Sam N – 12DA – Crit 6 – Testing Table

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| **Test Data** (All **Bolded** text below is in reference to the name of the sheet in the SATDataTransformations excel spreadsheet) | **Expected Result** | **Actual Result** | **Fix?** |
| **StudentTeacherChatbotFrequency** Function: CountIF used to count the occurrence of each of the two options | Figures are manually counted *Teachers* Yes: 9 No: 4  *Students*  Yes: 21  No: 11 | *Teachers* Yes: 9 No: 4  *Students*  Yes: 21  No: 11 | No fix needed |
| **StudentTeacherChatbotFrequency** Formula: Percentage conversion by dividing count by total | *Teachers* Yes: 69.23% No: 30.77%  *Students*  Yes: 65.63%  No: 34.38% | *Teachers* Yes: 69.23% No: 30.77%  *Students*  Yes: 65.63%  No: 34.38% | No fix needed |
| **StudentTeacherChatbotFrequency** Chart: Data labels and chart display correct values | All values are summarised to 1 decimal place *Teachers* Yes: 69.2% No: 31.8%  *Students*  Yes: 66.6%  No: 34.4% | *Teachers* Yes: 69.2% No: 31.8%  *Students*  Yes: 66.6%  No: 34.4% | No fix needed |
| **StudentTeacherPopularityChart**  Function: CountIF used to count the occurrence of each of the eight options | Figures are manually counted  *Teachers* ChatGPT: 9  Quillbot: 0  Perplexity: 1  Grammerly AI: 0 Google Assistant: 0  ChatSonic: 0  Aria: 0  Siri: 0  *Students*  ChatGPT: 24  Quillbot: 4  Perplexity: 1  Grammerly AI: 3 Google Assistant: 1  ChatSonic: 1  Aria: 1  Siri: 1 | *Teachers* ChatGPT: 9  Quillbot: 0  Perplexity: 1  Grammerly AI: 0 Google Assistant: 0  ChatSonic: 0  Aria: 0  Siri: 0  *Students*  ChatGPT: 24  Quillbot: 4  Perplexity: 1  Grammerly AI: 3 Google Assistant: 1  ChatSonic: 1  Aria: 1  Siri: 1 | No fix needed |
| **StudentTeacherPopularityChart**  Formula: Percentage conversion by dividing count by total | *Teachers* ChatGPT: 90.00%  Quillbot: 0.00%  Perplexity: 10.00%  Grammerly AI: 0.00% Google Assistant: 0.00%  ChatSonic: 0.00%  Aria: 0.00%  Siri: 0.00%  *Students*  ChatGPT: 66.67%  Quillbot: 11.11%  Perplexity: 2.78%  Grammerly AI: 8.33% Google Assistant: 2.78%  ChatSonic: 2.78%  Aria: 2.78%  Siri: 2.78% | *Teachers* ChatGPT: 90.00%  Quillbot: 0.00%  Perplexity: 10.00%  Grammerly AI: 0.00% Google Assistant: 0.00%  ChatSonic: 0.00%  Aria: 0.00%  Siri: 0.00%  *Students*  ChatGPT: 66.67%  Quillbot: 11.11%  Perplexity: 2.78%  Grammerly AI: 8.33% Google Assistant: 2.78%  ChatSonic: 2.78%  Aria: 2.78%  Siri: 2.78% | No fix needed |
| **StudentTeacherPopularityChart**  Chart: Data labels on the chart display correct values | Randomly chosen three bars  *Teachers*  ChatGPT: 90.00%  Quillbot: 0.00%  Perplexity: 10.00%  *Students*  ChatGPT: 66.67%  Quillbot: 11.11%  Perplexity: 2.78% | *Teachers*  ChatGPT: 90.00%  Quillbot: 0.00%  Perplexity: 10.00%  *Students*  ChatGPT: 66.67%  Quillbot: 11.11%  Perplexity: 2.78% | No fix needed |
| **StudentTeacherPopularityChart** Sort Chart Display: Display the clustered-bar graph in descending order via 'Student' data (Within Canva) | Below is the order in which the graph should be displayed *(all %'s that are the same are interchangeable)*  *Students*  ChatGPT: 66.67%  Quillbot: 11.11%  Grammerly AI: 8.33%  Perplexity: 2.78% Google Assistant: 2.78%  ChatSonic: 2.78%  Aria: 2.78%  Siri: 2.78% | *Students*  ChatGPT: 66.67%  Quillbot: 11.11%  Grammerly AI: 8.33%  Perplexity: 2.78% Google Assistant: 2.78%  ChatSonic: 2.78%  Aria: 2.78%  Siri: 2.78% | No fix needed |
