# Welcome to Online Engineering at George Washington University Class will begin shortly

**Audio:** To eliminate background noise, please be sure your audio is muted. To speak, please click the hand icon at the bottom of your screen (**Raise Hand**). When instructor calls on you, click microphone icon to unmute. When you've finished speaking, **be sure to mute yourself again**.

Chat: Please type your questions in Chat.

**Recordings:** Please note the recording of this class meeting will be available to download later today. The class recordings are to be used exclusively by registered students in this particular class. Releasing these recordings is strictly prohibited.





# SEAS 8510 Analytical Methods for Machine Learning

Lecture 5

Dr. Zachary Dennis

### Agenda

```
9:00 – 10:15 | Probability, Conditional Probabilty, Bayes' Theorem 10:15 – 10:25 | BREAK (10 min) | Independence, Naïve Bayes, Decision Trees | Homework and Discussion Look Ahead | 11:45 – 12:00 | Midterm Q&A
```



## **Assignments**

Last week: No Homework or Discussion Due

This week: Midterm opens on 4/20 at 8 PM Eastern

Homework 4 and Discussion 4 due on 4/27 at 9 AM Eastern



# **Probability**

How would you define probability?



## **Probability**

- Concerns the study of uncertainty
- Fraction of times an event occurs
- Degree of belief about an event

#### Probability arises in two contexts:

- 1. In actual repeated experiments
  - a) Ex: You record the color of 1,000 cars driving by and 57 of them are green. You estimate the probability of a car being green as 57/1,000 = 0.057
- 2. In idealized conceptions of a repeated process
  - Ex. You consider flipping a coin. The expected probability of a head is 1/2 = 0.5.
  - Ex. You need a model for how people's heights are distributed. You choose a normal distribution to represent the expected relative probabilities.



# Why Probability?

Solving machine learning problems requires to deal with uncertain quantities, as well as with stochastic (non-deterministic) quantities

• Probability theory provides a mathematical framework for representing and quantifying uncertain quantities

#### There are different sources of uncertainty:

- Inherent stochasticity in the system being modeled
- For example, most interpretations of quantum mechanics describe the dynamics of subatomic particles as being probabilistic
- Incomplete observability
- Even deterministic systems can appear stochastic when we cannot observe all of the variables that drive the behavior of the system
- Incomplete modeling
- When we use a model that must discard some of the information we have observed, the discarded information results in uncertainty in the model's predictions
- E.g., discretization of real-numbered values, dimensionality reduction, etc.



## Why Probability?

In supervised learning, want to predict something unknown (target) given something known (features). Depending on our objective, you might:

- Predict most likely value
- Predict value with smallest expected distance
- Quantify our uncertainty

In unsupervised learning, you often care about uncertainty

Learn what's "normal" in order to detect anomalies



#### Random Variables

- Quantifying uncertainty requires the idea of a random variable
- A random variable is a function that maps outcomes of random experiments to a set of properties we are interested in
- A probability distribution is a description of how likely a random variable is to take on each of its possibles states
- Random Variables can be discrete or continuous



#### Sample Spaces and Events

- An experiment is any activity or process whose outcome is subject to uncertainty
- The **sample space** is the set of all possible outcomes of the experiment, denoted by
- The **event space** is the space of potential results of the experiment. Any collection (subset) of outcomes contained in the sample space **S** 
  - An event is simple if it consists of exactly one outcome, it is compound if it consists of more than one outcome



# Example

- Experiment:
  - Rolling an unbiased 6-sided die
- Random Variable:
  - # on the die facing up
- Sample Space
  - {1, 2, 3, 4, 5, 6}
- Probability of rolling a 6:
  - P(6) = 1/6

