



# ENGLISH

## Chapter 16

**5th**  
SECONDARY

**Work and Money**

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 **SACO OLIVEROS**



6

**Work and Money**





## VOCABULARY 1

### The World of Work

- 1** Look at the words in the box. Use your dictionary to look up the meaning of any unknown words.

allowance ☐ application form ☐  
apprenticeship ☐ benefits ☐ bonus ☐  
conditions ☐ contract ☐ expenses ☐  
job advertisement ☐ pay raise ☐  
pension ☐ promotion ☐  
wage ☐ work experience ☐



2



Listen and repeat.





### 3 Choose the correct words.

From: Diana

To: Greg

Subject: Good news! :-)

Hi, Greg!

Guess what? I have a part-time job! I'm a shop assistant at a bookstore in town. I'll only work there on Saturday afternoons, so I'll still have time for school and homework. I saw the **a pension / job advertisement** in the store window, so I went in and asked how to apply. I had to fill out **b a contract / an application form**, and then I had an interview this morning and they offered me the job. I'm going tomorrow to sign my **c contract / promotion**. The working **d expenses / conditions** are great (I get a free lunch!) and the **e wages / promotion** are quite good, too. And if I sell a lot of books, I'll get a **f salary / bonus**! Isn't that great?

Talk soon,  
Diana



**4** Complete the sentences with words from activity 1.


My brother wants a job with a good \_\_\_\_\_ *pension* \_\_\_\_\_, so he'll have enough money when he retires.

- a My mom travels a lot for business. Her company pays all her \_\_\_\_\_ such as flights and hotels.
- b My parents give my older sister a monthly \_\_\_\_\_ to buy clothes and pay for her cell phone.
- c My mom has been given a \_\_\_\_\_ at work. She's going to be a Senior Manager now.
- d My brother's doing an \_\_\_\_\_. He's training to be an electrician.
- e My uncle gets great \_\_\_\_\_ at his new job, including medical insurance and a company car.
- f My dad's boss was so pleased with his work that she's given him a \_\_\_\_\_. He'll get \$3,000 more a year!
- g I want to be a nurse so I'm going to get some \_\_\_\_\_ at a hospital this summer.



## READING 1



- 1 Look at the pictures and the title of the magazine article. What do you think Ben's job is?
- a lifeguard                                      b caretaker                                      c soccer player
- 2  52 Read and listen. Choose the correct answers.
- a Queensland is in **the USA / Australia**.                                      c Ben is from **the UK / the USA**.
- b The caretaker had to **swim / write a blog**.                                      d Ben made **47 / 60** video diaries.



# The BEST Job in the World



What do you think is the 'best job in the world'? Movie star? International soccer player? Politician?

The problem is that you can't apply for these jobs. If you're a talented soccer player, you'll be successful. If you aren't, you won't. Music and acting are the same. If Shakira and Keira Knightley weren't good at what they do, they wouldn't be rich and famous.

However, in 2009 the Australian state of Queensland advertised what became known as 'the best job in the world', and people from all over the world could apply. The only job requirement was that applicants had to be able to speak English.

So what was the job? Caretaker of Hamilton Island, a tropical paradise in the Great Barrier Reef. Duties included sunbathing, walking on the beach and cleaning the swimming pool. But the most important tasks were to write a blog post once a week and to keep a video diary. The aim of the job was to promote tourism in Queensland.

The contract was for six months, and in return the caretaker received a generous salary of over €73,000 and lived in a multi-million dollar beach house. It was certainly a job with excellent working conditions.

Over 30,000 people filled out application forms for the post, and 16 of them had an interview. Queensland offered the job to Ben Southall, a 34-year-old charity worker from the UK.

However, the world's best job was also quite a difficult job. Ben often worked 19 hours a day, seven days a week. He visited 90 exotic locations, made 47 video diaries, and gave more than 250 media interviews – including one with famous TV presenter Oprah Winfrey. He spoke with local politicians, gave speeches, held meetings with travel industry representatives, and shook hands with thousands of tourists.

He wrote more than 75,000 words in 60 separate blog posts, uploaded more than 2,000 pictures and wrote more than 730 tweets. After he finished, Ben was so tired he needed a vacation! Now Ben has a new job as Queensland's international tourism ambassador. He's still earning a great salary, and now he's traveling the world to promote the state. He's very busy again, but if he has time he'll write a book about his experience on the island. It should be an interesting story!



