

ENGLISH

Chapter 3 Session B

2n SECONDARY

Communication Activities





Unit 2: Everyday activities

Vocabulary expansion

Complete the phrases using these verbs.

catch cook do go listen to read text surf watch





catch cook do go listen to read text surf watch





2 Ask a

Ask and answer questions with a partner.

A: Do you listen to the radio?

B: Yes, I do.

A: When do you listen to the radio?

B: In the morning when I get up.





Make a group. Exchange information about your partner with your classmates.

My partner, Miki, listens to the radio in the morning when she gets up.

Unit 2 - Student A



Communication activities





Interview your classmates. Ask questions for more information.

A: Do you take a shower in the morning?

B: Yes, I do.

Find someone who	Name	Details
takes a shower in the morning.		
doesn't do a lot of homework.		
lives in an apartment.		
works in a convenience store.		
studies in the evening.		
speaks two foreign languages.		
doesn't listen to music.		
starts class at nine o'clock.		
doesn't have breakfast.		
doesn't play computer games.		

Unit 2 - Student B

Communication activities





1

Interview your classmates. Ask questions for more information.

B: Do you get up before six o'clock?

A: Yes, I do.

Find someone who	Name	Details
gets up before six o'clock.		
doesn't live in a dormitory.		
finishes class at three o'clock.		
gets up early on weekends.		
reads magazines.		
takes a bath in the evening.		
doesn't have a part-time job.		
doesn't watch a lot of TV.		
doesn't use the internet.		
doesn't work hard.		



In your words

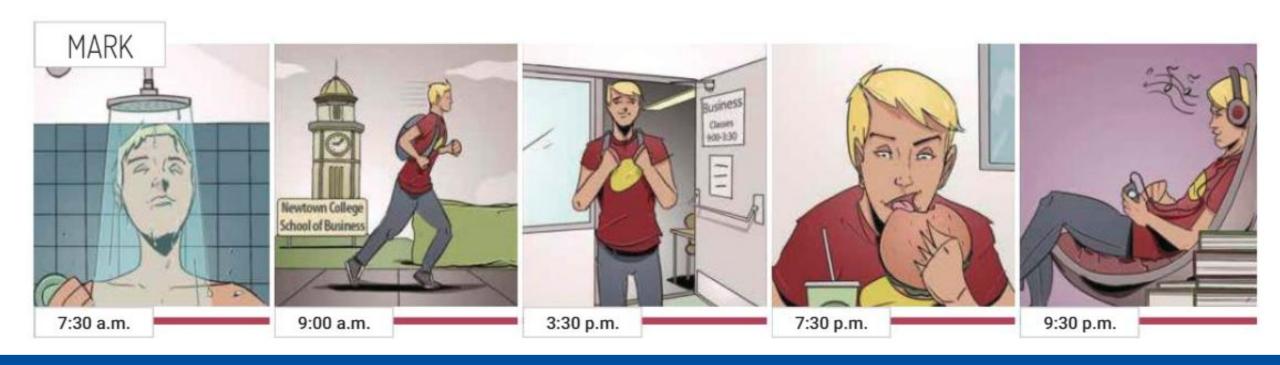
1 With a partner, ask and answer questions about Mark, Carmen, and Akiko.

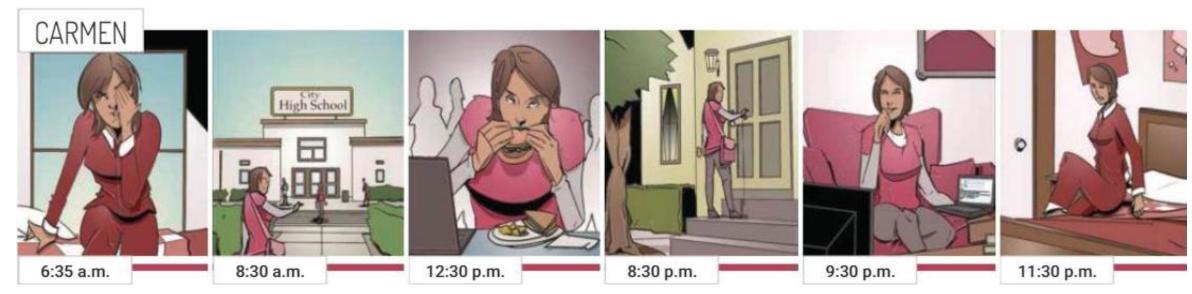
A: What does Mark study?

B: He studies business.

A: What time does he start class?

B: He starts class at 9:00 a.m.











— ★ Challenge!

Student A: Make true or false statements.

Student B: Close your book.

What can you remember?

A: Mark takes a shower at 7:30 a.m.

B: True.

A: Akiko eats breakfast at 8:00 a.m.

B: False.



Listening

13 Listen to Teresa, a student at the University of Milan, Italy, talk about her daily routine. Write the time she ...

1	has breakfast.	
2	has lunch.	. 1-
3	has dinner.	











13 Listen again and answer the questions.

- 1 When does Teresa get up?
- 2 What does she eat for breakfast?
- 3 What time does she start class?
- 4 What languages does she study?
- 5 When does she finish class?
- 6 Where does she work?
- 7 What time does she start work?
- 8 What does she eat for dinner?
- 9 What time does she finish work?
- 10 What does she do after she gets home?



Speaking



1

Complete the questionnaire. Then interview a partner.

A DAY IN OUR LIVES	You	Your partner
What time do you get up in the morning?		
Do you take a shower?		
What time do you have breakfast?		
What do you eat for breakfast?		
What time do you start class?		
What classes do you enjoy?		<u> </u>
When do you go home?		
What time do you go to bed?		
Do you think you are a good student?		
Do you enjoy student life?		



2

Make a group and compare your results. Who has a routine similar to yours?

A: I get up at seven, but Mariana gets up at six thirty in the morning.

B: Really? I get up at six thirty, too!