

# Design and Analysis of Algorithms

CS2800

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IIT Madras

1. Introduction
2. Administrivia
3. SEAT algorithm

# Introduction

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  - Prove correctness - All the implementations that I write work for all the test cases!
  - Analyze complexity - All the programs I write run very fast on my computer!

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  - Given  $a = a_m a_{m-1} \dots a_0$  and  $b = b_n b_{n-1} \dots b_0$  do the following:
    - Do  $c_0 = a \times b_0$ ,  $c_1 = a \times b_1$ ,  $\dots$ ,  $c_n = a \times b_n$

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  - Given  $a = a_m a_{m-1} \dots a_0$  and  $b = b_n b_{n-1} \dots b_0$  do the following:
    - Do  $c_0 = a \times b_0, c_1 = a \times b_1, \dots, c_n = a \times b_n$
    - Write down the number  $\sum_{i=0}^n c_i \times 10^i$ .

# Integer multiplication

158.

	9	3	4	
2	2 / 7	0 / 9	1 / 2	3
9	0 / 9	0 / 3	0 / 4	1
3	3 / 6	1 / 2	1 / 6	4
	2	2	6	

Figure 1: Anonymous 1458 textbook - Treviso Arithmetic

# Integer multiplication

Peasant's multiplication (1650 B.C)

Given two numbers a, b

Start with  $c = 0$ , until  $a = 0$

- Check parity of a
- **Addition** - If a is odd, do  $c = c + b$
- **Duplation** -  $b = 2 \times b$
- **Mediation** -  $a = \lfloor \frac{a}{2} \rfloor$

a	b	c
		0
35	+46	46
17	+92	138
8	184	138
4	368	138
2	736	138
1	+1472	1610



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**Question** Can you perform multiplication using a compass and straight-edge?

Given two line segments of length  $a$  and  $b$ , and another line segment of unit length, construct a line segment of length  $a \times b$

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What if  $a$  and  $b$  are not integers

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- Which is a better algorithm or are they all equally good?
- How do we measure the **goodness** of an algorithm?
- Are there algorithms for integer multiplication that are better?
  - When do we decide to stop searching for better algorithms?

# Administrivia

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# Administrative details

- When: 'B' slot
  - 3 lectures (Mon, Tue, Wed) + 1 tutorial (Fri)
- Contact: [Sign-up on Zulip](#)
- Course page: <https://yaduvaseudev.github.io/2800-23/>
- TAs: Sampriiti, Keshav, Abhijit, Bibhuti, Ravi, Rayan, Barennya, Souradipto, Ankit, Anmol, Susmit

## Relative grading

Grading scheme:

- Tutorial quizzes: best 2 out of 3 = 20%
- Quizzes 1 & 2:  $2 \times 20\% = 40\%$
- End-sem: 40%

Attendance requirements: 85% (as mandated by the institute)



## SEAT algorithm

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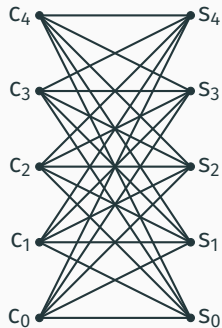
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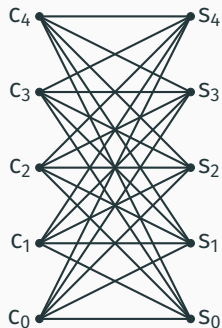
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  - How should we define "happy"?

