

# Advancing real time outbreak analysis

Jonathan Dushoff, McMaster University

<http://lalashan.mcmaster.ca/DushoffLab>

EDCTP-TDR-CIHR

Noguchi Memorial Institute of Medical Research (NMIMR);

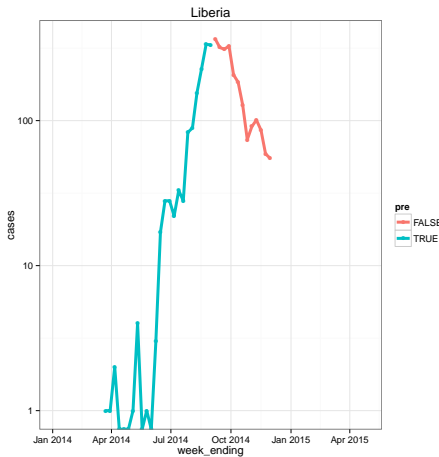
University of Ghana School of Public Health

February 2016

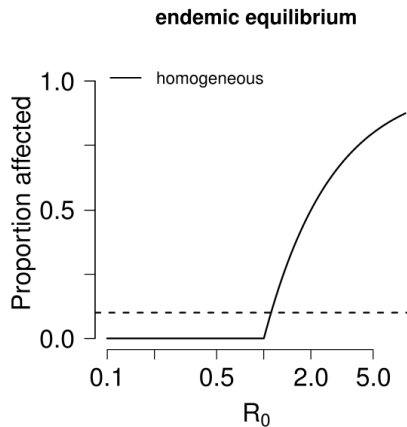


# Dynamic modeling

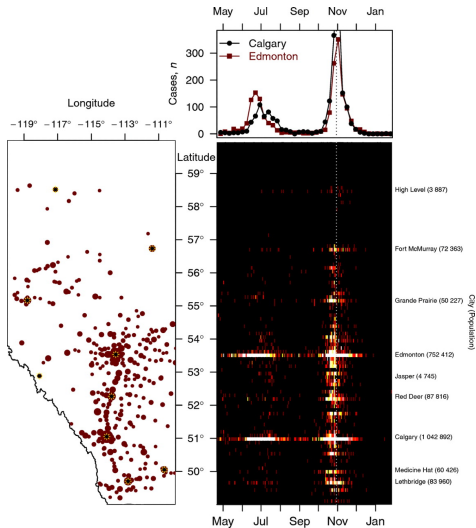
Connects scales



# Yellow fever in Panama



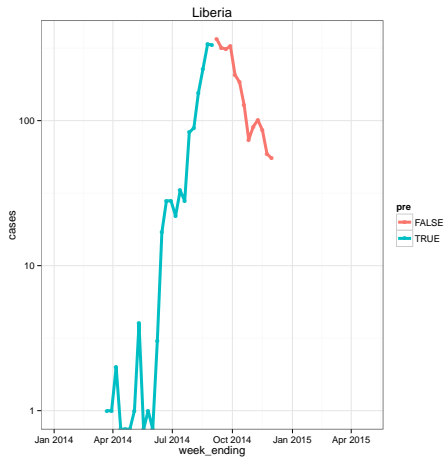
# 2009 pandemic Alberta



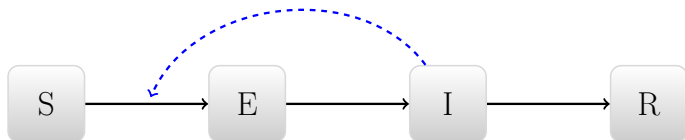
# Goals

- ▶ Quickly make *transparent* predictions
  - ▶ Including responses to intervention scenarios
- ▶ Be *realistic* about uncertainty
  - ▶ Investigate how uncertainty can be reduced
- ▶ Be *open* about calculations
  - ▶ And open to people who want to use our machinery but change our assumptions

