

# Pauci sed moni: An Item Response Theory approach for shortening tests

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## INTRODUCTION

Item Response Theory (IRT) is the theoretical framework often used for shortening existing tests. IRT models describe the probability of observing a response as a function of the characteristics of respondent  $p$  (i.e., the latent trait level  $\theta$ ) and the characteristics of item  $s$ . IRT models provide detailed information on how well each item measures a certain  $\theta$  level (i.e., *item information function*, *IIF*). Two types of short forms can be created by exploiting the *IIFs*:

- Adaptive short forms:** *Ad-hoc* tests for each person (i.e., Computerized Adaptive Testing, CAT). The items administered to each respondent vary according to the responses that this respondent gave to the previously administered items)  $\rightarrow$  the information is maximized for each level of  $\theta$  (i.e., each respondent)  
**Issue:** *Different short test forms for each respondent  $\rightarrow$  Potential fairness issues in assessments for recruitment or admission*
- Static short forms:** Static tests equal for all respondents (i.e., only the items from the full-length test that provide the highest information are included in the short form)  $\rightarrow$  the information is maximized across  $\theta$  levels (i.e., across all respondents)  
**Issue:** *Not being tailored to any  $\theta$  level of interest  $\rightarrow$  Potentially more items are needed to cover a wide range of  $\theta$ s*

## AIM

New IRT-based procedures for the development of short test forms combining the advantages of adaptive short test forms (i.e., tailoring the tests to different  $\theta$  levels) and those of static short forms (i.e., being equal for all respondents).

The new item selection procedures are based on the definition of trait levels of interest (i.e.,  $\theta$  targets, denoted as  $\theta'$ )  $\rightarrow$  The items that best assess the trait levels represented by the  $\theta'$  targets (i.e., optimal items with highest *IIFs* for each  $\theta'$ ) are included in the short form.

## ITEM RESPONSE THEORY AND INFORMATION FUNCTIONS

This illustration is based on the 2-parameter logistic model (2PL) for dichotomous responses:

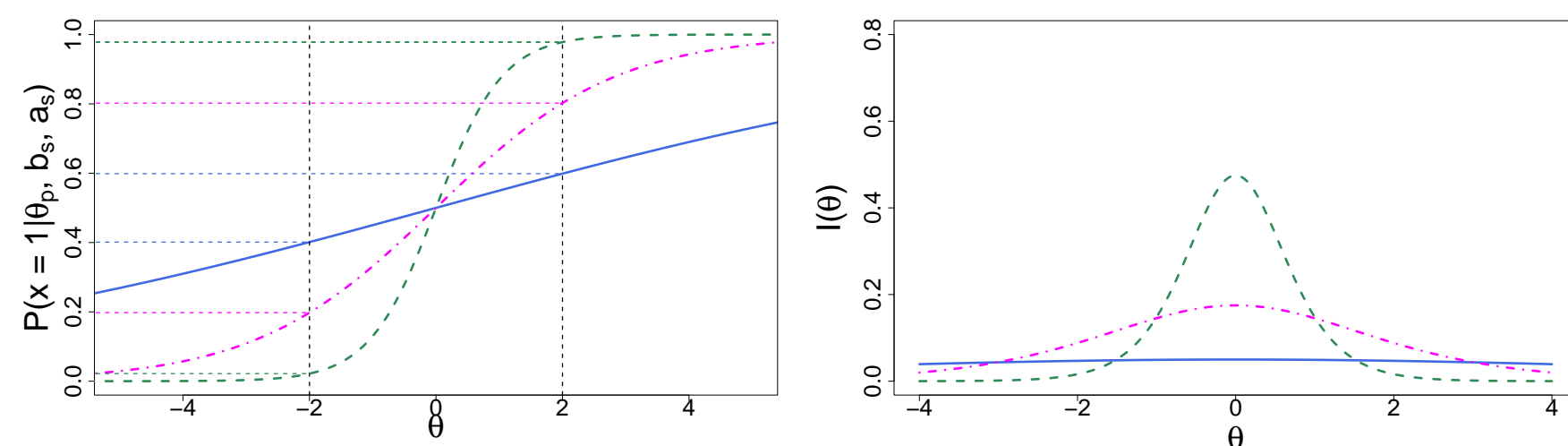
$$P(x_{ps} = 1 | \theta_p, b_s, a_s) = \frac{\exp[a_s(\theta_p - b_s)]}{1 + \exp[a_s(\theta_p - b_s)]} \quad (1)$$

where  $P(x_{ps} = 1 | \theta_p, b_s, a_s)$  is the probability of respondent  $p$  to respond correctly to item  $s$  given the ability ( $\theta$ ) of  $p$  and difficulty ( $b$ ) and discrimination ( $a$ ) of  $s$ . The *Item Characteristics Curves (ICCs)* of three items with same difficulty but different discriminations are illustrated in Figure 1a. The *item information function (IIF)* informs about the precision with which the item measures the abilities  $\theta$ s. In the 2PL model, the *IIF* is obtained as:

