



# CS5127/6027: Requirements Engineering (Fall 2024)

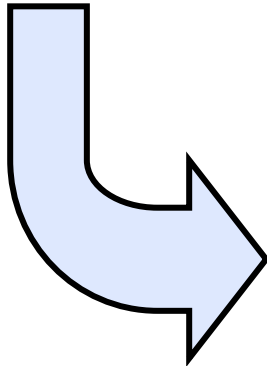
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Office Hours: 10am-11am, Mondays, Rhodes 832

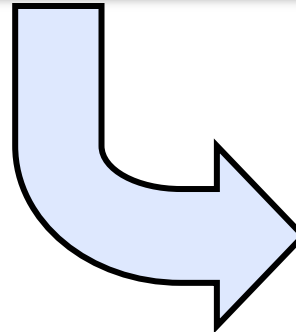


# Today's Menu

Last Lecture (Friday 8/30):  
What're req.s?



This Lecture (Friday 9/6):  
Meaning of req.s  
Release ASN1



Next Lecture (Monday 9/9):  
Importance of req.s  
Eliciting req.s



# Take-Aways

## → Week #1

↳ Requirements = stakeholders' needs and desires

↳ Stakeholders = those who have a stake in the change being considered & who stand to gain or lose from the change

## → Week #2

↳ Meaning of requirements is: \_\_\_\_\_



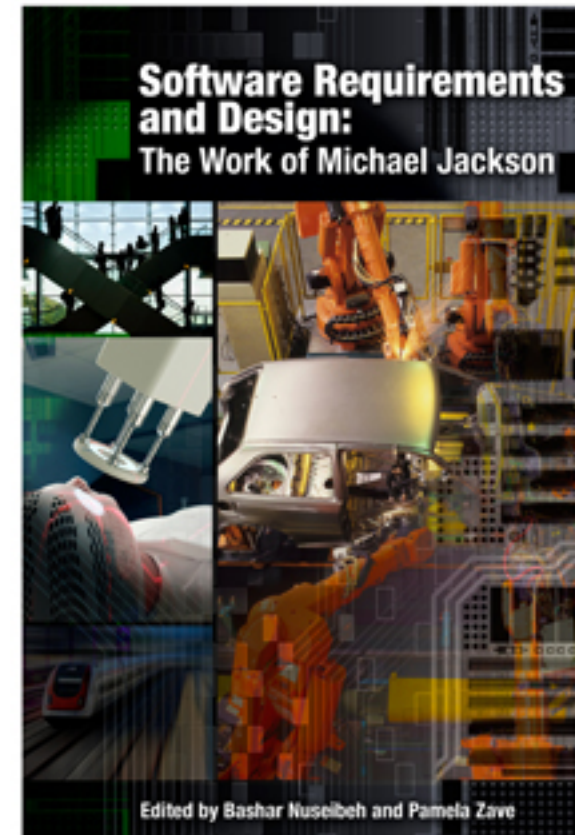
# The Meaning of Requirements

## Software Requirements and Design: A Tribute to Michael Jackson



**Michael Jackson (not the singer)**

$\mathcal{E}, S \vdash R$





## The req.s concerned in Jackson's paper

- The computer must not weigh more than 0.25 Kg.
- The system must be completed by 1st January 1998.
- The programs must be written in Ada.
- The system specification must be formally accepted by the steering committee.
- The operator interface must be easy to learn.
- The system must produce a monthly report of outstanding debts.
- If passenger in the lift presses the *open-doors* button while the lift is stationary at a floor, the doors should begin to open within 0.5 secs.

### → Functional requirements

↳ Real-time response

↳ Those properties (of operational safety that) can be *precisely* stated in terms of system behavior