# The CDC and the West African outbreak

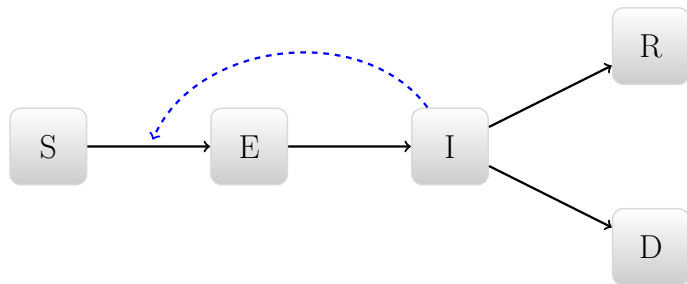


# Standard disease model

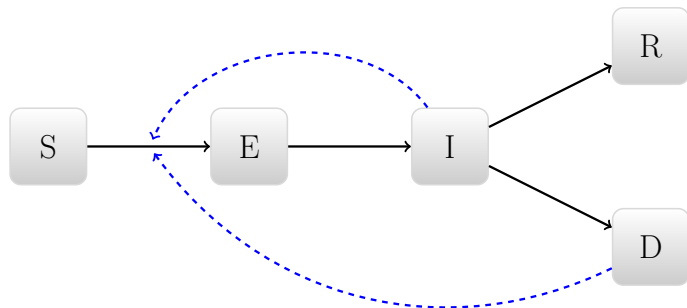




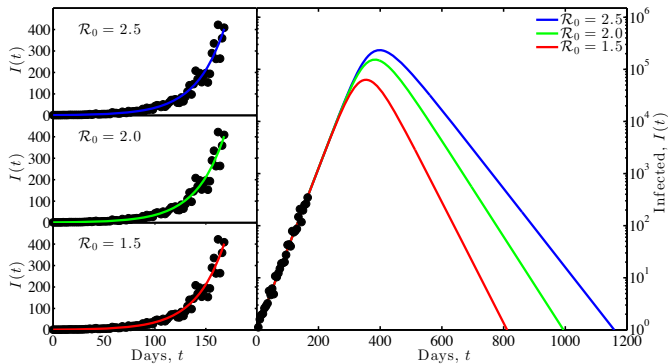
# Disease model including post-death transmission

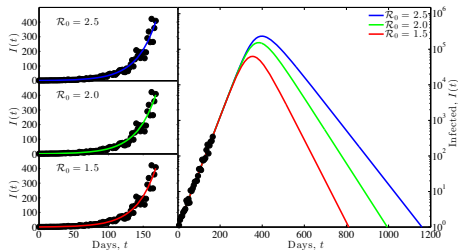


# Disease model including post-death transmission



# Scenarios



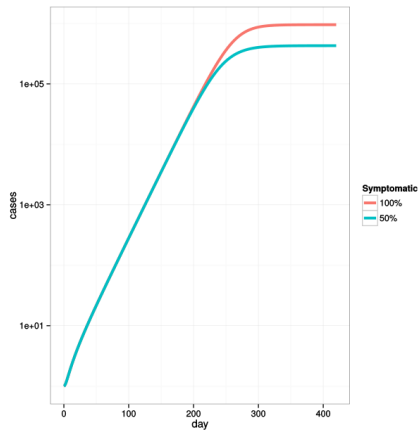


- ▶ Different assumptions produce identical fits
- ▶ More after-death transmission  $\Rightarrow$ 
  - ▶ Higher  $\mathcal{R}_0$
  - ▶ Larger epidemics
  - ▶ Larger importance of safe burials

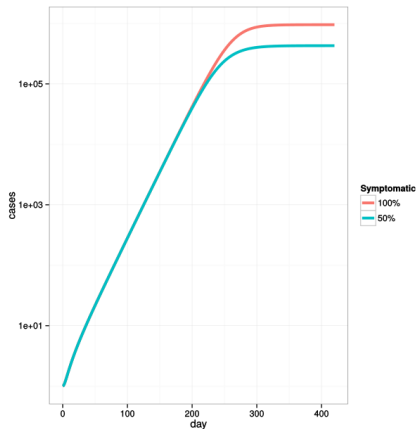
# Subclinical infection

- ▶ Does Ebola virus produce subclinical infection?
  - ▶ Infection that does not present as Ebola virus disease
- ▶ Can subclinically infected individuals pass infection to others?
- ▶ Is subclinical infection immunizing?
- ▶ What are the dynamic effects?

