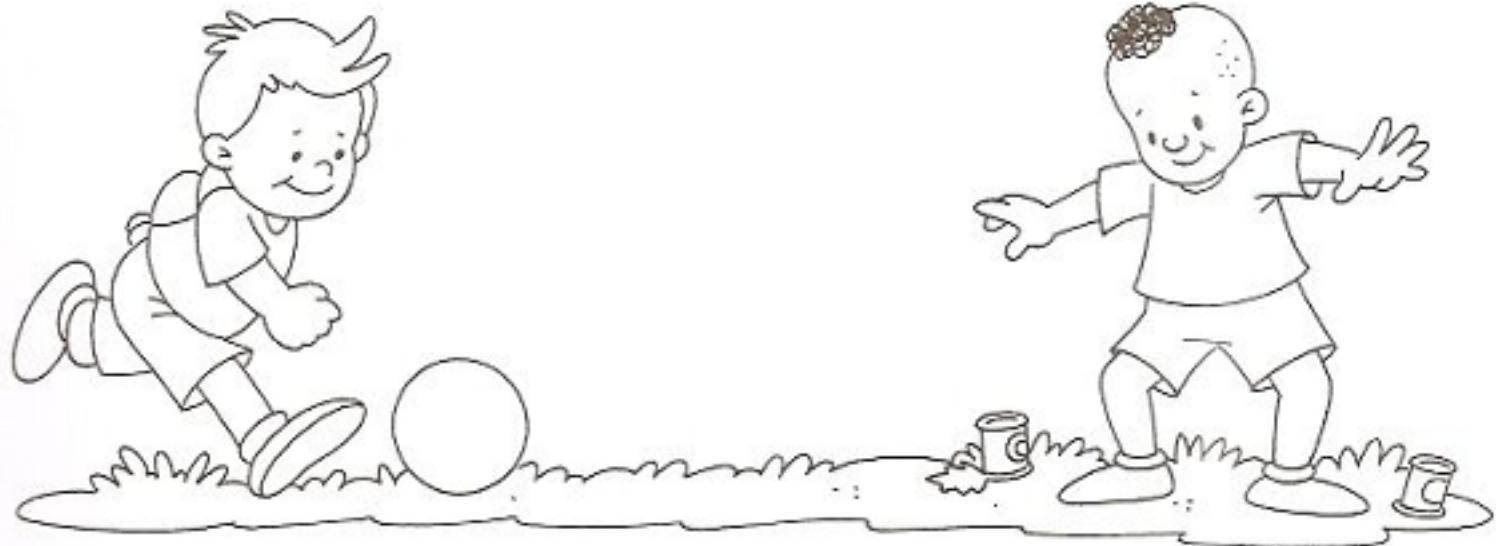
5



6

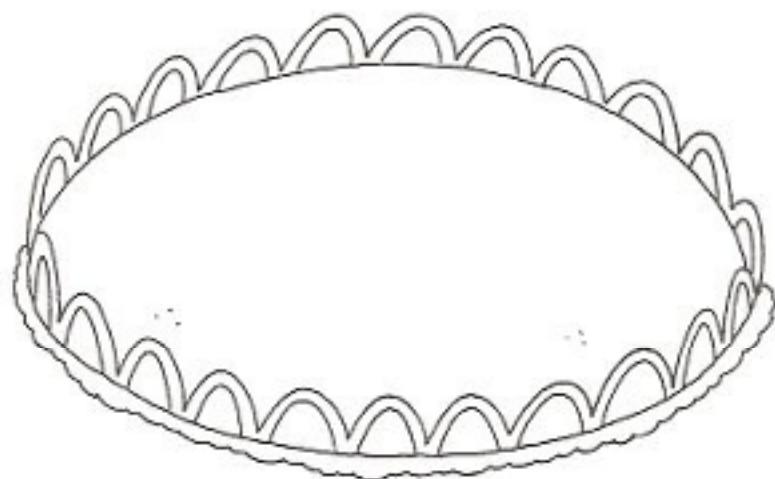
Faça um X no menino que está **perto** da bola e um ● no menino que está **longe** da bola.

Deixe a cena bem alegre, colorindo-a.



Cole bolinhas de papel, pintadas de vermelho, **dentro** do cercado.

Cole bolinhas de papel, pintadas de preto, **fora** do cercado.

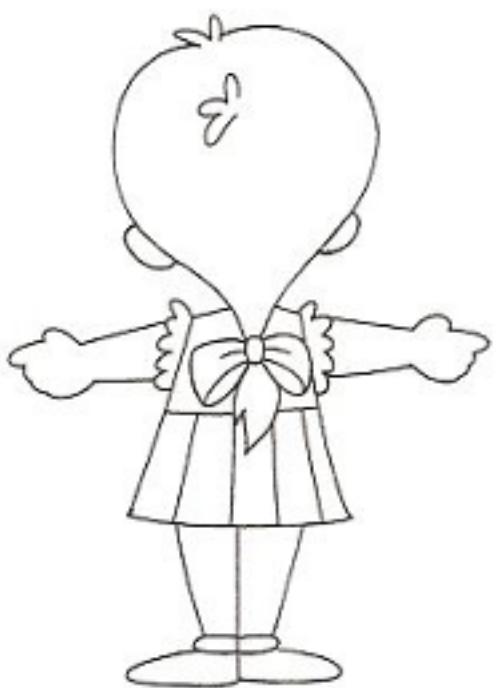


Recorte e cole abaixo a figura de uma lata **fechada**.

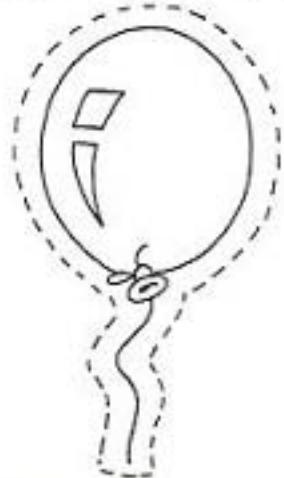
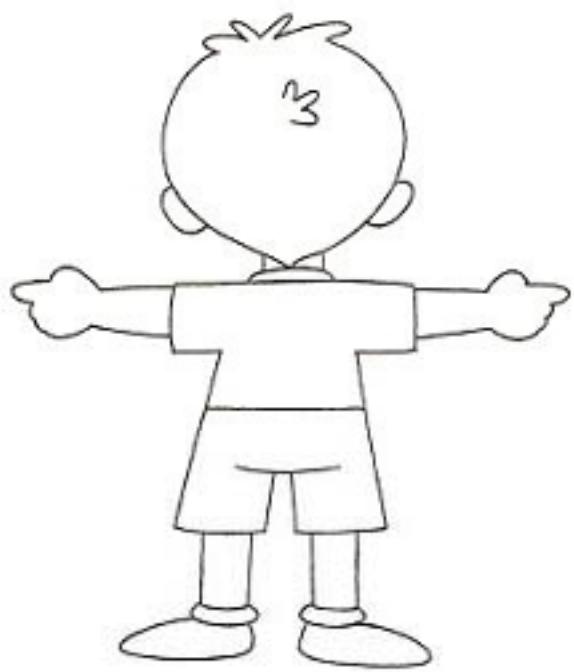
Pinte a lata **aberta**.



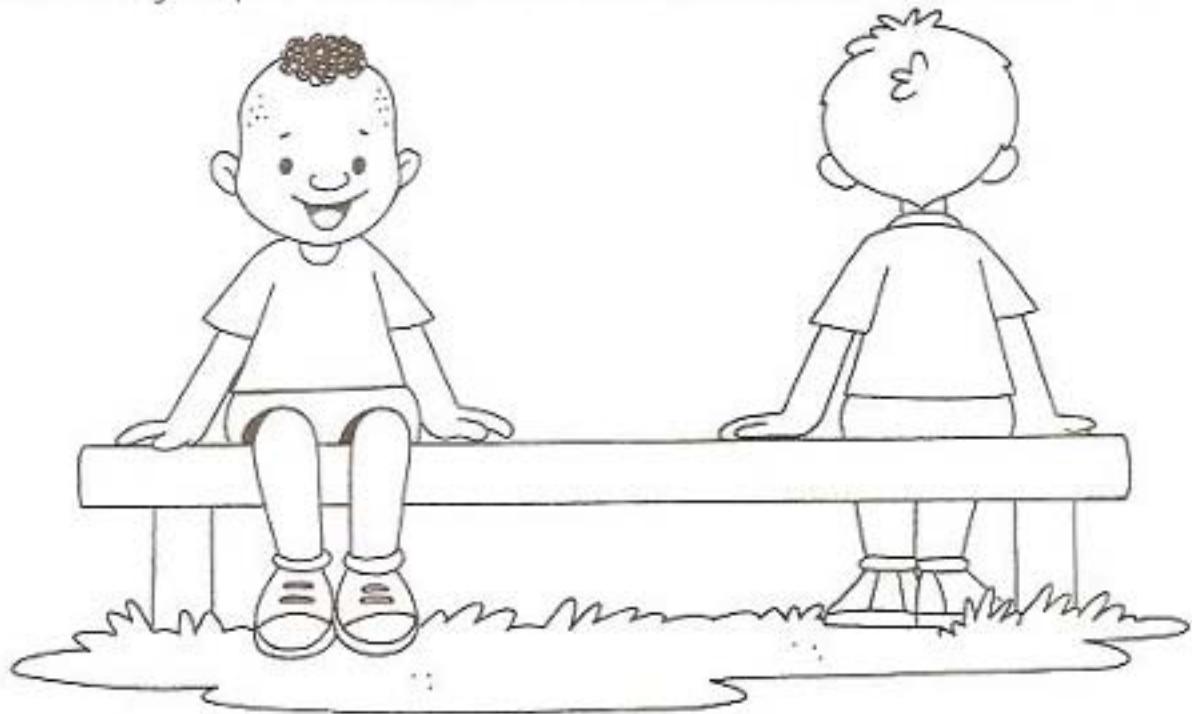
Recorte o balão e cole-o na mão **direita** da menina.



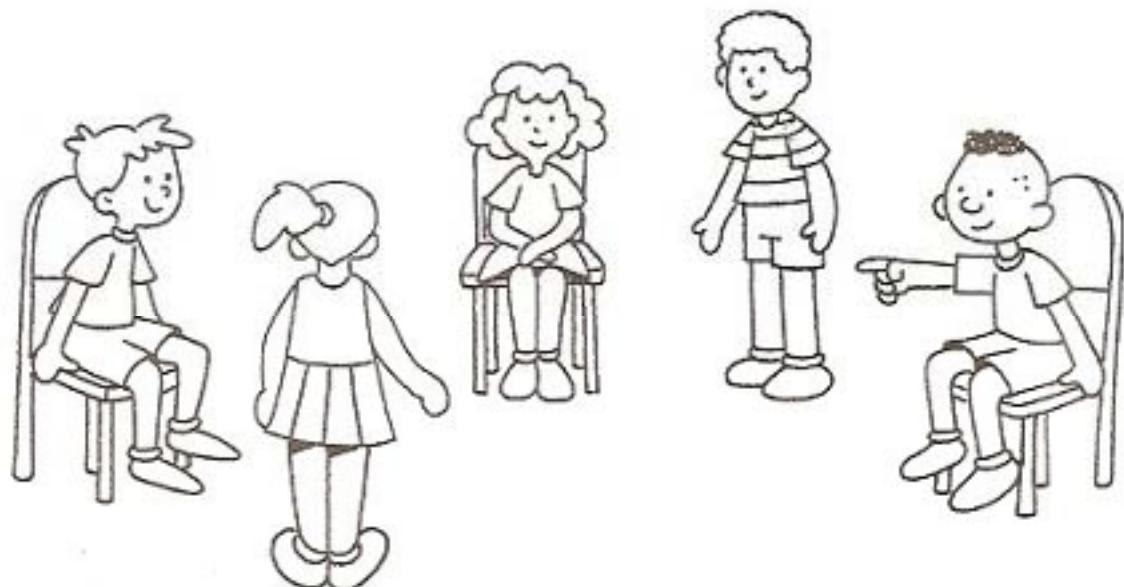
Recorte o pirulito e cole-o na mão **esquerda** do menino.



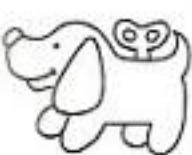
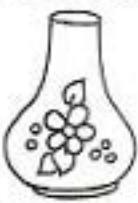
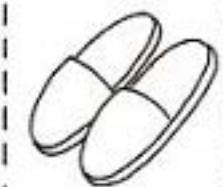
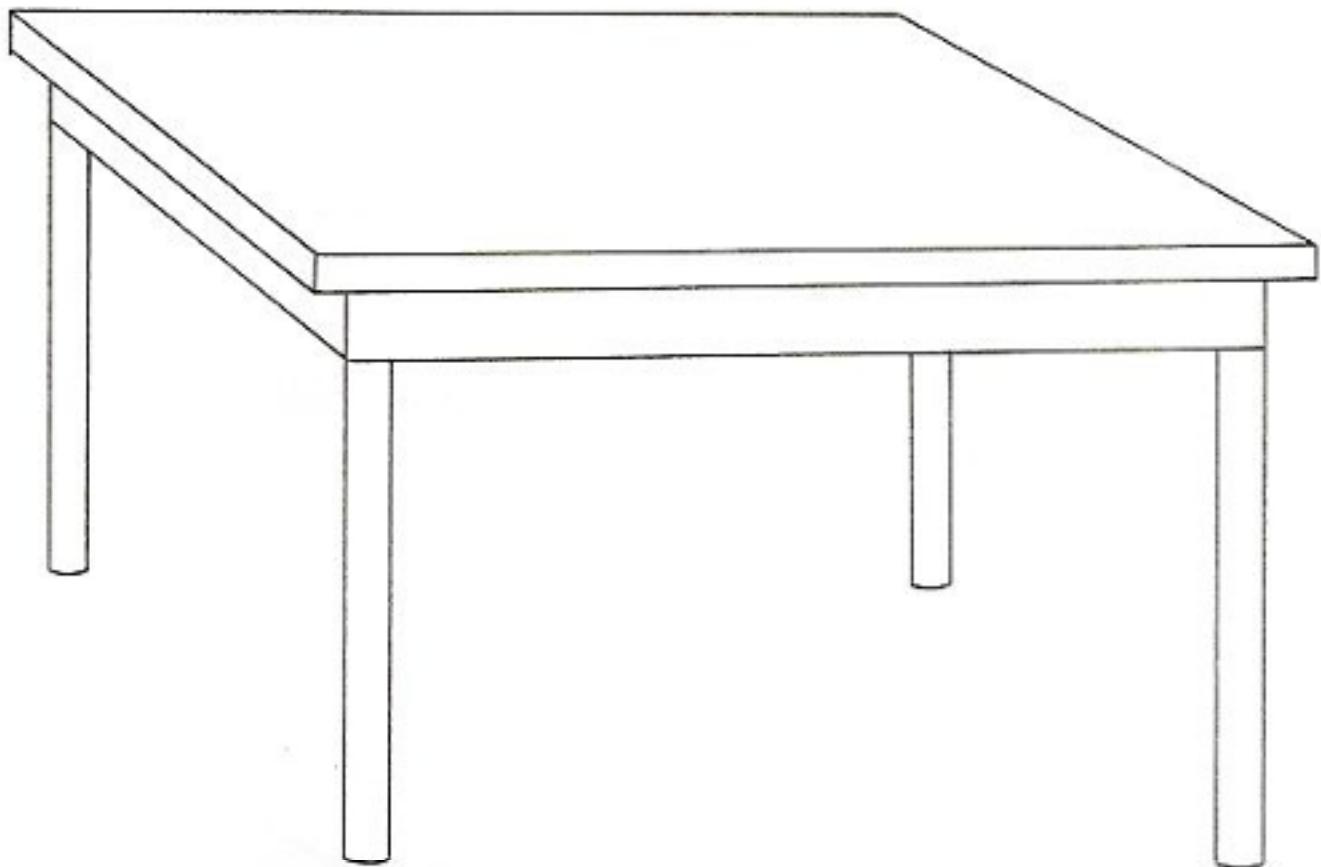
Pinte a criança que está **de frente** e circule a que está **de costas**.



Marque com um X as crianças que estão **sentadas** e faça um / nas crianças que estão **em pé**.



Recorte e cole objetos **em cima** da mesa e outros **embaixo** da mesa.



Cole um pedaço de barbante envolvendo o que está **em cima** da cama.

Pinte o que está **embaixo** da cama.





**NUMERAIS
DE 0 A 9**

Copie.

0

1

2

3

4

5

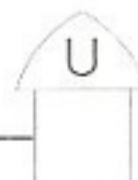
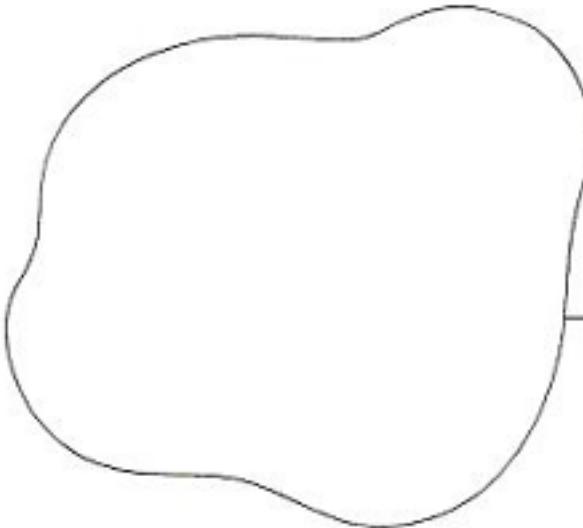
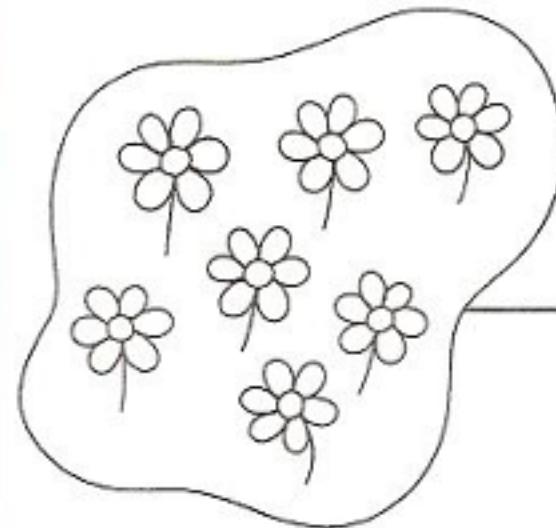
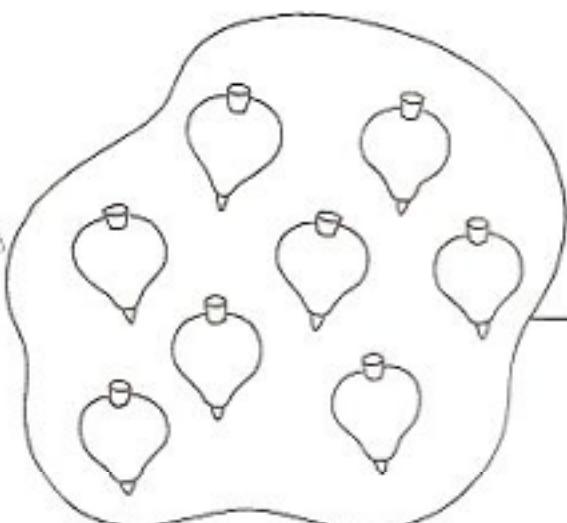
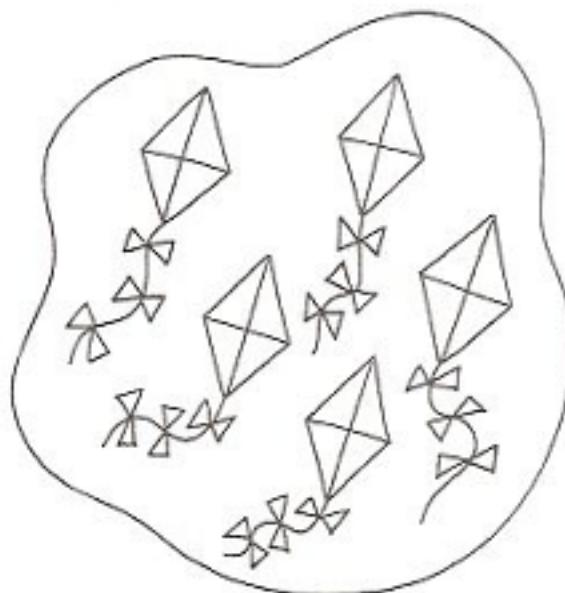
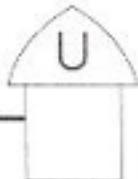
6

7

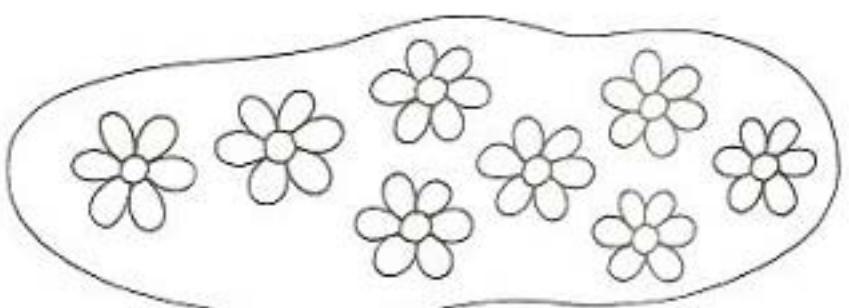
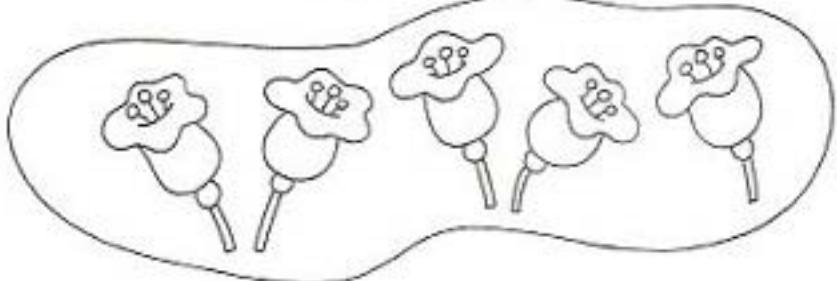
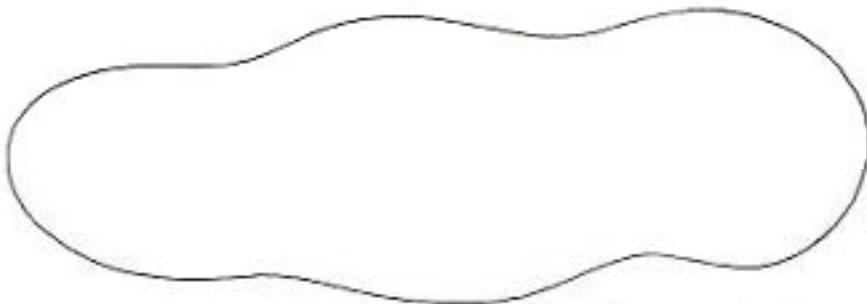
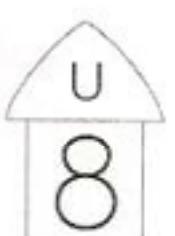
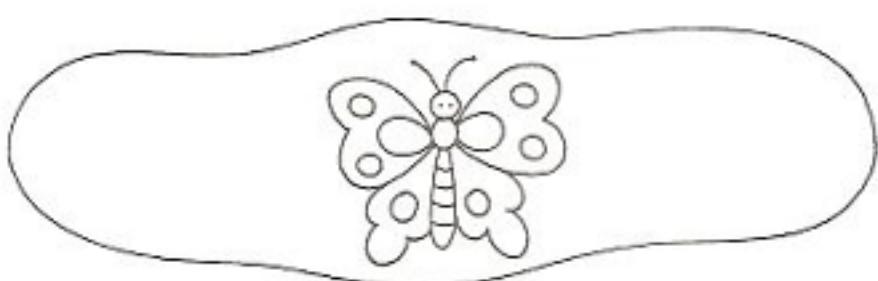
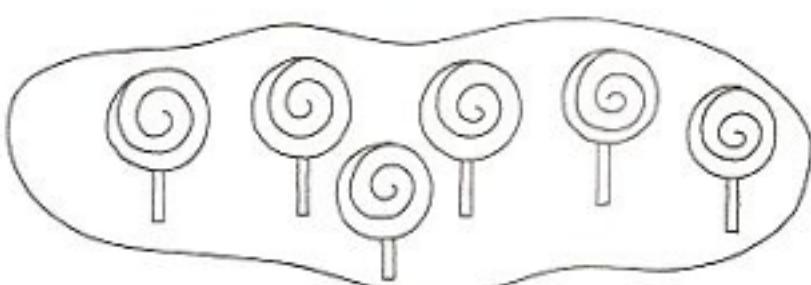
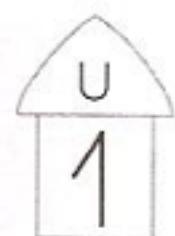
8

9

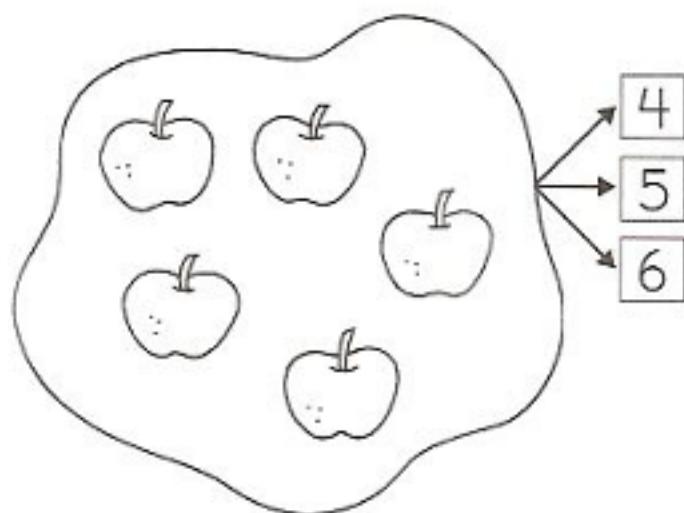
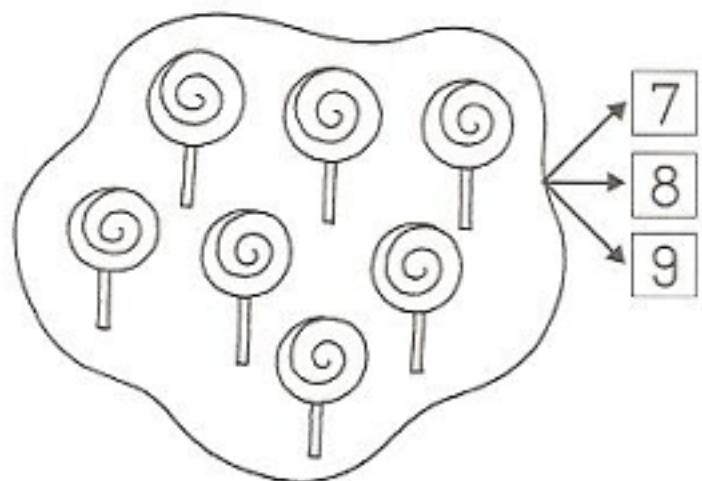
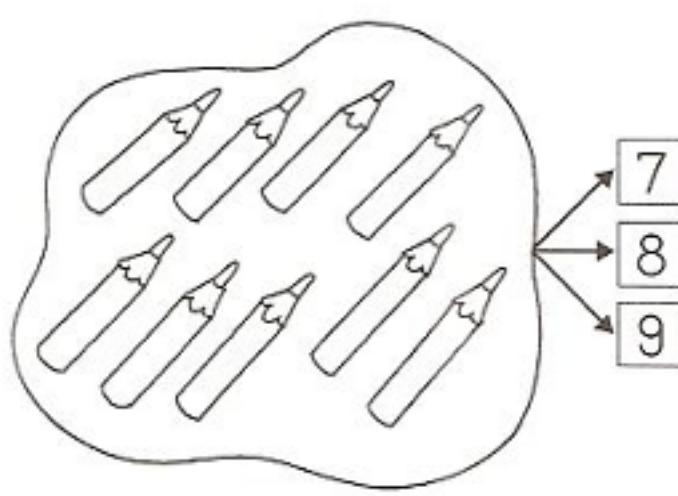
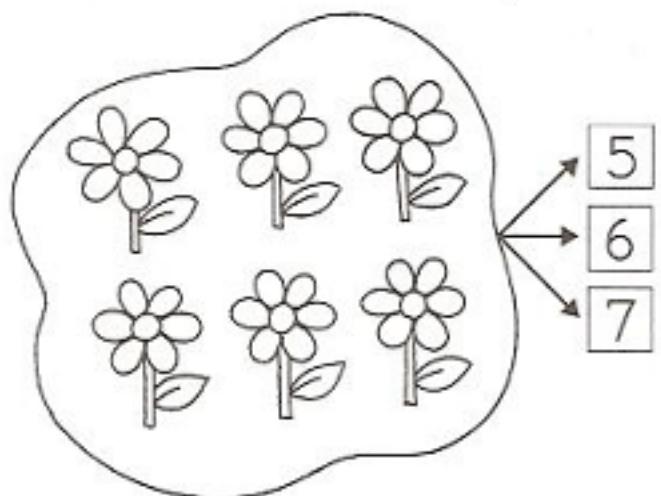
Escreva, nas casinhas (), o numeral correspondente à quantidade de elementos de cada conjunto.



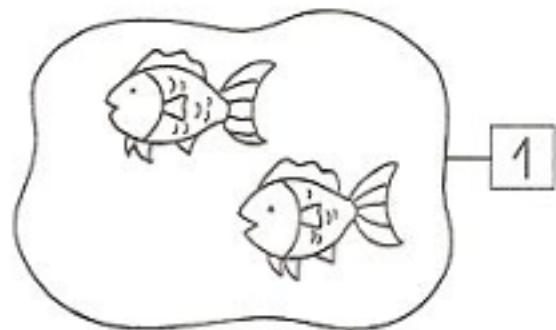
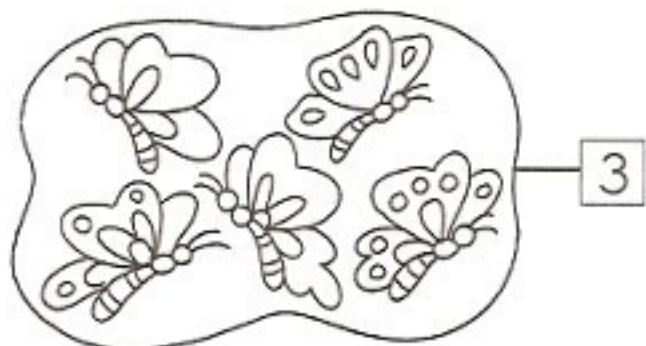
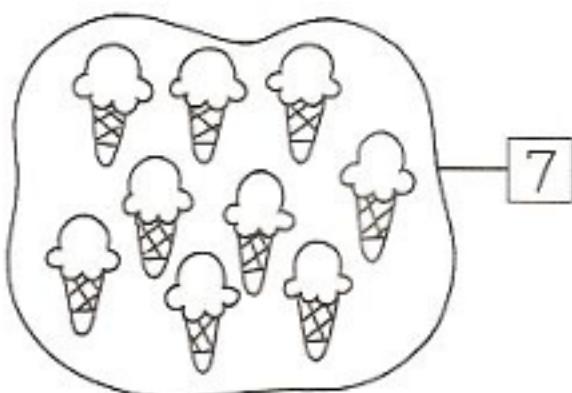
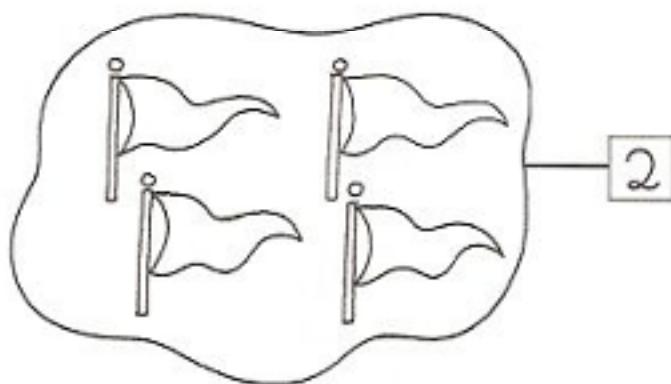
Ligue cada conjunto ao numeral que corresponde à quantidade de elementos que ele possui.



Pinte o quadradinho em que está indicada a quantidade de elementos de cada conjunto.



Pinte a quantidade de elementos que a etiqueta estiver indicando.



Pinte:

- de azul os balões com o numeral 2.
- de vermelho os balões com o numeral 4.
- de amarelo os balões com o numeral 6.



Circule os cartões que têm o numeral 7 e risque os cartões que têm o numeral 3.

2

3

7

1

7

4

3

7

Quantas bolinhas? Conte e escreva na etiqueta o numeral correspondente.



Quantas velas? Conte e escreva na etiqueta o numeral correspondente.

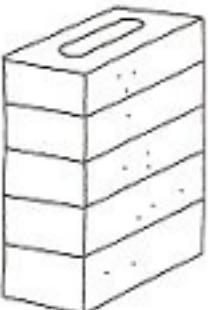
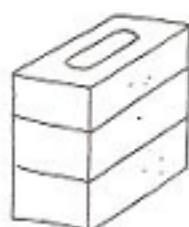
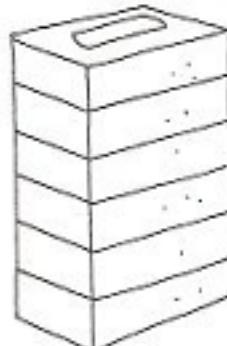
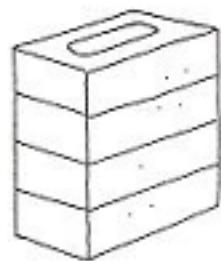


Quantos tijolos em cada pilha?

Pinte de laranja as pilhas com 3 tijolos.

Faça um X nas pilhas com 5 tijolos.

