# **Lesson Review**

Student Name:		Instructor:	
Student No.:	Course / Yr / Blk:	Date:	Score:

TRUE/FALSE: Write $T$ if the statement is correct, otherwise $F$ if the statement is wrong.
$\underline{T}$ 1. Syntax refers to the structure or form of a program, while semantics refers to its meaning.
_T 2. Syntax and semantics are two fundamental components of any programming language.
$\_F\_$ 3. Tokens, keywords, and identifiers are part of the <i>semantic</i> structure of a language.
_T 4. Formal grammar, such as BNF and EBNF, are used to define the syntax of a programming language.
_T 5. Parsing is the process of analyzing the syntax of a program to determine its structure.
_T 6. An abstract syntax tree is a representation of the syntactic structure of a program, often used during compilation.
_F 7. Operational semantics describes the <i>meaning</i> of a program by relating it to the <i>syntax</i> .
_T 8. Denotational semantics defines the meaning of a program in terms of mathematical functions.
_T 9. Axiomatic semantics defines the meaning of a program by specifying the relationships between program statements and logical assertions.
_T 10. Lexical analysis is the first phase of compilation, responsible for breaking the source code into tokens.

#### **QUIZ QUESTIONS**

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**MULTIPLE CHOICE:** Select and write letter of the best answer on the left side of the number.

- \_C\_\_1. Which of the following BEST describes the relationship between syntax and semantics in a programming language?
  - A. Syntax refers to the meaning of a program, while semantics refers to its structure.
  - B. Syntax and semantics are interchangeable terms.
  - C. Syntax defines the structure of a program, while semantics defines its meaning.
  - D. Syntax is concerned with the compiler, while semantics is concerned with the interpreter.
- \_C\_\_ 2. What are the two primary components of a programming language?
  - A. Compiler and interpreter
  - B. Hardware and software
  - C. Syntax and semantics
  - D. Variables and data types
- \_D\_\_ 3. Which of the following is NOT a part of the lexical structure of a programming language?
  - A. Tokens
  - B. Keywords
  - C. Identifiers
  - D. Abstract Syntax Tree
- \_B\_\_ 4. What do tokens represent in the lexical structure?
  - A. The meaning of a program
  - B. The smallest individual units of a program
  - C. The overall structure of a program
  - D. The errors in a program
- \_C\_\_ 5. What is the purpose of keywords in a programming language?
  - A. To define variables
  - B. To perform mathematical operations
  - C. To serve as reserved words with specific meanings in the language

- D. To represent user-defined names
- \_A\_\_ 6. What are identifiers used for in programming?
  - A. Naming variables, functions, and other program entities
  - B. Defining the structure of the language
  - C. Specifying operations to be performed
  - D. Representing constant values
- C 7. What are BNF and EBNF used for?
  - A. Defining the semantics of a programming language
  - B. Specifying the lexical structure of a programming language
  - C. Describing the formal grammar or syntax of a programming language
  - D. Implementing a compiler
- \_C\_\_ 8. What is the role of parsing in the compilation process?
  - A. To analyze the meaning of a program
  - B. To break down the program's source code into tokens
  - C. To construct an Abstract Syntax Tree (AST) representing the program's structure
  - D. To generate machine code
- \_D\_\_ 9. Which of the following is NOT a common approach to defining the semantics of a programming language?
  - A. Operational semantics
  - B. Denotational semantics
  - C. Axiomatic semantics
  - D. Lexical semantics
- \_C\_\_ 10. Which approach to semantics uses logical axioms and rules to specify program behavior?
  - A. Operational semantics
  - B. Denotational semantics
  - C. Axiomatic semantics
  - D. Lexical semantics

## **Laboratory Exercises**

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#### **Skills Challenge**

### 1. Identifying Tokens and Lexemes

**Objective:** To understand the lexical structure of a programming language and identify different token types.

**Task:** Analyze the following code snippet, you can choose a language such as Python or Java

```
x = 10;
y = "hello";
if (x > 5):
print(y);
```

Identify and list all the tokens present in the code, classifying them into categories like identifiers, keywords, operators, literals, and delimiters. For each token, specify its lexeme

	Token	Lexem
Identifier	X	X
Operator	=	=
Literal	1	1
	0	0

Delimiter	;	;
Identifier	у	у
Literal	п	11
	h	h
	е	е
	1	1
	1	1
	0	0
	II	11
Keyword	i	i
	f	f
Delimiter	(	(
Identifier	x	X
Operator	>	>
Literal	5	5
Delimiter	)	)
Delimiter	:	:
Identifier	р	р
	r	r

i i n n t t Delimiter ( ( Identifier У У Delimiter ) ) Delimiter

### 2. BNF/EBNF Grammar for Simple Expressions

**Objective:** To learn how to define the syntax of a simple language using formal grammars.

**Task:** Develop a BNF or EBNF grammar for arithmetic expressions involving addition, subtraction, multiplication, and division, along with integer literals and single-letter variables. Consider operator precedence.

```
<expr> ::= <term> { ("+" | "-") <term> }
<term> ::= <factor> { ("*" | "/") <factor> }
<factor> ::= <number> | <variable> | "(" <expr> ")"
<number> ::= digit { digit }
<variable> ::= letter
digit ::= "0" | "1" | ... | "9"
letter ::= "a" | "b" | ... | "z" | "A" | ... | "Z"
```

## 3. Constructing Abstract Syntax Trees (ASTs)

- **Objective:** To understand the process of parsing and representing code in a tree structure.
- **Task:** Draw the Abstract Syntax Tree (AST) for the following expression, based on the gramma

```
+
/\
x *
/\
y 5
```