

# First Steps with Item Response Theory

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## Course website

<https://ottaviae.github.io/IRTintro/>

# Introduction

# Introduction

## Latent variables

## Latent variables

- Variables that cannot be directly observed → **Latent variables** (e.g., Intelligence)
- Inferred from directly observed indicators → **Observed variables** (e.g., the response to the Raven's matrices)
- Operazionalization of the latent variable* is crucial

## Example

Let's say we have a friend, Giorgio, and after observing what he does usually, we see that:

- He has a lot of friends
- He feels comfortable in social situations involving many people
- He goes the extra mile to stay in touch with people
- ...

Giorgio's behaviors (***observed variables***) can be explained by considering the ***latent variable*** extraversion

# Introduction

## Modelling latent variables

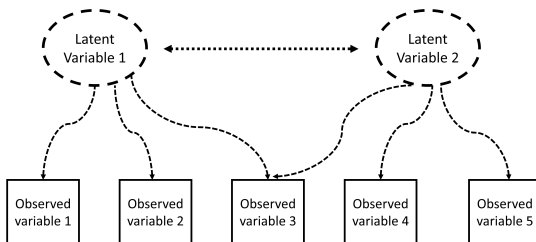


## Modelling latent variables

The **latent variables** must be linked to the **observed variables** → mathematical and statistical models

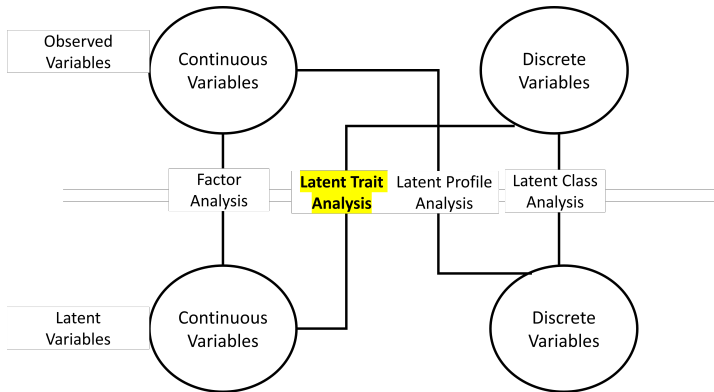
Assumptions:

- The **latent variables** are the underlying cause of the **observed variables**
- *Local independence*: The correlation between the **observed variables** disappears after controlling for the influence of the **latent variable**



## Modelling latent variables

## To each its own



IRT models and Rasch model → **Models for latent trait**

# Introduction

## IRT vs. CTT

IRT models and Classical Test Theory (CTT) models have the same aim  
 → “measuring” people → locate the position of each person on a latent  
 trait

**IRT**

Focus → **Items**

**CTT**

Focus → **Test**

# Introduction

## Basics of IRT

The probability of an observed response (**observed variable**) depends on the characteristics of both the **person** and the **item**

The characteristics of the **person** can be described by a parameter of the person → **latent trait** (e.g., intelligence, self-esteem, extraversion etc.)

The characteristics of the **item** can be described by one or more parameters (**difficulty**, **discrimination**, **guessing**, **careless error**)

The item, the person and their characteristics are located on the same latent trait

## Basics of IRT

 $A_{\text{Lisa}}$ **Q1**

$$3 + 2 = ?$$

 $d_{Q1}$ **Q2**

$$3x - 2y + 4 = ?$$

 $d_{Q2}$  $A_{\text{Bart}}$

## To each its own... IRT model

Different IRT models according to:

- Latent trait:
  - Unidimensional model
  - Multidimensional model
- Response categories:
  - Dichotomous items (Two response categories, e.g., true/false, agree/disagree)
  - Polytomous items (at least 3 response categories, e.g., Likert-type scale)



## Models for dichotomous items

These models can be distinguished according to the number of parameters describing the characteristics of the items.

- One-Parameter Logistic Model (1-PL)
- Two-Parameter Logistic Model (2-PL; Birnbaum, 1968)
- Three-Parameter Logistic Model (3-PL; Lord, 1980)
- Four-Parameter Logistic Model (4-PL; Barton & Lord, 1981)

## In general

- Person and items parameters are on the same latent trait
- As the distance on the latent trait between the person parameter and the item parameter increases, the probability of a correct response changes
- When the parameter of the person matches the parameter of the item and there are no lucky guesses and no careless errors, then the probability of observing a correct response is 50%

**1-PL**

# 1-PL

## Item Response Function

## Item Response Function

The probability that person  $p$  responds correctly to item  $i$  is formalized as:

$$P(x_{pi} = 1 | \theta_p, b_i) = \frac{\exp(\theta_p - b_i)}{1 + \exp(\theta_p - b_i)}$$

