



ENGLISH

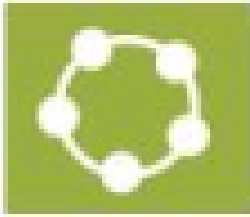
Chapter 21

5th
SECONDARY



Vocabulary in Pictures Progress Check

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CLIL

ART

**Graffiti – Inside or
Outside the Law?**

Graffiti is an Art



Graffiti is an Art

If art is a painting or a drawing that is created to be beautiful or to express ideas, then graffiti is art.

Major art museums, collectors and celebrities pay thousands of dollars for works by famous graffiti artists such as the English artist Banksy.

When Banksy painted a mural of two Hollywood actors near a London underground station, art critics said that it could be worth \$400,000.

But the transportation authorities disagreed: it was their property and Banksy didn't have their permission, so they painted over the mural.



Graffiti is a Crime

In 2006, New York City tried to forbid any person under 21 from possessing spray paint or permanent markers.

However, art students took the issue to court and won, legitimizing graffiti art in the city.

The Chicago Transit Authority now sues graffiti writers to recover the clean-up costs, and in some cases, the authors have to clean up the graffiti as well. The agency loses about \$1 million in 'vandalism' costs each year.



Banksy, Los Angeles, 2010



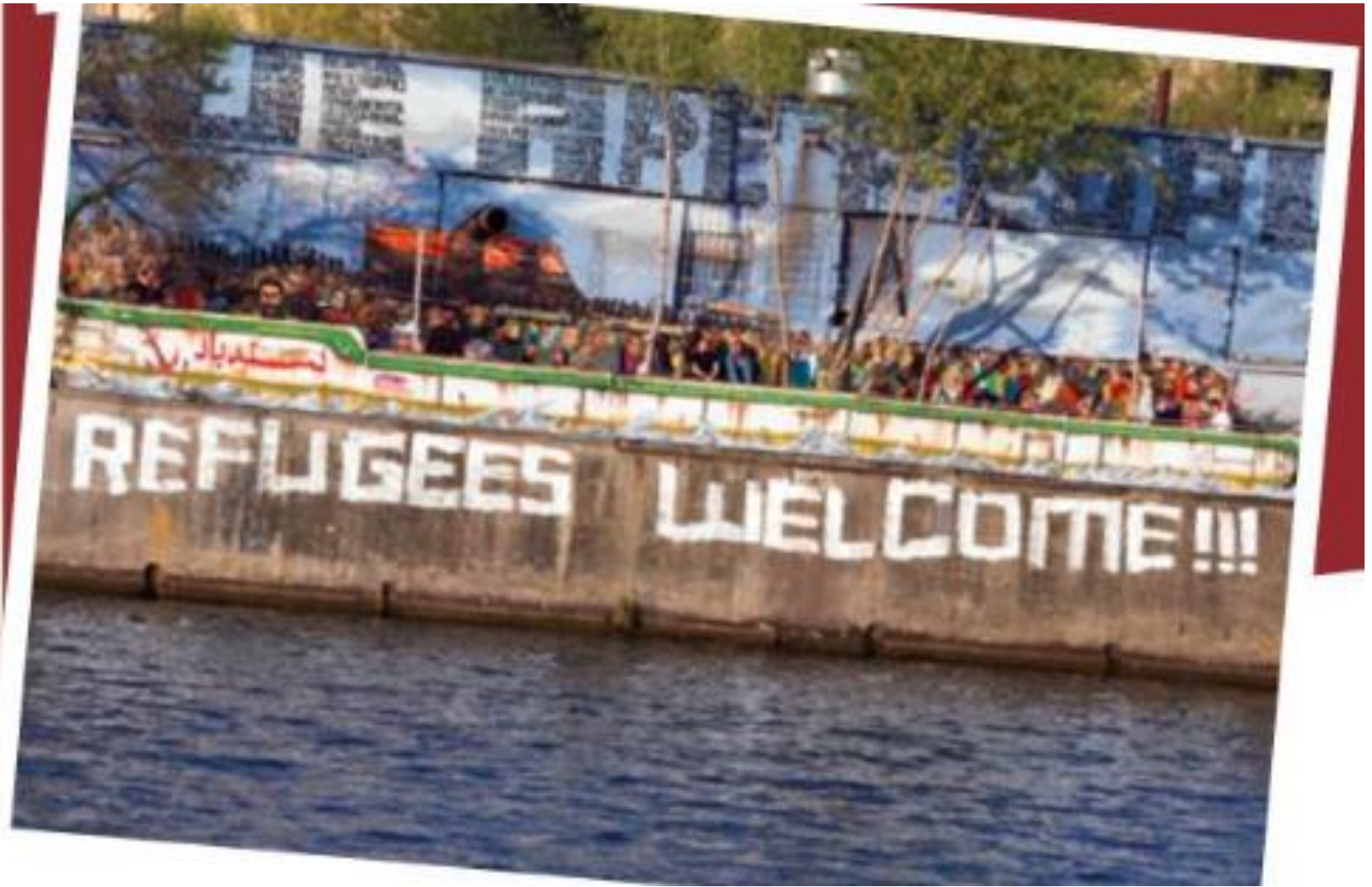


A wall with
graffiti and
murals in East
London





A political
message and
art in a graffiti
in Berlin, 2016





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Read and listen. Is graffiti considered an art form or is it a crime?



2 Complete the sentences with the words in the box.

critic graffiti mural Museum works

- a** The art _____ said that the painting was worth \$400,000.



- b** A _____ is a painting that is painted on a wall.
- c** The Los Angeles County _____ of Art has a beautiful collection of paintings.
- d** Leonardo da Vinci's *Mona Lisa* is one of the most famous _____ of art in the world.
- e** Many people think that _____ isn't art – it's vandalism.



3 Do you think graffiti is a form of art and expression or a form of crime? Why?



VOCABULARY IN PICTURES

Crime Verbs















Crimes and Criminals















PROGRESS CHECK

Crime Verbs



- a** The man who stole the painting is going
- b** The vandals have to do
- c** He had to pay
- d** The police are suspecting
- e** Interpol has arrested
