

ENGLISH

4th
SECONDARY
SESSION B

REVIEW
(CHAPTERS 13-14-15)



 **SACO OLIVEROS**

Narrative tenses

- ❖ We use narrative tense to talk about the past, we can use to tell a story or describe past events including anecdotes.

PAST SIMPLE

- ✓ Describe actions that started and finished in the past.
- Andy Murray **grew** up in Dunblane. He **began** playing tennis at the age of 3.
- In 2004, he **became** the world's N° 1 junior .

PAST CONTINUOUS

- ✓ Describes an action that was in progress at a specific time in the past or two actions in progress at the same time.
- I **was eating** lunch at 3 while my sister **was watching** TV.
- My parents **were drinking** a lot of hot chocolate yesterday night.

PAST SIMPLE AND PAST PERFECT

- ✓ Describes an action that happened before another action in the past.
- When Paul **arrived** I **had cooked** a meal.
- Philip **saw** The Color Purple last night he **had never seen** it before.

PRACTICE #1

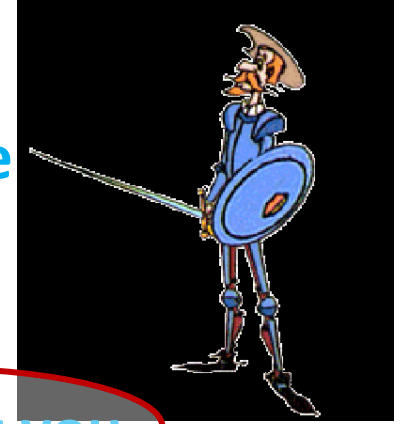
❖ Choose the correct answer using questions tag.

1. Mozart didn't write Don Quijote, _____?

a. didn't he

b. did he

c. does he



2. You've lived here for a long time, _____?

a. don't you

b. didn't you?

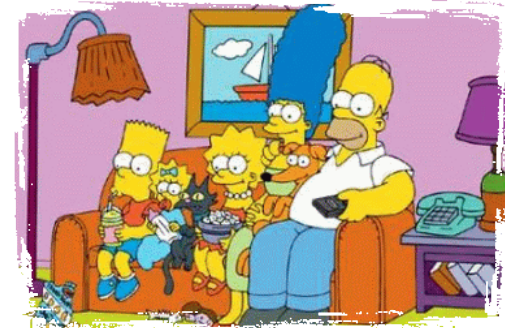
c. haven't you

3. That isn't a good idea, _____?

a. is it

b. isn't that

c. it is



4. Stress always affects us psychologically, _____?

a. doesn't us

b. doesn't it

c. is it



5. We can't work on Sundays, _____?

a. we can

b. do we

c. can we

PRACTICE #2

❖ Complete the sentences with the correct words.

who - where - which - what



1. The children always eat what I cook.

2. The man who won the price was Paul Frizz.



3. She said a word which / that I didn't hear.



4. The man and the woman who live in that flat 6 are from Scotland.

5. That's the library where she works.

6. They live in Australia where we can see a lot of kangaroos.



PRACTICE #3

❖ Unscramble, match with the correct adverbs and then, complete the story.

1. FUNTORTUNELAY

2. DUSDYLEN

3. KYCLILU

4. LAFYLIN

5. TICALECANDLY

6. MIMADEITYLE

a) Luckily

b) Accidentally

c) Unfortunately

d) Immediately

e) Suddenly

f) Finally

Yesterday I accidentally lost my cell phone, I was looking for it, but unfortunately I couldn't find it. I had a lot of problems because I couldn't remember all my information, after a week I luckily got a new one, and finally I had to rearrange all my appointments and meetings.

PRACTICE #4

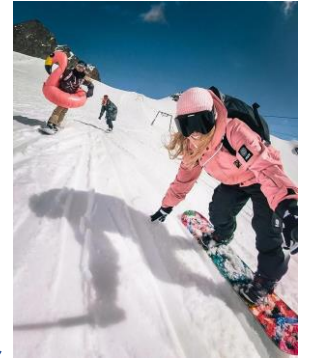
❖ Complete the sentences using the simple past tense.

1. I (live) **lived** in Arequipa several years, but when I (go) **went** back the last time I (forget) **forgot** some streets' names.
2. In my last vacation I (spend) **spent** wonderful days at the beach.
3. Once I (see) **saw** a shark I (not/ feel) **didn't feel** afraid because I love sea animals.
4. Explorers (find) **found** a new type of plant that they had never seen before.
5. That medicine (not make) **didn't make** me fall asleep.
6. My dad (not let) **didn't let** me stay out late. He (make) **made** me come home early.

