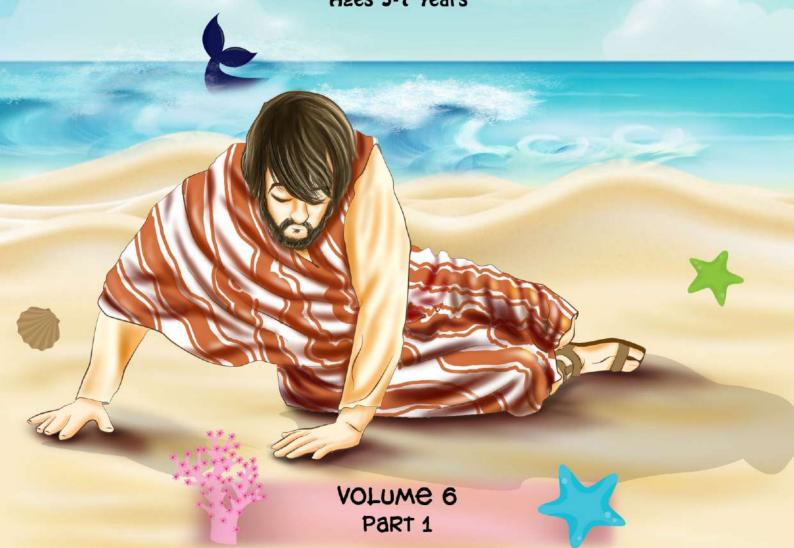


## LOVEWORLD CHILDREN'S BIBLE CLUB (LCBC) 2021 CURRICULUM

# SSONS From

FOR PRESCHOOL-EARLY ELEMENTARY Ages 3-7 Years



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### **KEYS FOR OTHER BIBLE TRANSLATIONS USED:**

NKJV -New King James Version
AMP -The Amplified Bible
TANT -The Amplified New Translation
TLB -The Living Bible
CEV -Contemporary English Version
NASB -New American Standard Bible
ISV -International Standard Version
NIV -New International Version
MSG -The Message Translation

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CEV -Contemporary English Version
NASB -New American Standard Bible
ISV -International Standard Version
NIV -New International Version
MSG -The Message Translation

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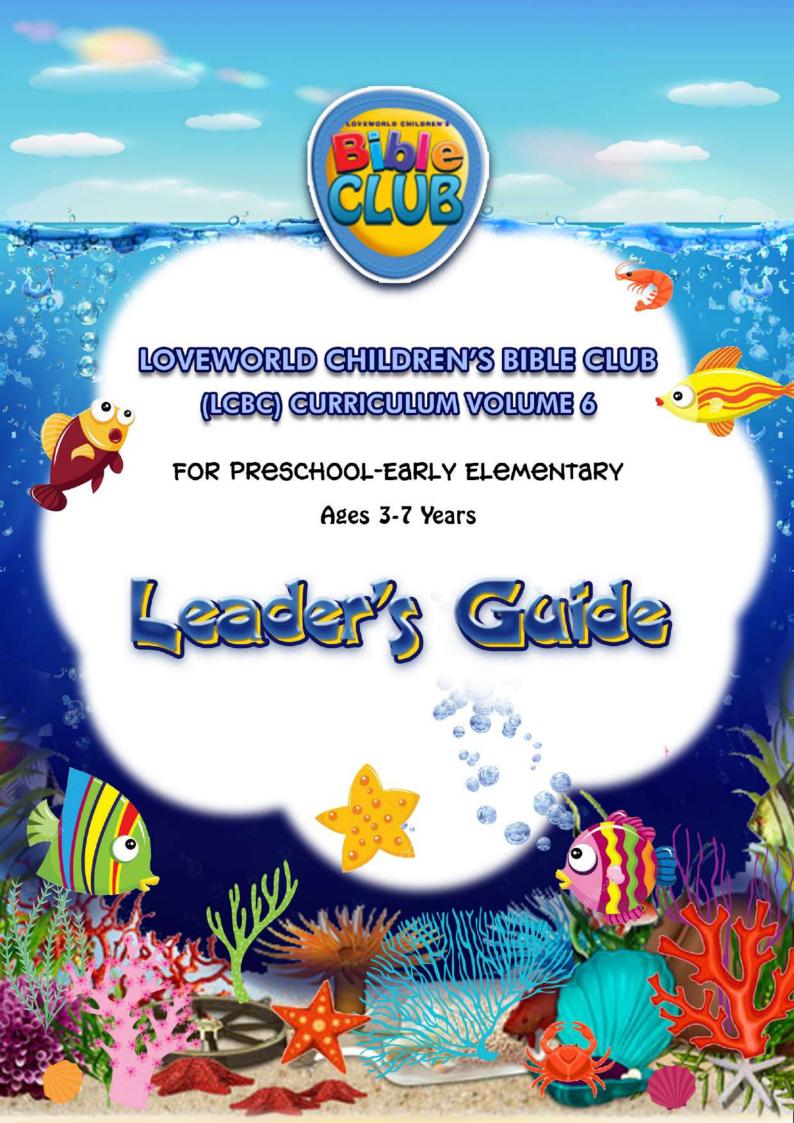
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## LOVEWORLD CHILDREN'S BIBLE CLUB