# Requirements are in environment

→ Environment = the part of the world

↳ into which the machine will be installed

↳ with which the machine will interact

↳ in which the effects of the machine will be observed and evaluated

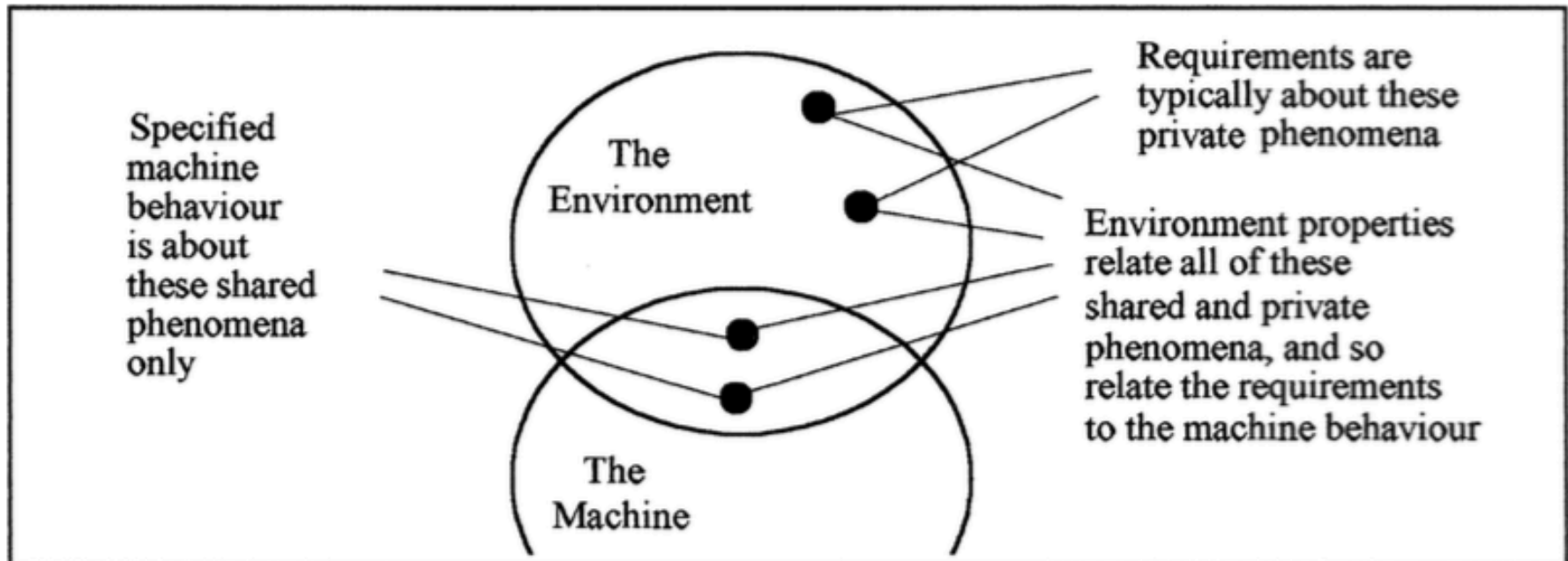
→ Machine = software-to-be

↳ with which programmers do programming

↳ sth. that we transform a general-purpose computer into in order to satisfy stakeholder needs & desires

We want to do programing/transformation without further environment knowledge. ← *What RE is for*