# Subclinical infection dynamics



# Subclinical infection dynamics



- Effects visible late in epidemic
- Or in future epidemics

# How do we measure invading epidemics?

- ▶ Strength
- ▶ Speed
- ▶ Danger

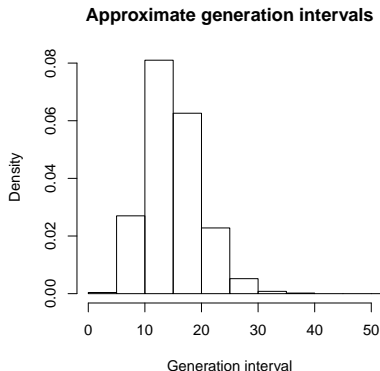


# How do we measure invading epidemics?

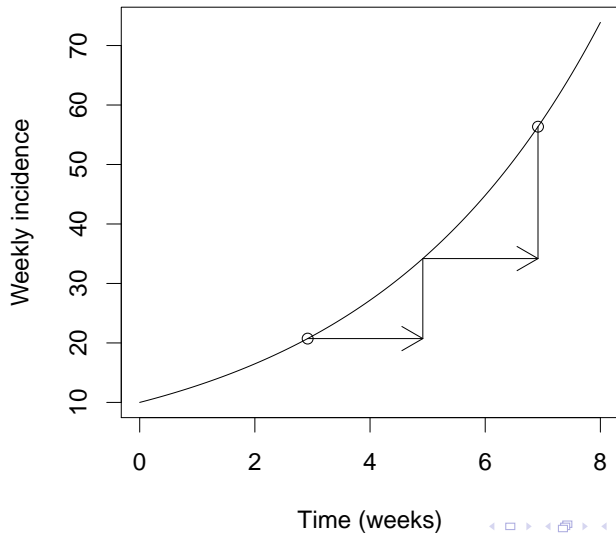
- ▶ Strength –  $\mathcal{R}$
- ▶ Speed –  $r$
- ▶ Danger –  $\alpha$

# Life cycle

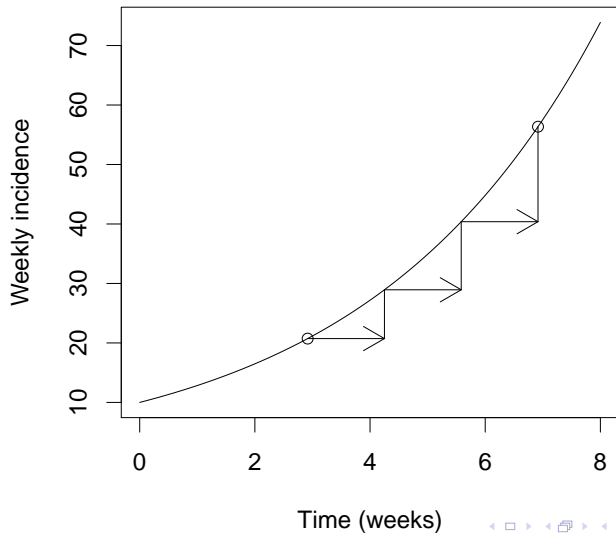
- ▶ The link between  $r$  and  $\mathcal{R}$  is the generation distribution  $G$ 
  - ▶ Interval between “index” infection and resulting infection
- ▶ What is the effect of a fast  $G$ ?
  - ▶ It depends!



