

When randomness opens new possibilities: Acknowledging the stimulus sampling variability in Experimental Psychology

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Introduction

Stimuli are fixed, respondents are random

Randomness and possibilities

└ Introduction

└ Stimuli are fixed, respondents are random

Respondents are random

Sampled from a larger population

Need for acknowledging the sampling variability

Results can be generalized to other respondents belonging to the same population

Stimuli/item are fixed

Taken to be entire population

There is no sampling variability

There is no need to generalize the results because the stimuli are the population

However...

The stimuli can also represent a sample of a larger universe:

Example

Positive vs. **Negative** attributes in Linguistic

There is a universe of positive words

Only a sample of positive attributes (e.g., good, nice) and negative attributes (e.g., bad, evil) are administered

So... **there must be a sampling variability**

Introduction

What if the sampling variability is not acknowledged

Generalizability

The results can be generalized at the respondents level but not at the stimulus level → Results can be generalized if and only if the exact same set of stimuli is used

Generalizability is bounded to the specific set of stimuli used in the experiment

Robustness of the results

Random variability at the stimulus level might inflate the probability of committing Type I errors

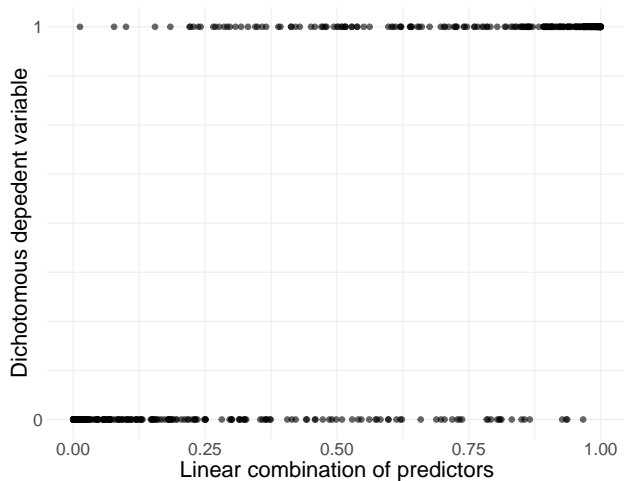
Averaging across stimuli to obtain a person-level score results in biased estimates due to the noise in the data

Loss of information

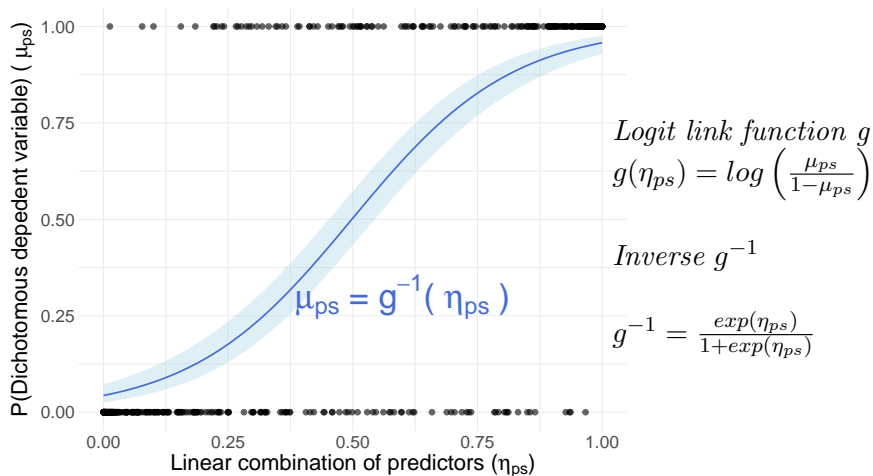
Every stimulus is assumed to be equal → to have the same effect on the observed score

All the variability is not considered as well as all the information that can be obtained from it

Generalized linear model for dichotomous responses



Generalized linear model for dichotomous responses



Random effects and random factors

Linear component in a (G)LM:

$$\eta = \beta X, \tag{1}$$

where β indicates the coefficients of the fixed intercept and slope(s), and X is the model-matrix.

Linear components in a (Generalized) Linear Mixed-Effects Model (GLMM):

$$\eta = \beta X Z d, \tag{2}$$

where Z is the matrix and d is the vector of the random effects (not parameters!)

