

# ENGLISH

1st  
SECONDARY  
**SESSION A**

REVIEW  
**(CHAPTERS 7-8-9)**



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# HELICOMOTIVATION

*Hi, boys and girls!*  
*First question for you!*  
*How do we form*  
*PLURAL NOUNS?*  
*Let's see! 😊*



# SINGULAR AND PLURAL NOUNS



SINGULAR NOUNS



One of something

:

A wallet



/

An apple



PLURAL NOUNS



More than one.

:

Two wallets



/

Two apples



## RULES FOR REGULAR PLURAL NOUNS:

1. Add s to form the plural of most nouns.



Example:

girl → girls

apple → apples



2. Add es to nouns that end in: ch, sh, s, x, or z.

Example:

watch → watches

dish → dishes

bus → buses

box → boxes

quiz → quizes



3. For nouns that end in y with a consonant before the y, change the y to i and add es.



Example:

candy → candies

puppy → puppies



4. For nouns that end in y with a vowel before the y, just add s.



Example:

toy → toys

monkey → monkeys



5. For nouns that end in f or fe, drop the f or fe and add ves.



Example:

wolf → wolves

life → lives



## RULES FOR IRREGULAR PLURAL NOUNS:

6. Some nouns, change the spelling of the singular noun.

Example:

person → people

child → children

man → men

woman → women



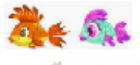
7. Some nouns, use the same singular and plural form.



Example:

fish → fish

sheep → sheep



©Teacher's Take-Out

# EXERCISE # 1

1. Are these your \_\_\_\_\_?

a) watchs



watches



2. These are Pedro's \_\_\_\_\_.

a) hatss



hats



3. These aren't my \_\_\_\_\_.

a) puppys



puppies



4. People say cats have 9 \_\_\_\_\_.

a) lifes



lives



5. A: Here is your present. Open it. / B: Oh! A book for \_\_\_\_\_. Thank you!

a) childs



children



6. These are my parents' \_\_\_\_\_.





sheep

b) sheeps







# SOME DEMONSTRATIVE PRONOUNS: THIS /THESE

	close / near (at a short distance)	
singular	<b>this</b> 	(+) This <b>is</b> my key. (-) This <b>is not</b> my key. (?) <b>Is this</b> your key ? Yes, it is. / No, it <b>isn't</b> .
plural	<b>these</b> 	(+) These <b>are</b> my keys. (-) These <b>are not</b> my keys. (?) <b>Are these</b> your keys ? Yes, they <b>are</b> . / No, they <b>aren't</b> .



## POSSESSIVE NOUNS



singular		This is my sister's umbrella. 
		**This is Charles's camera. /Charleziz/ 
	or	This is Charles' camera. /Charleziz/
plural	<div>REG.</div> <div>IRREG.</div>	This is my parents' house. 
		**These are the children's books. 



# EXERCISE # 2

## COMPLETE THE CONVERSATION:

A: Hi, Sophia! Is **this** your bicycle?



B: No, **it isn't**. It's Susan's.

A: OK. And are **these** your watches?



B: No, **they aren't**. They are my cousins'.

A: What about **this** coat?



B: It's mine! Thank you!

A: You're welcome.

B: Hey! What **are** these?

A: They are these women's wallets.



these

this

's  
,

it isn't

they aren't

are

this

# EXERCISE # 3: What time is it?



1

- ☐ a) It's nine o'clock.
- ☐ b) It's nine thirty.
- ☐ c) It's twelve forty-five.



2

- ☐ a) It's four thirty.
- ☐ b) It's four oh nine.
- ☐ c) It's four forty-five.



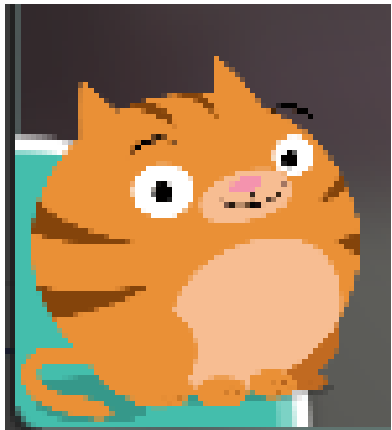
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- ☐ a) It's eleven oh six.
- ☐ b) It's eleven thirty.
- ☐ c) It's twelve thirty.



4

- ☐ a) It's eight twenty-five.
- ☐ b) It's five forty.
- ☐ c) It's five oh eight.



5

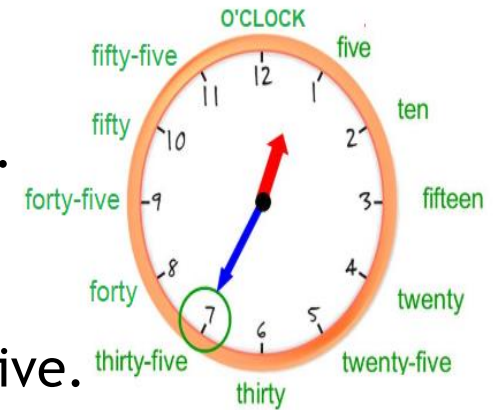
- ☐ a) It's seven o'clock.
- ☐ b) It's ten thirty.
- ☐ c) It's twelve fifteen.



6

- ☐ a) It's twelve thirty.
- ☐ b) It's one o'clock.
- ☐ c) It's one thirty.

What time is it?



It's **twelve thirty-five** (12:35)



# LIKE + NOUN / LIKE TO+ VERB

(+)

## AFFIRMATIVE:

I like chocolate.

I like to eat chocolate.

(-)

## NEGATIVE:

I don't like chocolate.

I don't like to eat chocolate.

(?)

## INTERROGATIVE:

Do you like chocolate?

Yes, I do. / No, I don't.

Do you like to eat chocolate?

Yes, I do. / No, I don't.





# EXERCISE # 4

COMPLETE THE SENTENCES WITH *LIKE* OR *LIKE TO*:

1. Do you like magazines?

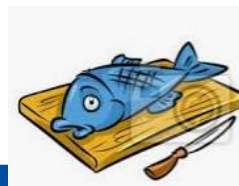
2. Do you like to dance?

3. I don't like salad.

4. I don't like to play tennis.

5. We like to go shopping.

6. I like fish.









# EXERCISE # 5: READING

READ AND SELECT **TRUE** OR **FALSE**:

*My name is Joseph. I'm from Mexico. In my free time, I like to watch TV and read books, but I don't like to eat pizza. I also like to listen to music, but I don't like reggaeton. I don't like milk, but I like tea. I like Chinese food. It's delicious! Do you like dumplings?*



-  I don't like to read.
-  I like to watch TV.
-  I like to listen to music.
-  I don't like tea.
-  I like Chinese food.
-  I like dumplings.

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE

TRUE / FALSE



Dumplings

# EXERCISE # 6: LISTENING



**LISTEN AND SELECT *TRUE* OR *FALSE* FOR LUCY OR JAMAL:**

**LUCY:** My favorite food is salad.  
I like chicken.  
I don't like spaghetti.

**TRUE / FALSE**

**TRUE / FALSE**

**TRUE / FALSE**



**JAMAL:** I don't like salad.  
I like chicken.  
I don't like rice.

**TRUE / FALSE**

**TRUE / FALSE**

**TRUE / FALSE**



<https://www.youtube.com/watch?v=k-besF9yuHY>

# LEST'S PLAY KAHOOT!...



# Kahoot!

ARE YOU READY TO PL▶Y?





*Thank you for your  
attention!*

