

Review #2: Real Number Arithmetic

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In this handout we list the properties of real number arithmetic. This is meant to be a succinct, targeted review so we'll resist the temptation to wax poetic about these axioms and their subtleties and refer the interested reader to a more formal course in Abstract Algebra. There are two (primary) operations one can perform with real numbers: addition and multiplication.

Properties of Real Number Addition

- **Closure:** For all real numbers a and b , $a + b$ is also a real number.
- **Commutativity:** For all real numbers a and b , $a + b = b + a$.
- **Associativity:** For all real numbers a , b and c , $a + (b + c) = (a + b) + c$.
- **Identity:** There is a real number '0' so that for all real numbers a , $a + 0 = a$.
- **Inverse:** For all real numbers a , there is a real number $-a$ such that $a + (-a) = 0$.
- **Definition of Subtraction:** For all real numbers a and b , $a - b = a + (-b)$.

Next, we give real number multiplication a similar treatment. Recall that we may denote the product of two real numbers a and b a variety of ways: ab , $a \cdot b$, $a(b)$, $(a)(b)$ and so on. We'll refrain from using $a \times b$ for real number multiplication in this text with one notable exception in Definition 1.

Properties of Real Number Multiplication

- **Closure:** For all real numbers a and b , ab is also a real number.
- **Commutativity:** For all real numbers a and b , $ab = ba$.
- **Associativity:** For all real numbers a , b and c , $a(bc) = (ab)c$.
- **Identity:** There is a real number '1' so that for all real numbers a , $a \cdot 1 = a$.
- **Inverse:** For all real numbers $a \neq 0$, there is a real number $\frac{1}{a}$ such that $a \left(\frac{1}{a} \right) = 1$.
- **Definition of Division:** For all real numbers a and $b \neq 0$, $a \div b = \frac{a}{b} = a \left(\frac{1}{b} \right)$.

While most students and some faculty tend to skip over these properties or give them a cursory glance at best, it is important to realize that the properties stated above are what drive the symbolic manipulation for all of Algebra. When listing a tally of more than two numbers, $1 + 2 + 3$ for example, we don't need to

specify the order in which those numbers are added. Notice though, try as we might, we can add only two numbers at a time and it is the associative property of addition which assures us that we could organize this sum as $(1 + 2) + 3$ or $1 + (2 + 3)$. This brings up a note about 'grouping symbols'. Recall that parentheses and brackets are used in order to specify which operations are to be performed first. In the absence of such grouping symbols, multiplication (and hence division) is given priority over addition (and hence subtraction). For example, $1 + 2 \cdot 3 = 1 + 6 = 7$, but $(1 + 2) \cdot 3 = 3 \cdot 3 = 9$. As you may recall, we can 'distribute' the 3 across the addition if we really wanted to do the multiplication first: $(1 + 2) \cdot 3 = 1 \cdot 3 + 2 \cdot 3 = 3 + 6 = 9$. More generally, we have the following.

The Distributive Property and Factoring

For all real numbers a , b and c :

- **Distributive Property:** $a(b + c) = ab + ac$ and $(a + b)c = ac + bc$.
- **Factoring:**^a $ab + ac = a(b + c)$ and $ac + bc = (a + b)c$.

^aOr, as Carl calls it, 'reading the Distributive Property from right to left.'

It is worth pointing out that we didn't really need to list the Distributive Property both for $a(b + c)$ (distributing from the left) and $(a + b)c$ (distributing from the right), since the commutative property of multiplication gives us one from the other. Also, 'factoring' really is the same equation as the distributive property, just read from right to left. These are the first of many redundancies in this section, and they exist in this review section for one reason only - in our experience, many students see these things differently so we will list them as such.

It is hard to overstate the importance of the Distributive Property. For example, in the expression $5(2 + x)$, without knowing the value of x , we cannot perform the addition inside the parentheses first; we must rely on the distributive property here to get $5(2 + x) = 5 \cdot 2 + 5 \cdot x = 10 + 5x$. The Distributive Property is also responsible for combining 'like terms'. Why is $3x + 2x = 5x$? Because $3x + 2x = (3 + 2)x = 5x$.

We continue our review with summaries of other properties of arithmetic, each of which can be derived from the properties listed above. First up are properties of the additive identity 0.

Properties of Zero

Suppose a and b are real numbers.

- **Zero Product Property:** $ab = 0$ if and only if $a = 0$ or $b = 0$ (or both)
Note: This not only says that $0 \cdot a = 0$ for any real number a , it also says that the *only* way to get an answer of '0' when multiplying two real numbers is to have one (or both) of the numbers be '0' in the first place.
- **Zeros in Fractions:** If $a \neq 0$, $\frac{0}{a} = 0 \cdot \left(\frac{1}{a}\right) = 0$.
Note: The quantity $\frac{a}{0}$ is undefined.^a

^aThe expression $\frac{0}{0}$ is technically an 'indeterminant form' as opposed to being strictly 'undefined' meaning that with Calculus we can make some sense of it in certain situations.

The Zero Product Property drives most of the equation solving algorithms in Algebra because it allows us to take complicated equations and reduce them to simpler ones. For example, you may recall that one way

to solve $x^2 + x - 6 = 0$ is by factoring¹ the left hand side of this equation to get $(x - 2)(x + 3) = 0$. From here, we apply the Zero Product Property and set each factor equal to zero. This yields $x - 2 = 0$ or $x + 3 = 0$ so $x = 2$ or $x = -3$. This application to solving equations leads, in turn, to some deep and profound structure theorems about polynomials (see the Math 1010 textbook).

Next up is a review of the arithmetic of ‘negatives’. On page 1 we first introduced the dash which we all recognize as the ‘negative’ symbol in terms of the additive inverse. For example, the number -3 (read ‘negative 3’) is defined so that $3 + (-3) = 0$. We then defined subtraction using the concept of the additive inverse again so that, for example, $5 - 3 = 5 + (-3)$. In this text we do not distinguish typographically between the dashes in the expressions ‘ $5 - 3$ ’ and ‘ -3 ’ even though they are mathematically quite different.² In the expression ‘ $5 - 3$,’ the dash is a *binary* operation (that is, an operation requiring two numbers) whereas in ‘ -3 ,’ the dash is a *unary* operation (that is, an operation requiring only one number). You might ask, ‘Who cares?’ Your calculator does - that’s who! In the text we can write $-3 - 3 = -6$ but that will not work in your calculator. Instead you’d need to type $+/- 3 - 3$ to get -6 where the first dash comes from the ‘ $+/-$ ’ key.

Properties of Negatives

Given real numbers a and b we have the following.