# Understanding R, $\mathcal{E}$ , S



**R:** requirements (optative/desired)

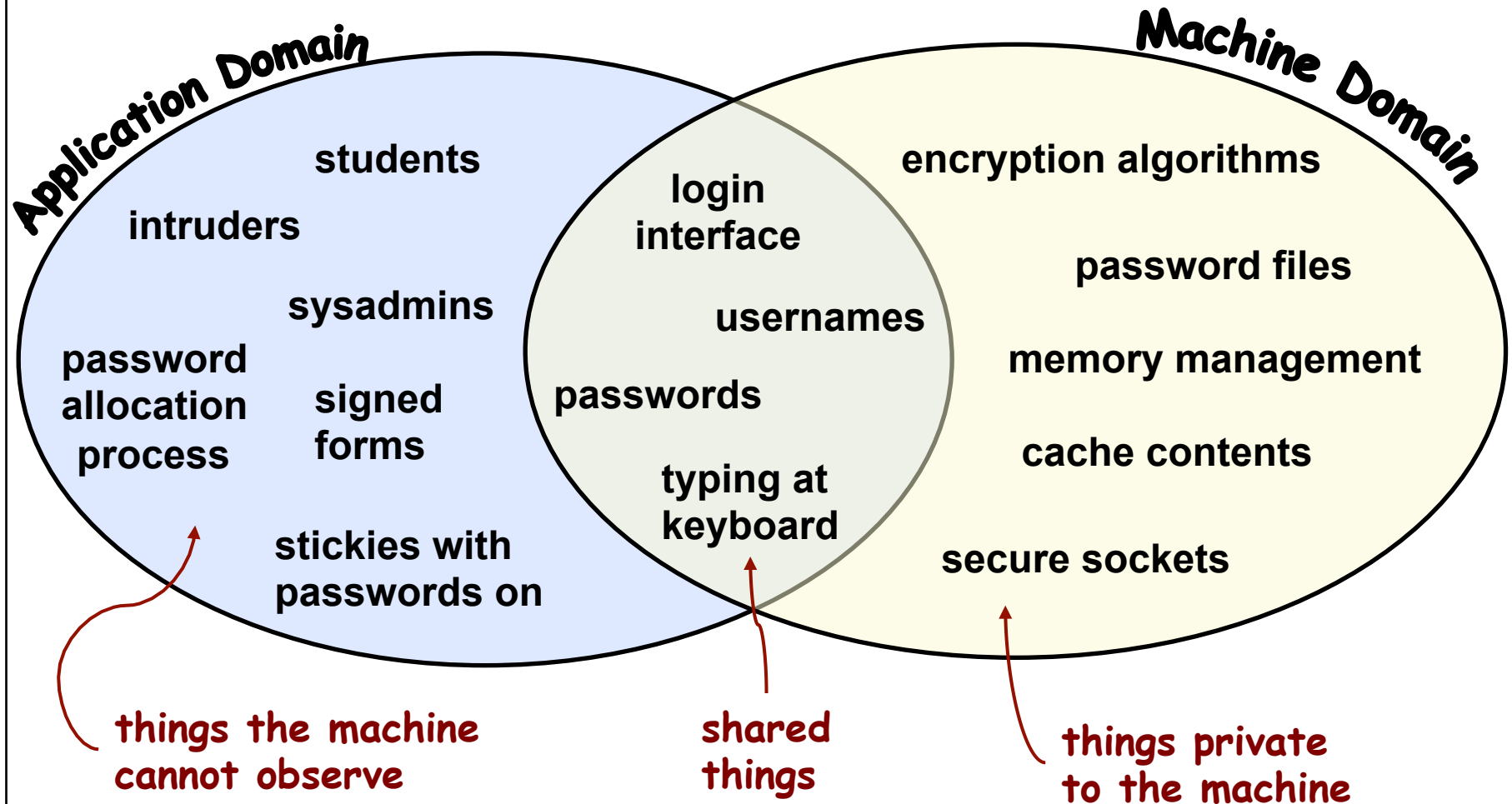
**$\mathcal{E}$ :** environmental assertions (indicative/given)

**S:** specifications (optative/desired)



# Software is a **science** of description

→ E.g. "allow only authorized access to lab computer"







## To be more specific

### → Requirement R:

↳ "The lab computer shall be accessible by only authorized personnel"

### → Domain Properties E:

↳ Authorized personnel have usernames

↳ Authorized personnel have passwords

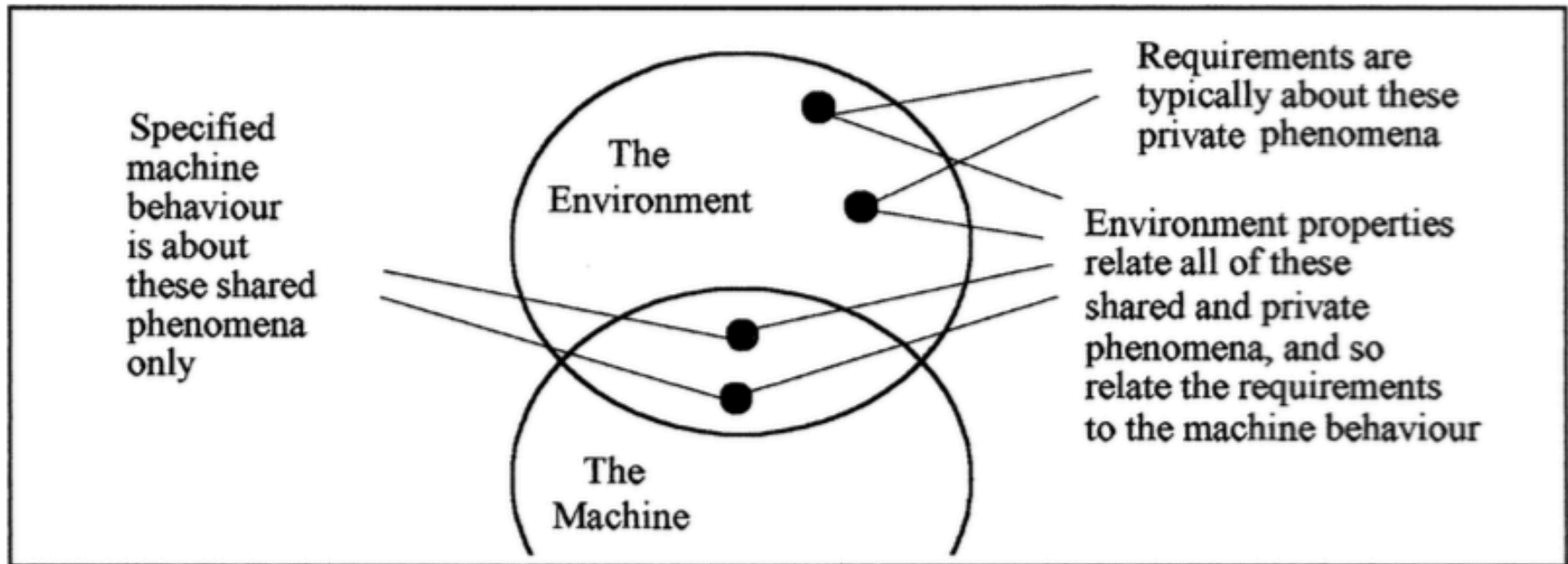
↳ Passwords are never shared with non-authorized personnel