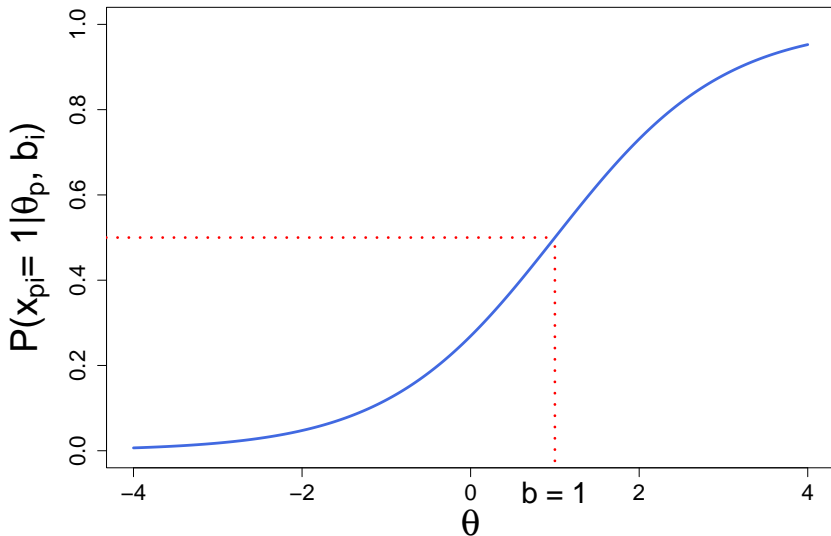
$\theta_p$ : Ability of the person (i.e., latent trait level of the person)  $\rightarrow$  The higher the value of  $\theta_p$ , the higher the amount of latent trait of  $p$

$b_i$ : Difficulty of item  $i$  (location of the item on the latent trait)  $\rightarrow$  The higher the value of  $b_i$ , the most difficult the item is

# 1-PL

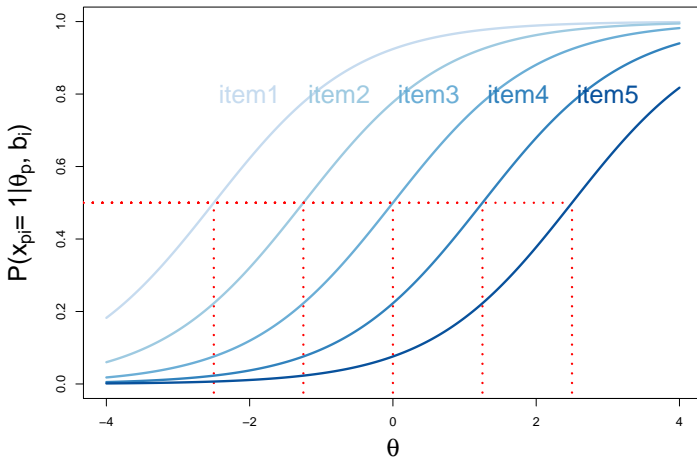
## Item Characteristic Curve

# Item Characteristic Curve (ICC)



## Item Characteristic Curve

## Items with different locations: ICC



	item1	item2	item3	item4	item5
b	-2.50	-1.25	0.00	1.25	2.50



# 1-PL

## Item Information Function

## Item Information Function

Measure of the precision with which the item assesses different levels of the latent trait  $\rightarrow$  *Item Information Function*:

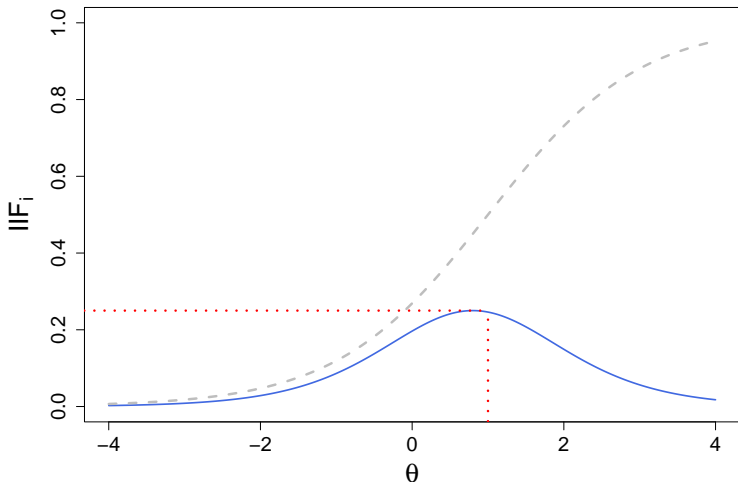
$$IIF_i = P_i(\theta, b_i)Q_i(\theta, b_i)$$

$Q_i = 1 - P_i(\theta_p, b_i)$  is the probability of choosing the incorrect response

## Item Information Function

The IIF is maximized when  $\theta_p = b_i \rightarrow P(x_{pi} = 1) = P(x_{pi} = 0) = 0.50 \rightarrow I_i = .25$

## Item Information Function – IIF



The item is mostly informative for subjects with a latent trait level close to the location of the item → the higher the distance between the latent trait level of the person and the location of the item, the lower the IIF

High variability in the latent trait levels of the respondents → items with locations spread along the entire latent trait