Cole aparas de lápis nas pilhas com 6 tijolos.



Escreva nas estrelas os numerais de 0 a 9 que estão faltando.

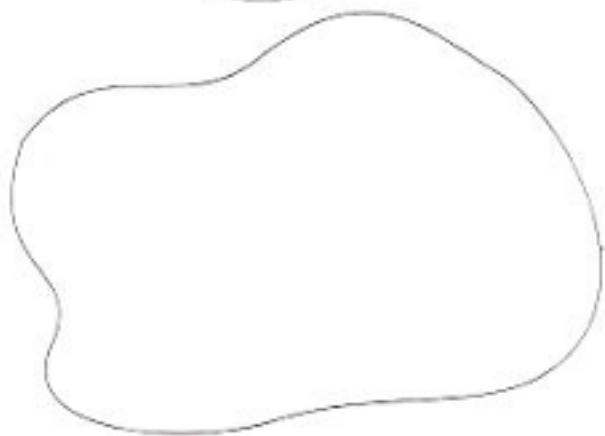
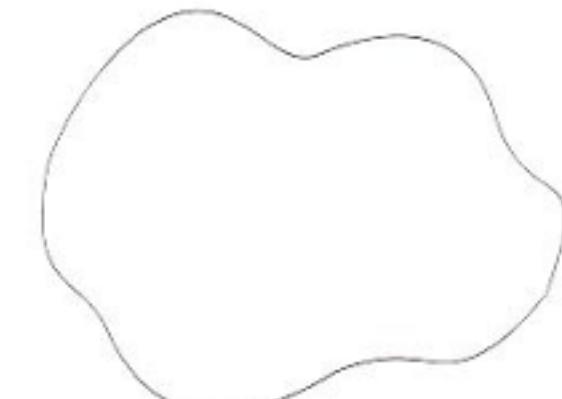
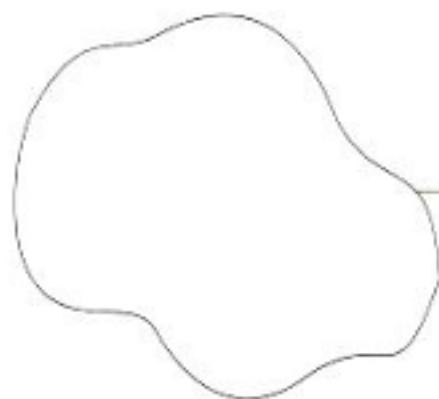


Procure, em revistas ou jornais, numerais de 0 a 9.

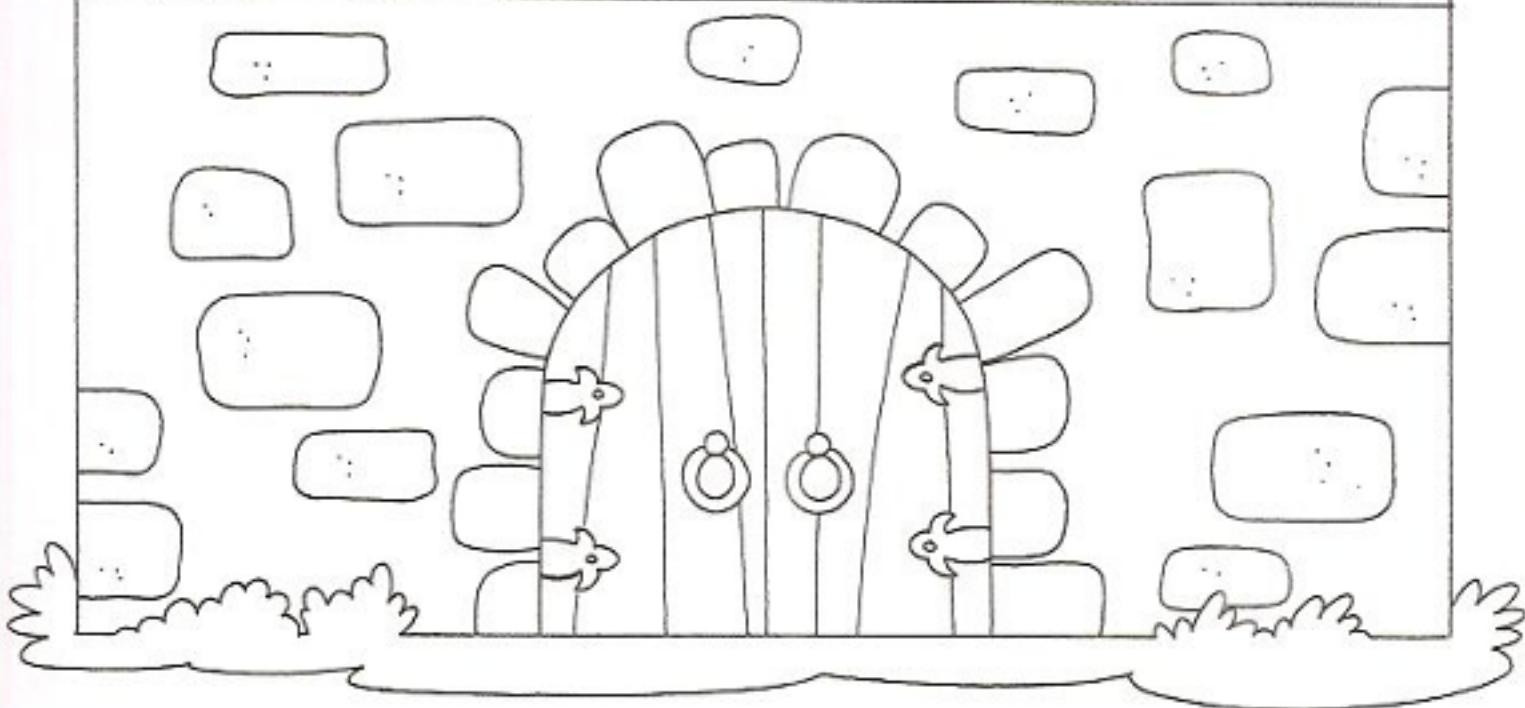
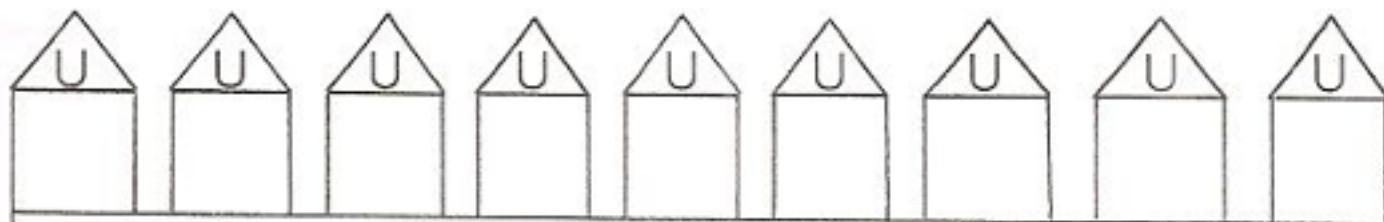
Recorte e cole os numerais encontrados no espaço abaixo.

A large rectangular box with a pink border, intended for the student to cut out and paste the collected numerals from newspapers or magazines.

Desenhe conjuntos com a quantidade de elementos indicados pelos numerais das casinhas.

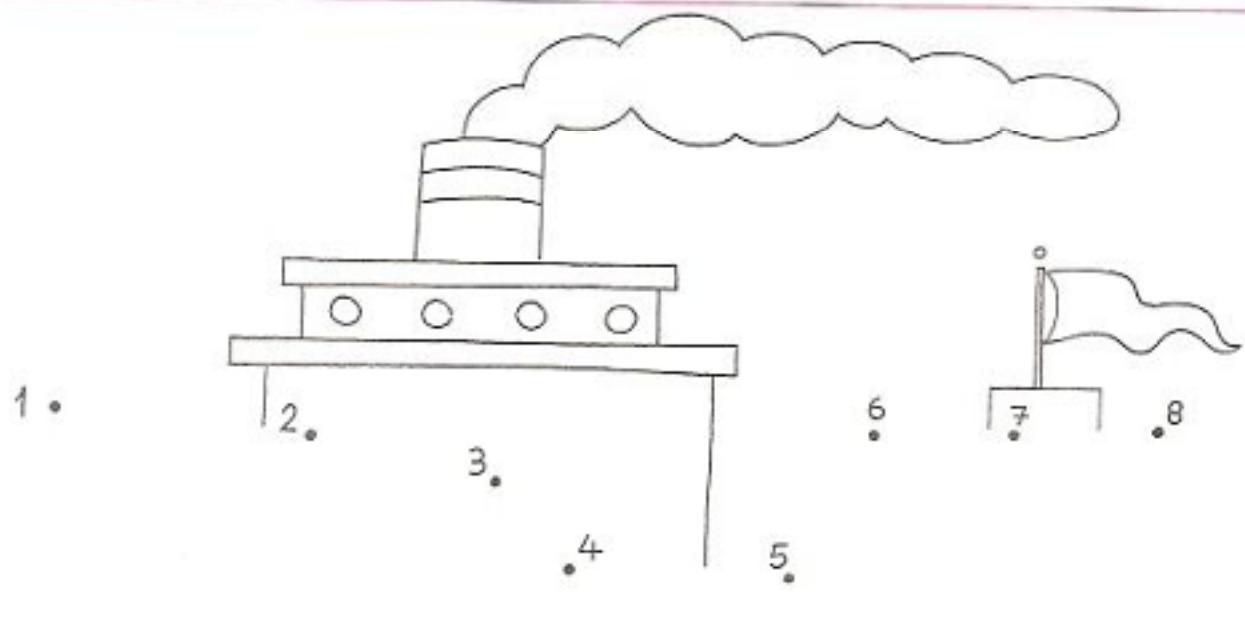
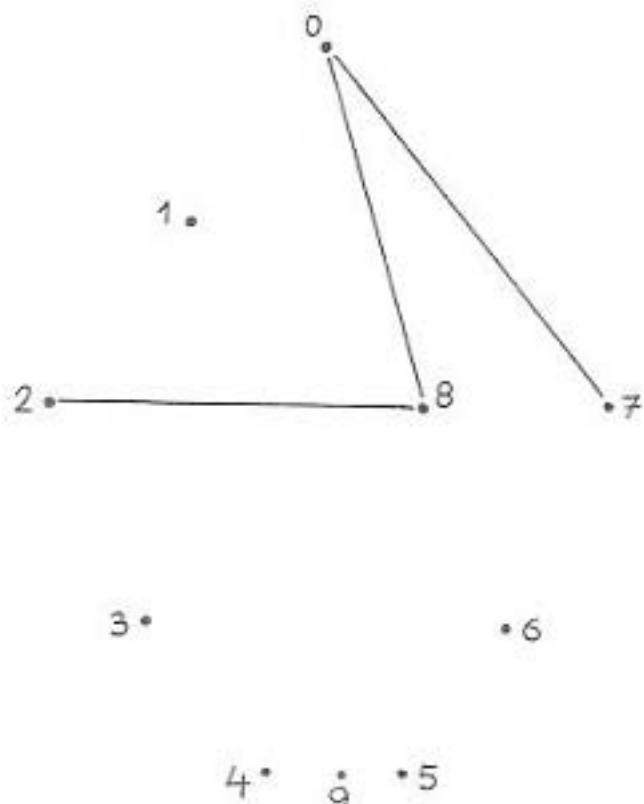


Escreva dentro das casinhas os numerais que a professora ditar.



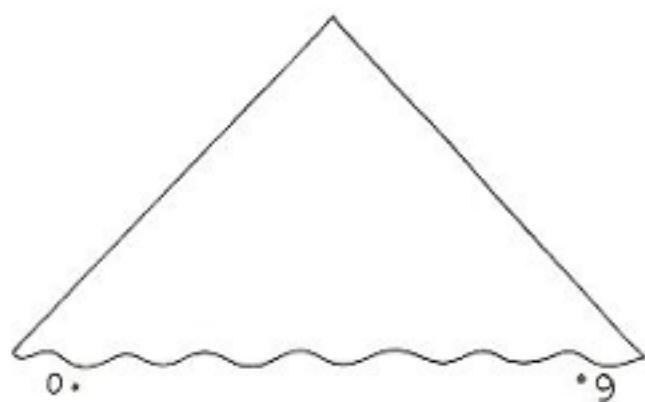
O que vai aparecer? Vamos descobrir.

Ligue os pontos de 0 a 9.



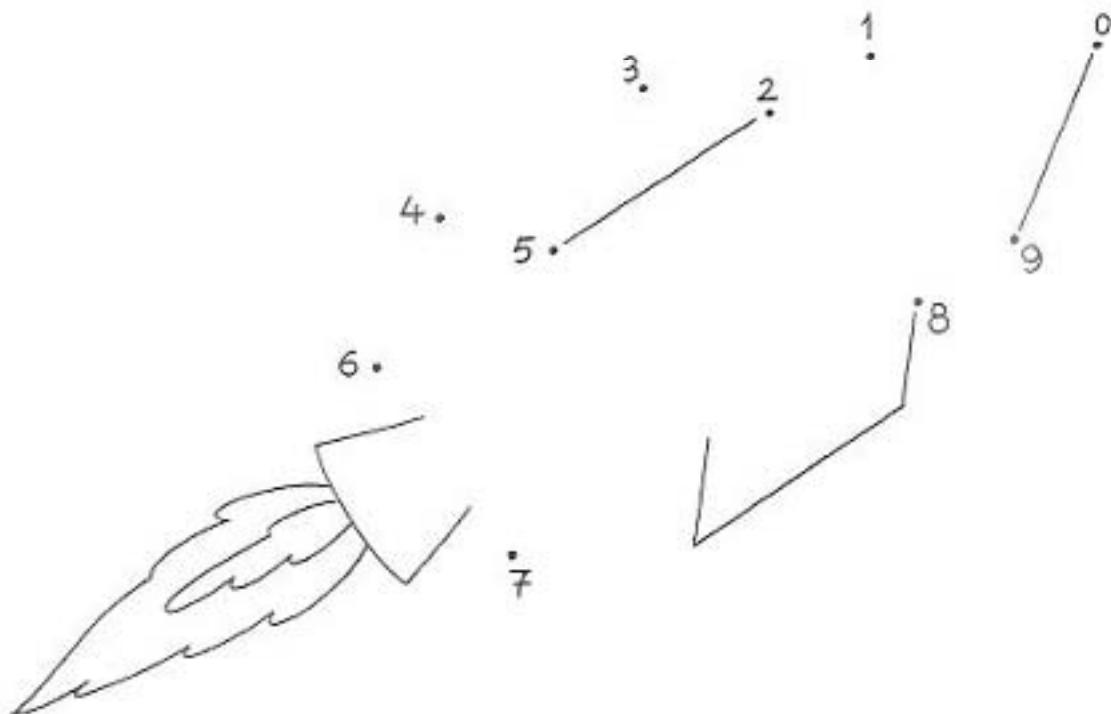
O que vai aparecer? Vamos descobrir.

Ligue os pontos de 0 a 9.



1 • 4 • .5 • 8

2 • • 3 6 • 7

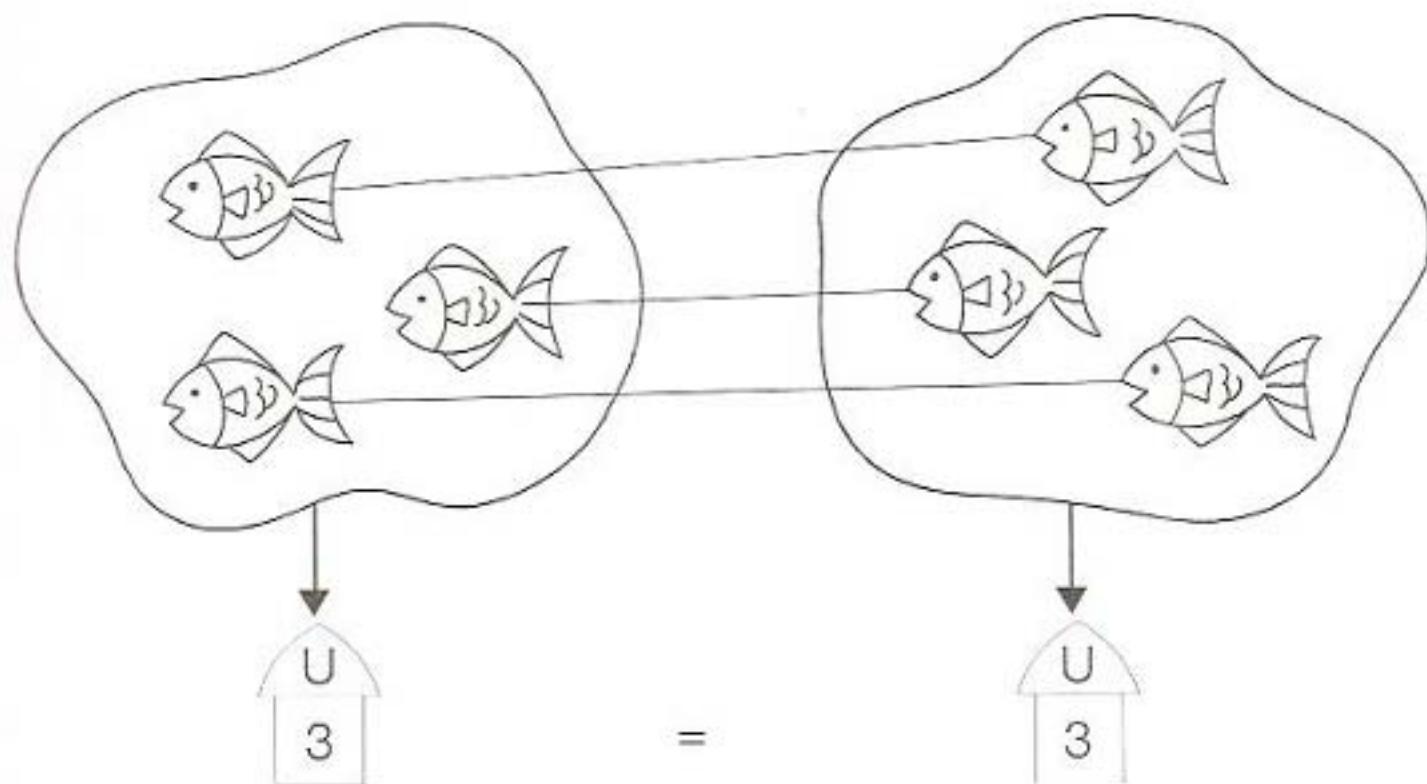




**ESTUDANDO OS
SINAIS: =, ≠, > e <**

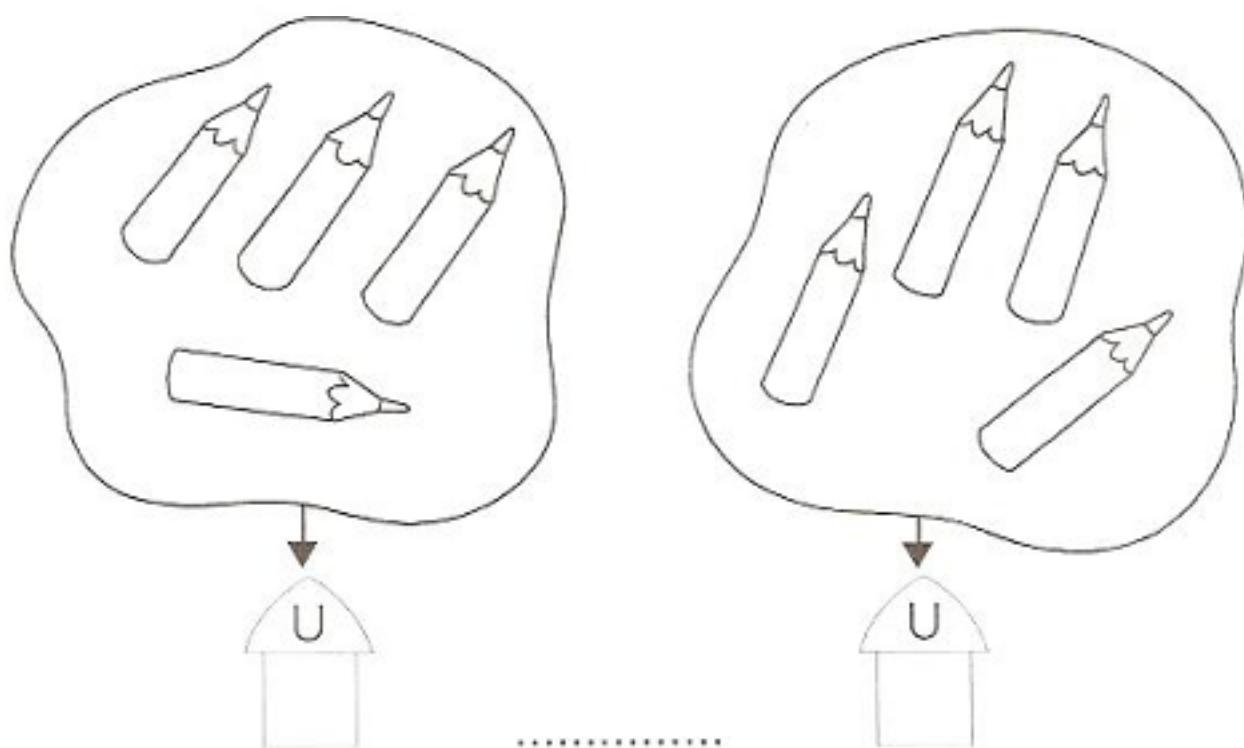
Observe os conjuntos.

Estes conjuntos têm a mesma quantidade de elementos.



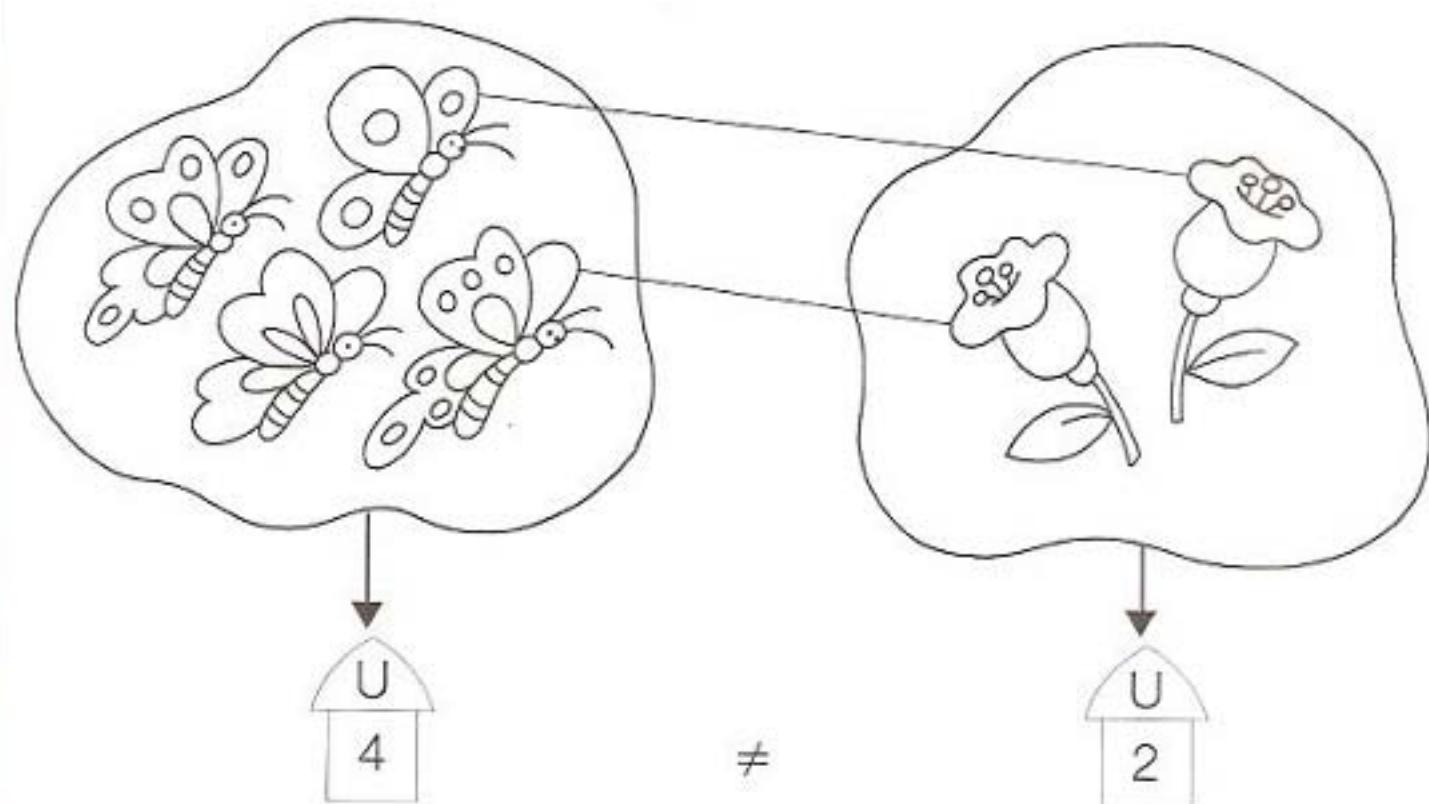
Usamos o símbolo = para indicar igual.

Escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal =.



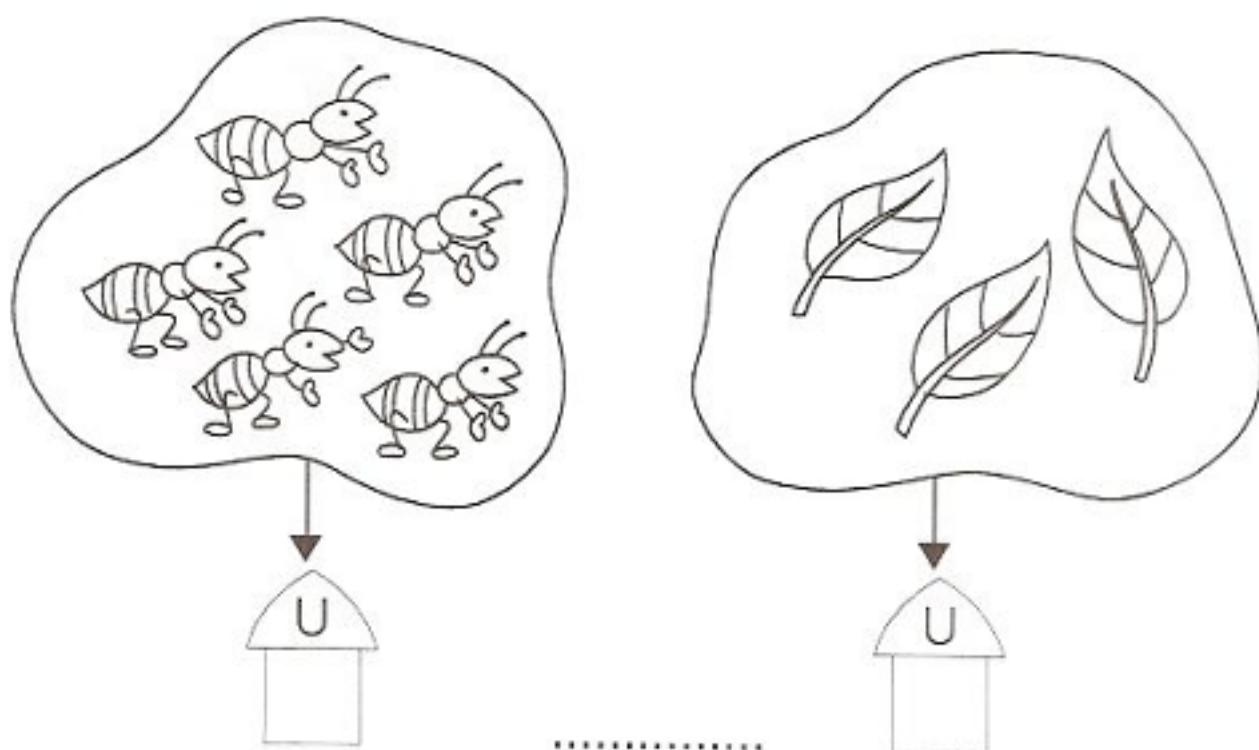
Observe os conjuntos.

Estes conjuntos têm quantidade diferente de elementos.



Usamos o símbolo \neq para indicar **diferente**.

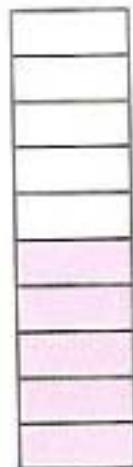
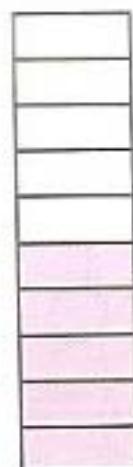
Escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal \neq .



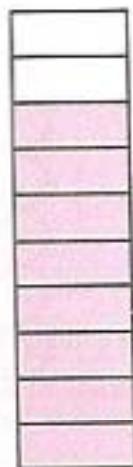
Escreva o numeral que corresponde à quantidade de barrinhas pintadas. Compare as quantidades, usando = ou ≠.



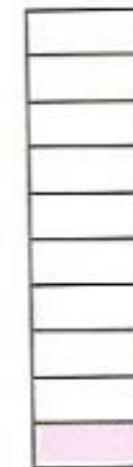
$$2 \quad \boxed{\neq} \quad 4$$



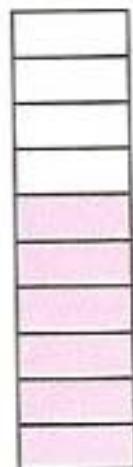
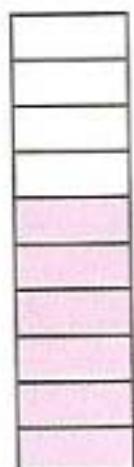
$$\dots \quad \boxed{} \quad \dots$$



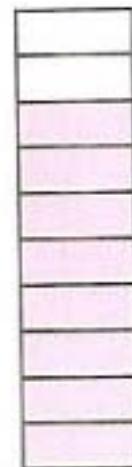
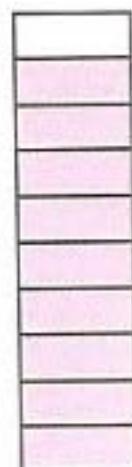
$$\dots \quad \boxed{} \quad \dots$$



$$\dots \quad \boxed{} \quad \dots$$

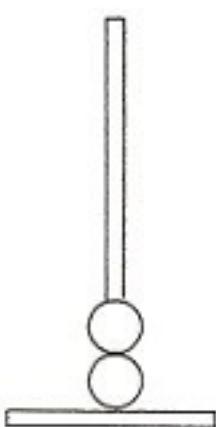


$$\dots \quad \boxed{} \quad \dots$$



$$\dots \quad \boxed{} \quad \dots$$

Escreva o numeral que corresponde à quantidade de bolinhas em cada pino. Compare as quantidades usando os sinais = e ≠.



.....



.....



.....



.....

Escreva nos pontilhados os símbolos = ou ≠.

3	1
---	-------	---

1	6
---	-------	---

9	9
---	-------	---

2	2
---	-------	---

7	8
---	-------	---

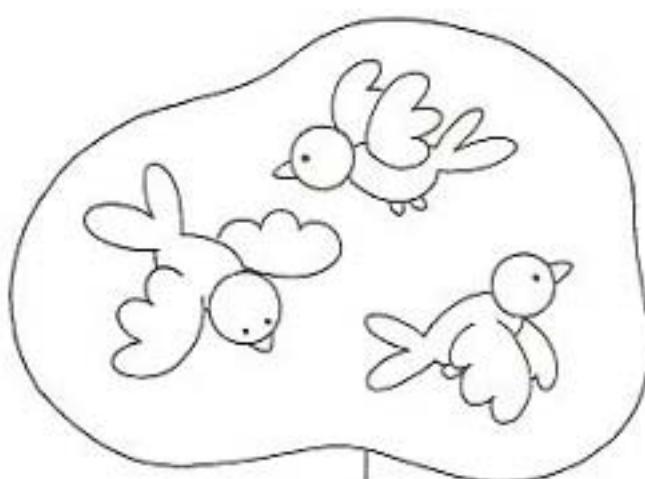
6	0
---	-------	---

5	4
---	-------	---

4	4
---	-------	---

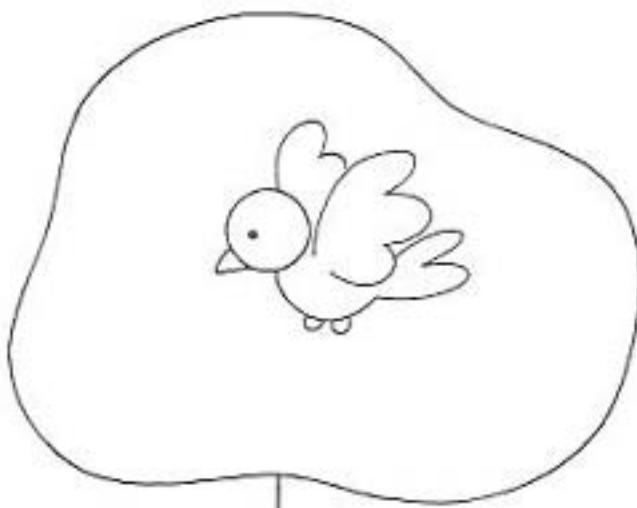
6	9
---	-------	---

Observe os conjuntos.



U
3

>

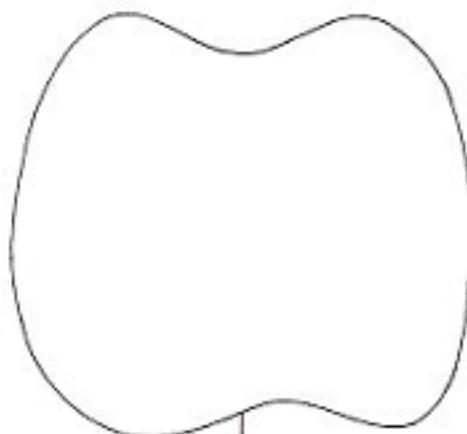


U
1

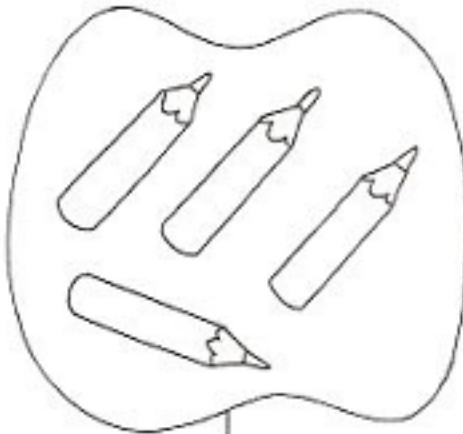
3 é **maior que** 1

O símbolo > significa **maior que**.