| **StudentTeacherChatbotUsedFor** Function: CountIF used to count the occurrence of each of the eight options | Figures are manually counted  *Students* Definitions: 2  Paraphrasing: 1  Grammar Checking: 1  Generating Summaries: 2  Note Taking: 5  Making Timelines: 1  Generating Ideas: 7  Generating Practice Questions: 8  Research: 6  Solving Maths Questions: 2  Coding: 2  Essay Structuring: 1  Identifying Synonyms: 1  Cross-reference Solutions: 1  Critiquing & Providing Suggestions on Possible Improvements: 1  Completing Assigned Tasks/Homework: 3  Asking Clarifying Questions: 2  *Teachers*  Generating Practice Questions: 4  Generating Ideas: 3  Generating Summaries: 1  Formalising Documents/Communicatio Streams: 2  Generating Plans/Schedules: 1  Generating Learning Sources: 1  Generating Data: 1  Generating Case Scenarios for SACs: 2  Plagiarism Detection: 1  Research: 1 | *Students* Definitions: 2  Paraphrasing: 1  Grammar Checking: 1  Generating Summaries: 2  Note Taking: 5  Making Timelines: 1  Generating Ideas: 7  Generating Practice Questions: 8  Research: 6  Solving Maths Questions: 2  Coding: 2  Essay Structuring: 1  Identifying Synonyms: 1  Cross-reference Solutions: 1  Critiquing & Providing Suggestions on Possible Improvements: 1  Completing Assigned Tasks/Homework: 3  Asking Clarifying Questions: 2  *Teachers*  Generating Practice Questions: 4  Generating Ideas: 3  Generating Summaries: 1  Formalising Documents/Communicatio Streams: 2  Generating Plans/Schedules: 1  Generating Learning Sources: 1  Generating Data: 1  Generating Case Scenarios for SACs: 2  Plagiarism Detection: 1  Research: 1 | No fix needed |
| **StudentTeacherChatbotUsedFor** Formula: Percentage conversion by dividing count by total | *Students*  Definitions: 4.35%  Paraphrasing: 2.17%  Grammar Checking: 2.17%  Generating Summaries: 4.35%  Note Taking: 10.87%  Making Timelines: 2.17%  Generating Ideas: 15.22%  Generating Practice Questions: 17.39%  Research: 13.04%  Solving Maths Questions: 4.35%  Coding: 4.35%  Essay Structuring: 2.17%  Identifying Synonyms: 2.17%  Cross-reference Solutions: 2.17%  Critiquing & Providing Suggestions on Possible Improvements: 2.17%  Completing Assigned Tasks/Homework: 6.52%  Asking Clarifying Questions: 4.35%  *Teachers*  Generating Practice Questions: 23.53%  Generating Ideas: 17.65%  Generating Summaries: 5.88%  Formalising Documents/Communication Streams: 11.76%  Generating Plans/Schedules: 5.88%  Generating Learning Sources: 5.88%  Generating Data: 5.88%  Generating Case Scenarios for SACs: 11.76%  Plagiarism Detection: 5.88%  Research: 5.88% | *Students*  Definitions: 4.35%  Paraphrasing: 2.17%  Grammar Checking: 2.17%  Generating Summaries: 4.35%  Note Taking: 10.87%  Making Timelines: 2.17%  Generating Ideas: 15.22%  Generating Practice Questions: 17.39%  Research: 13.04%  Solving Maths Questions: 4.35%  Coding: 4.35%  Essay Structuring: 2.17%  Identifying Synonyms: 2.17%  Cross-reference Solutions: 2.17%  Critiquing & Providing Suggestions on Possible Improvements: 2.17%  Completing Assigned Tasks/Homework: 6.52%  Asking Clarifying Questions: 4.35%  *Teachers*  Generating Practice Questions: 23.53%  Generating Ideas: 17.65%  Generating Summaries: 5.88%  Formalising Documents/Communication Streams: 11.76%  Generating Plans/Schedules: 5.88%  Generating Learning Sources: 5.88%  Generating Data: 5.88%  Generating Case Scenarios for SACs: 11.76%  Plagiarism Detection: 5.88%  Research: 5.88% | No fix needed |
