

ENGLISH

2nd
SECONDARY
SESSION B

**ONLINE CONSULTING
(CHAPTERS 13-14-15)**



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GRAMMAR: PRESENT CONTINUOUS TENSE.



S/P + am / is / are + verb(-ing) + Complement

→ We use the Present Continuous to talk about actions happening now.
→ Actions in progress now.

RULES OF THE VERBS WITH "-ING":

1- If the verb finishes in vowel "-E" drop it and add "-ing" in the end.

Examples:

Live → living. Make → making. Move → moving.

2- If the verb finishes in "Consonant + Vowel + Consonant" double Last Consonant and add "-ing", just if the verb has ONE SOUND and doesn't finish in "-X/-Y/-W".

Examples:

Sit → sitting. Run → running. get → getting.

3- If the verb doesn't finish any rules, just add "-ing".

play → playing. study → studying. work → working.

1. Circle the correct answers:


1.- Jack _____ on the park right now.

a) are running b) is runned  is running

2.- My parents _____ an English lesson.

 are taking b) 're take c) are teiking


6.- I _____ working, I'm _____ right now.

 'm not - studying b) 'm - studying c) 'm - sleeping

3.- Joseph and I _____ soccer at the park.

a) am playing  are playing c) is playing

4.- He _____ in New York with his mom.

 's living b) 's runing c) 's playing

5.- Susan _____ (not), she's _____ a letter now.

a) isn't writing - cooking b) 's cooking - writing  'n't cooking – writing



2.- Vocabulary:



Do the laundry.



Make a cake.



Do the ironing.



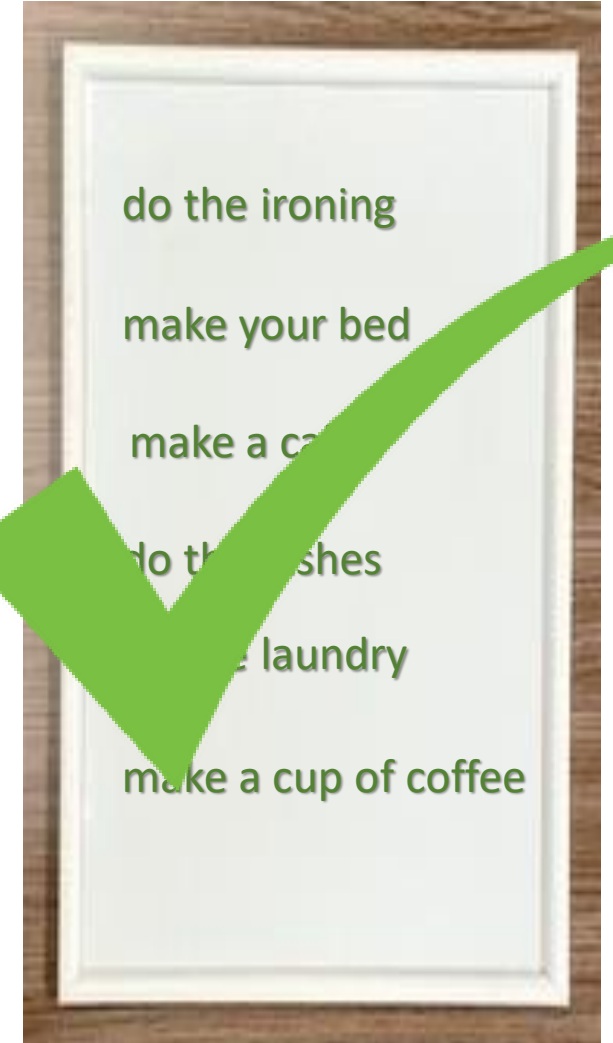
Make your bed.



Make a cup of coffee.



Do the dishes.



3.- Make sentences in Present Continuous. Then, write the letters according to the picture.

1.- They / listen / to music.

c

They are listening to music.

2.- John / eat / an apple.

i

John is eating an apple.

3.- Ann / wait / for the bus.

h

Ann is waiting for the bus.

4.- They / have / breakfast.

g

They're having breakfast.

5.- She / sleep.

f

She's sleeping.

6.- George / ride / a bike.

b

George is riding a bike.



GRAMMAR: BE LIKE vs LOOK LIKE.



BE + LIKE:

→ Is used to ask for and give a general description.

- What **is** Julie **like**?
She is reliable, pleasant and helpful.

♦ We use **be like** to describe a person's character.

What **is** Alex **like**?
(=describe his personality).

He is nice and friendly and always willing to help a great friend to have.



LOOK + LIKE:

→ Is used to ask for and give an opinion about appearance.

- What **does** Peter **look like**?
He's tall, with dark hair, and he wears glasses.

♦ We use **look like** to describe physical appearance

What **does** Alex **look like**?
(=describe his appearance).

He is tall and handsome, and he dresses well.
He's a big guy. He looks like a rugbyman.



4.- Choose the best option

1.- What's she like?

a) She's tall with long dark hair.

b) She likes playing tennis.



c) She's really friendly.

