



ENGLISH

Chapter 24

5th
SECONDARY

TENSES
Communicate



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VOCABULARY IN PICTURES

The Written Word



advertisement



article



blog



cartoon



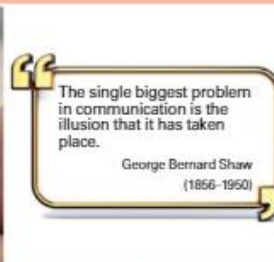
dictionary entry



instruction manual



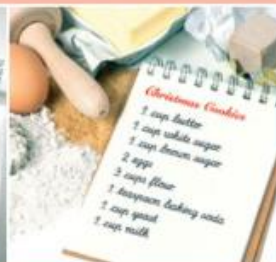
label



quote



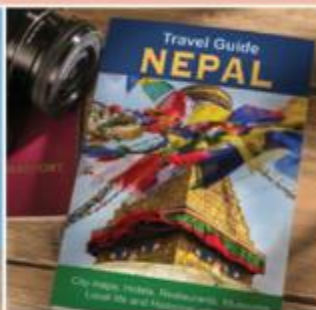
receipt



recipe



review



travel guide



tweet

Adjectives with *-able* and *-ible*



acceptable



bearable



flexible



inflexible



invisible



irresponsible



reasonable



reliable



responsible



unacceptable



unbearable



unreasonable



unreliable



visible



PROGRESS CHECK

The Written Word

- 1** Complete the sentences with the words in the box.

advertisements articles headlines
instruction manual recipe

- a** When I read a newspaper, I look at the _____ first to get an idea of what all the _____ are about.
- b** I don't usually watch the _____ on TV because most of them are boring.
- c** This soup tastes horrible – I should have used a better _____.
- d** I don't understand how to work my smartphone. Have you seen the _____?

Adjectives with *-able* and *-ible*

2 Choose the correct adjectives to complete the sentences.

- a** She's late again! That's completely **acceptable / unacceptable**.
- b** He wouldn't share his pizza with me – he's so **reasonable / unreasonable**.
- c** He didn't see me in the street yesterday – maybe I'm **invisible / visible**!
- d** My sister is absolutely **bearable / unbearable** – she's so noisy, and she always steals my clothes.

Tense Review

3 Choose the correct answers.

- a** Yesterday I **read / have read** the newspaper.
- b** I think I **will send / are sending** an email tomorrow if we **don't / didn't** hear from Pete.
- c** I usually **listen / am listening** to the radio every morning before school.
- d** They know this cartoonist. They' **re / ve** read her cartoons before.

4 Complete the text with the correct form of the verbs in parentheses.

If you **a** _____ (love) computer games, you **b** _____ (be) happy to hear that an exciting new games console **c** _____ (release) next month. Designed by Fusion, the console **d** _____ (have) lots of innovative new features. Fusion **e** _____ (design) other consoles in the past, including the BS-20 which **f** _____ (sell) in Europe.

5 Write questions for these answers.

a _____

Yes, I have written lots of articles.

b _____

No, I won't use that recipe.

c _____

No, I wasn't reading that travel guide when you arrived.

6 Write questions. Then answer them.

a what / you / do / yesterday ?

b what / you / do / next weekend ?

c how long / you / have / your cell phone ?

d what / you / do / now ?

Grammar Buildup 8

1

2

3

4

5

6

7

8

7 Choose the correct answers.



How much **a do you know / are you knowing** about text messages? Also known as SMS, the first one **b was sent / is sent** in December 1992 by engineer Neil Pepworth. Since then, text messaging **c is becoming / has become** popular all over the world.

Text messages **d are / have been** an easy way to communicate, especially when it's difficult to make phone calls. Sending text messages can be dangerous though: some people **e admitted / are admitting** to sending text messages while driving.

Text messages **f are still developing / will still develop**. You can now send photos and videos by text message. Who knows what **g is happening / will happen** in the future?

Review 4

Start



In order to assemble the shelves, you must read the **instruction manual / label**.



He was arrested for **robbery / theft** after stealing that woman's bag.



The detective is **searching for / investigating** a crime.



I can barely see the glass in this picture. It's almost **visible / invisible**.



