

2.1 - Mathematical definitions

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EXERCISE

2.1.1: Even and odd integers.



Indicate whether each integer n is even or odd. If n is even, show that n equals $2k$, for some integer k . If n is odd, show that n equals $2k+1$, for some integer k .

(a) $n = -1$

(b) $n = -101$

(a) $n = -1$ is odd

$$n = 2k + 1$$

$$-1 = 2k + 1$$

$$-2 = 2k$$

$$-1 = k$$

\therefore since $n = 2(-1) + 1 = -2 + 1 = -1$, $n = -1$ is odd

(b) $n = -101$ is odd

$$n = 2k + 1$$

$$-101 = 2k + 1$$

$$-102 = 2k$$

$$-51 = k$$

\therefore since $n = 2(-51) + 1 = -102 + 1 = -101$, $n = -101$ is odd



EXERCISE

2.1.3: Showing a number is rational.



Show that each number n is rational by showing that n is equal to the ratio of two integers, where the denominator is non-zero.

(a) $n = .25$

(b) $n = -5$

$$(a) \quad r = \frac{x}{y} = \frac{25}{100} = \frac{1}{4} = 0.25 \quad \text{where } x, y \in \mathbb{Z} \text{ \& } y \neq 0$$

$$(b) \quad r = \frac{x}{y} = \frac{-5}{1} = -5 \quad \text{where } x, y \in \mathbb{Z} \text{ \& } y \neq 0$$

Indicate whether each number n is prime, composite or neither. If n is composite give a divisor of n that is less than n and greater than 1.

(a) $n = 0$

(b) $n = 1$

$$(a) \quad 0 \neq 1$$

$n > 1$ for both prime & composite numbers,
 $\therefore n=0$ is neither prime nor composite

$$(b) \quad 1 \neq 1$$

$n > 1$ for both prime & composite numbers,
 $\therefore n=1$ is neither prime nor composite

2.2 - Introduction to proofs

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EXERCISE

2.2.1: Methods of proof.



Determine whether each statement is true or false. Provide a justification for each answer.

- (a) Showing that a statement holds for a few cases is sufficient to prove a universal statement.
- (b) Providing one example when the statement holds is sufficient to prove an existential statement.

(a) False, we would need to prove statement expressed as predicate $P(x)$ is always true. $\forall x P(x)$. We cannot prove the statement for every instance to infinity.

Example: all cars are red. This is true for red but not green.

(b) True. This is largely the definition of the existential modifier that a single true statement evaluates to true.

Example: at least one computer has windows 10, if a computer lab has many computers but only one with windows 10, then the statement is true.



Prove each statement using a proof by exhaustion.

(a) For every integer n such that $0 \leq n < 3$, $(n+1)^2 > n^3$.

$$\begin{aligned} n=0 \quad & (0+1)^2 > (0)^3 \\ & (1)^2 > (0)^3 \\ & \therefore 1 > 0 \text{ (true)} \end{aligned}$$

$$\begin{aligned} n=1 \quad & (1+1)^2 > (1)^3 \\ & (2)^2 > 1 \\ & \therefore 4 > 1 \text{ (true)} \end{aligned}$$

$$\begin{aligned} n=2 \quad & (2+1)^2 > (2)^3 \\ & (3)^2 > 8 \\ & \therefore 9 > 8 \text{ (true)} \end{aligned}$$

\therefore statement holds true with proof by exhaustion



Find a counterexample to show that each of the statements is false.

(b) If n is an integer and n^2 is divisible by 4, then n is divisible by 4.

$$n, r \in \mathbb{Z} \quad \frac{n^2}{4} = r \rightarrow \frac{n}{4} = r$$

Counterexample: $n=6$

$$\frac{(6)^2}{4} = \frac{36}{4} = 9 \in \mathbb{Z} \text{ (true)}$$

$$\frac{6}{4} \notin \mathbb{Z} \text{ (false)}$$

$$T \rightarrow F = F$$



EXERCISE

2.2.5: Proving existential statements.



Prove each existential statement given below.

- (a) There are positive integers x and y such that $\frac{1}{x} + \frac{1}{y}$ is an integer.

$$\text{Let } x=1, y=1 \text{ where } x, y \in \mathbb{N}$$

$$\frac{1}{x} + \frac{1}{y} = \frac{1}{1} + \frac{1}{1} = 1+1=2$$

\therefore there exists some positive integers x, y s.t. $\frac{1}{x} + \frac{1}{y} = r \in \mathbb{Z}$
(true)

2.3 - Best practices and common errors in proofs

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EXERCISE

2.3.1: Fill in the words to form a complete proof.



Use the given equations in a complete proof of each theorem. Your proof should be expressed in complete English sentences.

