

Math- 4th

Option A vs. Option B

Math- 4th

Option A

• Check off Completed Lessons

• For Online Aligned Curriculum or Accredited Curriculum, instead of checking off lessons completed, you will submit a screenshot or picture of student's progress or submit a sample of the student's work.

| | | | | | | | |
|--------------------------|------|--------------------------|-----|--------------------------|-----|--------------------------|-------|
| <input type="checkbox"/> | Sept | <input type="checkbox"/> | Oct | <input type="checkbox"/> | Nov | <input type="checkbox"/> | Dec |
| <input type="checkbox"/> | Jan | <input type="checkbox"/> | Feb | <input type="checkbox"/> | Mar | <input type="checkbox"/> | April |
| <input type="checkbox"/> | May | | | | | | |

Option B

We encourage you to pick an Option A curriculum in Math.

• Submit 16 Samples of Work Completing All 12 Skills:
(2 skills per month, some of the skills will be done more than once)

Submit a picture, file, pdf, video link, etc. of the student's work **showing proficiency** of the skill described. Please refer to our Math Learning Progressions Spreadsheet to ensure you complete the skills needed in this grade level).

[Math Learning Progressions Spreadsheet:
https://docs.google.com/spreadsheets/d/1JJZyO2P8Xzzly6ofBvU5lTr3NhBgQcFBo0U17LcF_Ol/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1JJZyO2P8Xzzly6ofBvU5lTr3NhBgQcFBo0U17LcF_Ol/edit?usp=sharing)

| | Submission Date | |
|--------------------------|-----------------|---|
| <input type="checkbox"/> | | Use the four operations with whole numbers to solve problems |
| <input type="checkbox"/> | | Gain familiarity with factors and multiples |
| <input type="checkbox"/> | | Generate and analyze patterns |
| <input type="checkbox"/> | | Generalize place value understanding for multi-digit whole numbers |
| <input type="checkbox"/> | | Use place value understanding and properties of operations to perform multi-digit arithmetic |
| <input type="checkbox"/> | | Extend understanding of fraction equivalence and ordering |
| <input type="checkbox"/> | | Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. |
| <input type="checkbox"/> | | Understand decimal notation for fractions, and compare decimal fractions |
| <input type="checkbox"/> | | Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit |
| <input type="checkbox"/> | | Represent and interpret data |
| <input type="checkbox"/> | | Geometric measurement: understand concepts of angle and measure angles |
| <input type="checkbox"/> | | Draw and identify lines and angles, and classify shapes by properties of their lines and angles |
| <input type="checkbox"/> | | Math 4 Skill of your Choice (Pick from skills above) |
| <input type="checkbox"/> | | Math 4 Skill of your Choice (Pick from skills above) |
| <input type="checkbox"/> | | Math 4 Skill of your Choice (Pick from skills above) |
| <input type="checkbox"/> | | Math 4 Skill of your Choice (Pick from skills above) |