**3** Read the text again. Then write T for *true* or F for *false*.

- a ☐ Keira Knightley applied for a job as a movie star.
- b ☐ The job applicants had to be English.
- c ☐ The job was six months long.
- d ☐ Only 16 people applied for the job.
- e ☐ Ben doesn't earn a lot of money now.



**4** Answer the questions. Write full sentences.

**a** Who advertised 'the best job in the world'?

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**b** Why was the job created?

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**c** Why was it called 'the best job in the world'?

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**d** What was difficult about the job?

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**e** What does Ben do now?

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## READING STRATEGY

Make connections between texts and your prior knowledge. This will enhance your text comprehension and make reading a more meaningful experience.

- 5  **INTERFACE** Work in pairs. Ask and answer the question.

What do you think is the best job in the world?

I think it's chocolate consultant! Can you imagine spending your day trying chocolate?



## GRAMMAR 1

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### First and Second Conditionals

- 1** Read the sentences below. Underline the sentences which express conditions.
  - a** If Ben has time, he'll write about his experience on Hamilton Island.
  - b** If Shakira and Keira Knightley weren't good at what they do, they wouldn't be rich and famous.



- 2** Look at the chart and underline to complete the rules.

first conditional	
condition	consequence
If Ben <b>has</b> time,	<b>he'll write</b> about his experience.

second conditional	
condition	consequence
If they <b>weren't</b> good at what they do,	they <b>wouldn't be</b> rich and famous.



- a We use the first conditional when we talk about **real and possible / unrealistic or not probable** situations in the future.
- b We use the second conditional when we talk about **real and possible / unrealistic or not probable** situations in the future.
- c The structure of the first conditional is *if* + verb in the **simple present / simple past** (condition) and **would / will** + base form of the verb (consequence).
- d The structure of the second conditional is *if* + verb in the **simple present / simple past** (condition) and **would / will** + base form of the verb (consequence).





**3** Read the sentences. Write P if the sentence is possible and NP if it doesn't reflect a current possibility.

- a ☐ If my brother saves money, he'll buy a car.
- b ☐ If I had a better job, I'd earn more money.
- c ☐ I'd pass my exams if I worked harder.
- d ☐ If my dad works hard he'll get a promotion.



**4** Complete the first conditional sentences with the correct form of the verbs in parentheses.

- a** If my Dad \_\_\_\_\_ (work) hard, he'll get promoted.
- b** She \_\_\_\_\_ (not get) paid if she's late for work.
- c** If she \_\_\_\_\_ (not lend) you the money, I will.




**5** Complete the second conditional sentences with the correct form of the verbs in parentheses.

- a** If she \_\_\_\_\_ (like) her job, she'd work harder.
- b** She \_\_\_\_\_ (get) a promotion if she worked harder.
- c** I'd have more money if I \_\_\_\_\_ (buy) fewer clothes.



## PRONUNCIATION

### Sentence Stress and Contractions

 **53** Listen and repeat the sentences.  
Which syllables have the main stress?

- a** If she's late for work, she'll lose her job.
- b** If I tell you the truth, you won't believe me.
- c** If he liked the car, he'd buy it.



## 6 Choose the correct answers.



I've always wanted to be a vet. It's my dream job. I know exactly what I have to do to become one. If I pass my exams when I'm older, I **a 'll / 'd** study sciences for the next two years. If I had time, I **b 'd / 'll** study English, too, but I don't think it's possible. If I **c want / wanted** to go to college, I **d 'll / 'd** need to get good marks, so I need to work hard. There won't be time for English. But that's OK. I **e 'll / 'd** read lots of novels this summer if I have any free time. If I **f have / had** enough money, I'd go to Africa this summer, but it's too expensive. I'd love to see wild lions. If I **g save / saved** my allowance, I'd be able to afford it. But I can't – I spend all my money on books!



- 7 Look at the charts. How do we form conditional questions? Check the correct information.

question	condition
What <b>will</b> you watch	if you <b>go</b> to the movies later?

question	condition
Where <b>would</b> you go	if you <b>went</b> to South America?

