# Don't say CAT: NEW ITEM RESPONSE THEORY APPROACHES FOR DEVELOPING SHORT TEST FORMS

Ottavia M. Epifania<sup>1,2</sup>, Pasquale Anselmi<sup>1</sup>, Egidio Robusto<sup>1</sup> ottavia.epifania@unipd.it

<sup>1</sup>University of Padova

<sup>2</sup>Catholic University of the Sacred Heart

September 30<sup>th</sup> 2022, Padova

XXX Annual Conference of the Italian Psychology Association (AIP)







- 1 Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests Benchmark procedure Procedures based on  $\theta$  targets
- **4** Simulation study
- **5** Some final remarks

# CAT



# **CAT**



Computerized Adaptive Testing

# Item Response Theory and short test forms

ADAPTIVE SHORT FORMS: Ad-hoc tests for each person  $\rightarrow$  The information is maximized for each level of  $\theta$  (i.e., for each respondent)  $\rightarrow$  (CAT: Computerized Adaptive Testing)

STATIC SHORT FORMS: Static tests equal for all respondents  $\rightarrow$  The information is maximized across  $\theta$  levels (i.e., across all respondents)

# Item Response Theory and short test forms

ADAPTIVE SHORT FORMS: *Ad-hoc* tests for each person  $\rightarrow$  The information is maximized for each level of  $\theta$  (i.e., for each respondent)  $\rightarrow$  (CAT: Computerized Adaptive Testing)

#### Issue

Different short test forms for each respondent  $\to$  Potential fairness issues in assessments, e.g. for recruitment

STATIC SHORT FORMS: Static tests equal for all respondents  $\rightarrow$  The information is maximized across  $\theta$  levels (i.e., across all respondents)

# Item Response Theory and short test forms

ADAPTIVE SHORT FORMS: *Ad-hoc* tests for each person  $\rightarrow$  The information is maximized for each level of  $\theta$  (i.e., for each respondent)  $\rightarrow$  (CAT: Computerized Adaptive Testing)

#### Issue

Different short test forms for each respondent  $\to$  Potential fairness issues in assessments, e.g. for recruitment

STATIC SHORT FORMS: Static tests equal for all respondents  $\rightarrow$  The information is maximized across  $\theta$  levels (i.e., across all respondents)

#### Issue

Not being tailored to any  $\theta$  level of interest  $\to$  Potentially more items are needed to cover a wide range of  $\theta$ s

## **Aim**

New IRT-based procedures for shortening tests

#### Aim

New IRT-based procedures for shortening tests

+

Equal for all respondents

#### Aim

New IRT-based procedures for shortening tests



Equal for all respondents

Tailored to specific levels of the latent trait

- Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests Benchmark procedure Procedures based on  $\theta$  targets
- 4 Simulation study
- **5** Some final remarks

# Item Response Theory 2-PL Model

$$P(x_{ps} = 1 | \theta_p, b_j, a_j) = \frac{exp[a_j(\theta_p - b_j)]}{1 + exp[a_j(\theta_p - b_j)]}$$

where:

 $P(x_{ps} = 1)$ : Probability of a correct response to item s by respondent p

 $\theta_p$ : Ability of respondent p

b<sub>i</sub>: Difficulty of item s

 $a_i$ : Discrimination of item s

Item Information Function

$$IIF_j = a_j^2 [P(\theta)(1 - P(\theta))]$$

#### Item Information Function

$$IIF_j = a_j^2 [P(\theta)(1 - P(\theta))]$$

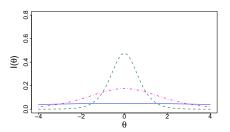


Figure 1: 
$$a = 0.20$$
,  $a = 0.70$ ,  $a = 1.90$ ,  $b = 0$ 

#### Item Information Function

$$IIF_j = a_j^2 [P(\theta)(1 - P(\theta))]$$

# 80 90 FO ZO Q

Figure 1: 
$$a = 0.20$$
,  $a = 0.70$ ,  $a = 1.90$ ,  $b = 0$ 

#### Test Information Function

$$TIF = \sum_{s=1}^{S} IIF_j$$

#### Item Information Function

$$IIF_j = a_j^2 [P(\theta)(1 - P(\theta))]$$

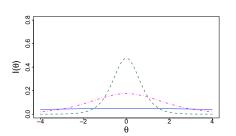


Figure 1: a = 0.20, a = 0.70, a = 1.90, b = 0

#### Test Information Function

$$TIF = \sum_{j=1}^{S} IIF_{j}$$

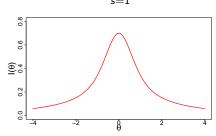


Figure 2:  $TIF = IIF_1 + IIF_2 + IIF_3$ 

- Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests

Benchmark procedure Procedures based on  $\theta$  targets

- 4 Simulation study
- **5** Some final remarks

- Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests
  Benchmark procedure
  Procedures based on  $\theta$  targets
- **4** Simulation study
- **5** Some final remarks

