

# Applied differential equations

## TW244 - Lecture 28

### 10.1 Autonomous systems

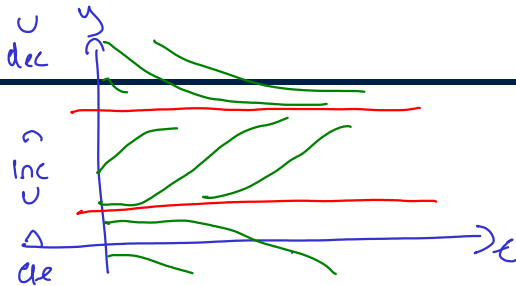
Prof Nick Hale - 2020



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$$\dot{y} = f(t, y)$$

$$\dot{y} = f(y)$$



# 10.1: AUTONOMOUS SYSTEMS

# 10.1: Autonomous systems

## Introduction

An **autonomous system** of two DEs has the form\*.

$$\begin{aligned}\frac{dx}{dt} &= P(x, y), \\ \frac{dy}{dt} &= Q(x, y).\end{aligned}$$

It is “autonomous” because  $t$  does not appear explicitly in the RHS.

Examples:

$$\underbrace{\begin{aligned}\frac{dx}{dt} &= x^2 + \sin y \\ \frac{dy}{dt} &= x + xy - e^y\end{aligned}}_{\text{autonomous}}$$

$$\underbrace{\begin{aligned}\frac{dx}{dt} &= x + y + t \\ \frac{dy}{dt} &= x - e^{ty}\end{aligned}}_{\text{non-autonomous}}$$

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\* An autonomous system of **two** DEs is sometimes called a “*plane autonomous system*”

# 10.1: Autonomous systems

## Example: Nonlinear pendulum

Recall the non-linear pendulum from Lecture 24:

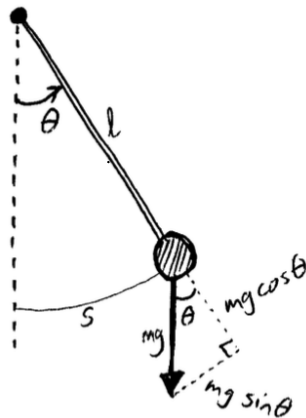
$$\frac{d^2\theta}{dt^2} = -\omega^2 \sin \theta.$$

Let  $x = \theta$  and  $y = \frac{d\theta}{dt}$  then we may write

$$\begin{cases} \frac{dx}{dt} = y, \\ \frac{dy}{dt} = -\omega^2 \sin x. \end{cases}$$

i.e.,  $P(x, y) = y$ ,  $Q(x, y) = -\omega^2 \sin x$ .

Linear pendulum:  $\frac{dx}{dt} = y$   
 $\frac{dy}{dt} = -\omega^2 x$



# 10.1: Autonomous systems

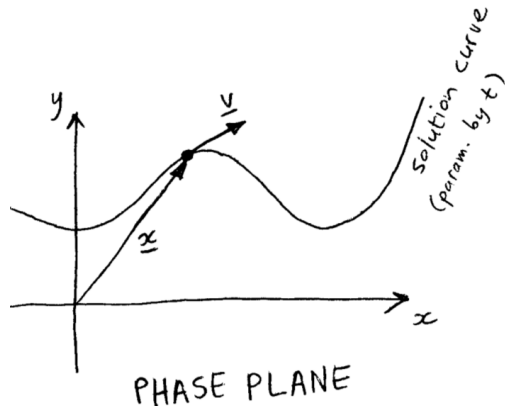
## Vector field interpretation

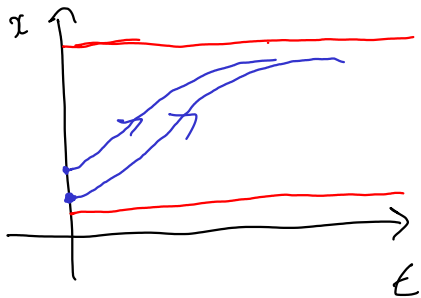
The vector-valued function  $\underline{v}(x, y) = [P(x, y); Q(x, y)]$  defines a **vector field** in a region of the plane, and a solution to the DE  $\dot{x} = P(x, y), \dot{y} = Q(x, y)$  can be interpreted as the path of a particle as it moves through this field.

For example, consider  $\underline{v}(x, y)$  as the velocity (i.e., speed and direction) of a stream at position  $(x, y)$ .

A particle (e.g., a champagne cork) released from an initial position  $\underline{x}_0 = (x_0, y_0)$  in this stream will trace out a solution curve  $\underline{x}(t) = [x(t); y(t)]$  to the DE.

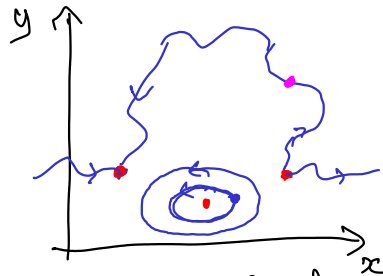
These are similar to (but not the same as) the direction fields we saw in Lecture 3 (as here the curve is parameterised by  $t$ ).





Direction field

$$\frac{dx}{dt} = P(x)$$



Vector field  
 $\frac{dx}{dt} = P(x, y)$   
 $\frac{dy}{dt} = Q(x, y)$

Phase plane.