- a ☐ In questions, *will* and *would* come before the subject.
- b ☐ In questions, use *do* and *did* in conditions.



**8** Choose the correct word.

- a** What **will / would** you study if you go to college?
- b** What **will / would** you say if you met the president of the US?
- c** Where will you go if you **go / went** on vacation this summer?
- d** What would you do if you **meet / met** David Beckham?
- e** If you **find / found** \$50 in the street, what would you do?



**9** Order the words to make questions.

**a** didn't / would / your town / you / live /  
Where / if / you / live / in ?

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**b** will / you / go out / see / this weekend / if /  
you / Who ?

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**c** Who / you / if / you / would / could / meet /  
meet / someone / famous ?

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**d** choose / What / job / would / you / if / you /  
tomorrow / started / work ?


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**e** What / million / you / if / would / you / had /  
do / one / dollars ?

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**10**  **INTERFACE** Work in pairs. Ask and answer the questions in activity 9.

 **GRAMMAR GUIDE** page 102



## LISTENING



### Part-time Jobs



1



2




3



- 1 Look at the pictures above and the phrases in the box. What tasks do you think the people in the pictures do at work?

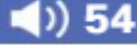
do the washing up ☐  
give customers advice ☐  
make a playlist ☐ make coffee ☐  
play music at a party ☐  
sell clothes ☐ serve customers ☐



**2**  **54** Listen to the radio show and match the speakers to the jobs.

- |          |  |                          |
|----------|--|--------------------------|
| <b>a</b> | <input type="checkbox"/> Jimmy (Speaker 1)     | <b>1</b> store assistant |
| <b>b</b> | <input type="checkbox"/> Charlotte (Speaker 2) | <b>2</b> DJ              |
| <b>c</b> | <input type="checkbox"/> Rob (Speaker 3)       | <b>3</b> waitress        |



**3**  **54** Listen again and choose the correct answers.

- a** Jimmy plays music **in a disco / at parties**.
- b** Jimmy earns **\$15 / \$100** for each event.
- c** Charlotte works for eight hours every **Saturday / Sunday**.
- d** Charlotte **likes / doesn't like** getting an allowance from her parents.
- e** Rob enjoys selling **CDs / guitars**.



4



Listen again. Then write T for *true* and F for *false*.

- a ☐ Jimmy makes sure people want to dance.
- b ☐ Charlotte doesn't do the washing up.
- c ☐ The customers at Charlotte's café are unfriendly.
- d ☐ Rob's shop sells magazines.
- e ☐ Rob earns a wage.



