

# ENGLISH

4th  
SECONDARY  
**SESSION B**

REVIEW  
( CHAPTERS 22-23-24 )



 **SACO OLIVEROS**



## SECOND CONDITIONAL



PRESENT situations impossible / improbable / very unlikely to change.

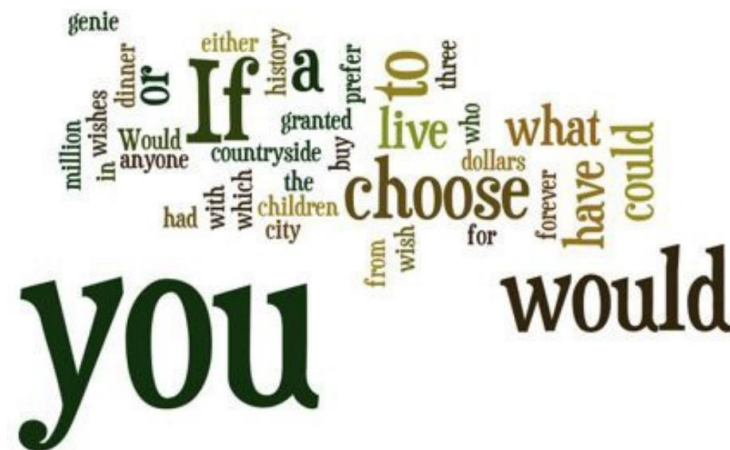
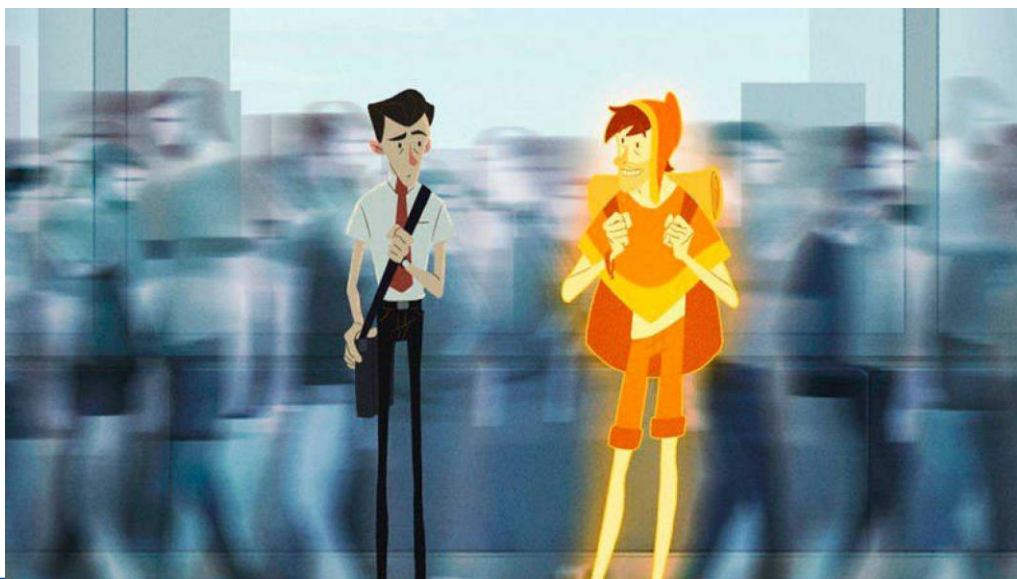
IF + PAST SIMPLE, + WOULD/WOULDN'T + VERB (INFINITIVE)

(CONDITION)

(RESULT/EFFECT)

**If I had money, I would travel everywhere**  
(But I DON'T HAVE any money, so I CAN'T TRAVEL.)

If my parents were celebrities, they would be very famous.  
(But my parents AREN'T celebrities, so they AREN'T famous.)



## WISH / IF ONLY

To express dissatisfaction with a PRESENT situation.

### WISH / IF ONLY, + PAST SIMPLE

I wish / If only      I lived in Dubai.

