



Equity Report, Winter 2024

Rapport Équité, Winter 2024

Equity Report: Engineering Student Society Winter 2024

Financial Literacy Course with PennyDrops uOttawa:

The Engineering Student Society is proud to announce its collaboration with PennyDrops uOttawa to offer a comprehensive Financial Literacy Course. This course aimed to equip our members and students with essential financial management skills crucial for their personal and professional development. Through engaging and workshops on budgeting, participants will learn about budgeting, saving, investing, and debt management. By partnering with PennyDrops uOttawa, renowned for its expertise in financial education, we are committed to fostering financial literacy among our members, empowering them to make informed financial decisions and secure their future.

Trip to Kanata North Career Fair:

In line with our commitment to enhancing career prospects for our members, the Engineering Student Society organized a successful trip to the Kanata North Career Fair. This initiative provided our students with invaluable networking opportunities and insights into the dynamic tech industry landscape in Kanata North. Participating in the career fair enabled our members to connect with leading companies, explore internship and job opportunities, and gain a deeper understanding of emerging trends and technologies. The trip was instrumental in broadening our members' career horizons and facilitating meaningful interactions with industry professionals.

Patches with Women In Engineering:

The Engineering Student Society is delighted to pedestal recognition towards Women In Engineering through the distribution of collaborative patches designed with the IEEE WIE team. These patches symbolize our ongoing commitment to promoting diversity and inclusivity within the engineering field. By partnering with Women In Engineering, we reaffirm our dedication to fostering a supportive and inclusive environment where all individuals, regardless of gender, feel empowered to pursue their passion for



engineering. These patches serve as a visible reminder of our collective efforts to create a more equitable and diverse engineering community.

Yoga Class During Finals:

Recognizing the importance of holistic well-being, the Engineering Student Society organized a rejuvenating yoga class during the stressful finals period. This yoga sessions provided our members with a much-needed opportunity to relax, de-stress, and recharge amidst their academic commitments. By prioritizing mental and physical wellness, we aim to support our members in maintaining a healthy work-life balance and enhancing their overall academic performance. The positive feedback received from participants underscores the value of such initiatives in promoting student well-being and fostering a supportive community within the Engineering Student Society.

LinkedIn Photo Booth:

Additionally, to bolster our members' and students' professional development, the Engineering Student Society introduced a LinkedIn Photo Booth during this year's Design Day. This pertinent initiative allowed our members to capture professional headshots suitable for their LinkedIn profiles. In today's competitive job market, a professional online presence is crucial for career advancement, and the LinkedIn Photo Booth aimed to provide our members with the tools they needed to make a strong first impression on potential employers and industry connections. By offering this service, we are empowering our members to showcase their professional identity and enhance their networking opportunities in the engineering community and beyond.

In conclusion, the Engineering Student Society continues to spearhead initiatives aimed at enriching the academic, professional, and personal experiences of our members. Through strategic partnerships, career-oriented events, initiatives promoting diversity and inclusivity, and efforts to prioritize student well-being, we remain committed to advancing the interests and aspirations of our vibrant engineering community.