



ENGLISH

Chapter 17 Session A

4th
SECONDARY

Participles as adjectives



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Feelings and opinions

Focus »	talking about feelings and opinions
Grammar »	participles as adjectives
Vocabulary »	adjectives of emotion, compound nouns
Strategy »	starting and ending a conversation





Get talking!

1 Discuss the pictures with a partner.

Where are they? What are they doing? How do they feel?

2 How often do you watch or listen to the news? What's the last news story you remember?

Conversation

**1****72 Listen and read.**

Kayla: Oh no. You're not watching the news, are you?

Dad: Yes. What's wrong with that? It's interesting.

Kayla: No, it's not. It's depressing. All they talk about is crime and ...

Dad: Be quiet, please. You're annoying me. I'm trying to listen.

Kayla: I don't know how you can stand it.

Dad: It's important to keep up with what's happening in the world, you know.

Kayla: Well, I'm not interested. No news is good news, if you ask me.

Dad: Look. They're talking about taxes. This could be important.

Kayla: Whatever. I'm bored.

Dad: Why don't you go and study, then?

Kayla: Huh? No, thanks. I'm not *that* bored!



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2 Practice the conversation with your partner.

Language box

I think the news is **depressing**.  73

I feel **depressed** when I watch it.

I'm **interested** in the news.

I think it's **interesting**.

Grammar reference » p.110





Challenge!

Why doesn't Kayla want to watch the news?
What do you think the proverb "No news is good news" means?



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Grammar reference

Participles as adjectives

We use **-ed** adjectives to describe how we feel:

After the soccer game, I felt **tired** all afternoon.

I was **shocked** by the news on TV last night.

We use **-ing** adjectives to describe who or what makes us feel this way:

The soccer game was very **tiring**.

The news on TV last night was **shocking**.



Common **-ed/-ing** adjectives

amazed	amazing
amused	amusing
annoyed	annoying
bored	boring
depressed	depressing
disappointed	disappointing
disgusted	disgusting
embarrassed	embarrassing
excited	exciting
exhausted	exhausting
fascinated	fascinating
frightened	frightening
frustrated	frustrating
interested	interesting
relaxed	relaxing

shocked	shocking
surprised	surprising
terrified	terrifying
tired	tiring
worried	worrying



1 Circle the correct adjectives.

- 1 Everyone was *disappointed* / *disappointing* to hear that the concert was canceled.
- 2 I couldn't sleep at all last night, so I feel *exhausted* / *exhausting* this morning.
- 3 There are too many ads on TV these days. I find it very *frustrated* / *frustrating*.
- 4 We had a very *relaxed* / *relaxing* day at the beach yesterday.
- 5 Working on a farm is very *tired* / *tiring*, but I enjoy it.



- 6 This fish smells *disgusted* / *disgusting*. I don't think you should eat it.
- 7 All the kids were very *excited* / *exciting* when it started to snow.
- 8 I was very *surprised* / *surprising* to hear that I had won the contest.
- 9 Bungee jumping is the most *terrified* / *terrifying* thing I have ever done.
- 10 When I noticed I'd forgotten to put on any socks, I felt very *embarrassed* / *embarrassing*.

Read the questions and complete each adjective with *-ed* or *-ing*.



- 1 What's the most amus____ comedy show on TV at the moment?
- 2 Do you feel excit____ when you think about the future?
- 3 Are you ever shock____ by what you see on TV?
- 4 What sports are you interest____ in?
- 5 Do you think that science fiction movies are bor____?
- 6 When you watch the news, do you often feel depress____?
- 7 Who is the most annoy____ person you know?
- 8 What's the most frighten____ thing that's ever happened to you?



Challenge!

Work with a partner. Ask and answer the questions in exercise 2.

Vocabulary



1 Complete each sentence using an *-ed* or *-ing* adjective formed from one of the verbs.

- 1 ☐ I was very surprised when I passed my last exam. I hadn't done any work!
- 2 ☐ I was _____ on my last birthday because I didn't get any good presents.
- 3 ☐ When I meet people, I often can't remember their names. It's very _____.
- 4 ☐ I don't really know any _____ jokes.
- 5 ☐ I don't like horror stories. I find them _____.
- 6 ☐ I'm _____ by science fiction movies. I think they're really interesting!
- 7 ☐ My trip here takes a long time. When I arrive, I'm always _____.
- 8 ☐ I can't stand the smell of fish. I think it's _____.
- 9 ☐ I get very _____ when I have to wait a long time for a bus or train.



2 Check (✓) the sentences that are true for you. Tell a partner.



Real life exchange

1 Before you listen, complete the conversation using an adjective ending in *-ed* or *-ing*. Work with a partner.

A: I'm really ¹ _____ with this new DVD recorder. I can't record anything!

B: Oh no. That's ² _____. Is there a problem with it?

A: I don't think so. I think it's me. It's ³ _____ to admit, but I can't understand the instructions.

B: I'm ⁴ _____. You're usually very good with technology.

A: I know. Anyway, it's nearly midnight and I'm ⁵ _____. I think I'll go to bed.

B: OK. See you tomorrow.

2   **74** Listen and check. Then practice the conversation with your partner.

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Strategy: Starting and ending a conversation

1 Look at these phrases. Write S (start a conversation) or E (end a conversation) next to each phrase.

- | | | | |
|---|--|--|---|
| 1 <input type="checkbox"/> It was nice meeting you. | 3 <input type="checkbox"/> See you soon. | 5 <input type="checkbox"/> It's good to see you. | 7 <input type="checkbox"/> Hi there. |
| 2 <input type="checkbox"/> How are you? | 4 <input type="checkbox"/> Bye for now. | 6 <input type="checkbox"/> What's up? | 8 <input type="checkbox"/> Anyway, it's late. |

2 Write one word in each space to complete the conversations.

Start "Hi there. _____ are you?"

"I'm great, thanks."

"It's _____ to see you."

"Yeah, you too. So, _____ up?"

End "_____, it's late. I'd better get going."

"Well, it was nice _____ you."

"Yes, you too. _____ you soon, I hope."

"Sure. _____ for now."

3  **75 Listen and check. Then practice the conversations with a partner.**





1 Match each word on the left with a word on the right to make a compound noun.
Use the photos to help you.

- | | |
|-----------|----------------|
| 1 movie | a moon |
| 2 chat | b jam |
| 3 junk | c opera |
| 4 air | d agent |
| 5 full | e star |
| 6 soap | f room |
| 7 traffic | g card |
| 8 travel | h tax |
| 9 credit | i food |
| 10 income | j conditioning |





Challenge!

Work with a partner. Make a list of five more compound nouns.

2

Ask a partner about these things.

What do you think about movie stars?