LoveWorld Children's Bible Club is an Initiative to reach children beyond Our Christ Embassy Church walls; Children who are unchurched in an informal setting. LoveWorld Children's Bible Club reaches children ages 3 years through to 12years right where they are in a given neighborhood or community in a fun-filled atmosphere.

LCBC Sessions are each about an hour and a half long. Usually these sessions fall on consecutive days though they may be set one session a week as you prefer. The setting for a LoveWorld Children's Bible Club can be most anywhere there are children in your community such as Community Centers, Youth Halls, Church Premises, Park (Where You Have Good Year-Round Weather) Community Halls, Schools and Neighbourhood Backyard.

The Club focuses on Bible study and its application to the life of the child including fun activities

Preschool Club for boys and Girls ages 3, 4 & 5years and The Children's Club for Children ages 6 – 12years.

There are stories of many prophets in the Bible. Some of these prophets includes Moses, Elijah, Elisha, Jeremiah and many more.

In this study, we shall learn about "Lessons From Jonah". God always send a man to pass his message across to others and that was the story of Jonah. From the study, we will learn about Jonah; his response to God, the message he was given, where was he sent to and how the people responded.

Encourage your kids to pay attention as they learn that God has a plan and purpose for our lives and He is always there to help us fulfil it.



# SSONS From





### WELCOME TO 2021 LCBC!

The Loveworld Children's Bible Club is a summer vacation program curated to nurture and train kids with the knowledge of God's word in a fun and enthralling way.

The LCBC curriculum themed "Lessons from Jonah" contains colourful visuals and illustrations that will keep the kids captivated. Each kid will experience an educative and thrilling time at every stage, which would include Bible story, Memory verse, Confession of the word, Snacks time, craft - work, in-door activities and outdoor games. Your Preschoolers/ Early Elementary kids will learn lessons from Jonah written and explained in their level of understanding.

The study guide is broken down into two parts and it's structured into 9 weeks. It contains all the information you need to pull off a fun and exciting program. In it, you will find the Coordinator's guide, Children's Activity Books, Registration card, Sign-in sheet, Team structure & terms of reference for volunteers, Safety tips, Course overview, How to Lead a Child to Christ etc.

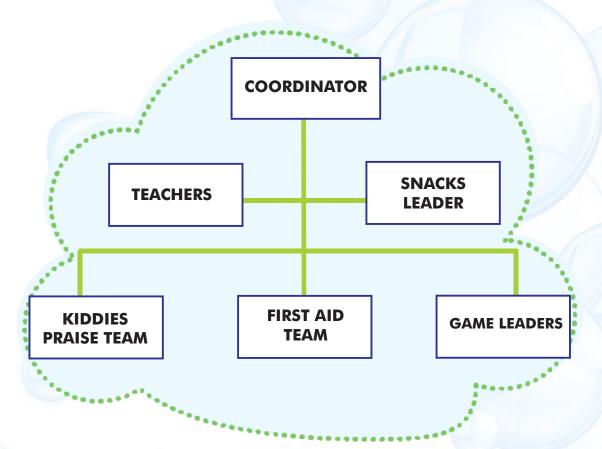
Please carefully go through all the content before sharing it with your Volunteers so you can be prepared to answer any questions they may have.