I wish / If only      I didn't have to do homework.

➤ To express that we want something to happen or that we want someone to stop doing something which annoys us.

WISH / IF ONLY, + WOULD/WOULDN'T + VERB (INFINITIVE)

I wish / If only my teacher would send me less homework.

I wish / If only people wouldn't be so negative.

1. If I \_ **saw** \_ (see) a spider, I would scream.
2. If Andre \_ **won** \_ (win) the lottery, he would buy a big house for us.
3. I would be so pleased if Jessica **came** \_ (come) to my party.
4. If Danny really **loved** (love) you, he wouldn't break your heart all the time.
5. Robin could lead a healthier life if he **gave up** (give up) smoking.
6. If she **apologized** (apologize) to me, I would forgive her.



## EXERCISES:

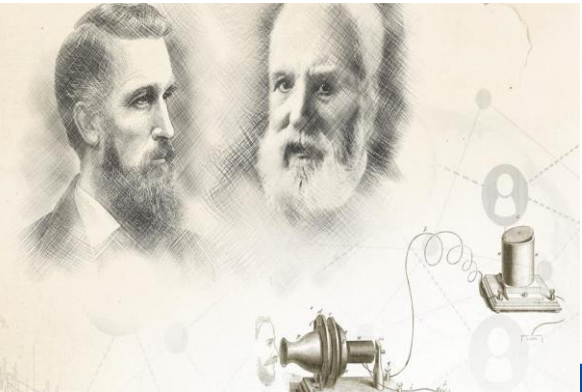
- 1 I wish I didn't get drunk and kissed Samantha. (get -)
- 2 I wish it didn't rain so much. The garden's turned to mud.  
(rain -)
- 3 If only I didn't park there, I wouldn't have got a "Cold Feet"  
-)
- 4 If only I had more time for my hobbies. (I  
rained)