# The Stable Marriage problem



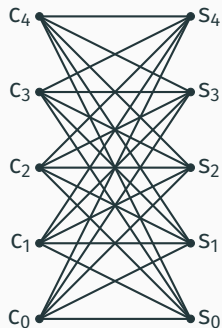
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Preference orders for students and courses

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- $C_0 : (S_1, S_3, S_4, S_0, S_2),$   
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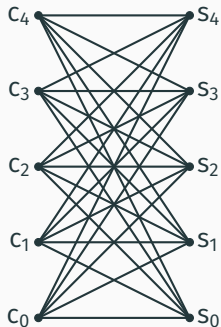
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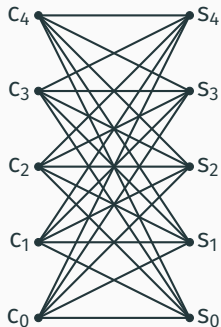


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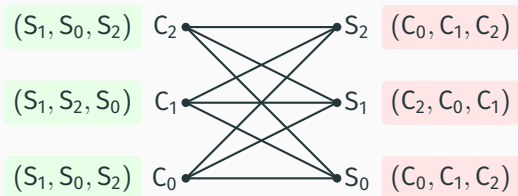


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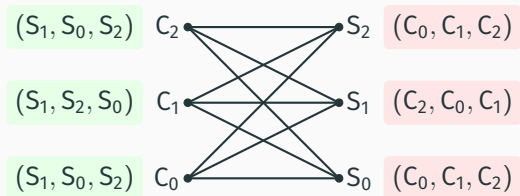
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- The notion of happiness has to be modified to one of **stability**

# Stable marriages

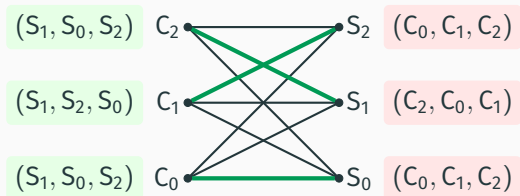


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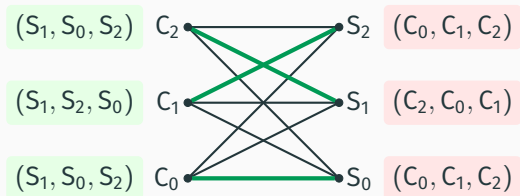
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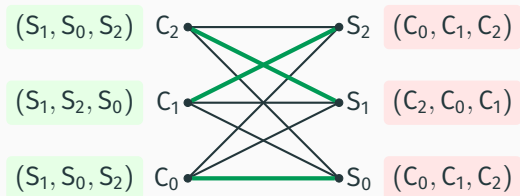
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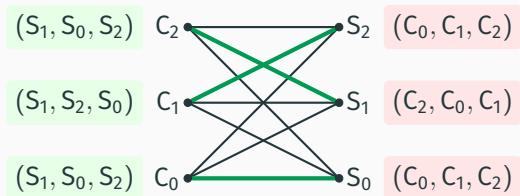
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- If a mapping exists, how will we find it?



## COLLEGE ADMISSIONS AND THE STABILITY OF MARRIAGE

D. GALE\* AND L. S. SHAPLEY, Brown University and the RAND Corporation

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We contend that the difficulties here described can be avoided. We shall describe a procedure for assigning applicants to colleges which should be satisfactory to both groups, which removes all uncertainties and which, assuming there are enough applicants, assigns to each college precisely its quota.

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- Nobel prize in Economics (2012) for Shapley and Roth - "for the theory of stable allocations and the practice of market design"

# Matchings and unstable pairs

**Input:** Set of students, courses and the list of preferences

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An unstable pair can improve their mutual happiness by breaking the current matching!

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S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
S <sub>1</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>
S <sub>2</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>

$\left. \begin{array}{l} S_0 \leftrightarrow C_0, S_1 \leftrightarrow C_1, S_2 \leftrightarrow C_2 \\ S_0 \leftrightarrow C_1, S_1 \leftrightarrow C_0, S_2 \leftrightarrow C_2 \end{array} \right\} - \text{two stable matchings}$

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- $2n$  people - each person ranks the remaining  $2n - 1$
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$S_1$	$S_2$	$S_3$	$S_4$
$S_2$	$S_3$	$S_1$	$S_4$
$S_3$	$S_1$	$S_2$	$S_4$
$S_4$	$S_1$	$S_2$	$S_3$

