So simple, yet so effective

# So simple, yet so effective

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### Introduction

- Experiments with fully-crossed structures
- Random Factors and Random Effects
- Random structures

2 Real data

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2 Real data

## An example: The SNARC effect



Small numbers: Perceived on the left Large numbers: Perceived on the right

# How do we ivestigate such an effect?

Small numbers:

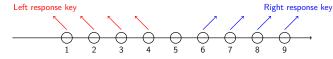
Large numbers:

1, 2, 3, 4

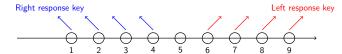
6, 7, 8, 9

Two conditions:





The "innatural" one

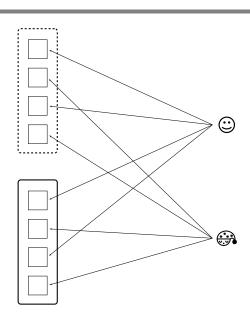


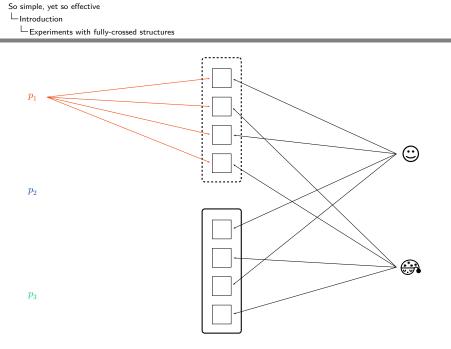
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$p_1$	
$p_2$	<b>©</b>
$p_3$	

 $p_1$ 

 $p_2$ 

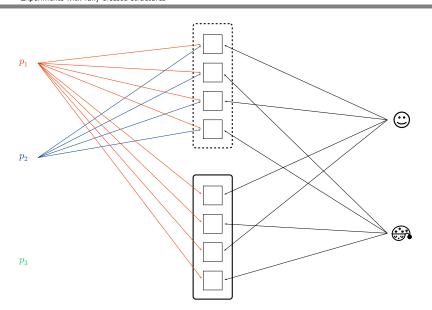
 $p_3$ 

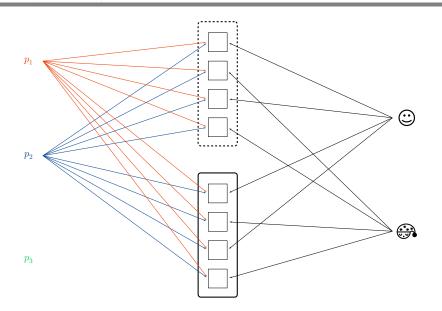


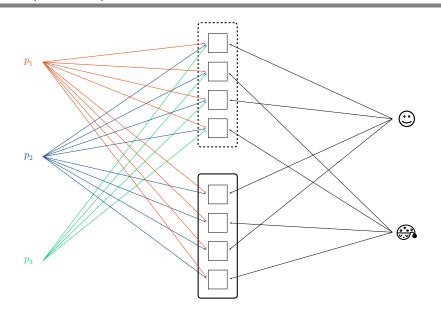


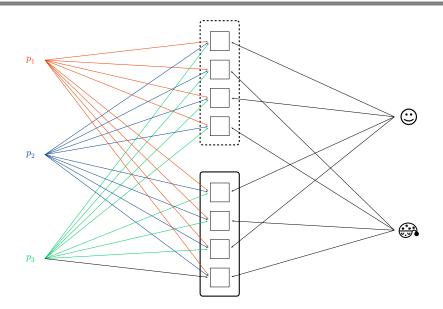
So simple, yet so effective  $\mathrel{\bigsqcup_{\mathsf{Introduction}}}$ Experiments with fully-crossed structures  $p_2$ 

 $p_3$ 









Forse qui metterei Jane e John Does

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Experiments with fully-crossed stru	ıctures

Every experiment where the same set of stimuli is administered multiple times within and between associative conditions within and between respondents

Sample-level differences

Individual differences

Tunical Convince months de

# Typical Scoring methods

Inventa qualcosa di carino per rappresentare le medione attraverso i trial Mettere come key concept il fatto che i soggetti sono effetti random e gli stimoli sono effetti fissi, ma che in questo ambito non ha senso perché gli stimoli sono dei rappresentati eccetera, riprendi la presentazione di berlino

## Issues of Typical scoring methods

Two main big enourmous terrible issues:

- Completely ignore all the sources of error variance
- 2 Ignoring the stimuli variability implies ignoring the information at the stimulus level

Problem 1: Linear Mixed Effects Models

Problem 2: Rasch model

The best solution: Rasch-like parametrization estimated with Linear Mixed Effects Models

### The Rasch Model

### A GLM for dichotmous responses

# The log-normal model

## A linear model

## When psychometrics meets statsitics

La tabellina delle similarità

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Random Factors and Random	Effects

Model matrix e cose varie con tanto di esempio con il gamma

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Introduction

Random Factors and Random Effects

### I BLUP e le conditional modes

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#### The maximal model

Too complex

The models that are uself for ones aim

Given the structure of the experiments:

Common goal: Investigate the changes in the performance of the respondents between the associative conditions

Less common: Investigate the changes in the functioning of the stimuli between the associative conditions

#### **Preliminarities**

Index	Meaning	Variable
$p = 1, \dots, P$ $s = 1, \dots, S$ $c \in \{0, 1\}$ $i$	Stimulus	respondents stimuli condition

Accuracy: Log-time response **GLMM LMM** y = [0, 1]

 $y = [0, +\infty]$  (log-transformed)  $\varepsilon \mathcal{N}(0, \sigma^2)$ 

### Model 1

i Mathematical Notation

$$y = \beta_c X_c + \alpha_p[i] + \alpha_s[i]$$

1me4 notation

♦ Rasch-like parametrization

	MM LM	١V
$\begin{array}{ccc} \text{respondents} & \theta_p \\ \text{stimuli} & b_s \end{array}$	$\begin{matrix}\tau_p\\\delta_s\end{matrix}$	

### Model 2

i Mathematical Notation

$$y = \beta_c X_c + \alpha_p[i] + \beta_s[i]c_i$$

1me4 notation

♦ Rasch-like parametrization

	GLMM	LMN
respondents stimuli	$\begin{matrix}\theta_p\\b_{sc}\end{matrix}$	$\begin{matrix}\tau_p\\\delta_{sc}\end{matrix}$

### Model 3

i Mathematical Notation

$$y = \beta_c X_c + \beta_p[i] c_i + \alpha_s[i]$$

1me4 notation

♦ Rasch-like parametrization

	GLMM	LMM
respondents stimuli	$\begin{matrix}\theta_{pc}\\b_s\end{matrix}$	$\begin{matrix}\tau_{pc}\\\delta_s\end{matrix}$

### All models are wrong...

Find the useful model via model comparison: AIC and BIC

The lower the value, the better the model

! AIC, BIC, and model complexity:

Total number of parameters:  $\beta$  and  $\Gamma$ 

NOT the levels in d

Model 2 and Model 3: Same complexity, different focus

The chosen model is the least wrong model given the models considered: Relativity applies everywhere

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#### Get set

```
library(lme4) # Fitting LMMs
library(ggplot2) # Plots
```

#### The Implicit Association Test

Individual Differences!

copia e incolla direttamente la slide del predoc!!

[1] "C:/Users/Ottavia/Documents/GitHub/beyond-summer-school/a