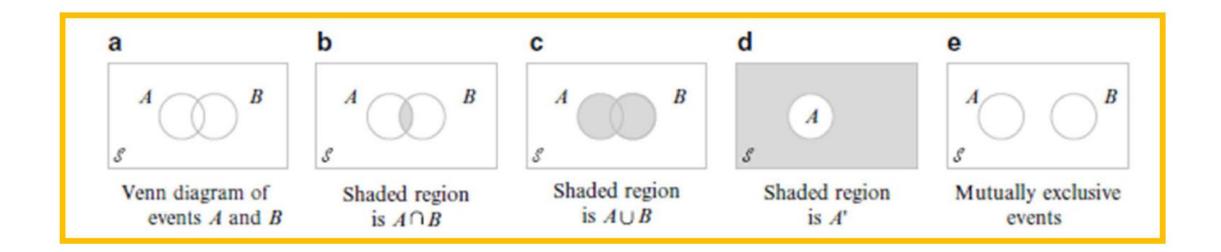
### **Set Theory Related to Events**

#### **Definitions**

- Union of two events A and B denoted by A U B
  - A "or" B
- Intersection of two events A and B denoted by A∩B
  - A "and" B
- Complement of an event A denoted by A' is the set of all outcomes in the sample space that are not contained in A
- When A and B have no outcomes in common, they are said to be disjoint or mutually exclusive
  events



## **Set Theory**



#### **Axioms of Probability**

Given an experiment with sample space S, the objective of probability is to assign to each event A a number P(A), called the probability of event A, which will give a precise measure of the chance that A will occur.

To ensure that the probability assignments will be consistent with our intuitive notions of probability, all assignments should satisfy the following axioms (basic properties) of probability

**Axiom 1** For any event A, P(A) >= 0

**Axiom 2** P(S) = 1

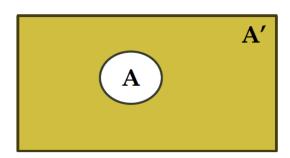
Axiom 3 If A1, A2, A3,.... Is an infinite collection of disjoint events, then

$$P(A_1 \cup A_2 \cup A_3 ...) = \sum_{i=1}^{\infty} P(A_i)$$

#### **Probability Properties**

#### **Proposition**

For any event A, P(A) + P(A') = 1, from which P(A) = 1 - P(A')



 Useful because there are many situations where P(A') is more easily obtained than P(A)

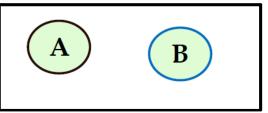
#### **Probability Properties**

#### **Proposition**

For any event A,  $P(A) \leq 1$ 

When two events A and B are mutually exclusive,

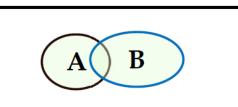
$$P(A \cup B) = P(A) + P(B)$$



#### **Proposition**

For any two events A and B

$$P(A \cup B) = P(A) + P(B) - P((A \cap B)$$



### **Conditional Probability**

The probabilities assigned to various events depend on what is known about the experimental situation when the assignment is made.

Subsequent to the initial assignment, partial information relevant to the outcome of the experiment may become available. Such information may cause us to revise some of our probability assignments.

For a particular event A we have used P(A) to represent the probability, assigned to A; we now think of P(A) as the original, or unconditional probability, of the event A



# **Conditional Probability**

Now we'll examine how the information "event B has occurred" affects the probability assigned to A.

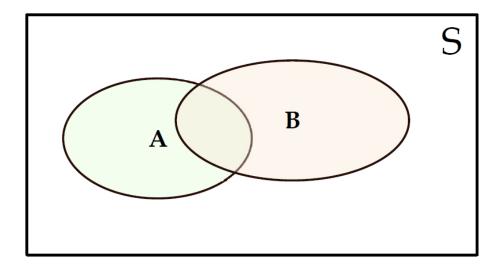
We will use the notation P(A|B) to represent the conditional probability of A given that the event B has occurred. B is the "conditioning event"

What is the complement to P(A|B)?



#### **Conditional Probability**

Think of conditioning on B as redefining the sample space from S to B



Given that B has occurred, the relevant sample space is not longer S, but consists of outcomes in B. Event A has occurred if and only if one of the outcomes in the intersection occurred



#### **Definition of Conditional Probability**

#### **Definition**

For any two events A and B with P(B) > 0, the conditional probability of A given the B has occurred is defined by

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

$$P(B|A) = \frac{P(A \cap B)}{P(A)}$$

Note that in the first, P(B) >= 0In the second, P(A) >= 0

#### **Conditional Probability Example**

Components are assembled in a plant that uses 2 different assembly lines: A and A' Components are either Defective (B) or Nondefective (B')

	Condition	
Line	В	В'
A	2	6
A'	1	9

$$P(A) =$$

$$P(B) =$$

$$P(A \text{ and } B) =$$

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

$$P(A \text{ given B}) =$$

#### **Conditional Probability Example**

Suppose that of all individuals buying a certain digital camera:

- 60% include an optional memory card in their purchase
- 40% include an extra battery
- 30% include both a card and battery

Consider randomly selecting a buyer and let A = [memory card purchased] and B=[battery purchased]

Given that the selected buyer purchased an extra battery, what is the probability an optional memory card was purchased?

