



# ENGLISH

## Chapter 12

**5T**  
SECONDARY  
**H**

**Progress check**

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 **SACO OLIVEROS**



## Making Friends



arrive early



be late



be polite



be rude



bring a present



snap your fingers



interrupt a conversation



jump a line



point at someone



shake hands



take off your shoes



tell jokes



## Verb and Noun Collocations



give  
advice



give  
presents



have an argument



have fun



spend money



spend time



tell lies



tell the truth



## PROGRESS CHECK

### Making Friends

- 1 Complete the text with the correct form of the verbs in the box.

bring   shake   snap   take   tell off

**When you meet your host family,  
remember this advice!**

- 1 a \_\_\_\_\_ hands with the parents.
- 2 It's a good idea to b \_\_\_\_\_ a present for the mother of the family.
- 3 Look at what your exchange partner does. If he c \_\_\_\_\_ his shoes, you should, too.
- 4 It's OK to d \_\_\_\_\_ jokes to your host family.
- 5 When you're in a restaurant it is rude to e \_\_\_\_\_ your fingers at the waiter.



# Verb and Noun Collocations

**2** Match verbs a-e with nouns 1-5.

**a** ☐ give

**b** ☐ tell

**c** ☐ spend

**d** ☐ receive

**e** ☐ have

**1** an argument with /  
fun with

**2** advice from / a present  
from

**3** advice to / a present to

**4** money on / time with

**5** lies to / the truth to



## Obligation, No Obligation, Prohibition and Advice

**3** Choose the correct words.

- a** A best friend **should / doesn't have to** always be honest and tell the truth.
- b** John **doesn't have to / must not** do any homework tonight. He did it all last night.
- c** I **have to / don't have to** call Jack. I talked to him at school today.
- d** You **have to / don't have to** keep Monica's secret. She thinks you're extremely honest.



#### 4 Write sentences using the second conditional.

you do / you saw your best friend stealing ?

*What would you do if you saw your best friend stealing?*

**a** you had an argument with your best friend /  
you apologize first ?

---

**b** Steve gave me a present / I / buy him lunch

---

**c** I / be very angry / my best friend weren't  
honest with me

---

**d** I were famous / I / still spend time with my  
friends

---



## Grammar Buildup 4



1 2 3 4 5 6 7 8

### 5 Choose the correct answers.

**Penny** Hey, Mom says I can have a party.

**Sian** Great! You **a** \_\_\_\_\_ invite me.  
Please!

**Penny** Of course! Who else should I invite?

**Sian** You **b** \_\_\_\_\_ invite Glyn. I really like him.

**Penny** But you **c** \_\_\_\_\_ Bob, too.

**Sian** No. Glyn's **d** \_\_\_\_\_ than Bob.

**Penny** OK. And I have to invite Clara  
because I went to her party.

**Sian** Oh yeah. I didn't go. I was **e** \_\_\_\_\_ sick.

**Penny** It was a great party. Really  
amazing!

**Sian** If it were my party, I **f** \_\_\_\_\_ Brian.  
He's really funny.

**Penny** I'd ask Brian if I **g** \_\_\_\_\_ him, but  
we've never met.

**Sian** When **h** \_\_\_\_\_ the party?

**Penny** In two weeks.

- |          |                        |                                |
|----------|------------------------|--------------------------------|
| <b>a</b> | <b>1</b> don't have to | <b>2</b> should                |
| <b>b</b> | <b>1</b> have to       | <b>2</b> shouldn't             |
| <b>c</b> | <b>1</b> like          | <b>2</b> have liked            |
| <b>d</b> | <b>1</b> funnier       | <b>2</b> more funny            |
| <b>e</b> | <b>1</b> enough        | <b>2</b> too                   |
| <b>f</b> | <b>1</b> 'd invite     | <b>2</b> 'll invite            |
| <b>g</b> | <b>1</b> know          | <b>2</b> knew                  |
| <b>h</b> | <b>1</b> will you have | <b>2</b> are you going to have |





Complete the sentences with the correct words. Then find them in the word search.



1 Some habits help us live in a more sustainable way, like mending \_\_\_\_\_, for example.



3 He's \_\_\_\_\_ and now he's feeling stuffed.



2 Fake news are created to \_\_\_\_\_ people. Always double-check information on reliable sources.



4 If you want to live in a sustainable world, you should \_\_\_\_\_ your trash.



5



If Anthony rode his \_\_\_\_\_ to the office more often, he would improve his health.

6



A wise way to save the environment is traveling by \_\_\_\_\_ transportation.

7



To energy, we must \_\_\_\_\_ the lights of a room when we're not there.