Desenhe um conjunto com mais lápis, escreva o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal >.

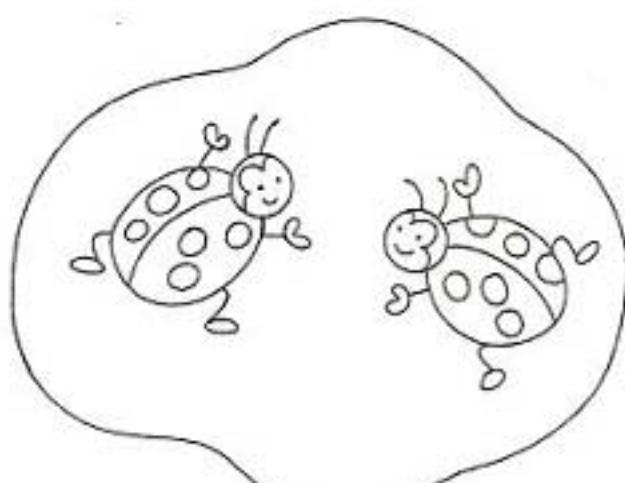


U
.....

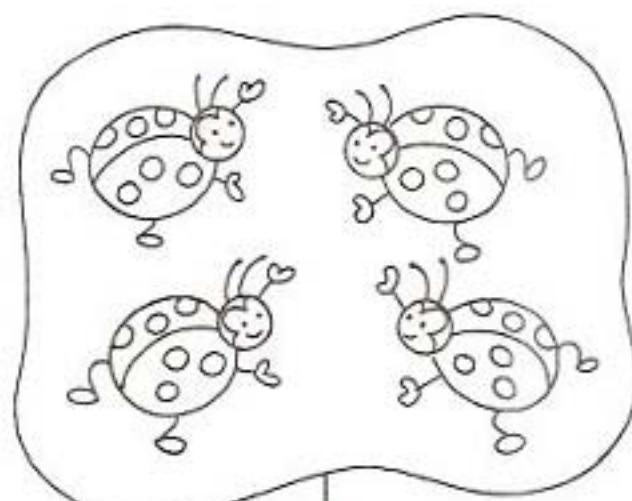


U

Observe os conjuntos.



U
2

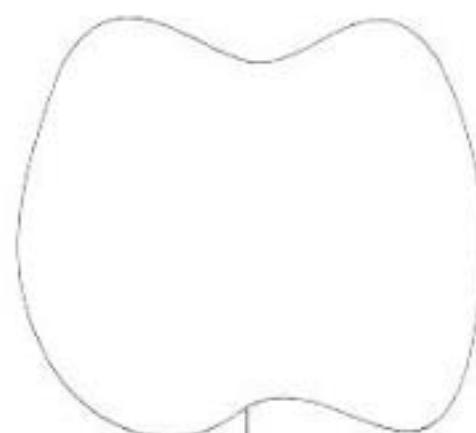


U
4

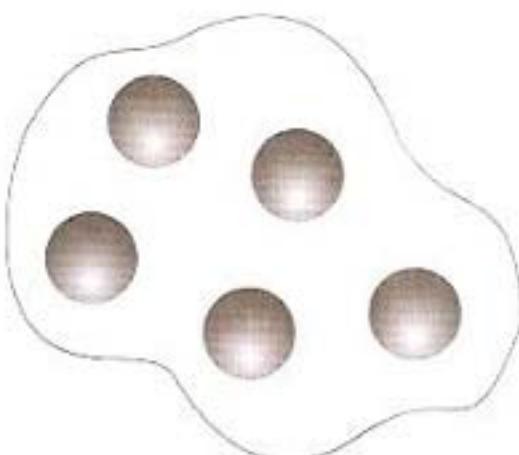
2 é menor que 4

O símbolo < significa menor que.

Desenhe um conjunto com menos bolinhas, escreva dentro das casinhas o numeral correspondente à quantidade de elementos de cada conjunto e complete com o sinal <.

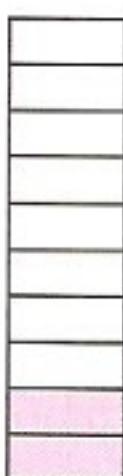


U
.....

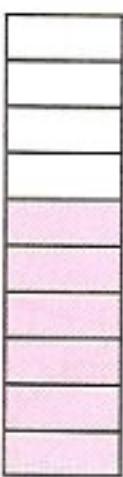
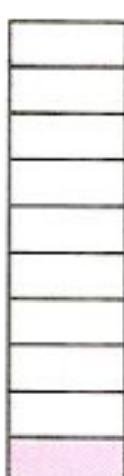


U

Escreva o numeral que corresponde à quantidade de barrinhas pintadas. Complete com os sinais > ou <.

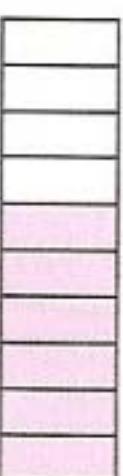


$$3 \boxed{>} 2$$



$$\boxed{4} > \boxed{5}$$

$$\boxed{5} < \boxed{6}$$

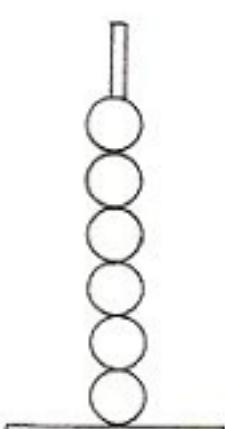


$$\boxed{1} < \boxed{3}$$



$$\boxed{2} < \boxed{4}$$

Escreva o numeral que corresponde à quantidade de bolinhas em cada pino. Complete com os sinais > ou <.



Complete com os sinais =, > ou <.

$1 \dots \dots 2$

$3 \dots \dots 3$

$6 \dots \dots 4$

$9 \dots \dots 8$

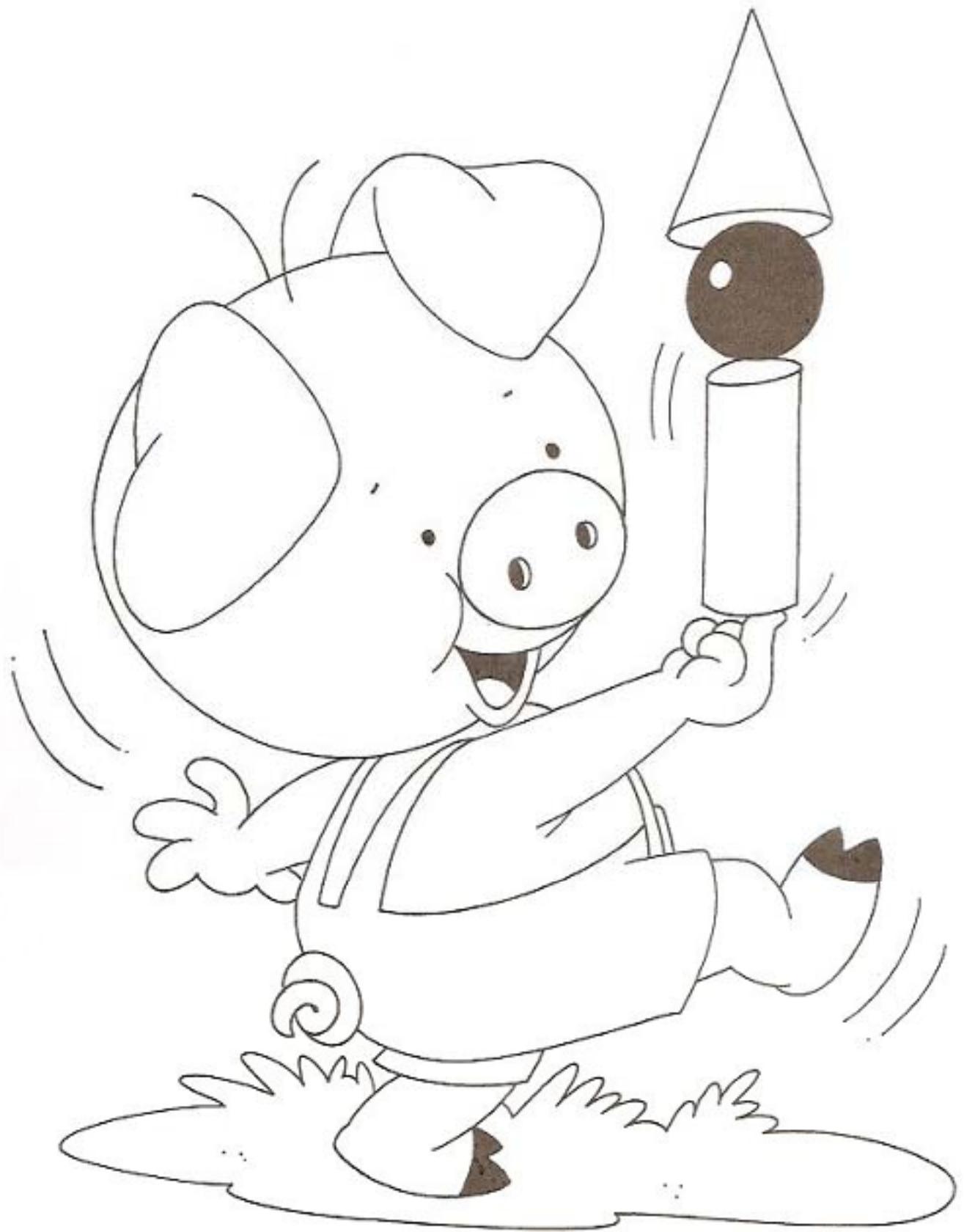
$7 \dots \dots 7$

$8 \dots \dots 3$

$5 \dots \dots 5$

$7 \dots \dots 4$

$2 \dots \dots 9$



**GEOMETRIA — SÓLIDOS
GEOMÉTRICOS**

Observe as figuras.



cubo



dado



esfera



bola



cilindro



lata



paralelepípedo



tijolo



cone



sorvete



pirâmide



barraca

Ligue cada figura com o nome que ela recebe.



cone



pirâmide



cubo



esfera



paralelepípedo



cilindro

Pesquise em revistas figuras com estas formas e cole-as nos espaços abaixo.



cone



cilindro



paralelepípedo

Estude as tabuadas.

$$\begin{aligned}1 + 0 &= 1 \\1 + 1 &= 2 \\1 + 2 &= 3 \\1 + 3 &= 4 \\1 + 4 &= 5 \\1 + 5 &= 6 \\1 + 6 &= 7 \\1 + 7 &= 8 \\1 + 8 &= 9\end{aligned}$$

$$\begin{aligned}2 + 0 &= 2 \\2 + 1 &= 3 \\2 + 2 &= 4 \\2 + 3 &= 5 \\2 + 4 &= 6 \\2 + 5 &= 7 \\2 + 6 &= 8 \\2 + 7 &= 9\end{aligned}$$

$$\begin{aligned}3 + 0 &= 3 \\3 + 1 &= 4 \\3 + 2 &= 5 \\3 + 3 &= 6 \\3 + 4 &= 7 \\3 + 5 &= 8 \\3 + 6 &= 9\end{aligned}$$

$$\begin{aligned}4 + 0 &= 4 \\4 + 1 &= 5 \\4 + 2 &= 6 \\4 + 3 &= 7 \\4 + 4 &= 8 \\4 + 5 &= 9\end{aligned}$$

$$\begin{aligned}5 + 0 &= 5 \\5 + 1 &= 6 \\5 + 2 &= 7 \\5 + 3 &= 8 \\5 + 4 &= 9\end{aligned}$$

$$\begin{aligned}6 + 0 &= 6 \\6 + 1 &= 7 \\6 + 2 &= 8 \\6 + 3 &= 9\end{aligned}$$

$$\begin{aligned}7 + 0 &= 7 \\7 + 1 &= 8 \\7 + 2 &= 9\end{aligned}$$

$$\begin{aligned}8 + 0 &= 8 \\8 + 1 &= 9\end{aligned}$$

$$9 + 0 = 9$$



Observe.

Pablo tinha 5 réguas, deu 2 para a Priscila.



5 menos 2 é igual a 3

Pablo ficou com 3 réguas.

Para saber com quantas réguas Pablo ficou, fizemos uma subtração.

$$5 - 3 = 2$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

O sinal da subtração é – (menos).

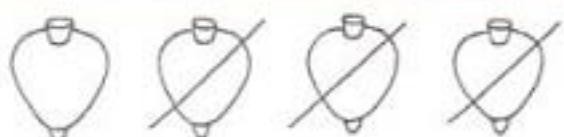
Conte os piões e efetue as subtrações.



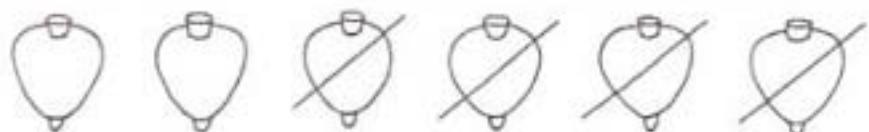
$$9 - 1 = 8$$



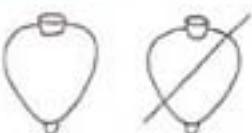
$$7 - 2 = \dots$$



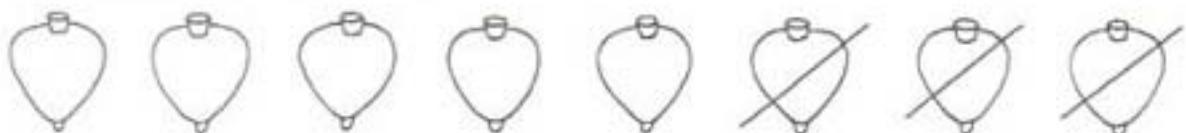
$$4 - 3 = \dots$$



$$6 - 4 = \dots$$



$$2 - 1 = \dots$$



$$8 - 3 = \dots$$

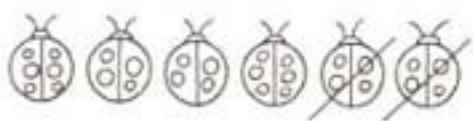


$$5 - 2 = \dots$$

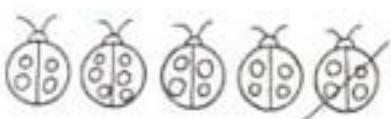


$$3 - 3 = \dots$$

Efetue as subtrações.



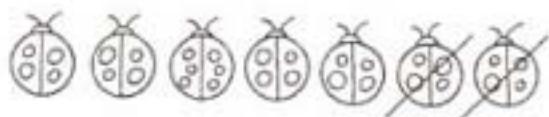
$$6 - 2 = \dots$$



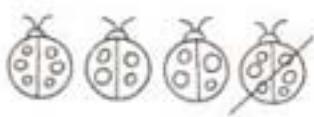
$$5 - 1 = \dots$$



$$3 - 2 = \dots$$



$$7 - 2 = \dots$$



$$4 - 1 = \dots$$



$$5 - 4 = \dots$$



$$9 - 4 = \dots$$



$$6 - 1 = \dots$$



$$4 - 2 = \dots$$



$$7 - 5 = \dots$$

Estude as tabuadas.

$$\begin{array}{l} 1 - 1 = 0 \\ 2 - 1 = 1 \\ 3 - 1 = 2 \\ 4 - 1 = 3 \\ 5 - 1 = 4 \\ 6 - 1 = 5 \\ 7 - 1 = 6 \\ 8 - 1 = 7 \\ 9 - 1 = 8 \end{array}$$

$$\begin{array}{l} 2 - 2 = 0 \\ 3 - 2 = 1 \\ 4 - 2 = 2 \\ 5 - 2 = 3 \\ 6 - 2 = 4 \\ 7 - 2 = 5 \\ 8 - 2 = 6 \\ 9 - 2 = 7 \end{array}$$

$$\begin{array}{l} 3 - 3 = 0 \\ 4 - 3 = 1 \\ 5 - 3 = 2 \\ 6 - 3 = 3 \\ 7 - 3 = 4 \\ 8 - 3 = 5 \\ 9 - 3 = 6 \end{array}$$

$$\begin{array}{l} 4 - 4 = 0 \\ 5 - 4 = 1 \\ 6 - 4 = 2 \\ 7 - 4 = 3 \\ 8 - 4 = 4 \\ 9 - 4 = 5 \end{array}$$

$$\begin{array}{l} 5 - 5 = 0 \\ 6 - 5 = 1 \\ 7 - 5 = 2 \\ 8 - 5 = 3 \\ 9 - 5 = 4 \end{array}$$

$$\begin{array}{l} 6 - 6 = 0 \\ 7 - 6 = 1 \\ 8 - 6 = 2 \\ 9 - 6 = 3 \end{array}$$

$$\begin{array}{l} 7 - 7 = 0 \\ 8 - 7 = 1 \\ 9 - 7 = 2 \end{array}$$

$$\begin{array}{l} 8 - 8 = 0 \\ 9 - 8 = 1 \end{array}$$

$$9 - 9 = 0$$



Arme e efetue as subtrações.

$$\boxed{6} - \boxed{5} = \boxed{1}$$
$$\begin{array}{r} 6 \\ - 5 \\ \hline 1 \end{array}$$

$$\boxed{2} - \boxed{2} = \boxed{0}$$
$$\begin{array}{r} 2 \\ - 2 \\ \hline 0 \end{array}$$

$$\boxed{5} - \boxed{3} = \boxed{2}$$
$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

$$\boxed{3} - \boxed{1} = \boxed{2}$$
$$\begin{array}{r} 3 \\ - 1 \\ \hline 2 \end{array}$$

$$\boxed{7} - \boxed{6} = \boxed{1}$$
$$\begin{array}{r} 7 \\ - 6 \\ \hline 1 \end{array}$$

$$\boxed{9} - \boxed{3} = \boxed{6}$$
$$\begin{array}{r} 9 \\ - 3 \\ \hline 6 \end{array}$$

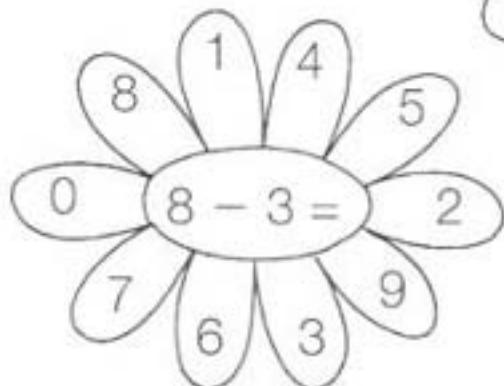
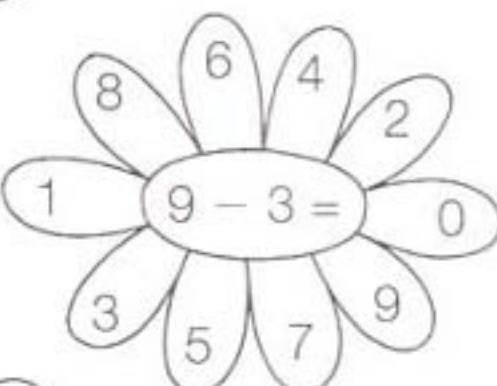
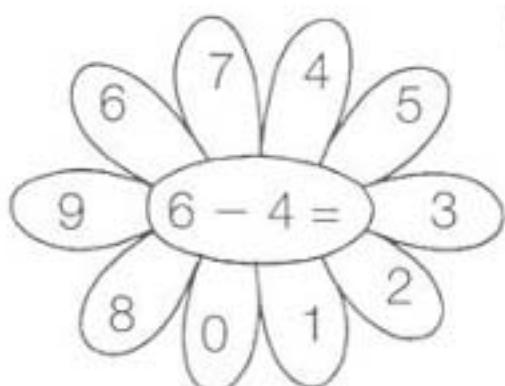
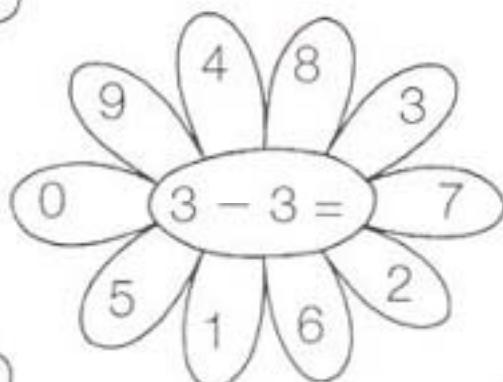
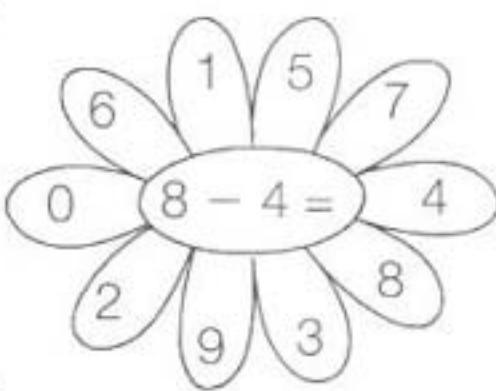
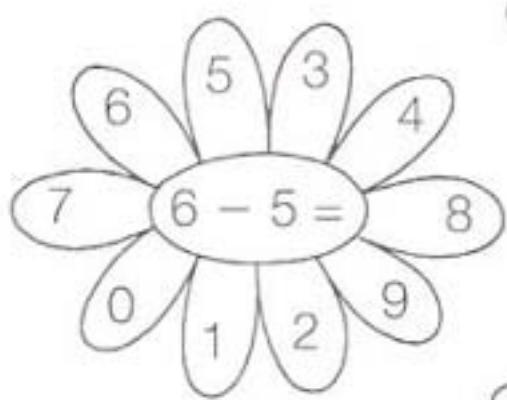
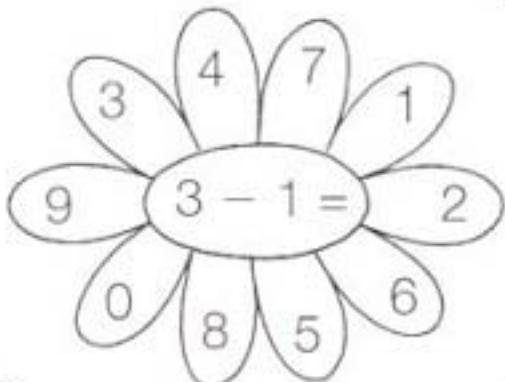
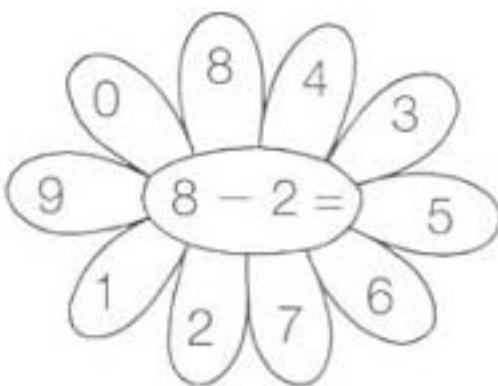
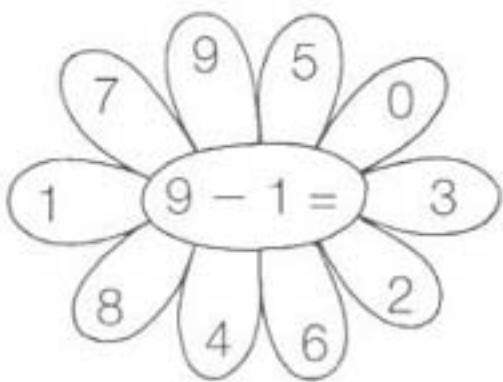
$$\boxed{9} - \boxed{7} = \boxed{2}$$
$$\begin{array}{r} 9 \\ - 7 \\ \hline 2 \end{array}$$

$$\boxed{8} - \boxed{4} = \boxed{4}$$
$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

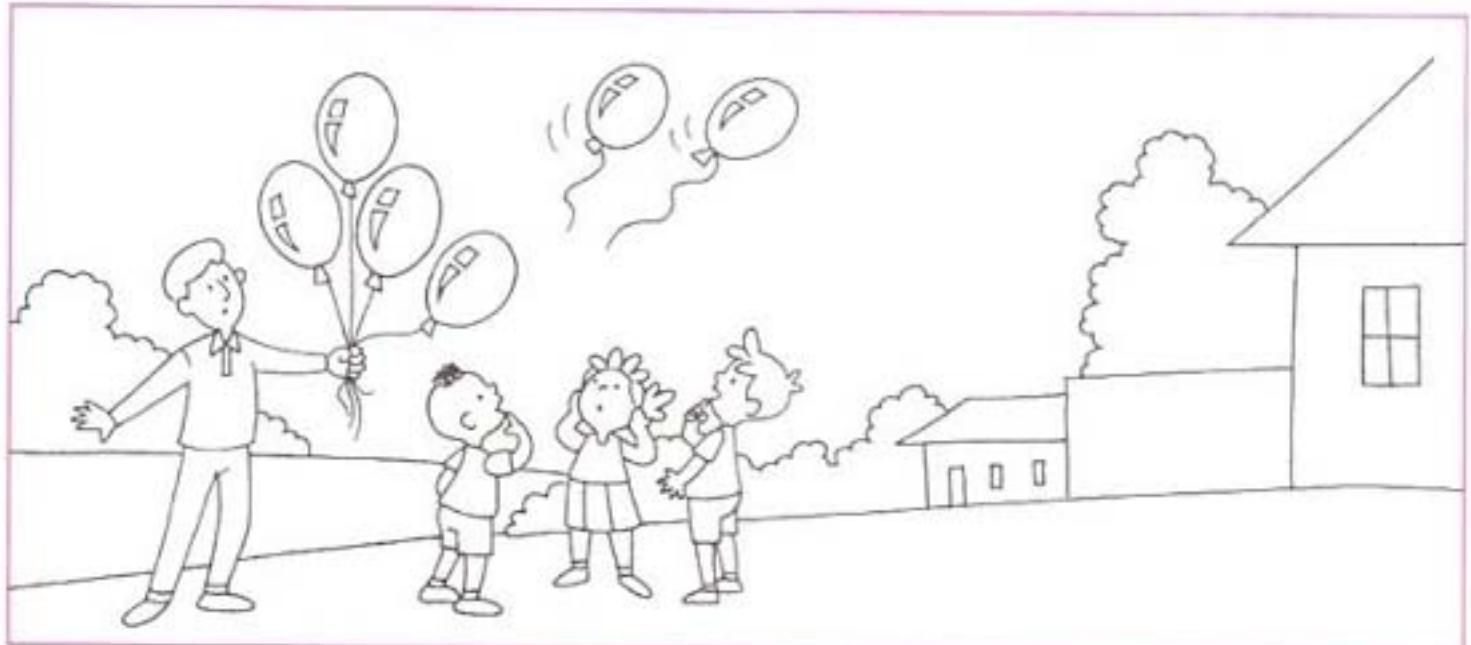
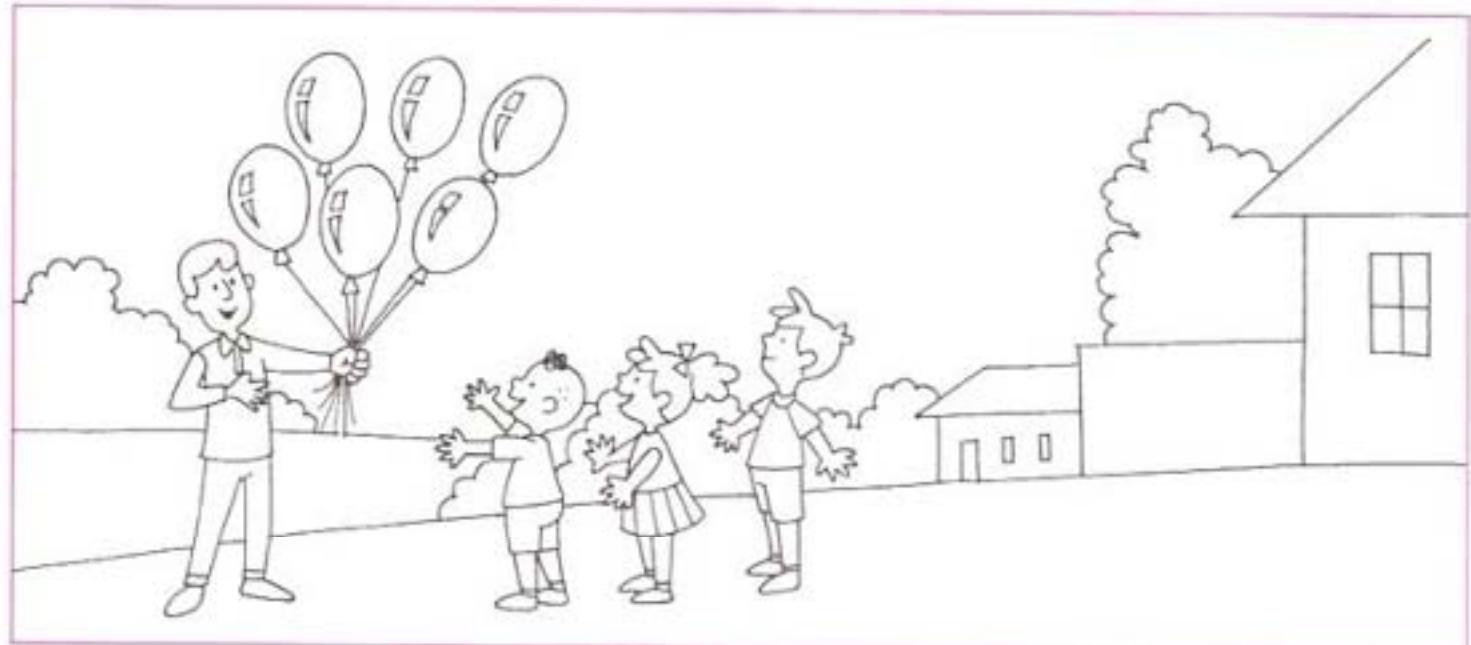
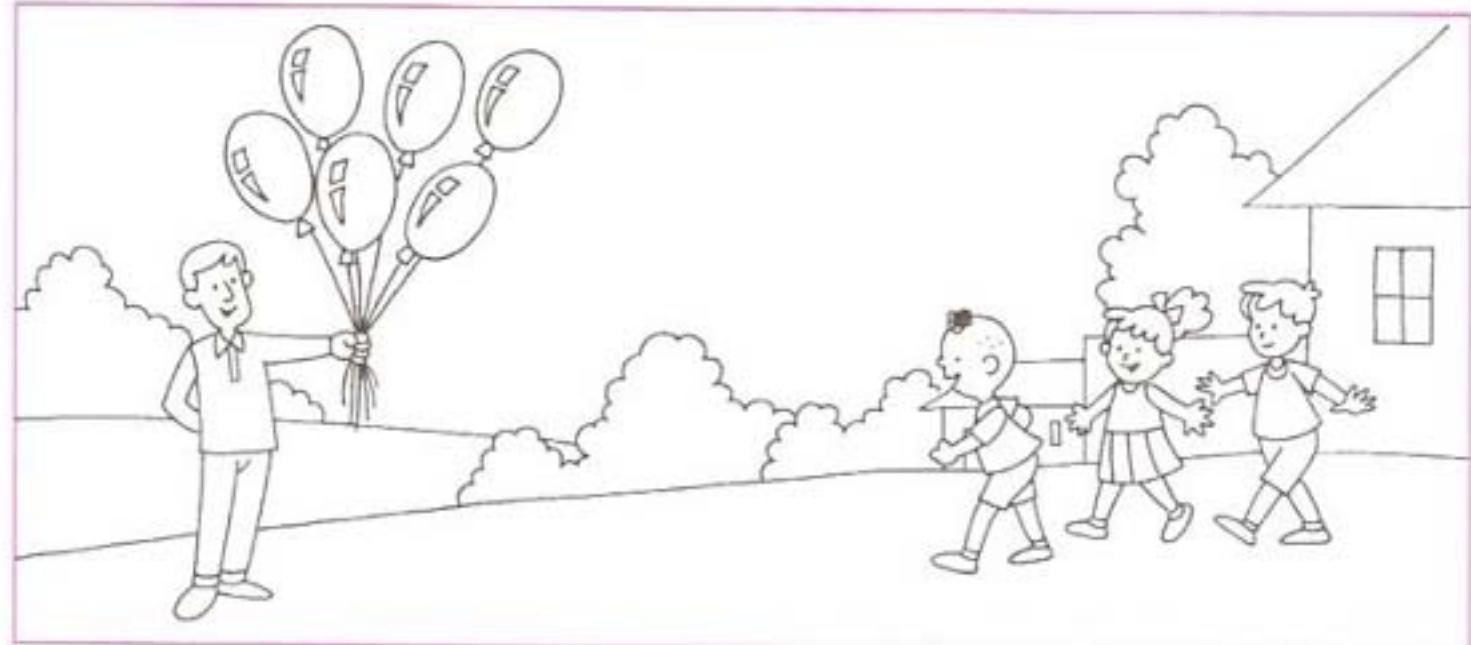
$$\boxed{4} - \boxed{2} = \boxed{2}$$
$$\begin{array}{r} 4 \\ - 2 \\ \hline 2 \end{array}$$

$$\boxed{5} - \boxed{3} = \boxed{2}$$
$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

Pinte a pétala da flor correspondente ao resultado da subtração.



