



# ENGLISH

## Chapter 6 Session A

**3rd**  
SECONDARY



**Skills Expansion (Part I)**

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# Listening

**Skill: Listening for key words and phrases**

## Skills expansion



**Skill tip**

Key words and phrases carry important information. Listening closely to identify nouns, verbs, and adjectives can help you understand the main idea, context, etc.

**1** Describe each picture with a partner.



**2****20** Listen to four answering machine messages and number the pictures (1–4).**3****20** Listen again and complete the questions.

1 Would you mind \_\_\_\_\_?

2 Is it OK if I \_\_\_\_\_?

3 Could you \_\_\_\_\_?

4 Do you mind if I see you  
at \_\_\_\_\_, not seven?



- 1** Before you watch, make a list of problems a museum tour guide might have with groups of children.
- 2** Watch the video. What problems does Blaine mention?



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## Video **vocabulary**

break (v.) to separate into pieces

do for a living (phr. v.) do as a job

exhibit (n.) a display object in a museum

headphones (n.) equipment you wear over your ears to listen to music

tour guide (n.) someone who shows visitors around a museum, etc.

**3****Watch again. Complete the summary.**

Blaine thinks his job as a museum tour guide is really  
1 \_\_\_\_\_. He likes working with 2 \_\_\_\_\_,  
but sometimes needs to tell them to turn off their  
3 \_\_\_\_\_ and put away their 4 \_\_\_\_\_.  
When they want to take something off the  
5 \_\_\_\_\_, he asks them not to because  
it's very 6 \_\_\_\_\_.

**4****Would you like to be a museum  
tour guide? Tell a partner.**