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$S_1$	$S_2$	$S_3$	$S_4$
$S_2$	$S_3$	$S_1$	$S_4$
$S_3$	$S_1$	$S_2$	$S_4$
$S_4$	$S_1$	$S_2$	$S_3$

$S_1 \leftrightarrow S_2, S_3 \leftrightarrow S_4$  :

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$S_1$	$S_2$	$S_3$	$S_4$
$S_2$	$S_3$	$S_1$	$S_4$
$S_3$	$S_1$	$S_2$	$S_4$
$S_4$	$S_1$	$S_2$	$S_3$

$S_1 \leftrightarrow S_2, S_3 \leftrightarrow S_4 : (S_2, S_3)$  unstable

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$S_1$	$S_2$	$S_3$	$S_4$
$S_2$	$S_3$	$S_1$	$S_4$
$S_3$	$S_1$	$S_2$	$S_4$
$S_4$	$S_1$	$S_2$	$S_3$

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	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$S_1$	$S_2$	$S_3$	$S_4$
$S_2$	$S_3$	$S_1$	$S_4$
$S_3$	$S_1$	$S_2$	$S_4$
$S_4$	$S_1$	$S_2$	$S_3$

$S_1 \leftrightarrow S_2, S_3 \leftrightarrow S_4 : (S_2, S_3)$  unstable

$S_1 \leftrightarrow S_3, S_2 \leftrightarrow S_4 : (S_1, S_2)$  unstable

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	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$S_1$	$S_2$	$S_3$	$S_4$
$S_2$	$S_3$	$S_1$	$S_4$
$S_3$	$S_1$	$S_2$	$S_4$
$S_4$	$S_1$	$S_2$	$S_3$

$S_1 \leftrightarrow S_2, S_3 \leftrightarrow S_4 : (S_2, S_3)$  unstable

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$S_1 \leftrightarrow S_4, S_2 \leftrightarrow S_3 :$



# Stable roommates

- $2n$  people - each person ranks the remaining  $2n - 1$
- Construct a matching with no unstable pairs

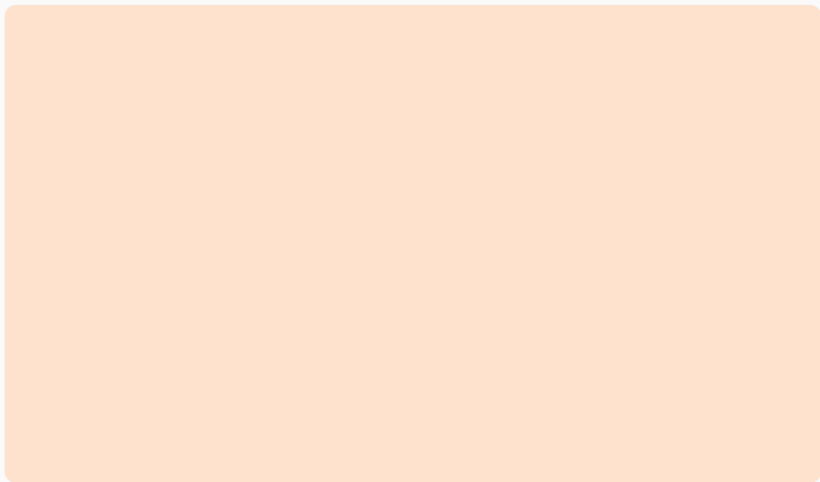
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$S_1$	$S_2$	$S_3$	$S_4$
$S_2$	$S_3$	$S_1$	$S_4$
$S_3$	$S_1$	$S_2$	$S_4$
$S_4$	$S_1$	$S_2$	$S_3$