# 10.1: Autonomous systems

## Types of solutions

There are three basic types of solutions to planar autonomous systems:

### (1): Equilibrium solutions (aka “stationary” or “critical” solutions)

- An equilibrium solution is an  $(x, y)$  pair for which  $\frac{dx}{dt} = \frac{dy}{dt} = 0$ . ← et the same time
- When a solution curve reaches a stationary point it remains there indefinitely.
- The solution is said to be “in equilibrium” (both  $x$  and  $y$  are constant).

**Example:** Consider the predatory-prey model  $\frac{dx}{dt} = 5x - x^2 - xy$ ;  $\frac{dy}{dt} = -2y + xy$ .  
For equilibrium we require

$$\begin{cases} \frac{dx}{dt} = 0 & \implies x(5 - x - y) = 0 \\ \frac{dy}{dt} = 0 & \implies y(x - 2) = 0 \end{cases}$$

and therefore the equilibrium solutions are  $(x, y) = (0, 0); (5, 0); (2, 3)$ .

### (2): Arcs

- A solution  $(x(t), y(t))$  defining a plane curve that does not intersect itself is an “arc”.

# 10.1: Autonomous systems

## Types of solutions (cont.)

### (3): Periodic solution (or “cycle”)

- A solution  $(x(t), y(t))$  forming a **closed** curve is a periodic solution or “cycle”.

**Example:** Consider the **linear** pendulum  $\frac{d^2\theta}{dt^2} = -\omega^2\theta$ .

Let  $x = \theta$ ,  $y = \frac{d\theta}{dt}$  then

$$\begin{cases} \frac{dx}{dt} = y \\ \frac{dy}{dt} = -\omega^2 x \end{cases} \quad (1)$$

(2)

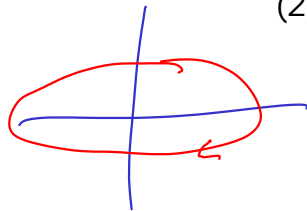
Adding  $x\omega^2 \times (1)$  to  $y \times (2)$  gives

$$\omega^2 x \frac{dx}{dt} + y \frac{dy}{dt} = 0$$

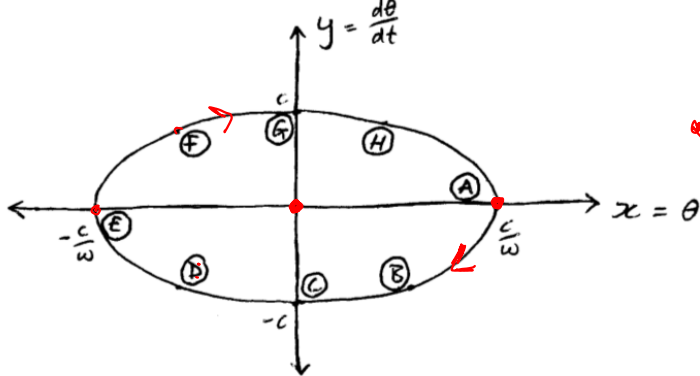
and therefore

$$2\omega^2 x \frac{dx}{dt} + 2y \frac{dy}{dt} = \omega^2 \frac{d}{dt}(x^2) + \frac{d}{dt}(y^2) = \frac{d}{dt}(\omega^2 x^2 + y^2) = 0 \implies \omega^2 x^2 + y^2 \text{ is constant.}$$

Hence  $\omega^2 x^2 + y^2 = c^2$ , which defines an **ellipse**, i.e., a closed curve!





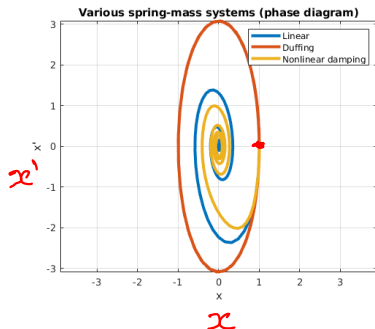
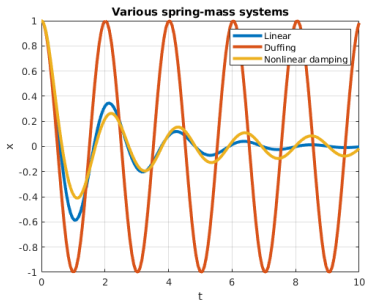


(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(A)
$\theta > 0$	$\theta > 0$	$\theta = 0$	$\theta < 0$	$\theta < 0$	$\theta < 0$	$\theta = 0$	$\theta > 0$	...
$\frac{d\theta}{dt} = 0$	$\frac{d\theta}{dt} < 0$	$\frac{d\theta}{dt} < 0$	$\frac{d\theta}{dt} < 0$	$\frac{d\theta}{dt} = 0$	$\frac{d\theta}{dt} > 0$	$\frac{d\theta}{dt} > 0$	$\frac{d\theta}{dt} > 0$	

# 10.1: Autonomous systems

## Exercises:

- Relate the above to the  $(x, x')$  graphs we drew in Assignment 04.



- Find the critical points of the following

$$x' = y$$

$$y' = -9x - y$$

$$x' = x^2 + y^2 - 6$$

$$y' = x^2 - y$$

$$x' = 0.01x(100 - x - y)$$

$$y' = 0.05y(60 - y - 0.2x)$$

When a plane autonomous system is **linear** we can use the method of eigenvalues to investigate solutions. (We'll do this next time!)