



# ENGLISH

## Chapter 3 Session A

**2n**  
SECONDARY  
**d**

**Daily Routine**  
**Simple Present**

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 **SACO OLIVEROS**

# 2

What a life!



## Get talking!

**1** Talk about the pictures with a partner.

**2** Where do you study?

- ☐ in a college or university
- ☐ in a language school
- ☐ in a cram school





1   09 Listen and read.



**Ricardo:** Hi, Joseph.

**Joseph:** Good morning, Ricardo. Hurry up. Class starts at nine.

**Ricardo:** Don't worry. We have a lot of time. Hey, is that your sister?

**Joseph:** Yeah. She's a student here.

**Ricardo:** Oh, really? What's her name?

**Joseph:** Emily.

**Ricardo:** That's a great name. What does she study?

**Joseph:** She studies art. She wants to be an artist.

**Ricardo:** Cool! How old is she?

**Joseph:** She's 18. Why?

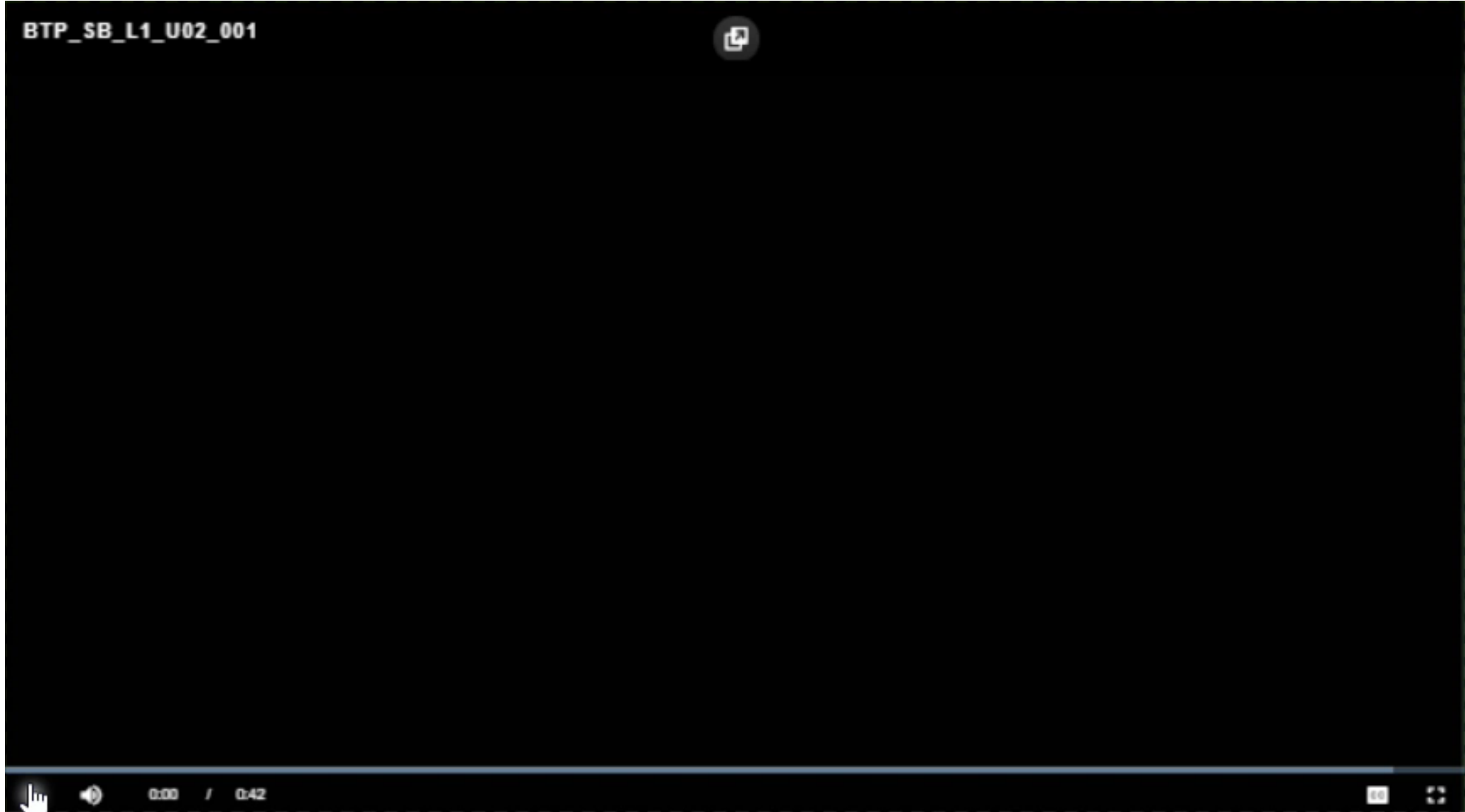
**Ricardo:** Does she have a boyfriend?

**Joseph:** No, she doesn't. Hey! Why do you want to know?

**Ricardo:** I think she's interesting.

**Joseph:** Interesting? What do you mean, Ricardo? Ricardo?

**Ricardo:** See you later, Joseph. I think I want to study art today!





# Language box



10

She **studies** art.

She **wants** to be an artist.

**Does** she **have** a boyfriend?

Yes, she **does**. / No, she **doesn't**.

What **does** he **study**?

What time **does** class **start**?

Grammar reference » p.103





## Grammar reference

# Simple present *do/does*

We use the **simple present** to talk about things that we do every day, week, etc.

### Affirmative

I **speak** English.

He **speaks** English.

### Negative

I **don't speak** French.

He **doesn't speak** French.



