



ENGLISH

Chapter 4 Session A

2n
SECONDARY
d

Skills expansión (Part I)



 **SACO OLIVEROS**




Skills expansion

Listening

Skill: **Intensive listening**

Skills focus

Listen carefully to everything to understand all the information.

- 1**  **14** Listen to Carlos and Amanda talk about their typical mornings. Write C (Carlos) or A (Amanda) for each statement.



**1**

14 Listen to Carlos and Amanda talk about their typical mornings. Write C (Carlos) or A (Amanda) for each statement.

- 1 ____ gets up at 6:00.
- 2 ____ gets up at 8:30.
- 3 ____ doesn't have breakfast.
- 4 ____ eats a big breakfast.
- 5 ____ takes a shower in the morning.
- 6 ____ takes a bath in the evening.
- 7 ____ starts class at 9:00.
- 8 ____ starts class at 9:40.



Viewing



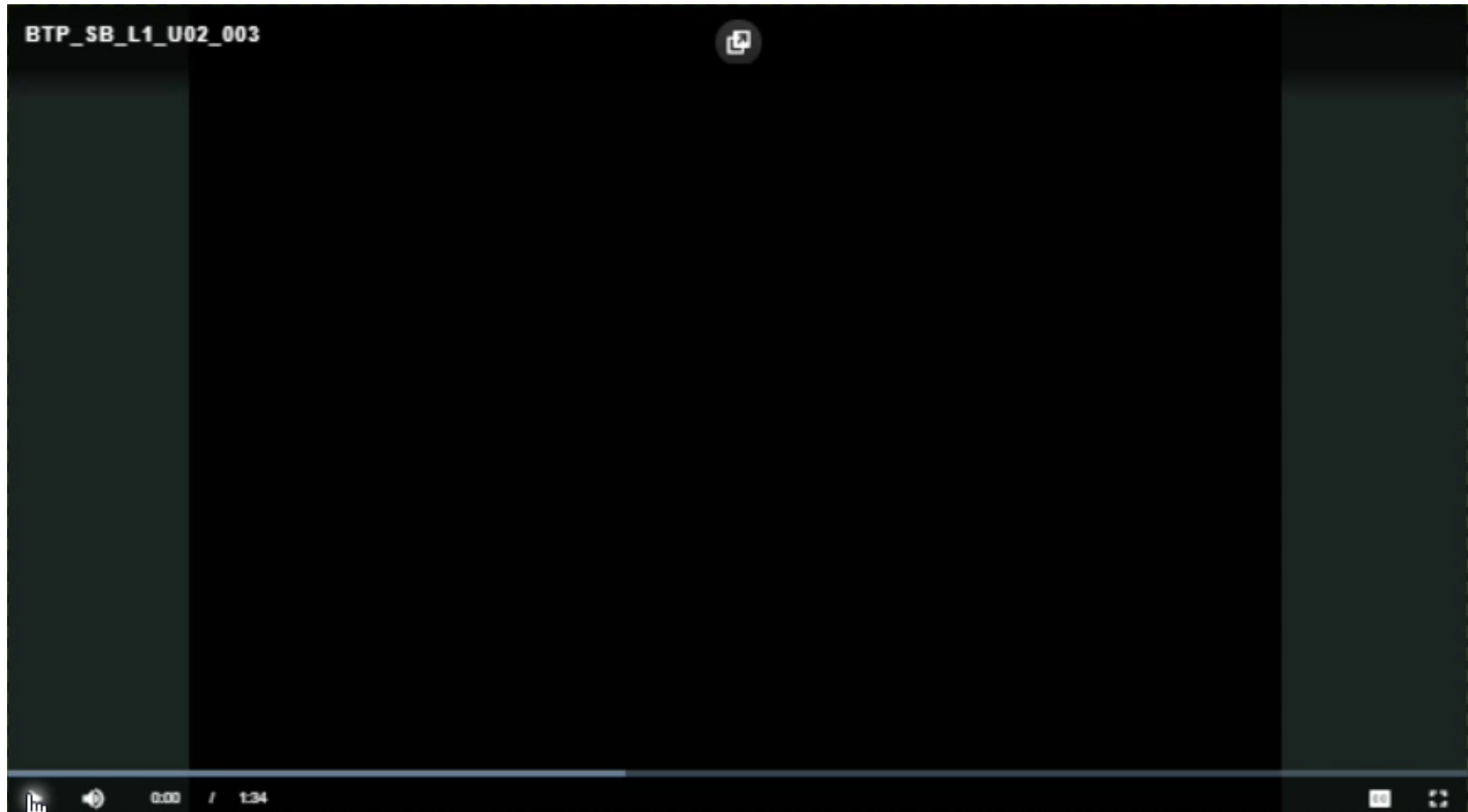
1 Before you watch, read the summary of Lauren's typical day.



Lauren gets up around 9.30 a.m. She has breakfast and then reads. She goes to school at 1 p.m. and finishes at 10 p.m. When she gets home, she surfs the internet and listens to music. She goes to bed at 1.30 a.m.

2

Watch the video. Find five mistakes in the summary.





3 Watch again. Complete these summaries for Wendy and Keita.

Wendy gets up at ¹ _____. She goes to ² _____ in the evening at 6 p.m. She studies until 9 p.m. and takes the ³ _____ home. She gets home at 11 p.m.

She reads or ⁴ _____ and goes to bed at 2 a.m.

Keita gets up at ⁵ _____ and he gets home at 8 or 9 p.m.

He watches one or two ⁶ _____ and then goes to bed at 12 or 1 a.m.



4

Is your typical day similar to the people in the video?
Tell your partner about your typical day.

Video vocabulary

relax (v.) to rest

TV show (n.) entertainment program

typically (adv.) usually

work out (v.) to do physical exercise