



ENGLISH

Chapter 5 Session B

4th
SECONDARY

Skills Expansion



 **SACO OLIVEROS**

Listening

Skill: Listening for opinion

1  **23** Listen to Jill and Vince talk about a movie they've just seen. Check (✓) their opinions of the movie.

Jill

Vince

☐☐

didn't enjoy the movie.

☐☐

enjoyed the movie.

☐☐

liked the special effects.

☐☐

thought the acting was awful.

☐☐

thought the movie was too long.

☐☐

found the movie interesting.

☐☐

didn't think it was a good sequel.

Skills

tip

To understand how a speaker feels about something, listen for positive and negative adjectives.



**2**

23 Listen again. Note the adjectives each person uses to describe ...

the movie

the special effects

the acting



Challenge!

What was the last movie you saw?

What did you think of it? Tell a partner.





Viewing



- 1 Before you watch, discuss with a partner why some people like dancing and others don't. Make a list.**

Reasons why some people like dancing

Reason why other people don't like dancing

- 2 Watch the video. How does Rey feel about dancing?**



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1:40





Video **vocabulary**

get the courage (*phr.*) overcome your fear

judge (*v.*) to evaluate or form an
opinion about someone

particularly (*adv.*) especially



3 Watch again. Circle the correct answers.

- 1 Rey hates dancing *alone / in public*.
- 2 He sometimes feels people are *laughing at / judging* him.
- 3 He thinks he is *good / bad* at dancing.
- 4 He finds it *stressful / relaxing* to dance in his room.
- 5 Five years ago his friends said his dancing was *great / terrible*.
- 6 He is thinking about *having dance lessons / training to be a dancer*.

4 Do you think you are a good dancer? Do you like dancing in public? Tell a partner.



Reading

Skill: **Speed reading**

Skills tip

To increase your reading speed, read quickly and focus on key words and phrases. Do not stop, and do not look back in the text.

1



24 Complete the questionnaire about bad manners as quickly as you can. Circle your answer to each question as you read. You have two minutes!





being late for an appointment	1	2	3	4	5
cutting into line to get on a train	1	2	3	4	5
not taking off your shoes when entering a house	1	2	3	4	5
pushing people in a crowd	1	2	3	4	5
answering your cell phone while talking to someone	1	2	3	4	5
not giving up your seat on a bus for an elderly person	1	2	3	4	5
eating food with your hands in the street	1	2	3	4	5
sneezing without a handkerchief	1	2	3	4	5
not holding the door open for the person behind you	1	2	3	4	5
spitting in the street	1	2	3	4	5
talking loudly on a cell phone on a bus	1	2	3	4	5
interrupting someone while he or she is speaking	1	2	3	4	5
talking with food in your mouth	1	2	3	4	5
chatting with friends during a movie in a movie theater	1	2	3	4	5





2 Make a group and compare your answers. Discuss any differences of opinion.

A: *I think being late for an appointment is very bad manners.*

B: *I don't agree. If you ask me, it's OK because ...*

3 How important is it to have good manners? Tell your classmates.

In my opinion, good manners are important because ...



Writing

- 1 Write about three things you think you are good at doing. Look at the Study guide to help you.**

I think I'm good at playing soccer. I started when I was nine.

Writing about an event that changed your life

- 1 Think of something you are good at.
playing soccer / drawing / driving
- 2 Say when you started to do this activity.
when I was nine / three years ago
- 3 Say why you like it.
It's interesting / fun.
- 4 Add some more details.
I practice every day. / I gave up playing.