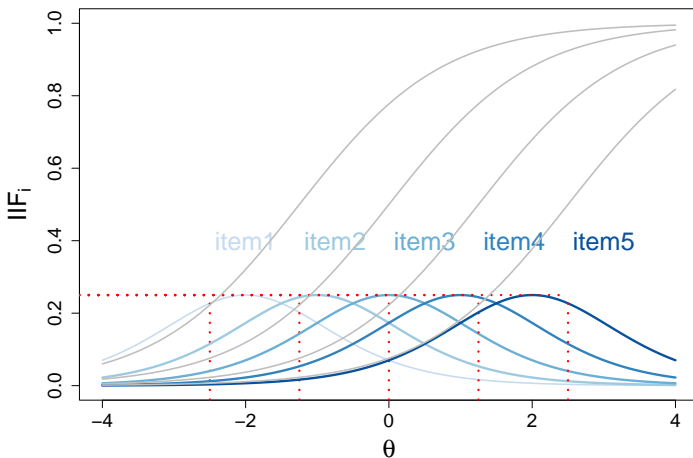
## IRT

The more the item locations are spread along the trait, the merrier

## CTT

Items should be as homogeneous as possible

## Items with difference locations: IIFs



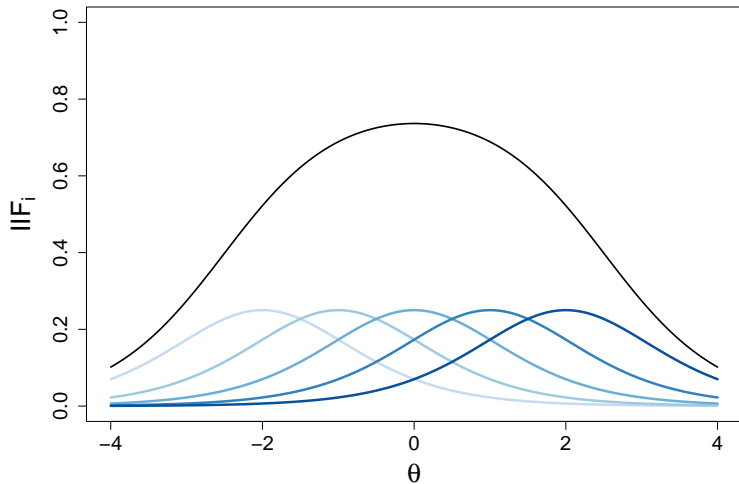
	item1	item2	item3	item4	item5
b	-2.50	-1.25	0.00	1.25	2.50

# 1-PL

## Test Information Function

$$TIF = \sum_{i=1}^I IIF_i$$

## Test Information Function



	item1	item2	item3	item4	item5
b	-2.50	-1.25	0.00	1.25	2.50



## Standard Error of Measurement (SEM)

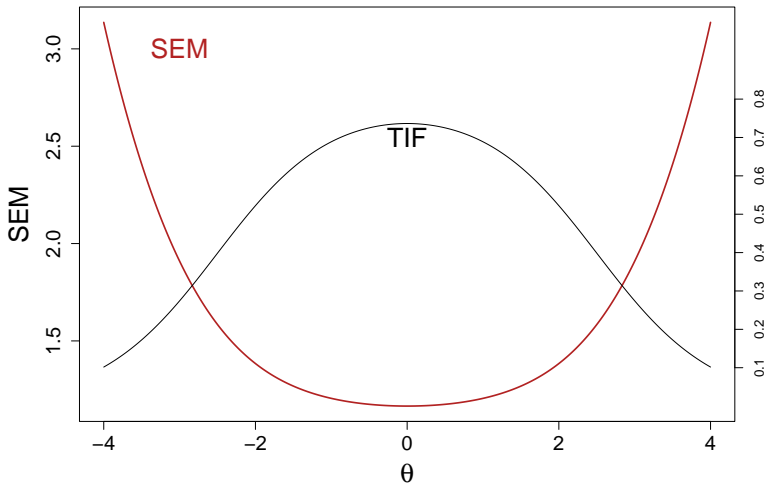
$$SEM(\theta) = \sqrt{\frac{1}{TIF}}$$

The higher the information, the lower the SEM

The lower the information, the higher the SEM

Differently from CTT → the error of measurement can vary for different levels of the latent trait

## Test Information Function



	item1	item2	item3	item4	item5
b	-2.50	-1.25	0.00	1.25	2.50

**2-PL**

## 2-PL

### Item Response Function

## Item Response Function

Birnbaum (1968):

$$P(x_{pi} = 1 | \theta_p, b_i, a_i) = \frac{\exp[a_i(\theta_p - b_i)]}{1 + \exp[a_i(\theta_p - b_i)]}$$

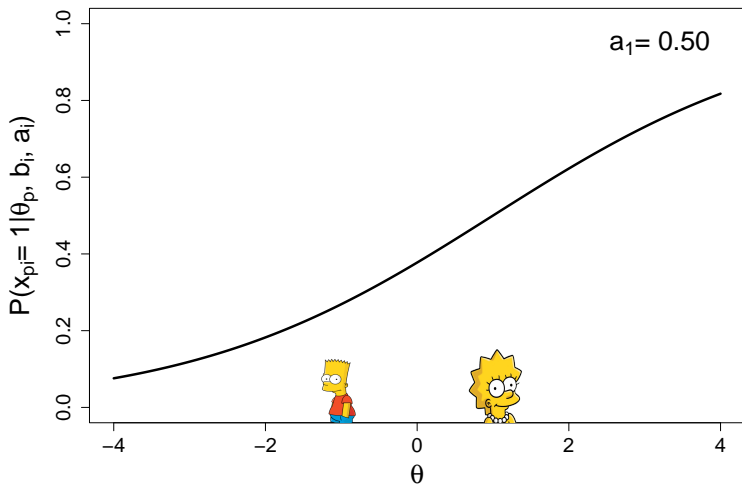
$\theta_p$ : Ability of the person (i.e., latent trait level of the person)

$b_i$ : Difficulty of item  $i$  (location of the item on the latent trait)

$a_i$ : Discrimination of the item  $\rightarrow$  ability of the item to tell apart subjects with different levels of the latent trait