- **Additive Inverse Properties:** $-a = (-1)a$ and $-(-a) = a$
- **Products of Negatives:** $(-a)(-b) = ab$.
- **Negatives and Products:** $-ab = -(ab) = (-a)b = a(-b)$.
- **Negatives and Fractions:** If b is nonzero, $-\frac{a}{b} = \frac{-a}{b} = \frac{a}{-b}$ and $\frac{-a}{-b} = \frac{a}{b}$.
- **‘Distributing’ Negatives:** $-(a + b) = -a - b$ and $-(a - b) = -a + b = b - a$.
- **‘Factoring’ Negatives:**^a $-a - b = -(a + b)$ and $b - a = -(a - b)$.

^aOr, as Carl calls it, reading ‘Distributing’ Negatives from right to left.

An important point here is that when we ‘distribute’ negatives, we do so across addition or subtraction only. This is because we are really distributing a factor of -1 across each of these terms: $-(a + b) = (-1)(a + b) = (-1)(a) + (-1)(b) = (-a) + (-b) = -a - b$. Negatives do not ‘distribute’ across multiplication: $-(2 \cdot 3) \neq (-2) \cdot (-3)$. Instead, $-(2 \cdot 3) = (-2) \cdot (3) = (2) \cdot (-3) = -6$. The same sort of thing goes for fractions: $-\frac{3}{5}$ can be written as $\frac{-3}{5}$ or $\frac{3}{-5}$, but not $\frac{-3}{-5}$. Speaking of fractions, we now review their arithmetic.

¹Don’t worry. We’ll review this in due course. And, yes, this is our old friend the Distributive Property!

²We’re not just being lazy here. We looked at many of the big publishers’ Precalculus books and none of them use different dashes, either.

Properties of Fractions

Suppose a, b, c and d are real numbers. Assume them to be nonzero whenever necessary; for example, when they appear in a denominator.

- **Identity Properties:** $a = \frac{a}{1}$ and $\frac{a}{a} = 1$.

- **Fraction Equality:** $\frac{a}{b} = \frac{c}{d}$ if and only if $ad = bc$.

- **Multiplication of Fractions:** $\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$. In particular: $\frac{a}{b} \cdot c = \frac{a}{b} \cdot \frac{c}{1} = \frac{ac}{b}$

Note: A common denominator is **not** required to **multiply** fractions!

- **Division^a of Fractions:** $\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \cdot \frac{d}{c} = \frac{ad}{bc}$.

In particular: $1 \div \frac{a}{b} = \frac{b}{a}$ and $\frac{a}{b} \div c = \frac{a}{b} \div \frac{c}{1} = \frac{a}{b} \cdot \frac{1}{c} = \frac{a}{bc}$

Note: A common denominator is **not** required to **divide** fractions!

- **Addition and Subtraction of Fractions:** $\frac{a}{b} \pm \frac{c}{b} = \frac{a \pm c}{b}$.

Note: A common denominator is required to **add or subtract** fractions!

- **Equivalent Fractions:** $\frac{a}{b} = \frac{ad}{bd}$, since $\frac{a}{b} = \frac{a}{b} \cdot 1 = \frac{a}{b} \cdot \frac{d}{d} = \frac{ad}{bd}$

Note: The *only* way to change the denominator is to multiply both it and the numerator by the same nonzero value because we are, in essence, multiplying the fraction by 1.

- **'Reducing'^b Fractions:** $\frac{ad}{bd} = \frac{a}{b}$, since $\frac{ad}{bd} = \frac{a}{b} \cdot \frac{d}{d} = \frac{a}{b} \cdot 1 = \frac{a}{b}$.

In particular, $\frac{ab}{b} = a$ since $\frac{ab}{b} = \frac{ab}{1 \cdot b} = \frac{a\cancel{b}}{1 \cdot \cancel{b}} = \frac{a}{1} = a$ and $\frac{b-a}{a-b} = \frac{(-1)(\cancel{a-b})}{(\cancel{a-b})} = -1$.

Note: We may only cancel common **factors** from both numerator and denominator.

^aThe old 'invert and multiply' or 'fraction gymnastics' play.

^bOr 'Cancelling' Common Factors - this is really just reading the previous property 'from right to left'.

Students make so many mistakes with fractions that we feel it is necessary to pause a moment in the narrative and offer you the following example.

Example 1. Perform the indicated operations and simplify. By 'simplify' here, we mean to have the final answer written in the form $\frac{a}{b}$ where a and b are integers which have no common factors. Said another way, we want $\frac{a}{b}$ in 'lowest terms'.

$$\begin{array}{llll}
 1. \frac{1}{4} + \frac{6}{7} & 2. \frac{5}{12} - \left(\frac{47}{30} - \frac{7}{3} \right) & 3. \frac{\frac{7}{3-5} - \frac{7}{3-5.21}}{5-5.21} & 4. \frac{\frac{12}{5} - \frac{7}{24}}{1 + \left(\frac{12}{5} \right) \left(\frac{7}{24} \right)} \\
 5. \frac{(2(2)+1)(-3-(-3))-5(4-7)}{4-2(3)} & 6. \left(\frac{3}{5} \right) \left(\frac{5}{13} \right) - \left(\frac{4}{5} \right) \left(-\frac{12}{13} \right) & &
 \end{array}$$

Solution.

1. It may seem silly to start with an example this basic but experience has taught us not to take much for granted. We start by finding the lowest common denominator and then we rewrite the fractions using that new denominator. Since 4 and 7 are **relatively prime**, meaning they have no factors in common, the lowest common denominator is $4 \cdot 7 = 28$.

$$\begin{aligned}\frac{1}{4} + \frac{6}{7} &= \frac{1}{4} \cdot \frac{7}{7} + \frac{6}{7} \cdot \frac{4}{4} && \text{Equivalent Fractions} \\ &= \frac{7}{28} + \frac{24}{28} && \text{Multiplication of Fractions} \\ &= \frac{31}{28} && \text{Addition of Fractions}\end{aligned}$$

The result is in lowest terms because 31 and 28 are relatively prime so we're done.

2. We could begin with the subtraction in parentheses, namely $\frac{47}{30} - \frac{7}{3}$, and then subtract that result from $\frac{5}{12}$. It's easier, however, to first distribute the negative across the quantity in parentheses and then use the Associative Property to perform all of the addition and subtraction in one step.³ The lowest common denominator⁴ for all three fractions is 60.

$$\begin{aligned}\frac{5}{12} - \left(\frac{47}{30} - \frac{7}{3} \right) &= \frac{5}{12} - \frac{47}{30} + \frac{7}{3} && \text{Distribute the Negative} \\ &= \frac{5}{12} \cdot \frac{5}{5} - \frac{47}{30} \cdot \frac{2}{2} + \frac{7}{3} \cdot \frac{20}{20} && \text{Equivalent Fractions} \\ &= \frac{25}{60} - \frac{94}{60} + \frac{140}{60} && \text{Multiplication of Fractions} \\ &= \frac{71}{60} && \text{Addition and Subtraction of Fractions}\end{aligned}$$

The numerator and denominator are relatively prime so the fraction is in lowest terms and we have our final answer.