| **StudentTeacherChatbotUsedFor**  Chart: Data labels on the chart display correct values | Randomly chosen three bars  *Students*  Definitions: 4.35%  Paraphrasing: 2.17%  Generating Ideas: 15.22%  *Teachers*  Generating Practice Questions: 23.53%  Generating Ideas: 17.65%  Generating Summaries: 5.88% | *Students*  Definitions: 4.35%  Paraphrasing: 2.17%  Generating Ideas: 15.22%  *Teachers*  Generating Practice Questions: 23.53%  Generating Ideas: 17.65%  Generating Summaries: 5.88% | No fix needed |
| **StudentTeacherChatbotUsedFor**  Sort Chart Display: Display the bar graphs in descending order  (Within Canva) | Below is the order in which the graph should be displayed *(all %'s that are the same are interchangeable)  Students*  Generating Practice Questions: 17.39%  Generating Ideas: 15.22%  Research: 13.04%  Note Taking: 10.87%  Completing Assigned Tasks/Homework: 6.52%  Asking Clarifying Questions: 4.35%  Solving Maths Questions: 4.35%  Coding: 4.35%  Generating Summaries: 4.35%  Definitions: 4.35%  Paraphrasing: 2.17%  Grammar Checking: 2.17%  Making Timelines: 2.17%  Essay Structuring: 2.17%  Identifying Synonyms: 2.17%  Cross-reference Solutions: 2.17%  Critiquing & Providing Suggestions on Possible Improvements: 2.17%  *Teachers*  Generating Practice Questions: 23.53%  Generating Ideas: 17.65%  Formalising Documents/Communication Streams: 11.76%  Generating Case Scenarios for SACs: 11.76%  Generating Summaries: 5.88%  Generating Plans/Schedules: 5.88%  Generating Learning Sources: 5.88%  Generating Data: 5.88%  Plagiarism Detection: 5.88%  Research: 5.88% | *Students*  Generating Practice Questions: 17.39%  Generating Ideas: 15.22%  Research: 13.04%  Note Taking: 10.87%  Completing Assigned Tasks/Homework: 6.52%  Asking Clarifying Questions: 4.35%  Solving Maths Questions: 4.35%  Coding: 4.35%  Generating Summaries: 4.35%  Definitions: 4.35%  Paraphrasing: 2.17%  Grammar Checking: 2.17%  Making Timelines: 2.17%  Essay Structuring: 2.17%  Identifying Synonyms: 2.17%  Cross-reference Solutions: 2.17%  Critiquing & Providing Suggestions on Possible Improvements: 2.17%  *Teachers*  Generating Practice Questions: 23.53%  Generating Ideas: 17.65%  Formalising Documents/Communication Streams: 11.76%  Generating Case Scenarios for SACs: 11.76%  Generating Summaries: 5.88%  Generating Plans/Schedules: 5.88%  Generating Learning Sources: 5.88%  Generating Data: 5.88%  Plagiarism Detection: 5.88%  Research: 5.88% | No fix needed |
| **TeacherCriticalFeedback** Function: CountIF used to count the occurrence of each of the three options | Figures are manually counted  *Teachers* Yes: 5 No: 6  50/50 | Unsure: 1 | *Teachers* Yes: 5 No: 6  50/50 | Unsure: 1 | No fix needed |
| **TeacherCriticalFeedback**  Formula: Percentage conversion by dividing count by total | *Teachers* Yes: 41.67% No: 50.00%  50/50 | Unsure: 8.33% | *Teachers* Yes: 41.67% No: 50.00%  50/50 | Unsure: 8.33% | No fix needed |
| **TeacherCriticalFeedback**  Chart: Data labels and chart display correct values | All values are summarised to 1 decimal place *Teachers* Yes: 41.7% No: 50.0%  50/50 | Unsure: 8.3% | *Teachers* Yes: 41.7% No: 50.0%  50/50 | Unsure: 8.3% | No fix needed |
