



ENGLISH

Chapter 5

5th
SECONDARY

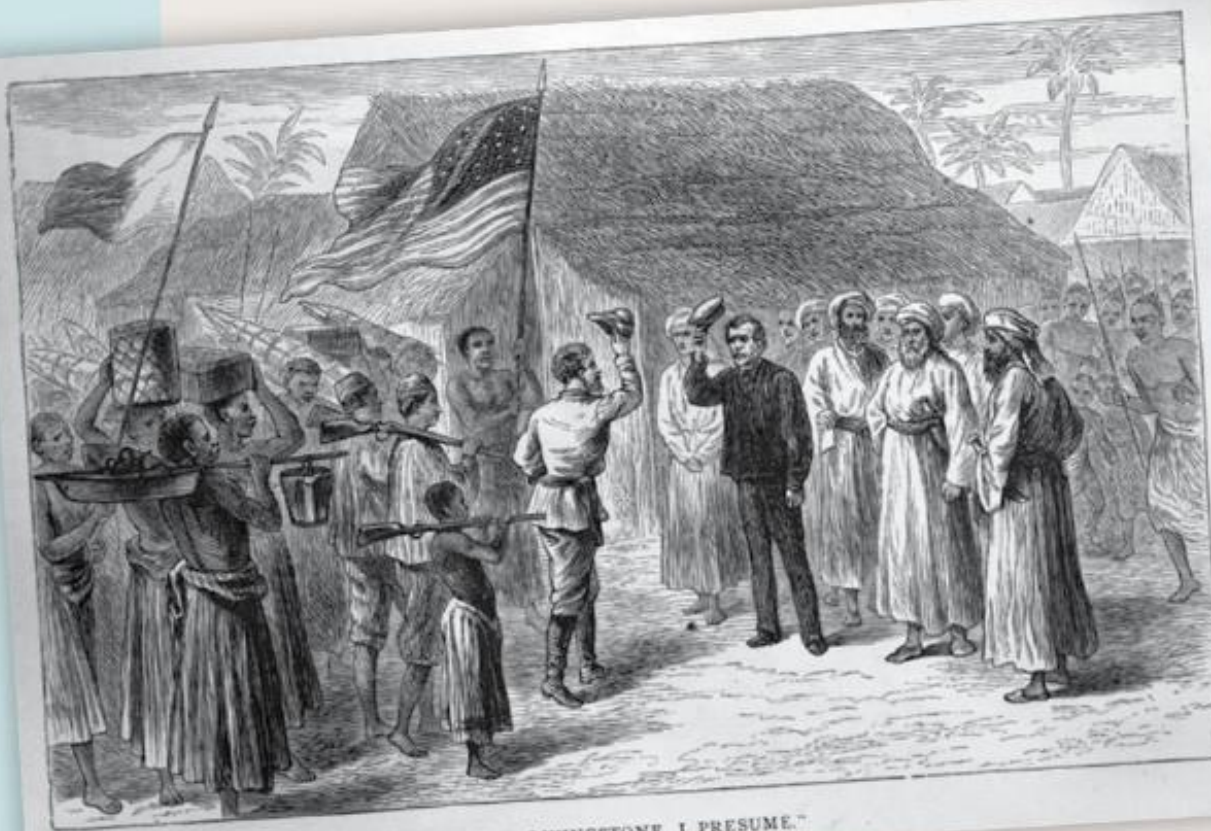
**Quantity and
Uncountable Nouns**



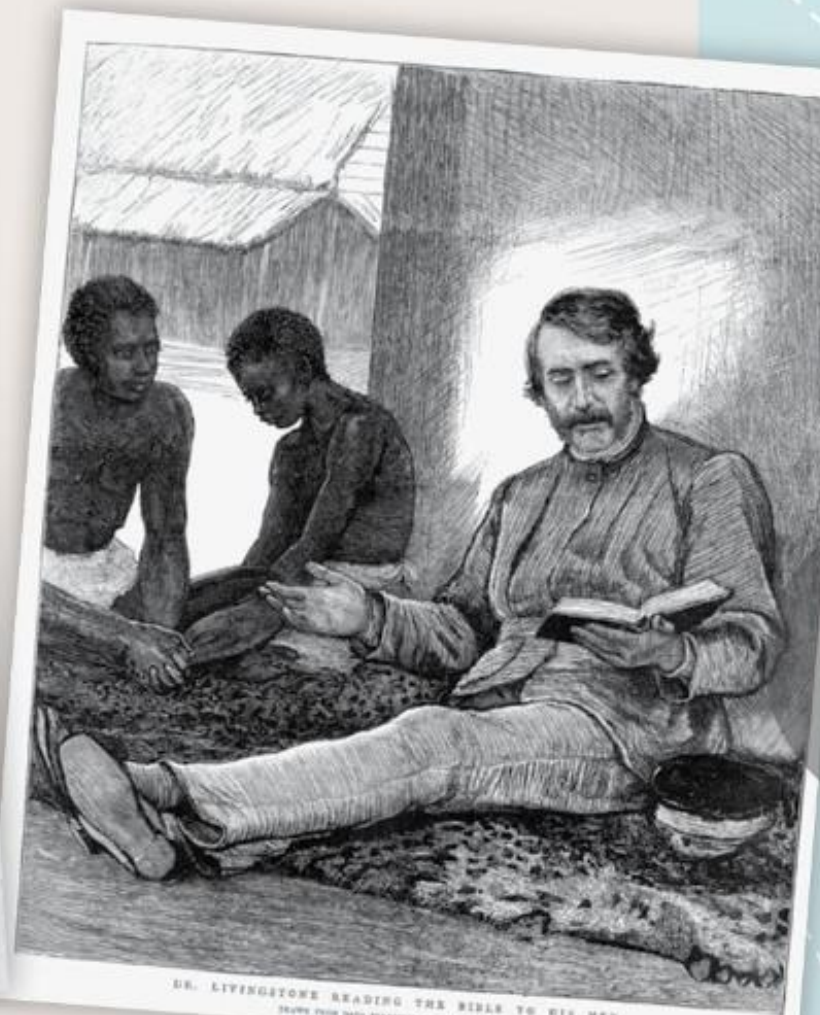
 **SACO OLIVEROS**



David Livingstone and his Journey in Africa



"DR. LIVINGSTONE, I PRESUME."



DR. LIVINGSTONE READING THE BIBLE TO HIS MEN
DRAWN FROM PHOTO SKETCHED BY DR. J. M. SEAGRAM



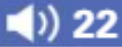
David Livingstone was a Scottish doctor, famous missionary and abolitionist who crossed Africa in the mid-19th century. During his travels, he witnessed the horrors of the African slave trade. He believed in the dignity of Africans and he spoke out in favor of commercial enterprises for the continent. He was devastated when, in the village of Nyangwe, he saw Arabic slave traders killing hundreds of people.

Livingstone wrote and published *Narrative of an Expedition to the Zambesi and Its Tributaries* in 1854 and *Missionary Travels and Researches in South Africa* in 1857. In the first book, he described his use of quinine for malaria and the connection between malaria and mosquitoes. Livingstone took many journeys in Africa and came across a wonderful waterfall on the Zambesi River on the border between Zambia and Zimbabwe. He named it Victoria Falls. In the local language, it is called Mosi-oa-Tunya – “The Smoke that Thunders.”

Livingstone married Mary Moffat, had several children and died from dysentery and malaria in 1873, at the age of 60, in a small village in Zambia (called North Rhodesia at the time).





1  **22** Read and listen to the information about David Livingstone. Then write T for *true* or F for *false*.

- a ☐ David Livingstone was born and lived all his life in Africa.
- b ☐ He was a doctor, missionary and abolitionist.
- c ☐ In his book *Missionary Travels and Researches in South Africa*, he described his use of quinine for malaria and the connection between malaria and mosquitoes.

- d ☐ Livingstone took many journeys in Africa and came across a wonderful waterfall on the Zambesi River which he named Niagara Falls.