3. What we are asked to simplify in this problem is known as a 'complex' or 'compound' fraction. Simply put, we have fractions within a fraction. The longest division line⁵ acts as a grouping symbol, quite literally dividing the compound fraction into a numerator (containing fractions) and a denominator (which in this case does not contain fractions). The first step to simplifying a compound fraction like this one is to see if you can simplify the little fractions inside it. To that end, we clean up the fractions in the numerator as follows.

$$\begin{aligned}\frac{\frac{7}{3-5} - \frac{7}{3-5.21}}{5-5.21} &= \frac{\frac{7}{-2} - \frac{7}{-2.21}}{-0.21} \\ &= \frac{-\left(-\frac{7}{2} + \frac{7}{2.21}\right)}{0.21} && \text{Properties of Negatives} \\ &= \frac{\frac{7}{2} - \frac{7}{2.21}}{0.21} && \text{Distribute the Negative}\end{aligned}$$

³See the remark on page 1 about how we add $1 + 2 + 3$.

⁴We could have used $12 \cdot 30 \cdot 3 = 1080$ as our common denominator but then the numerators would become unnecessarily large. It's best to use the *lowest* common denominator.

⁵Also called a 'vinculum'.

We are left with a compound fraction with decimals. We could replace 2.21 with $\frac{221}{100}$ but that would make a mess.⁶ It's better in this case to eliminate the decimal by multiplying the numerator and denominator of the fraction with the decimal in it by 100 (since $2.21 \cdot 100 = 221$ is an integer) as shown below.

$$\frac{\frac{7}{2} - \frac{7}{2.21}}{0.21} = \frac{\frac{7}{2} - \frac{7 \cdot 100}{2.21 \cdot 100}}{0.21} = \frac{\frac{7}{2} - \frac{700}{221}}{0.21}$$

We now perform the subtraction in the numerator and replace 0.21 with $\frac{21}{100}$ in the denominator. This will leave us with one fraction divided by another fraction. We finish by performing the 'division by a fraction is multiplication by the reciprocal' trick and then cancel any factors that we can.

$$\begin{aligned} \frac{\frac{7}{2} - \frac{700}{221}}{0.21} &= \frac{\frac{7}{2} \cdot \frac{221}{221} - \frac{700}{221} \cdot \frac{2}{2}}{\frac{21}{100}} = \frac{\frac{1547}{442} - \frac{1400}{442}}{\frac{21}{100}} \\ &= \frac{\frac{147}{442}}{\frac{21}{100}} = \frac{147}{442} \cdot \frac{100}{21} = \frac{14700}{9282} = \frac{350}{221} \end{aligned}$$

The last step comes from the factorizations $14700 = 42 \cdot 350$ and $9282 = 42 \cdot 221$.

4. We are given another compound fraction to simplify and this time both the numerator and denominator contain fractions. As before, the longest division line acts as a grouping symbol to separate the numerator from the denominator.

$$\frac{\frac{12}{5} - \frac{7}{24}}{1 + \left(\frac{12}{5}\right)\left(\frac{7}{24}\right)} = \frac{\left(\frac{12}{5} - \frac{7}{24}\right)}{\left(1 + \left(\frac{12}{5}\right)\left(\frac{7}{24}\right)\right)}$$

Hence, one way to proceed is as before: simplify the numerator and the denominator then perform the 'division by a fraction is the multiplication by the reciprocal' trick. While there is nothing wrong with this approach, we'll use our Equivalent Fractions property to rid ourselves of the 'compound' nature of this fraction straight away. The idea is to multiply both the numerator and denominator by

⁶Try it if you don't believe us.

the lowest common denominator of each of the 'smaller' fractions - in this case, $24 \cdot 5 = 120$.

$$\begin{aligned}
 \frac{\left(\frac{12}{5} - \frac{7}{24}\right)}{\left(1 + \left(\frac{12}{5}\right)\left(\frac{7}{24}\right)\right)} &= \frac{\left(\frac{12}{5} - \frac{7}{24}\right) \cdot 120}{\left(1 + \left(\frac{12}{5}\right)\left(\frac{7}{24}\right)\right) \cdot 120} && \text{Equivalent Fractions} \\
 &= \frac{\left(\frac{12}{5}\right)(120) - \left(\frac{7}{24}\right)(120)}{(1)(120) + \left(\frac{12}{5}\right)\left(\frac{7}{24}\right)(120)} && \text{Distributive Property} \\
 &= \frac{\frac{12 \cdot 120}{5} - \frac{7 \cdot 120}{24}}{120 + \frac{12 \cdot 7 \cdot 120}{5 \cdot 24}} && \text{Multiply fractions} \\
 &= \frac{\frac{12 \cdot 24 \cdot \cancel{5}}{\cancel{5}} - \frac{7 \cdot 5 \cdot \cancel{24}}{\cancel{24}}}{120 + \frac{12 \cdot 7 \cdot \cancel{5} \cdot \cancel{24}}{\cancel{5} \cdot \cancel{24}}} && \text{Factor and cancel} \\
 &= \frac{(12 \cdot 24) - (7 \cdot 5)}{120 + (12 \cdot 7)} \\
 &= \frac{288 - 35}{120 + 84} \\
 &= \frac{253}{204}
 \end{aligned}$$

Since $253 = 11 \cdot 23$ and $204 = 2 \cdot 2 \cdot 3 \cdot 17$ have no common factors our result is in lowest terms which means we are done.

5. This fraction may look simpler than the one before it, but the negative signs and parentheses mean that we shouldn't get complacent. Again we note that the division line here acts as a grouping symbol. That is,

$$\frac{(2(2) + 1)(-3 - (-3)) - 5(4 - 7)}{4 - 2(3)} = \frac{((2(2) + 1)(-3 - (-3)) - 5(4 - 7))}{(4 - 2(3))}$$

This means that we should simplify the numerator and denominator first, then perform the division last. We tend to what's in parentheses first, giving multiplication priority over addition and subtraction.

$$\begin{aligned}
 \frac{(2(2) + 1)(-3 - (-3)) - 5(4 - 7)}{4 - 2(3)} &= \frac{(4 + 1)(-3 + 3) - 5(-3)}{4 - 6} \\
 &= \frac{(5)(0) + 15}{-2} \\
 &= \frac{15}{-2} \\
 &= -\frac{15}{2} && \text{Properties of Negatives}
 \end{aligned}$$

Since $15 = 3 \cdot 5$ and 2 have no common factors, we are done.