2.- What does Rosa look like?

a) She likes dancing.



b) She's tall with straight red hair.

c) She's really talkative.

3.- What do you look like?

a) I'm friendly with a good sense of humour.

b) Playing tennis.



c) I'm tall, blonde with blue eyes.



4.- What does he look like?

a) He's sensitive and kind.



b) He has short, dark hair and brown eyes.

c) He has a pet and a big house.

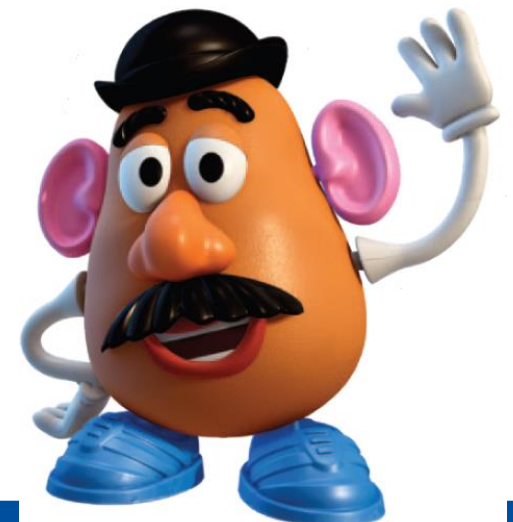
5.- What is he like?

a) He likes playing computer games.



b) He's very funny.

c) He's tall, dark, and handsome.



5.- VOCABULARY: Look at the pictures and complete.



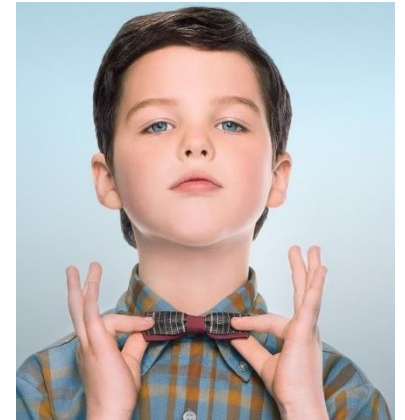
Blond hair



A beard



Curly hair



Young



Elderly



Bald



Tall



A mustache



READING: Read the text carefully



Mary's Family

Mary is ten years old. She is from Dorset. Her hair is long and brown. She has got brown eyes. She has got a cat and a dog. Their names are Pat and Fluffy. Pat, the dog has got a small house in the garden. Mary's cat, Fluffy is 3 years old.

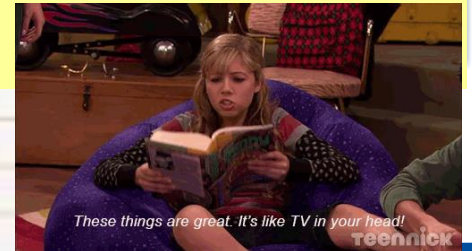
Mary's mother is Jane. She is a teacher. She's thirty-six years old. Her husband is Nick. He is thirty-eight. He's a bus driver. He has got brown hair and blue eyes. Jane's hair is blonde and her eyes are brown. They have got three children Mary, Sean and Peter.

Sean is six and Peter is twelve years old. The children are pupils. Sean's hair is blonde, Peter's hair is brown. The boys have got blue eyes.

Jane hasn't got a pet. She has a friend. Her name is Laura.

Nick has got a horse. Its name is Lightning. Nick's friends are bus drivers. They are Tom, Charles and John.

Peter's pet is a hamster. Its name is Tiny. She is so small. Sean has got a goldfish. Its name's Goldie. Peter and Sean have got four friends. Peter's friends are James and Doug. Brian and Adam are Sean's friends. Mary's friends are Maggie and April.



Read and write T (true), F (false) for each statement:

- 1.- Mary has short brown hair.
- 2.- Mary's mother is 38 years old.
- 4.- Sean has blonde hair.
- 5.- Mary has two brothers.
- 6.- Tiny is so big.
- 7.- Goldie is Sean's fish.
- 8.- Brian and Adam are Peter's friends.

true	false
	✓
	✓
✓	
✓	
	✓
✓	
	✓



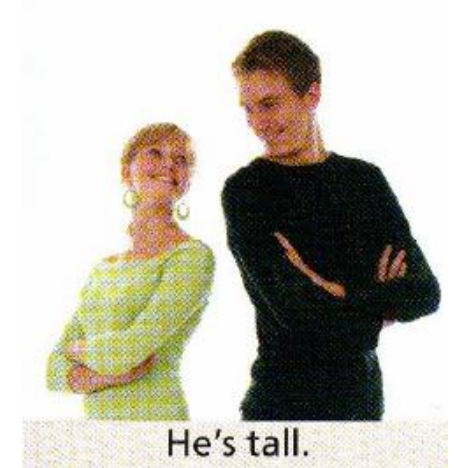


LISTENING:



People are describing other people. Are they describing age, height or hair?
Listen and check (✓) the correct column.

	Age	Height	Hair
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>



Let's
Play!

Kahoot!



QUIZIZZ



socrative