## Yes/No questions

**Do** you **speak** French?

**Does** he **speak** French?

## Short answers

Do you study languages?

**Yes, I do.**

Does she study art?

**No, she doesn't.**

## Wh- questions

What **do** you do after breakfast?

Where **do** they work?

What time **do** they wake up?

What **does** he study?

Where **does** she live?

What time **does** class start?



## Spelling of verbs with *he/she/it*

For most verbs, add -s:

eat - eats **s**   get - gets **s**   live - lives **s**

For verbs ending in -y, change to -ies:

study - studies **ies**

For verbs ending in -ch or -sh, add -es:

watch - watch**es**, finish - finish**es**

For verbs ending in -o, add -es:

go - go**es**   do - do**es**

Irregular:

have - has





## Time expressions

We often use time expressions when we use the **simple present**:

**at** nine o'clock, midday

**around** ten o'clock

**in** the morning/afternoon/evening

wake up **early** / get up **late**

**before** breakfast

**after** midday

**1**

**Complete the text using the simple present of the verbs in parentheses.**

Joanne is a student. She studies (study) business. She <sup>1</sup> \_\_\_\_\_ (start) class at eight o'clock and <sup>2</sup> \_\_\_\_\_ (finish) at five in the afternoon. After class, she <sup>3</sup> \_\_\_\_\_ (not / go) home. She <sup>4</sup> \_\_\_\_\_ (go) to a cram school. In the evening, she <sup>5</sup> \_\_\_\_\_ (use) the internet and <sup>6</sup> \_\_\_\_\_ (do) her homework. She <sup>7</sup> \_\_\_\_\_ (not / watch) TV. Joanne <sup>8</sup> \_\_\_\_\_ (work) hard!

**2**

**Make questions using the simple present.  
Then write the answers.**

What / Joanne study?

*What does Joanne study? She studies business.*

- 1 What time / Joanne start class?
- 2 What time / she finish class?
- 3 Joanne / go home after class?
- 4 Where / she / go after class?
- 5 What / she / do in the evening?
- 6 she / watch TV?



### **3** Complete the questions with *do* or *does*.

What time do you have breakfast?

- 1 What time \_\_\_\_ you get up?
- 2 \_\_\_\_ your English class start at 9:00 a.m.?
- 3 What \_\_\_\_ you do after class?
- 4 \_\_\_\_ your teacher arrive late for class?
- 5 \_\_\_\_ you go to bed early?
- 6 What \_\_\_\_ you do on Sunday mornings?



## 4 Answer the questions in exercise 3.

1 *I get up at 7:00 a.m.*



### Challenge!

Work with a partner.

Ask and answer questions in exercise 3.

**5****Circle the correct answers.**

- 1 I get up *in / at* 9:30 a.m.
- 2 Sue goes to bed *in / at* eleven o'clock.
- 3 We study hard *in / at* the afternoon.
- 4 I take a shower *in / at* the morning.
- 5 They start class *in / at* 8:00 a.m.

# Vocabulary





# 1 Match each activity with a picture.

1 F start class

2 \_\_\_\_ have lunch

3 \_\_\_\_ have breakfast

4 \_\_\_\_ go to bed

5 \_\_\_\_ study in the library

6 \_\_\_\_ finish class

7 \_\_\_\_ get up

8 \_\_\_\_ take a shower

9 \_\_\_\_ get dressed

10 \_\_\_\_ wake up

11 \_\_\_\_ have dinner

12 \_\_\_\_ go home



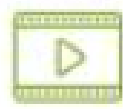


## **2** What do you do in the evening? Check (✓) your answers. Tell a partner.

*In the evening, I ...*

- |  |   |
|--|---|
| <input type="checkbox"/> use the internet    | <input type="checkbox"/> watch TV       |
| <input type="checkbox"/> listen to music     | <input type="checkbox"/> read a book    |
| <input type="checkbox"/> go out with friends | <input type="checkbox"/> do my homework |

# Real life exchange

**1**

**11 Listen and complete the conversation.  
Then practice with a partner.**

A: Hey. Is that your <sup>1</sup> \_\_\_\_\_?

B: Yes. She studies <sup>2</sup> \_\_\_\_\_ in <sup>3</sup> \_\_\_\_\_.

A: Really? Does she like it?

B: Yes, she does. But she works hard. She <sup>4</sup> \_\_\_\_\_.

A: Hmm. My <sup>5</sup> \_\_\_\_\_ is a student, too.

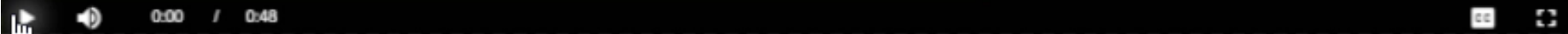
B: Oh, yeah? What does he study?

A: <sup>6</sup> \_\_\_\_\_, but he doesn't work very hard!





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## 2 Use these words to make more conversations.

### Conversation 1

- 1 friend Liz
- 2 business
- 3 my college
- 4 has a lot of classes
- 5 cousin
- 6 modern languages

### Conversation 2

- 1 cousin
- 2 English
- 3 a language school
- 4 does a lot of homework
- 5 friend John
- 6 history

### Conversation 3


- 1 girlfriend
- 2 art
- 3 a university
- 4 starts class at eight o'clock
- 5 boyfriend
- 6 music



Pronunciation

# Unit 2

## Sentence stress

**a**  **12** Listen and notice the stress in these sentences.

When do you go home?

What do you do in the evening?

What classes do you enjoy?

What time does he get up?

When does he have lunch?

What does he study in college?

**b**  **12** Listen again and practice.