6. In this problem, we have multiplication and subtraction. Multiplication takes precedence so we perform it first. Recall that to multiply fractions, we do *not* need to obtain common denominators; rather, we multiply the corresponding numerators together along with the corresponding denominators. Like the previous example, we have parentheses and negative signs for added fun!

$$\begin{aligned}
 \left(\frac{3}{5}\right)\left(\frac{5}{13}\right) - \left(\frac{4}{5}\right)\left(-\frac{12}{13}\right) &= \frac{3 \cdot 5}{5 \cdot 13} - \frac{4 \cdot (-12)}{5 \cdot 13} && \text{Multiply fractions} \\
 &= \frac{15}{65} - \frac{-48}{65} \\
 &= \frac{15}{65} + \frac{48}{65} && \text{Properties of Negatives} \\
 &= \frac{15 + 48}{65} && \text{Add numerators} \\
 &= \frac{63}{65}
 \end{aligned}$$

Since $64 = 3 \cdot 3 \cdot 7$ and $65 = 5 \cdot 13$ have no common factors, our answer $\frac{63}{65}$ is in lowest terms and we are done. \square

Of the issues discussed in the previous set of examples none causes students more trouble than simplifying compound fractions. We presented two different methods for simplifying them: one in which we simplified the overall numerator and denominator and then performed the division and one in which we removed the compound nature of the fraction at the very beginning. We encourage the reader to go back and use both methods on each of the compound fractions presented. Keep in mind that when a compound fraction is encountered in the rest of the text it will usually be simplified using only one method and we may not choose your favorite method. Feel free to use the other one in your notes.

Next, we review exponents and their properties. Recall that $2 \cdot 2 \cdot 2$ can be written as 2^3 because exponential notation expresses repeated multiplication. In the expression 2^3 , 2 is called the **base** and 3 is called the **exponent**. In order to generalize exponents from natural numbers to the integers, and eventually to rational and real numbers, it is helpful to think of the exponent as a count of the number of factors of the base we are multiplying by 1. For instance,

$$2^3 = 1 \cdot (\text{three factors of two}) = 1 \cdot (2 \cdot 2 \cdot 2) = 8.$$

From this, it makes sense that

$$2^0 = 1 \cdot (\text{zero factors of two}) = 1.$$

What about 2^{-3} ? The ‘ $-$ ’ in the exponent indicates that we are ‘taking away’ three factors of two, essentially dividing by three factors of two. So,

$$2^{-3} = 1 \div (\text{three factors of two}) = 1 \div (2 \cdot 2 \cdot 2) = \frac{1}{2 \cdot 2 \cdot 2} = \frac{1}{8}.$$

We summarize the properties of integer exponents below.

Properties of Integer Exponents

Suppose a and b are nonzero real numbers and n and m are integers.

• **Product Rules:** $(ab)^n = a^n b^n$ and $a^n a^m = a^{n+m}$.

• **Quotient Rules:** $\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$ and $\frac{a^n}{a^m} = a^{n-m}$.

• **Power Rule:** $(a^n)^m = a^{nm}$.

• **Negatives in Exponents:** $a^{-n} = \frac{1}{a^n}$.

In particular, $\left(\frac{a}{b}\right)^{-n} = \left(\frac{b}{a}\right)^n = \frac{b^n}{a^n}$ and $\frac{1}{a^{-n}} = a^n$.

• **Zero Powers:** $a^0 = 1$.

Note: The expression 0^0 is an indeterminate form.^a

• **Powers of Zero:** For any *natural* number n , $0^n = 0$.

Note: The expression 0^n for integers $n \leq 0$ is not defined.

^aSee the comment regarding ' $\frac{0}{0}$ ' on page 2.

While it is important to state the Properties of Exponents, it is also equally important to take a moment to discuss one of the most common errors in Algebra. It is true that $(ab)^2 = a^2 b^2$ (which some students refer to as 'distributing' the exponent to each factor) but you cannot do this sort of thing with addition. That is, in general, $(a + b)^2 \neq a^2 + b^2$. (For example, take $a = 3$ and $b = 4$.) The same goes for any other powers.

With exponents now in the mix, we can now state the Order of Operations Agreement.

Order of Operations Agreement

When evaluating an expression involving real numbers:

1. Evaluate any expressions in **p**arentheses (or other grouping symbols.)
2. Evaluate **e**xponents.
3. Evaluate **m**ultiplication and **d**ivision as you read from left to right.
4. Evaluate **a**ddition and **s**ubtraction as you read from left to right.

We note that there are many useful mnemonic devices for remembering the order of operations.^a

^aOur favourite is 'Please entertain my dear auld Sasquatch.'

For example, $2 + 3 \cdot 4^2 = 2 + 3 \cdot 16 = 2 + 48 = 50$. Where students get into trouble is with things like -3^2 . If we think of this as $0 - 3^2$, then it is clear that we evaluate the exponent first: $-3^2 = 0 - 3^2 = 0 - 9 = -9$. In general, we interpret $-a^n = -(a^n)$. If we want the 'negative' to also be raised to a power, we must write $(-a)^n$ instead. To summarize, $-3^2 = -9$ but $(-3)^2 = 9$.

Of course, many of the 'properties' we've stated in this section can be viewed as ways to circumvent the order of operations. We've already seen how the distributive property allows us to simplify $5(2 + x)$ by performing the indicated multiplication **before** the addition that's in parentheses. Similarly, consider trying to evaluate $2^{30172} \cdot 2^{-30169}$. The Order of Operations Agreement demands that the exponents be dealt with

first, however, trying to compute 2^{30172} is a challenge, even for a calculator. One of the Product Rules of Exponents, however, allow us to rewrite this product, essentially performing the multiplication first, to get: $2^{30172-30169} = 2^3 = 8$.

Let's take a break and enjoy another example.

Example 2. Perform the indicated operations and simplify.

$$1. \frac{(4-2)(2 \cdot 4) - (4)^2}{(4-2)^2}$$

$$2. 12(-5)(-5+3)^{-4} + 6(-5)^2(-4)(-5+3)^{-5}$$

$$3. \frac{\left(\frac{5 \cdot 3^{51}}{4^{36}}\right)}{\left(\frac{5 \cdot 3^{49}}{4^{34}}\right)}$$

$$4. \frac{2\left(\frac{5}{12}\right)^{-1}}{1 - \left(\frac{5}{12}\right)^{-2}}$$

Solution.