8



Some dishes at this restaurant have \_\_\_\_\_ meat. Do you like it or do you prefer eating something different?



H	V	H	A	Q	T	J	Z	T	W	Y	V	X	D	K
K	N	W	L	Y	M	L	Y	W	P	L	B	L	L	V
U	V	Q	K	F	P	U	B	L	I	C	O	J	K	B
U	P	S	P	P	R	K	W	H	D	Q	W	U	I	M
N	E	Y	O	L	D	C	L	O	T	H	E	S	E	T
D	G	F	B	V	T	I	B	M	N	O	C	C	J	T
E	A	E	J	D	U	M	V	Y	W	V	D	N	V	Q
R	Y	L	A	G	R	J	B	Q	Y	Z	A	M	Y	I
C	M	I	S	I	N	F	O	R	M	W	R	X	T	J
O	X	G	E	Z	O	O	V	E	R	E	A	T	E	N
O	W	P	W	A	F	J	I	W	M	X	L	W	R	B
K	I	S	Q	B	F	J	B	P	M	N	C	N	R	M
E	R	M	Y	G	E	E	I	O	U	L	W	R	K	Q
D	V	P	F	I	K	G	K	F	P	P	G	S	F	S
L	R	E	C	Y	C	L	E	C	F	O	H	S	P	C





The little girl was singing out loud inside the plane, but she didn't mean to be \_\_\_\_\_ to the passenger.



The student raised his hand and the teacher \_\_\_\_\_ at him.



Sandra had an \_\_\_\_\_ with Jane, but later they apologized to each other.



You should always \_\_\_\_\_ hands with your interviewer. It's \_\_\_\_\_.



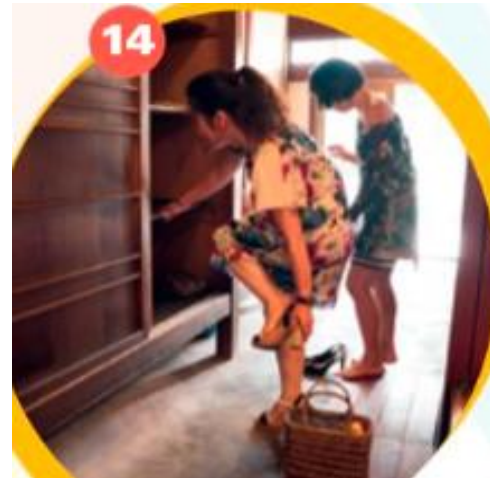


13



Nathalie prefers to \_\_\_\_\_ her allowance money on books and games.

14



If you go to Japan, take off your \_\_\_\_\_ before entering someone's house.

15



Robert told a \_\_\_\_\_ to his host father, and both of them laughed a lot.



E	H	P	U	I	Q	U	M	R	X	J	M	H	L	N
J	O	K	E	S	I	T	N	U	G	N	P	F	U	A
S	J	R	R	A	A	S	N	D	I	O	O	G	Q	S
P	J	W	F	P	S	G	Y	E	J	Y	L	F	E	T
O	X	K	G	D	O	T	V	L	A	D	I	Y	L	V
I	R	D	V	M	T	V	D	Z	C	L	T	G	P	M
N	A	K	D	D	U	Q	W	P	R	M	E	U	I	A
T	J	C	C	U	Q	W	S	X	T	F	Q	I	C	X
E	I	B	S	I	W	X	I	D	I	A	Z	T	N	Z
D	V	Y	H	T	J	Y	M	E	M	A	R	N	Y	Y
X	I	T	A	R	G	U	M	E	N	T	I	K	Q	T
U	J	S	K	X	A	R	S	P	E	N	D	O	X	R
K	H	Q	E	B	R	H	T	B	U	L	O	Y	U	J
N	G	H	D	Z	I	D	X	F	D	Q	A	Q	X	C
O	Y	N	S	H	O	E	S	O	F	U	R	X	O	Z

VOCABULARY

GRAMMAR

Present Perfect +  
*for, since, how long*



1 Complete the chart with the time expressions in the box.

~~May 20th~~~~three years~~weeks  
several daysthe start of the month  
we finished our examsyesterday  
six hours1995a very long time

for	since
three years	May 20th



**2** Write sentences using the present perfect and *for* or *since*.

**a** Bob (not have) a day off / three months.

---

**b** I (know) my best friend / we were three years old.

---

**c** My soccer team (not win) a game / last year.

---

**d** Susan (not talk) to Melanie / two months.

---





### 3 Write questions with *How long ...?*

Paul / work / at this school ?