2 Write about a famous historical journey in your country. Share it with your friends.






VOCABULARY 2

Extreme Adjectives

1 Match the extreme adjectives with the adjectives on the right.

2  23 Listen, check and repeat.



a amazing

b awful

c boiling

d delighted

e enormous

f exhausted

g freezing

h terrifying

i tiny

☐ frightening

☐ good

☐ big

☐ tired

☐ happy

☐ small

☐ bad

☐ cold

☐ hot



3 Write the extreme adjective for each sentence.

I don't like flying. It's frightening. terrifying

a The journey was really bad. _____

b I love Greek food. It's good. _____

c My sister was tired when she came back home from New York. _____

d Mark was happy when he saw his hotel room. _____

e It's hot on this bus. Can I open a window?

f There were 300 people on our flight. The plane was big. _____



4 Choose the correct words.

- a I really enjoyed my vacation.
Athens was **amazing** /
delighted / **enormous**.
- b I'm **tiny** / **exhausted** / **freezing**.
I'm going to bed early.
- c Oh no, I haven't drunk my coffee
and now it's **boiling** / **freezing** /
terrifying.
- d Julie was **delighted** / **tiny** /
exhausted with the souvenir I
gave her.



- 1 Look at the picture and the title of the text. What do you think the biography is about?
-

- 2  24 Read and listen. Check your answer.



READING 2



Solo Sailor

Mike Perham didn't have much time to celebrate his 17th birthday. Not because he had exams or was working, but because he was in the middle of the Indian Ocean. Mike has just become the youngest person to sail around the world solo. His amazing journey took him nine months and he sailed over 30,000 miles on his 50ft yacht, called totallymoney.com.



Mike had a lot of adventures on his trip. Sailing conditions in the Indian Ocean were wonderful, but he had to sail through enormous 50ft waves in the South Pacific after leaving New Zealand. He didn't have many problems with his boat. However, he had to stop in the Canary Islands, Portugal and Cape Town to repair his auto-pilot, the machine that sailed the boat while Mike slept. Fortunately, he didn't meet any whales or sharks!

