



# ENGLISH

## Chapter 16 Session A

**3rd**  
SECONDARY

**Skills Expansion (Part I)**

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 **SACO OLIVEROS**




## Skills expansion

# Listening

Skill: **Listening for gist**

### Skill tip

To listen for gist, think about the main ideas behind what you hear, rather than focusing on specific details.

**1**  **60** Listen to three people talk about different things.  
Match each person with what he or she is talking about.

- |          |                     |
|----------|---------------------|
| 1 Dana   | a working           |
| 2 Leanne | b being on vacation |
| 3 Greg   | c living alone      |





2



60

Listen again and complete the chart.



Which speaker ...	Dana	Leanne	Greg
can't eat at work?			
doesn't have to clean up his or her room?			
has to pay all the bills?			
doesn't have to worry about work?			
can relax all day?			



## Challenge!

Think of a typical week for you. Tell your partner about it, using *can/can't, have to/don't have to*.  
*I can stay in bed until nine on Thursday mornings.*



Viewing

**1**

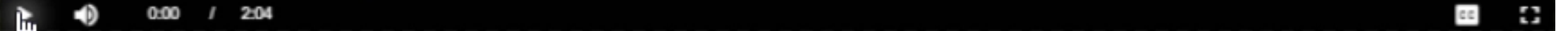
Before you watch, think about the things a flight attendant has to do. Work with a partner and make a list.

**2**

**Watch the video. How many of the ideas on your list does Angela mention?**



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### 3 Watch again. Circle the correct answers.

- 1 Angela is a(n) *newly-qualified* / *experienced* flight attendant.
- 2 She likes her job because it's *interesting* / *well-paid*.
- 3 She *has to* / *doesn't have to* help passengers before they board.
- 4 The *safety* / *comfort* of passengers is her number one priority.
- 5 According to Angela, airlines usually have *the same* / *different* rules.

### 4 Would you like to be a flight attendant? Why (not)? Tell a partner.





## Video vocabulary

fascinating (*adj.*) very interesting

policy (*n.*) rule

rowdy (*adj.*) noisy and causing trouble

securely (*adv.*) firmly, safely