Random effects and random factors

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Best Linear Unbiased Predictors

The Rasch model

$$P(x_{ps} = 1 | \theta_p, b_s) = \frac{\exp(\theta_p - b_s)}{1 + \exp(\theta_p - b_s)}$$

where:

θ_p : ability of respondent p (i.e., latent trait level of respondent p)

b_s : difficulty of stimulus s (i.e., "challenging" power of stimulus s)

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GLM

$$P(x_{ps} = 1) = \frac{\exp(\theta_p + b_s)}{1 + \exp(\theta_p + b_s)}$$

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Randomness and possibilities

└ Random stimuli in Experimental Psychology

└ Experiment

Random stimuli in Experimental Psychology

Experiment

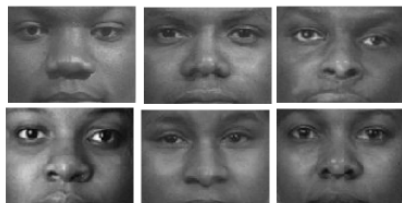
The stimuli

12 Object stimuli

White people faces



Black people faces



16 Attribute stimuli

Positive attributes

Good, laughter, pleasure, glory,
peace, happy, joy, love

Negative attributes

Evil, bad, horrible, terrible, nasty,
pain, failure, hate

The task

Two experimental conditions

White-Good/Black-Bad

(WGBB):

60 trials

White people

Good



Black people

Bad

Black-Good/White-Bad

(BGWB):

60 trials

Black people

Good



White people

Bad

Randomness and possibilities

└ Random stimuli in Experimental Psychology

└ Models

Random stimuli in Experimental Psychology

Models

The expected response y for the observation $i = 1, \dots, I$ for respondent $p = 1, \dots, P$ on stimulus $s = 1, \dots, S$ in condition $c = 1, \dots, C$:

Model 1:

$$y_i = \text{logit}^{-1}(\alpha + \beta_c X_c + \alpha_{p[i]} + \alpha_{s[i]} + \varepsilon_i)$$

$$\alpha_p \sim \mathcal{N}(0, \sigma_p^2),$$

$$\alpha_s \sim \mathcal{N}(0, \sigma_s^2).$$

Model 2:

$$y_i = \text{logit}^{-1}(\alpha + \beta_c X_c + \alpha_{p[i]} + \beta_{s[i]} c_i + \varepsilon_i)$$

$$\alpha_p \sim \mathcal{N}(0, \sigma_p^2),$$

$$\beta_s \sim \mathcal{MVN}(0, \Sigma_{sc}).$$

Model 3:

$$y_i = \text{logit}^{-1}(\alpha + \beta_c X_c + \alpha_{s[i]} + \beta_{p[i]} c_i + \varepsilon_i)$$

$$\alpha_s \sim \mathcal{N}(0, \sigma_s^2),$$

$$\beta_p \sim \mathcal{MVN}(0, \Sigma_{pc}).$$

Accuracy: $\epsilon \sim \text{Logistic}(0, \sigma^2)$

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Fixed Effects

Random structure

Randomness and possibilities

└ Random stimuli in Experimental Psychology

└ Results

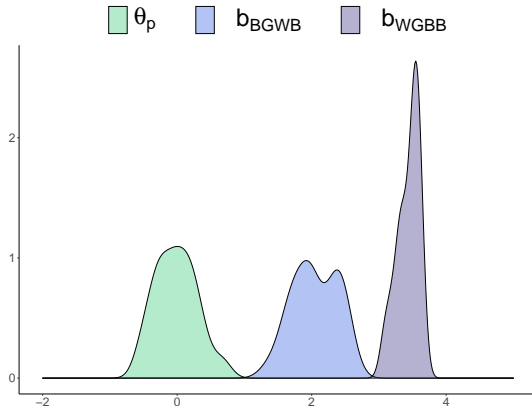
Random stimuli in Experimental Psychology

Results

Model 2 is the least wrong model

Rasch model:

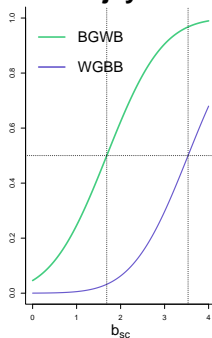
Model 2



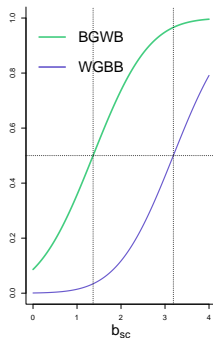
Condition-specific easiness

HIGHLY CONTRIBUTING STIMULI

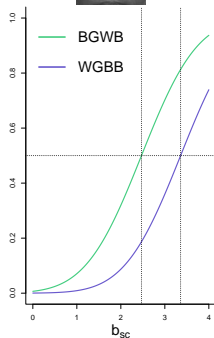
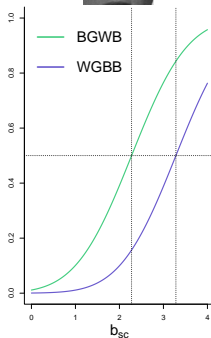
joy



evil



LOWLY CONTRIBUTING STIMULI



- Improve generalizability of the results to other sets of stimuli
- Control for random variance in the data
- Allow for obtaining a Rasch-like parametrization of the data
- Possibility of extending the (linear) model to other dependent variables (e.g., response times)