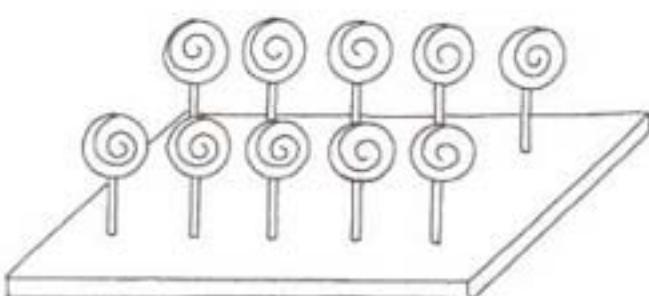
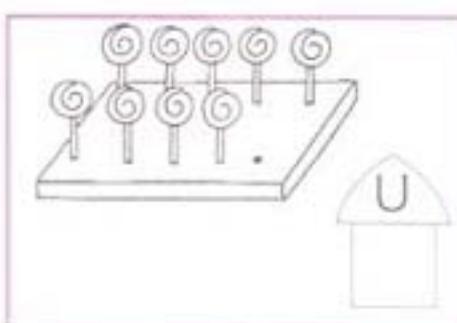
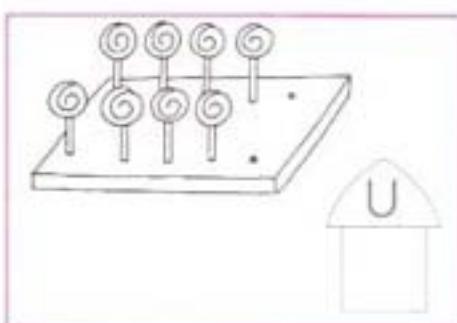
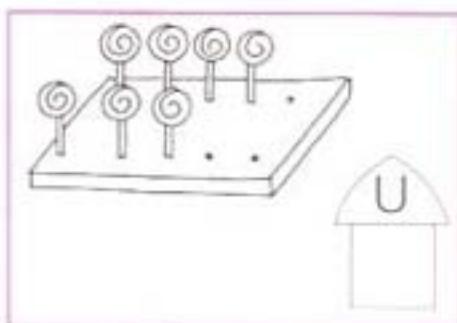
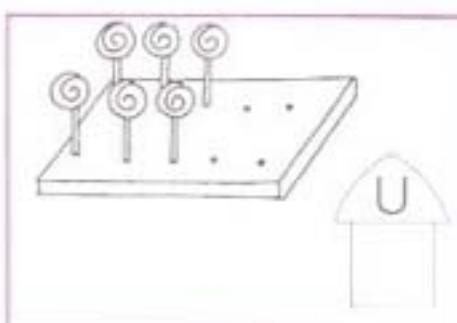
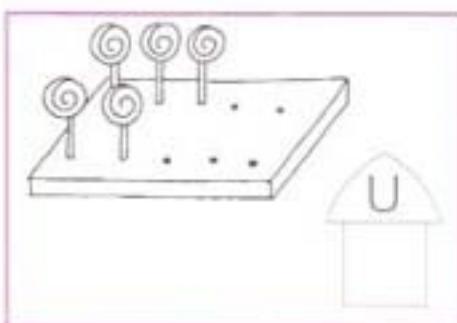
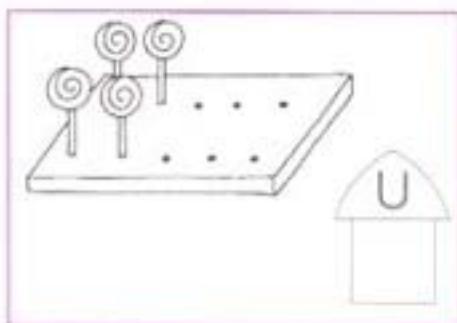
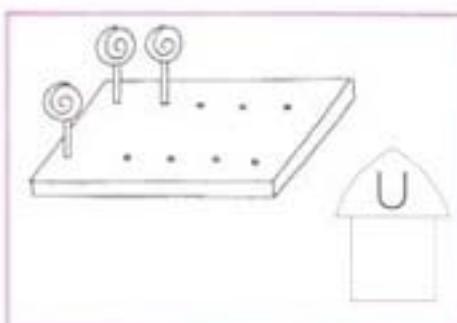
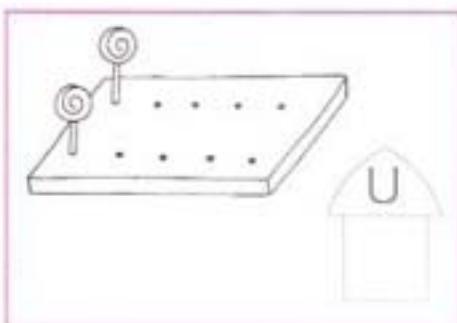
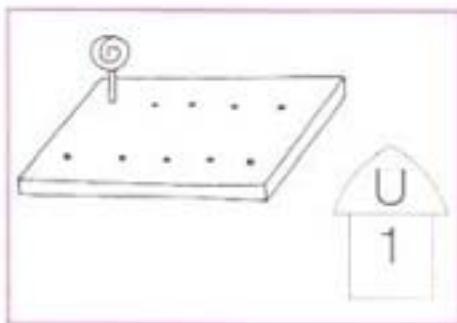
Conte o que aconteceu.



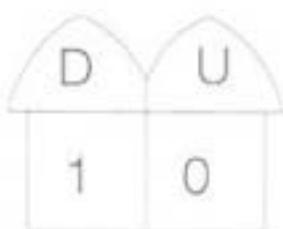


*SISTEMA DE
NUMERAÇÃO DECIMAL*

Escreva nas casinhas a quantidade de pirulitos dos tabuleiros.

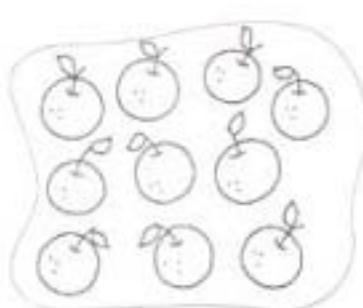
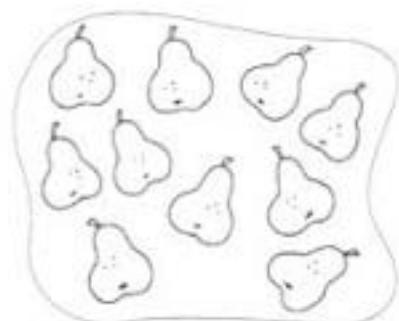


10 unidades é igual a 1 dezena

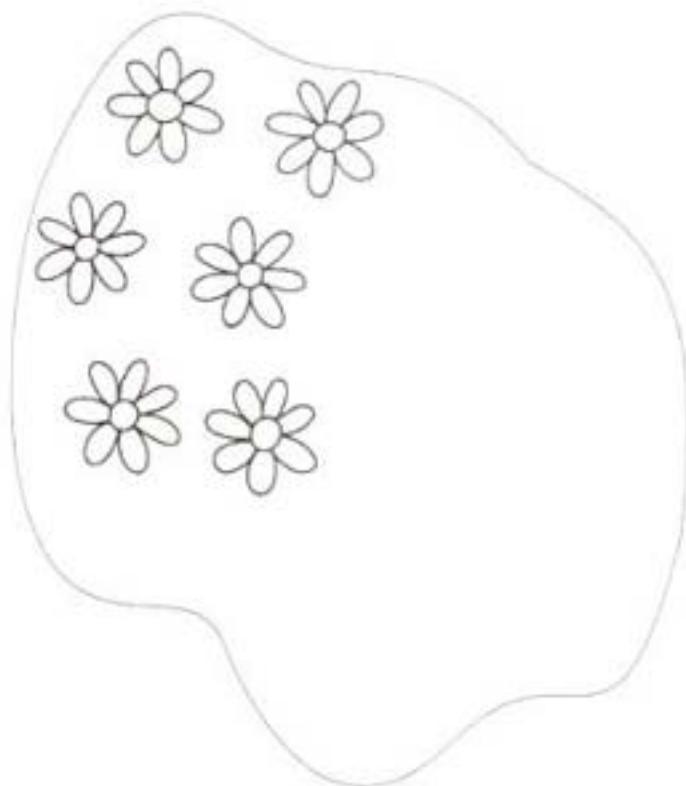
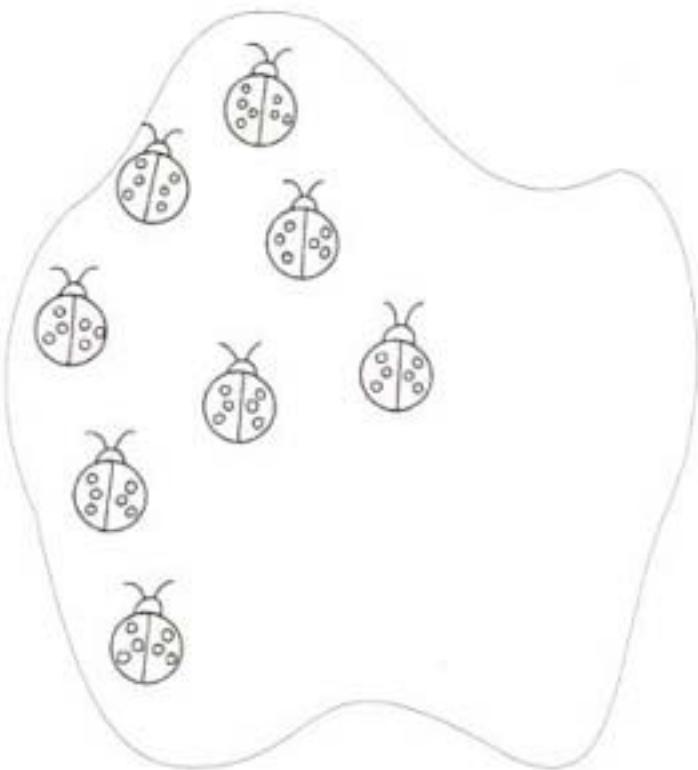


1 dezena de pirulitos

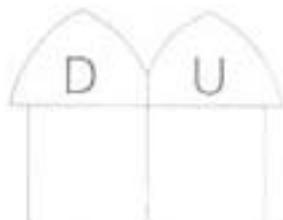
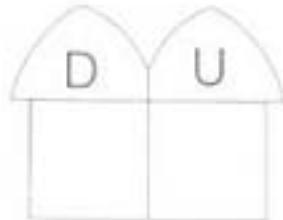
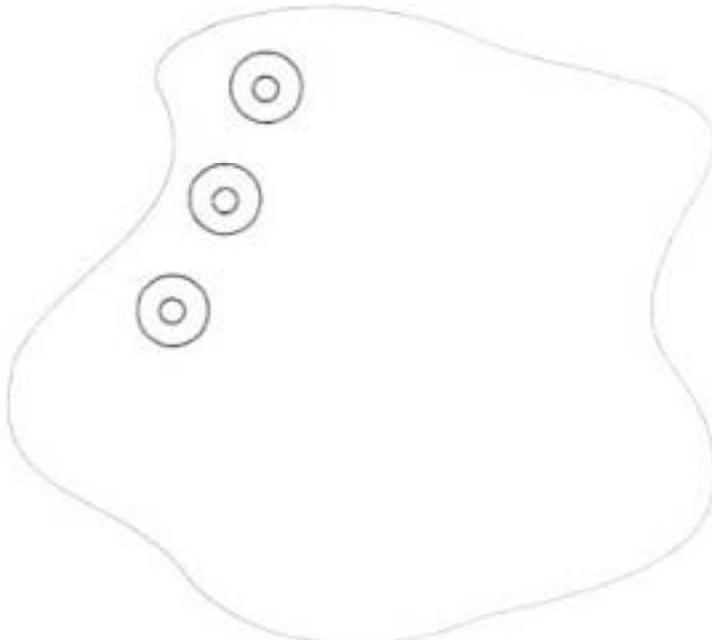
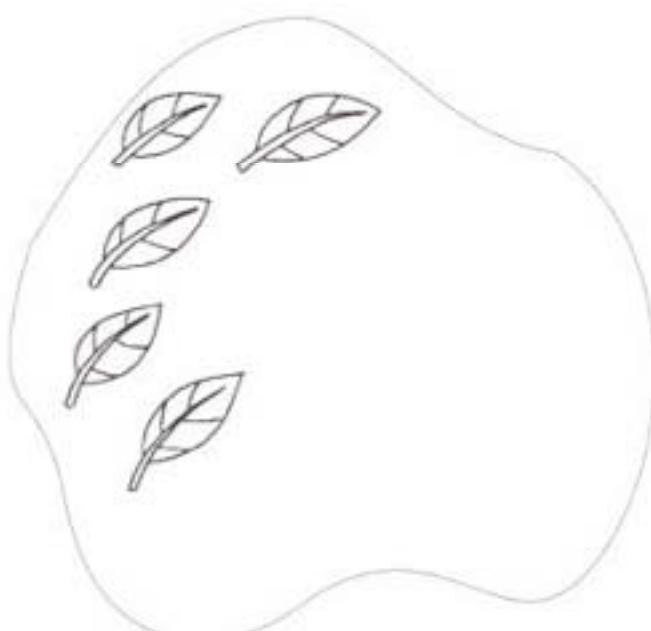
Marque com um X onde há 1 dezena.



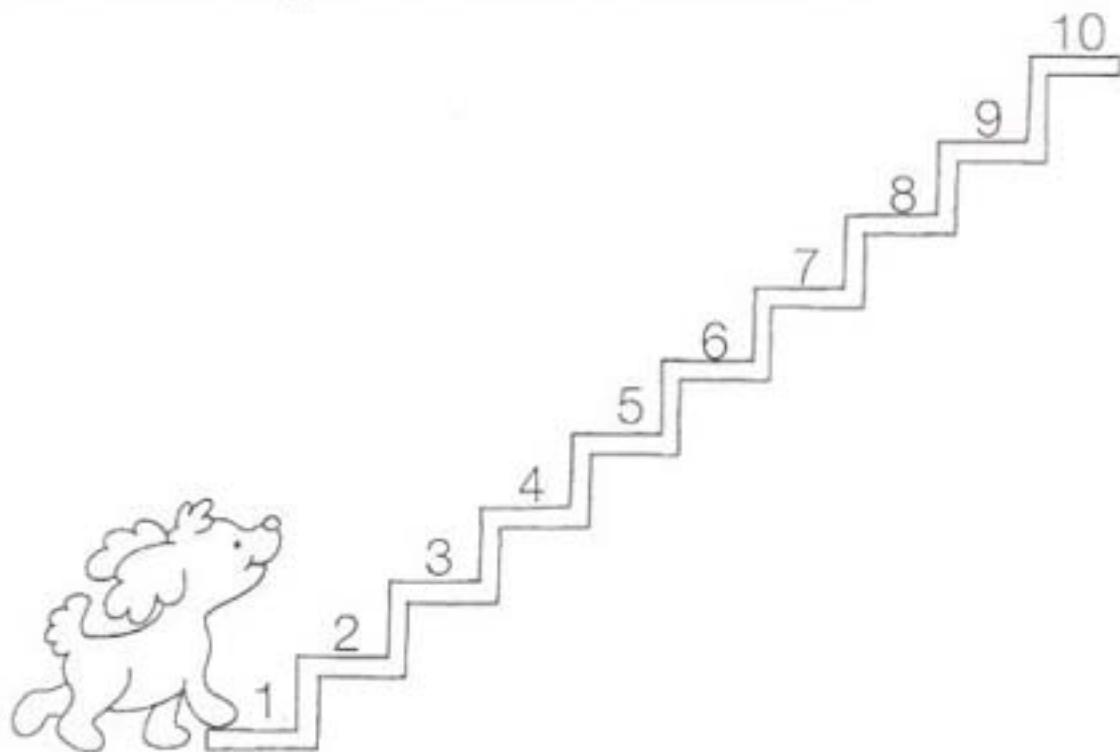
Complete os conjuntos para obter uma dezena.



Continue desenhando nos conjuntos abaixo para completar uma dezena de elementos. Depois, escreva nas casinhas o numeral correspondente.



Vamos subir os degraus com o cachorrinho?



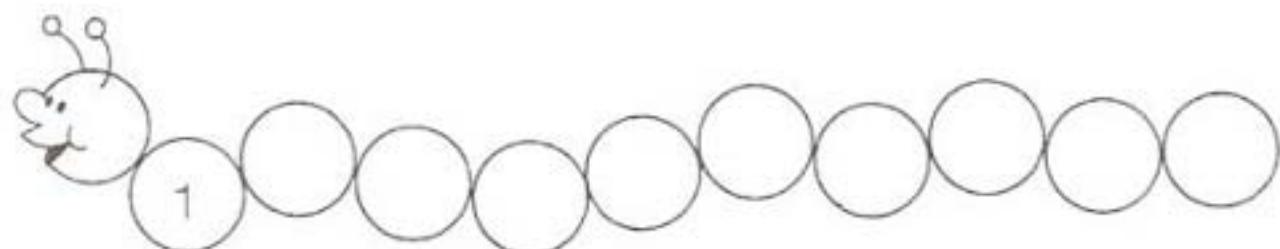
Continue:

1, 2, 3, ,

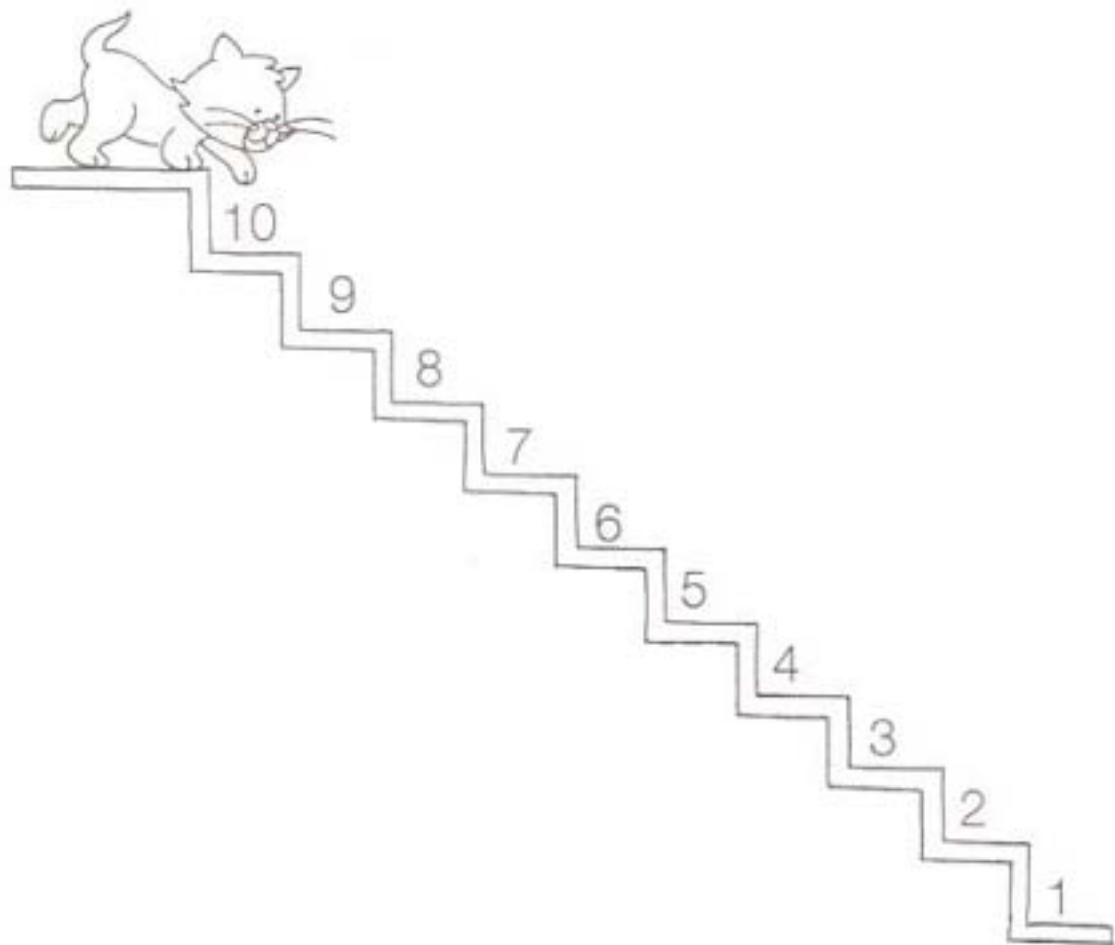
Do menor para o maior: **crescente**.

Coloque os numerais abaixo em ordem crescente.

10 — 6 — 5 — 9 — 2 — 8 — 1 — 4 — 3 — 7



Vamos descer os degraus com o gatinho?



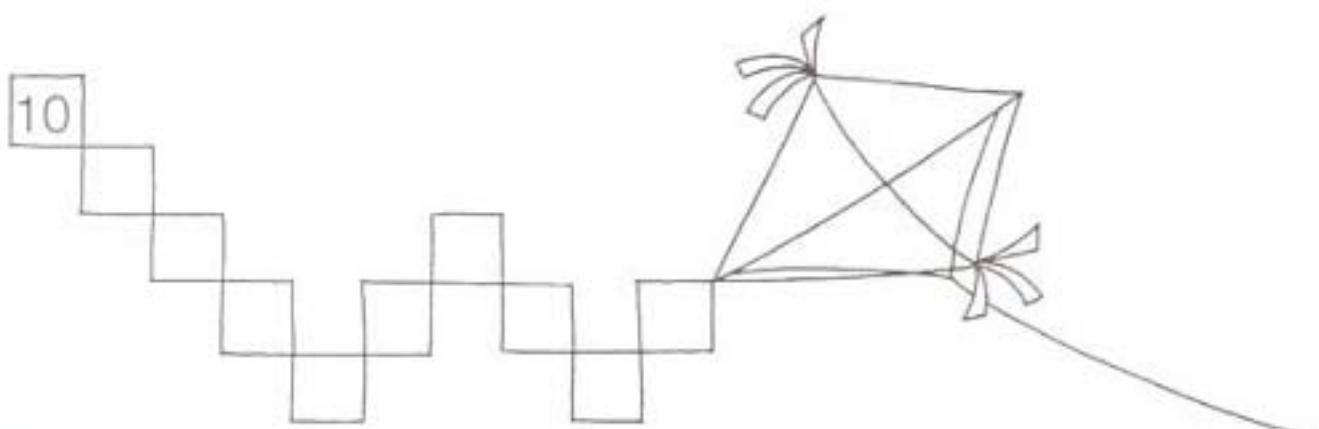
Continue:

10, 9, 8, , , , ,

Do maior para o menor: **decrescente**.

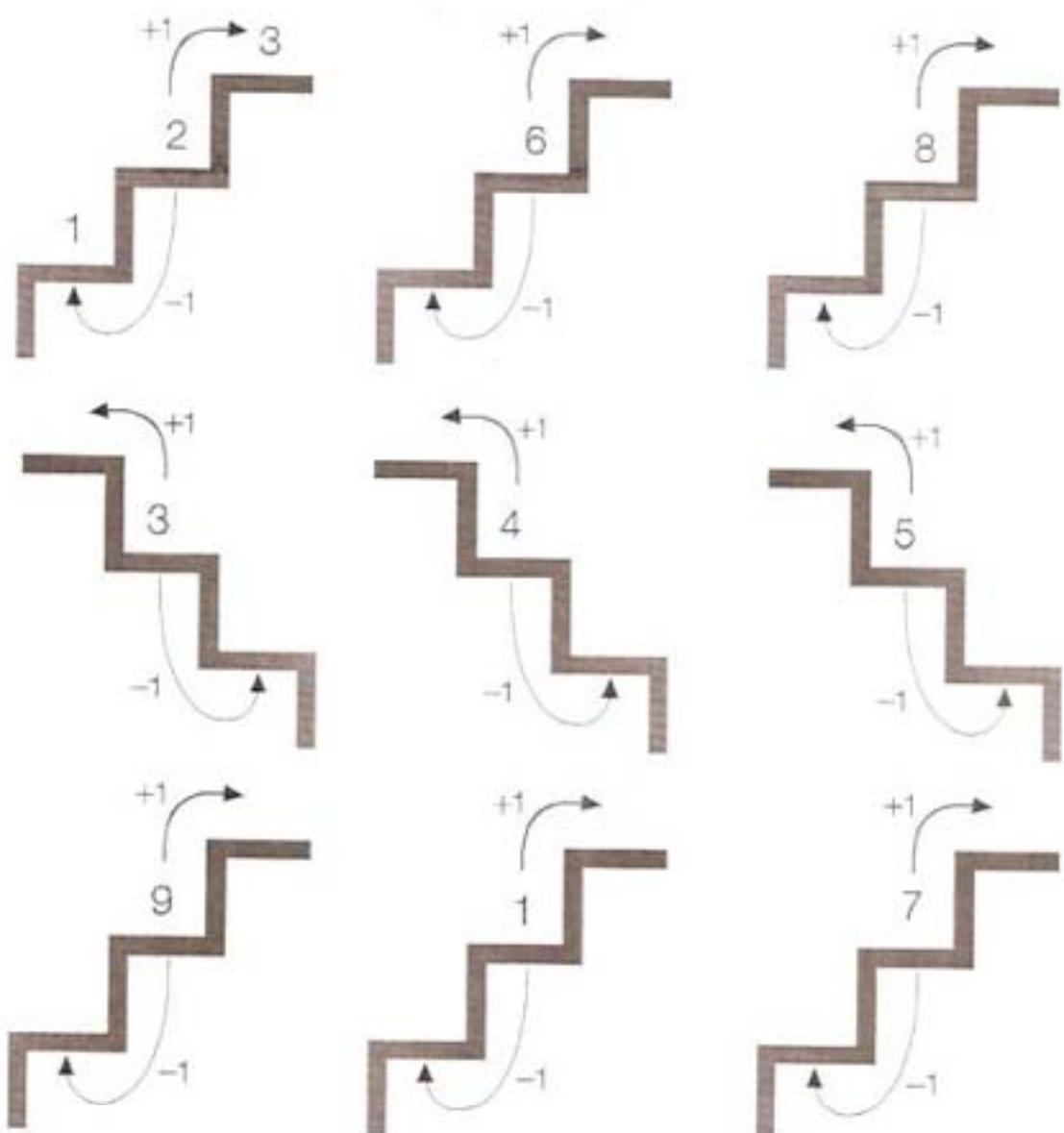
Coloque os numerais abaixo em ordem decrescente.

7 — 3 — 9 — 10 — 1 — 6 — 5 — 2 — 8 — 4



O que vem antes? O que vem depois?

Complete com os numerais correspondentes.



Coloque nos espaços o numeral correspondente.

Antes



menos 1



mais 1

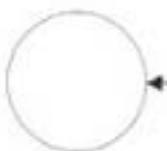
Depois



menos 1



mais 1



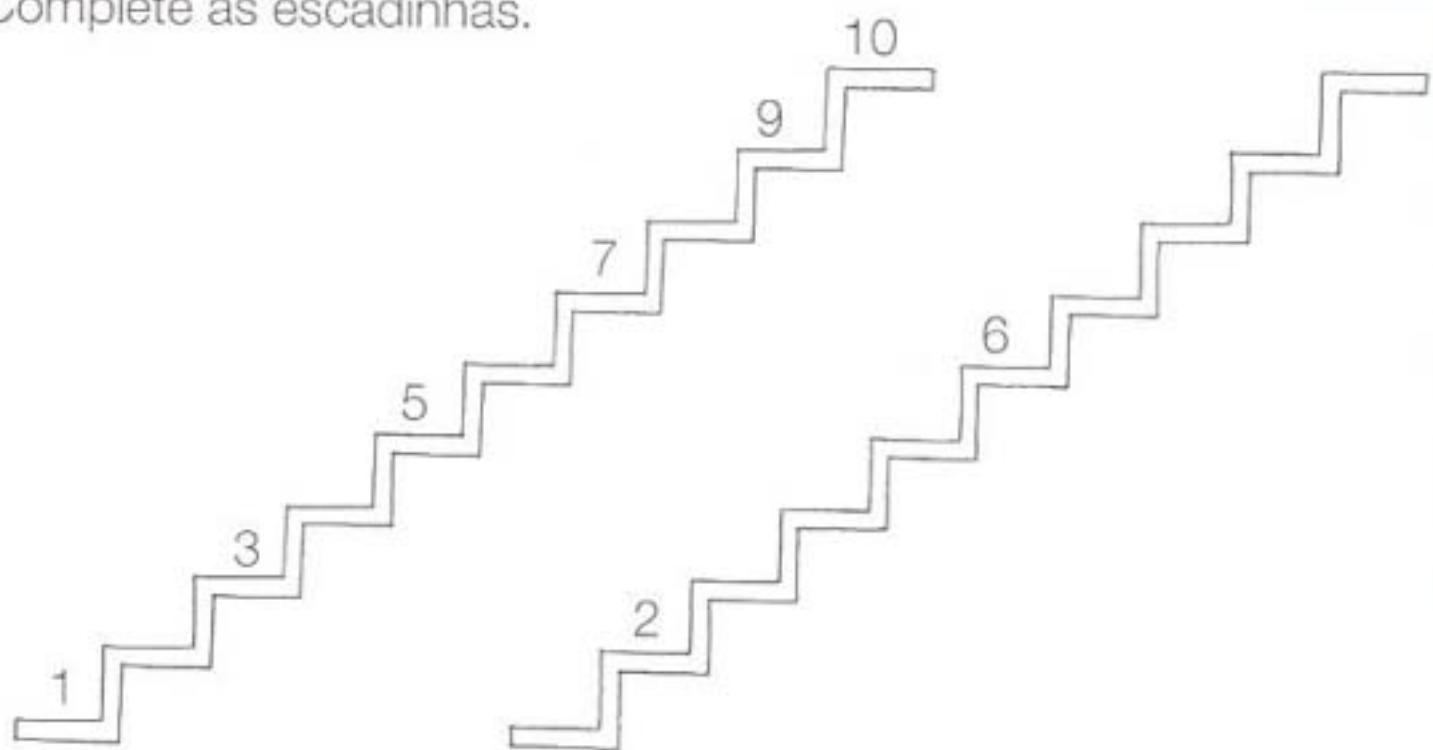
menos 1



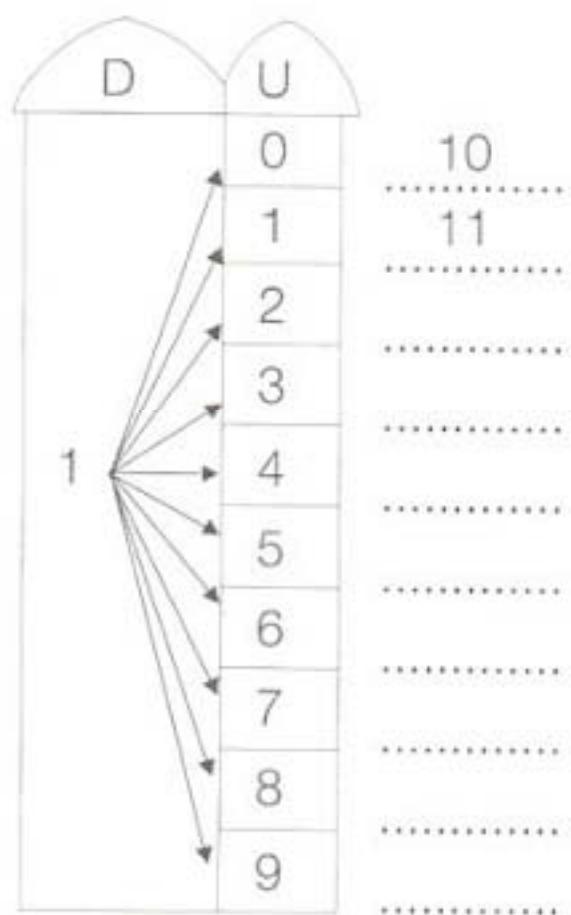
mais 1



Complete as escadinhas.



Escreva a família do 10.



Complete escrevendo os numerais de 10 a 19.

10

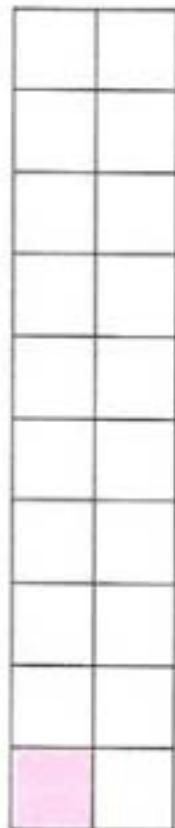
15

19

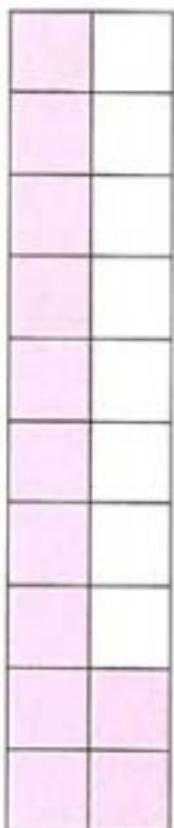
Ligue corretamente.



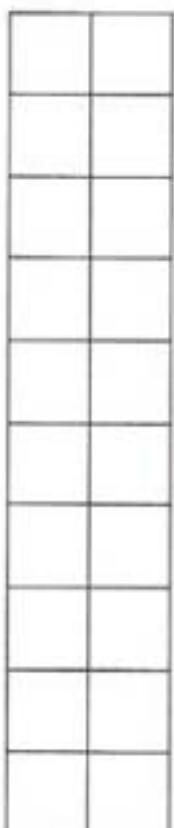
Pinte os quadradinhos de acordo com o numeral indicado.



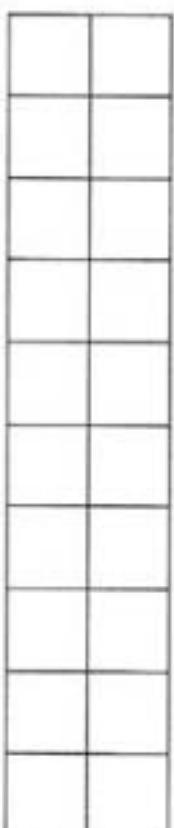
1



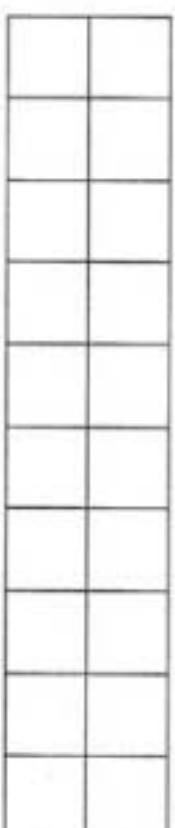
12



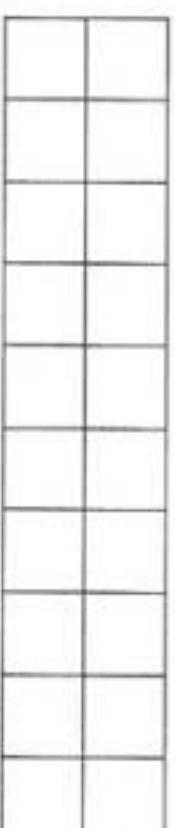
15



10



19



14

Represente completando as casinhas.