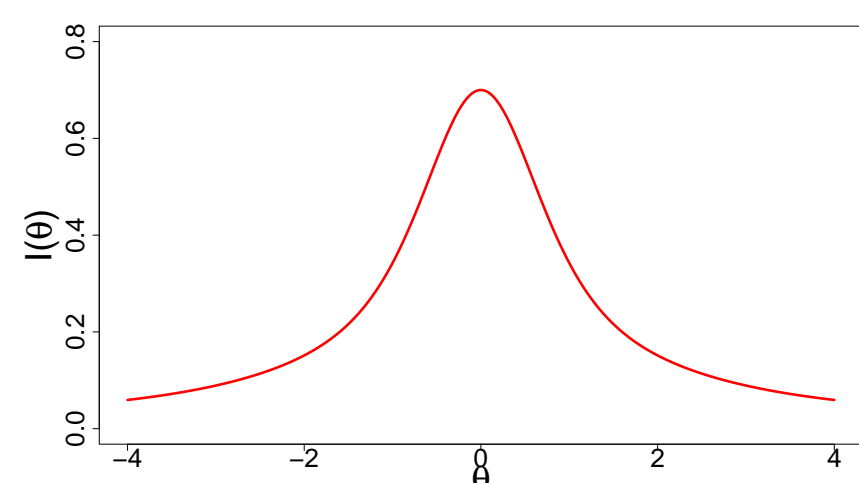
$$IIF = a^2[P(\theta)(1 - P(\theta))], \quad (2)$$

where  $P(\theta)$  is the probability of a respondent with a certain  $\theta$  of responding correctly to an item, and  $1 - P(\theta)$  is their probability of responding incorrectly to the same item. The *IIFs* of the items depicted in Figure 1a are illustrated in Figure 1b.

The *test information function (TIF)* is obtained by summing the *IIFs* across items ( $TIF = \sum_{s=1}^S IIF_s$ , Figure 1c).



(A) Item Characteristics Curves (ICCs) of items with  $b = 0$ , and  $a = 0.20$ ,  $a = 0.70$ ,  $a = 1.90$  (B) Item Information Functions (IIFs) of items with  $b = 0$ , and  $a = 0.20$ ,  $a = 0.70$ ,  $a = 1.90$



(C) Test Information Function (TIF) of the test composed of the items in Fig. 1a and Fig. 1b.

FIGURE 1: 2-PL and information functions

## ITEM SELECTION PROCEDURES

- **Benchmark:** The  $N$  items with the highest *IIFs* are selected from the full-length test to be included in the static short form, where  $N$  is the desired length of the short form (Benchmark Procedure, BP).
- **Random:** Items are randomly selected from the full-length tests (RP).
- **Procedures based on  $\theta'$ :**
  - **Cluster:** The latent trait is grouped in  $N$  clusters, where  $N$  is the number of items to be included in the short form. The centroids of the clusters are the  $\theta'$  (Unequal Intervals Procedure, UIP).
  - **Intervals:** The latent trait is segmented into  $N + 1$  intervals. Each interval is defined by  $[\theta'_{n-1}; \theta'_n]$ . The  $\theta'$ s are obtained by averaging between the lower and upper bound of each interval to avoid that the first and the last  $\theta'$ s correspond to the minimum and maximum  $\theta$  values (Equal Intervals Procedure, EIP).

