# **ENGLISH**

4th
SECONDA
SESSION B

ONLINE CONSULTING

(CHAPTERS 1, 2 & 3)



@ SACO OLIVEROS

#### **MOTIVATING STRATEGY**

Listen carefully and fill in the blank spaces with the verbs from the box in the

correct form:





#### Simple Past

We use it to talk about finished actions in the past.



### **REMEMBER!**

#### **Regular Verbs:**

- If the verb ends in <u>"-e"</u>, add a <u>"-d"</u>:
   love = loved arrive = arrived dance = danced
- If the verb ends: <u>"vowel + y"</u>, add <u>"-ed"</u>: stay = stay<u>ed</u> enjoy = enjoy<u>ed</u> annoy = annoy<u>ed</u>
- If the verb ends:  $\underline{\text{"consonant + y"}}$ , drop the  $\underline{\text{"y"}}$  and add  $\underline{\text{"-ied"}}$ : study = stud $\underline{\text{ied}}$  cry = cr $\underline{\text{ied}}$  try = tr $\underline{\text{ied}}$
- Monosyllables that end in <u>"consonant + vowel + consonant"</u>, <u>double</u> <u>the consonant and add <u>"-ed"</u>:
   chat = chat<u>ted</u> stop = stop<u>ped</u>
  </u>
- Verbs that end in <u>"consonant + vowel + consonant"</u> and the accent falls on the last syllable, <u>double the consonant</u> and add <u>"-ed"</u>: admit = admit<u>ted</u> permit = permit<u>ted</u>

#### **Irregular Verbs:**

A verb whose conjugation follows a different pattern is called an irregular verb.

• Examples:

go = <u>went</u> see = <u>saw</u> take = <u>took</u> become = <u>became</u>

meet = <u>met</u> drive = <u>drove</u>

List of verbs: Students Book page 126.

EXERCISE 1: Complete the sentences with the correct form the verbs using the rules we've just remembered.

- 1. Did Jake study with you last weekend? (study)
- 2. Amelia and I went so gorgeous! (go)
- 3. What? I didn't buy any tomatoes. You asked me to buy onions. (not buy)
- 4. After a long time, Marco became the Company. (become)
- 5. I arrived at eight o'clock a saw him crying. I don't know when didn't want to tell me the reason. (arrive see not want)



# Simple Past

# **USED TO**

We use <u>"used to + verb in infinite"</u> to talk about past habits and repeated action <u>in the past.</u>

| USED TO  | USE TO  |   |
|--|---|---|
| Affirmative sentences:                             | Negative sentences:   | Questions:  |
| *I <u>used to</u> go to the beach with my cousins. | *I <b>didn't</b> <u>use to</u> go to the beach with my cousins. | *Did you <u>use to</u> go to the beach with your cousins? Yes, I did. / No, I didn't. |
| *He <u>used to</u> work in a big Company.          | *I <b>didn't <u>use to</u> work</b> in a big Company.           | *Did he <u>use to</u> work in a big Company?  Yes, he did. / No, he didn't.           |
| *They <u>used to</u> travel to Japan.              | *They <b>didn't</b> <u>use to</u> travel to Japan.              | *Did they <u>use to</u> travel to Japan? Yes,<br>they did. / No, they didn't.         |

# EXERCISE 2: Complete the conversation using <u>use</u> to/used to:

A: Hi, Lisa. When you were younger, did you \_\_\_\_\_ enjoy school days?

B: Yes! I \_\_\_\_\_ have a lot of fun with my classmates. What about you?

A: Well, I didn't \_\_\_\_\_ enjoy those days.

B: I'm sorry to hear that but what about gym class? Did you

\_\_ use to \_\_\_\_ like it?

A: No way! I \_\_\_\_\_ hate gym.

B: Really? So did I!