## Item Response Function

### Maybe better

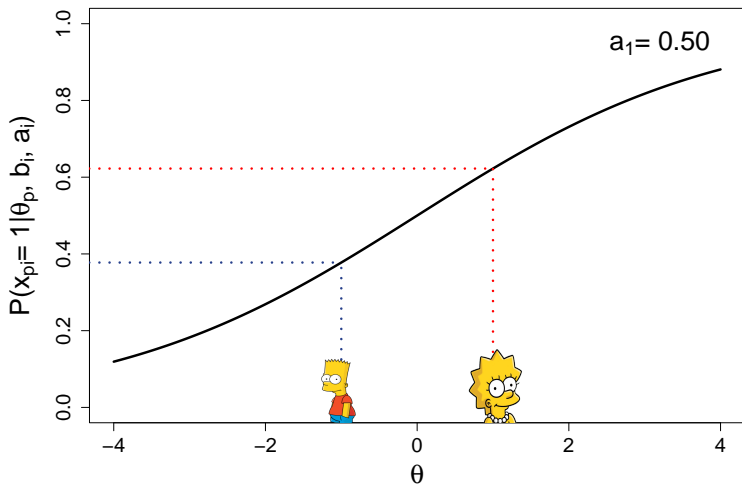


Item 1 ( $a_1 = 0.50$ ):

$2 + 2 = ?$

## Item Response Function

### Maybe better

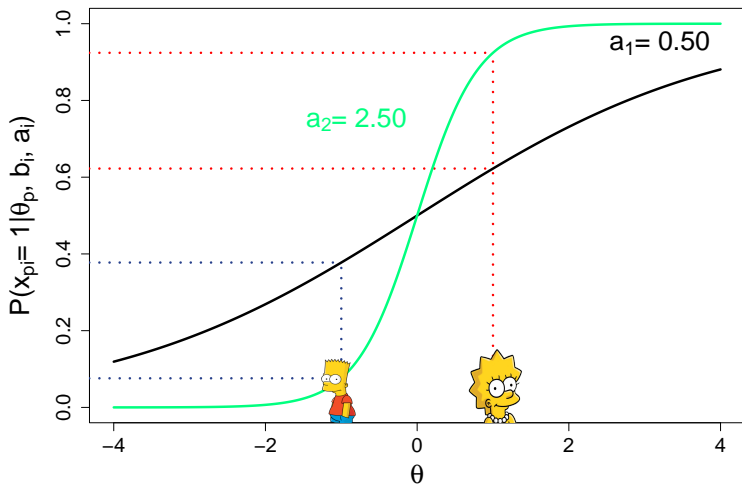


Item 1 ( $a_1 = 0.50$ ):

$2 + 2 = ?$

## Item Response Function

### Maybe better



Item 1 ( $a_1 = 0.50$ ):

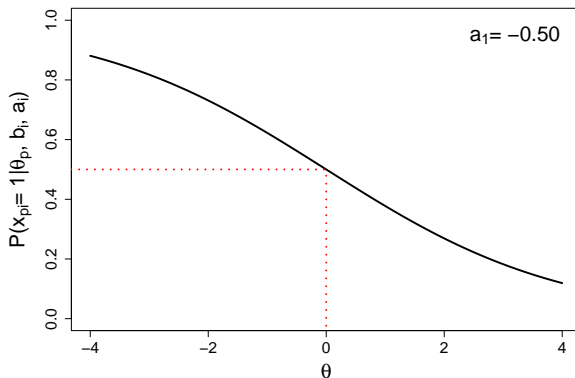
$2 + 2 = ?$

Item 2 ( $a_2 = 2.50$ ):

$5 + 14 = ?$

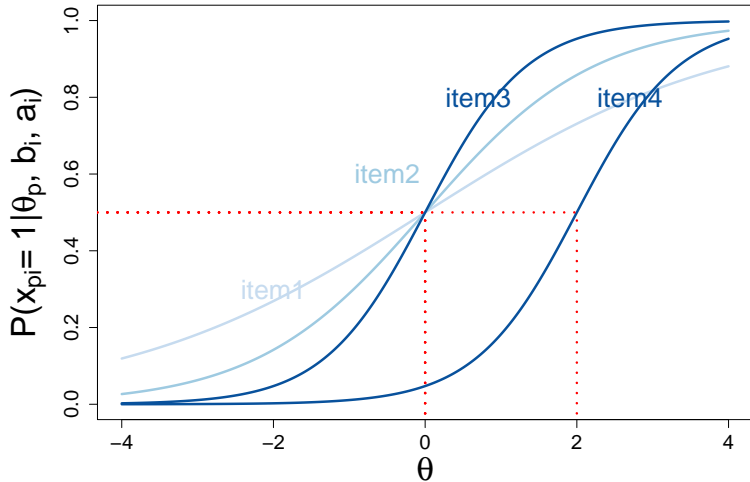


## Negative discrimination



The higher the level of the latent trait... the lower the probability of responding correctly!