- f** A security guard caught
- g** The school security officers suspect



- ☐ five men for drug smuggling.
- ☐ the ambassador was kidnapped.
- ☐ a woman stealing books.
- ☐ a freshman graffitied the bathroom stalls.
- ☐ community service for six months.
- ☐ to prison for ten years.
- ☐ a \$100 fine because he parked his car illegally.



Crimes and Criminals

2 Which criminals do these crimes?

a theft _____

b vandalism _____

c kidnapping _____

d murder _____

e pickpocketing _____

f robbery _____

g burglary _____



Modals of Deduction and Possibility

3 Choose the correct modal verb.

- a** He **must** / **can't** be Australian. He doesn't speak English.
- b** She **might** / **can't** be Ann's sister. They look quite similar.
- c** It **could** / **must** be his book. It has his name in it.



- d** He **can't** / **may** like football. I can't remember.
- e** He **can't** / **might** be the robber. He's too tall.
- f** You **must** / **can't** be thirsty. It's very hot outside.

Review: *must* / *must not*



4 Write O if the sentence refers to an *obligation*, P if it's a *prohibition* and D if it's a *deduction*.

- a ☐ You must not take plants to a foreign country.
- b ☐ We must carry an ID card at all times.
- c ☐ He must have bought those flip-flops in Brazil.



- d** ☐ You walked past the store so you must have seen the robbers.
- e** ☐ They must get a vaccine for yellow fever to go to Costa Rica.
- f** ☐ She must not go out in the sun without sunscreen. Her skin is too sensitive.



Grammar Buildup 7

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5 Underline the correct answer.

The police **a are** / **have** investigating a recent increase in pickpocketing on trains in Chicago. In February, 157 people had their wallets **b stealing** / **stolen** on trains, and 70 more **c reported** / **report** their cell phone stolen. Last week, Edna Thomas witnessed a pickpocket in action on the Purple Line.





‘One man **d got / has got** on the train at the same time as me. He looked ordinary – he **e has worn / was wearing** a pair of jeans and a T-shirt.



The train was full so he **f stand / stood** up. Suddenly, I saw him move his hand slightly. When he got off at the next stop, the woman next to him **g was noticing / noticed** that her purse was missing.’ ‘He **h must / can’t** have stolen it,’ she said.