EXERCISE 3: Choose the correct option to complete the statements:



**ENGLISH** 

# How can I express agreement or disagreement?

| <u>AGREEING</u>  | DISAGREEING  |  |
|--|--|--|
| So I   | Neither I  |  |
| If we have an affirmative sentence, we use:                  | If we have a <i>negative sentence</i> , we use:                        |  |
| "So + the auxiliary verb (do, can, have, did, verb to be     | "Neither + the auxiliary verb (do, can, have, did, verb                |  |
| {am, was, etc}) + the subject"                               | to be {am, was, etc}) + the subject".                                  |  |
| Examples:  | * WE CAN'T USE THE AUXILIARY VERB IN NEGATIVE!!                        |  |
| I <u>can</u> remember my first word = So <u>can</u> I.       | Examples:  |  |
| I <u>used</u> to enjoy my school days = So <u>did</u> I.     | I <u>can't</u> remember when I started walking = Neither <u>can</u> I. |  |
| I <u>have</u> bought a ticker for The Neighborhood concert = | I <u>didn't</u> use to play soccer with my friends on vacation =       |  |
| So <u>have</u> I.  | Neither <u>did</u> I.  |  |
| I <u>study</u> at Saco Oliveros School = So <u>do</u> I.     | I <u>have</u> never been to Italy = Never <u>have</u> I.               |  |



EXERCISE 4: Match the sentences with the correct option to show agreement or disagreement:

- 1. I think cheating on exams is wrong.
- 2. I haven't bought my mom's gift yet.
- 3. I don't miss the days I spent in Brazil.
- 4. I used to miss my school days.
- 5. I can speak English and French.
- 6. I didn't use to like ceviche when I was a child.

- A. So did I.
- B. Neither do I.
- C. Neither did I.
- D. So do I.
- E. Neither have I.
- F. So can I.





#### **Present Perfect**

We use the Present Perfect for actions in the past which have a connection to the present. The time when these actions happened is not important.

# Present Perfect X Past Present Future

We use the Present Perfect for recently completed actions.

#### **Present Perfect**



Past Present

**Future** 

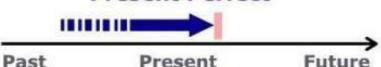
We always use the verb

PARTICIPLE!

in <u>PAST</u>

We use the Present Perfect for actions beginning in the past and still continuing.

#### **Present Perfect**



#### Structures:

#### Affirmative:

Subject + <u>have/has</u> + (never, already) + <u>verb in past participle</u> + complement.

He <u>has</u> already <u>taken</u> a shower. I <u>have visited</u> my boyfriend.

#### **Negative:**

Subject + <u>haven't/hasn't</u> + <u>verb in past</u> <u>participle</u> + complement.

He <u>hasn't taken</u> a shower.

I <u>haven't visited</u> my boyfriend.

#### **Interrogative:**

<u>Have/Has</u> + subject + (ever, already) + <u>verb in</u> <u>past participle</u> + complement?

Has Liam already taken a shower?
Yes, he has. / No, he hasn't.
Have you visited your boyfriend?
Yes, I have. / No, I haven't.

#### **Present Perfect**



# **SINCE AND FOR:**

#### SINCE:

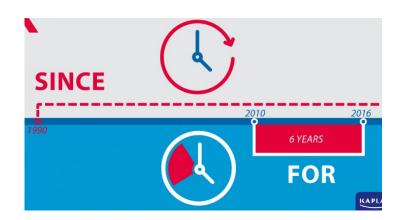
If the starting point is given (two o'clock, last month, 2011).

He has been here since 4 o'clock.

#### **FOR:**

If the period of time is given (twenty minutes, two years, five days).

We have dated <u>for</u> two years.





# YET AND NEVER:

#### YET:

We use it commonly in questions and negatives sentences to talk about things have not happened.

We haven't talked <u>yet</u>.

Have you finished <u>yet</u>?

#### **NEVER:**

Not ever not one time.

Have you ever been to Australia? No,

<u>never.</u>

I have never tried zuri.

EXERCISE 5: Complete the chart writing the verbs in Past Participle, Simple Past or Infinitive.





| INFINITIVE FORM | SIMPLE PAST | PAST PARTICIPLE |
|-----------------|-------------|-----------------|
| BUY             | BOUGHT      | BOUGHT          |
| FALL            | FELL        | FALLEN          |
| KNOW            | KNEW        | KNOWN           |
| LET             | LET         | LET             |
| GET             | GOT         | GOTTEN          |
| CHOOSE          | CHOSE       | CHOSEN          |
| COME            | CAME        | COME            |

**EXERCISE 6: Make questions using the Present Perfect and these words:** 

1. this / you / take /already / vacation / year / a /?

Have you already taken a vacation this year?

2. you / visit / safari / ever / a / park /?