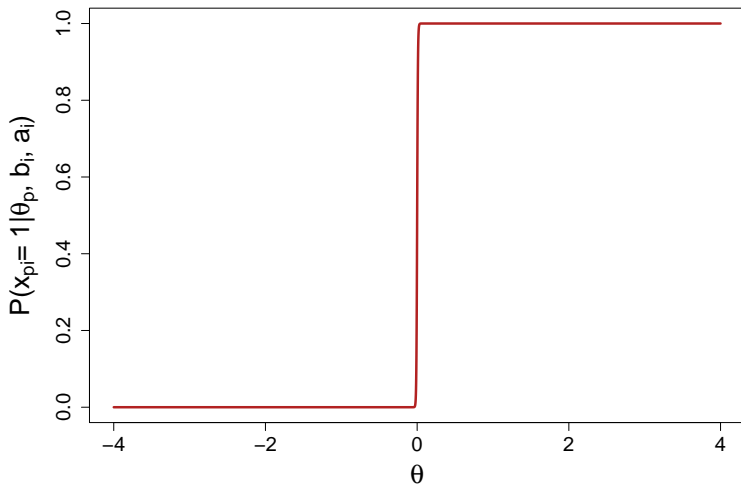
## Item Response Function



	item1	item2	item3	item4
b	0.00	0.00	0.00	2.00
a	0.50	0.90	1.50	1.50

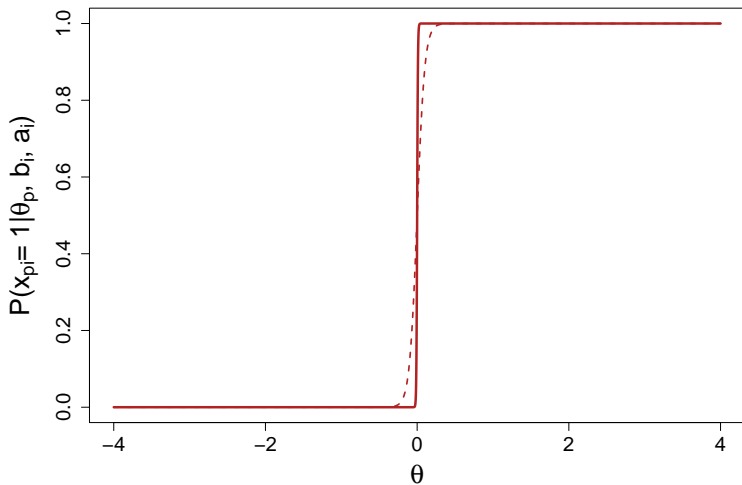
## Item Response Function

$$a \rightarrow \infty$$



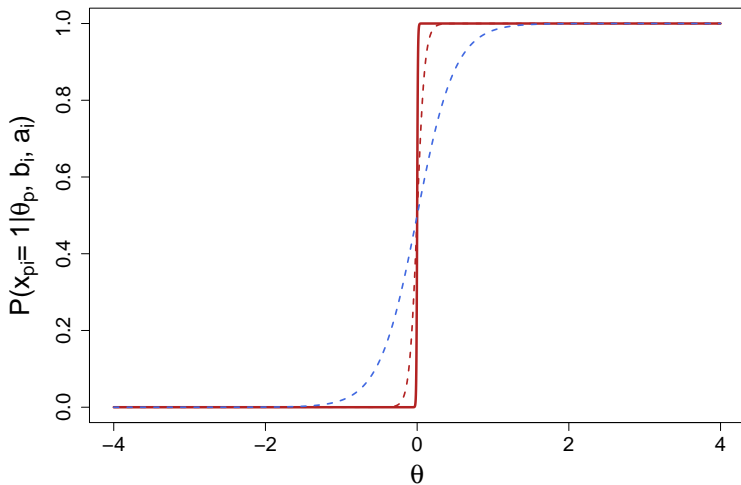
## Item Response Function

$$a \rightarrow \infty$$



## Item Response Function

$$a \rightarrow \infty$$



## 2-PL

### Item Information Function

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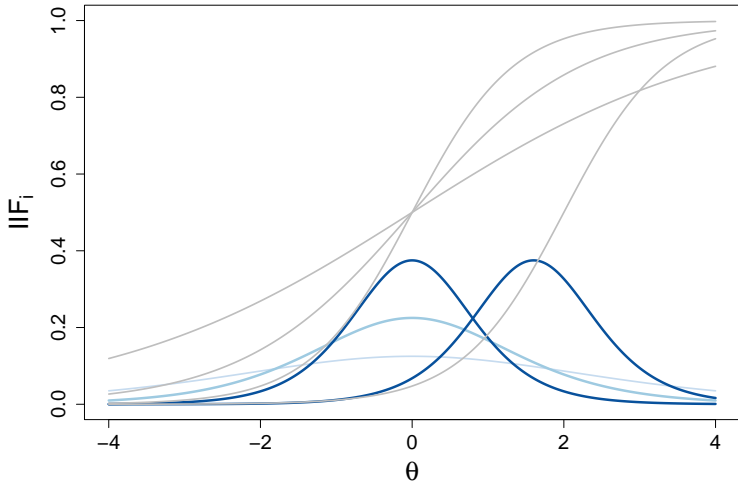
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## Item Information Function



$$IIF_i = a_i^2 P_i(\theta, b_i, a_i) Q_i(\theta, b_i, a_i)$$

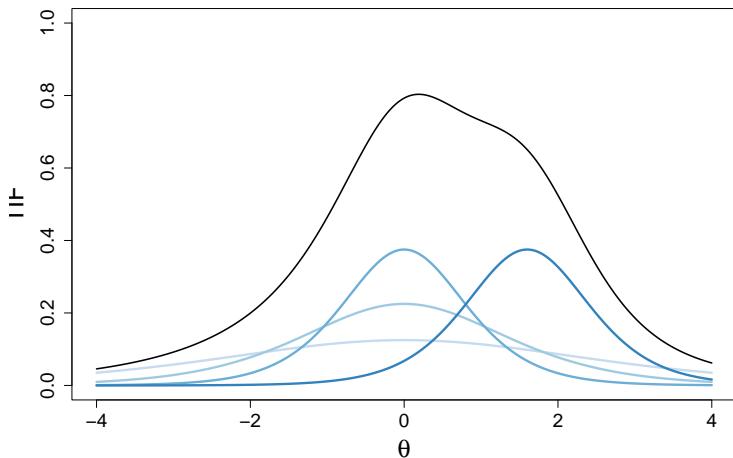
	item1	item2	item3	item4
b	0.00	0.00	0.00	2.00
a	0.50	0.90	1.50	1.50