-means you are very nervous about something-



# PRACTICE MAKES PERFECT



MANUFACTURED

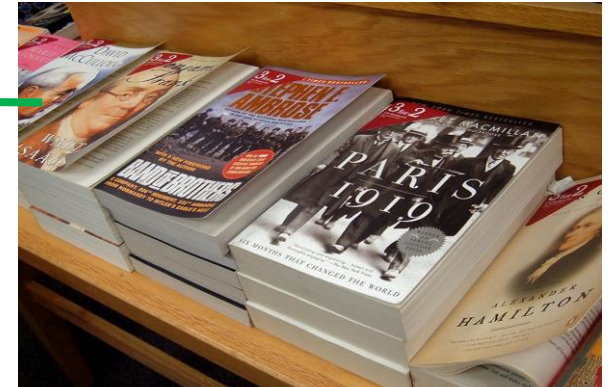
GROWN

BUILD

INVENTED

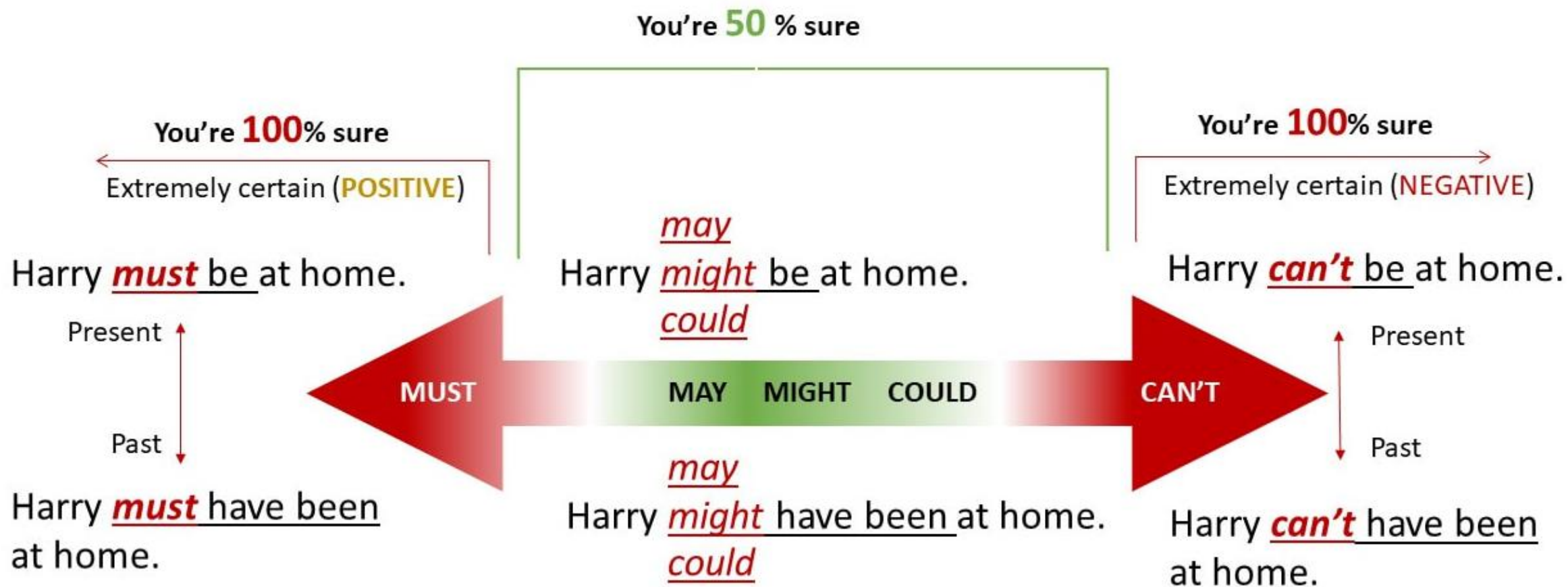
PUBLISHED

DISCOVERED



# MODALS OF DEDUCTION

## Making deductions (certainty and uncertainty)



## LET'S PRACTICE

1. You have walked for ten hours. You \_\_\_\_\_ exhausted.  
A. can be  
B. can't be  
★ C. must be
2. He \_\_\_\_\_ his son, he looks completely different.  
A. might be  
★ B. can't be  
C. must not be
3. You \_\_\_\_\_ want to rest after a long trip.  
★ A. might  
B. may not  
C. can't
4. There's a bit of traffic, so I \_\_\_\_\_ arrive in time.  
A. can not  
B. must not  
★ C. may not
5. He \_\_\_\_\_ be very proud of you right now. You disappointed him.  
A. must not  
★ B. can't  
C. might
6. I wouldn't swim in this river if I were you. It \_\_\_\_\_ dangerous.  
★ A. might be  
B. can't be  
C. can be



## Practice makes progress

### ➤ Match the idioms with its meanings

1. THE BEST THINGS IN LIFE ARE FREE
2. THE EARLY BIRD CATCHES THE WORM
3. IT'S BETTER TO BE SAFE THAN SORRY
4. EVERY CLOUD HAS A SILVER LINING
5. BLOOD IS THICKER THAN WATER
6. BEAUTY IS ONLY SKIN-DEEP

F

D

E

C

A

B

- A. family relations and bonds are closer than other relationships
- B. used to say that how someone looks is not as important as a good character
- C. there is something good in everything that's bad
- D. show up early to get the best of the stock
- E. to be alert about precautionary measures
- F. Money can't buy the most important things in life.



# PRESENT AND PAST PASSIVE

## Present and Past Passive Structures

### Simple Present Passive

am/is/are + past participle (+ by + noun )

### Simple Past Passive

was/were + past participle ( + by +noun )

Here some examples:

#### Simple Present Passive

Active Voice

The teacher explains the directions.

subject                      Object

Passive Voice

The directions are explained (by the teacher).

Subject                      Agent (optional)

#### Simple Past Passive

Active voice

The teacher didn't explain the answers.

Subject                      Object

Passive voice

The answers weren't explained (by the teacher).