Have

3. sing / in the kara bar / you / who song

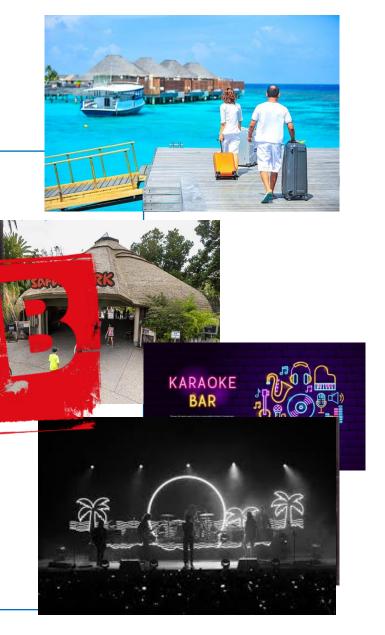
What song have you sung n Laracke r?

4. Take / already / s

Have you already taken a shower?

5. Concert / she / buy / the / ticket / for /?

Has she bought the ticket for the concert?



# It's speaking time!!



### Rules:

- 1. Use the grammar we've learned in class!
- 2. Turn on your microphone
- 3. Do your best and have fun.

# Do you have a good memory? Tell me about it.



Example: I remember i used to go to the beach every weekend. It was so relaxing, we had so much fun. I really miss those days.

# READING:

We have five paragraphs so we need five volunteers. Come on, guys!

#### Read the text and answer the questions:

- 1 Jason Lewis, from London, has just completed an amazing journey. He traveled around the world, but he didn't use any form of motor transport. He did it all on his own: on a bicycle, by boat, and on roller skates.
- He recently arrived back where he started 46,405 miles, 37 countries and 13 years later. He didn't think he would be away for so long or that it would be so difficult. However, he didn't start out alone. The trip was the idea of a friend, Stevie Smith. Smith got as far as Hawaii and has written a book about it. He decided to stop because he wasn't enjoying it any more. "For me it wasn't about finishing, it was about what we learned on the way," Smith said. Jason and Stevie are still good friends, and Stevie was at Greenwich to welcome him home.
- 3 Along the way, Jason had many exciting adventures and some dangerous accidents. "I broke both my legs in Colorado, I fell in the ocean twice and I nearly died several times," he said. He's also crossed the Himalayas by bike and the Atlantic Ocean by pedal boat, which took him 111 days.
- 4 But Jason thinks it's been a wonderful experience: "I've met some fantastic people and I've visited many schools and talked to the students about looking after the world."
- How does he feel now his trip is over? "I can't imagine doing a normal job but I can't keep traveling forever. I'm going to spend some time with my family and think about the future."





No. He didn't think he would be away for so long.

2. Did Stevie Smith finish the journey with Jason?

No, he didn't. He finished earlier than Jason and he was happy for it.

3. How long did Jason take to corss the Atlantic Ocean?

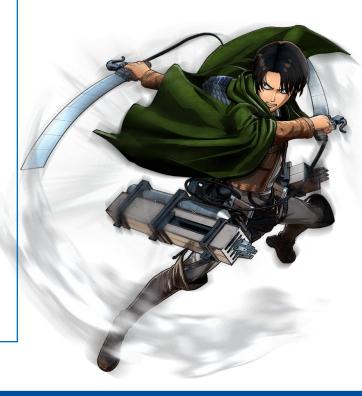
Crossing the Atlantic took him nearly four months.

4. Has the trip been safe?

No, it hasn't. The trip has been dangerous at times.

5. Complete the quote: "I can't imagine doing a normal job but I can't keep <u>traveling</u> \_\_\_\_ forever. I'm going to spend some time wit family \_\_\_\_ and think about the future".







# LISTENIN

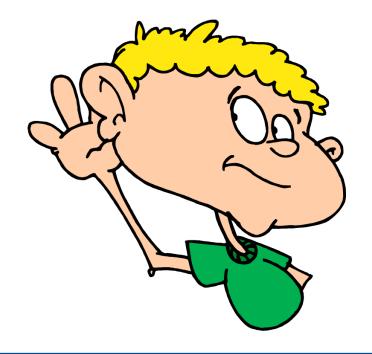
Listen carefully to Hitomi talking about her life changes.

Then, complete the sentences:



- 3. She started \_\_\_\_ in high school.
- 4. She \_\_\_\_\_ elementary school because everything was so different that she clast year lerstand anyone.
- 5. She got married to steve \_\_\_\_\_.
- 6. Hitomi and Steve \_\_\_\_\_ into a new apartment downtown.









**ENGLISH** 