### OBJECTIVES:

- To help the children understand the importance of doing God's Word.
- To help the children learn about the power of God.
- To teach the children the importance of telling others about Christ.
- To teach the children that God is willing to forgive any sinner who comes to him.
- To help the children grow in their knowledge of God's Word and attain a higher level of spiritual maturity.
- As the Word of God comes to the children throughout the period of the program, it will help them experience a glorious transformation in their lives.

## TEACHER'S GUIDE

### TYPICAL THEME STRUCTURE FOR LCBC PROGRAM



**Coordinators:** As the coordinator, you would assume the role of coordinating a smooth and successful program. You would be in charge of the program and its administration. You would have to make sure all the other volunteers know the roles each of them have to play for the duration of the LCBC. In addition, while the children are in their age group classes, you as the coordinator would go round visiting these groups, making sure everything is running smoothly.

**Teachers:** These are the Small group teachers. They play the greatest role in planting and nurturing God's Word in the hearts of the children. They would each have their own small group class and would be responsible for the day's lesson for that class for the duration of the LCBC. The teachers need to have patience and good listening skills. They must be able to communicate the lessons in a meaningful way to the children.

**Snacks leader:** These are the people or volunteers responsible for snacks and water for the children. They are in charge of organizing all the food and juice. They will make sure there is always water in the water dispensers. You could help supervise them so they stay as organized as possible.

These set of volunteers also help set things up for each day's activity, cleaning up before and after the day's activity and they could help with signing in the children, for each day of the LCBC. The decorators and cleaners fall into this category. Anyone can be comfortable serving

here, since this job requires no special skills.

Game Leaders/ Creative Corner Instructor: The game leaders' volunteers is in charge of the field games. These people make "LCBC" possible. You could recruit some adults and teenagers to work as your volunteers. They should be energetic and able to discipline the groups of children. Through the games, they would help teach the children the practical application to the day's lesson. Playing games that relate to the lesson helps the children understand the God's Word better. Be sure they are energetic enough to handle comfortably groups of active children, as this is the time when the children are most likely to be injured or disorganised.

Patience and a firm hand will be the key to keep the children safe while playing. This group of volunteers have to be patient enough to teach the children and guide them on what to do.

**Kiddies Praise Team:** If you have a children's choir, you could handpick some members of the choir or the children that lead praise and worship to be a part of this band. The songs should be familiar songs and they will be in charge of assembly every morning before the kids go to their different groups. You could also have children who play different musical instruments such as the drum set, the keyboard, the flute, any other instrument available to spice up the band too.

**First Aid Team:** These volunteers would be on standby just in case any of the children sustain any form of injury in the course of the program. Have a member of this team stationed near the games area, as this is where the children would be engaged in a lot of physical activity.



### GENERAL OVERVIEW

### MODULE 1 MODULE 2

1.	God Sends Jonah	The Big Fish Swallows Jonah	
2.	Jonah Runs From God	The Power Of God	
3.	The Lord Made A Strong Wind Blow	Jonah Repents	
4.	Jonah Asks To Be Thrown Into The Sea	The People Of Nineveh Repent	
5.		Lessons From Jonah	

## SCOPE AND SEQUENCE OF DAILY OR ROTATION SCHEDULE

### **Welcome & Check in or Registration**

Children are required to register and check in for each class daily and issued a branded wristband [a different colour / design one for each week] or the registration card.

Provide board games and videos that would help children settle down and be comfortable with the environment.

### Round Up The Troops - Prayer Time

Get the children to come together in a large group for a session of prayer to start the day's activities.

Appoint Prayer Leaders. Prayer session should allow for active participation of all the children by reading out the prayer outlines one at a time and rounded up by the leaders.

### **Rhapsody Time**

Include the reading of the daily devotional for Kids and Early Readers as applicable to their age grade

### **Small Group Lessons**

Children should break away into small groups by age groupings.