*How long has Paul worked at this school?*

---

**a** you / have / your jeans ?

---

**b** she / be / your English teacher ?

---

**c** they / live / in France ?

---

**d** he / play / the violin ?

---



- 4** Write answers to the questions in activity 3. Use *for* or *since* and the time expression in parentheses.

(six years)

*He has worked at this school for six years.*

---

**a** (last week)

---

**b** (about eight months)

---

**c** (three years)

---

**d** (six years old)

---



## Present Perfect + *still, yet, already, just*

- 5** Rewrite the sentences using the words in parentheses.

I've done this exercise. (already)

*I've already done this exercise.*

a My friends haven't seen that new movie. (still)

b I've spoken to Liam. (just)

c Have you called your parents? (yet)

d I have bought you a birthday present.  
(already)

e It's one in the afternoon and you haven't  
gotten dressed. (still)

f My cousins have moved to a new house.  
(just)



## Obligation, No Obligation, Prohibition, Advice

- 6** Read the sentences. Then write O for *obligation* or N for *no obligation*.

Class must start at 9 o'clock.

**a** Do you have to wear a school uniform?

**b** Students don't have to have lunch in school.

**c** Sara doesn't have to walk to school.

**d** Ivy must wear glasses to drive.





**7** Complete the sentences with *must not* or *shouldn't* and the verbs in the box.

feed   forget   play   ~~point~~   touch

'Have you seen that tall man over there?'

'Anna, you shouldn't point at him. It's rude!'

- a** It's Patrick's birthday next week. We \_\_\_\_\_ to send him a card.
- b** Jack is only six so he \_\_\_\_\_ that video game. The age rating is 14.
- c** You \_\_\_\_\_ animals at the zoo.
- d** Soccer players \_\_\_\_\_ the ball with their hands.



**8** Complete the sentences with *should* or *shouldn't* and the verbs in the box.

~~arrive~~ eat put switch off talk

You should arrive ten minutes before the movie starts. It's annoying when people are late.

- a You \_\_\_\_\_ your cell phone before the movie starts.
- b You \_\_\_\_\_ quietly.
- c You \_\_\_\_\_ loudly to your friends during the movie.
- d You \_\_\_\_\_ your feet on the seat in front of you.



## Second Conditional

9 Underline the correct words.

If I didn't / **wouldn't** work hard, I **didn't** / wouldn't pass my exams.

- a If he **played** / 'd **play** a musical instrument, he **chose** / 'd **choose** the saxophone.
- b Where **did** / **would** you live if you **moved** / 'd **move** to another country?
- c My parents **were** / **would be** delighted if I **went** / 'd **go** to college.
- d If you **had** / 'd **have** \$10,000, what **did** / **would** you spend it on?



**10** Complete the first half of the sentences with the simple past or *would / wouldn't* + infinitive. Then match the sentence halves.

- a  I       'd be       (be) extremely rich
- b  What                                  you  
   (say)
- c  If we                                  (have) an argument,
- d  If I                                  (not know) where I was,
- e  My parents                                  (complain)

- 1 if someone jumped the line you were in?
- 2 if they didn't like the food in a restaurant.
- 3 we wouldn't be happy.
- 4 if I won the lottery.
- 5 I'd ask for directions.





# LIFE SKILLS 1

## Respecting Diversity / Social Development

**You've Got a  
Friend in Me!**

- In your opinion, what is friendship? What makes someone a good friend?
- Have you ever heard of the *International Day of Friendship*? What is it about?