$S_1 \leftrightarrow S_2, S_3 \leftrightarrow S_4 : (S_2, S_3)$  unstable

$S_1 \leftrightarrow S_3, S_2 \leftrightarrow S_4 : (S_1, S_2)$  unstable

$S_1 \leftrightarrow S_4, S_2 \leftrightarrow S_3 : (S_1, S_3)$  unstable

## Gale-Shapley algorithm: A pseudocode



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$M \leftarrow M + \{(C, S)\}$

**else**

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$C \leftarrow$  first course in list of  $S$  to which (s)he has not applied

**if**  $C$  is unmatched **then**

$M \leftarrow M + \{(C, S)\}$

**else**

**if**  $C$  prefers  $S$  to its current student  $S'$  **then**

$M \leftarrow M - \{(C, S')\} + \{(C, S)\}$

**else**

# Gale-Shapley algorithm: A pseudocode

Set  $M \leftarrow \emptyset$

**while**  $\exists$  unmatched student  $S$  and course to which (s)he has not applied **do**

$C \leftarrow$  first course in list of  $S$  to which (s)he has not applied

**if**  $C$  is unmatched **then**

$M \leftarrow M + \{(C, S)\}$

**else**

**if**  $C$  prefers  $S$  to its current student  $S'$  **then**

$M \leftarrow M - \{(C, S')\} + \{(C, S)\}$

**else**

$C$  rejects  $S$



## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_0$  applies to  $C_1$ :

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_0$  applies to  $C_1$ :  $C_1$  accepts

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_3$ :

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_3$ :  $C_3$  accepts

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_2$  applies to  $C_1$ :

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_2$  applies to  $C_1$ :  $C_1$  accepts

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_0$  applies to  $C_0$ :



## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_0$  applies to  $C_0$ :  $C_0$  accepts

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_3$  applies to  $C_0$ :

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_3$  applies to  $C_0$ :  $C_0$  rejects

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_3$  applies to  $C_3$ :

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_3$  applies to  $C_3$ :  $C_3$  accepts

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_1$ :

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_1$ :  $C_1$  rejects

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_0$ :



## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_0$ :  $C_0$  rejects

## Gale-Shapley algorithm: an example

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_2$ :

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$S_0$	$C_1$	$C_0$	$C_3$	$C_2$
$S_1$	$C_3$	$C_1$	$C_0$	$C_2$
$S_2$	$C_1$	$C_2$	$C_3$	$C_0$
$S_3$	$C_0$	$C_3$	$C_2$	$C_1$

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$C_0$	$S_0$	$S_1$	$S_3$	$S_2$
$C_1$	$S_2$	$S_1$	$S_3$	$S_0$
$C_2$	$S_1$	$S_2$	$S_3$	$S_0$
$C_3$	$S_0$	$S_3$	$S_2$	$S_1$

$S_1$  applies to  $C_2$ :  $C_2$  accepts

# Gale-Shapley algorithm: pseudocode

```
Set  $M \leftarrow \emptyset$   
while  $\exists$  unmatched student  $S$  and course to which (s)he  
has not applied do  
     $C \leftarrow$  first course in list of  $S$  to which (s)he has not  
    applied  
    if  $C$  is unmatched then  
         $M \leftarrow M + \{(C, S)\}$   
    else  
        if  $C$  prefers  $S$  to its current student  $S'$  then  
             $M \leftarrow M - \{(C, S')\} + \{(C, S)\}$   
        else  
             $C$  rejects  $S$ 
```

## Gale-Shapley algorithm: termination

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**Lemma:** Once a course is matched to a student, the following are true

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**Lemma:** Once a course is matched to a student, the following are true

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  - If the course is assigned a new student, (s)he will be higher in preference order for the course
- 
- Only reason for a course to change the assigned student is if a student who is higher in its preference order applies

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**Lemma:** The Gale-Shapley algorithm terminates after  $n^2$  iterations of the while-loop with a matching



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- Each student applies to a course at most once
- After  $n^2$  steps, every course has been applied to at least once
- Once a course is applied to, it remains matched
- If all courses are matched, then all students are also matched