# Generations and $\mathcal{R}$

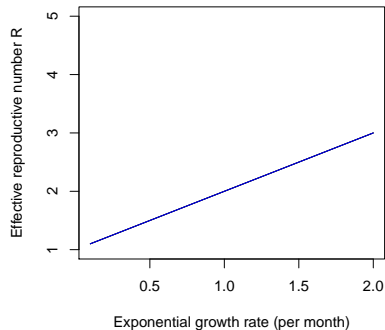
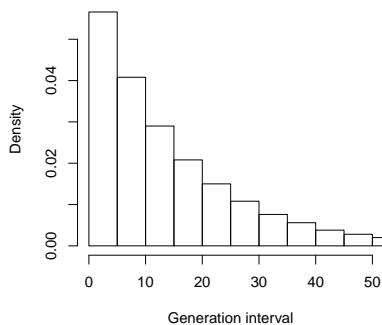


# Generations and $\mathcal{R}$



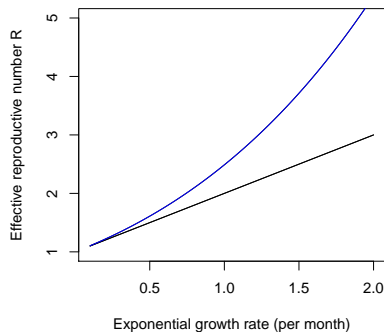
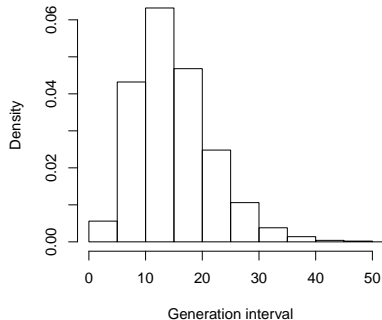
# Strength vs. speed

**Approximate generation intervals**



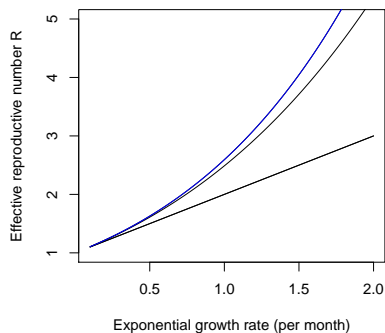
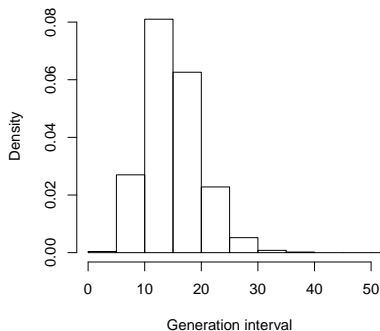
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**Approximate generation intervals**



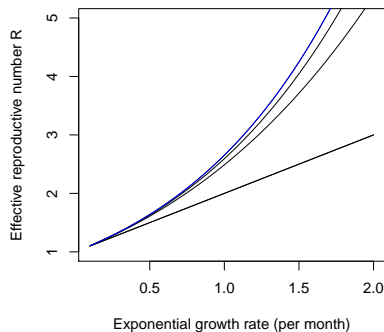
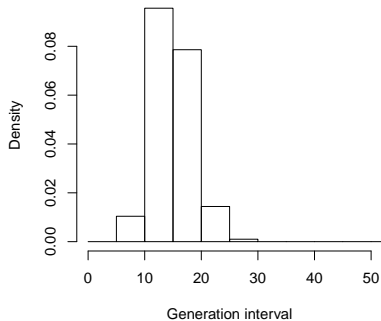
# Strength vs. speed

