

English Language Arts

Option A vs. Option B

Option A

• Monthly Reading Log:

<input type="checkbox"/>	Sept	<input type="checkbox"/>	Oct	<input type="checkbox"/>	Nov	<input type="checkbox"/>	Dec
<input type="checkbox"/>	Jan	<input type="checkbox"/>	Feb	<input type="checkbox"/>	Mar	<input type="checkbox"/>	April
<input type="checkbox"/>	May						

• Check off Completed Lessons

• For Online Aligned Curriculum or Accredited Curriculum, instead of checking off lessons completed, you will submit a screenshot or picture of student's progress or submit a sample of the student's work.

<input type="checkbox"/>	Sept	<input type="checkbox"/>	Oct	<input type="checkbox"/>	Nov	<input type="checkbox"/>	Dec
<input type="checkbox"/>	Jan	<input type="checkbox"/>	Feb	<input type="checkbox"/>	Mar	<input type="checkbox"/>	April
<input type="checkbox"/>	May						

• Submit 4 Student Writing Examples:

<input type="checkbox"/>	Opinion	submission date	<input type="checkbox"/>	Narrative	submission date
<input type="checkbox"/>	Informative	submission date	<input type="checkbox"/>	Research	submission date

Option B

• Monthly Reading Log:

<input type="checkbox"/>	Sept	<input type="checkbox"/>	Oct	<input type="checkbox"/>	Nov	<input type="checkbox"/>	Dec
<input type="checkbox"/>	Jan	<input type="checkbox"/>	Feb	<input type="checkbox"/>	Mar	<input type="checkbox"/>	April
<input type="checkbox"/>	May						

• Submit 16 Samples of Work Completing All the Skills: (2 skills per month)

Submit a picture, file, pdf, video link, etc. of the student's work **showing proficiency** of the skill described.

Reading Skills

<input type="checkbox"/>	Read fluently and comprehend challenging books independently and proficiently. <i>(Helpful Hint: Turn in your Reading Log for this Skill)</i>	Submission Date
<input type="checkbox"/>	Understand what is read and make logical inferences, citing the text to support conclusions.	
<input type="checkbox"/>	Describe characters in stories and discuss how their actions or specific events affect the story.	
<input type="checkbox"/>	Identify the main idea or theme of a story and summarize or retell in own words.	

Writing Skills

<input type="checkbox"/>	Write to share an opinion and give reasons to support that opinion.	
<input type="checkbox"/>	Write organized stories based on real or imagined experiences or events that include well-chosen details and logical event sequences.	
<input type="checkbox"/>	Write to inform and explain ideas to others clearly.	
<input type="checkbox"/>	Do research to learn more about a topic and then write about it.	

Language Skills

<input type="checkbox"/>	Write sentences using capitalization, punctuation, and spelling correctly.	
<input type="checkbox"/>	Use grammar correctly when writing and speaking.	
<input type="checkbox"/>	Figure out the meaning of words or phrases using knowledge of words and by consulting reference materials.	
<input type="checkbox"/>	Gather vocabulary knowledge through conversations, reading, or being read to, and then use the words and phrases learned correctly.	

Speaking and Listening Skills

<input type="checkbox"/>	Use multi-media components (pictures, sound, or visual displays) to share information and enhance understanding.	
<input type="checkbox"/>	Report on a topic or text, share a story, or recount an experience in an organized way, sharing important details and speaking clearly at an understandable pace.	
<input type="checkbox"/>	Adapt speech to the situation (formal or informal) and speak in complete sentences to make what is being shared more clear to others.	
<input type="checkbox"/>	Summarize and tell about what is read, heard, or seen by determining the main ideas and supporting details.	