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| **VCE Data Analytics: School-assessed Task 2024** | | | | | | | |
| **Assessment Criteria** | **Levels of Performance** | | | | | | |
| **Indicators** | **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **Unit 3 Outcome 2**  **4. Skills in data collection.** | * Acquires data sets from primary and secondary data sources. | Insufficient evidence | Acquires a limited data set from a secondary data source. | Acquires some data sets from secondary data sources using limited data acquisition methods. | Acquires a range of data sets from both primary and secondary data sources using some appropriate data acquisition methods. | Acquires multiple data sets from both primary and secondary data sources using a variety of appropriate data acquisition methods. | Acquires a comprehensive collection of data sets from both primary and secondary data sources using a variety of appropriate data acquisition methods. |
| * Prepares data for manipulation and uses data types and data structures. | Prepares limited data for manipulation. | Prepares some data for manipulation including some correct data types. | Prepares a range of data for manipulation including data types and data structures. | Detailed preparation of data for manipulation including data types and data structures. | Comprehensive preparation of all data for manipulation including data types and data structures. |
| * References primary and secondary data using the APA referencing system. | References limited data from secondary sources. | References some data from secondary sources using the APA referencing system. | References a range of primary and secondary data for referencing using the APA referencing system with some appropriate conventions. | References a detailed set of primary and secondary data using the APA referencing system with appropriate conventions. | References a comprehensive set of primary and secondary data using the APA referencing system and applying conventions consistently. |
|  | 0 ❑ | 1 ❑ 2 ❑ | 3 ❑ 4 ❑ | 5 ❑ 6 ❑ | 7 ❑ 8 ❑ | 9 ❑ 10 ❑ |

Excellent work Kai!

Mixing up your methods with an observation was an excellent idea! Especially somewhere where you will see a lot of cars and be able to properly track them all.  
This will help bolster the data collection given with your survey; the only other addition that may have been useful would be to include what type of driver each car was i.e Learner, Probationary or full licensed.

Downloading and showing some data from the listed sources would also be good to see, but I can see how you are going to manipulate all of the data and have an idea of how you will display all of these within your infographic.

Overall, you’ve done well with this and I like the outside-the-box thinking with your observation. Hopefully it will help your findings! ☺