**Approximate generation intervals**



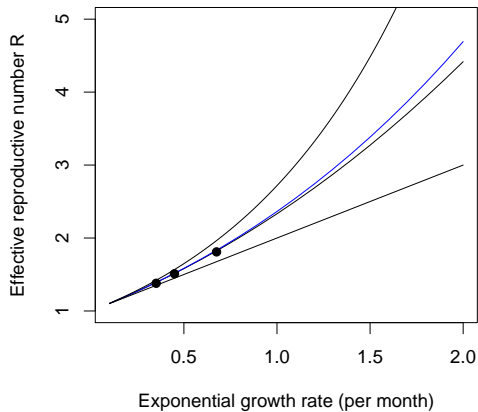
# Strength vs. speed

**Approximate generation intervals**

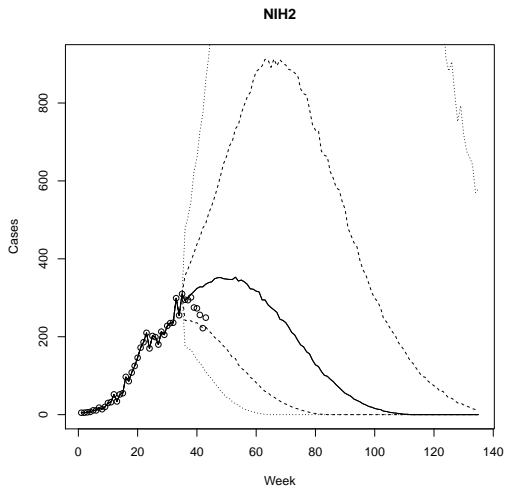




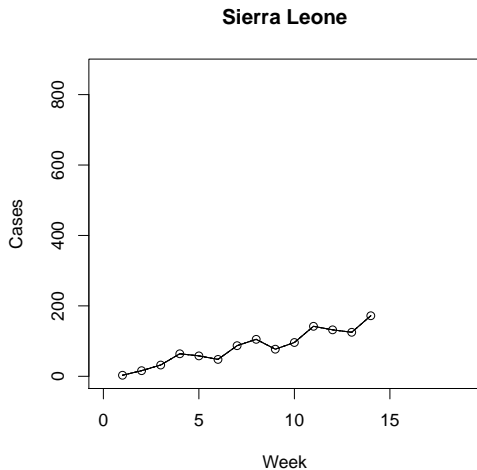
# Fitting to Ebola



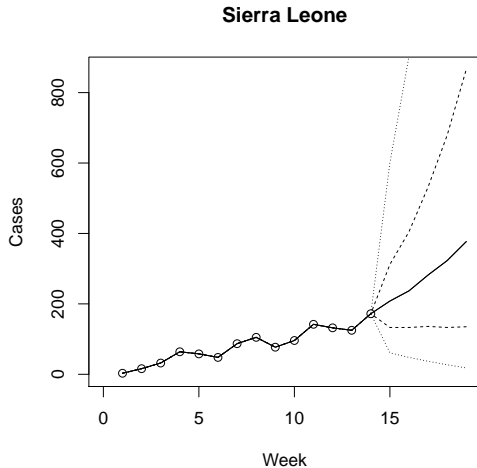
# NIH Ebola Contest



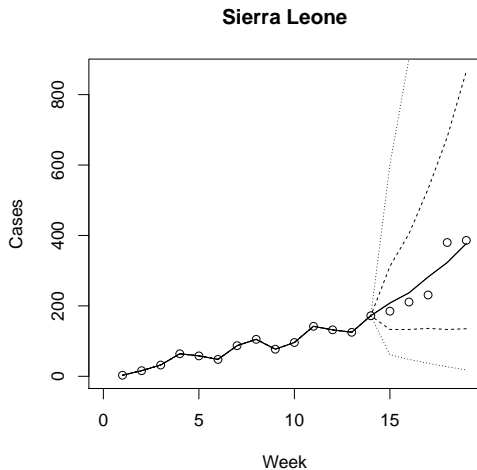
# Assessing and reporting uncertainty



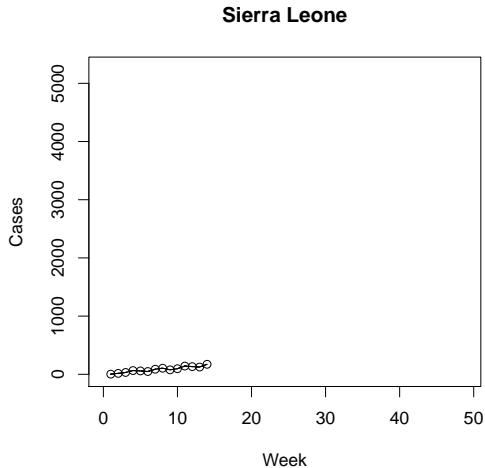
# Assessing and reporting uncertainty



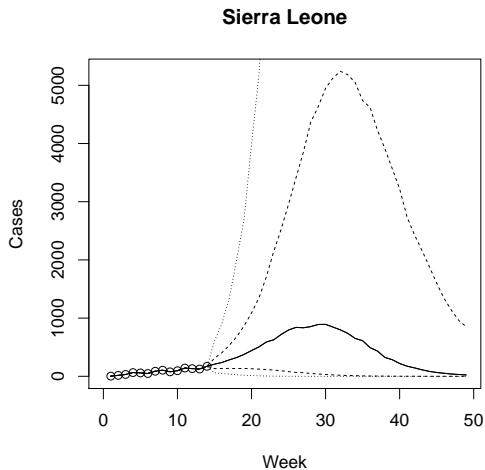
# Assessing and reporting uncertainty



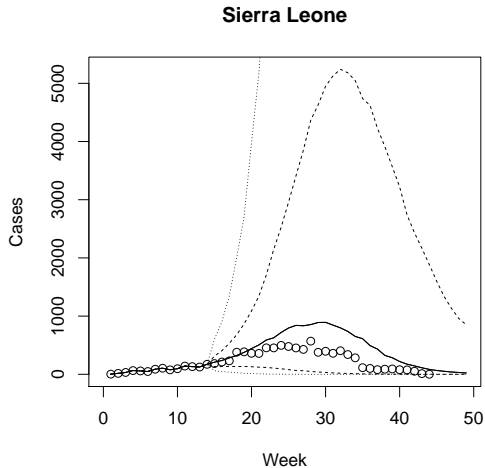