Selected items  $\rightarrow$  items with the highest *IIF*s

e.g.: 3-item short form from 10-item full-length test

Selected items  $\rightarrow$  items with the highest *IIF*s

e.g.: 3-item short form from 10-item full-length test

item	b	a	IIF
1	-0.67	0.71	0.08
2	0.50	1.19	0.15
3	-2.43	0.25	0.01
4	2.12	1.98	0.24
5	1.72	0.39	0.03
6	-2.28	1.62	0.19
7	0.64	0.50	0.05
8	-2.51	1.68	0.19
9	-0.66	0.44	0.04
10	0.72	0.33	0.02

Selected items  $\rightarrow$  items with the highest *IIF*s

e.g.: 3-item short form from 10-item full-length test

item	b	а	IIF
4	2.12	1.98	0.24
8	-2.51	1.68	0.19
6	-2.28	1.62	0.19
2	0.50	1.19	0.15
1	-0.67	0.71	0.08
7	0.64	0.50	0.05
9	-0.66	0.44	0.04
5	1.72	0.39	0.03
10	0.72	0.33	0.02
3	-2.43	0.25	0.01

- 1 Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests

Procedures based on  $\theta$  targets

- 4 Simulation study
- **5** Some final remarks

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

	-		
	$ heta_1'$	$\theta_2'$	$\theta_3'$
item	-2.67	0.01	2.67
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

	$ heta_1'$	$ heta_2'$	$\theta_3'$
item	-2.67	0.01	2.67
1	0.04	0.12	0.08
2	0.09	0.33	0.03
3	0.01	0.01	0.02
4	0.73	0.06	0.01
5	0.04	0.03	0.02
6	0.01	0.06	0.59
7	0.05	0.06	0.03
8	0.01	0.04	0.69
9	0.03	0.05	0.04
10	0.02	0.03	0.02

▶ 4周 ▶ 4 章 ▶ 4 章 ▶ 章 めなべ

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

	$ heta_1'$	$\theta_2'$	$\theta_3'$
item	-2.67	$0.\overline{01}$	2.67
1	0.04	0.12	0.08
2	0.09	0.33	0.03
3	0.01	0.01	0.02
4	0.73	0.06	0.01
5	0.04	0.03	0.02
6	0.01	0.06	0.59
7	0.05	0.06	0.03
8	0.01	0.04	0.69
9	0.03	0.05	0.04
10	0.02	0.03	0.02

▶ 4周 ▶ 4 章 ▶ 4 章 ▶ 章 めなべ

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

	$ heta_1'$	$ heta_2'$	$\theta_3'$
item	-2.67	0.01	2.67
1	0.04	0.12	0.08
2	0.09	0.33	0.03
3	0.01	0.01	0.02
4	0.73	0.06	0.01
5	0.04	0.03	0.02
6	0.01	0.06	0.59
7	0.05	0.06	0.03
8	0.01	0.04	0.69
9	0.03	0.05	0.04
10	0.02	0.03	0.02

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

	$ heta_1'$	$ heta_2'$	$\theta_3'$
item	-2.67	0.01	2.67
1	0.04	0.12	0.08
2	0.09	0.33	0.03
3	0.01	0.01	0.02
4	0.73	0.06	0.01
5	0.04	0.03	0.02
6	0.01	0.06	0.59
7	0.05	0.06	0.03
8	0.01	0.04	0.69
9	0.03	0.05	0.04
10	0.02	0.03	0.02

▶ 4周 ▶ 4 章 ▶ 4 章 ▶ 章 めなべ

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

	$ heta_1'$	$ heta_2'$	$\theta_3'$
item	-2.67	0.01	2.67
1	0.04	0.12	0.08
2	0.09	0.33	0.03
3	0.01	0.01	0.02
4	0.73	0.06	0.01
5	0.04	0.03	0.02
6	0.01	0.06	0.59
7	0.05	0.06	0.03
8	0.01	0.04	0.69
9	0.03	0.05	0.04
10	0.02	0.03	0.02