This definition is so precise, it looks like a dictionary **entry / description**.



To find out how to wash it, read the **recipe / label**.



Destroying the bus stop was pure **vandalism / theft**.

Finish



Ethan is **irresponsible / reliable**. He doesn't take care of any of his belongings.



This back pain is just **unbearable / bearable**! I need a painkiller to continue working.



The manager had to go on **trial / vacation** for not paying the staff's wages.



Officer McLaughlin is **interviewing / questioning** the suspect now.



She's an experienced climber. She's totally **reliable / unreliable**!



The forensic scientist is looking for **clues / tips**.



You can find out how much tax is being charged if you read the **recipe / receipt**.



Always carry your bag in front of you to avoid **robbery / pickpocketing**.

GRAMMAR

- 1 Look at the pictures and the information in the chart and write the corresponding names.

a



Rick

b



c



	Larry	Rick	Steve
height	1.92m	1.95m	1.60m
weight	90 kilos	75 kilos	110 kilos
hair	brown	blond	black

2 Read the chart in activity 1 again and complete the sentences with *must*, *might* or *can't*.

The short man can't be Larry because he's tall.

- a The short man _____ be Rick either because he's 1.95m tall.
- b The man has brown hair. It _____ be Larry.
- c The tall man _____ be Larry.
- d The man weighs more than 100 kilos. It _____ be Larry or Rick.

3 Underline the correct words.

Ruth isn't at school. She **can** / **may** be on vacation.

a What's that noise? I'm not sure, but it **might** / **must** be the dog.

b It **can't** / **must not** be 11pm. It's light outside.

c Eva is making a snack. She **must** / **could** be hungry.

d My friends aren't here. They **could** / **can** be late.

4 Rewrite the sentences using *must*, *might* or *can't*.

Where's Elisa? Perhaps she's at home.

Elisa might be at home.

a Ali's lived in England. I'm sure he speaks English.

b Luke was with me all day. I'm sure he isn't guilty.

c They're not answering the phone. Maybe they're asleep.

[Sin título]

must / must not

5 Match the parts to make rules.

a To win at *Monopoly*,

b If you want the Police to catch the thief,

c In order to apply for scholarship,

d To board the plane,

☐ you must not carry sharp items.

☐ *a* you must buy a lot of properties.

☐ you must have excellent marks.

☐ you must not eliminate any clues left.

Tense Review

- 6** Write the correct tense for the verbs in bold.

They often **train** before school.

simple present

- a** Last night I **dreamed** about a ghost.

- b** We're **going to** have a party soon.

- c** He **was walking** home when he met an old friend.

d They **'ve lived** here since 2015.

e She **does** her homework every day.

f I **'m reading** a great short story.

g You **'ll become** rich and famous one day.

7 Now match the tenses in activity 6 with their uses.

- a** ☒ used for an action or event in the past
- b** ☐ used for an action or event that started in the past and continues until now
- c** ☐ used for talking about a future plan
- d** ☐ used for an action or event which is true at the present time or which happens regularly as a habit

- e ☐ used for talking about a future prediction
- f ☐ used for an action or event which is happening now
- g ☐ used for an action or event in progress in the past

8 Complete the sentences using the simple past, past progressive or present perfect.

We were (be) late so we didn't eat (not eat) breakfast this morning.

a I _____ (send) you a text message when I _____ (drop) my phone.

b I _____ (visit) the Guggenheim Museum in New York but I _____ (see) the Guggenheim Museum in Bilbao.

c He _____ (not ride) his bike since he _____ (have) an accident.

9 Write complete sentences using the correct future tense.

When / I / (be) / older / I / travel around the world

When I'm older, I'll travel around the world.

a We / (meet) / at the club / at 9pm

b That child / (cry) / soon

c He / probably / (be) / an engineer / after finishing college

10 Write complete questions. Then write short answers.

you / often / argue / with your friends? ✓

Do you often argue with your friends? Yes, I do.

a you / take a shower / yesterday / when / the phone ring? ✓

b your friends / study / at college next year? ✗

c you / know / your best friend / since primary school? ✓

Not a Job, a Vocation

- What do you enjoy?
- What are you good at?
- What do you value most in your life?