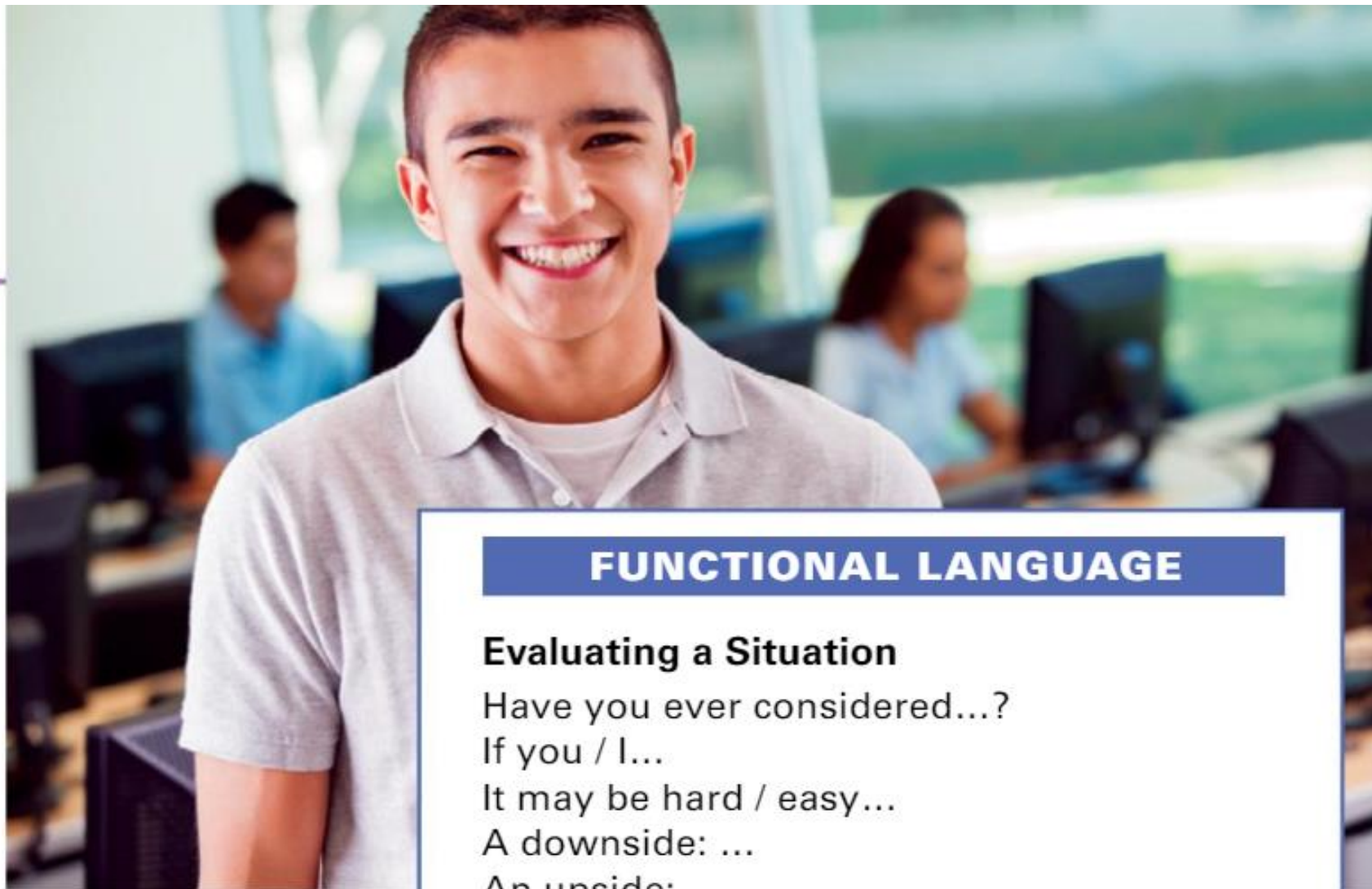


## SPEAKING

## Looking for a Part-time Job

**55** Bert, who is a high school student, is talking to his friend Joe about getting a part-time job. Listen and complete the dialogue.

Joe, have you ever considered a \_\_\_\_\_ while in high school?



### FUNCTIONAL LANGUAGE

#### Evaluating a Situation

Have you ever considered...?

If you / I...

It may be hard / easy...

A downside: ...

An upside: ...

The best / worst thing about it is...



Not really. Have you?



In fact, yes! If I get a part-time job, **b** \_\_\_\_\_ my own cash to spend. That's the best thing about it!

Well, that's true, but if **c** \_\_\_\_\_ working now, your parents will probably ask you to help around the house. That means paying the five-letter word that everyone fears: **BILLS**.

Yeah, maybe **d** \_\_\_\_\_ and other little things... no prob! If I do, **e** \_\_\_\_\_ me to be disciplined and will help me appreciate what it's like to earn money.



It may be hard finding a job, but one thing is true: once you do, that's great **f** \_\_\_\_\_!

That is catnip to future employers, especially **g** \_\_\_\_\_ you worked part-time while still going to school! Another upside!

And you can **h** \_\_\_\_\_ which can be quite helpful in future job opportunities!

Positively! I'm really excited...

A downside, though: remember you need **i** \_\_\_\_\_ to not be held back a year.



## Speaking Task

Write a dialogue between you and a friend.

### Step 1

**Choose a part-time job or use your own ideas.**

Job: part-time store assistant in a clothes store

Advantages: wage – it pays well

Best thing: discount on clothes

Disadvantages: long hours – very tiring



Job: vacation sports coach at a summer camp

Advantages: playing sports all day – it's great fun!

Best thing: being outside

Disadvantages: coaching young children – it can be difficult







## **Step 2**

**Think about what to say and suggestions your friend will give you.**

## **Step 3**

**Work in pairs. Write your dialogue.**

## **Step 4**

**Take turns practicing your dialogue.**