## 2-PL

### Test Information Function



## Test Information Function

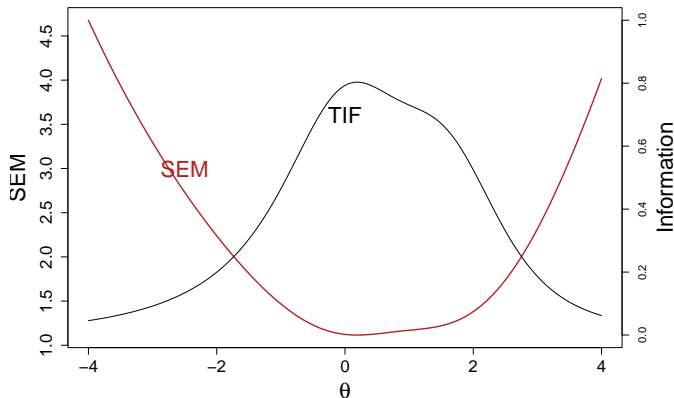


$$TIF = \sum_{i=1}^I IIF_i$$

	item1	item2	item3	item4
b	0.00	0.00	0.00	2.00
a	0.50	0.90	1.50	1.50

## Test Information Function

# Standard Error of Measurement (SEM)



$$SEM(\theta) = \sqrt{\frac{1}{TIF}}$$

	item1	item2	item3	item4
b	0.00	0.00	0.00	2.00
a	0.50	0.90	1.50	1.50

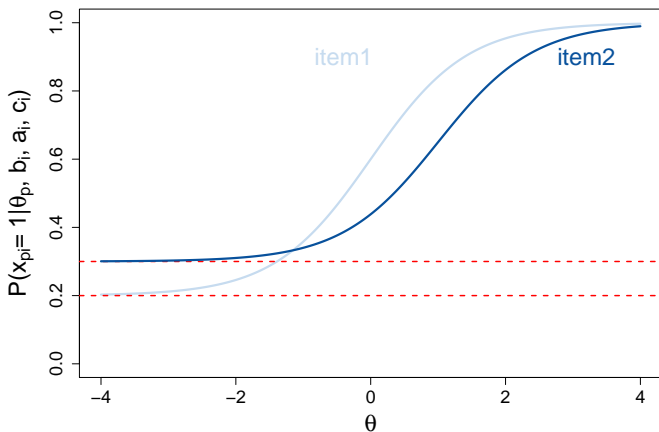
**3-PL**

# 3-PL

## Item Response Function

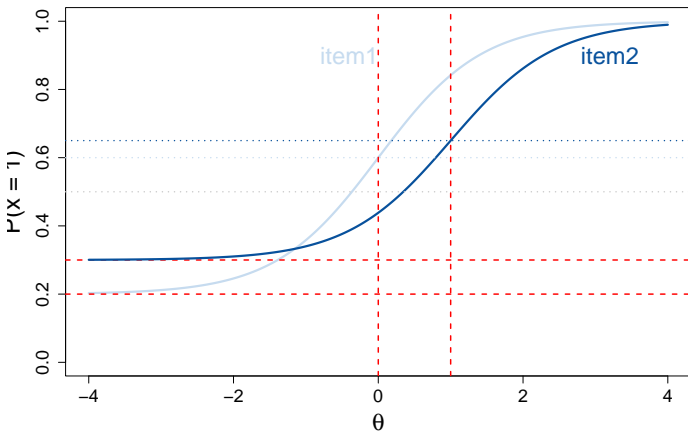


## Item Response Function

Item 1:  $b_1 = 0$ ,  $a_1 = 1.4$ ,  $c_1 = 0.20$ Item 2:  $b_2 = 0$ ,  $a_2 = 1.4$ ,  $c_2 = 0.30$ 

The probability of responding correctly is approximately  $c$  (0.20, 0.30) when  $\theta \rightarrow -\infty$

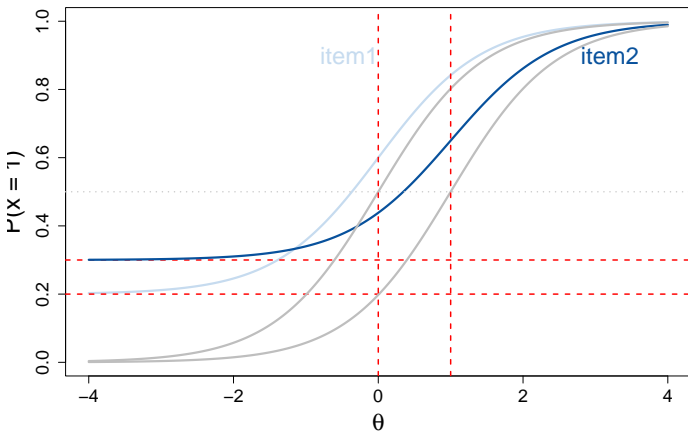
# Item Response Function



The probability of responding correctly when  $\theta_p = b_i$  is higher than .50:

$$P(x_{pi} = 1) = c + (1 - c)/2$$

# Item Response Function



The probability of responding correctly when  $\theta_p = b_i$  is higher than .50:

$$P(x_{pi} = 1) = c + (1 - c)/2$$



If there are  $k$  response options that are all equally plausible, then  $c \cong \frac{1}{k}$