12	D 1	U 2
----	--------	--------

13

1

7

5

18

15

D U

14

10 D U

2

6

19

17

9 D U

D U
4

Complete a seqüência com os numerais que estão faltando.

0,....., 2,.....,....., 5,.....,.....,....., 9,....., 11,

....., 13, ,15, ,18.....

Escreva nas casinhas os numerais que a professora ditar.

D U

D U

D U

D U

D U

D U

DU

D U

D U

D U

D U

D U

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{1} \quad \boxed{0} \end{array} + \begin{array}{c} \text{U} \\ \boxed{1} \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{1} \quad \boxed{1} \end{array}$$

$$\begin{array}{r} 10 \\ + 1 \\ \hline 11 \end{array}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{1} \quad \boxed{1} \end{array} + \begin{array}{c} \text{U} \\ \boxed{1} \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{} \quad \boxed{} \end{array}$$

--

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{1} \quad \boxed{2} \end{array} + \begin{array}{c} \text{U} \\ \boxed{1} \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{} \quad \boxed{} \end{array}$$

--

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{1} \quad \boxed{3} \end{array} + \begin{array}{c} \text{U} \\ \boxed{1} \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{} \quad \boxed{} \end{array}$$

--

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{1} \quad \boxed{4} \end{array} + \begin{array}{c} \text{U} \\ \boxed{1} \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{} \quad \boxed{} \end{array}$$

--

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

D	U
1	5

$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$

D	U

D	U
1	6

$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad = \quad \begin{array}{c} D \\ U \end{array}$$

D	U
1	7

$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad = \quad \begin{array}{c} D \\ U \end{array}$$

D	U
1	8

$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad = \quad \begin{array}{c} D \\ U \end{array}$$

D	U
1	9

$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad = \quad \begin{array}{c} D \\ U \end{array}$$

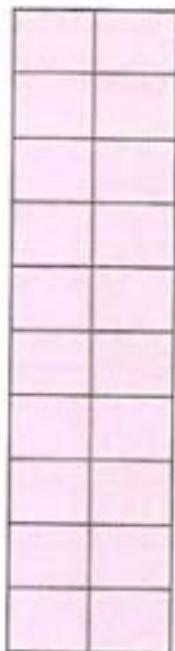
Observe.



1 unidade

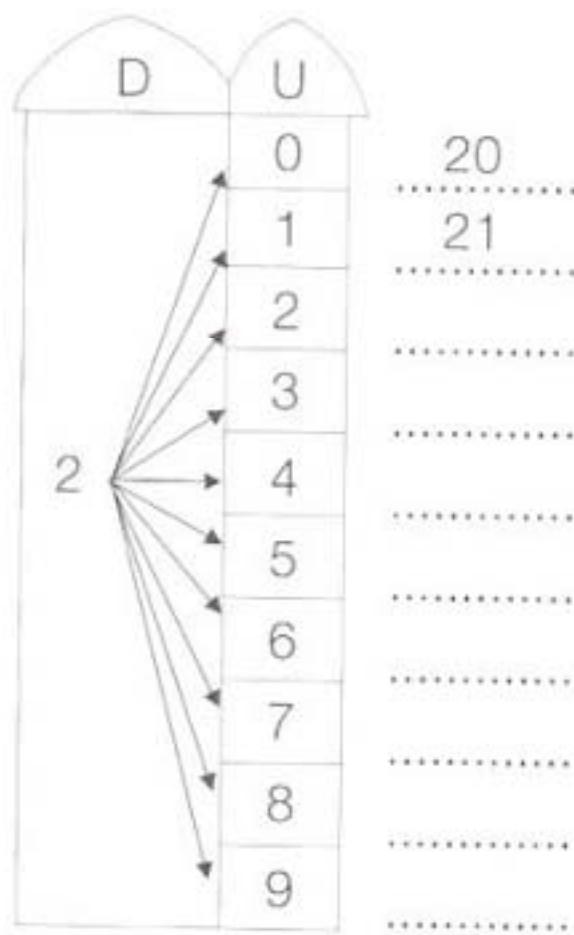


10 unidades é
igual a 1 dezena



20 unidades é
igual a 2 dezenas

Complete a família do 20.



Complete a seqüência com os numerais que estão faltando.

20, , , 23, , , , , , , 29

Ligue corretamente. Use lápis vermelho para a família do 10 e lápis azul para a família do 20.

17



20

25

família do 10

11

10



23

29

família do 20

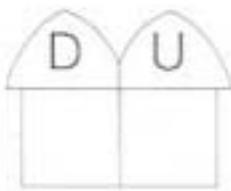
15

12

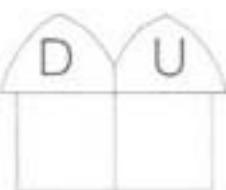
27

Represente completando as casinhas.

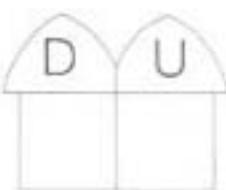
25



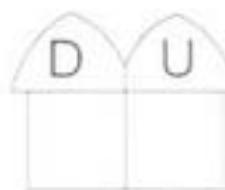
23



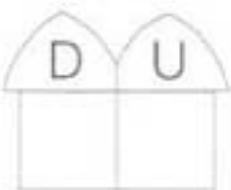
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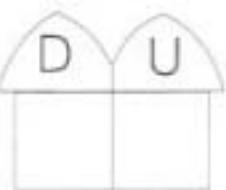
11



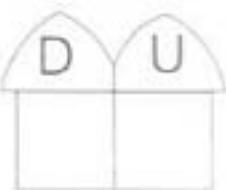
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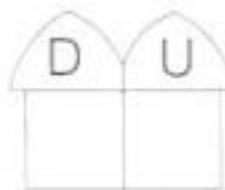
29



22



4



Escreva de 0 a 29.

Ligue corretamente. Use lápis vermelho para a família do 10 e lápis azul para a família do 20.

17



20

25

família do 10

11

10



23

29

família do 20

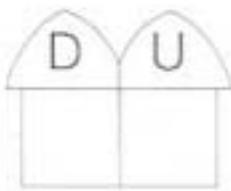
15

12

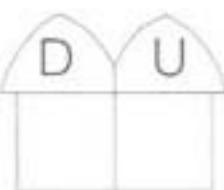
27

Represente completando as casinhas.

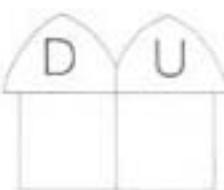
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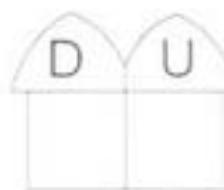
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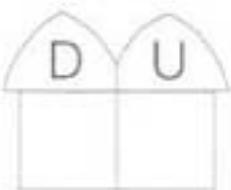
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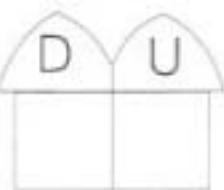
11



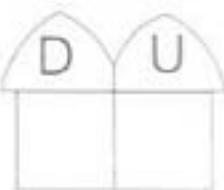
1



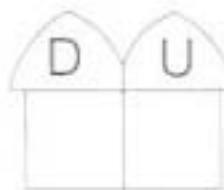
29



22

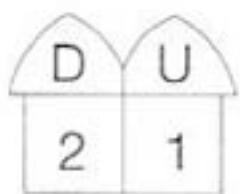
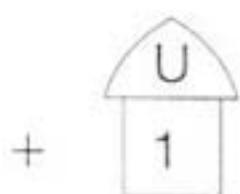
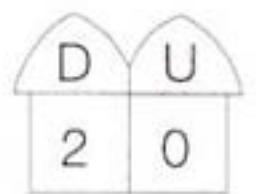


4

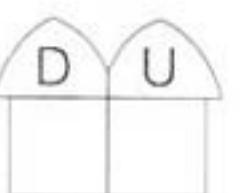
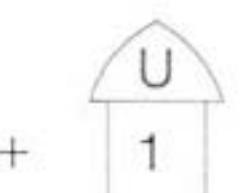
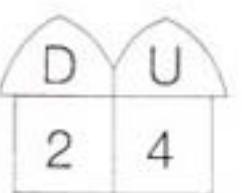
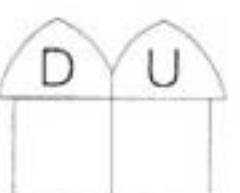
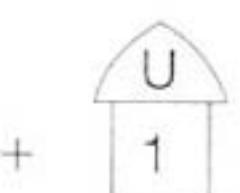
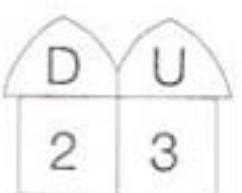
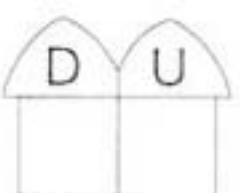
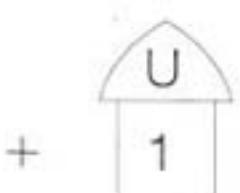
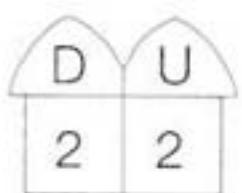
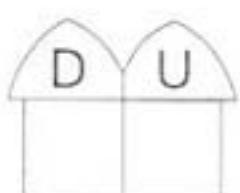
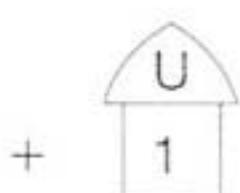
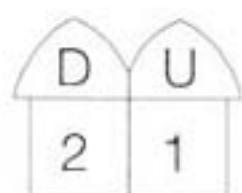


Escreva de 0 a 29.

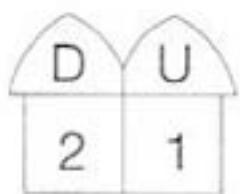
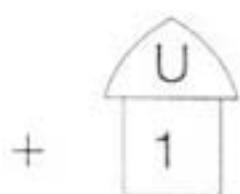
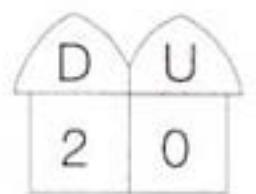
Arme as operações, efetue as adições e coloque os resultados nas casinhas.



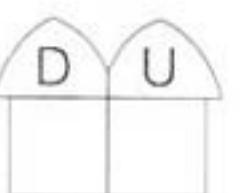
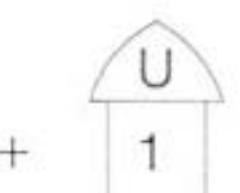
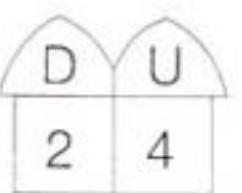
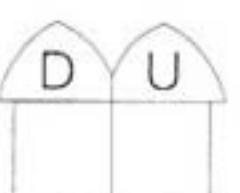
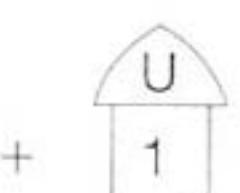
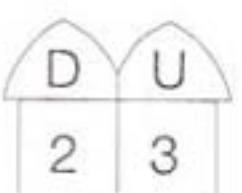
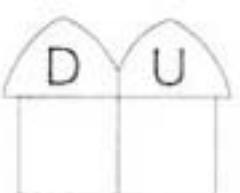
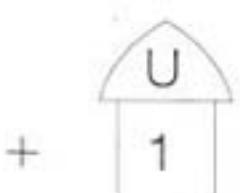
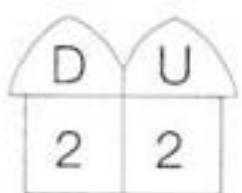
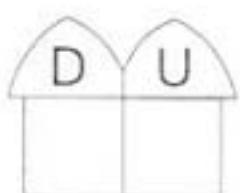
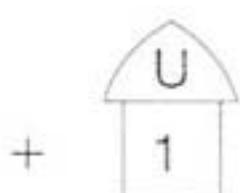
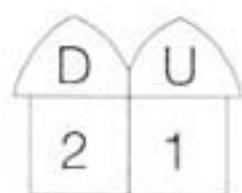
$$\begin{array}{r} 20 \\ + 1 \\ \hline 21 \end{array}$$



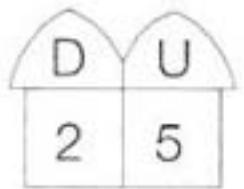
Arme as operações, efetue as adições e coloque os resultados nas casinhas.



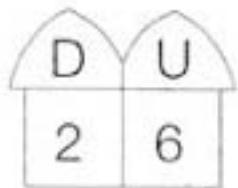
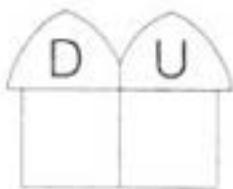
$$\begin{array}{r} 20 \\ + 1 \\ \hline 21 \end{array}$$



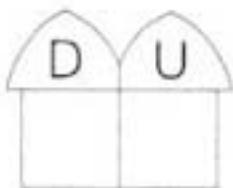
Arme as operações, efetue as adições e coloque os resultados nas casinhas.



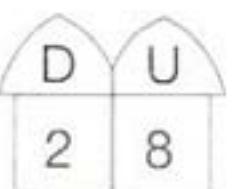
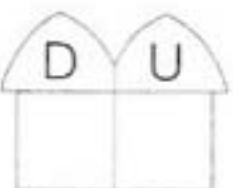
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



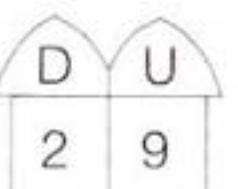
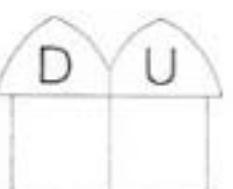
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



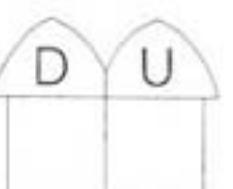
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



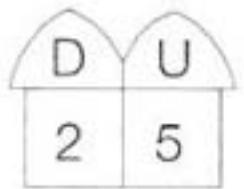
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



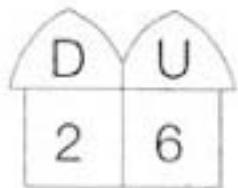
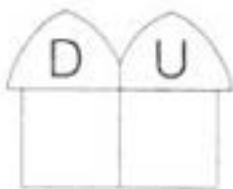
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



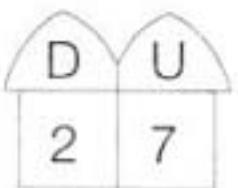
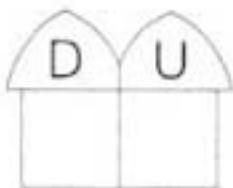
Arme as operações, efetue as adições e coloque os resultados nas casinhas.



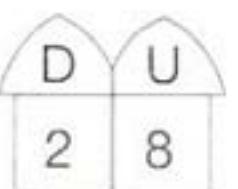
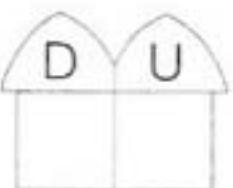
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



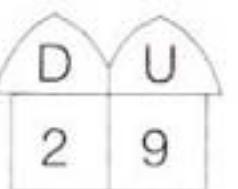
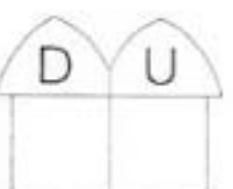
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



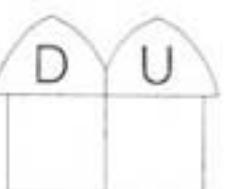
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



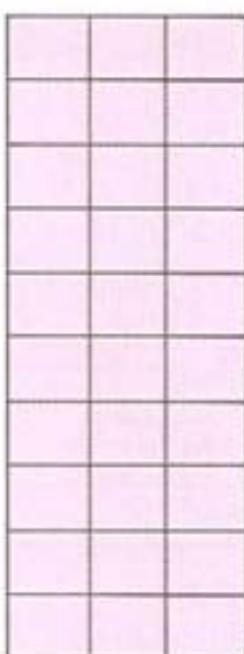
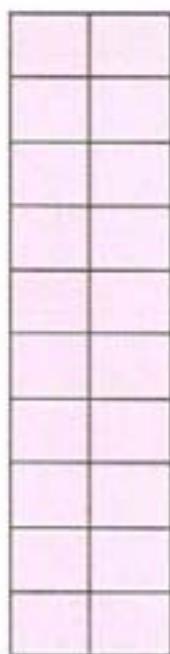
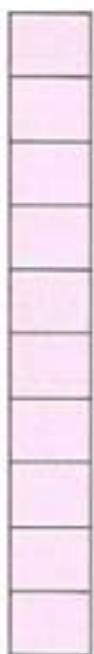
$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



$$+ \quad \begin{array}{c} U \\ 1 \end{array} \quad =$$



Observe.



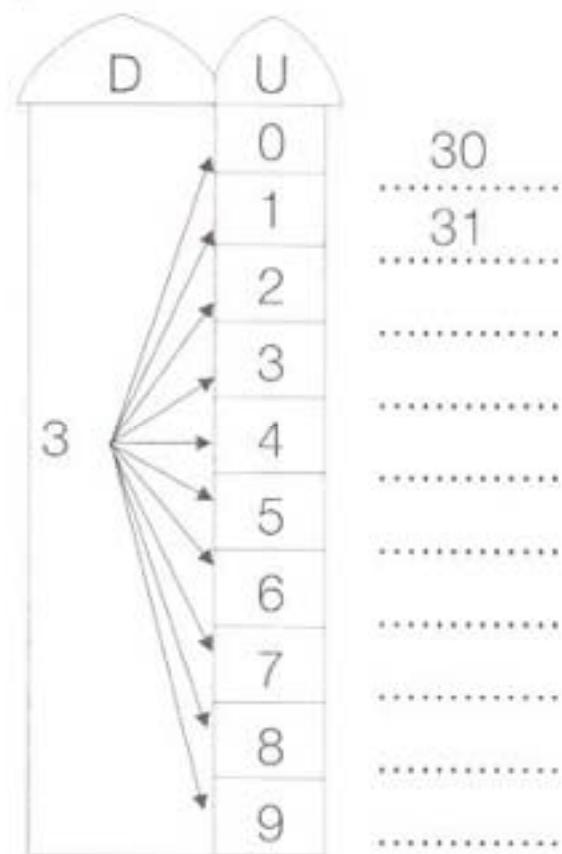
1 unidade

10 unidades é
igual a 1 dezena

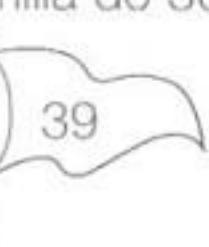
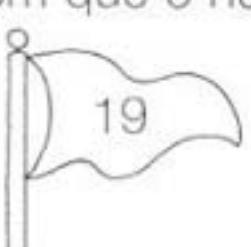
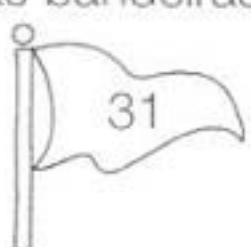
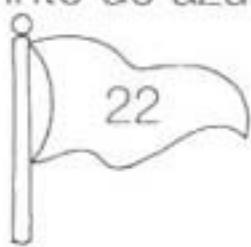
20 unidades é
igual a 2 dezenas

30 unidades é
igual a 3 dezenas

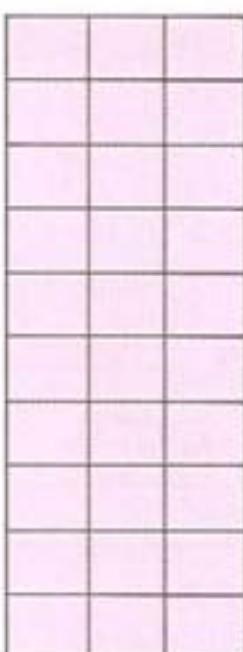
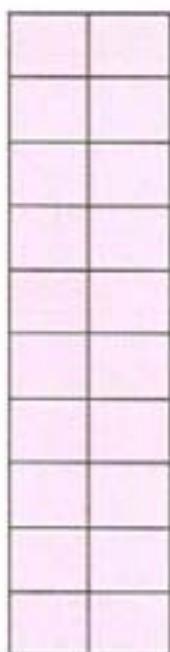
Complete a família do 30.



Pinte de azul as bandeiras em que o numeral é da família do 30.



Observe.



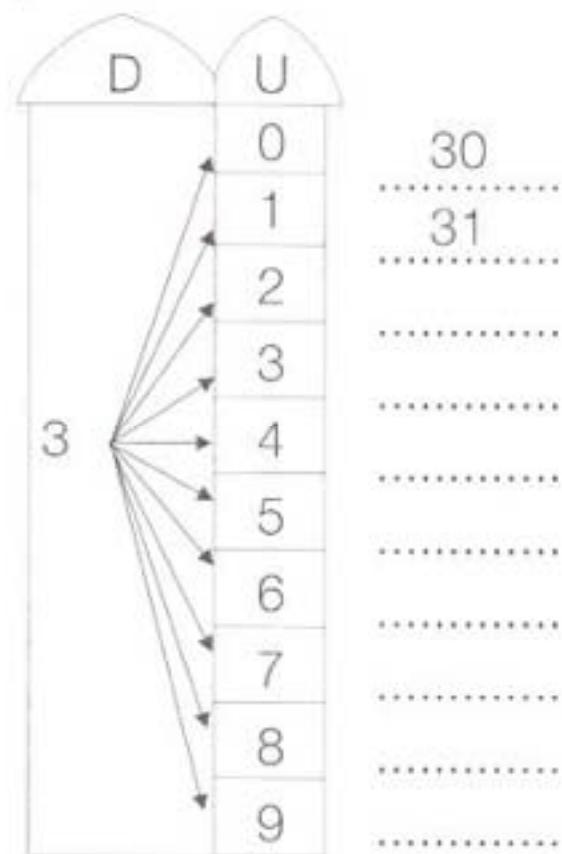
1 unidade

10 unidades é
igual a 1 dezena

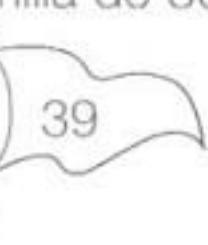
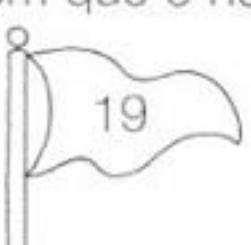
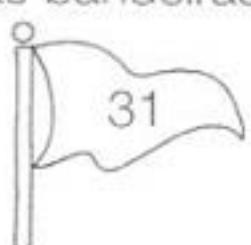
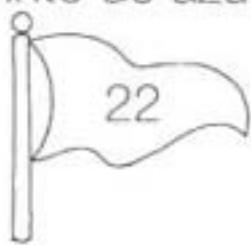
20 unidades é
igual a 2 dezenas

30 unidades é
igual a 3 dezenas

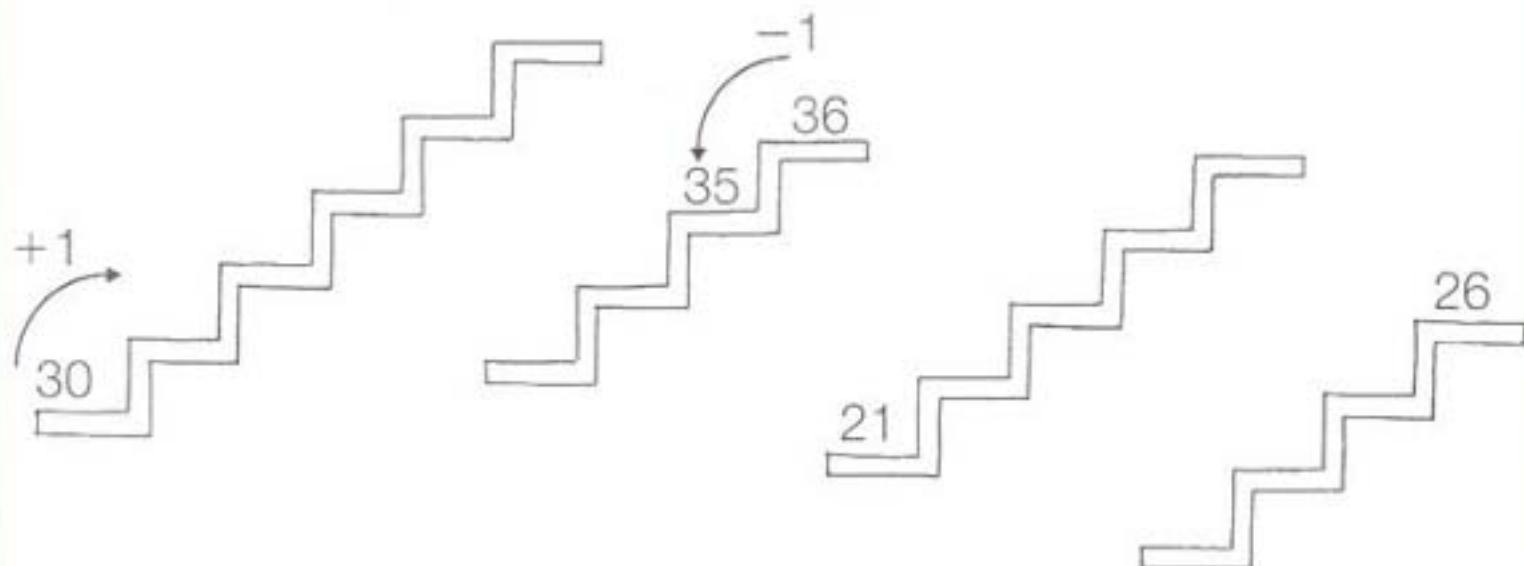
Complete a família do 30.



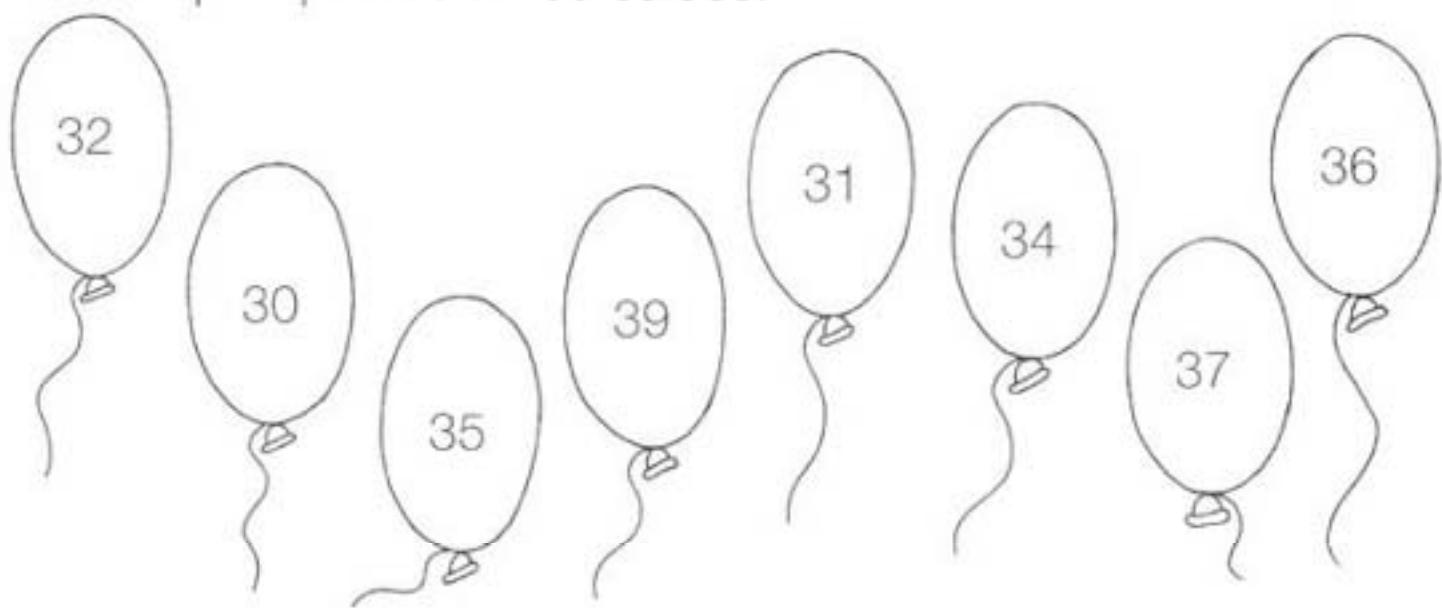
Pinte de azul as bandeiras em que o numeral é da família do 30.



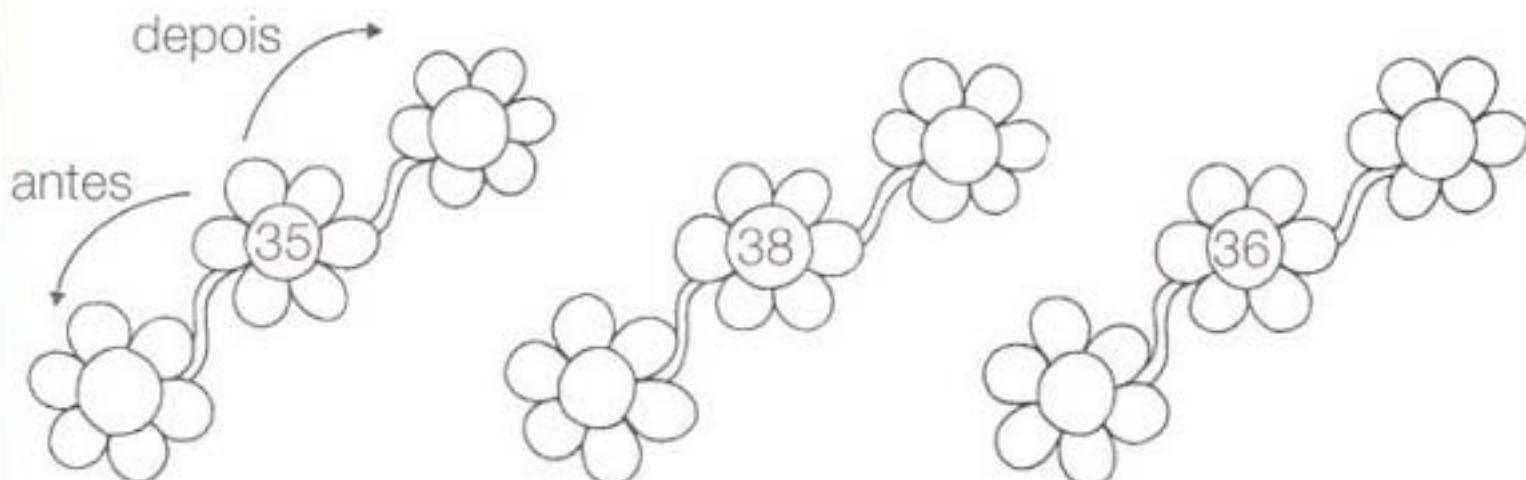
Escreva nos degraus os numerais que faltam.



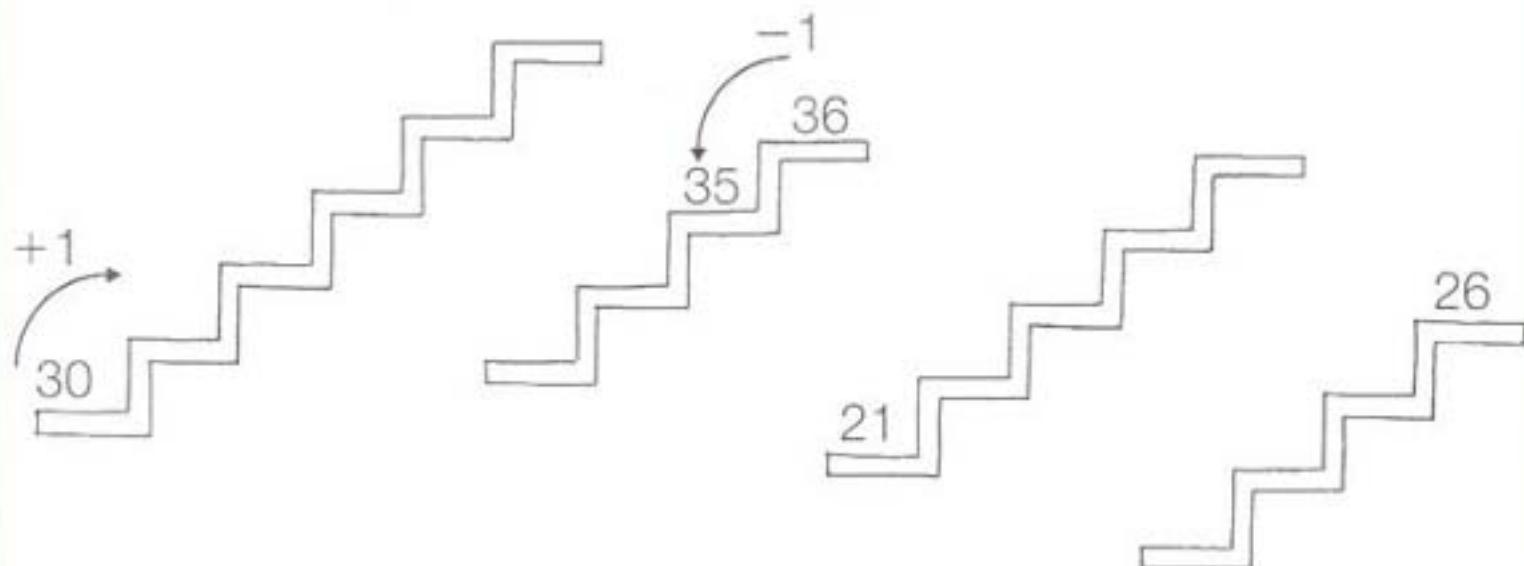
Escreva em ordem decrescente, isto é, do maior para o menor, os numerais que aparecem nos balões.