Given that the selected buyer purchased an optional memory card, what is the probability they purchased an extra battery?



#### **Multiplication Rule**

Since, 
$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

$$P(A \cap B) = P(A|B) * P(B)$$

This rule is important because it is often the case that  $P(A \cap B)$  is desired, whereas both P(B) and P(A|B) can be specified from the problem description.



#### Multiplication Rule Example

Four individuals have responded to a request by a blood bank for blood donations. None of them has donated before, so their blood types are unknown.

Suppose only type O+ is desired and only one of the four actually has this type. If the potential donors are selected in random order for typing, what is the probability that at least three individuals must be typed to obtain the desired type?



#### **Expanding the Multiplication Rule**

The multiplication rule can be expanded to more than 2 events.

For example,

$$P(A_1 \cap A_2 \cap A_3) = P(A_3 | A_2 \cap A_1) * P(A_1 \cap A_2)$$
  
=  $P(A_3 | A_2 \cap A_1) * P(A_2 | A_1) * P(A_1)$ 

Where A1 occurs first, followed by A2, and finally A3



#### Bayes' Theorem

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

#### The terms are referred to as:

P(A), the prior probability, initial degree of belief for A

P(A|B), the posterior probability, the degree of belief after incorporating the knowledge of B

P(B|A), the likelihood of B given A

P(B), the evidence

$$Posterior\ Probability = \frac{\textit{likelihood}*\textit{prior}\ probability}{\textit{evidence}}$$



#### **Bayes' Theorem**

Let  $A_1, \ldots, A_k$  be a collection of mutually exclusive and exhaustive events with  $P(A_i)>0$  for  $i=1,\ldots,k$ . Then for any other event B, for which P(B)>0

$$P(A_j | B) = \frac{P(A_j \cap B)}{P(B)} = \frac{P(B | A_j)P(A_j)}{\sum_{i=1}^k P(B | A_i)P(A_i)} \quad j = 1, \dots, k$$

#### **Bayes' Theorem Example**

Incidence of a rare disease: Only 1 in 1000 adults is afflicted with a rare disease for which a diagnostic test has been developed. The test is such that when an individual actually has the disease, a positive result will occur 99% of the time, whereas an individual without the disease will show a positive test result only 2% of the time. If a randomly selected individual is tested and the result is positive, what is the probability that the individual has the disease?



# Break

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#### Independence

In our examples, it was frequently the case that P(A|B) differed from the unconditional probability P(A), indicating that the information "B has occurred" resulted in a change in the chance of A occurring. Often the chance that A will occur or has occurred is not affected by knowledge that B has occurred

#### **Definition**

Two events A and B are independent if P(A|B) = P(A) and are dependent otherwise.

If A and B are independent, then so are the following pairs of events:

- A' and B
- A and B'
- A' and B'



#### Naïve Bayes

Family of classification algorithms

- Set of features (X1, X2, X3, .... Xn)
- Predicting Class Y

Naïve Bayes "naively" assumes all features are independent.

#### Algorithm Steps:

- Create frequency tables
- Create likelihood tables
- Calculate posterior probability using Bayes' theorem
- Predicts higher probability