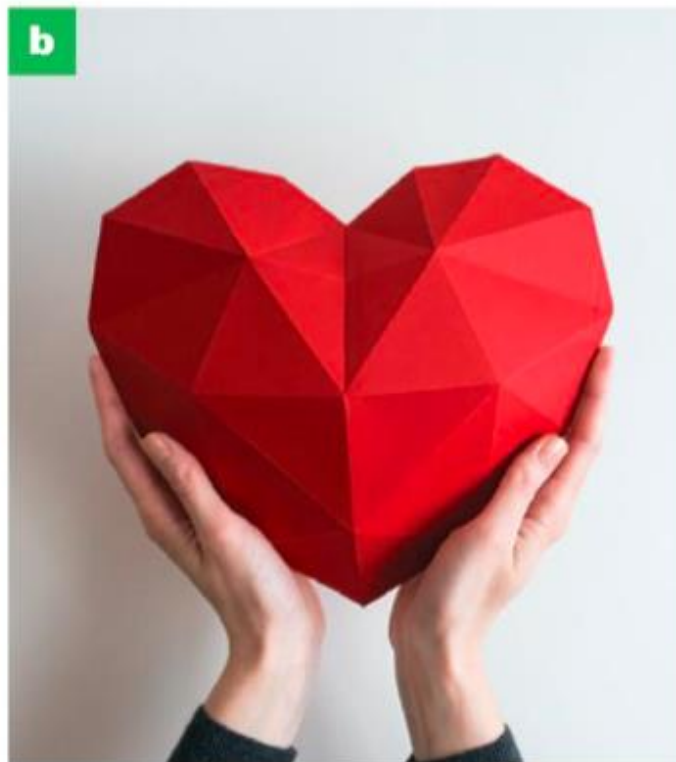




**1** What does it mean to be a good friend? Write A for *always* and T for *try not to*. Share your ideas with your class.

- a ☐ Share the conversation so that you are both a listener and a talker.
- b ☐ Brag about what you have or what you have done.
- c ☐ Be aware of others' feelings: think before you speak.
- d ☐ Argue if your friend doesn't agree with you about something.
- e ☐ Be prejudiced: make any negative comments about someone's religion, country, skin color, or physical appearance.
- f ☐ Fight your friends' battles instead of helping them deal with their own problems.
- g ☐ Talk about your friends without their permission.
- h ☐ Try to understand people by thinking about things from their point of view.
- i ☐ Use your manners: say 'please' and 'thank you.'
- j ☐ Praise your friends when they do something well.
- k ☐ Do things for your friends without keeping score of who's done the most favors.

2 What do these images have in common? Discuss your ideas with your friends. Then match them with the quotes below.



- ☐ "Love is the only force capable of transforming an enemy into a friend." – Martin Luther King, Jr.
- ☐ "Friendship is the hardest thing in the world to explain. It's not something you learn in school. But if you haven't learned the meaning of friendship, you really haven't learned anything." – Muhammad Ali
- ☐ "It's all about freedom." – Benjamin Zephaniah



**3** Match the sentences.

The *International Day of Friendship* is a day designed to bring up friendship and bridge the gaps between races, colors, religions and other factors which keep humans from enjoying each others' company.

- a** The *International Day of Friendship* was proclaimed by the United Nations (UN) in 2011 ...
- b** The UN encourages governments, groups and organizations to host ...
- c** The date suggested by the UN is July 30th, but many countries celebrate it ...
- d** Studies point out that individuals...

- ☐ events that promote dialogue, acceptance and understanding between people of different backgrounds.
- ☐ on the first Sunday of August.
- ☐ with the objective of building communities and helping move towards world peace.
- ☐ with stronger relationships live longer.



- 4** Friendship keeps the world going! Do you know how to say 'friend' in other languages? Write the 'friend' words in the box next to their respective languages.

*ami dost Freund péngyou  
priyatel tomodachi vriend*

- a** Mandarin: \_\_\_\_\_
- b** Dutch: \_\_\_\_\_
- c** French: \_\_\_\_\_
- d** German: \_\_\_\_\_
- e** Hindi: \_\_\_\_\_
- f** Japanese: \_\_\_\_\_
- g** Russian: \_\_\_\_\_

Can you add more words to the list?



## A Recipe for Friendship!

How about preparing a 'friendship recipe'? Follow the steps below.



### Doing

- 1 Think of a name for your recipe which includes the words *friend* or *friendship*.
- 2 Write how long it will take to prepare the 'dish.' (*Preparation time: ...*)
- 3 Mention the number of servings the recipe will provide. (*Serves ...*)

- 4 List the ingredients you will need and their respective quantities or proportions. (*You will need ...*)
  - **Suggested ingredients to choose from:** happiness, kindness, sharing, helpfulness, laughter, compassion, listening, patience, sensitivity, support, forgiveness, trust, honesty, conversation, understanding, affection, hugs, respect
  - **Suggested quantities:** a cup of ..., 1 tbsp (tablespoon) of..., 2 tsp (tea spoon) of..., a pinch of..., a sprinkle of..., a liter of..., 50g of..., a bag of...
- 5 Write how to prepare the dish. (*Method or Directions*)
  - **Suggested verbs:** put, add, mix, stir, blend, pour, use, finish, serve, warm, bake
- 6 Include a photograph of the 'finished dish.'





## Presenting

- 7 Tell your classmates what you took into consideration when you wrote your friendship recipe.
- 8 Hang the recipes in the school halls or post it on a student-friendly social media with the hashtag **#friendshipday**

## Reflecting

- 9 Do you think your concept of friendship has changed? How?
- 10 After all this reflection on friendship, can you name the **three** most important qualities of a friend?