



PHOTO OF THE DAY

Instructions & Materials

Use The Guardian's Photos of the Day to spark high-level speaking and writing practice!

Competition Style

for a longer activity

1. **Before sharing your screen**, select one of today's photos. Click the  button to open the image in gallery view and hide the caption.
2. In the Zoom chat, **send students the link to this document**. Have them open to the choice board on [page 2](#) (Before Reading Caption).
3. Share your screen and **display the photo**.
4. **Set a timer for your chosen duration** and have students race to earn the most points by completing as many challenges as they can from the choice board.
5. When time's up, **tally each student's points** to determine a winner—or assign teams ahead of time and calculate scores collaboratively to crown the top team.
6. **Click the  button to show the photo caption**. Read it together.
7. Complete any of the **activities from the choice board on [page 3](#)** (After Reading Caption).



Alternative Options *for a shorter activity*

1. Complete any of the before challenges without points.
2. Complete any of the after activities.
3. Casually chat about one or more photos from today's gallery.

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Before Reading Caption

Compete to earn the most points by completing any of the challenges.

Headline Hustle

A headline that describes the image

✨1 point total



Question Quest

Ask 1 of each:

Who / What /
Where / When /
Why / How

✨6 points total

See-Think-Wonder

3 things you see

2 things you think

1 thing
you wonder

✨6 points total

Mood Board

4 adjectives that describe the mood

✨2 points total



Photo Gossip

What you imagine people are saying or thinking

✨1 point per sentence

Before/After

What you guess happened before and after

✨4 points total



Fact and Inference

What you know and what you infer

✨2 points per pair

GeoGuess

Guess the country

✨1 point total



5 Senses

What you imagine someone sees, hears, smells, tastes, and feels

✨5 points total

Modals of Certainty

Write 1 of each:

A sentence with
must / might /
can't

✨3 points total

Adverbs of Possibility

Write 1 of each:

A sentence with
probably /
possibly /
apparently /
likely

✨4 points total

Body Language

A gesture, posture, or facial expression and what it suggests

✨2 points total



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After Reading Caption

Complete any of the activities to delve deeper into the photo.

Emoji Summary

Select 3-5 emojis that summarize the photo. Explain your rationale.



Answer Questions

Do your best to answer questions that were asked. You may need to do further research.

If no questions were asked, what questions come up now?

Revisit See–Think–Wonder

Were any of the thoughts correct?

Do your best to answer any remaining wonders with further research.

If no one completed See-Think-Wonder, what wonders come up now?

Mood Discussion

Discuss the reason for the mood of the photo. Why is it appropriate?

Could the photo be retaken to show a different perspective and evoke a different mood?

Reported Speech

Now that you know the context of the photo, what do you imagine people are saying or thinking?

Write direct quotes, then convert them to reported speech.

New Before/After

Now that you know the context of the photo, guess what happened before and after.



Evidence

Now that you know the context of the photo, what specific evidence do you see that supports it?



Map the Spot

Find the location of the photo in [Google Maps](#).

Poem

Write a poem inspired by the photo.

Active vs. Passive

Flip the caption from active voice to passive voice (or vice versa).



Relative Clauses

Write sentences with who / which / that.

Conditionals

Write conditional sentences.

Linkers

Write sentences with because / since / however / although / therefore / whereas



Debate

Debate anything relevant that may be controversial.

Paragraph

Write a mini report.