1. We begin working inside parentheses then deal with the exponents before working through the other operations. As we saw in Example 1, the division here acts as a grouping symbol, so we save the division to the end.

$$\begin{aligned} \frac{(4-2)(2 \cdot 4) - (4)^2}{(4-2)^2} &= \frac{(2)(8) - (4)^2}{(2)^2} = \frac{(2)(8) - 16}{4} \\ &= \frac{16 - 16}{4} = \frac{0}{4} = 0 \end{aligned}$$

2. As before, we simplify what's in the parentheses first, then work our way through the exponents, multiplication, and finally, the addition.

$$\begin{aligned} 12(-5)(-5+3)^{-4} + 6(-5)^2(-4)(-5+3)^{-5} &= 12(-5)(-2)^{-4} + 6(-5)^2(-4)(-2)^{-5} \\ &= 12(-5)\left(\frac{1}{(-2)^4}\right) + 6(-5)^2(-4)\left(\frac{1}{(-2)^5}\right) \\ &= 12(-5)\left(\frac{1}{16}\right) + 6(25)(-4)\left(\frac{1}{-32}\right) \\ &= (-60)\left(\frac{1}{16}\right) + (-600)\left(\frac{1}{-32}\right) \\ &= \frac{-60}{16} + \left(\frac{-600}{-32}\right) = \frac{-15 \cdot \cancel{4}}{4 \cdot \cancel{4}} + \frac{-75 \cdot \cancel{8}}{-4 \cdot \cancel{8}} \\ &= \frac{-15}{4} + \frac{-75}{-4} = \frac{-15}{4} + \frac{75}{4} \\ &= \frac{-15 + 75}{4} = \frac{60}{4} \\ &= 15 \end{aligned}$$

3. The Order of Operations Agreement mandates that we work within each set of parentheses first, giving precedence to the exponents, then the multiplication, and, finally the division. The trouble with this approach is that the exponents are so large that computation becomes a trifle unwieldy. What we observe, however, is that the bases of the exponential expressions, 3 and 4, occur in both the numerator and denominator of the compound fraction, giving us hope that we can use some of the Properties of Exponents (the Quotient Rule, in particular) to help us out. Our first step here is to invert and multiply. We see immediately that the 5's cancel after which we group the powers of 3 together and the powers of 4 together and apply the properties of exponents.

$$\begin{aligned} \frac{\left(\frac{5 \cdot 3^{51}}{4^{36}}\right)}{\left(\frac{5 \cdot 3^{49}}{4^{34}}\right)} &= \frac{5 \cdot 3^{51}}{4^{36}} \cdot \frac{4^{34}}{5 \cdot 3^{49}} = \frac{\cancel{5} \cdot 3^{51} \cdot 4^{34}}{\cancel{5} \cdot 3^{49} \cdot 4^{36}} = \frac{3^{51}}{3^{49}} \cdot \frac{4^{34}}{4^{36}} \\ &= 3^{51-49} \cdot 4^{34-36} = 3^2 \cdot 4^{-2} = 3^2 \cdot \left(\frac{1}{4^2}\right) \\ &= 9 \cdot \left(\frac{1}{16}\right) = \frac{9}{16} \end{aligned}$$

4. We have yet another instance of a compound fraction so our first order of business is to rid ourselves of the compound nature of the fraction like we did in Example 1. To do this, however, we need to tend to the exponents first so that we can determine what common denominator is needed to simplify the fraction.

$$\begin{aligned} \frac{2\left(\frac{5}{12}\right)^{-1}}{1 - \left(\frac{5}{12}\right)^{-2}} &= \frac{2\left(\frac{12}{5}\right)}{1 - \left(\frac{12}{5}\right)^2} = \frac{\left(\frac{24}{5}\right)}{1 - \left(\frac{12^2}{5^2}\right)} = \frac{\left(\frac{24}{5}\right)}{1 - \left(\frac{144}{25}\right)} \\ &= \frac{\left(\frac{24}{5}\right) \cdot 25}{\left(1 - \frac{144}{25}\right) \cdot 25} = \frac{\left(\frac{24 \cdot 5 \cdot \cancel{5}}{\cancel{5}}\right)}{\left(1 \cdot 25 - \frac{144 \cdot \cancel{25}}{\cancel{25}}\right)} = \frac{120}{25 - 144} \\ &= \frac{120}{-119} = -\frac{120}{119} \end{aligned}$$

Since 120 and 119 have no common factors, we are done. □

One of the places where the properties of exponents play an important role is in the use of **Scientific Notation**. The basis for scientific notation is that since we use decimals (base ten numerals) to represent real numbers, we can adjust where the decimal point lies by multiplying by an appropriate power of 10. This allows scientists and engineers to focus in on the 'significant' digits⁷ of a number - the nonzero values - and adjust for the decimal places later. For instance, $-621 = -6.21 \times 10^2$ and $0.023 = 2.3 \times 10^{-2}$. Notice here that we revert to using the familiar '×' to indicate multiplication.⁸ In general, we arrange the real number so exactly one non-zero digit appears to the left of the decimal point. We make this idea precise in the following:

⁷Awesome pun!

⁸This is the 'notable exception' we alluded to earlier.

Definition 1. A real number is written in **Scientific Notation** if it has the form $\pm n.d_1d_2 \dots \times 10^k$ where n is a natural number, d_1, d_2 , etc., are whole numbers, and k is an integer.

On calculators, scientific notation may appear using an 'E' or 'EE' as opposed to the \times symbol. For instance, while we will write 6.02×10^{23} in the text, the calculator may display 6.02 E 23 or 6.02 EE 23.

Example 3. Perform the indicated operations and simplify. Write your final answer in scientific notation, rounded to two decimal places.

$$1. \frac{(6.626 \times 10^{-34})(3.14 \times 10^9)}{1.78 \times 10^{23}} \qquad 2. (2.13 \times 10^{53})^{100}$$

Solution.

1. As mentioned earlier, the point of scientific notation is to separate out the 'significant' parts of a calculation and deal with the powers of 10 later. In that spirit, we separate out the powers of 10 in both the numerator and the denominator and proceed as follows

$$\begin{aligned} \frac{(6.626 \times 10^{-34})(3.14 \times 10^9)}{1.78 \times 10^{23}} &= \frac{(6.626)(3.14)}{1.78} \cdot \frac{10^{-34} \cdot 10^9}{10^{23}} \\ &= \frac{20.80564}{1.78} \cdot \frac{10^{-34+9}}{10^{23}} \\ &= 11.685 \dots \cdot \frac{10^{-25}}{10^{23}} \\ &= 11.685 \dots \times 10^{-25-23} \\ &= 11.685 \dots \times 10^{-48} \end{aligned}$$

We are asked to write our final answer in scientific notation, rounded to two decimal places. To do this, we note that $11.685 \dots = 1.1685 \dots \times 10^1$, so

$$11.685 \dots \times 10^{-48} = 1.1685 \dots \times 10^1 \times 10^{-48} = 1.1685 \dots \times 10^{1-48} = 1.1685 \dots \times 10^{-47}$$

Our final answer, rounded to two decimal places, is 1.17×10^{-47} .

We could have done that whole computation on a calculator so why did we bother doing any of this by hand in the first place? The answer lies in the next example.

2. If you try to compute $(2.13 \times 10^{53})^{100}$ using most hand-held calculators, you'll most likely get an 'overflow' error. It is possible, however, to use the calculator in combination with the properties of exponents to compute this number. Using properties of exponents, we get:

$$\begin{aligned} (2.13 \times 10^{53})^{100} &= (2.13)^{100} (10^{53})^{100} \\ &= (6.885 \dots \times 10^{32}) (10^{53 \times 100}) \\ &= (6.885 \dots \times 10^{32}) (10^{5300}) \\ &= 6.885 \dots \times 10^{32} \cdot 10^{5300} \\ &= 6.885 \dots \times 10^{5332} \end{aligned}$$

To two decimal places our answer is 6.88×10^{5332} . □

We close our review of real number arithmetic with a discussion of roots and radical notation. Just as subtraction and division were defined in terms of the inverse of addition and multiplication, respectively, we define roots by undoing natural number exponents.