▶ 4周 ▶ 4 章 ▶ 4 章 ▶ 章 めなべ

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

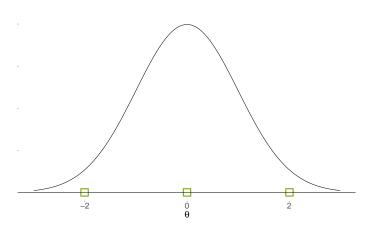
$ heta_1'$	$ heta_2'$	$\theta_3'$
-2.67	0.01	2.67
0.04	0.12	0.08
0.09	0.33	0.03
0.01	0.01	0.02
0.73	0.06	0.01
0.04	0.03	0.02
0.01	0.06	0.59
0.05	0.06	0.03
0.01	0.04	0.69
0.03	0.05	0.04
0.02	0.03	0.02
	-2.67  0.04  0.09  0.01  0.73  0.04  0.01  0.05  0.01  0.03	-2.67         0.01           0.04         0.12           0.09         0.33           0.01         0.01           0.73         0.06           0.04         0.03           0.01         0.06           0.05         0.06           0.01         0.04           0.03         0.05

Selected items  $\rightarrow$  items with highest *IIF*s in respect to  $\theta$  targets ( $\theta'$ ) e.g.: 3-item short form from 10-item full-length test

-2.67 0.04 0.09	0.01	2.67
	0.12	0.08
0.09		0.00
0.05	0.33	0.03
0.01	0.01	0.02
0.73	0.06	0.01
0.04	0.03	0.02
0.01	0.06	0.59
0.05	0.06	0.03
0.01	0.04	0.69
0.03	0.05	0.04
0.02	0.03	0.02
	0.73 0.04 0.01 0.05 0.01 0.03	0.730.060.040.030.010.060.050.060.010.040.030.05

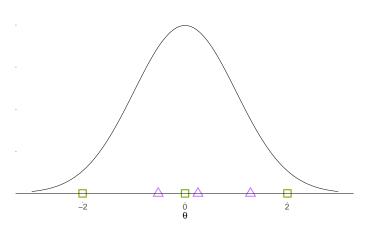
# Segmenting the latent trait

# Segmenting the latent trait



Equal Intervals Procedure
Equal segmentation

# Segmenting the latent trait



Equal Intervals Procedure
Equal segmentation

Unequal Intervals Procedure
Clustering

- Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests Benchmark procedure Procedures based on  $\theta$  targets
- 4 Simulation study
- **5** Some final remarks

### Comparison between the item selection procedures:

- Benchmark procedure (BP): The N items with the highest IIFs are selected from the full-length test
- Equal Intervals Procedure (EIP): The N items that maximize the information for each  $\theta'$  obtained by dividing the latent trait into equal intervals are selected
- Unequal Intervals Procedure (UIP): The N items that maximize the information for each  $\theta'$  obtained by clustering the latent trait are selected
- Random Procedure (RP): N items are randomly selected from the full-length tests
- 10, 30, 50, 70-item short test forms from a 100-item full-length test

#### 1000 respondents p

- 1 Normal distribution  $p \sim \mathcal{N}(0,1)$
- 2 Positive skewed distribution  $p \sim Beta(1, 100)$  (linearly transformed to obtain negative values)
- 3 Uniform distribution  $p \sim \mathcal{U}(-3,3)$

#### 100 items s:

- $b \sim U(-3,3)$
- *a* ∼ *U*(0.40, 2)

#### An overall look

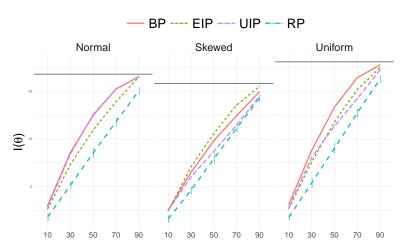


Figure 3: Overall Information of the short test forms

#### A closer look

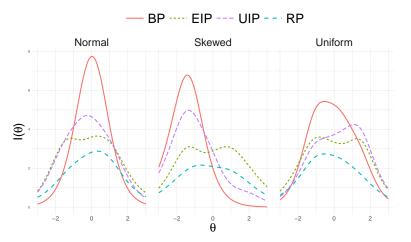


Figure 4: TIF of the 10-item short test form

#### An even closer look

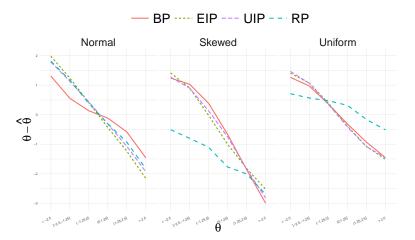


Figure 5:  $bias = \theta - \hat{\theta}$  of the 10-item short test form

- Introduction
- 2 Item Response Theory and information functions
- 3 IRT procedures for shortening tests Benchmark procedure Procedures based on  $\theta$  targets
- 4 Simulation study
- **5** Some final remarks

Good!

There's no "one-fits-all" solution

The  $\theta$  distribution is a key element

#### Good!

There's no "one-fits-all" solution

The  $\theta$  distribution is a key element

..but work is still needed

Real life applications are missing

# Thank you!

ottavia.epifania@unipd.it