



ENGLISH

Chapter 8 Session A

1st
SECONDARY



Skills expansion (Part I)

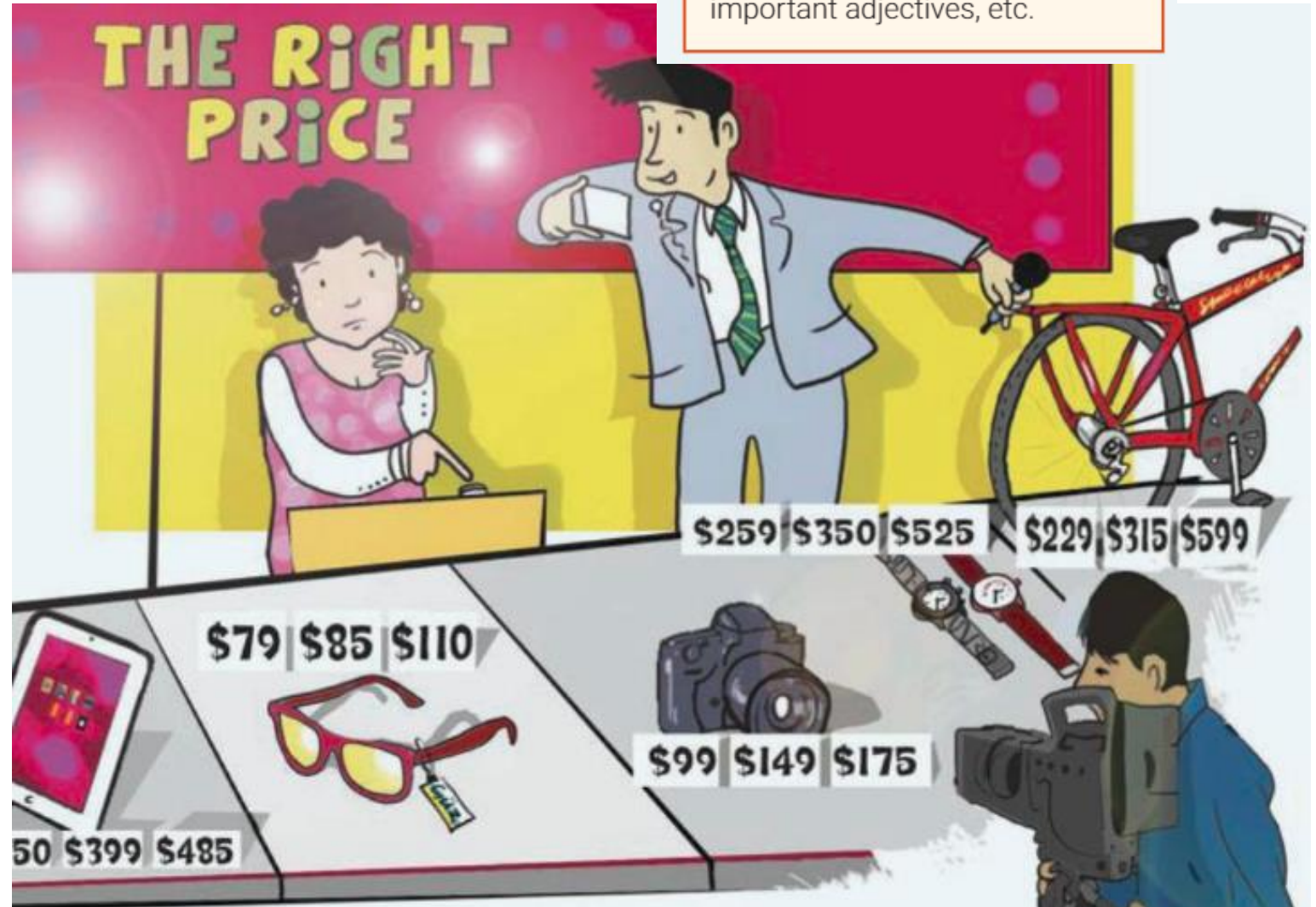
 **SACO OLIVEROS**

**Skills focus**

Listen carefully to identify prices, important adjectives, etc.

1

31 What is the correct price for each item? Circle your ideas. Then listen and check.



**2**

31 Listen again and match each item with an adjective.

- | | | |
|---|--|-----------|
| 1 | <input type="checkbox"/> camera | a famous |
| 2 | <input type="checkbox"/> sunglasses | b nice |
| 3 | <input type="checkbox"/> bicycle | c Italian |
| 4 | <input type="checkbox"/> watches | d great |
| 5 | <input type="checkbox"/> tablet computer | e good |



Viewing

**1****Before you watch, number Conversation 1 in order (1–7).**

- ___ Yes, it is. Thank you. My name's Charlie, by the way.
- ___ No, it isn't. My coat's blue. I think it's ...
- ___ Thanks a lot.
- ___ Oh, excuse me. Is this your coat?
- ___ Oh, and is this your water bottle?
- ___ Oh, this one? Here you are.
- ___ Nice to meet you, Charlie. I'm Diane.



BTP_SB_L0_U04_003

A video player interface with a black video area. The title 'BTP_SB_L0_U04_003' is in the top left. The bottom control bar includes a play button, a volume icon, a progress bar showing 0:00 / 0:59, a closed captions icon, and a full screen icon.



Video vocabulary

maybe (*adv.*) perhaps, possibly



2

**Watch the video for Conversation 1.
Check your answers.**

**3****Now watch Conversation 2. Complete the conversation.**

Cindy: Oh, are these your ¹ _____?

Sophia: No, they're not. Maybe give them to the ² _____.

Tony: Excuse me. They're my sunglasses.

Cindy: Oh, ³ _____. Here you are.

Tony: Thank you.

Sophia: Oh. What are these? Are these your ⁴ _____?

Cindy: No, they're my keys! ⁵ _____ a lot.



4 Make a group. Practice the conversations.

Unit 4: Times, colors

1  **106** Read and listen. Then listen and repeat.



1 It's three o'clock.



2 It's three fifteen.



3 It's three twenty.



4 It's three thirty.



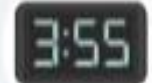
5 It's three forty.



6 It's three forty-five.



7 It's three fifty.



8 It's three fifty-five.



**2****107****Write the times. Then listen and check.**

1 It's _____.



2 It's _____.



3 It's _____.



4 It's _____.



5 It's _____.



6 It's _____.



**3**

108

Write the colors. Listen and check. Then listen and repeat.

brown purple red yellow white green silver orange pink gray black blue



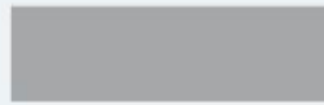
1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



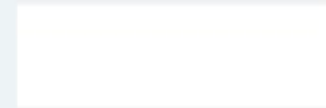
8 _____



9 _____



10 _____



11 _____



12 _____





Challenge!

Student A: Write five times.

Then say the times
to a partner.

Student B: Listen and write
the times.