| **TeacherPlagiarismIndicator** Function: CountIF used to count the occurrence of each of the twelve options | Figures are manually counted  *Teachers*  Difference in Quality: 3  Difference in Writing Style: 6  Difference when Compared to Previous Work Submitted (In & Out of Class): 9  Use of American Spelling: 1  Varied Sentence Structure: 1  Use of Complex Vocabulary: 3  Student's Knowledge Differs from Previously Demonstrated Work/Conversations: 2  Answer's Similar to Other Students: 1  Formatting of Answers: 1  Teacher's Knowledge of the Student's Ability: 1  Inability to Answer Questions Regarding their Submitted Work: 1  Difference in the Flow of the Piece: 1 | *Teachers*  Difference in Quality: 3  Difference in Writing Style: 6  Difference when Compared to Previous Work Submitted (In & Out of Class): 9  Use of American Spelling: 1  Varied Sentence Structure: 1  Use of Complex Vocabulary: 3  Student's Knowledge Differs from Previously Demonstrated Work/Conversations: 2  Answer's Similar to Other Students: 1  Formatting of Answers: 1  Teacher's Knowledge of the Student's Ability: 1  Inability to Answer Questions Regarding their Submitted Work: 1  Difference in the Flow of the Piece: 1 | No fix needed |
| **TeacherPlagiarismIndicator** Formula: Percentage conversion by dividing count by total | *Teachers*  Difference in Quality: 10.00%  Difference in Writing Style: 20.00%  Difference when Compared to Previous Work Submitted (In & Out of Class): 30.00%  Use of American Spelling: 3.33%  Varied Sentence Structure: 3.33%  Use of Complex Vocabulary: 10.00%  Student's Knowledge Differs from Previously Demonstrated Work/Conversations: 6.67%  Answer's Similar to Other Students: 3.33%  Formatting of Answers: 3.33%  Teacher's Knowledge of the Student's Ability: 3.33%  Inability to Answer Questions Regarding their Submitted Work: 3.33%  Difference in the Flow of the Piece: 3.33% | *Teachers*  Difference in Quality: 10.00%  Difference in Writing Style: 20.00%  Difference when Compared to Previous Work Submitted (In & Out of Class): 30.00%  Use of American Spelling: 3.33%  Varied Sentence Structure: 3.33%  Use of Complex Vocabulary: 10.00%  Student's Knowledge Differs from Previously Demonstrated Work/Conversations: 6.67%  Answer's Similar to Other Students: 3.33%  Formatting of Answers: 3.33%  Teacher's Knowledge of the Student's Ability: 3.33%  Inability to Answer Questions Regarding their Submitted Work: 3.33%  Difference in the Flow of the Piece: 3.33% | No fix needed |
| **TeacherPlagiarismIndicator**  Chart: Data labels on the chart display correct values | Randomly chosen three bars  *Teachers*  Difference in Quality: 10.00%  Difference when Compared to Previous Work Submitted (In & Out of Class): 30.00%  Varied Sentence Structure: 3.33% | *Teachers*  Difference in Quality: 10.00%  Difference when Compared to Previous Work Submitted (In & Out of Class): 30.00%  Varied Sentence Structure: 3.33% | No fix needed |
| **TeacherPlagiarismIndicator**  Sort Chart Display: Display the bar graph in descending order  (Within Canva) | Below is the order in which the graph should be displayed *(all %'s that are the same are interchangeable)*  *Teachers*  Difference when Compared to Previous Work Submitted (In & Out of Class): 30.00%  Difference in Writing Style: 20.00%  Difference in Quality: 10.00%  Use of Complex Vocabulary: 10.00%  Student's Knowledge Differs from Previously Demonstrated Work/Conversations: 6.67%  Use of American Spelling: 3.33%  Varied Sentence Structure: 3.33%  Answer's Similar to Other Students: 3.33%  Formatting of Answers: 3.33%  Teacher's Knowledge of the Student's Ability: 3.33%  Inability to Answer Questions Regarding their Submitted Work: 