PRACTICE #5

❖ Complete the sentences using the past progressive tense.

1. They (snowboard) were snowboarding while she (take) was taking photographs.



2. Tania (watch) was watching the winter Olympics on TV, and Mikael (drink) was drinking hot chocolate near the fire.



3. In this photo I (put) was putting on my boots.

4. I (read) was reading an article about skiing in Morocco.



5. (walk) Were you walking? Yes, I was.

6. What (do) were you doing?
I (sunbath) was sunbathing at a resort in Colorado.



PRACTICE #6

❖ Complete the sentences using *simple past* or *past progressive* using the verbs in brackets.

1. I (live) lived in Brazil with my family since I was (be) 6 years old.
2. Katty was doing (do) her homework while my mom (cook) was cooking the meal.
3. Lupe (take) was taking a shower when somebody (knock) knocked at the door.
4. When the lights (go) went out I (do) was doing my English project.
5. He (walk) was walking when the car (crash) crashed.
6. My dad (die) died in 2008 when I was (be) 7 years old.



PRACTICE #7

❖ Complete the sentences using *Simple Past* and *Past Perfect* using the verbs in brackets.



1. In 1990 Oprah (invite) invited Matt to her show who (be) had been an author for two years.

2. By the time Ken (get) got home, his favorite TV show (finish) had finished.



3. It (already / begin) had already begun when we (arrive) arrived.



4. I (not / recognize) didn't recognize Helen, because she (cut) had cut her hair.

5. Tommy (not / tell) didn't tell anybody how he (get) had gotten lost.

PRACTICE #8

❖ Listen. Write T (true), F (false) for each statement.



1. Darel is having an amazing experience on a reality show.

2. Darel has been married since 2005.



3. Darel has been on the Island for about six months.



4. At the beginning he was scared because of the snakes.

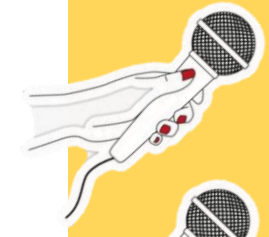


5. All his family is glad that he's on TV.

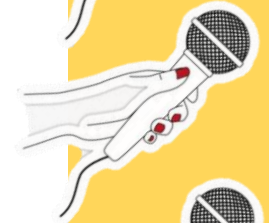


6. Darel and his wife have spoken recently.

7. Darel's wife is a little comfortable with his new experience.



F

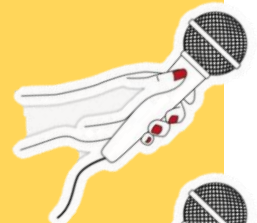


F

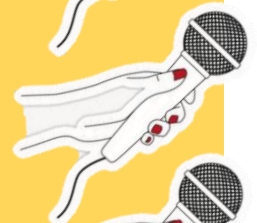


F

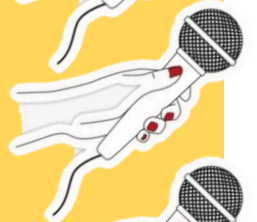
T



T



T



T





It was a cold, dark winter night. The wind was whistling through the trees, and the owls were hooting. Anabel had one last newspaper to deliver to the house behind the tall trees at the end of the road.

As she was walking up the path toward the house, she heard some strange noises. A dog was howling. A cat was screeching. A witch was cackling! No, she was imagining things. "Don't be silly!" Anabel thought to herself. But there it was again! She walked up to the door.

As she was putting the newspaper through the door ... it opened. A tall, thin woman with spiky, black hair was standing in the doorway. She was wearing purple lipstick, and her skin was pale. She had a large, brown mole on her chin. Her nails were long and pointed. Behind her, there was a man with a long beard and a curly mustache, he had thick eyebrows and long, wavy, black hair, and he had black teeth. "Come in they said"!



PRACTICE #9

❖ Read and write T (true), F (false) for each statement.



1. The reading was about Anabel's story.

2. When she was walking up the path toward the house, she heard some beautiful sounds.



3. The owls, dogs and cats were making noises.

4. When she was putting the newspaper through the door, it closed.



5. There were 4 people inside the house.

6. The strange woman had a mole on her skin.



F

T



F

T



T



F

PRACTICE #10

❖ Number the events in order to make a story.

1. I flew through the air and landed on a bench where a woman was sitting. She was eating ice cream.
2. It also went all over her nose and chin. She wasn't happy.
3. I didn't hurt myself, but the ice cream had landed on my head.
4. I was winning...
5. When I looked behind me to see my brother, I crashed into a trash can.
6. On vacation last year, my brother and I were having a race on our bikes.

6

4

5

1

3

2

Kahoot!