Development of a 5-item short form from a 10-item full-length test:

Typical procedure					$\theta'$ -based procedures				
item	$b$	$a$	$IIF$		item	$\theta_1$	$\theta_2$	$\theta_3$	$\theta_4$
1	-2.51	1.68	0.10		1	0.07	0.12	0.12	0.07
2	-2.43	0.25	0.02		2	0.02	0.11	0.32	0.25
3	-2.28	1.62	0.13		3	0.02	0.02	0.01	0.01
4	-0.67	0.71	0.11		4	0.01	0.01	0.06	0.71
5	-0.66	0.44	0.05		5	0.02	0.03	0.03	0.04
6	0.50	1.19	0.27		6	0.45	0.46	0.06	0.01
7	0.64	0.50	0.06		7	0.03	0.05	0.06	0.06
8	0.72	0.33	0.03		8	0.57	0.38	0.04	0.01
9	1.72	0.39	0.03		9	0.04	0.05	0.05	0.04
10	2.12	1.98	0.16		10	0.02	0.02	0.03	0.03

## METHOD

Comparison between the item selection procedures:

- Benchmark procedure (BP)
- Unequal Intervals Procedure (UIP)
- Equal Interval Procedure (EIP)
- Random Procedure (RP)

in the development of 10, 30, 50, 70, 90-item test short forms from a 100-item full-length test

- 1000 respondents  $p$  100 items  $s$ :
- Three  $\theta$  distributions:
1. Normal distribution  $p \sim \mathcal{N}(0, 1)$
  2. Positive skewed distribution  $p \sim \text{Beta}(1, 100)$  (linearly transformed to obtain negative values)
  3. Uniform distribution  $p \sim \mathcal{U}(-3, 3)$
- $b \sim \mathcal{U}(-3, 3)$   
►  $a \sim \mathcal{U}(0.40, 2)$