3.33%  Difference in the Flow of the Piece: 3.33% | *Teachers*  Difference when Compared to Previous Work Submitted (In & Out of Class): 30.00%  Difference in Writing Style: 20.00%  Difference in Quality: 10.00%  Use of Complex Vocabulary: 10.00%  Student's Knowledge Differs from Previously Demonstrated Work/Conversations: 6.67%  Use of American Spelling: 3.33%  Varied Sentence Structure: 3.33%  Answer's Similar to Other Students: 3.33%  Formatting of Answers: 3.33%  Teacher's Knowledge of the Student's Ability: 3.33%  Inability to Answer Questions Regarding their Submitted Work: 3.33%  Difference in the Flow of the Piece: 3.33% | No fix needed |
| **StudentTeacherAIIntegrity** Function: CountIF used to count the occurrence of each of the three options | Figures are manually counted  *Students*  Yes: 23  No: 5  Unsure: 3  *Teachers*  Yes: 7  No: 5  Unsure: 0 | *Students*  Yes: 23  No: 5  Unsure: 3  *Teachers*  Yes: 7  No: 5  Unsure: 0 | No fix needed |
| **StudentTeacherAIIntegrity** Formula: Percentage conversion by dividing count by total | *Students*  Yes: 74.19%  No: 16.13%  Unsure: 9.68%  *Teachers* Yes: 58.33%  No: 41.67%  Unsure: 0.00% | *Students*  Yes: 74.19%  No: 16.13%  Unsure: 9.68%  *Teachers* Yes: 58.33%  No: 41.67%  Unsure: 0.00% | No fix needed |
| **StudentTeacherAIIntegrity**  Chart: Data labels on the chart display correct values | *Students*  Yes: 74.19%  No: 16.13%  Unsure: 9.68%  *Teachers* Yes: 58.33%  No: 41.67%  Unsure: 0.00% | *Students*  Yes: 74.19%  No: 16.13%  Unsure: 9.68%  *Teachers* Yes: 58.33%  No: 41.67%  Unsure: 0.00% | No fix needed |
| **StudentTeacherAIIntegrity**  Sort Chart Display: Display the clustered-column graph in descending order of 'Students' data  (Within Canva) | Below is the order in which the graph should be displayed  (Percentages displayed within () are students percentages)  *Students & Teachers Graph Order*  1st | Yes (74.19%)  2nd | No: (16.13%)  3rd | Unsure: (9.68%) | *Students & Teachers Graph Order*  1st | Yes (74.19%)  2nd | No: (16.13%)  3rd | Unsure: (9.68%) | No fix needed |
| **TeacherMoreAIUse** Function: CountIF used to count the occurrence of each of the two options | Figures are manually counted  *Teachers* Yes: 8  No: 5 | *Teachers* Yes: 8  No: 5 | No fix needed |
| **TeacherMoreAIUse** Formula: Percentage conversion by dividing count by total | *Teachers* Yes: 61.54%  No: 38.46% | *Teachers* Yes: 61.54%  No: 38.46% | No fix needed |
| **TeacherMoreAIUse**  Chart: Data labels on the chart display correct values | All values are summarised to 1 decimal place *Teachers* Yes: 61.5%  No: 38.5% | *Teachers* Yes: 61.5%  No: 38.5% | No fix needed |
| **StudentTeacherOverallLearning** Function: CountIF used to count the occurrence of each of the two options | Figures are manually counted *Students*  Less Usage of Chatbots: 6  Increases Student Effort to Produce Authentic Work: 4  Makes Teachers More Sceptical Towards Students' Work: 1  Students' Producing Work Honestly (No Chatbot Usage): 2  Decreased Active Learning from Students: 2  Prevents Plagiarism: 2  Increases Academic Integrity: 2  Develops a Lack of Trust: 1  Ruins the Authenticity of Work: 2  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 1  Increased Active Learning from Students: 1  Wastes Teachers' Time Following Up with the Plagiariser (Student): 0  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 1  *Teachers*  Less Usage of Chatbots: 1  Increases Student Effort to Produce