SCIENCE

BUILDING LIFELONG SCIENTISTS

The big

Science/Engineering Skills

| | Make observations |
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| | Ask questions to obtain information or identify problems |
| | Obtain, evaluate, or communicate information |
| | Plan and carry out investigations |
| | Construct an argument supported by evidence |
| | Analyze and interpret data |
| | Develop and use models |
| П | Communicate results or design solutions |

Submission Guidelines:

Each month choose 2 science/engineering skills to report on.

Over the course of a year you will report 16 times in Science. Each science/engineering skill above will need to be reported on at least once, completing 8 submissions. For the 8 remaining submissions you can choose any of the science/engineering skills to report on. You do NOT have to complete them in order. Feel free to use any science/engineering topic to complete any of the skills.



Resources found in the Parent Pathway:

K-8th Science Topics

Submission ideas by grade level and topic area