- (a) **Theorem:** If a , b , and c are integers such that $a^3|b$ and $b^2|c$, then $a^6|c$.

$$b = ka^3$$

$$c = jb^2$$

$$c = jb^2 = j(ka^3)^2 = (jk^2)a^6$$

Let a, b, c be integers. There exist some integers k, j such that $b = ka^3$ & $c = jb^2$. We can substitute $b = ka^3$ into $c = j(ka^3)^2$ to obtain $c = jk^2a^6$. If we let $jk^2 = u$, then we obtain $c = ua^6$. Thus, we can prove that if $a^3|b$ & $b^2|c$, then $c|a^6$ given $a, b, c \in \mathbb{Z}$.



EXERCISE

2.3.2: Find the mistake in the proof - integer division.



Theorem: If w, x, y , and z are integers where w divides x and y divides z , then wy divides xz .

For each "proof" of the theorem, explain where the proof uses invalid reasoning or skips essential steps.

- (a) **Proof.**

Let w, x, y, z be integers such that w divides x and y divides z . Since, by assumption, w divides x , then $x = kw$ for some integer k and $w \neq 0$. Since, by assumption, y divides z , then $z = ky$ for some integer k and $y \neq 0$. Plug in the expression kw for x and ky for z in the expression xz to get

$$xz = (kw)(ky) = (k^2)(wy)$$

Since k is an integer, then k^2 is also an integer. Since $w \neq 0$ and $y \neq 0$, then $wy \neq 0$. Since xz equals wy times an integer and $wy \neq 0$, then wy divides xz . ■

- (b) **Proof.**

Let w, x, y , and z be integers such that w divides x and y divides z . Since, by assumption, w divides x , then $x = kw$ for some integer k and $w \neq 0$. Since, by assumption, y divides z , then $z = jy$ for some integer j and $y \neq 0$. Since $w \neq 0$ and $y \neq 0$, then $wy \neq 0$. Let m be an integer such that $xz = m \cdot wy$. Since xz equals wy times an integer and $wy \neq 0$, then wy divides xz . ■

(a) This proof is invalid b/c we assume some integer k exists to satisfy both $x = kw$ and $z = ky$.

some integer k exists to satisfy both conditions $x = kw$ & $z = ky$. It would make more sense to permit an additional variable.

(b) The proof is invalid b/c it should consider $xz = m \cdot wy$ as its own product variable. There is no proof that some integer m exists.



EXERCISE

2.3.3: Find the mistake in the proof - odd and even numbers.



Theorem: If n and m are odd integers, then $n^2 + m^2$ is even

For each "proof" of the theorem, explain where the proof uses invalid reasoning or skips essential steps.

(a) **Proof.**

$m = 7$ is odd because $7 = 2 \cdot 3 + 1$. $n = 9$ is odd because $9 = 2 \cdot 4 + 1$.

$$7^2 + 9^2 = 49 + 81 = 130 = 2 \cdot 65$$

Since $7^2 + 9^2$ is equal to 2 times an integer, $7^2 + 9^2$ is even. Therefore the theorem is true. ■

(b) **Proof.**

Let n and m be odd integers. Since n is an odd integer, then $n = 2k+1$. Since m is an odd integer, then $m = 2j+1$. Plugging in $2k+1$ for n and $2j+1$ for m into the expression $n^2 + m^2$ gives

$$n^2 + m^2 = (2k+1)^2 + (2j+1)^2 = 4k^2 + 4k + 1 + 4j^2 + 4j + 1 = 2(2k^2 + 2k + j^2 + j + 1)$$

Since k and j are integers, $2k^2 + 2k + j^2 + j + 1$ is also an integer. Since $n^2 + m^2$ is equal to two times an integer, then $n^2 + m^2$ is an even integer. ■

(a) This specific example holds true but does not universally prove $n^2 + m^2$ is always even, only that $7^2 + 9^2$ is even.

(b) Because $2k^2 + 2k + 2j^2 + j + 1$ where $k, j \in \mathbb{Z}$ is an integer. $n^2 + m^2$ being two times some integer implies the final sum will be an even integer.

Although the proof skips the step of proving that double any integer is an even integer — $2k$.

2.4 - Writing direct proofs

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EXERCISE

2.4.1: Proving statements about odd and even integers with direct proofs.



Each statement below involves odd and even integers. An odd integer is an integer that can be expressed as $2k + 1$, where k is an integer. An even integer is an integer that can be expressed as $2k$, where k is an integer.

Prove each of the following statements using a direct proof.

- (b) The sum of two odd integers is an even integer.

$$\begin{aligned} k, j &\in \mathbb{Z} \\ (2k+1) + (2j+1) &= 2k + 2j + 2 = 2(k+j+1) \\ (k+j+1) &\in \mathbb{Z} \\ \therefore (2k+1) + (2j+1) &\text{ is an even integer} \end{aligned}$$



EXERCISE

2.4.2: Proving statements about rational numbers with direct proofs.



Prove each of the following statements using a direct proof.

