

# **ENGLISH**

**Chapter 16 Session B** 

2nd SECONDARY



Skill expansion (Part II)



## Reading

Skill: Understanding the main ideas



Identify the main points in an email, e.g., who is writing, why, etc.







### 62 Read Clare's e-mail to her new friend and answer the questions.

- 1 Who is Clare writing to?
- 2 Why is she writing?

- 3 Where is she writing the e-mail?
- 4 What does she want Juliana to do?



## 2

## Write T (true), F (false) or N (not in text) for each statement.

- 1 Clare and Juliana are best friends.
- 2 \_\_\_\_ They are the same age.
- 3 \_\_\_\_ Juliana likes Wellington.
- 4 Clare has short dark hair.
- 5 \_\_\_ Clare says she's lazy.
- 6 \_\_\_\_ Clare thinks she's friendly.

# Writing

1

Write to a new e-pal and give a short description of yourself. Look at the Study guide to help you.

#### Write about ...

- your age and where you study
- what you look like
- what you are like
- what your friends say you're like!

Dear Mark,

I'm 21 and I'm a student at ...

## Study guide 😯

### Writing an e-mail about yourself

- 1 Write the topic in the subject line. About me!
- 2 Begin your e-mail.

  Dear + name

  Hi / Hello / Hey + name, I'm writing ...
- 3 Describe what you look like.

  I'm fairly tall ... I have short dark hair ...
- 4 Describe what you are like.

  I think I'm friendly / outgoing ...
- 5 Finish your e-mail.

  That's all for now ... Please reply soon!

### **WORKBOOK PAGE 35:**

**Listening and pronunciation:** 



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