Assumption: All the response options are equally plausible

## 3-PL

### Item Information Function

## Item Information Function

$$IIF_i = a^2 \frac{P_i(\theta, b_i, a_i, c_i)}{Q_i(\theta, b_i, a_i, c_i)} \left[ \frac{P_i(\theta, b_i, a_i, c_i) - c_i}{1 - c_i} \right]$$

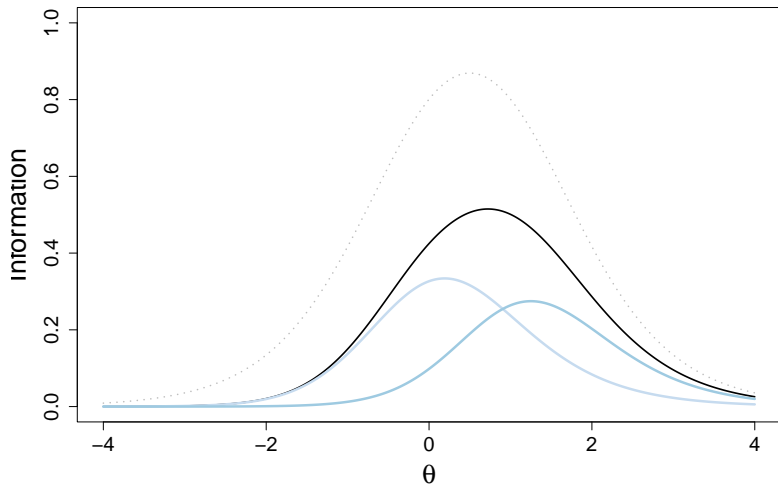
The higher the guessing, the lower the IIF



## 3-PL

### Test Information Function

Test Information Function

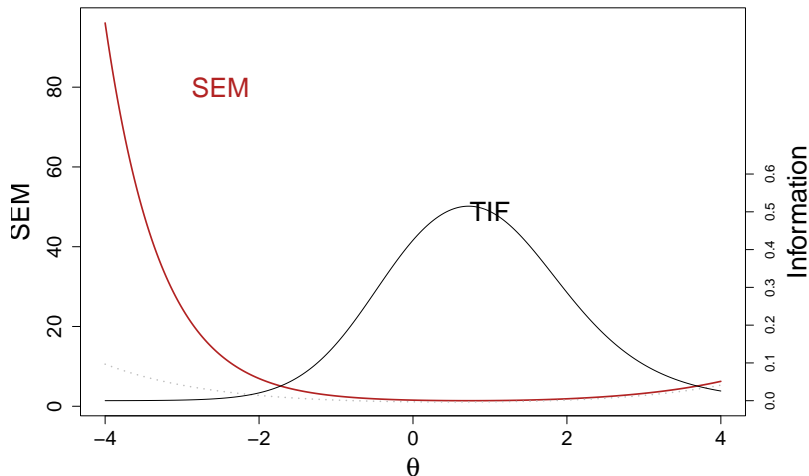


$$TIF = \sum_{i=1}^I IIF_i$$

	item1	item2
b	0.00	1.00
a	1.40	1.40
c	0.20	0.30

## Test Information Function

# Standard Error of Measurement (SEM)



$$SEM(\theta) = \sqrt{\frac{1}{TIF}}$$

	item1	item2
b	0.00	1.00
a	1.40	1.40
c	0.20	0.30

**4-PL**



# 4-PL

## Item Response Function



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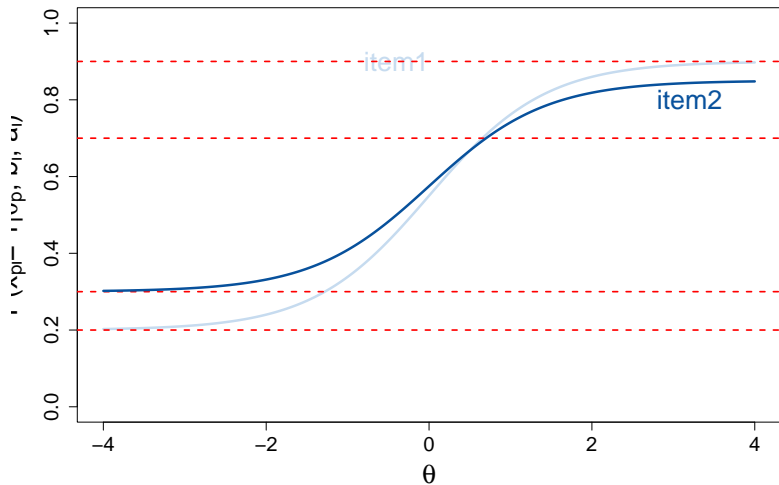
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## Item Response Function