Definition 2. Let a be a real number and let n be a natural number. If n is odd, then the **principal n^{th} root** of a (denoted $\sqrt[n]{a}$) is the unique real number satisfying $(\sqrt[n]{a})^n = a$. If n is even, $\sqrt[n]{a}$ is defined similarly provided $a \geq 0$ and $\sqrt[n]{a} \geq 0$. The number n is called the **index** of the root and the number a is called the **radicand**. For $n = 2$, we write \sqrt{a} instead of $\sqrt[2]{a}$.

The reasons for the added stipulations for even-indexed roots in Definition 2 can be found in the Properties of Negatives. First, for all real numbers, $x^{\text{even power}} \geq 0$, which means it is never negative. Thus if a is a *negative* real number, there are no real numbers x with $x^{\text{even power}} = a$. This is why if n is even, $\sqrt[n]{a}$ only exists if $a \geq 0$. The second restriction for even-indexed roots is that $\sqrt[n]{a} \geq 0$. This comes from the fact that $x^{\text{even power}} = (-x)^{\text{even power}}$, and we require $\sqrt[n]{a}$ to have just one value. So even though $2^4 = 16$ and $(-2)^4 = 16$, we require $\sqrt[4]{16} = 2$ and ignore -2 .

Dealing with odd powers is much easier. For example, $x^3 = -8$ has one and only one real solution, namely $x = -2$, which means not only does $\sqrt[3]{-8}$ exist, there is only one choice, namely $\sqrt[3]{-8} = -2$. Of course, when it comes to solving $x^{5213} = -117$, it's not so clear that there is one and only one real solution, let alone that the solution is $\sqrt[5213]{-117}$. Such pills are easier to swallow once we've thought a bit about such equations graphically, and ultimately, these things come from the completeness property of the real numbers mentioned earlier.

We list properties of radicals below as a 'theorem' since they can be justified using the properties of exponents.

Theorem 1. Properties of Radicals: Let a and b be real numbers and let m and n be natural numbers. If $\sqrt[n]{a}$ and $\sqrt[n]{b}$ are real numbers, then

- **Product Rule:** $\sqrt[n]{ab} = \sqrt[n]{a} \sqrt[n]{b}$
- **Quotient Rule:** $\sqrt[n]{\frac{a}{b}} = \frac{\sqrt[n]{a}}{\sqrt[n]{b}}$, provided $b \neq 0$.
- **Power Rule:** $\sqrt[n]{a^m} = (\sqrt[n]{a})^m$

The proof of Theorem 1 is based on the definition of the principal n^{th} root and the Properties of Exponents. To establish the product rule, consider the following. If n is odd, then by definition $\sqrt[n]{ab}$ is the unique real number such that $(\sqrt[n]{ab})^n = ab$. Given that $(\sqrt[n]{a} \sqrt[n]{b})^n = (\sqrt[n]{a})^n (\sqrt[n]{b})^n = ab$ as well, it must be the case that $\sqrt[n]{ab} = \sqrt[n]{a} \sqrt[n]{b}$. If n is even, then $\sqrt[n]{ab}$ is the unique non-negative real number such that $(\sqrt[n]{ab})^n = ab$. Note that since n is even, $\sqrt[n]{a}$ and $\sqrt[n]{b}$ are also non-negative thus $\sqrt[n]{a} \sqrt[n]{b} \geq 0$ as well. Proceeding as above, we find that $\sqrt[n]{ab} = \sqrt[n]{a} \sqrt[n]{b}$. The quotient rule is proved similarly and is left as an exercise. The power rule results from repeated application of the product rule, so long as $\sqrt[n]{a}$ is a real number to start with. We leave that as an exercise as well.

We pause here to point out one of the most common errors students make when working with radicals. Obviously $\sqrt{9} = 3$, $\sqrt{16} = 4$ and $\sqrt{9+16} = \sqrt{25} = 5$. Thus we can clearly see that $5 = \sqrt{25} = \sqrt{9+16} \neq \sqrt{9} + \sqrt{16} = 3+4 = 7$ because we all know that $5 \neq 7$. The authors urge you to never consider 'distributing' roots or exponents. It's wrong and no good will come of it because in general $\sqrt[n]{a+b} \neq \sqrt[n]{a} + \sqrt[n]{b}$.

Since radicals have properties inherited from exponents, they are often written as such. We define rational exponents in terms of radicals in the box below.

Definition 3. Let a be a real number, let m be an integer and let n be a natural number.

- $a^{\frac{1}{n}} = \sqrt[n]{a}$ whenever $\sqrt[n]{a}$ is a real number.^a
- $a^{\frac{m}{n}} = (\sqrt[n]{a})^m = \sqrt[n]{a^m}$ whenever $\sqrt[n]{a}$ is a real number.

^aIf n is even we need $a \geq 0$.

It would make life really nice if the rational exponents defined in Definition 3 had all of the same properties that integer exponents have as listed on page 8 - but they don't. Why not? Let's look at an example to see what goes wrong. Consider the Product Rule which says that $(ab)^n = a^n b^n$ and let $a = -16$, $b = -81$ and $n = \frac{1}{4}$. Plugging the values into the Product Rule yields the equation $((-16)(-81))^{1/4} = (-16)^{1/4}(-81)^{1/4}$. The left side of this equation is $1296^{1/4}$ which equals 6 but the right side is undefined because neither root is a real number. Would it help if, when it comes to even roots (as signified by even denominators in the fractional exponents), we ensure that everything they apply to is non-negative? That works for some of the rules - we leave it as an exercise to see which ones - but does not work for the Power Rule.

Consider the expression $(a^{2/3})^{3/2}$. Applying the usual laws of exponents, we'd be tempted to simplify this as $(a^{2/3})^{3/2} = a^{\frac{2}{3} \cdot \frac{3}{2}} = a^1 = a$. However, if we substitute $a = -1$ and apply Definition 3, we find $(-1)^{2/3} = (\sqrt[3]{-1})^2 = (-1)^2 = 1$ so that $((-1)^{2/3})^{3/2} = 1^{3/2} = (\sqrt{1})^3 = 1^3 = 1$. Thus in this case we have $(a^{2/3})^{3/2} \neq a$ even though all of the roots were defined. It is true, however, that $(a^{3/2})^{2/3} = a$ and we leave this for the reader to show. The moral of the story is that when simplifying powers of rational exponents where the base is negative or worse, unknown, it's usually best to rewrite them as radicals.