Authentic Work: 1  Makes Teachers More Sceptical Towards Students' Work: 0  Students' Producing Work Honestly (No Chatbot Usage): 0  Decreased Active Learning from Students: 2  Prevents Plagiarism: 1  Increases Academic Integrity: 2  Develops a Lack of Trust: 1  Ruins the Authenticity of Work: 0  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 0  Increased Active Learning from Students: 2  Wastes Teachers' Time Following Up with the Plagiariser (Student): 1  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 0 | *Students*  Less Usage of Chatbots: 6  Increases Student Effort to Produce Authentic Work: 4  Makes Teachers More Sceptical Towards Students' Work: 1  Students' Producing Work Honestly (No Chatbot Usage): 2  Decreased Active Learning from Students: 2  Prevents Plagiarism: 2  Increases Academic Integrity: 2  Develops a Lack of Trust: 1  Ruins the Authenticity of Work: 2  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 1  Increased Active Learning from Students: 1  Wastes Teachers' Time Following Up with the Plagiariser (Student): 0  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 1  *Teachers*  Less Usage of Chatbots: 1  Increases Student Effort to Produce Authentic Work: 1  Makes Teachers More Sceptical Towards Students' Work: 0  Students' Producing Work Honestly (No Chatbot Usage): 0  Decreased Active Learning from Students: 2  Prevents Plagiarism: 1  Increases Academic Integrity: 2  Develops a Lack of Trust: 1  Ruins the Authenticity of Work: 0  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 0  Increased Active Learning from Students: 2  Wastes Teachers' Time Following Up with the Plagiariser (Student): 1  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 0 | No fix needed |
| **StudentTeacherOverallLearning** Formula: Percentage conversion by dividing count by total | *Students*  Less Usage of Chatbots: 24.00%  Increases Student Effort to Produce Authentic Work: 16.00%  Makes Teachers More Sceptical Towards Students' Work: 4.00%  Students' Producing Work Honestly (No Chatbot Usage): 8.00%  Decreased Active Learning from Students: 8.00%  Prevents Plagiarism: 8.00%  Increases Academic Integrity: 8.00%  Develops a Lack of Trust: 4.00%  Ruins the Authenticity of Work: 8.00%  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 4.00%  Increased Active Learning from Students: 4.00%  Wastes Teachers' Time Following Up with the Plagiariser (Student): 0.00%  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 4.00%  *Teachers*  Less Usage of Chatbots: 9.09%  Increases Student Effort to Produce Authentic Work: 9.09%  Makes Teachers More Sceptical Towards Students' Work: 0.00%  Students' Producing Work Honestly (No Chatbot Usage): 0.00%  Decreased Active Learning from Students: 18.18%  Prevents Plagiarism: 9.09%  Increases Academic Integrity: 18.18%  Develops a Lack of Trust: 9.09%  Ruins the Authenticity of Work: 0.00%  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 0.00%  Increased Active Learning from Students: 18.18%  Wastes Teachers' Time Following Up with the Plagiariser (Student): 9.09%  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 0.00% | *Students*  Less Usage of Chatbots: 24.00%  Increases Student Effort to Produce Authentic Work: 16.00%  Makes Teachers More Sceptical Towards Students' Work: 4.00%  Students' Producing Work Honestly (No Chatbot Usage): 8.00%  Decreased Active Learning from Students: 8.00%  Prevents Plagiarism: 8.00%  Increases