



ENGLISH

Chapter 5 Session B

3rd
SECONDARY

Communication activities



 **SACO OLIVEROS**

Unit 3: Phrasal verbs

Vocabulary expansion



1 Complete each sentence with the correct phrasal verb.

find out go over look up put off
set off stop by take care of throw away

- 1 I'm sorry, but can you _____ the meeting until next week?
- 2 Please _____ on your way home. I'd love to see you.
- 3 Could you _____ what time the next train is, please?
- 4 Do you mind if I _____ these old magazines?
- 5 What time do you usually _____ for work in the morning?
- 6 Could you please _____ the children while I am away?
- 7 Don't forget to _____ your notes before the interview.
- 8 Can you _____ this word in the dictionary, please?



Challenge!

With a partner, make
a list of things you can ...

a *look up*

b *put off*

c *find out*



Communication activities

1 You share an apartment with your roommate. Use the information below to make a conversation. Ask your roommate for permission to:

- turn on the TV
- turn down the music
- open the window

Do you mind if I ...?

Is it OK if I ...?



2 Ask your roommate to:

- put away the groceries
- bring in the laundry
- clean up the mess in the kitchen

Would you mind ...ing?

Could you ...?

Can you ...?



Communication activities

1

**You share an apartment with your roommate.
Use the information below to make a conversation.
Ask your roommate for permission to:**

- turn on the air conditioning
- turn on the lights
- turn up the radio

Do you mind if I ...?

Is it OK if I ...?

**2****Ask your roommate to:**

- clean up the living room
- take out the garbage
- pick up the books from the floor

Would you mind ...ing?

Could you ...?

Can you ...?



In your words

- 1** With a partner talk about these pictures.
Who do you think is complaining?
What do you think the people are saying?
Make at least fifteen sentences.

*Can you open this door? Would you mind putting out that fire, please?
Could you please turn on the light?*





Challenge!


With your partner, role-play each conversation.

A: *Excuse me. Can you open this door?*

B: *What? I can't hear you!*



Listening

1  **19 Listen to Natalia, from Brazil, talk about her job at a U.S. university. Number these sentences in the order you hear them (1–7).**

- ___ Would you mind turning down the music, please?
- ___ Is it OK if I eat in the library?
- ___ Do you mind if I use my computer?
- ___ Can I bring in my cat?
- ___ Can you turn up the air conditioning?
- ___ Would you mind turning off your cell phone?
- ___ Could you stop talking, please?



**2****19 Listen again and write T (true) or F (false) for each statement.**

- 1 Natalia is a library assistant.
- 2 She started her job five weeks ago.
- 3 It's OK to use computers in the library.
- 4 She often turns up the air conditioning in the summer.
- 5 People can only eat in special food and drink areas.
- 6 Some pets are allowed in the library.
- 7 She often asks people to turn off their cell phones.
- 8 Nobody can listen to music in the library.





Speaking

1 With a partner, choose a problem (1–3) and make a conversation.

1

You have a problem
with your neighbor.

2

You have a bad roommate.

3

You are an angry parent.

Where are you?

outside your neighbor's house / in an apartment / at home

Think of three problems.

music very loud / room very dirty ...

Note three requests.

Can you turn down ... / Could you clean up ... / Would you mind moving ... / Is it OK if I ... / Do you mind if I ...

Note three responses.

No problem. / I'm sorry, but ... / I'd rather you didn't because ...

End the conversation.



2 Role-play the conversation to your classmates.

A: *Hello?*

B: *Oh, hello. I'm your neighbor. Would you mind turning down the music, please? It's very loud.*

A: *I'm sorry, but ...*