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| **VCE Data Analytics: School-assessed Task 2024** | | | | | | | |
| **Assessment Criteria** | **Levels of Performance** | | | | | | |
| **Indicators** | **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **Unit 3 Outcome 2**  **5. Skills in designing the database and/or spreadsheet solutions and the infographics or dynamic data visualisations.** | * ~~Generates alternative design ideas.~~ | Insufficient evidence | ~~Generates two design ideas with limited differences in appearance or functionality.~~ | ~~Generates two design ideas with some modifications in appearance and functionality.~~ | ~~Generates two or three design ideas that represent sound alternatives to appearance and functionality.~~ | ~~Generates two or three design ideas that are feasible alternatives and clearly differ in appearance and functionality.~~ | ~~Generates two or three distinctive design ideas that are feasible and original representations of appearance and functionality.~~ |
| * Develops evaluation criteria with reference to design ideas and infographics or dynamic data visualisations. | Lists some criteria for evaluating design ideas and the infographics or dynamic data visualisations. | Outlines some criteria for evaluating design ideas and the infographics or dynamic data visualisations. | Develops a range of criteria for evaluating alternative design ideas and the effectiveness of the infographics or dynamic data visualisations. | Develops a detailed set of criteria for evaluating alternative design ideas and the efficiency and effectiveness of the infographics or dynamic data visualisations. | Develops a comprehensive set of criteria for evaluating alternative design ideas and the efficiency and effectiveness of the infographics or dynamic data visualisations. |
| * Produces preferred design for infographics or dynamic data visualisations. | Produces the preferred design using limited and incomplete methods. | Produces the preferred design using some appropriate methods and limited reference to the evaluation criteria. | Produces the preferred design using a range of appropriate methods and design principles with reference to some evaluation criteria. | Produces the preferred design in detail using appropriate methods and design principles with reference to most evaluation criteria. | Produces the preferred design comprehensively using appropriate methods and design principles with detailed reference to all evaluation criteria. |
| * Documents evidence of critical and creative thinking through design ideas, solution requirements and justification of preferred designs. | Lists some evidence of critical and creative thinking through the development of connections between ideas and solution requirements. | Outlines some evidence of critical and creative thinking through the development of connections between design ideas and solution requirements. | Documents evidence of critical and creative thinking through the development of connections between design ideas and solution requirements and the justification of the preferred designs. | Documents detailed evidence of critical and creative thinking through the connection of ideas, design ideas, solution requirements and the justification of the preferred designs. | Documents comprehensively evidence of critical and creative thinking through the connection of ideas, the generation of design ideas, solution requirements and the justification of preferred designs. |
|  | 0 ❑ | 1 ❑ 2 ❑ | 3 ❑ 4 ❑ | 5 ❑ 6 ❑ | 7 ❑ 8 ❑ | 9 ❑ 10 ❑ |

Nicely done Nick!

Your mockup shows your ideas well with a few design principles shown and your data visualisations given well. Mentions of specific design principles within your annotations would also be good to see.

The criteria given was well varied, though some more specifics would be good to see also. The IPOs given also showed what was gong to be produced, but some further steps within it would have been good to see.

Overall, this looks great so far; I look forward to seeing your findings ☺

(It’d be interesting to look into how the priority pick rules have changed and if this has had any effects too!)