- 1 Before choosing a career path, it is fundamental to find out about your interests, likes and dislikes. Read the chart below and check (✓) the items that apply to you. Add extra information, if necessary.



interests	skills	personal qualities
<p>At school or in your free time, do you enjoy:</p> <p><input type="checkbox"/> art?</p> <p><input type="checkbox"/> sports?</p> <p><input type="checkbox"/> pets?</p> <p><input type="checkbox"/> socializing?</p> <p><input type="checkbox"/> surfing the net?</p> <p>Other: _____</p>	<p>Are you good at:</p> <p><input type="checkbox"/> ICT?</p> <p><input type="checkbox"/> science?</p> <p><input type="checkbox"/> math?</p> <p><input type="checkbox"/> communication?</p> <p><input type="checkbox"/> creative work?</p> <p><input type="checkbox"/> sports?</p> <p><input type="checkbox"/> crafts?</p> <p>Other: _____</p>	<p>Do you:</p> <p><input type="checkbox"/> work well in a group?</p> <p><input type="checkbox"/> plan ahead?</p> <p><input type="checkbox"/> help people around you?</p> <p><input type="checkbox"/> have original ideas?</p> <p><input type="checkbox"/> meet deadlines?</p> <p><input type="checkbox"/> listen to people with different views?</p> <p>Other: _____</p>

- 2** Interview a friend. Ask him the questions from activity 1. Do you and your friend share the same interests / skills and personal qualities?

Are you good at math?

I'm terrible at math, but
I'm really good at crafts!

3 The theory below was developed by American psychologist John Holland. In his view, there are 6 types of vocational personalities which could make people predisposed to certain jobs / occupations. Match the types to the descriptions provided.

a realistic ("doers")

c artistic ("creators")

e enterprising ("persuaders")

b investigative ("thinkers")

d social ("helpers")

f conventional ("organizers")

- ☐ They like to work with people, helping them whenever needed. They are caring, warm and look for close relationships with others.
- ☐ They enjoy people's company but want to be in charge of the situation. They are good 'talkers' and are always trying to persuade people to do what they want. They are leaders who value money, status and power.
- ☐ They like to work with things and are very competitive. The outdoor type, they like working with tools and machines. They are not very good at socializing.
- ☐ These people like to work with ideas and express their feelings. They are usually very creative as they use their imagination a lot. However, they dislike rules and regulations.
- ☐ They prefer to think and observe. Logics and concepts are important so science is the field they often enjoy.
- ☐ They like rules and regulations and emphasize self-control. They are usually well-organized but have little or no imagination.

4 Read the job titles and write the most suitable type of vocational personality for each group of professionals.

a artist, actor, dancer, designer, DJ: _____

b nurse, librarian, physiotherapist: _____

c chemist, mathematician, pharmacist:

d lawyer, manager, journalist: _____

e secretary, clerk, supervisor: _____

f farmer, truck driver, builder, carpenter:



Finding Out the Class's Vocational Types

Imagine you are a vocational counselor and you are going to interview a classmate. You will also be interviewed, so that the whole class can find out what vocational types each one represents and how each one of you can help build a collaborative society.

Doing

- 1 Interview your classmate, asking questions about his or her interests, personal qualities and skills.
- 2 Individually, evaluate what vocational type(s) your classmate fits the most.
- 3 Get together again and discuss your results.
- 4 Write your conclusion after hearing his or her opinion.



Presenting

- 5 Elect a representative to build a chart to tally up the results for the whole class.
- 6 Each pair presents their result to the whole class, making a brief comment as to why you've reached that conclusion.



- 7 After the last pair has spoken, the representative sums up how many students represent each category and presents the results to the class.
- 8 Organize a discussion on the rates at which each category appeared in the final results:

- Are any of the categories absent?
- Is there a category that has disproportionate results?
- If you were to start a new town, or colony in space, how would you organize things considering your different vocations?



Reflecting

- 9 In what ways are your interests, personal qualities and skills similar to most of your classmates'?
- 10 Do you think all people can fit into only one of these categories? Why or why not?
- 11 What have you learned about yourself by doing this project?

