|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **VCE Data Analytics: School-assessed Task 2024** | | | | | | | |
| **Assessment Criteria** | **Levels of Performance** | | | | | | |
| **Indicators** | **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **Unit 4 Outcome 1**  **7. Skills in  using data visualisation software.** | * Use of data visualisation software tool to create infographics or dynamic data visualisations. | Insufficient evidence | Uses limited functions, formats and conventions to create infographics or dynamic data visualisations. | Uses some functions, formats and conventions to create infographics or dynamic data visualisations. | Uses a range of functions, formats and conventions to create infographics or dynamic data visualisations. | Uses a wide range of suitable functions, formats and conventions to create infographics or dynamic data visualisations. | Uses a comprehensive range of suitable functions, formats and conventions to create infographics or dynamic data visualisations. |
| * Applies appropriate validation and verification techniques. | Applies limited data validation and verification techniques. | Applies some relevant data validation and verification techniques. | Applies a range of relevant data validation and verification techniques. | Applies a wide range of relevant data validation and verification techniques to check the reasonableness of input data. | Applies comprehensive data validation and verification techniques to check the reasonableness and completeness of all input data. |
| * Documents the use of suitable testing techniques to ensure the solution performs as intended. | Lists some suitable testing techniques. | Outlines some suitable testing techniques. | Documents a range of suitable testing techniques to ensure the solution performs as intended. | Documents a wide range of suitable testing techniques to ensure the solution performs as intended. | Documents a comprehensive range of suitable testing techniques to ensure the full solution performs as intended. |
| * ~~Documents evidence of critical and creative thinking through the modification of designs and evaluation criteria.~~ | ~~Lists some evidence of critical and creative thinking through the modification of designs.~~ | ~~Outlines some evidence of critical and creative thinking through the modification and further development of designs.~~ | ~~Documents evidence of critical and creative thinking through the modification of designs and evaluation criteria as well as listing some possible contingencies for solution development.~~ | ~~Documents detailed evidence of critical and creative thinking through the modification of designs and evaluation criteria as well as a range of relevant contingencies for solution development.~~ | ~~Documents comprehensively evidence of critical and creative thinking through the modification of designs and evaluation criteria as well as a wide range of relevant contingencies for solution development.~~ |
|  | 0 ❑ | 1 ❑ 2 ❑ | 3 ❑ 4 ❑ | 5 ❑ 6 ❑ | 7 ❑ 8 ❑ | 9 ❑ 10 ❑ |

Good job Henry!

Your infographic showed and displayed some great data that was relevant to your question and topic, however some variation in your charts would be good to see also. The inclusion of some more conventions (e.g data labels, sub headings for context etc) would be helpful for users as well.

Again, some further testing and validation would be good to include, to ensure that you are able to demonstrate your solution and allow it to perform well.

Overall, this was well done with some great data, but some further thought to applying different charts, images, table displays etc would be good to see. ☺  
P.S I’m not sure if West Coast will get that 15th place, especially after facing Carlton in round 23!