

# English Language Arts

## Option A vs. Option B

### Option A

• Check off Completed Lessons							
• Monthly Reading Log:							
<input type="checkbox"/>	Sept	<input type="checkbox"/>	Oct	<input type="checkbox"/>	Nov	<input type="checkbox"/>	Dec
<input type="checkbox"/>	Jan	<input type="checkbox"/>	Feb	<input type="checkbox"/>	Mar	<input type="checkbox"/>	April
<input type="checkbox"/>	May						
• Submit 16 Samples of Work: (1 per submission period)							
Submit a picture, file, pdf, video link, etc. of the student's work from their Option A Approved curriculum.							
<input type="checkbox"/>	Sept 11	<input type="checkbox"/>	Sept 25	<input type="checkbox"/>	Oct 9	<input type="checkbox"/>	Oct 23
<input type="checkbox"/>	Nov 6	<input type="checkbox"/>	Nov 20	<input type="checkbox"/>	Dec 11	<input type="checkbox"/>	Jan 15
<input type="checkbox"/>	Jan 29	<input type="checkbox"/>	Feb 12	<input type="checkbox"/>	Feb 26	<input type="checkbox"/>	Mar 12
<input type="checkbox"/>	Mar 26	<input type="checkbox"/>	Apr 9	<input type="checkbox"/>	Apr 23	<input type="checkbox"/>	May 7
• Submit 4 Student Writing Examples:							
(Helpful Hint: Writing submissions can be used as one of your samples of work above. That means you are left with only 12 samples of work instead of 16.)							
<input type="checkbox"/>	Opinion	submission date	<input type="checkbox"/>	Narrative	submission date		
<input type="checkbox"/>	Informative	submission date	<input type="checkbox"/>	Research	submission date		

### Option B

• Monthly Reading Log:							
<input type="checkbox"/>	Sept	<input type="checkbox"/>	Oct	<input type="checkbox"/>	Nov	<input type="checkbox"/>	Dec
<input type="checkbox"/>	Jan	<input type="checkbox"/>	Feb	<input type="checkbox"/>	Mar	<input type="checkbox"/>	April
<input type="checkbox"/>	May						
• Submit 16 Samples of Work Completing All the Skills: (1 skill per submission period)							
Submit a picture, file, pdf, video link, etc. of the student's work <b>showing proficiency</b> of the skill described.							
Reading Skills							Submission Date
<input type="checkbox"/>	Read fluently and comprehend challenging books independently and proficiently. <i>(Helpful Hint: Turn in your Reading Log for this Skill)</i>						
<input type="checkbox"/>	Understand what is read and make logical inferences, citing the text to support conclusions.						
<input type="checkbox"/>	Describe characters in stories and discuss how their actions or specific events affect the story.						
<input type="checkbox"/>	Identify the main idea or theme of a story and summarize or retell in own words.						
Writing Skills							
<input type="checkbox"/>	Write to share an opinion and give reasons to support that opinion.						
<input type="checkbox"/>	Write organized stories based on real or imagined experiences or events that include well-chosen details and logical event sequences.						
<input type="checkbox"/>	Write to inform and explain ideas to others clearly.						
<input type="checkbox"/>	Do research to learn more about a topic and then write about it.						
Language Skills							
<input type="checkbox"/>	Write sentences using capitalization, punctuation, and spelling correctly.						
<input type="checkbox"/>	Use grammar correctly when writing and speaking.						
<input type="checkbox"/>	Figure out the meaning of words or phrases using knowledge of words and by consulting reference materials.						
<input type="checkbox"/>	Gather vocabulary knowledge through conversations, reading, or being read to, and then use the words and phrases learned correctly.						
Speaking and Listening Skills							
<input type="checkbox"/>	Use multi-media components (pictures, sound, or visual displays) to share information and enhance understanding.						
<input type="checkbox"/>	Report on a topic or text, share a story, or recount an experience in an organized way, sharing important details and speaking clearly at an understandable pace.						
<input type="checkbox"/>	Adapt speech to the situation (formal or informal) and speak in complete sentences to make what is being shared more clear to others.						
<input type="checkbox"/>	Summarize and tell about what is read, heard, or seen by determining the main ideas and supporting details.						