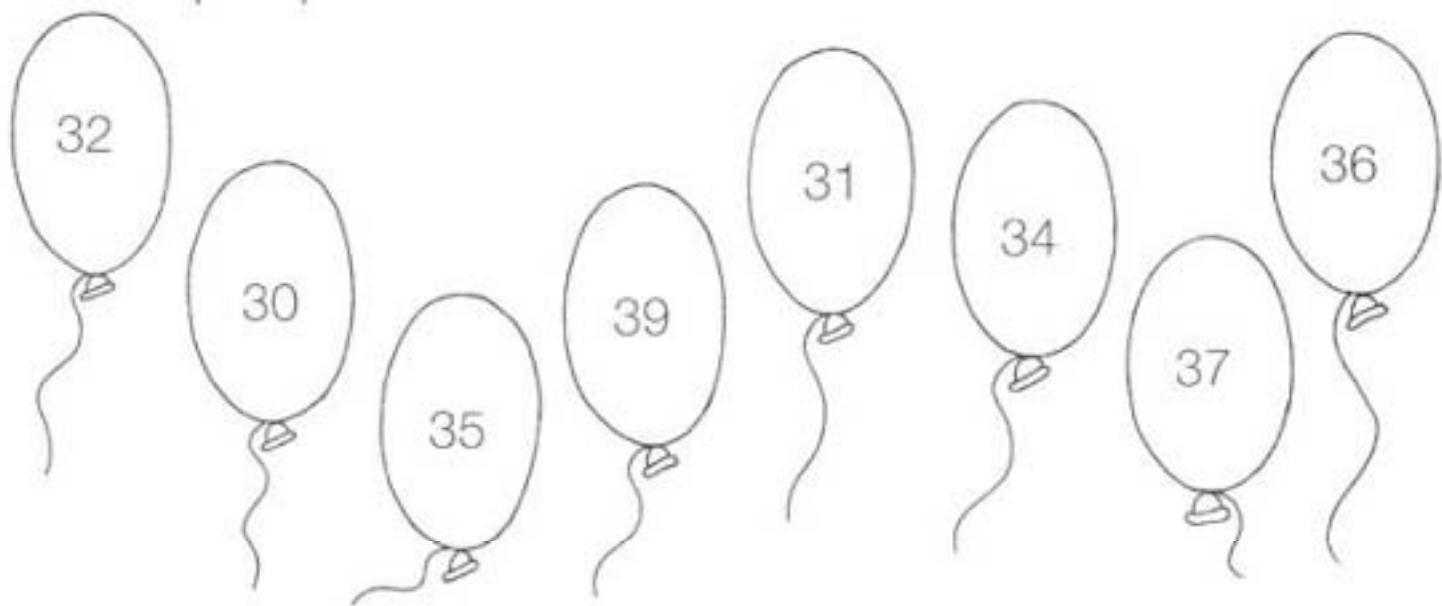
O que vem antes? O que vem depois? Escreva os vizinhos dos numerais.



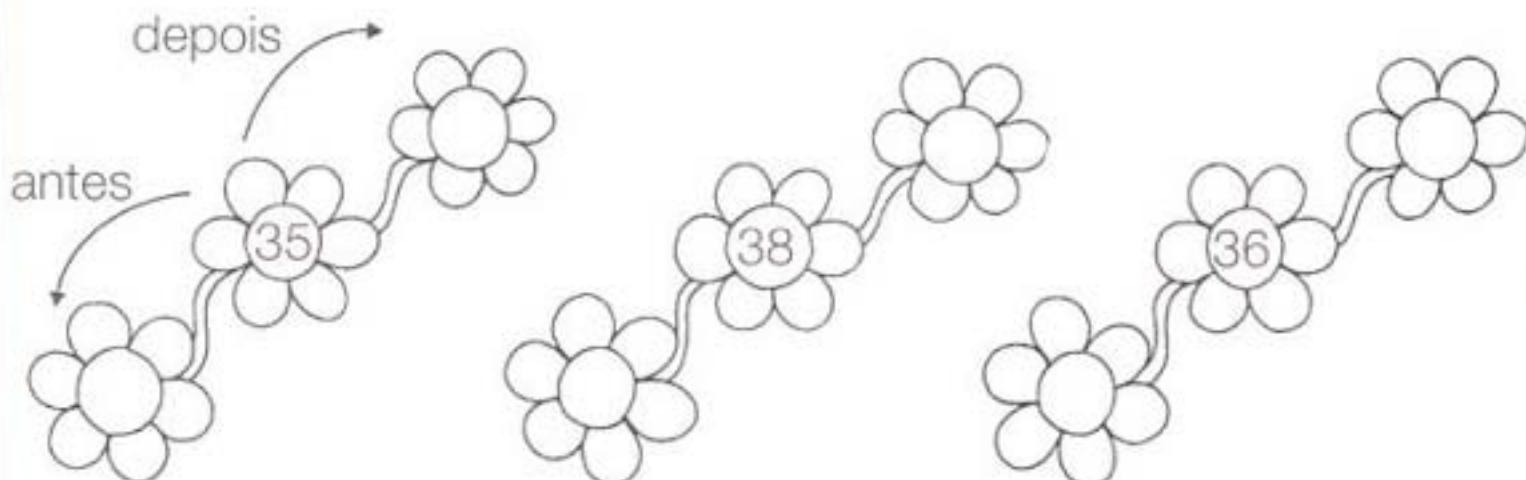
Escreva nos degraus os numerais que faltam.



Escreva em ordem decrescente, isto é, do maior para o menor, os numerais que aparecem nos balões.



O que vem antes? O que vem depois? Escreva os vizinhos dos numerais.



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \end{array} \quad \begin{array}{c} \text{U} \\ \boxed{1} \\ = \end{array} \quad \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{1} \end{array}$$

$$\begin{array}{r} 30 \\ + 1 \\ \hline 31 \end{array}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \end{array} \quad \begin{array}{c} \text{U} \\ \boxed{2} \\ = \end{array} \quad \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{} \quad \boxed{} \end{array}$$



$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \end{array} \quad \begin{array}{c} \text{U} \\ \boxed{3} \\ = \end{array} \quad \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{} \quad \boxed{} \end{array}$$



$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \end{array} \quad \begin{array}{c} \text{U} \\ \boxed{4} \\ = \end{array} \quad \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{} \quad \boxed{} \end{array}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \quad \quad \quad \end{array} \quad = \quad \begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{1} \end{array}$$

$$\begin{array}{r} 30 \\ + 1 \\ \hline 31 \end{array}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \quad \quad \quad \end{array} \quad = \quad \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \quad \end{array}$$

$$\boxed{}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \quad \quad \quad \end{array} \quad = \quad \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \quad \end{array}$$

$$\boxed{}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ \boxed{3} \quad \boxed{0} \\ + \quad \quad \quad \end{array} \quad = \quad \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \quad \end{array}$$

$$\boxed{}$$



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 5 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 6 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 7 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 8 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 9 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 5 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

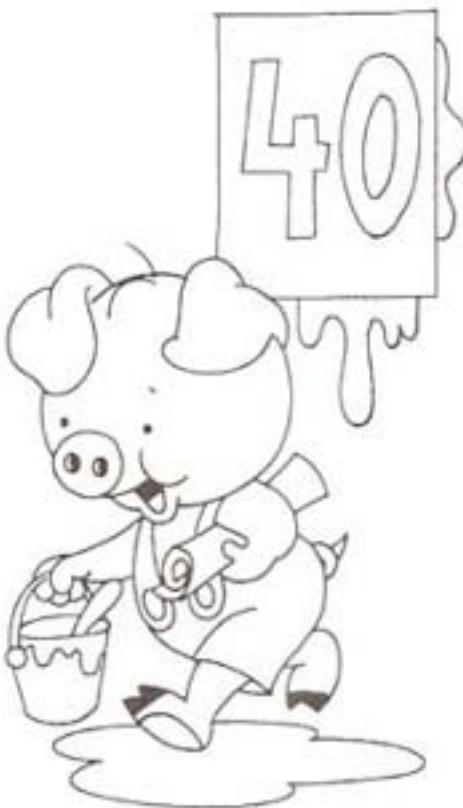
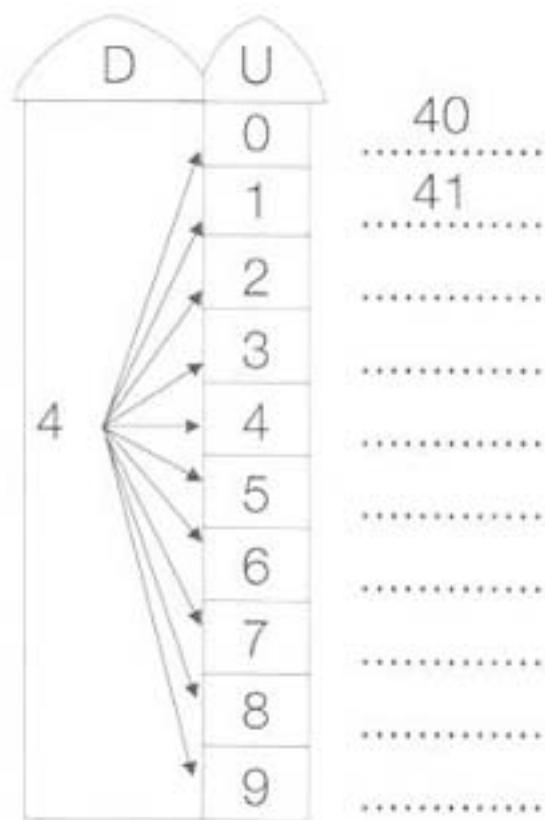
$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 6 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 7 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 8 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

$$\begin{array}{c} \text{D} \\ \text{U} \\ 3 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 9 \end{array} = \begin{array}{c} \text{D} \\ \text{U} \end{array}$$

Complete a família do 40.



Represente completando as casinhas.

41		11		49		32	
43		22		46		7	

Escreva as famílias do 10, 20, 30 e 40.

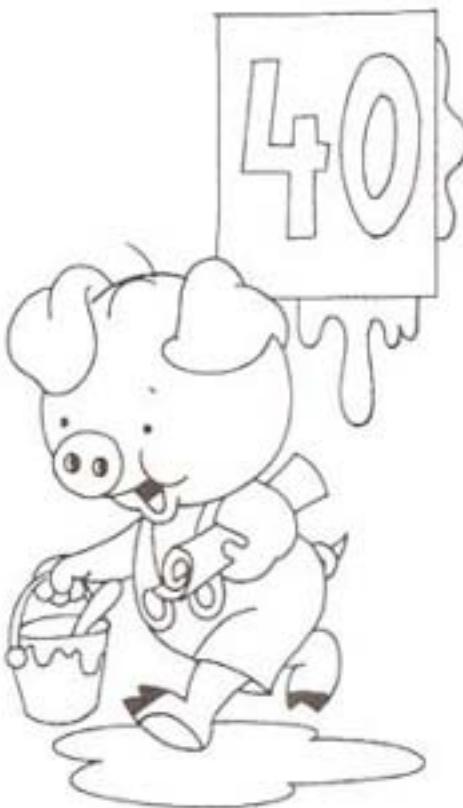
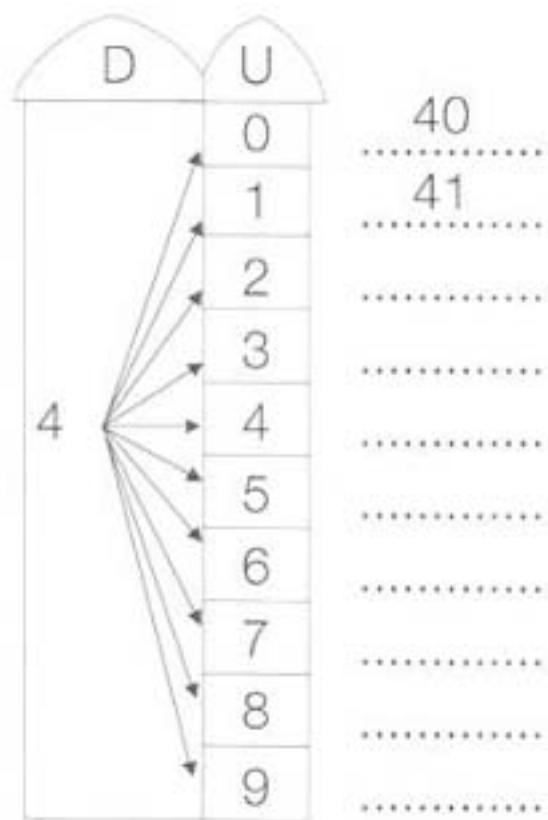
10

20

30

40

Complete a família do 40.



Represente completando as casinhas.

41		11		49		32	
43		22		46		7	

Escreva as famílias do 10, 20, 30 e 40.

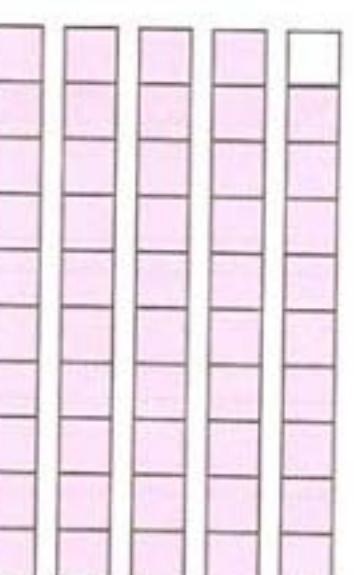
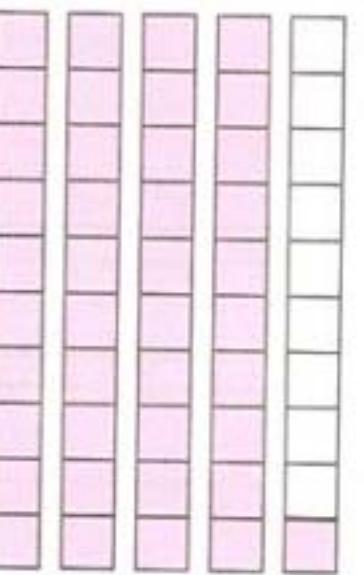
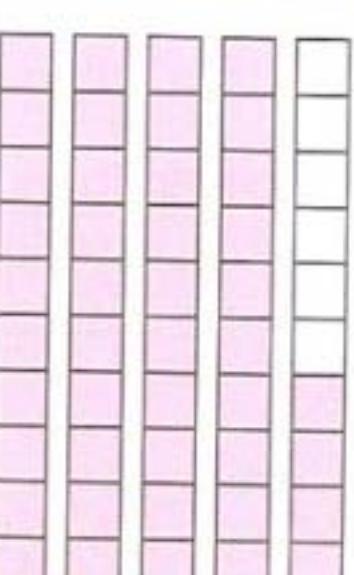
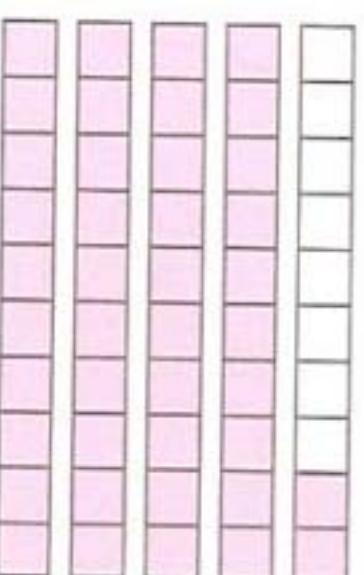
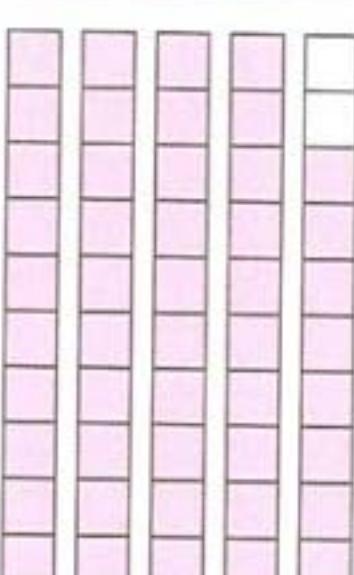
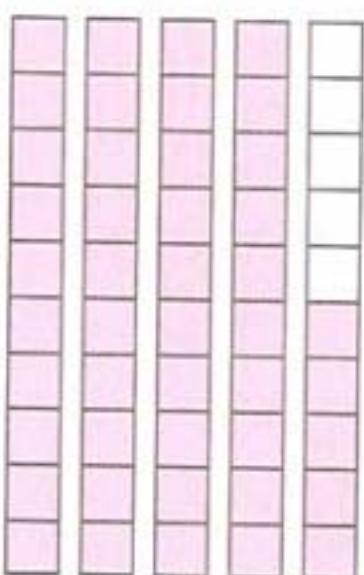
10

20

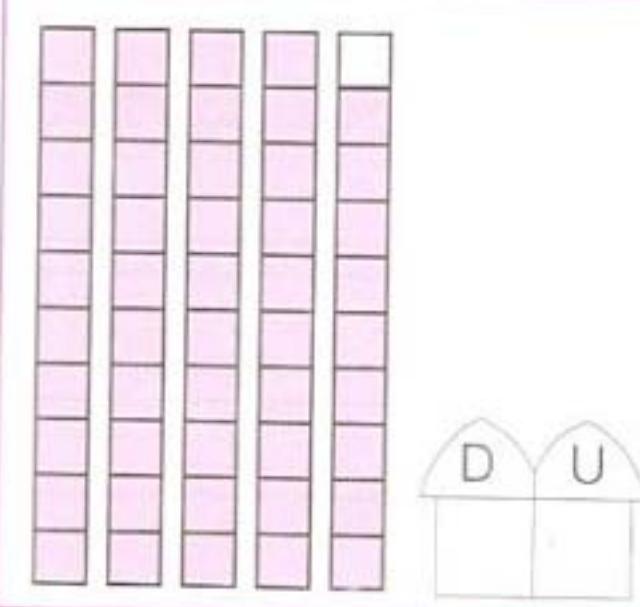
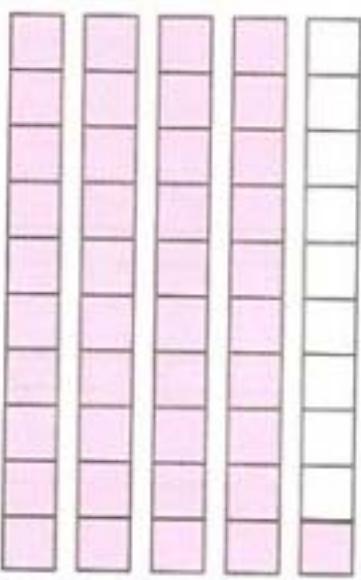
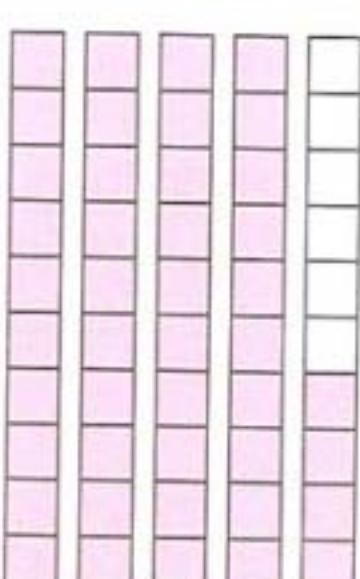
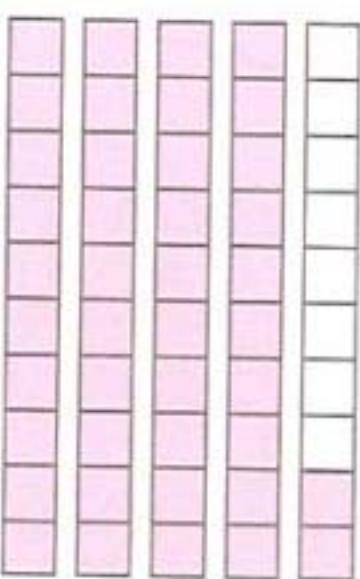
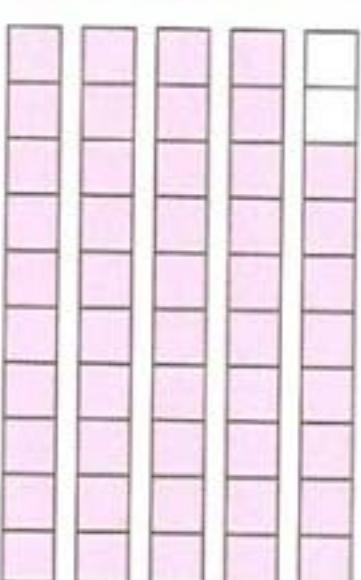
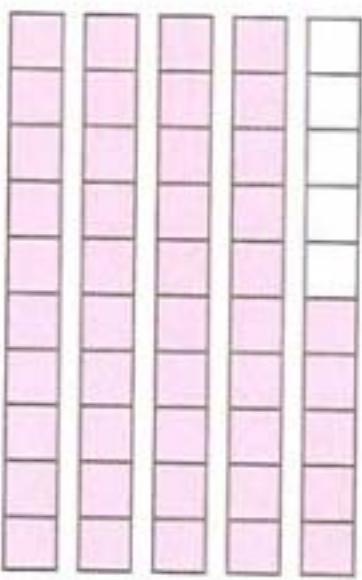
30

40

Conte os quadradinhos pintados das barrinhas e escreva, nas casinhas, o numeral correspondente.



Conte os quadradinhos pintados das barrinhas e escreva, nas casinhas, o numeral correspondente.



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

D	U
4	0

+

U
1

=

D	U
4	1

$$\begin{array}{r} 40 \\ + 1 \\ \hline 41 \end{array}$$

D	U
4	0

+

U
2

=

D	U

D	U
4	0

+

U
3

=

D	U

D	U
4	0

+

U
4

=

D	U



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

D	U
4	0

+

U
1

=

D	U
4	1

$$\begin{array}{r} 40 \\ + 1 \\ \hline 41 \end{array}$$

D	U
4	0

+

U
2

=

D	U

D	U
4	0

+

U
3

=

D	U

D	U
4	0

+

U
4

=

D	U



Arme as operações, efetue as adições e coloque os resultados nas casinhas.

$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 5 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 6 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 7 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

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$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 9 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

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$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 5 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

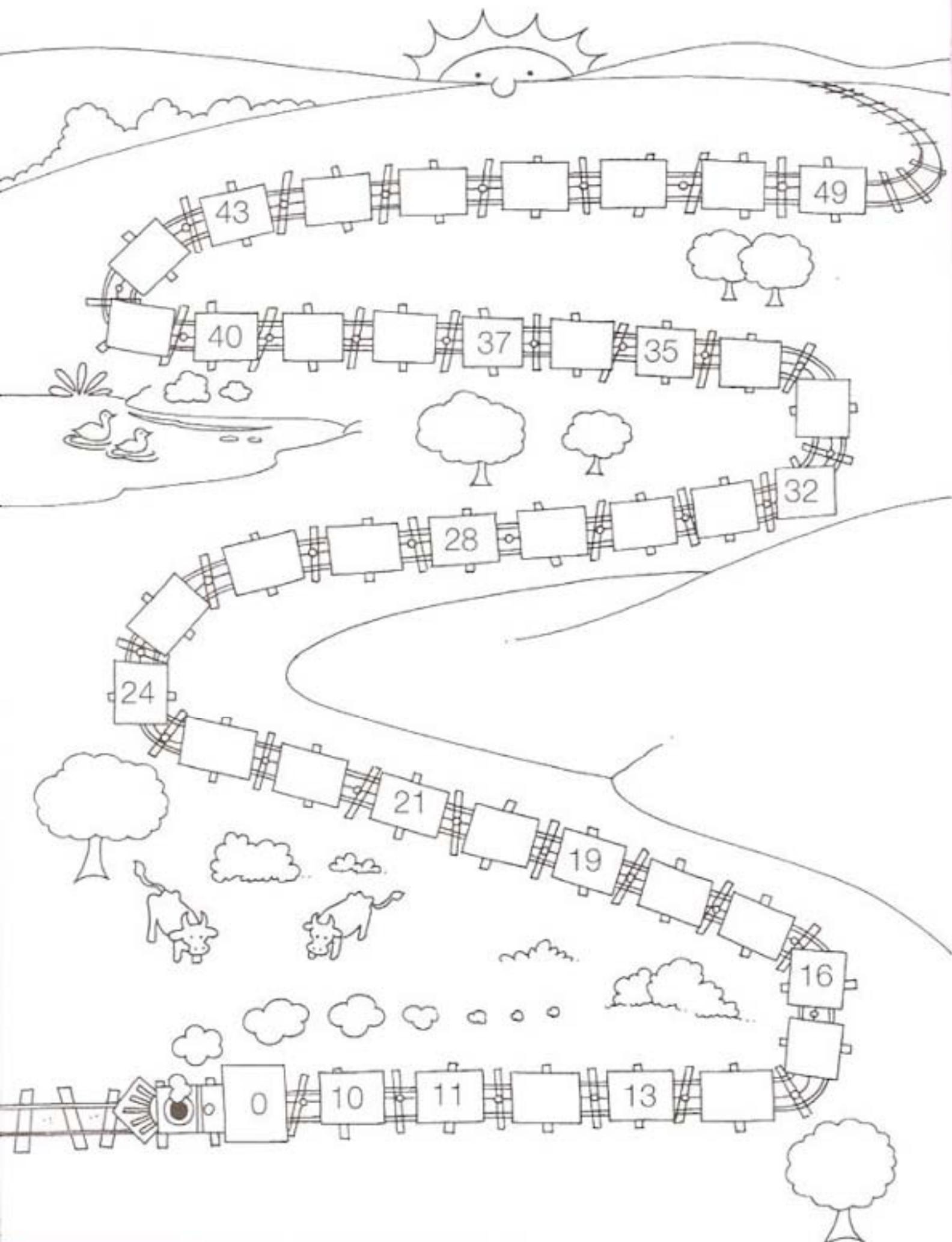
$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 6 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 7 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

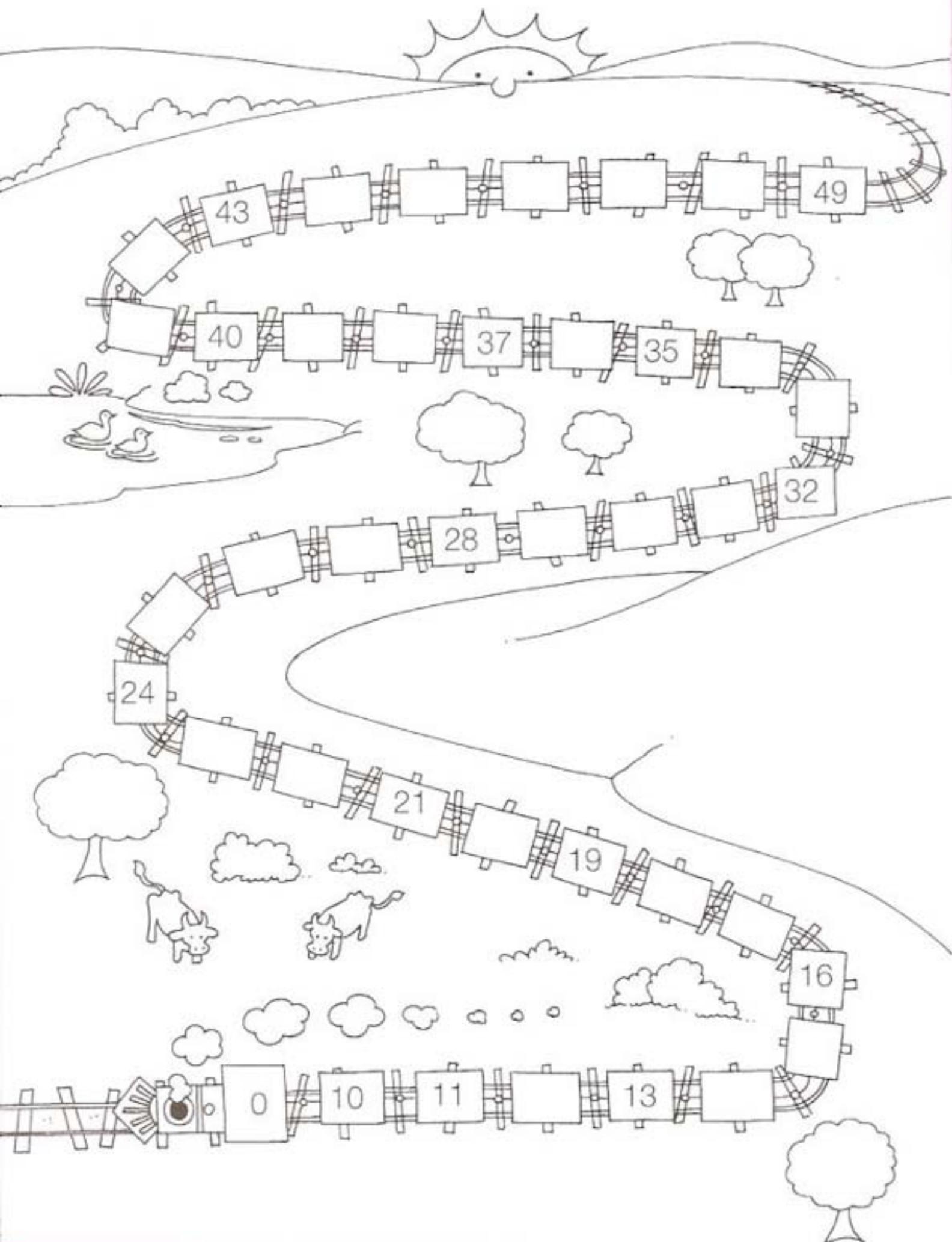
$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 8 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

$$\begin{array}{c} \text{D} \quad \text{U} \\ 4 \quad 0 \end{array} + \begin{array}{c} \text{U} \\ 9 \end{array} = \begin{array}{c} \text{D} \quad \text{U} \\ \quad \quad \end{array}$$

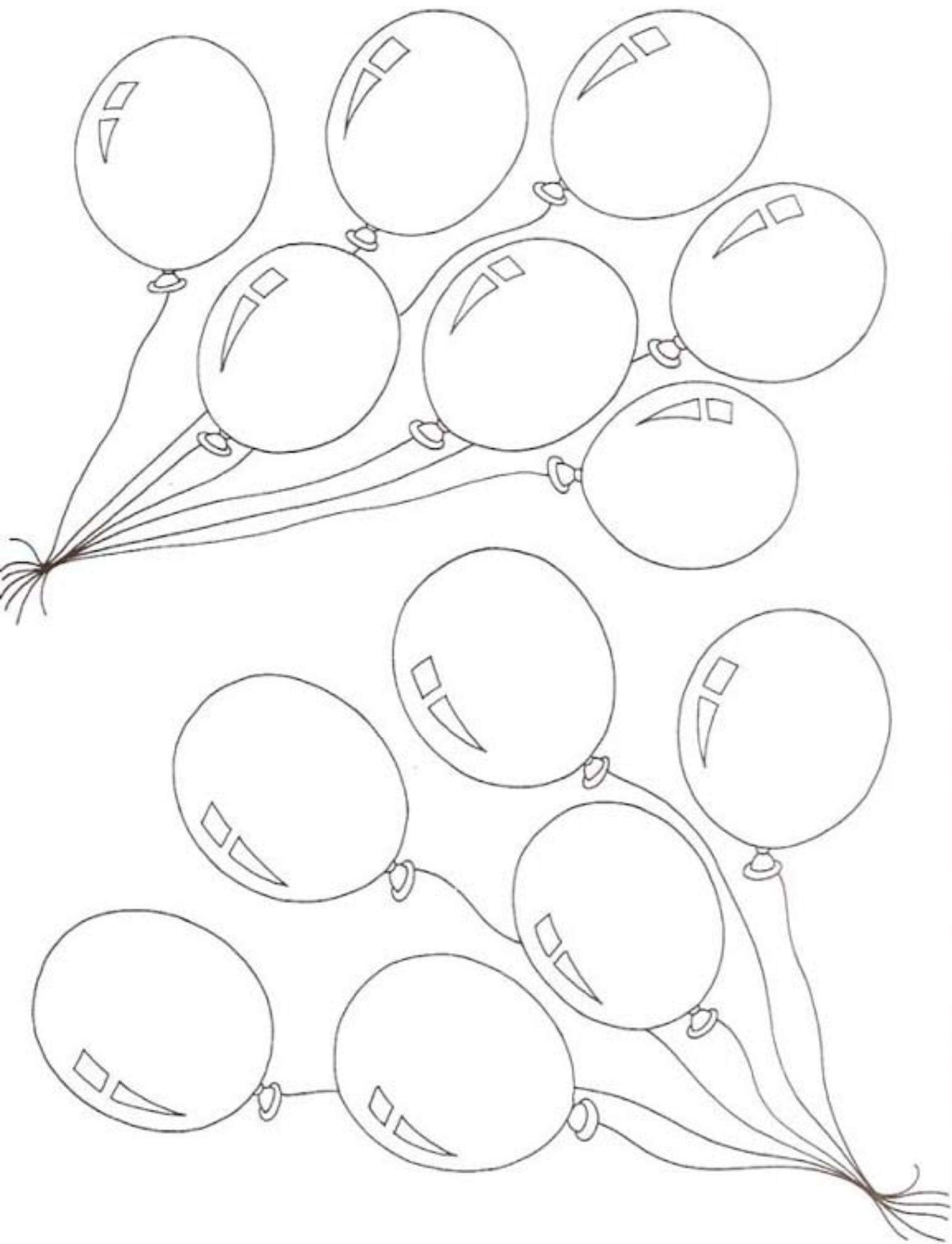
Complete a sequência.