Academic Integrity: 8.00%  Develops a Lack of Trust: 4.00%  Ruins the Authenticity of Work: 8.00%  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 4.00%  Increased Active Learning from Students: 4.00%  Wastes Teachers' Time Following Up with the Plagiariser (Student): 0.00%  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 4.00%  *Teachers*  Less Usage of Chatbots: 9.09%  Increases Student Effort to Produce Authentic Work: 9.09%  Makes Teachers More Sceptical Towards Students' Work: 0.00%  Students' Producing Work Honestly (No Chatbot Usage): 0.00%  Decreased Active Learning from Students: 18.18%  Prevents Plagiarism: 9.09%  Increases Academic Integrity: 18.18%  Develops a Lack of Trust: 9.09%  Ruins the Authenticity of Work: 0.00%  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 0.00%  Increased Active Learning from Students: 18.18%  Wastes Teachers' Time Following Up with the Plagiariser (Student): 9.09%  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 0.00% | No fix needed |
| **StudentTeacherOverallLearning**  Chart: Data labels on the chart display correct values | Randomly chosen three bars  *Students*  Less Usage of Chatbots: 24.00%  Increases Student Effort to Produce Authentic Work: 16.00%  Makes Teachers More Sceptical Towards Students' Work: 4.00%  *Teachers*  Less Usage of Chatbots: 9.09%  Increases Student Effort to Produce Authentic Work: 9.09% Increases Academic Integrity: 18.18% | *Students*  Less Usage of Chatbots: 24.00%  Increases Student Effort to Produce Authentic Work: 16.00%  Makes Teachers More Sceptical Towards Students' Work: 4.00%  *Teachers*  Less Usage of Chatbots: 9.09%  Increases Student Effort to Produce Authentic Work: 9.09% Increases Academic Integrity: 18.18% | No fix needed |
| **StudentTeacherOverallLearning**  Sort Chart Display: Display the clustered-bar graph in descending order of 'Students' data  (Within Canva) | Below is the order in which the graph should be displayed *(all %'s that are the same are interchangeable)*  \*Using student's data only to identify the order in which the graph is displayed\*  *Students*  Less Usage of Chatbots: 24.00%  Increases Student Effort to Produce Authentic Work: 16.00%  Students' Producing Work Honestly (No Chatbot Usage): 8.00%  Decreased Active Learning from Students: 8.00%  Prevents Plagiarism: 8.00%  Increases Academic Integrity: 8.00%  Ruins the Authenticity of Work: 8.00%  Makes Teachers More Sceptical Towards Students' Work: 4.00%  Develops a Lack of Trust: 4.00%  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 4.00%  Increased Active Learning from Students: 4.00%  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 4.00%  Wastes Teachers' Time Following Up with the Plagiariser (Student): 0.00% | *Students* Less Usage of Chatbots: 24.00%  Increases Student Effort to Produce Authentic Work: 16.00%  Students' Producing Work Honestly (No Chatbot Usage): 8.00%  Decreased Active Learning from Students: 8.00%  Prevents Plagiarism: 8.00%  Increases Academic Integrity: 8.00%  Ruins the Authenticity of Work: 8.00%  Makes Teachers More Sceptical Towards Students' Work: 4.00%  Develops a Lack of Trust: 4.00%  Increases the Chances of Students' (Who Use Chatbots) Getting Caught: 4.00%  Increased Active Learning from Students: 4.00%  Increases Student Effort to Plagiarise Work/Lighten The Workload on Themselves: 4.00%  Wastes Teachers' Time Following Up with the Plagiariser (Student): 0.00% | No fix needed |