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## **Decision Trees**

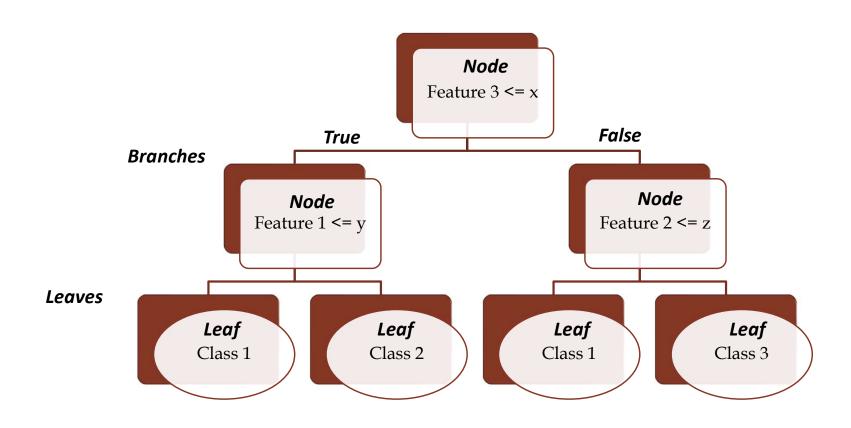
#### **Decision Trees**

- Decision Trees are versatile Machine Learning algorithms that can perform both classification and regression tests, and even multioutput tasks
- Powerful algorithms capable of fitting complex data sets
- Decision Trees are also the fundamental components of Random Forests, which are among the most powerful Machine Learning algorithms available today.



#### **Decision Tree Terminology**

- Tree-shaped diagram
- Each branch represents a possible decision, occurrence or reaction





#### **Construction of Decision Trees**

- Top Down Approach:
  - Evaluate each attribute for usefulness classifying
  - Select best attribute as root of the tree
  - Split based on attribute to produce a subset of data
  - Repeat on subsets to find next nodes considering only attributes that have not been selected already

How do you decide which attribute is most useful?



#### **Attribute Selection Measures**

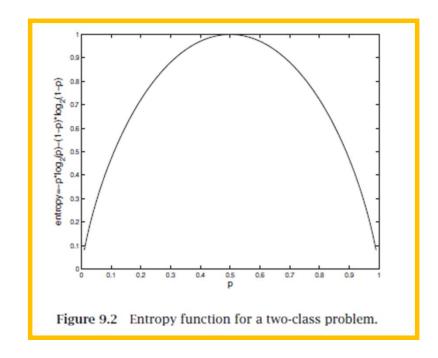
- How do you decide which attribute is most useful?
  - Entropy
  - Information Gain
  - Gini Index
- Common Algorithms and their Methods:
  - ID3 (Iterative Dichotomizer 3) Entropy, Information Gain
  - C4.5 (Successor of ID3) Entropy, Information Gain
  - CART (Classification and Regression) Gini Index



### **Entropy**

- Entropy is a measure of impurity or randomness
- Node is pure when value 0 or 1

$$E(S) = \sum_{i=1}^{n} -p_i log_2 p_i$$



- S is the current state
- pi is the probability of an event i of state S or percentage of class i in a node of state S

#### **Information Gain**

How much information an attribute provides for the target variable

$$Information\ Gain = Entropy_{parent} - Entropy_{children}$$

Info Gain 
$$(A; B) = E(A) - \sum_{b} P(B = b) * E(A|B = b)$$



# **ID3 Decision Tree Example - Data**

Row	Outlook	Temperature	Humidity	Wind	Play Tennis
1	Sunny	Hot	High	Weak	No
2	Sunny	Hot	High	Strong	No
3	Overcast	Hot	High	Weak	Yes
4	Rainy	Mild	High	Weak	Yes
5	Rainy	Cool	Normal	Weak	Yes
6	Rainy	Cool	Normal	Strong	No
7	Overcast	Cool	Normal	Strong	Yes
8	Sunny	Mild	High	Weak	No
9	Sunny	Cool	Normal	Weak	Yes
10	Rainy	Mild	Normal	Weak	Yes
11	Sunny	Mild	Normal	Strong	Yes
12	Overcast	Mild	High	Strong	Yes
13	Overcast	Hot	Normal	Weak	Yes
14	Rainy	Mild	High	Strong	No



#### Steps:

- Calculate Entropy for Target Variable
- 2. Calculate Entropy for Each Attribute
- Calculate Information Gain for Each Attribute
- Select Attribute with Highest Information Gain for Root Node
- 5. Split and continue....

