

# ENGLISH

4th  
SECONDARY  
**SESSION A**

REVIEW  
(CHAPTERS 16-17-18)



 **SACO OLIVEROS**

# Helicomotivation



# Adjectives ending in ed/ing

- ❖ Adjectives which finish in **ed** describe a feeling, emotion or status and adjectives which finish in **ing** describe a characteristic.



That man is **terrified**.

To indicate  
how he feels.



This film is **terrifying**.

To describe a  
characteristic.



The man is **annoyed** because he has a really **annoying** girl sitting behind him.

## PRACTICE #1

❖ Unscramble the correct adjectives.

1. R I E R D O W

2. G R I N I T

3. F I T E R D I E R

4. P R I S I S R U N G

5. C H O K E S D

6. X I G R E L A N

a) Terrified

b) Shocked

c) Relaxing

d) Worried

e) Tiring

f) Surprising



**PRACTICE #2** ❖ Complete the sentences using the correct adjectives:  
(~~exciting~~ - ~~interested~~ - ~~frustrated~~ - ~~exhausted~~ - ~~frightening~~ - ~~fascinated~~)

1. Jake is interested in her, but he doesn't want to take the risk.
2. She is five years old and she is frustrated because she can't write.
3. In my opinion that movie was frightening. I won't see it again.
4. Brad was fascinated because he saw Jennifer after ten years.
5. Aoki was in the 10km racing. He is exhausted now.
6. I remember my first concert, it was with Coldplay! It was exciting.

### PRACTICE #3

❖ Complete the sentences with the correct adjective.

embarrassed-annoyed-disgusting-dissapointed-depressing-bored

1. All the people were disappointed. The flight was cancelled.
2. I've forgotten my keys in the restaurant. I felt embarrassed.
3. I was bored last Sunday. I didn't have anything to do.
4. This steak smells disgusting. Please, don't eat it.
5. Izzie has lost his partner. This situation is depressing.
6. I lost my flight in Cusco. I was annoyed.



## PRACTICE #4

❖ Put the words in order to make sentences or questions.

1. tried / Mr. Harrison/cellphone/ but / to/ work / didn't / call/ the /911.

**Mr. Harrison tried to call 911 but the cellphone didn't work.**

2. shocked / Have / by/ you / a / show? / TV /ever/ felt

**Have you ever felt shocked by a TV show?**

3. frustrated /ever / Have / commercials? /you /been /by/ the

**Have you ever been frustrated by the commercials?**

4. at/feel/I/embarassed/I /parties./know/what/don't/to say/.

**I feel embarrassed at parties. I don't know what to say.**

5. horror/ Watching /makes/Steven/a/frightened./movie/feel

**Watching a horror movies makes Steven feel frightened.**

## PRACTICE #5

❖ Read the questions and complete each activity with -ed/-ing.

1. I was really surprised when I found how old he was.

2. The results of the election were surprising.

3. What is she interest ed in ?

4. She was annoy ed because you were late.

5. What a dissappoint ing date. I'll go to bed.

6. My friend smokes more when he is bored.



ELECCIONES CONGRESALES 2020		
CONTEO RÁPIDO AL 95% - VOTOS VÁLIDOS		
TOTAL NACIONAL		
PARTIDO		%
ACCIÓN POPULAR		10.1
FREPAP		8.8
PODEMOS PERÚ		8.2
ALIANZA PARA EL PROGRESO		8.0

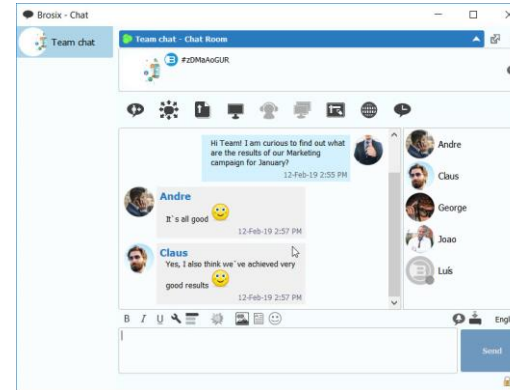




## PRACTICE #6

❖ Match each word on the left with the word on the right to make compound noun .

1. Movie
  2. Income
  3. chat
  4. Credit
  5. Junk
- tax
  - food
  - card
  - room
  - star
- Diagram showing connections between words on the left and right to form compound nouns:
- Movie (1) connects to star (5) via a red arrow.
  - Income (2) connects to tax (1) via a purple arrow.
  - chat (3) connects to room (4) via a grey arrow.
  - Credit (4) connects to card (3) via a yellow arrow.
  - Junk (5) connects to food (2) via a blue arrow.



## PRACTICE #7

❖ Listen. Write T (true), F (false) for each statement.



1. David Fong is the guest in the TV program.
2. Mr. Lee is an American-Japanese.
3. He is the Principal of Feng Shei.
4. Feng Shei is a system that Chinese use to organize.
5. Mr. Lee is a furniture designer.
6. According to Mr. Lee, all the houses have positive and negative energy.

T

**F**

T

**F**

**T**

F

**T**

F

T

**F**

**T**

F

A college professor wanted that their Sociologist's students take interested in the problems in Boston, they needed to obtain the testimony of all two hundred young people there. The professor asked his students to get every result about their future life. In each case all the students concluded : "without probability". Twenty five years later, another Sociology professor took the same investigation and asked their student to follow all those cases in order to see what have happened with all of this young people. With the only exception that twenty of them got moved to another city or died. The students discovered that 176 of the 180 had became successful like lawyers, doctors and businessmen. The professor was amazed and asked to the students to continue the study.

Fortunately, all of them were still living in the same neighborhood and it was possible to ask them, one by one, how they could explain their success. In all the cases, the answer was : "I had a teacher".

One of the teacher was still alive, and the professor looked for this old teacher and found her. The professor want to ask her about what sort of magic formula she had used with all those young people which she took from misery and guide to success.

- Actually it is very simple - she answered – I loved them.



## PRACTICE #9

❖ Read and write T (true), F (false) for each statement.

1. The investigation was about successful people.
2. Years later, the same professor asked the same investigation to other students.
3. After twenty years some of them became professionals.
4. Their old teacher was interested on them.
5. The Sociologist professor knew how they became successful .
6. According to the reading it isn't so important the love to the students.

T

☒ F

T

☒ F

☒ T

F

☒ T

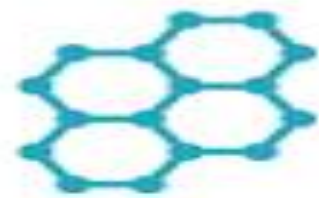
F

☒ T

F

T

☒ F



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