## RESULTS

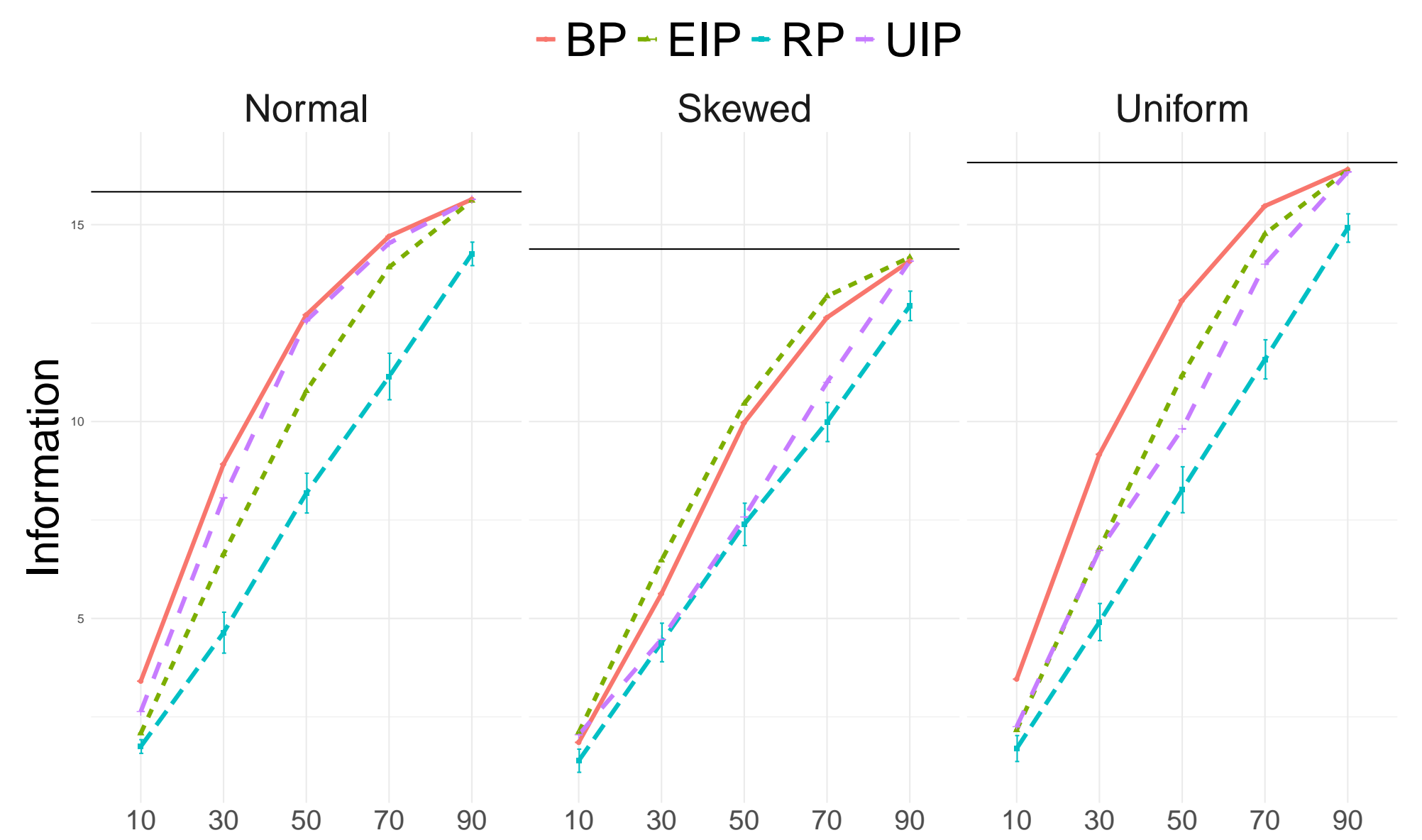


FIGURE 2: Overall information of the short test forms

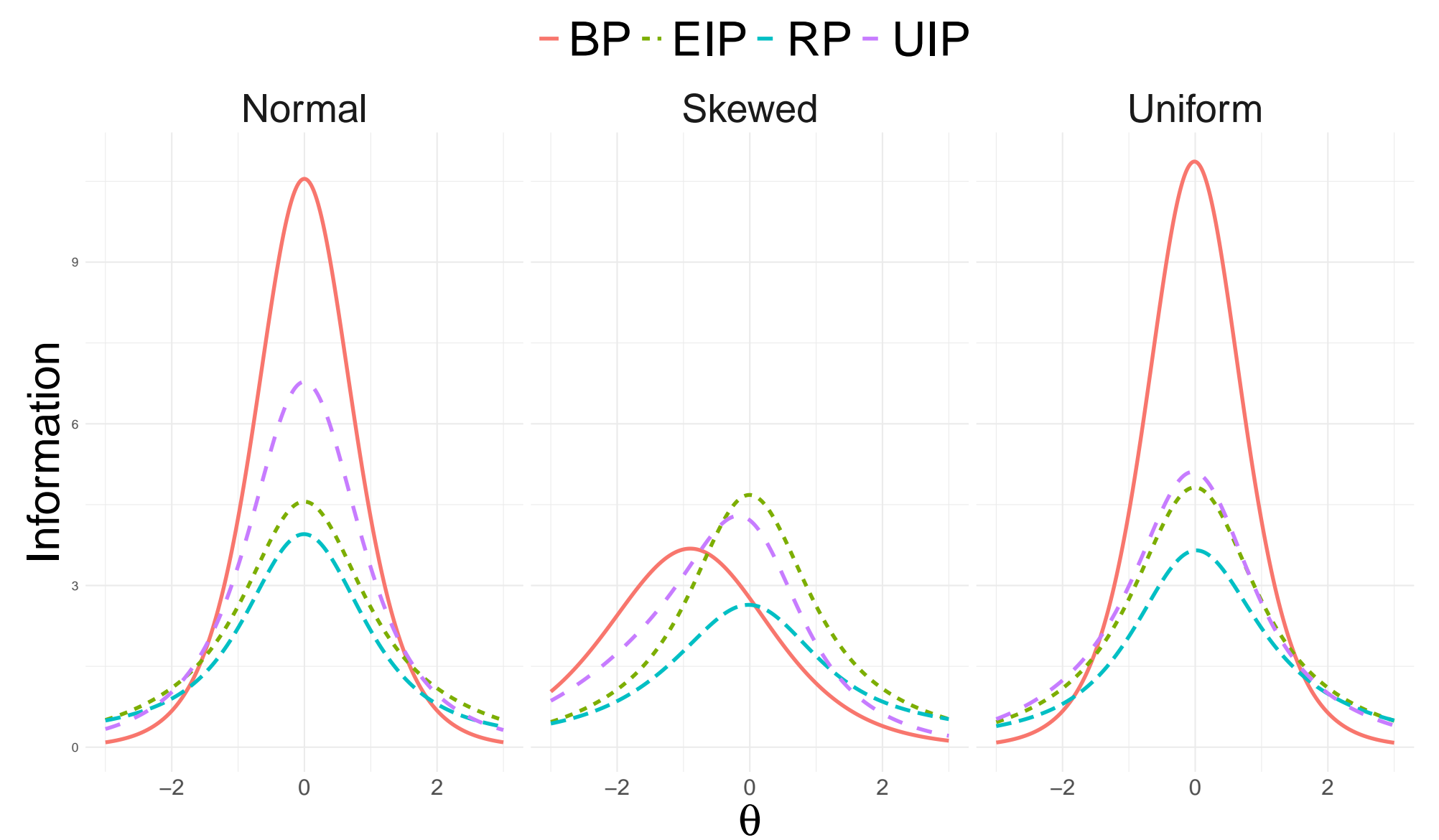


FIGURE 3: Detailed information of the short test forms

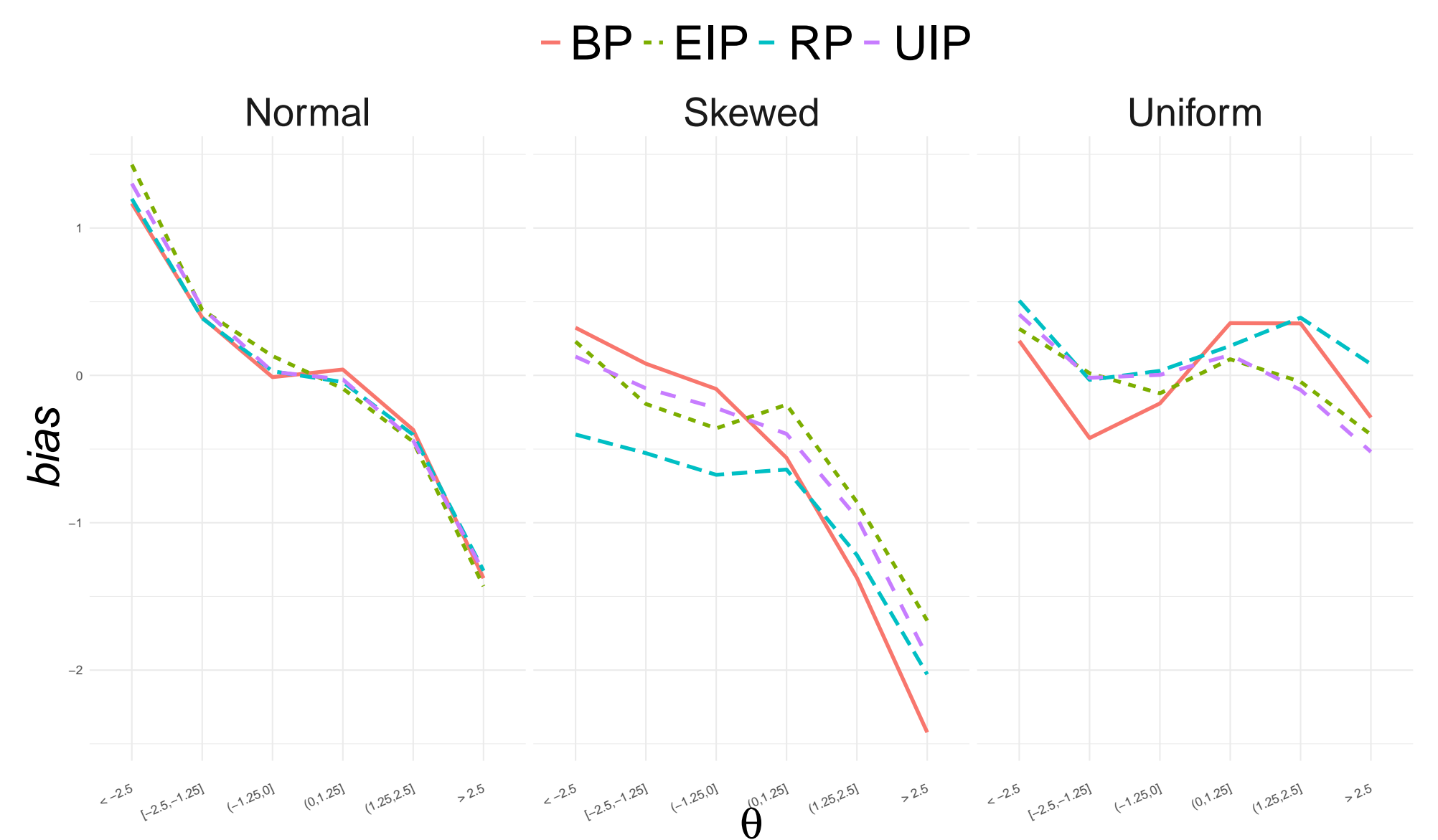


FIGURE 4: Bias for different group of  $\theta$

## DISCUSSION

- Different methods for different  $\theta$  distributions
- Better performance of  $\theta$ -based procedures on the extreme ends of the distributions
- By considering the  $\theta'$  in the item selection procedures  $\rightarrow$  not the highest information but the best coverage of the entire latent trait