#### **Discussion Time**

Refer to "Lessons from Jonah Sheets", to steer the discussion.

Encourage everyone in the group to participate and don't forget to acknowledge valuable insight and contributions.

### **Snack & Juice Break**

Have long tables of snacks with attendants appointed from the students to serve....

### **Craft & Activity Time**

Children will have fun colouring and engage in other hands-on activities.

### **Outdoor Fun Time**

Always a welcome break...

### Review & Refresh - "Lessons From Jonah "Confession Time

Confessions should align with theme and topics to give the students an opportunity to relate and experience the message.

### **Check Out**

This should be done orderly and decently. Get the kids to help tidy up before they leave.



### COORDINATOR'S DUTIES

### **PREPARATION**

One of your daily duties is to make sure the volunteers know what they are expected to do. Start each day at least half an hour before the children arrive, so you have enough time to talk and pray with all the volunteers, and to handle any last-minute issues. Also, do a check on the following:

**Kiddies Praise Team:** Do you know the songs? Is the projector working well, are the slideshows up, and ready to be shown?

**Snacks Leader:** Are the snacks, juice and water ready?

**Game Leaders:** Do you have your equipment ready and complete? Do you know the game for this week and the Spiritual point/lesson behind it?

**Teachers:** Do you understand the Bible lesson topic you will be teaching? Do you have your class roster? Do you have any questions?

**Volunteers:** Do you all know where you will be serving today? Who is to handle sign in for today? Are the name tags/wristbands available?

First Aid Team: Do you have the essential items in your first-aid kit box?

Group Schedule: does everyone have a copy of the group schedule for today?

### **SIGN IN**

Kindly make sure all the children register as they come in. Their tags/wrist bands given to them as they register for security purposes and easy identification.

### **ASSEMBLY TIME**

### **Worship Session:**

Praise and worship takes place in the morning after the children sign in for the day. Every day you will welcome the children first and pray with them together in a large group. Then the Kiddies Praise Band takes over. The songs could be limited to three or four. They should be simple songs that the children may already know or related to the day or week's topic. The time duration for this activity should be about 20 minutes.

### **Large Group Class:**

After the worship session, get the children ready to hear the Word of God. The Large Group Class includes Rhapsody of Realities time where the Coordinator reads and explains the ROR for Early Readers to all the children. Kindly share copies of Rhapsody Of Realities Devotional to first timers. Please note that at the end of the large group class, the children led by their individual small group teachers (in an orderly manner) should go in for their Bible Study lessons.

### **SMALL GROUP TIME**

At the end of the large group class, the children should break up into smaller classes or groups with their teachers. The small groups will go through the activities outlined below each day.

### **Bible Lesson/Activity Book:**

This is a time for the teachers to sit down with their small groups of children to share with them and discuss in details the topic for the day. At the end of the discussion, the children get to work on their activity Sheets. It helps drive home further the lesson they learnt from that day's topic.

### **Field Games:**

The Field Games are where the children get to burn off some extra energy playing physical games. Each day they will take part in a game that relates to the lesson taught. After playing the game, the Game Leaders will discuss the spiritual meaning behind the game and its relationship to the Word for that day. This presents another opportunity for the children to understand better what they learnt. Be sure to provide water on the Field.

### **SNACK TIME**

This is a time for the children to take a break and relax. The snacks should be prepared ahead of time by the Kitchen Helps or a Caterer contracted for the job. The snacks should be arranged neatly in packs and the water or juice bottled up (i.e. in small take-away bottles). Better still, you could have water/juice dispensers at the stand filled with water and/or juice and disposable cups by the side. When the children come around, all they have to do is pick up a cup and get water or juice from the dispensers provided. The Snacks Leaders should be on ground to hand out the snack packs and operate the water dispensers. Be sure you (the Coordinator) are there to monitor and ensure things run smoothly.

### **CLOSING TIME**

At the end of the day's activities, all the children, their teachers and the volunteers should come together to form a large group. This will be the Large Group Closing Time where you get to pray with the children and remind them of the Word for that day. Closing time in large group ends the day and makes it easier for parents/guardians to find their children for pick up.