Row	Outlook	Temperature	Humidity	Wind	Play Tennis
1	Sunny	Hot	High	Weak	No
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6	Rainy	Cool	Normal	Strong	No
7	Overcast	Cool	Normal	Strong	Yes
8	Sunny	Mild	High	Weak	No
9	Sunny	Cool	Normal	Weak	Yes
10	Rainy	Mild	Normal	Weak	Yes
11	Sunny	Mild	Normal	Strong	Yes
12	Overcast	Mild	High	Strong	Yes
13	Overcast	Hot	Normal	Weak	Yes
14	Rainy	Mild	High	Strong	No





#### Steps:

1. Calculate Entropy for Target Variable

Tennis = Yes:

Tennis = No:

E(Play Tennis) =

Row	Outlook	Temperature	Humidity	Wind	Play Tennis
1	Sunny	Hot	High	Weak	No
2	Sunny	Hot	High	Strong	No
3	Overcast	Hot	High	Weak	Yes
4	Rainy	Mild	High	Weak	Yes
5	Rainy	Cool	Normal	Weak	Yes
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12	Overcast	Mild	High	Strong	Yes
13	Overcast	Hot	Normal	Weak	Yes
14	Rainy	Mild	High	Strong	No



#### Steps:

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
3	Overcast	Hot	High	Weak	Yes
7	Overcast	Cool	Normal	Strong	Yes
12	Overcast	Mild	High	Strong	Yes
13	Overcast	Hot	Normal	Weak	Yes

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
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14	Rainy	Mild	High	Strong	No

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
1	Sunny	Hot	High	Weak	No
2	Sunny	Hot	High	Strong	No
8	Sunny	Mild	High	Weak	No
9	Sunny	Cool	Normal	Weak	Yes
11	Sunny	Mild	Normal	Strong	Yes



#### Steps:

$$E(Play|Temp = Hot) =$$

$$E(Play|Temp = Mild) =$$

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
1	Sunny	Hot	High	Weak	No
2	Sunny	Hot	High	Strong	No
3	Overcast	Hot	High	Weak	Yes
13	Overcast	Hot	Normal	Weak	Yes

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
4	Rainy	Mild	High	Weak	Yes
8	Sunny	Mild	High	Weak	No
10	Rainy	Mild	Normal	Weak	Yes
11	Sunny	Mild	Normal	Strong	Yes
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Day	Outlook	Temperature	Humidity	Wind	Play Tennis
5	Rainy	Cool	Normal	Weak	Yes
6	Rainy	Cool	Normal	Strong	No
7	Overcast	Cool	Normal	Strong	Yes
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#### Steps:

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
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#### Steps:

Day	Outlook	Temperature	Humidity	Wind	Play Tennis
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9	Sunny	Cool	Normal	Weak	Yes
10	Rainy	Mild	Normal	Weak	Yes
13	Overcast	Hot	Normal	Weak	Yes



Outlook	Overcast	0	
	Rainy	0.971	
	Sunny	0.971	
Temp	Hot	1	
	Mild	0.918	
	Cool	0.811	
Humidity	High	0.985	
	Normal	0.592	
Wind	Strong	1	
	Weak	0.811	

#### Steps:

- 3. Calculate Information Gain for Each Attribute
  - IG (Outlook) = E(Play Tennis) [P(Outlook = Sunny\* E(Play Tennis | Outlook = Sunny) +P(Outlook=Overcast \* E(Play Tennis | Outlook = Overcast) + P(Outlook = Rainy)\* E(Play Tennis | Outlook = Rainy)

IG (Temperature)=



#### Steps:

- 3. Calculate Information Gain for Each Attribute
  - IG (Humidity) =

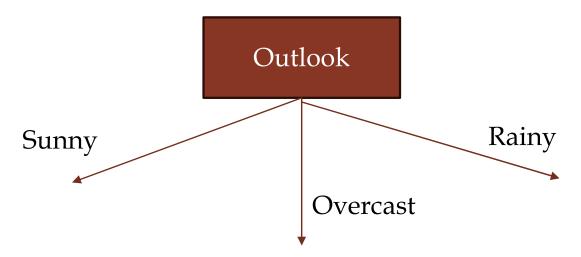
• IG (Wind) =



Outlook	0.246		
Temp	0.029		
Humidity	0.1515		
Wind	0.048		

#### Steps:

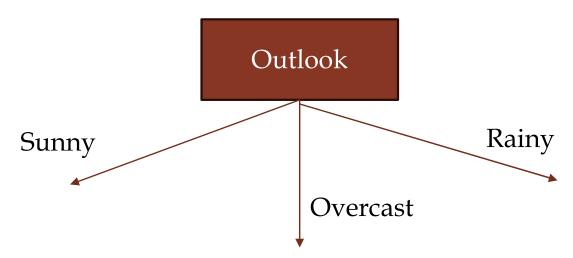
- 4. Select Attribute with Highest Information Gain for Root Node
- Split and continue....





