



# ENGLISH

## Chapter 18 Session B

**3rd**  
SECONDARY

**Skills Expansion (Part II)**

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 **SACO OLIVEROS**



# Reading

**Skill****tip**

People often use adjectives to describe an experience they've had. As you read a text, make sure you know what each adjective refers to.

## Skill: Understanding descriptions

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From: Sarah Jones

Sent: Wed 09/12

REPLY

FORWARD

SAVE

To: Francis Blake


Subject: Having a great time!

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Hi Francis,

Well, the weather has been great! It's been hot and sunny all the time. The staff at the hotel say we've been lucky because it often rains in September.

Greece is a fantastic place for a vacation. I've been swimming every day, and Jacob and I have been water-skiing. I wasn't very good, so I only went once, but Jacob has gone three times now. It's fairly expensive, but he loves it! Oh, and we've also been sailing. That was fun. There are a few more things I want to do before we leave.





Two weeks just isn't enough! I've never been scuba diving and I'd really like to try. Jacob says it's dangerous though, so he doesn't want to go.

Anyway, I hope you are well.

See you soon (I'll show you all the pictures!).

Best wishes,

Sarah



**1****68** Read the e-mail. Who or what do these words describe?

dangerous expensive fantastic fun great lucky





## **2** Answer the questions.

- 1 Where has Sarah gone on vacation?
- 2 Has she gone on vacation alone?
- 3 How long is her vacation?
- 4 How many times has she been water-skiing?
- 5 Has she been scuba diving?



# Writing

- 1 Write about three experiences you have had that you enjoyed. Look at the Study guide to help you.**

*I've been to Europe. I went three years ago. It was really exciting.*

*I went with my family. We visited ...*

# Writing about experiences you've had

Study

guide



## Writing about experiences you've had

- 1 Think of something you've done that you enjoyed.

*been to Europe / tried water-skiing*

- 2 When did you do this?

*three years ago / last summer*

- 3 Write some adjectives to describe it.

*exciting / fun*

- 4 Add some more details.

*Who were you with? What happened?*

- 5 Repeat steps 1–4 for two more activities.