Mike returned home to the UK exhausted, but ecstatic to be a world record holder. What was the first thing he wanted? Some steak and chips! Mike didn't have any fresh food on the boat, so he didn't eat a lot of fruit or vegetables while he was sailing. What an amazing and terrifying journey!



3 Read the text again. Answer the questions.

a Where did Mike celebrate his 17th birthday?

b What world record did Mike set?

c How big were the waves in the South Pacific?

d Why did Mike stop in the Canary Islands?




GRAMMAR 2



Review: Quantity and Uncountable Nouns

countable nouns how many...?	uncountable nouns how much...?
<p>a He saw a lot of whales.</p> 	<p>b He had a lot of fresh food.</p> 
<p>c He saw some / a few whales.</p> 	<p>d He had some / a little fresh food.</p> 

- 1 Look at the chart. Circle the quantifiers and underline the countable and uncountable nouns.

<p>e He didn't see many whales.</p> 	<p>f He didn't have much fresh food.</p> 
<p>g He didn't see any whales.</p> 	<p>h He didn't have any fresh food.</p> 



- 2** Look at the sentences in activity 1 again and complete the rules of countable and uncountable nouns with the words and phrases in the box.

a lot of (2x) can't be many much
one by one plural (2x) some or any (2x)

- a** Countable nouns can be counted _____ and can be made _____. To indicate large quantities, countable nouns can be preceded by _____ or _____. To refer to an indefinite quantity, they can be preceded by _____.
- b** Uncountable nouns _____ counted one by one, nor can they be made _____. To indicate large amounts, uncountable nouns can be preceded by _____ or _____. To refer to an indefinite amount, they can be preceded by _____.



TIP

How many and *How much* are used to ask about quantities and amounts.

How many + countable noun in the plural

How much + uncountable noun

How much is also used to ask about prices:

How much did that trip cost?



3 Complete the questions with *How much* or *How many*.

- a _____ is a trip to Australia?
- b _____ countries would you like to visit?
- c _____ free time do you have for a visit to the museum?
- d _____ people are traveling with you?



4 Choose the correct words.

Dear Parents,

Next week is the annual school adventure camp for 9th Grade students.

All students will need to bring **a some / much** warm clothes, but they don't need **b many / much** because the camp only lasts for three days. Please pack **c a few / a little** extra socks because the camp is cold at night. Students do not need to bring **d any / many** food. The camp provides all meals with **e a lot of / much** fresh fruit and vegetables.


They can bring **f a little / a few** money, but not too **g much / many**. Students cannot bring **h a little / any** gadgets like mp3 players or cell phones. The teachers have cell phones for emergencies. See you next week!

The Teachers




WRITING

A Description of a Journey

1  25 Read and listen. Where is Kate?





From: Kate

To: Nick

Subject: Plane Journey!

Hi Nick,

Well, we've arrived – at last! What a journey! It was a nightmare! 😞😞😞

The plane left London on time. The food was OK and the in-flight movies were excellent. I watched *Avengers: Infinity War*. Have you seen it? It's great. But when we were only 30 minutes from New York there was a disaster! We couldn't land because of bad weather. First, we had to fly to Washington, DC. Then we had to wait for three and a half hours to get off the plane. Then we waited for an hour in line at the immigration desk. Next, we lined up for another two hours for a hotel. After that we waited 45 minutes for the shuttle bus to the hotel. We finally arrived at the hotel at midnight – eight hours after landing! And the restaurant was closed, so there was no food!

We're going to New York this morning, I hope. I'll send you an email when we get there.

Kate





2 Read the email again and order the events.

- a had to fly to Washington
- b arrived at the hotel
- c waited at the immigration desk
- d the plane left London
- e lined up for a shuttle bus
- f lined up for a hotel



LANGUAGE FOCUS

Linkers

First, we had to fly to Washington, DC.

Then we had to wait for three and a half hours.

Next, we lined up for another two hours for a hotel.

After that we waited 45 minutes for the bus.

We **finally** arrived at the hotel at midnight.



3 Look at the Language Focus and complete the rules below with the words in bold.

- a** We use _____ to indicate the beginning of an event.
- b** We use _____, _____ and _____ to indicate the order of events.
- c** We use _____ to indicate the end of an event.



4 Choose the correct words.

Have you ever been on a sightseeing bus tour? We went on one in New York last year. We set off from Broadway and **a next / first** we went to Times Square, in the center of Manhattan.

b Then / Finally, we drove up one side of Central Park and saw the Museum of Natural History.

c After / Next, we went to Harlem and saw the Apollo Theater. Michael Jackson sang there when he was young. **d After that / First**, we drove

down Park Avenue. Lots of famous people live there. The buildings are really beautiful. **e Then / Finally**, we got off the bus by the Guggenheim Museum. It was wonderful!