Item 1:  $b_1 = 0$ ,  $a_1 = 1.4$ ,  $c_1 = 0.20$ ,  $d_1 = .9$

Item 2:  $b_2 = 0$ ,  $a_2 = 1.4$ ,  $c_2 = 0.30$ ,  $d_2 = .85$



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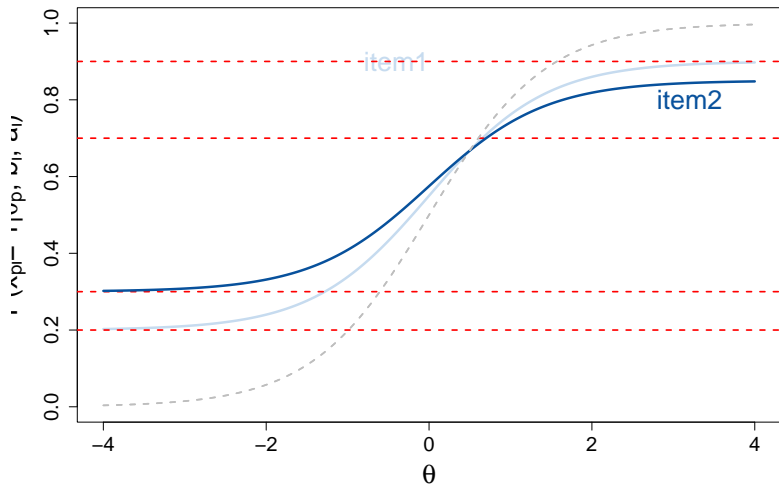
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## Item Response Function

Item 1:  $b_1 = 0$ ,  $a_1 = 1.4$ ,  $c_1 = 0.20$ ,  $d_1 = .9$

Item 2:  $b_2 = 0$ ,  $a_2 = 1.4$ ,  $c_2 = 0.30$ ,  $d_2 = .85$

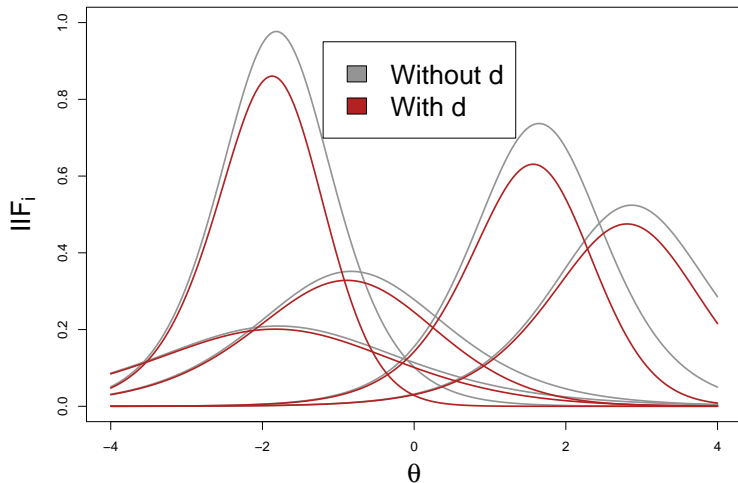


## Item Information Function

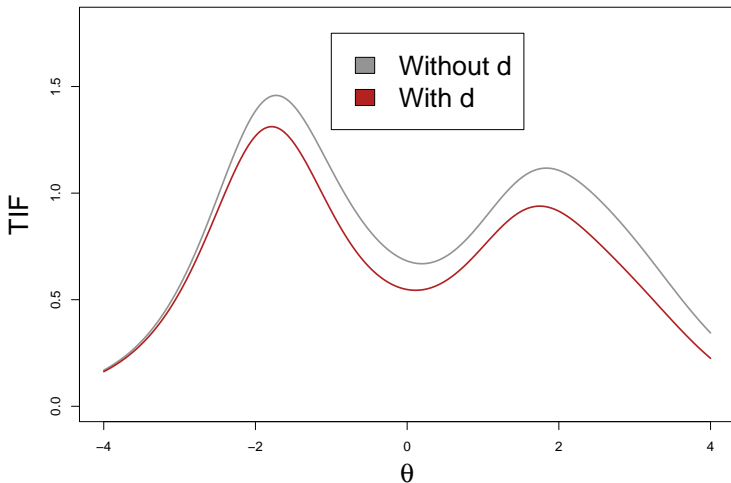
Given  $P(\theta) = P(\theta, b_i, a_i, c_i, d_i)$  and  $Q(\theta) = P(\theta, b_i, a_i, c_i, d_i)$ ,

$$IIF_i = \frac{a^2[P(\theta) - c_i]^2[d_i - P(\theta)]^2}{(d_i - c_i)^2 P(\theta) Q(\theta)}$$

## Item Response Function

Careless error and  $IIF_i$ 

## Careless error and TIF



## **Relationship between models**



- Constraining the  $d_i$  parameters of all items to be 1  $\rightarrow$  from 4-PL to 3-PL
- Constraining the  $c_i$  parameters of all items to be 0  $\rightarrow$  from 3-PL to 2-PL
- Constraining the  $a_i$  parameters of all items to be 1  $\rightarrow$  from 2-PL to 1-PL

# The Rasch Model?

Formally, the Rasch model and the 1-PL are the same model

## IRT

Fit of the **models** to the data

The model that fits better the data  
is chosen

## Rasch

Fit of the data to the **model**

The data are modified as long as  
they don't fit to the model



All models are wrong. . .

## Relationship between models

**All models are wrong. . .**

- A priori:
  - Theoretical considerations
  - Item characteristics
- A posteriori:
  - Estimation of all the IRT models
  - Model comparison





All models are wrong...

## Entropy

AIC and BIC are entropy indexes → the lower the better

AIC penalizes most complex models regardless of the sample size

$$AIC = -2\log Lik + 2p$$

BIC penalizes most complex models also accounting for the sample size

$$BIC = -2\log Lik + p \cdot \log(N)$$