Example 4. Perform the indicated operations and simplify.

$$1. \frac{-(-4) - \sqrt{(-4)^2 - 4(2)(-3)}}{2(2)}$$

$$2. \frac{2\left(\frac{\sqrt{3}}{3}\right)}{1 - \left(\frac{\sqrt{3}}{3}\right)^2}$$

$$3. (\sqrt[3]{-2} - \sqrt[3]{-54})^2$$

$$4. 2\left(\frac{9}{4} - 3\right)^{1/3} + 2\left(\frac{9}{4}\right)\left(\frac{1}{3}\right)\left(\frac{9}{4} - 3\right)^{-2/3}$$

Solution.

1. We begin in the numerator and note that the radical here acts a grouping symbol,⁹ so our first order

⁹The line extending horizontally from the square root symbol ' $\sqrt{\quad}$ ' is, you guessed it, another vinculum.

of business is to simplify the radicand.

$$\begin{aligned}
 \frac{-(-4) - \sqrt{(-4)^2 - 4(2)(-3)}}{2(2)} &= \frac{-(-4) - \sqrt{16 - 4(2)(-3)}}{2(2)} \\
 &= \frac{-(-4) - \sqrt{16 - 4(-6)}}{2(2)} \\
 &= \frac{-(-4) - \sqrt{16 - (-24)}}{2(2)} \\
 &= \frac{-(-4) - \sqrt{16 + 24}}{2(2)} \\
 &= \frac{-(-4) - \sqrt{40}}{2(2)}
 \end{aligned}$$

As you may recall, 40 can be factored using a perfect square as $40 = 4 \cdot 10$ so we use the product rule of radicals to write $\sqrt{40} = \sqrt{4 \cdot 10} = \sqrt{4}\sqrt{10} = 2\sqrt{10}$. This lets us factor a '2' out of both terms in the numerator, eventually allowing us to cancel it with a factor of 2 in the denominator.

$$\begin{aligned}
 \frac{-(-4) - \sqrt{40}}{2(2)} &= \frac{-(-4) - 2\sqrt{10}}{2(2)} = \frac{4 - 2\sqrt{10}}{2(2)} \\
 &= \frac{2 \cdot 2 - 2\sqrt{10}}{2(2)} = \frac{2(2 - \sqrt{10})}{2(2)} \\
 &= \frac{\cancel{2}(2 - \sqrt{10})}{\cancel{2}(2)} = \frac{2 - \sqrt{10}}{2}
 \end{aligned}$$

Since the numerator and denominator have no more common factors,¹⁰ we are done.

2. Once again we have a compound fraction, so we first simplify the exponent in the denominator to see which factor we'll need to multiply by in order to clean up the fraction.

$$\begin{aligned}
 \frac{2\left(\frac{\sqrt{3}}{3}\right)}{1 - \left(\frac{\sqrt{3}}{3}\right)^2} &= \frac{2\left(\frac{\sqrt{3}}{3}\right)}{1 - \left(\frac{(\sqrt{3})^2}{3^2}\right)} = \frac{2\left(\frac{\sqrt{3}}{3}\right)}{1 - \left(\frac{3}{9}\right)} \\
 &= \frac{2\left(\frac{\sqrt{3}}{3}\right)}{1 - \left(\frac{1 \cdot \cancel{3}}{3 \cdot \cancel{3}}\right)} = \frac{2\left(\frac{\sqrt{3}}{3}\right)}{1 - \left(\frac{1}{3}\right)} \\
 &= \frac{2\left(\frac{\sqrt{3}}{3}\right) \cdot 3}{\left(1 - \left(\frac{1}{3}\right)\right) \cdot 3} = \frac{\frac{2 \cdot \sqrt{3} \cdot \cancel{3}}{\cancel{3}}}{1 \cdot 3 - \frac{1 \cdot \cancel{3}}{\cancel{3}}} \\
 &= \frac{2\sqrt{3}}{3 - 1} = \frac{\cancel{2}\sqrt{3}}{\cancel{2}} = \sqrt{3}
 \end{aligned}$$

3. Working inside the parentheses, we first encounter $\sqrt[3]{-2}$. While the -2 isn't a perfect cube,¹¹ we may think of $-2 = (-1)(2)$. Since $(-1)^3 = -1$, -1 is a perfect cube, and we may write $\sqrt[3]{-2} =$

¹⁰Do you see why we aren't 'cancelling' the remaining 2's?

¹¹Of an integer, that is!

$\sqrt[3]{(-1)(2)} = \sqrt[3]{-1} \sqrt[3]{2} = -\sqrt[3]{2}$. When it comes to $\sqrt[3]{54}$, we may write it as $\sqrt[3]{(-27)(2)} = \sqrt[3]{-27} \sqrt[3]{2} = -3\sqrt[3]{2}$. So,

$$\sqrt[3]{-2} - \sqrt[3]{-54} = -\sqrt[3]{2} - (-3\sqrt[3]{2}) = -\sqrt[3]{2} + 3\sqrt[3]{2}.$$

At this stage, we can simplify $-\sqrt[3]{2} + 3\sqrt[3]{2} = 2\sqrt[3]{2}$. You may remember this as being called 'combining like radicals,' but it is in fact just another application of the distributive property:

$$-\sqrt[3]{2} + 3\sqrt[3]{2} = (-1)\sqrt[3]{2} + 3\sqrt[3]{2} = (-1 + 3)\sqrt[3]{2} = 2\sqrt[3]{2}.$$

Putting all this together, we get:

$$\begin{aligned} (\sqrt[3]{-2} - \sqrt[3]{-54})^2 &= (-\sqrt[3]{2} + 3\sqrt[3]{2})^2 = (2\sqrt[3]{2})^2 \\ &= 2^2(\sqrt[3]{2})^2 = 4\sqrt[3]{2^2} = 4\sqrt[3]{4} \end{aligned}$$

Since there are no perfect integer cubes which are factors of 4 (apart from 1, of course), we are done.

4. We start working in parentheses and get a common denominator to subtract the fractions:

$$\frac{9}{4} - 3 = \frac{9}{4} - \frac{3 \cdot 4}{1 \cdot 4} = \frac{9}{4} - \frac{12}{4} = \frac{-3}{4}$$