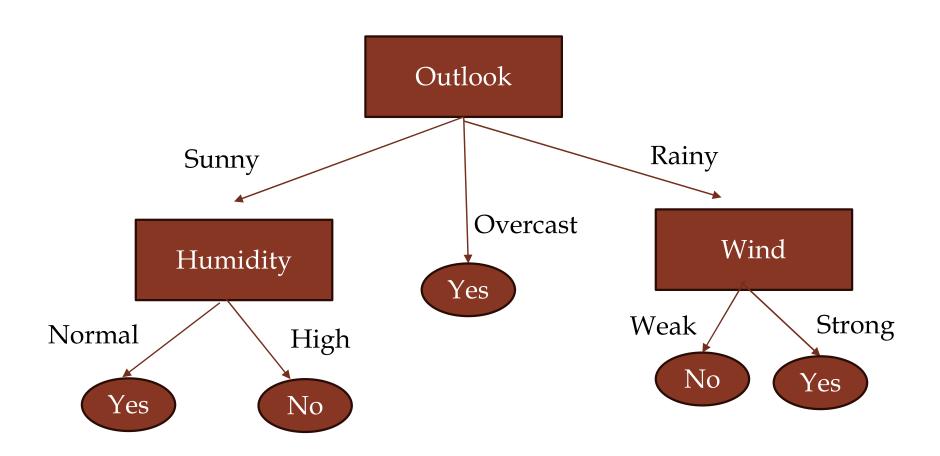
#### Steps:

- 4. Select Attribute with Highest Information Gain for Root Node
- Split and continue....



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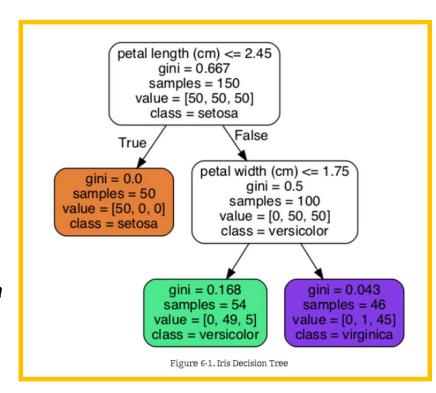


#### **Using Decision Trees to Make Predictions**

Start at the root node (depth 0, at the top)

# Is the petal length of the flower smaller than 2.45 cm?

 If it is, then you move down to the left (depth 1, left). This is a leaf node and the decision tree predicts that your flower is an Iris Setosa



If it is greater than 2.45 cm... Move down to the right to child node (depth 1, right)

# Is the petal width smaller than 1.75 cm?

- Yes > then your flower is most likely an *Iris* Versicolor (depth 2, left)
- No > then your flower is likely *Iris Virginica* (depth 2, right)

(Geron, 2019, p. 176)

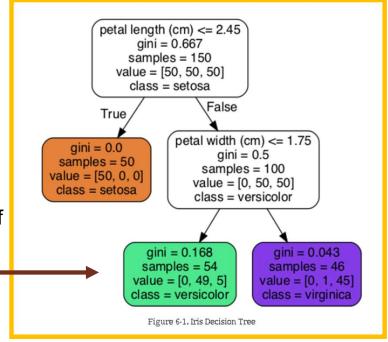


### **Using Decision Trees to Make Predictions**

- A node's samples attribute is how many training instances it applies to
- How many training instances have petal length of more than 2.45 cm?