- (b) The quotient of a rational number and a non-zero rational number is a rational number.

$$p, q \in \mathbb{Q} \quad \& \quad q \neq 0$$

$$\exists a, b \in \mathbb{Z} \text{ s.t. } p = \frac{a}{b}, b \neq 0$$

$$\exists c, d \in \mathbb{Z} \text{ s.t. } q = \frac{c}{d}, d \neq 0 \quad (\text{b/c } q \neq 0, \text{ then } c \neq 0)$$

$$\frac{p}{q} = p \cdot \frac{1}{q} = \frac{a}{b} \cdot \frac{d}{c} = \frac{ad}{bc}$$

$$a, b, c \in \mathbb{Z} \quad (\text{product of integers})$$

$$\therefore \frac{p}{q} \in \mathbb{Q}$$



EXERCISE

2.4.4: Showing a statement is true or false by direct proof or counterexample.



Determine whether the statement is true or false. If the statement is true, give a proof. If the statement is false, give a counterexample.

- (a) If x and y are even integers, then $x + y$ is an even integer.
- (b) If $x + y$ is an even integer, then x and y are both even integers.

$$(a) \quad x, y \in \mathbb{Z}; \quad k, j \in \mathbb{Z}$$

$$x + y = 2k + 2j = 2(k + j)$$

$$k + j \in \mathbb{Z}$$

$$\therefore x + y \text{ is an even integer}$$

True.

(b) False.

Counterexample: $3 + 1 = 4$

odd + odd = even

2.5 - Proof by contrapositive

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EXERCISE

2.5.1: Proof by contrapositive of statements about odd and even integers.



Prove each statement by contrapositive

- (a) For every integer n , if n^2 is odd, then n is odd.

$$\forall n \in \mathbb{Z}$$

contrapositive:

suppose n is even (\neg conclusion)

$$\text{then } n = 2k, k \in \mathbb{Z}$$

$$n^2 = (2k)^2 = 4k^2 = 2(2k^2)$$

$2k^2$ is an even integer

$\therefore n^2$ is an even integer (\neg hypothesis)



EXERCISE

2.5.2: Proof by contrapositive of statements about integer division.



Prove each statement by contrapositive

- (a) If x and y are integers such that $3 \nmid xy$ then $3 \nmid x$.

$$x, y \in \mathbb{Z} \text{ s.t. } 3 \nmid xy \text{ then } 3 \nmid x \quad (\neg \text{ conclusion})$$

$$x = 3k, k \in \mathbb{Z} \quad (\text{derived from } 3 \nmid x)$$

$$xy = 3ky$$

$$xy = 3(k_y)$$

$$\therefore 3 \mid xy \quad (\neg \text{hypothesis})$$

2.6 - Proof by contradiction

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EXERCISE

2.6.1: Rational and irrational numbers.



You can use the fact that $\sqrt{2}$ is irrational to answer the questions below. You can also use other facts proven within this exercise.

(b) Prove that $2 - \sqrt{2}$ is irrational.

$$\text{Assume } (2 - \sqrt{2}) \in \mathbb{Q}$$

$$(2 - \sqrt{2}) = \frac{p}{q}; \quad p, q \in \mathbb{Z}$$

$$2 - \sqrt{2} - \frac{p}{q} = 0$$

$$\frac{2}{1} - \frac{p}{q} = -\sqrt{2}$$

$$\frac{2q - p}{q} = -\sqrt{2}$$

$$\therefore -\sqrt{2} \in \mathbb{Q} \quad \text{b/c } q, p \in \mathbb{Z}$$

This contradicts the fact that $\sqrt{2} \in \mathbb{I}$ (irrational)

So in our proof by contradiction,
 $2 - \sqrt{2} \notin \mathbb{Q}$

$$2 - \sqrt{2} \in \mathbb{I}$$

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2.7 - Proof by cases

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EXERCISE

2.7.1: Proofs by cases - statements about numbers.

Prove each statement.

(a) For every real number x , $x^2 \geq 0$.

(b) For every integer n , $n^2 \geq n$.

(a) Case 1: $x \geq 0$

$$(x \geq 0) \wedge (x \in \mathbb{R})$$

$$\therefore (x^2 \geq 0) \wedge (x^2 \in \mathbb{R})$$

Case 2: $x < 0$

$$(x < 0) \wedge (x \in \mathbb{R})$$

$$\therefore (x^2 \geq 0) \wedge (x^2 \in \mathbb{R})$$

from cases 1 & 2:

$$\forall x \in \mathbb{R}, x^2 \geq 0$$

$$(b) \quad \forall n \in \mathbb{Z}$$

$$\text{Case 1: } n = 0$$

$$n^2 \geq n$$

$$(0)^2 \geq (0)$$

$$0 \geq 0 \quad \text{True}$$

$$\text{Case 2: } n = 1$$

$$n^2 \geq n$$

$$(1)^2 \geq (1)$$

$$1 \geq 1$$

$$\text{Case 3: } n = 2$$

$$n^2 \geq n$$

$$2^2 \geq 2$$

$$4 \geq 2$$

$$\forall (n > 1), \quad n^2 \geq n \Rightarrow (n^2 - n) = n(n-1)$$

$$\therefore n^2 \geq n, \quad n \in \mathbb{Z}$$