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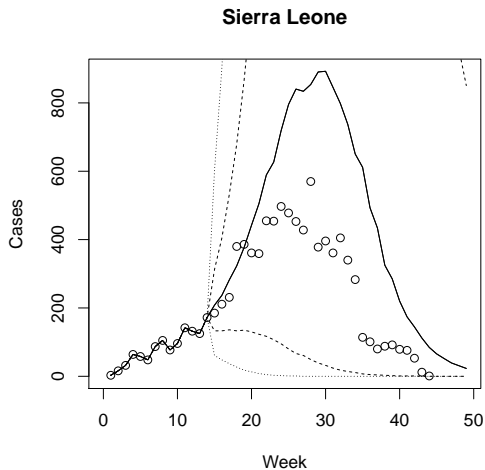


# Assessing and reporting uncertainty





# Assessing and reporting uncertainty



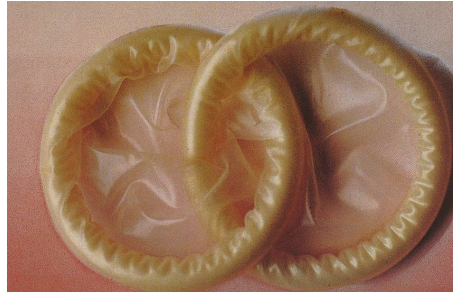
# Reporting, response and behaviour

- ▶ What are the factors that contribute to uncertainty?
- ▶ What do we need to
  - ▶ *measure*
  - ▶ *model*
- ▶ to reduce uncertainty?

# Reporting process

- ▶ How does case ascertainment and communication change as a disease spreads?
- ▶ How do these changes affect the public?

# Behaviour change



# Behaviour change

- ▶ How do we measure behaviour change?
- ▶ How do we predict behaviour change?