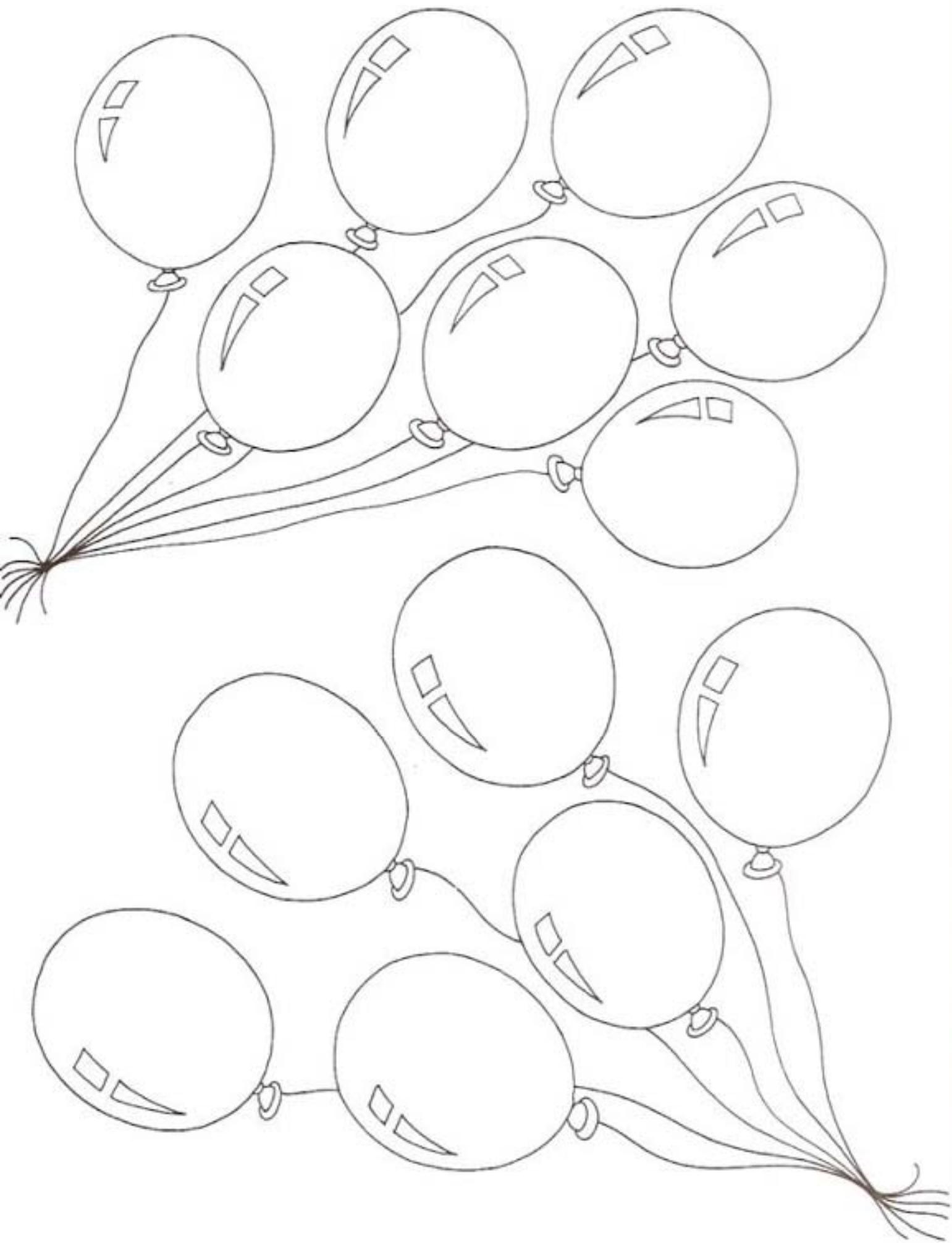
Complete a sequência.



Escreva nos balões os numerais que a professora ditar.



Escreva nos balões os numerais que a professora ditar.



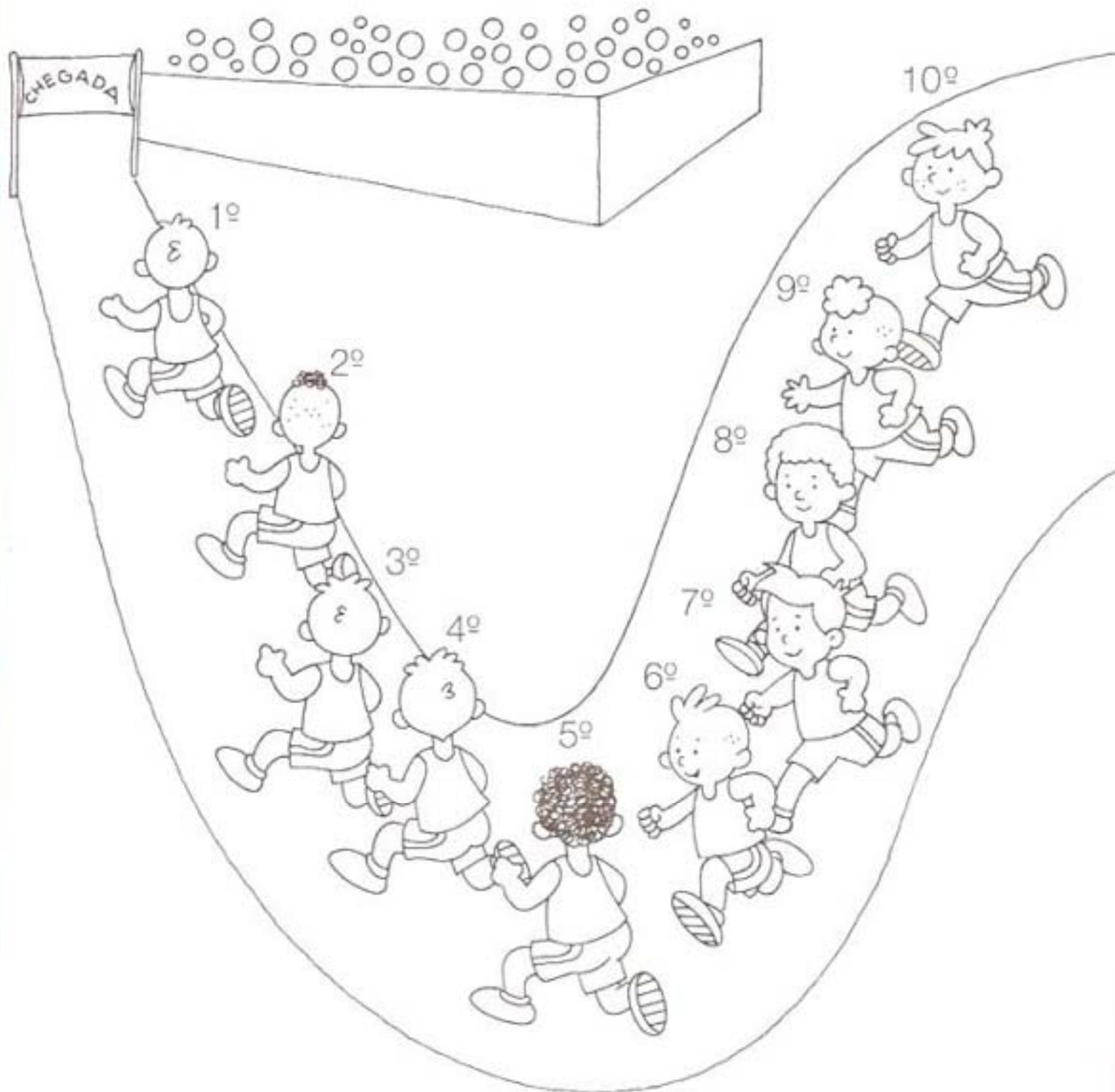


**SEQÜÊNCIA
NUMÉRICA**



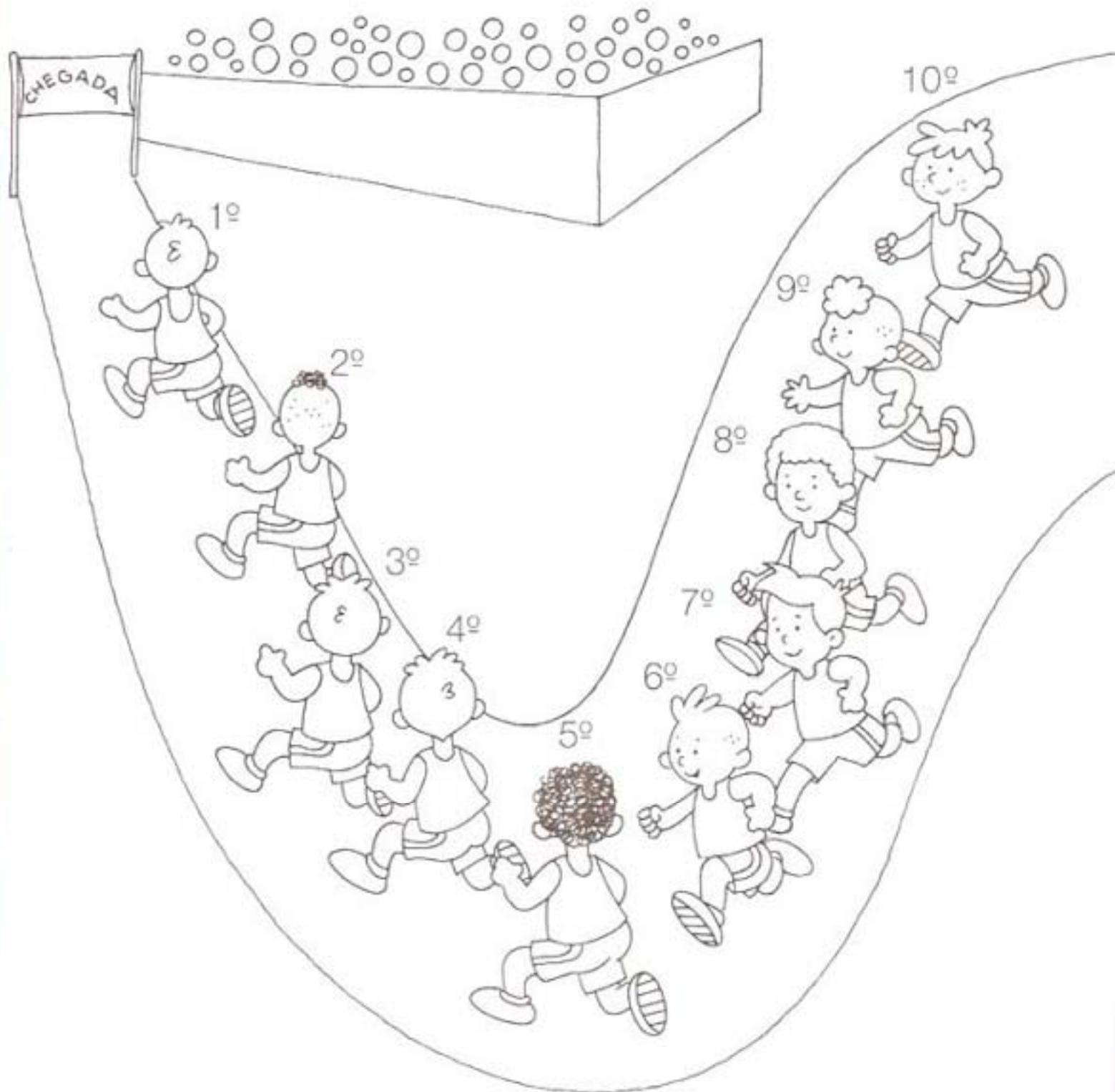
**SEQÜÊNCIA
NUMÉRICA**

Observe a posição de cada corredor numa prova de curta distância.



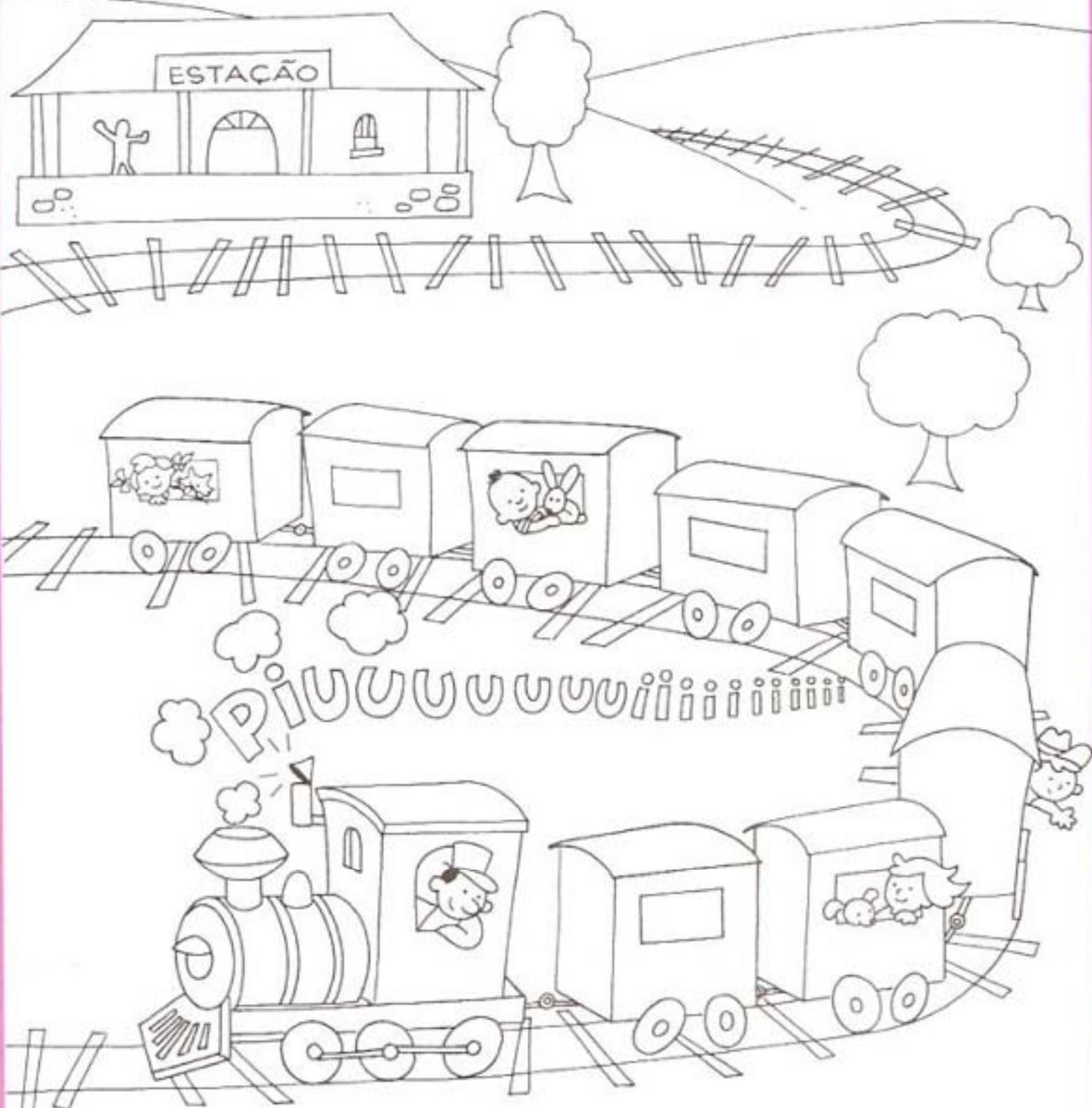
- Pinte o primeiro corredor.
- Marque com um X o quinto.
- Desenhe um boné no nono corredor.
- Risque o segundo.
- Circule o décimo.

Observe a posição de cada corredor numa prova de curta distância.



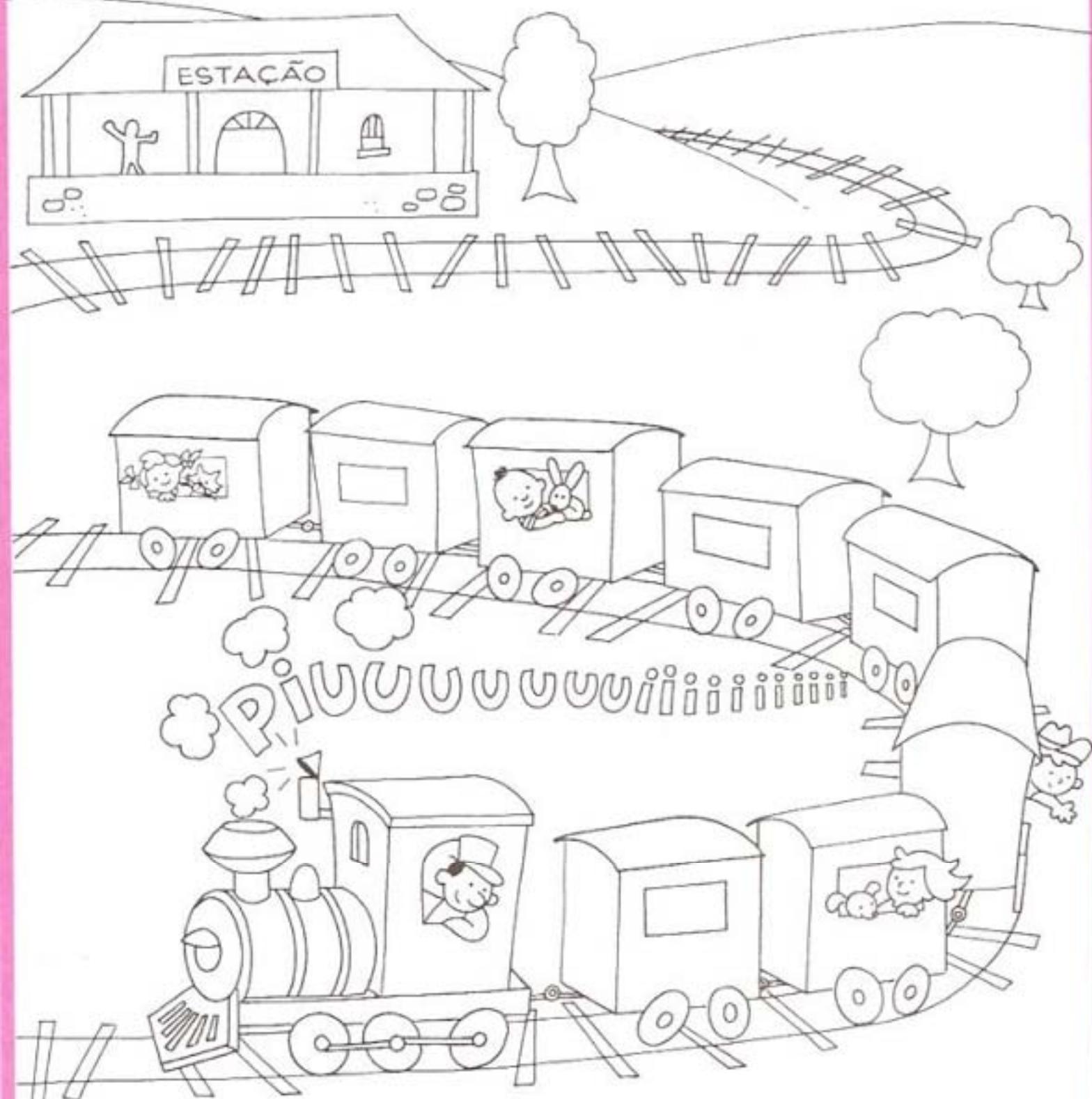
- Pinte o primeiro corredor.
- Marque com um X o quinto.
- Desenhe um boné no nono corredor.
- Risque o segundo.
- Circule o décimo.

Vamos passear de trenzinho?



- Pablo está no 3º vagão. Pinte seu chapéu de azul.
- Salete levou seu cachorrinho no passeio. Em que vagão se encontra Salete?
- Qual o bichinho da criança do 8º vagão?
- Marque com um X o 5º vagão.
- Pinte de verde o 6º vagão.

Vamos passear de trenzinho?

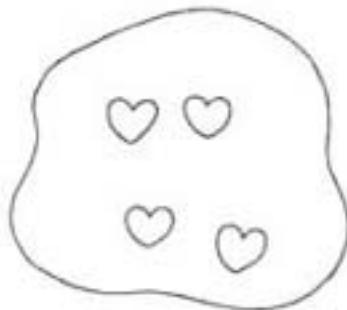


- Pablo está no 3º vagão. Pinte seu chapéu de azul.
 - Salete levou seu cachorrinho no passeio. Em que vagão se encontra Salete?
 - Qual o bichinho da criança do 8º vagão?
 - Marque com um X o 5º vagão.
 - Pinte de verde o 6º vagão.

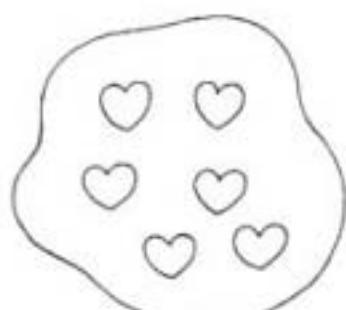
Em cada conjunto, circule os elementos de 2 em 2, formando pares.



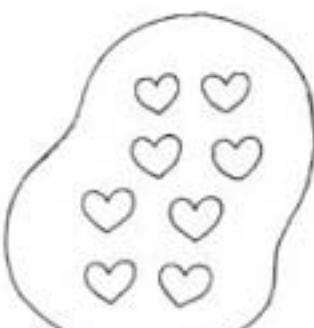
Quantos elementos?



Quantos elementos?



Quantos elementos?



Quantos elementos?

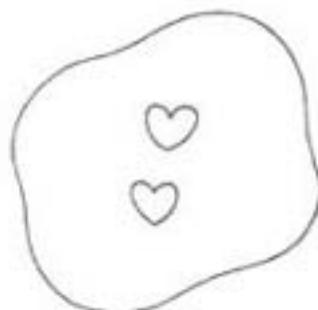
Os números terminados em 0, 2, 4, 6 ou 8 são **pares**.

O que existe aos pares em nosso corpo?

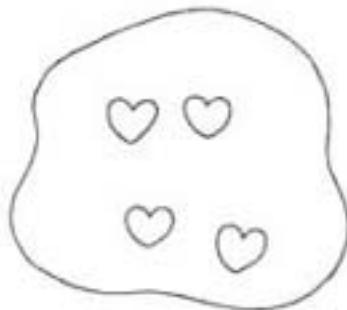
Pinte cada par de uma mesma cor.



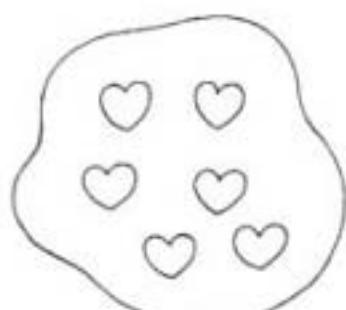
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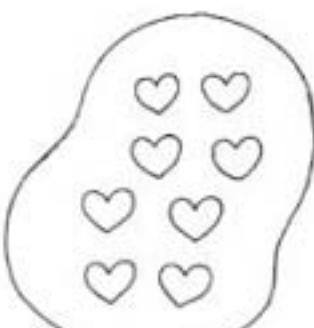
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O que existe aos pares em nosso corpo?

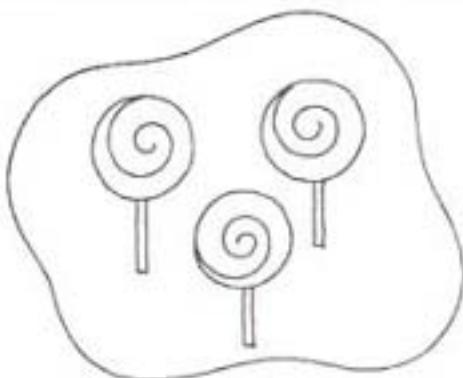
Pinte cada par de uma mesma cor.



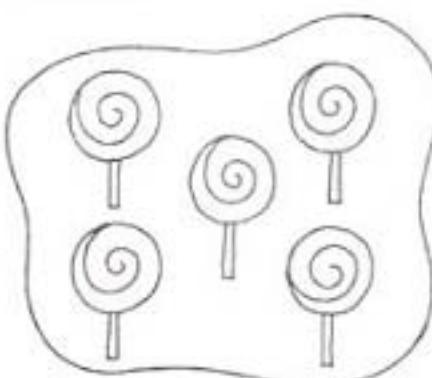
Em cada conjunto, circule os elementos de 2 em 2.



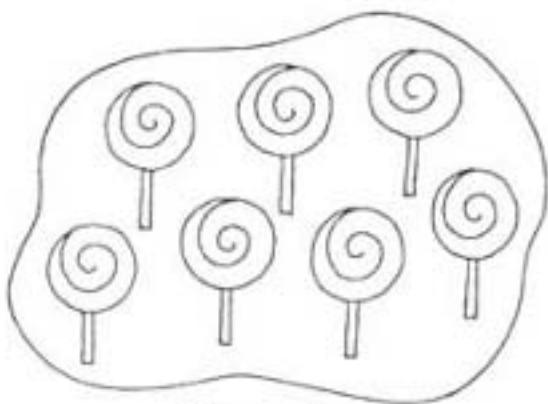
Quantos
elementos?



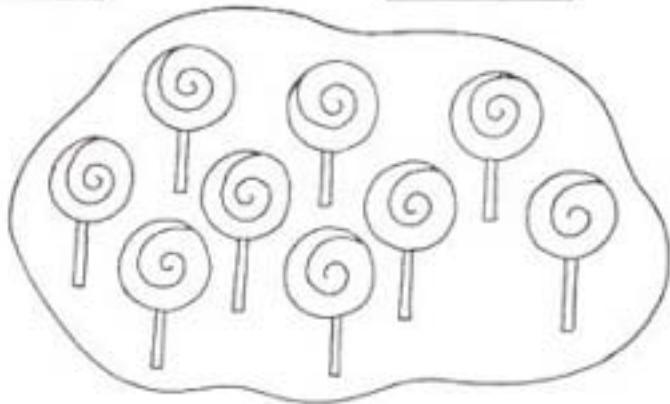
Quantos
elementos?



Quantos
elementos?



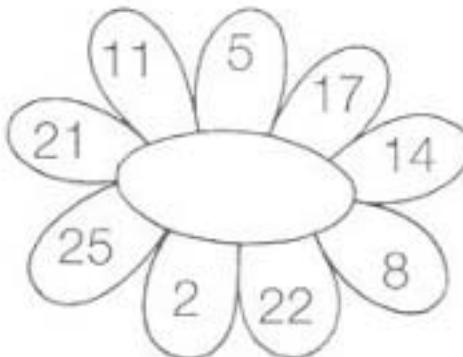
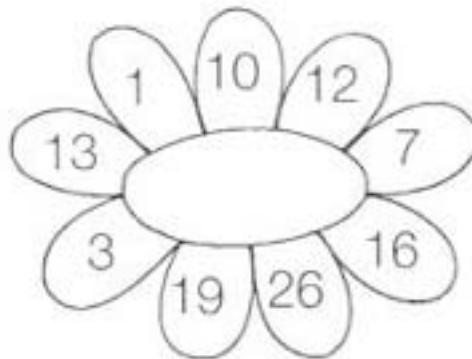
Quantos
elementos?



Quantos
elementos?

Os números terminados em 1, 3, 5, 7 e 9 são **ímpares**.

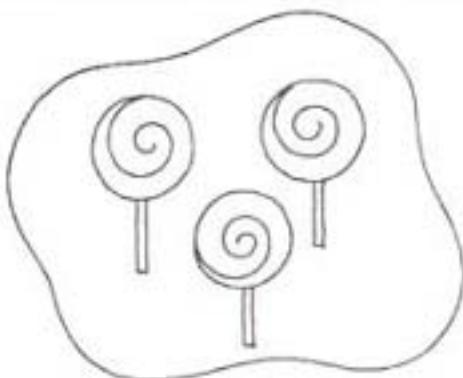
Pinte as pétalas com números pares e marque com um X as pétalas com números ímpares.



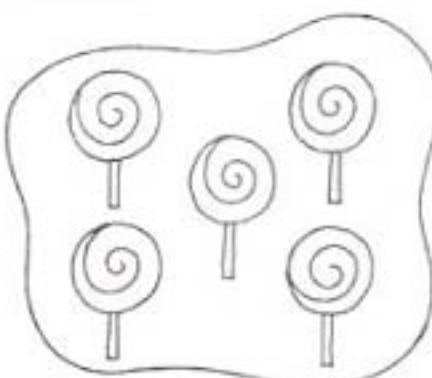
Em cada conjunto, circule os elementos de 2 em 2.



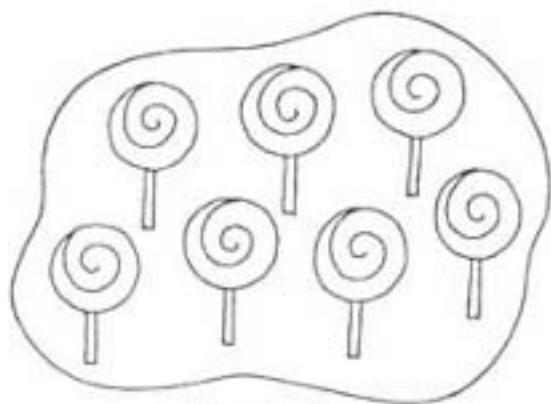
Quantos
elementos?



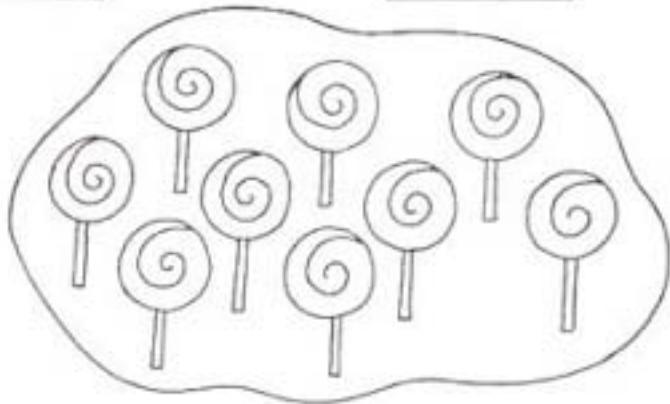
Quantos
elementos?



Quantos
elementos?



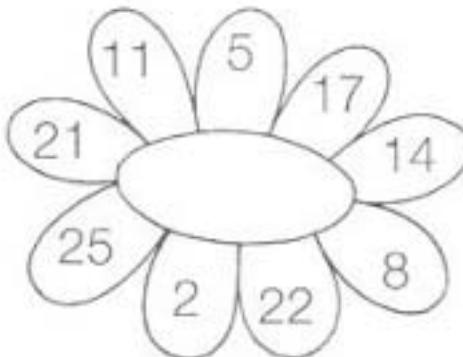
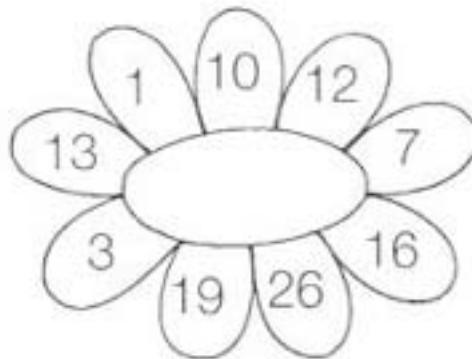
Quantos
elementos?



Quantos
elementos?

Os números terminados em 1, 3, 5, 7 e 9 são **ímpares**.

Pinte as pétalas com números pares e marque com um X as pétalas com números ímpares.



Pesquise em revistas ou jornais numerais pares e ímpares. Recorte os numerais e cole-os no espaço abaixo.

Pares

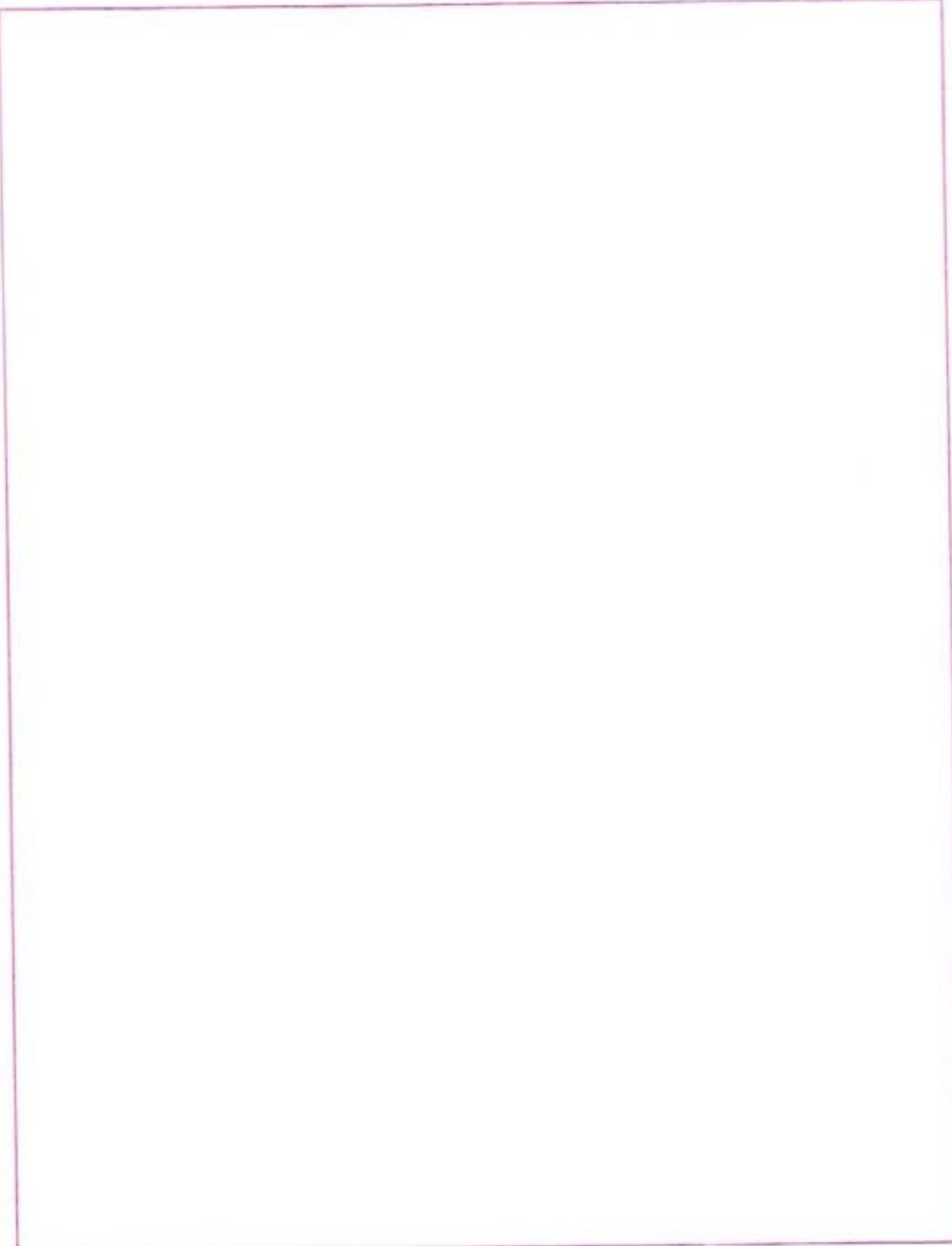
Ímpares

Pesquise em revistas ou jornais numerais pares e ímpares. Recorte os numerais e cole-os no espaço abaixo.