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  - $S$  was ditched by  $C$  when it received request from a student higher in the preference order

**Question** Do all executions of the Gale-Shapley algorithm lead to the same stable matching?

## Gale-Shapley algorithm: running time

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The while-loop executes at most  $n^2$  times

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  - Queue of courses not applied to (for every student)



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  - Queue of courses not applied to (for every student)
- How should the matching be stored so that you can check if C is matched in  $O(1)$  time?
  - One bit per course/student to indicate whether the course is matched, and id of the matched course/student
- The data structure storing the matching should allow an update of the matching in  $O(1)$  time
  - Update the corresponding bits, and change the course/student information

# Gale-Shapley algorithm: running time

The while-loop executes at most  $n^2$  times

- How long does it take to find an unmatched student and a course that (s)he has not applied to?  $O(1)$ -time
- Checking if  $C$  is a matched course  $O(1)$ -time
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- Checking if  $C$  is a matched course  $O(1)$ -time
- Update the matching  $O(1)$ -time

**Gale-Shapley algorithm runs in time  $O(n^2)$**

# Gale-Shapley algorithm: properties of the solution

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
C <sub>0</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>
C <sub>1</sub>	S <sub>1</sub>	S <sub>0</sub>	S <sub>2</sub>
C <sub>2</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
S <sub>1</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>
S <sub>2</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>

$S_0 \leftrightarrow C_0, S_1 \leftrightarrow C_1, S_2 \leftrightarrow C_2$   
 $S_0 \leftrightarrow C_1, S_1 \leftrightarrow C_0, S_2 \leftrightarrow C_2$  } – two stable matchings

## Gale-Shapley algorithm: properties of the solution

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
C <sub>0</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>
C <sub>1</sub>	S <sub>1</sub>	S <sub>0</sub>	S <sub>2</sub>
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	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
S <sub>1</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>
S <sub>2</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>

$\left. \begin{array}{l} S_0 \leftrightarrow C_0, S_1 \leftrightarrow C_1, S_2 \leftrightarrow C_2 \\ S_0 \leftrightarrow C_1, S_1 \leftrightarrow C_0, S_2 \leftrightarrow C_2 \end{array} \right\} - \text{two stable matchings}$

- There is no stable matching that matches S<sub>2</sub> to C<sub>0</sub> or C<sub>1</sub>



# Gale-Shapley algorithm: properties of the solution

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
C <sub>0</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>
C <sub>1</sub>	S <sub>1</sub>	S <sub>0</sub>	S <sub>2</sub>
C <sub>2</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>

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S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
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	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
C <sub>0</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>
C <sub>1</sub>	S <sub>1</sub>	S <sub>0</sub>	S <sub>2</sub>
C <sub>2</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
S <sub>1</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>
S <sub>2</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>

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- There is no stable matching that matches  $S_2$  to  $C_0$  or  $C_1$
- There is no stable matching that matches  $C_2$  to  $S_0$  or  $S_1$
- **M** is the best matching for the students, and the worst for the courses

# Gale-Shapley algorithm: properties of the solution

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
C <sub>0</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>
C <sub>1</sub>	S <sub>1</sub>	S <sub>0</sub>	S <sub>2</sub>
C <sub>2</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>

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S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
S <sub>1</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>
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- There is no stable matching that matches S<sub>2</sub> to C<sub>0</sub> or C<sub>1</sub>
- There is no stable matching that matches C<sub>2</sub> to S<sub>0</sub> or S<sub>1</sub>
- **M** is the best matching for the students, and the worst for the courses
- **M'** is the best matching for the courses, and the worst for the students

# Gale-Shapley algorithm: properties of the solution

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
C <sub>0</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>
C <sub>1</sub>	S <sub>1</sub>	S <sub>0</sub>	S <sub>2</sub>
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S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
S <sub>1</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>
S <sub>2</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>

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## Theorem:

- If the students apply to the courses, then the output obtained will be the best matching for the students, and the worst for the courses.
- If the courses propose to the students, then the output obtained will be the best matching for the courses, and the worst for the students.