# Tools and pipelines

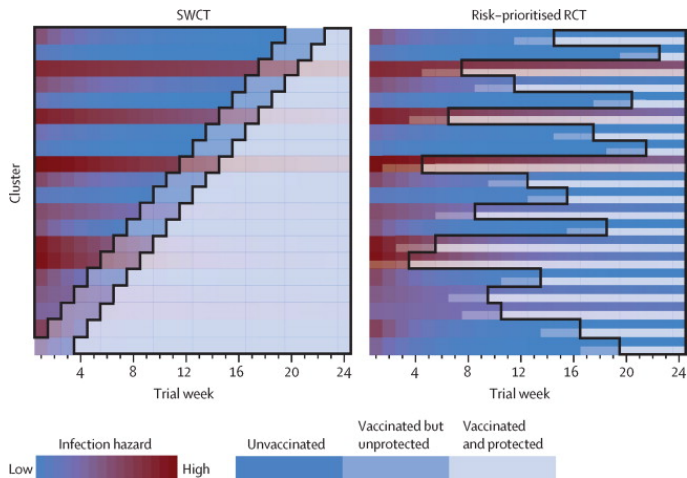


## Tools and pipelines



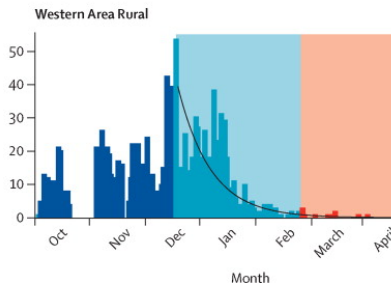
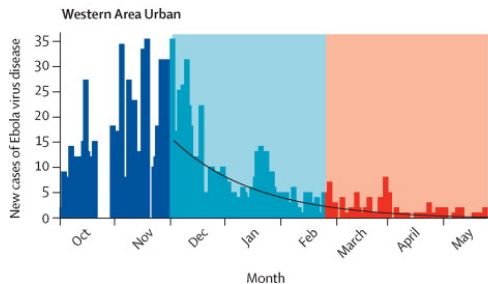
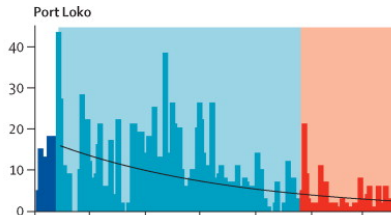
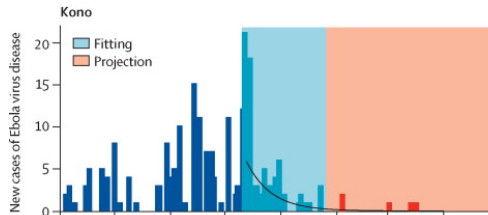
- ▶ Reproducible
- ▶ Pipelined
- ▶ Documented
- ▶ Open source

# Vaccination trials: ethics and practice

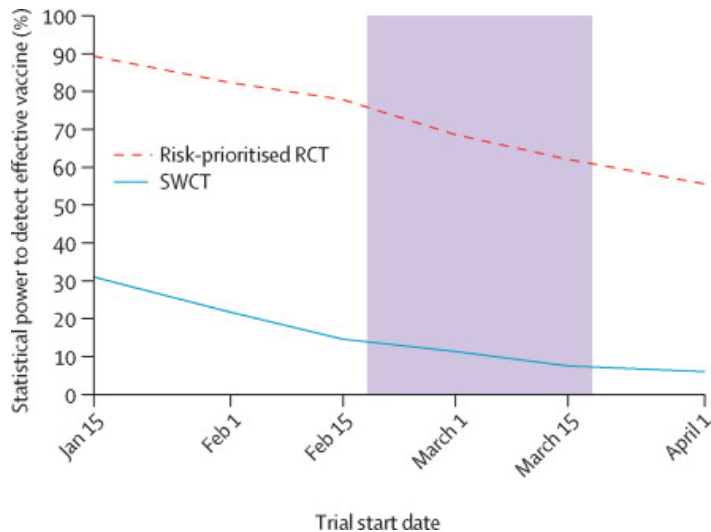




# Vaccine trials



# Vaccine trials



# Thanks

- ▶ Organizers
- ▶ Audience
- ▶ Collaborators: Steve Bellan, David Champredon, Joshua Weitz
- ▶ Funders: CIHR, NSERC