



ENGLISH

Chapter 10 Session A

4th
SECONDARY

Skills expansion(Part I)



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5

Skills expansion


Listening

Skill: Listening for the main idea


Skills tip

To identify the main point a speaker wants to express, focus on the beginning and the end, and try not to be distracted by supporting details.



1  **42 Listen to two people make predictions about technology in the future. Check (✓) the main idea each person expresses.**

- 1 a ☐ In the future, every family will have a robot in its home.
b ☐ It will be a long time before robots are common in everyday life.
c ☐ Robots will help humans do a lot of tasks they don't like to do.
- 2 a ☐ Electric cars will probably never be very popular.
b ☐ Few people have electric cars these days.
c ☐ More people will have electric cars in the future.

2  **42 Listen again. When does each speaker express the main idea?**



Viewing



1

Before you watch, tell your partner about the ways your hometown has changed in the last ten years.

Hmm. Well, there are more apartment buildings now.



2 Watch the video. James is talking about changes in his hometown over the last ten years. Check (✓) the changes he mentions.

- | | | |
|---|--|--------------------------|
| 1 | The neighborhood is cleaner these days. | <input type="checkbox"/> |
| 2 | It's a more dangerous place to live now. | <input type="checkbox"/> |
| 3 | There are more people living there. | <input type="checkbox"/> |
| 4 | The transportation system is improving. | <input type="checkbox"/> |
| 5 | There are more recreational areas. | <input type="checkbox"/> |
| 6 | There is a greater variety of restaurants. | <input type="checkbox"/> |



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A video player interface with a dark background. The video content is mostly black, with some faint vertical lines. The player includes a progress bar at the bottom, a volume icon, and a play button.

A video player control bar at the bottom of the video frame. It includes a play button, a volume icon, a progress bar showing 0:00 / 1:34, and a full screen button.



Video vocabulary

keep + *-ing* (v.) to continue (doing something)

stupid (*adj.*) unwise, foolish

whole (*adj.*) all of something

**3****Watch again. Answer the questions.**

- 1 Why did James move to the neighborhood?
a His friends were living there.
b Accommodation costs were lower.
c He wanted to live in a small town.
- 2 What does he think about living there now?
a He regrets moving into the area.
b He thinks it's getting too crowded.
c He really enjoys living there.
- 3 How does he feel about the future of the area?
a optimistic **b** pessimistic **c** unsure
- 4 What does he think will happen in the future?
a Things will continue to change in the same way.
b The area will keep changing, but in a different way.
c There will be fewer changes as things settle down.



4 Think about your hometown.

**How do you think it might change in the future?
Tell a partner.**