## Gale-Shapley algorithm: Optimality

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$C_0$	$S_0$	$S_1$	$S_2$
$C_1$	$S_1$	$S_0$	$S_2$
$C_2$	$S_0$	$S_1$	$S_2$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$S_0$	$C_1$	$C_0$	$C_2$
$S_1$	$C_0$	$C_1$	$C_2$
$S_2$	$C_0$	$C_1$	$C_2$

- A course  $C_j$  is a **valid match** for  $S_i$  if there exists a stable matching that matches  $C_j$  to  $S_i$

## Gale-Shapley algorithm: Optimality

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$C_0$	$S_0$	$S_1$	$S_2$
$C_1$	$S_1$	$S_0$	$S_2$
$C_2$	$S_0$	$S_1$	$S_2$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$S_0$	$C_1$	$C_0$	$C_2$
$S_1$	$C_0$	$C_1$	$C_2$
$S_2$	$C_0$	$C_1$	$C_2$

- A course  $C_j$  is a **valid match** for  $S_i$  if there exists a stable matching that matches  $C_j$  to  $S_i$ 
  - $C_0$  is a valid match for  $S_0$  and  $S_1$ , but not for  $S_2$

## Gale-Shapley algorithm: Optimality

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$C_0$	$S_0$	$S_1$	$S_2$
$C_1$	$S_1$	$S_0$	$S_2$
$C_2$	$S_0$	$S_1$	$S_2$

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
$S_0$	$C_1$	$C_0$	$C_2$
$S_1$	$C_0$	$C_1$	$C_2$
$S_2$	$C_0$	$C_1$	$C_2$

- A course  $C_j$  is a **valid match** for  $S_i$  if there exists a stable matching that matches  $C_j$  to  $S_i$ 
  - $C_0$  is a valid match for  $S_0$  and  $S_1$ , but not for  $S_2$
- $C_j$  is the **best valid match** for  $S_i$  if in every stable matching  $M'$ , either  $C_j$  is matched to  $S_i$ , or if  $C'$  is matched to  $S_i$ , then  $C'$  is lower in the preference order than  $C_j$

# Gale-Shapley algorithm: Optimality

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
C <sub>0</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>
C <sub>1</sub>	S <sub>1</sub>	S <sub>0</sub>	S <sub>2</sub>
C <sub>2</sub>	S <sub>0</sub>	S <sub>1</sub>	S <sub>2</sub>

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
S <sub>0</sub>	C <sub>1</sub>	C <sub>0</sub>	C <sub>2</sub>
S <sub>1</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>
S <sub>2</sub>	C <sub>0</sub>	C <sub>1</sub>	C <sub>2</sub>

- A course  $C_j$  is a **valid match** for  $S_i$  if there exists a stable matching that matches  $C_j$  to  $S_i$   
C<sub>0</sub> is a valid match for S<sub>0</sub> and S<sub>1</sub>, but not for S<sub>2</sub>
- $C_j$  is the **best valid match** for  $S_i$  if in every stable matching  $M'$ , either  $C_j$  is matched to  $S_i$ , or if  $C'$  is matched to  $S_i$ , then  $C'$  is lower in the preference order than  $C_j$

**Theorem:** Let  $M^* = \{(S_i, \text{best}(S_i)) | 1 \leq i \leq n\}$ . If Gale-Shapley algorithm is run with students making requests, then it always returns  $M^*$  irrespective of the order in which the students make the requests.



## Gale-Shapley algorithm: Optimality

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- $S_i$  prefers  $C_j$  to  $C'$
- $(S_i, C_j)$  is an unstable pair in  $M'$

$C_j = \text{best}(S_i)$