Subject                      Agent (optional)

## EXERCISES:

➤ Rewrite the sentences in the passive – use the “by” when necessary.

1. He takes Linda to school every day.

Linda is taken to school every day.

2. The shops aren't closed on Saturdays.

When is the dog fed (by Mike)?

3. When does Mike feed the dog?

Every competition is won by Michael.

4. New things are invented all the time.

Is your breakfast always prepared by your mother?

*PUSH YOURSELF,  
BECAUSE NO ONE ELSE  
IS GOING TO DO IT  
FOR YOU.*



5. People invent new things all the time.

## Verb–noun collocations

1. I'd like to \_\_ a reservation for two nights.

A. do

B. have

C. make

2. Let's \_\_ a flight this weekend.

A. book

B. make

C. reserve

3. I learnt to \_\_ a bike when I was five.

A. drive

B. go

C. ride

4. She decided to \_\_ a short-story competition.

A. do

B. enter

C. make

5. I \_\_ a lot of mistakes in the test.

A. did

B. made

C. took

6. So I \_\_ a bad mark.

A. got

B. resulted

C. took



### ➤ Sylvie's lucky mistake

When I left school, I went to England for the first time as an au pair in Newcastle-under-Lyme, a market town about 150 miles north of London. I had booked a train ticket from London to Newcastle online - it would take three hours and I would arrive in Newcastle at 9.30 p.m. on the Sunday evening. The family who I would be working for would meet me there.

When I was on the train, about halfway there, I asked a ticket inspector what time we would arrive at Newcastle-under-Lyme. He looked at me and said 'You're going in the wrong direction for Newcastle-under-Lyme. This train is going to Newcastle-upon-Tyne.' I didn't have very much English so it took a while for him to explain patiently that there were two different towns, both called Newcastle, and the one I was going to was unfortunately 200 miles further north than the one I needed to get to. As I was feeling very anxious, I asked him what I should do. He told me there was no station in Newcastle-under-Lyme, and that I would have to get off the train at York and take another train to a town called Stoke-on-Trent. And then a bus.

When I got to York that evening, however, I discovered that there were no more trains to Stoke-on-Trent until the next day. I was 17, from a small French village, and I had never travelled on my own before. I also had very little money, not enough for even a cheap hotel. I didn't know what to do. I felt I was going to cry. Suddenly, a woman in her 40s, who had heard the conversation said, 'Excuse me, but if you need somewhere to stay in York, I live here with my family. We have a spare room and you're welcome to stay with us.'

I often think, if there had been a station at Newcastle-under-Lyme, or if I had known more about English geography, or if I'd been less careless about my booking, I wouldn't have got on that train. So then I wouldn't have met Jill, the lady from York. And if she hadn't been so kind, I wouldn't have stayed with her. Oh, and obviously I wouldn't eventually have married Ben, her son!

## Write True (T) or False (F):



1. Sylvie booked her train ticket before she arrived in London.
2. Sylvie thought that the train journey would last no more than three hours.
3. Newcastle-under-Lyme is south of London, not north.
4. When she realized her mistake, Sylvie started looking for a hotel in York.
5. Sylvie wouldn't have met Ben if she hadn't made a mistake with her train ticket.
6. Sylvie went to England to look after some children.

★ / F

★ / F

T / ★

T / ★

★ / F

★ / F

## Listening exercises

➤ Listen to a radio programme about saving energy. Complete the sentences with one or two words.

BE HONEST - TURN DOWN - FRIDGE - CHANGE - HAPPY - WASTE - TERRIBLE

1. Matthew decided to **CHANGE** \_\_\_\_\_ the way he uses gas and electricity.
2. He says that not turning off the TV at the socket **WASTES** \_\_\_\_\_ energy.
3. He thinks another good idea is to **TURN DOWN** \_\_\_\_\_ the central heating.
4. Using a special plug for your **FRIDGE** \_\_\_\_\_ can control its energy use.
5. He is very **HAPPY** \_\_\_\_\_ that he is helping to save the planet.



