|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **VCE Data Analytics: School-assessed Task 2024** | | | | | | | |
| **Assessment Criteria** | **Levels of Performance** | | | | | | |
| **Indicators** | **Not shown** | **1–2 (very low)** | **3–4 (low)** | **5–6 (medium)** | **7–8 (high)** | **9–10 (very high)** |
| **Unit 3 Outcome 2**  **5. Skills in designing the database and/or spreadsheet solutions and the infographics or dynamic data visualisations.** | * ~~Generates alternative design ideas.~~ | Insufficient evidence | ~~Generates two design ideas with limited differences in appearance or functionality.~~ | ~~Generates two design ideas with some modifications in appearance and functionality.~~ | ~~Generates two or three design ideas that represent sound alternatives to appearance and functionality.~~ | ~~Generates two or three design ideas that are feasible alternatives and clearly differ in appearance and functionality.~~ | ~~Generates two or three distinctive design ideas that are feasible and original representations of appearance and functionality.~~ |
| * Develops evaluation criteria with reference to design ideas and infographics or dynamic data visualisations. | Lists some criteria for evaluating design ideas and the infographics or dynamic data visualisations. | Outlines some criteria for evaluating design ideas and the infographics or dynamic data visualisations. | Develops a range of criteria for evaluating alternative design ideas and the effectiveness of the infographics or dynamic data visualisations. | Develops a detailed set of criteria for evaluating alternative design ideas and the efficiency and effectiveness of the infographics or dynamic data visualisations. | Develops a comprehensive set of criteria for evaluating alternative design ideas and the efficiency and effectiveness of the infographics or dynamic data visualisations. |
| * Produces preferred design for infographics or dynamic data visualisations. | Produces the preferred design using limited and incomplete methods. | Produces the preferred design using some appropriate methods and limited reference to the evaluation criteria. | Produces the preferred design using a range of appropriate methods and design principles with reference to some evaluation criteria. | Produces the preferred design in detail using appropriate methods and design principles with reference to most evaluation criteria. | Produces the preferred design comprehensively using appropriate methods and design principles with detailed reference to all evaluation criteria. |
| * Documents evidence of critical and creative thinking through design ideas, solution requirements and justification of preferred designs. | Lists some evidence of critical and creative thinking through the development of connections between ideas and solution requirements. | Outlines some evidence of critical and creative thinking through the development of connections between design ideas and solution requirements. | Documents evidence of critical and creative thinking through the development of connections between design ideas and solution requirements and the justification of the preferred designs. | Documents detailed evidence of critical and creative thinking through the connection of ideas, design ideas, solution requirements and the justification of the preferred designs. | Documents comprehensively evidence of critical and creative thinking through the connection of ideas, the generation of design ideas, solution requirements and the justification of preferred designs. |
|  | 0 ❑ | 1 ❑ 2 ❑ | 3 ❑ 4 ❑ | 5 ❑ 6 ❑ | 7 ❑ 8 ❑ | 9 ❑ 10 ❑ |

Amazing work Sam!

Your mock up was incredibly well sketched up, showing a great flow and how exactly you expect the user to navigate your infographic and the given information.

The annotations showed clearly exactly how you were going to hit your criteria, giving appropriate design principles and how it was going to appear clearly.

Criteria given was well put, with some specifics shown and your mindmap showed a good set of ideas.

Overall, you’ve done an incredible job here Sam, I can’t wait to see your findings!  
(It’ll be interesting to see what you find and present, I’m sure there’d be a lot of interest amongst our faculty!)