Math- 3rd Option A vs. Option B

| | Option A | | | | | | | | Option B | | | | |
|---|---|------|--|-----|--|-----|--|-------|-------------------------|---|--|--|--|
| | | | | | | | | | | We encourage you to pick an Option A curriculum in Math. | | | |
| | Check off Completed Lessons For Online Aligned Curriculum or Accredited Curriculum, instead of | | | | | | | | (2 skills Submit a | Submit 16 Samples of Work Completing All 11 Skills: (2 skills per month, some of the skills will be done more than once) Submit a picture, file, pdf, video link, etc. of the student's work showing proficiency | | | |
| | checking off lessons completed, you will submit a screenshot or picture of student's progress or submit a sample of the student's work. | | | | | | | | | of the skill described. Please refer to our Math Learning Progressions Spreadsheet to ensure you complete the skills needed in this grade level). | | | |
| | | Sept | | Oct | | Nov | | Dec | com/sp | Math Learning Progressions Spreadsheet: https://docs.google. com/spreadsheets/d/1JJZyO2P8Xzzly6ofBvU5lTr3NhBgOcFBo0U17LcF_Ol/edit? usp=sharing | | | |
| | | Jan | | Feb | | Mar | | April | | Submission Date | | | |
| | | May | | | | | | | | | Represent and solve problems involving multiplication and division | | |
| | | | | | | | | | | | Understand properties of multiplication and the relationship between multiplication and division | | |
| , | | | | | | | | | | | Multiply and divide within 100 | | |
| | | | | | | | | | | | Solve problems involving the four operations, and identify and explain patterns in arithmetic | | |
| | | | | | | | | | | | Use place value understanding and properties of operations to perform multi-digit arithmetic. | | |
| | | | | | | | | | | | Develop understanding of fractions as numbers | | |
| | | | | | | | | | | | Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects | | |
| | | | | | | | | | | | Represent and interpret data | | |
| | | | | | | | | | | | Geometric measurement: understand concepts of area and relate area to multiplication and to addition | | |
| | | | | | | | | | | | Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures | | |
| | | | | | | | | | | | Reason with shapes and their attributes | | |
| | | | | | | | | | | | Math 3 Skill of your Choice (Pick from skills above) | | |
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