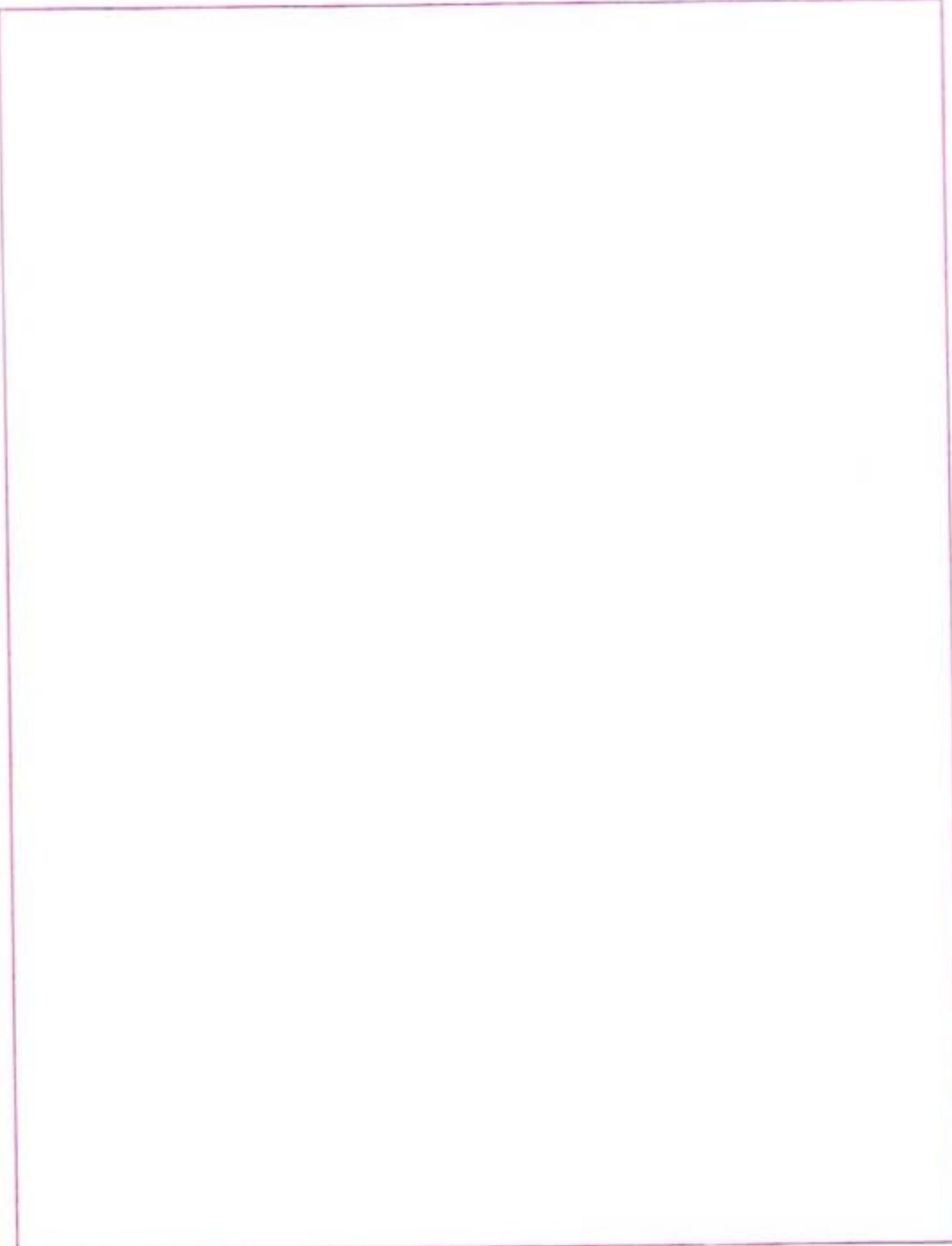
Pares

Ímpares

Pesquise em revistas figuras de objetos que usamos aos pares e cole-as no espaço abaixo.



Pesquise em revistas figuras de objetos que usamos aos pares e cole-as no espaço abaixo.





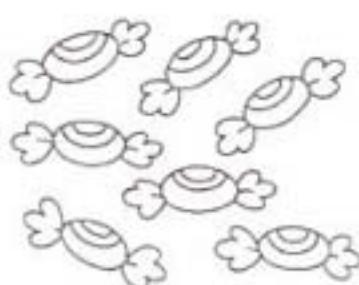
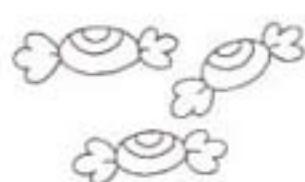
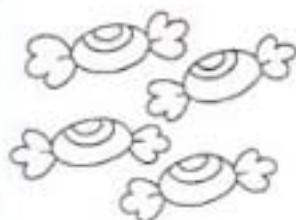
PROBLEMAS

Vamos resolver?

Mara tinha

Ganhou mais

Mara ficou com



$$\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$$

4

+

3

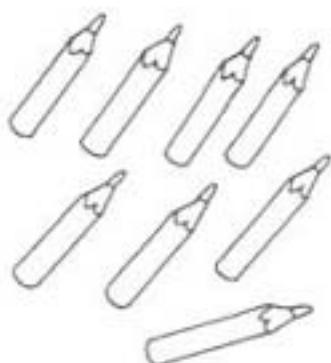
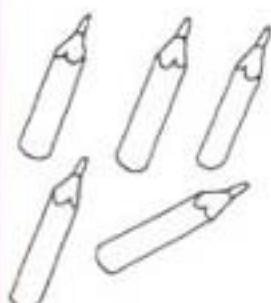
=

7

Lúcia tinha

Ganhou mais

Lúcia ficou com



$$\begin{array}{r} \\ + \\ \hline \end{array}$$

.....

+

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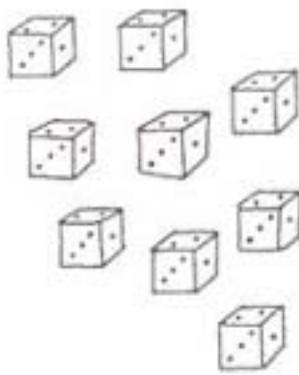
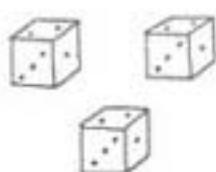
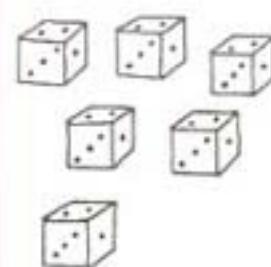
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Paulo tinha

Ganhou mais

Paulo ficou com



$$\begin{array}{r} \\ + \\ \hline \end{array}$$

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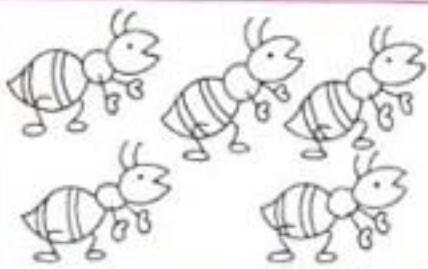
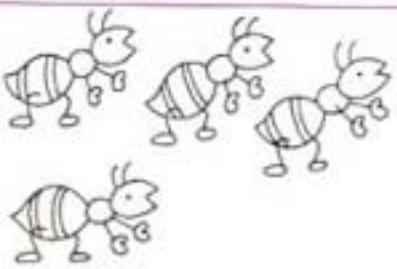
+

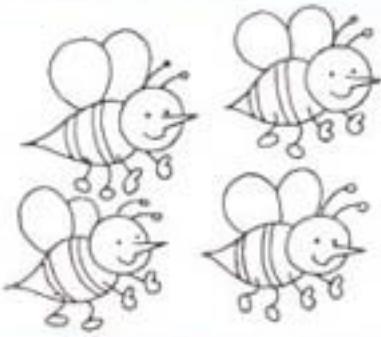
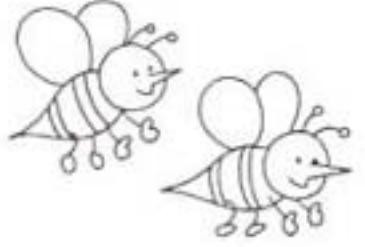
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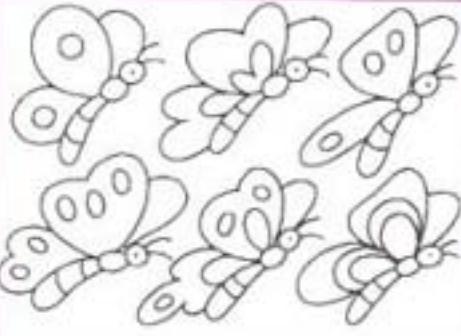
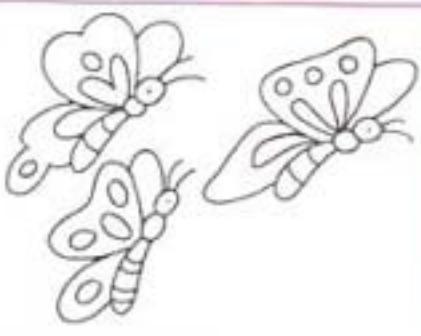
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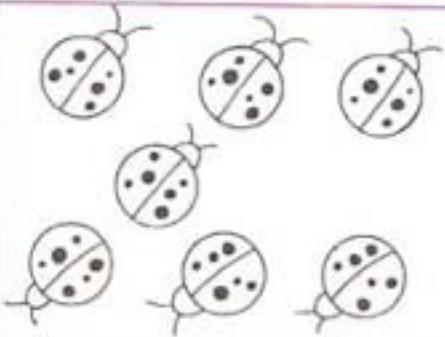
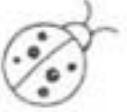
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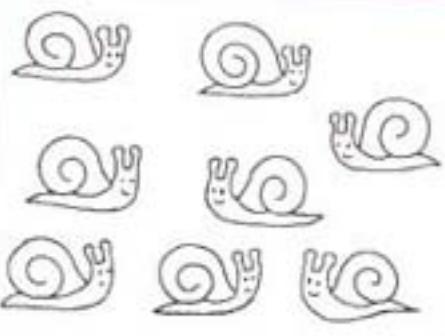
Resolva.

Havia	Chegaram	Total
		$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$

	
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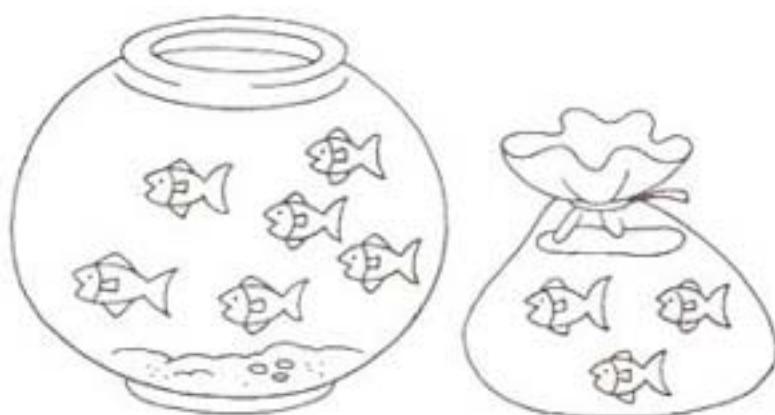
	
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Resolva os probleminhas.

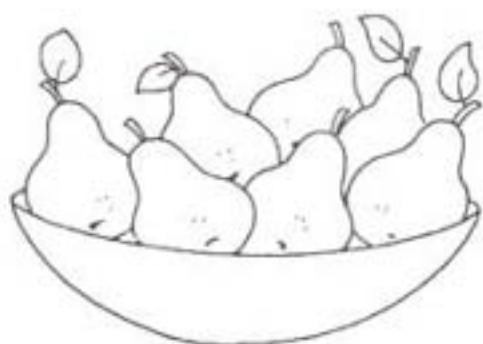
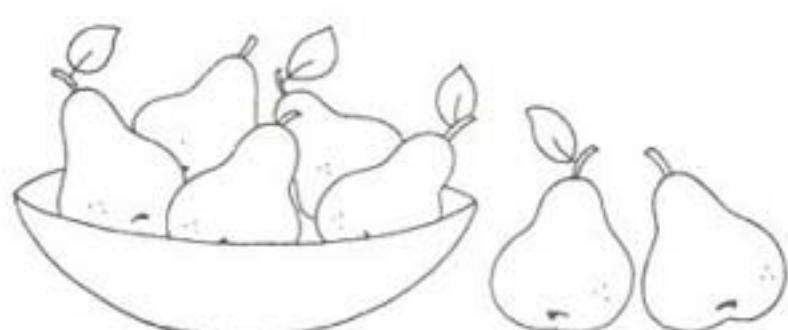
- 1) Marta tinha 6 peixes.
Ganhou mais 3 peixes.
Ficou com peixes.

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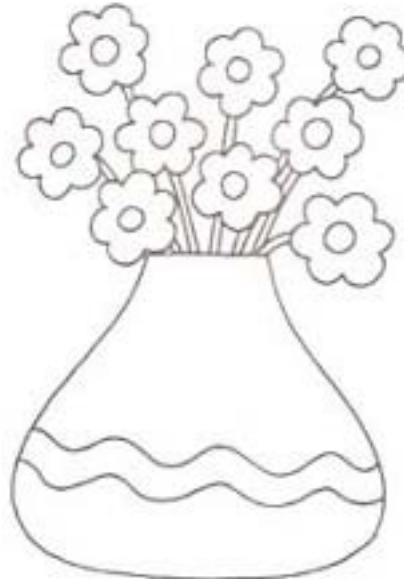
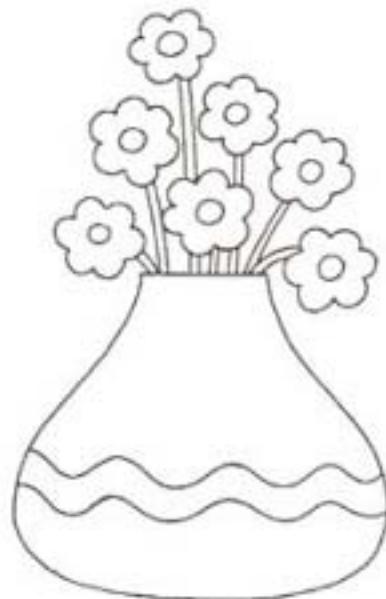
- 2) Célia comprou 5 peras.
Ganhou mais 2 peras.
Ficou com peras.

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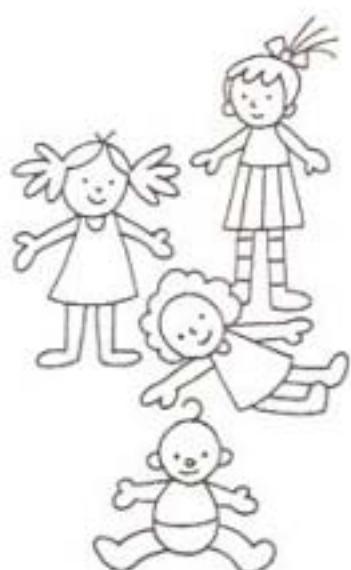
3) Num vaso havia 7 flores.
Zélia colocou mais 2 flores.
O vaso ficou com flores.

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4) Zelma tinha 4 bonecas.
Ganhou mais 4 bonecas.
Ficou com bonecas.

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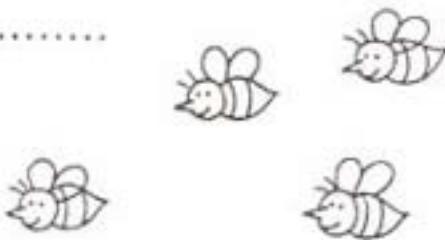
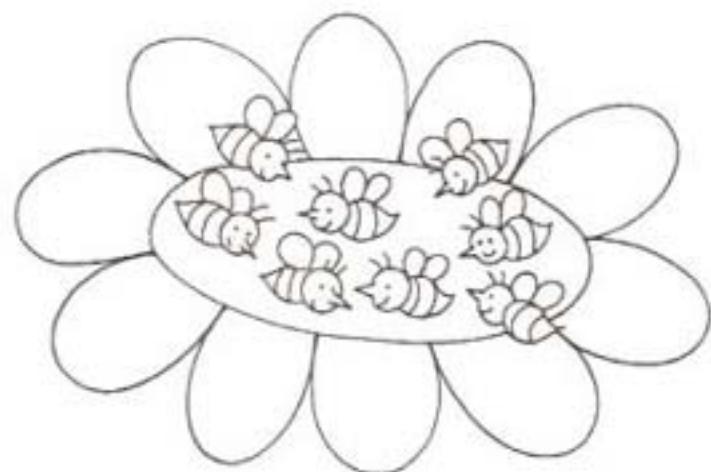


Resolva os problemas.

- 1) Havia 8 abelhas sobre a flor. Chegaram mais 4. Quantas abelhas ficaram sobre a flor?

$$\boxed{} + \boxed{} = \boxed{}$$

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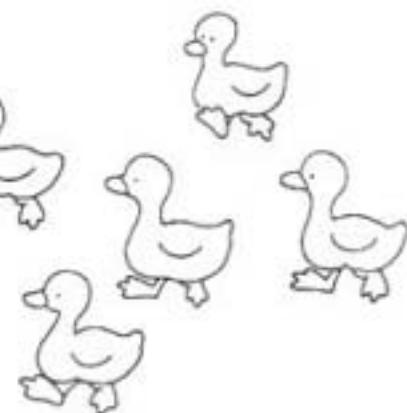
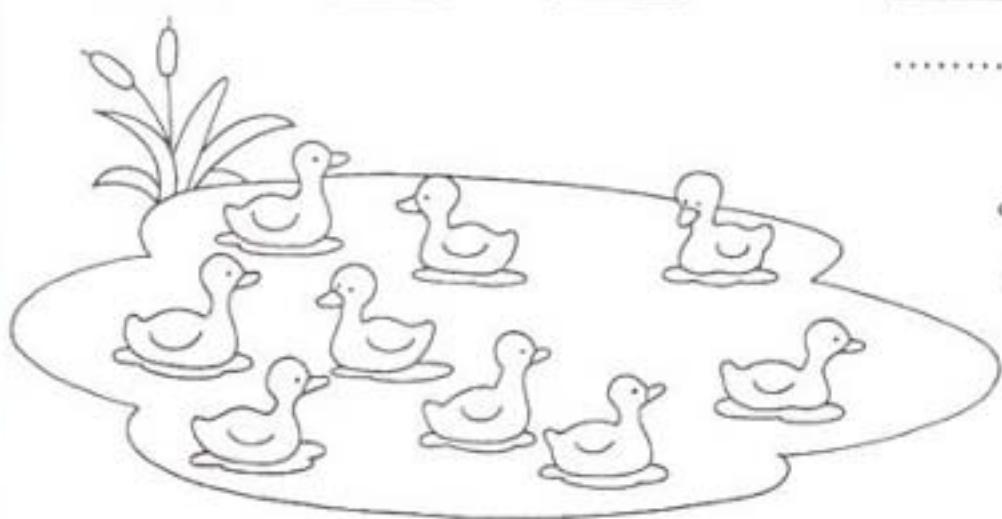


Resposta: Ficaram abelhas.

- 2) Na lagoa havia 9 patinhos. Chegaram mais 5. Quantos patinhos estão na lagoa?

$$\boxed{} + \boxed{} = \boxed{}$$

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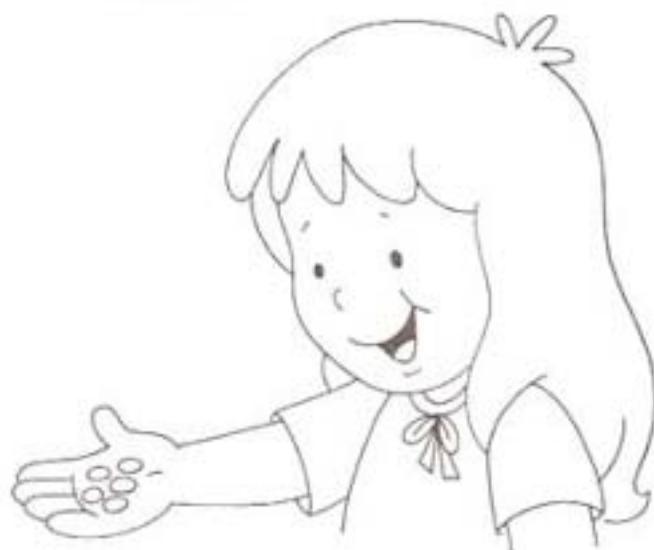
Resposta: Na lagoa há patinhos.

3) Sandra tinha 17 moedas. Ganhou 5 moedas de sua irmã. Com quantas moedas Sandra ficou?

$$\boxed{} + \boxed{} = \boxed{}$$

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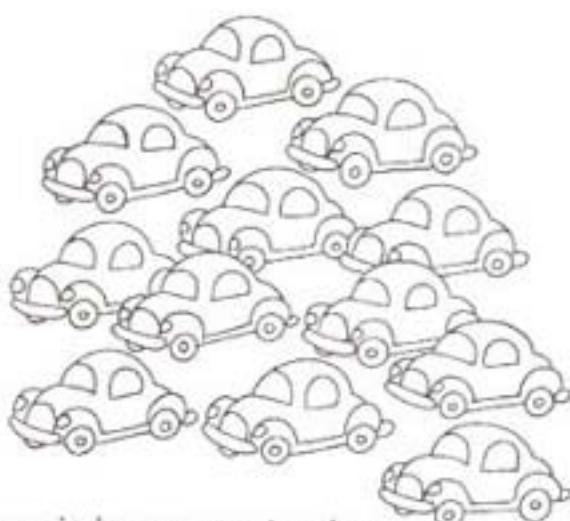
Resposta: Sandra ficou com moedas.

4) José tem 5 carrinhos de madeira e 12 carrinhos de plástico. Quantos carrinhos tem ao todo?

$$\boxed{} + \boxed{} = \boxed{}$$

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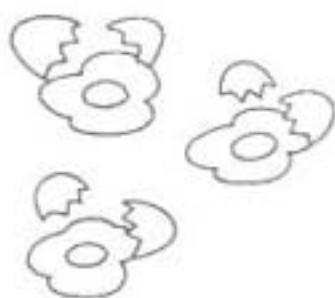
Resposta: José tem carrinhos ao todo.

Vamos resolver?

Numa cesta havia



Quebraram



Ficaram



$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$

6

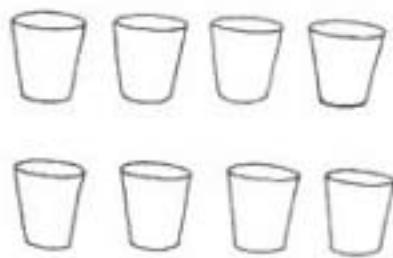
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3

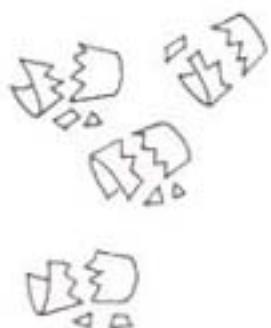
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3

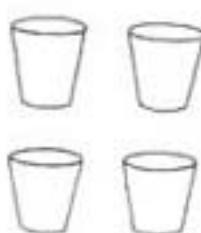
Numa mesa havia



Quebraram



Ficaram



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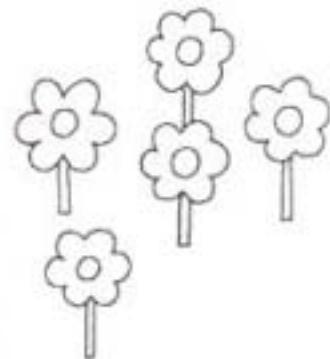
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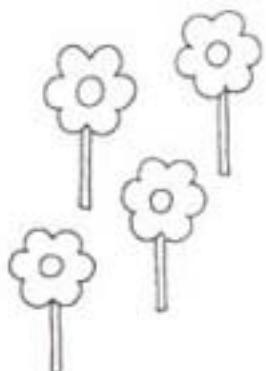
No vaso havia



Murcharam



Ficaram



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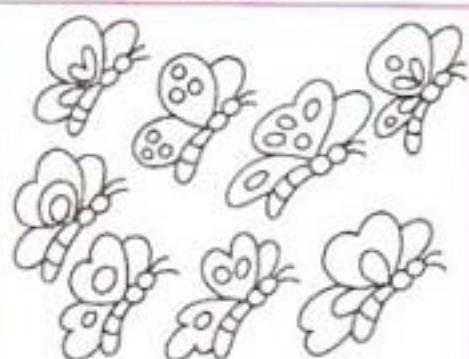
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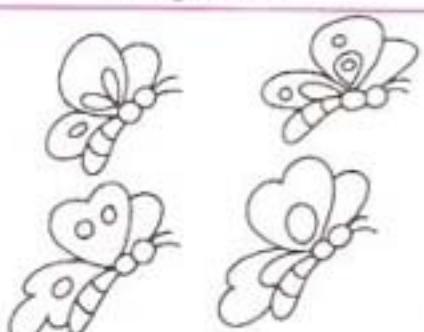
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Resolva.

Havia

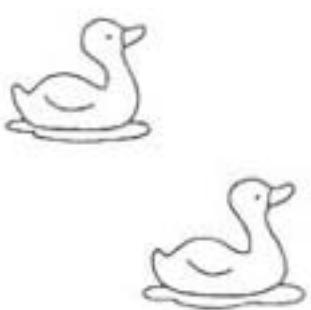
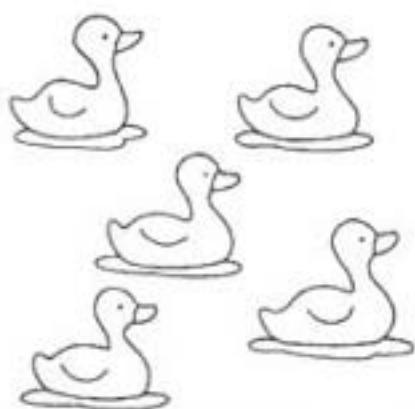


Fugiram

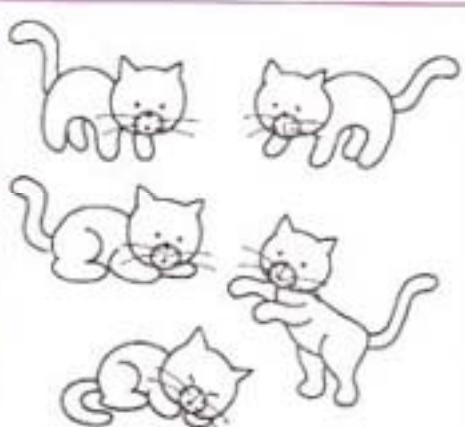
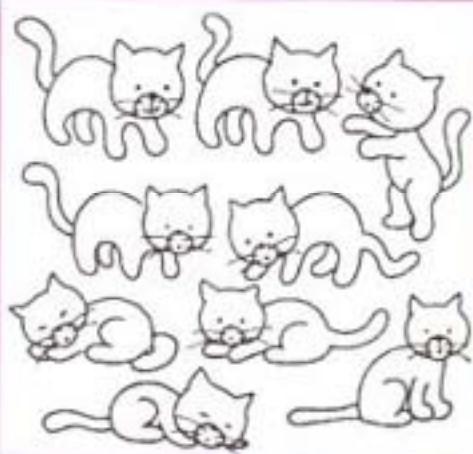


Restaram

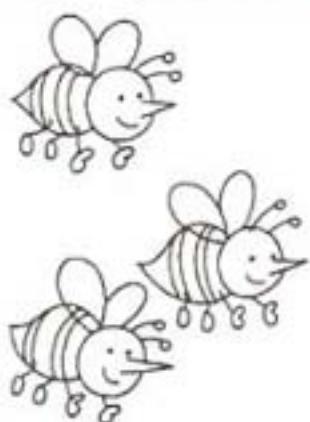
$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$



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Resolva os problemas.

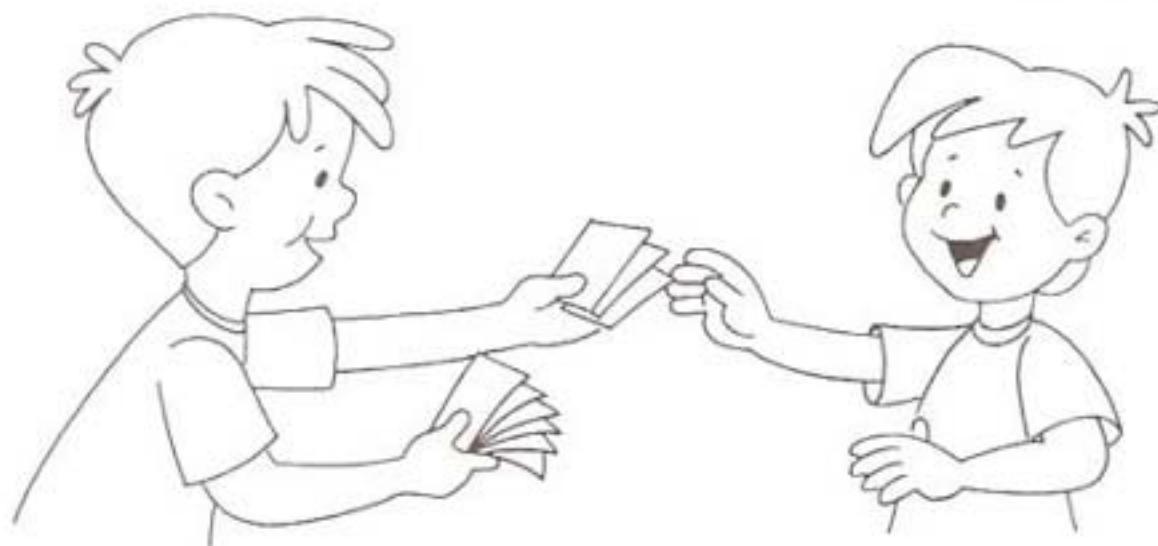
1) Mário tinha 9 figurinhas.

Deu 3 figurinhas ao amigo.

Com quantas figurinhas

Mário ficou?

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.....



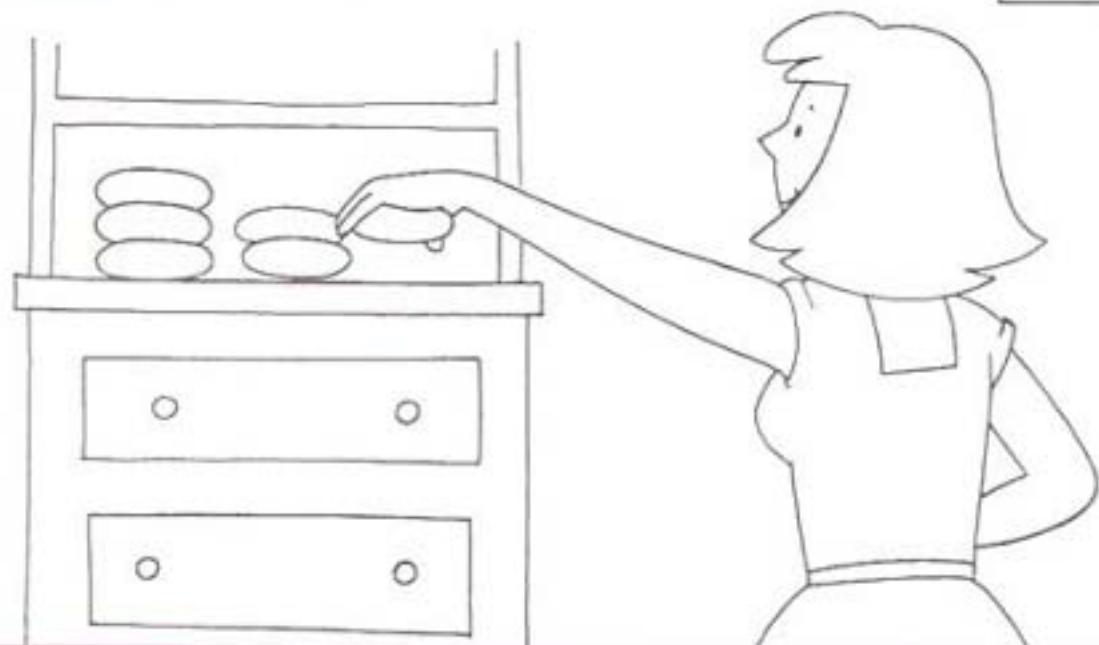
2) No armário havia 6 sabonetes.

Mamãe pegou um sabonete.

Quantos sabonetes restaram

no armário?

.....
.....
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Resolva os problemas.

- 1) Mamãe recolheu 9 ovos no galinheiro. Usou 2. Quantos ovos restaram?

$$\boxed{} - \boxed{} = \boxed{}$$

.....
.....
.....



Resposta: Restaram ovos.

- 2) Jujuca tinha 5 bolinhas de gude. Perdeu 4. Com quantas bolinhas de gude Jujuca ficou?

$$\boxed{} - \boxed{} = \boxed{}$$

.....
.....
.....



Resposta: Jujuca ficou com bolinhas de gude.

MATEMÁTICA



PRÉ-ESCOLA

LÁPIS NA MÃO

Maria da Salete Alves Gondim