

### **ENGLISH**

**Chapter 7 Session B** 





**Communication Activities** 





### Unit 4 Plural -s



a ? 29 Listen and notice the pronunciation.

/s/ books wallets coats hats

/z/ pens bags cameras phones

/ız/ watches exercises sunglasses addresses





**b** 1 Listen again and practice.

### Communication activities



### Unit 4 - Student A

With your partner, ask and answer questions. Write each item in the correct room.



Paula









camera



A: Where is Paula's cell phone?

B: *It's in ... 's room.* 

A: Where are Paula's glasses?

B: They're in ... 's room.





shoes

hat

Sam's room

umbrella

pen

#### Gavin's room

tablet computer

bag

Wendy's room

coat

books

watch



### Unit 4 - Student B

With your partner, ask and answer questions. Write each item in the correct room.



Paula



umbrella



shoes



books



bag



watch



B: Where is Paula's umbrella?

A: It's in ... 's room.

B: Where are Paula's shoes?

A: They're in ... 's room.



Kevin's room

glasses

hat

Sam's room

cell phone

camera

pen

Gavin's room

tablet computer

keys

Wendy's room

coat

notebook



## In your words



## With a partner, talk about each person's possessions.

A: Look at Lee.

B: OK, er ... an umbrella, shoes ...

A: Yes, and a bag, a hat ...







### Look at these pictures.

### With your partner, ask and answer questions.

A: Is this Lee's hat?

B: No, it isn't. It's Mark's hat.

A: Are these Aisha's sunglasses?

B: Yes, they are.









**0**1

































Cover the picture in exercise 1. With your partner, identify each item.

A: This is Mark's hat.

B: Yes. And I think these are Aisha's sunglasses.

### Listening







30 Listen to Cathy, from England, talk about her birthday. Listen and check (✓) her presents.









### 2 30 Listen again and complete Cathy's list.

111	These are m	ood year for presents! se are my presents from my family friends this year.	
	1 a	from my father	
	2 a		
	3 a	from my uncle	
	4	from my grandmother	
	5	from Julia	
	6 a	from Richard	



## Speaking

1

Make a group. Each put three or four personal items on a table. Then ask a classmate from a different group to identify all the items.

A: Is this Darren's pen?

B: No, it isn't. It's Julie's pen.

A: Are these Beth's keys?

C: Yes, they are!







# When you finish, ask the classmate to repeat all the items with no mistakes!

OK, so this is Julie's pen. These are Beth's keys ...



Choose five personal items. Show a partner.

This is my pen. These are my sunglasses.