100

- A node's value attribute tells you how many training instances of each class this node applies to
  - This node (petal length greater than 2.45 cm and width less than 1.75 cm) applies to: 0 setosa, 49 versicolor, and 5 virginica
- A node's gini attribute measures its impurity
  - A node is "pure" and has gini = 0 when all training instances it applies to belong to the same class



### **Gini Impurity**

$$G_i = 1 - \sum_{k=1}^n p_{i,k}^2$$

- $p_{i,k}$  is the ratio of class k instances among the training instances in the *ith* node
- Gini = 0 when the node is "pure" and all training instances it applies to belong to the same class





### **Gini Impurity Examples**

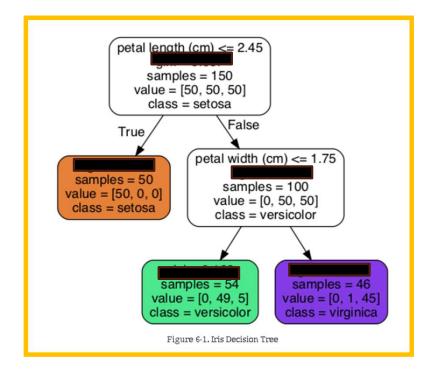
$$G_i = 1 - \sum_{k=1}^{n} p_{i,k}^2$$

•  $p_{i,k}$  is the ratio of class k instances among the training instances in the ith node

What is the gini score of node 0?

What is the gini score of depth-1 left node?

What is the gini score of depth-2 right node?



### **Estimating Class Probabilities**

A Decision Tree can also estimate the probability that an instance belongs to a particular class k

First it traverses the tree to find the leaf node for this instance, and then it returns the ratio of training instances of class k in this node.

If you ask it to predict the class, it outputs the class with the highest probability

**Example instance:** Petal length = 5 cm, Petal width = 1.5 cm

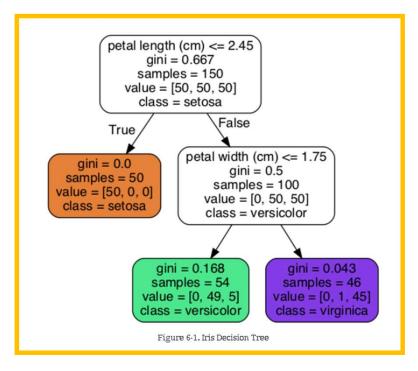
What is probability the flower is Iris Setosa?

$$= 0 / 54 = 0\%$$

Iris Versicolor?

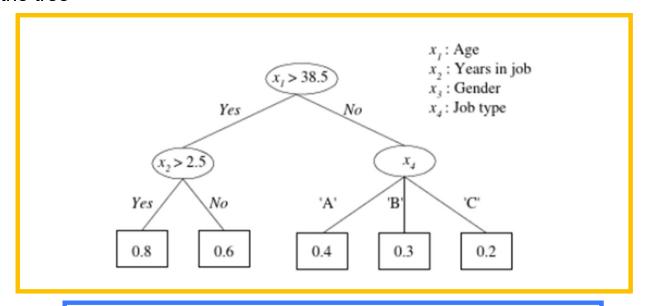
$$= 49 / 54 = 90.7\%$$

Iris Virginica?



#### **Rule Extraction from Trees**

 The decision tree can be converted to IF-THEN rules by tracing the path from the root node to each leaf node in the tree



```
R1: IF (age > 38.5) AND (years-in-job > 2.5) THEN y = 0.8
```

R2: IF (age > 38.5) AND (years-in-job 
$$\leq$$
 2.5) THEN  $y = 0.6$ 

R3: IF (age 
$$\leq$$
 38.5) AND (job-type = 'A') THEN  $y = 0.4$ 

R4: IF (age 
$$\leq$$
 38.5) AND (job-type = 'B') THEN  $y = 0.3$ 

R5: IF (age 
$$\leq$$
 38.5) AND (job-type = 'C') THEN  $y = 0.2$ 



#### Regularization Hyperparameters

#### **Decision Trees:**

- Make very few assumptions about the training data
- Tend to overfit if they are not constrained
  - The tree structure will adapt itself to the training data, fitting it very closely
- To avoid overfitting to the training data, you need to restrict the decision tree's freedom during training (i.e. regularization)
- The regularization hyperparameters depend on the algorithm used, but generally you can at least restrict the maximum depth of the decision tree
  - Default max\_depth = None allows for unlimited depth. Reducing max\_depth will regularize the model and reduce the risk of overfitting



#### Resources

- Deisenroth, M. P., Faisal, A. A., & Ong, C. S. (2020). Mathematics for Machine Learning.
- Modern Mathematical Statistics with Applications Second Edition by Jay L. Devore and Kenneth N. Berk
- Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow, 2nd Edition, Aurelien Geron, 2019
- Introduction to Machine Learning (2014) by Ethem Alpayadin