Since the denominators in the fractional exponents are odd, we can proceed using the properties of exponents:

$$\begin{aligned} 2\left(\frac{9}{4} - 3\right)^{1/3} + 2\left(\frac{9}{4}\right)\left(\frac{1}{3}\right)\left(\frac{9}{4} - 3\right)^{-2/3} &= 2\left(\frac{-3}{4}\right)^{1/3} + 2\left(\frac{9}{4}\right)\left(\frac{1}{3}\right)\left(\frac{-3}{4}\right)^{-2/3} \\ &= 2\left(\frac{(-3)^{1/3}}{(4)^{1/3}}\right) + 2\left(\frac{9}{4}\right)\left(\frac{1}{3}\right)\left(\frac{4}{-3}\right)^{2/3} \\ &= 2\left(\frac{(-3)^{1/3}}{(4)^{1/3}}\right) + 2\left(\frac{9}{4}\right)\left(\frac{1}{3}\right)\left(\frac{(4)^{2/3}}{(-3)^{2/3}}\right) \\ &= \frac{2 \cdot (-3)^{1/3}}{4^{1/3}} + \frac{2 \cdot 9 \cdot 1 \cdot 4^{2/3}}{4 \cdot 3 \cdot (-3)^{2/3}} \\ &= \frac{2 \cdot (-3)^{1/3}}{4^{1/3}} + \frac{\cancel{2} \cdot 3 \cdot \cancel{3} \cdot 4^{2/3}}{2 \cdot \cancel{2} \cdot \cancel{3} \cdot (-3)^{2/3}} \\ &= \frac{2 \cdot (-3)^{1/3}}{4^{1/3}} + \frac{3 \cdot 4^{2/3}}{2 \cdot (-3)^{2/3}} \end{aligned}$$

At this point, we could start looking for common denominators but it turns out that these fractions reduce even further. Since $4 = 2^2$, $4^{1/3} = (2^2)^{1/3} = 2^{2/3}$. Similarly, $4^{2/3} = (2^2)^{2/3} = 2^{4/3}$. The expressions $(-3)^{1/3}$ and $(-3)^{2/3}$ contain negative bases so we proceed with caution and convert them back to radical notation to get: $(-3)^{1/3} = \sqrt[3]{-3} = -\sqrt[3]{3} = -3^{1/3}$ and $(-3)^{2/3} = (\sqrt[3]{-3})^2 = (-\sqrt[3]{3})^2 = (\sqrt[3]{3})^2 = 3^{2/3}$. Hence:

$$\begin{aligned} \frac{2 \cdot (-3)^{1/3}}{4^{1/3}} + \frac{3 \cdot 4^{2/3}}{2 \cdot (-3)^{2/3}} &= \frac{2 \cdot (-3^{1/3})}{2^{2/3}} + \frac{3 \cdot 2^{4/3}}{2 \cdot 3^{2/3}} \\ &= \frac{2^1 \cdot (-3^{1/3})}{2^{2/3}} + \frac{3^1 \cdot 2^{4/3}}{2^1 \cdot 3^{2/3}} \\ &= 2^{1-2/3} \cdot (-3^{1/3}) + 3^{1-2/3} \cdot 2^{4/3-1} \\ &= 2^{1/3} \cdot (-3^{1/3}) + 3^{1/3} \cdot 2^{1/3} \\ &= -2^{1/3} \cdot 3^{1/3} + 3^{1/3} \cdot 2^{1/3} \\ &= 0 \end{aligned}$$

□

0.1 Exercises

In Exercises 1 - 33, perform the indicated operations and simplify.

1. $5 - 2 + 3$
2. $5 - (2 + 3)$
3. $\frac{2}{3} - \frac{4}{7}$
4. $\frac{3}{8} + \frac{5}{12}$
5. $\frac{5 - 3}{-2 - 4}$
6. $\frac{2(-3)}{3 - (-3)}$
7. $\frac{2(3) - (4 - 1)}{2^2 + 1}$
8. $\frac{4 - 5.8}{2 - 2.1}$
9. $\frac{1 - 2(-3)}{5(-3) + 7}$
10. $\frac{5(3) - 7}{2(3)^2 - 3(3) - 9}$
11. $\frac{2((-1)^2 - 1)}{((-1)^2 + 1)^2}$
12. $\frac{(-2)^2 - (-2) - 6}{(-2)^2 - 4}$
13. $\frac{3 - \frac{4}{9}}{-2 - (-3)}$
14. $\frac{\frac{2}{3} - \frac{4}{5}}{4 - \frac{7}{10}}$
15. $\frac{2\left(\frac{4}{3}\right)}{1 - \left(\frac{4}{3}\right)^2}$
16. $\frac{1 - \left(\frac{5}{3}\right)\left(\frac{3}{5}\right)}{1 + \left(\frac{5}{3}\right)\left(\frac{3}{5}\right)}$
17. $\left(\frac{2}{3}\right)^{-5}$
18. $3^{-1} - 4^{-2}$
19. $\frac{1 + 2^{-3}}{3 - 4^{-1}}$
20. $\frac{3 \cdot 5^{100}}{12 \cdot 5^{98}}$
21. $\sqrt{3^2 + 4^2}$
22. $\sqrt{12} - \sqrt{75}$
23. $(-8)^{2/3} - 9^{-3/2}$
24. $\left(-\frac{32}{9}\right)^{-3/5}$
25. $\sqrt{(3 - 4)^2 + (5 - 2)^2}$
26. $\sqrt{(2 - (-1))^2 + \left(\frac{1}{2} - 3\right)^2}$
27. $\sqrt{(\sqrt{5} - 2\sqrt{5})^2 + (\sqrt{18} - \sqrt{8})^2}$
28. $\frac{-12 + \sqrt{18}}{21}$
29. $\frac{-2 - \sqrt{(2)^2 - 4(3)(-1)}}{2(3)}$
30. $\frac{-(-4) + \sqrt{(-4)^2 - 4(1)(-1)}}{2(1)}$
31. $2(-5)(-5 + 1)^{-1} + (-5)^2(-1)(-5 + 1)^{-2}$
32. $3\sqrt{2(4) + 1} + 3(4)\left(\frac{1}{2}\right)(2(4) + 1)^{-1/2}(2)$
33. $2(-7)\sqrt[3]{1 - (-7)} + (-7)^2\left(\frac{1}{3}\right)(1 - (-7))^{-2/3}(-1)$
34. With the help of your calculator, find $(3.14 \times 10^{87})^{117}$. Write your final answer, using scientific notation, rounded to two decimal places. (See Example 3.)

0.2 Answers

1. 6

2. 0

3. $\frac{2}{21}$

4. $\frac{19}{24}$

5. $-\frac{1}{3}$

6. -1

7. $\frac{3}{5}$

8. 18

9. $-\frac{7}{8}$

10. Undefined.

11. 0

12. Undefined.

13. $\frac{23}{9}$

14. $-\frac{4}{99}$

15. $-\frac{24}{7}$

16. 0

17. $\frac{243}{32}$

18. $\frac{13}{48}$

19. $\frac{9}{22}$

20. $\frac{25}{4}$

21. 5

22. $-3\sqrt{3}$

23. $\frac{107}{27}$

24. $-\frac{3\sqrt[5]{3}}{8} = -\frac{3^{6/5}}{8}$

25. $\sqrt{10}$

26. $\frac{\sqrt{61}}{2}$

27. $\sqrt{7}$

28. $\frac{-4 + \sqrt{2}}{7}$

29. -1

30. $2 + \sqrt{5}$

31. $\frac{15}{16}$

32. 13

33. $-\frac{385}{12}$

34. 1.38×10^{10237}