### → Specification S:

↳ Access to the lab machine shall be granted only after the user types an authorized "username, password" pair

→  $S + E$  entail R

# Req.s = Stakeholders' needs & desires



A library system allows its member to renew books.

An auto-pilot helps the pilot to fly the plane safety & efficiently.

An elevator controller provides safe & convenient transport from floor to floor in a tall building.



## Req.s are **OUTSIDE** the machine

A library system allows its member to renew books.

An auto-pilot helps the pilot to fly the plane safety & efficiently.

An elevator controller provides safe & convenient transport from floor to floor in a tall building.

If the software-intensive system fails, **where** are the complaints?

*"The true subject matter of the software development is not the computation performed inside the computer, but the desired behavior that these computations evoke and control in the world outside."*

# The Meaning of Requirements

$\mathcal{E}, S \vdash R$

How to READ it?



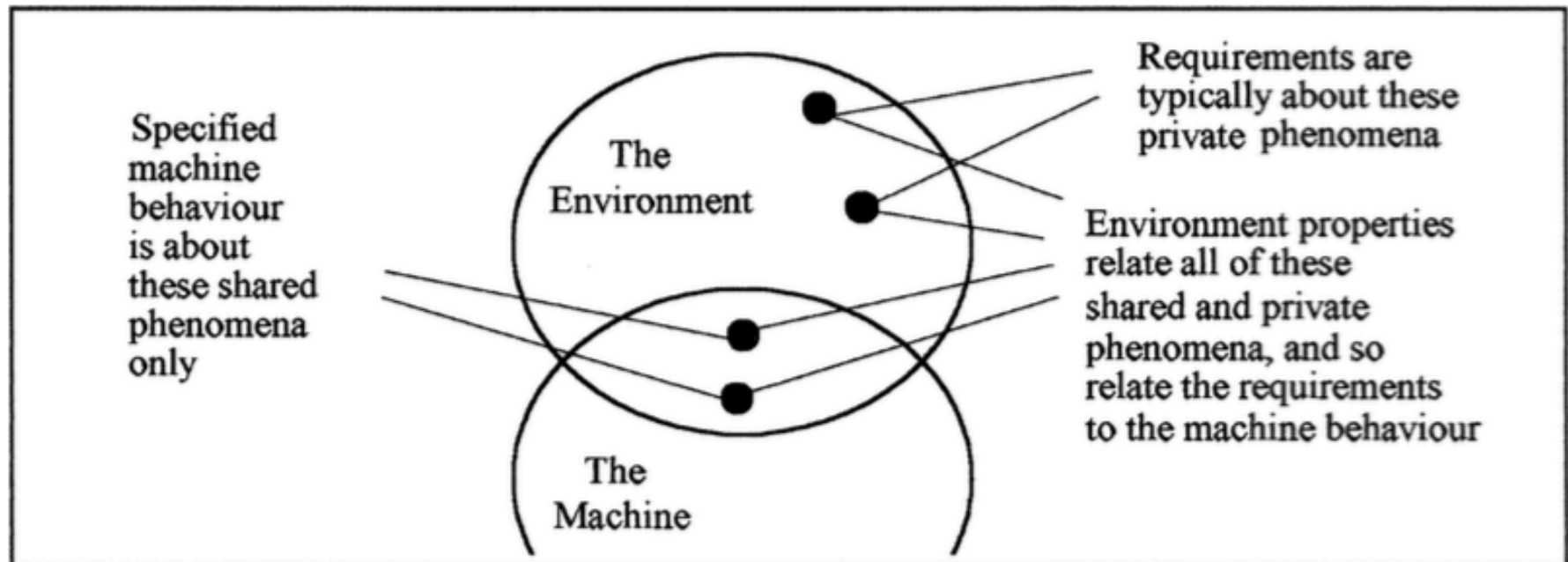
## Quiz 2 questions

$$\mathcal{E} \wedge \mathcal{S} \Rightarrow \mathcal{R}$$

$\mathcal{R}$  can be deduced from  $\mathcal{E}$  and  $\mathcal{S}$

$$\mathcal{E}, \mathcal{S} = \mathcal{R}$$

$\mathcal{R}$ , in general, can be fulfilled in multiple ways



## In-Class Exercise

- Form your group (or work individually)
- Instantiate  $R$ ,  $\mathcal{E}$ ,  $S$  for the elevator system such that your instantiated  $R$ ,  $\mathcal{E}$ ,  $S$  satisfy " $\mathcal{E}, S \models R$ ".





## Requirements

- R: "attend a class at a different floor"
- Requirement is in the OPTATIVE mood, expressing a wish
- Requirement can (and SHOULD) be stated entirely without reference to the machine
  - ↳ Private phenomena of the environment
  - ↳ Requirements are located in the environment
- The GOAL (needs & desires) of stakeholders

## Environmental Assertions

- R: "attend a class at a different floor"
- $\mathcal{E}$  is in the INDICATIVE mood, expressing what is claimed to be a known truth
- Instances of  $\mathcal{E}$ : knowing ...
  - ↪ "different floor of the SAME building"
  - ↪ "LOCATION of the elevator inside the building"
  - ↪ "DIRECTION ('up' or 'down') to go"
  - ↪ ...



## Finally: " $\mathcal{E}, S \vdash R$ "

- $R$ : "attend a class at a different floor"
- $\mathcal{E}$ : ..., "initiate the right trigger", ...
- $S$ : "trigger → sensor → controller → move"

### → Specification

↳ Optative

↳ Shared phenomena of environment and machine

↳ A nexus of constraints and causal chains

# ASN1: Meaning of Requirements

## → Background

↪ You're provided with three F's in the video conferencing domain (more specifically, three features of Zoom)

- F1: Don't Show This Again option for mtg disclaimer prompts
- F2: View main stage in Backstage before webinar starts
- F3: Estimated wait time in video Waiting Room

↪ The full description of each F is in the "Assignment1-Description.pdf" on Canvas

↪ These F's are best understood as the implemented spec.s (S's) of a machine (e.g., Zoom). *Therefore, E=F in the context of Assignment 1.*

## ASN1: Your Task

→ Now that  $F$  is given (in English), you're asked to

↪ Come up with "R" and "E" for each "F"

➤ Do " $E, F \vdash R$ " at least once for each "F"

↪ Express "R" and "E" in English

➤ Expressing "R" *without* referring to the machine (Zoom or any video conferencing software)

➤ Making sure "E" is *relevant*; note that "E" can be a *set* of environment assertions

➤ For each given  $F$ , justifying why your "E" (the set of indicative properties) is valid



## ASN1: When & how to submit?

→ Before 11:59pm on Wednesday (Sept 18, 2024)

→ Upload your ASN1 solution in **one PDF file** to Canvas before the deadline

↳ Uploading the file multiple times is allowed, but only the closest one before the deadline will be graded

↳ Your ASN1 solution needs to have a title, author information (including email address), date, and proper citations (if applicable)

➤ If you use generative AI tools like ChatGPT, then you shall explicitly acknowledge it and your own uses.



## Today's Take-Aways

→ Meaning of req.s = "E, S |- R"

↳ Locations & moods

→ To-do

↳ Review today's slides & clear Quiz2 questions

↳ Begin working on ASN1 (due: Wednesday, 9/18)

↳ Attend the "Importance of req.s & eliciting req.s" lecture on Monday (9/9) where a sample ASN1 solution (on a different Zoom feature) will be provided