**N/B:** You could have the children remain in a large group or disperse them to their individual small groups, whichever is more convenient for the parents/guardians to pick them up.

# LEADING A CHILD TO CHRIST

### WHAT DOES A CHILD NEED TO KNOW TO APPRECIATE JESUS' DEATH AND RECEIVE HIM AS SAVIOUR?

### These basic facts should be emphasized:

- 1. God loves all kids including me. I don't have to earn His love.
- 2. God sent Jesus to save the whole world.
- 3. Jesus died to pay for my sin.
- 4. I must accept Jesus as my Saviour to receive God's gift of eternal life.
- 5. When I do this, I become God's child.

### PRAYER OF SALVATION:

"Oh Lord God, I come to you in the Name of your Son, Jesus Christ. I believe in my heart that He came into this world and died for my sins and the sins of the whole world. I believe that He was raised up from the dead and He is alive today. I confess with my mouth, that Jesus Christ is Lord of my life. I receive eternal life into my spirit. Therefore, I declare that I am saved. I am born again. I now have Christ dwelling in me. Thank you Father.

Amen!"

### USEFUL TEMPLATES AND GRAPHICS

**T-Shirt** 



### Flyer/Handbill



### LCBC Button Badges 2.75inc









**Banner Design** 



### Child Button Badges 2.75inc



### **LCBC Child Registration Card**



### **Wristband**



### Sign-In Card





## GOD SENDS JONAH

торіс	OBJECTIVE	BIBLE REFERENCE	MEMORY VERSE	ACTIVITY
GOD SENDS JONAH	The children will learn that God has responsibilities for His children at every point in time.	Jonah 1:1-2 NLT	Jeremiah 1:7 NLT	SEE ACTIVITY PAGE
JONAH RUNS FROM GOD	The children will learn that following God's instructions is essential for all children of God.	Jonah 1:3 NLT	Psalm 139:3 NLT	SEE ACTIVITY PAGE
THE LORD MADE A STRONG WIND BLOW			Isaiah 43:2 NLT	SEE ACTIVITY PAGE
JONAH ASKS TO BE THROWN INTO THE SEA	even when God's children do	)	Psalm 121:5 NLT	SEE ACTIVITY PAGE
	GOD SENDS JONAH  JONAH RUNS FROM GOD  THE LORD MADE A STRONG WIND BLOW  JONAH ASKS TO BE THROWN INTO	GOD SENDS JONAH  The children will learn that God has responsibilities for His children at every point in time.  The children will learn that following God's instructions is essential for all children of God.  THE LORD MADE A STRONG WIND BLOW  The children will learn that God helps His children succeed in achieving given assignments.  The children will learn that God helps His children succeed in achieving given assignments.	GOD SENDS JONAH  The children will learn that God has responsibilities for His children at every point in time.  JONAH RUNS FROM GOD  The children will learn that following God's instructions is essential for all children of God.  THE LORD MADE A STRONG WIND BLOW  The children will learn that God helps His children succeed in achieving given assignments.  The children will learn that succeed in achieving given assignments.  The children will learn that even when God's children do wrong He still watches over	GOD SENDS JONAH  The children will learn that God has responsibilities for His children at every point in time.  The children will learn that following God's instructions is essential for all children of God.  THE LORD MADE A STRONG WIND BLOW  The children will learn that God helps His children succeed in achieving given assignments.  The children will learn that God helps His children succeed in achieving given assignments.  The children will learn that Jonah 1: 4-11 NLT  The children will learn that Jonah 1:12-15 Psalm 121:5 NLT even when God's children do wrong He still watches over



# LESSON 1 GOD SENDS JONAH

### LEARNING OUTCOME:

The children will learn that God has responsibilities for His children at every point in time.



Teacher says: "Hello kids, welcome to 2021 LCBC! Are you ready to have a fun-filled day?" (Allow children to respond)
(kindly allow the kids read each verse of the Bible Story.)

### **BIBLE STORY: Jonah 1:1-2 NLT**

The LORD gave this message to Jonah son of Amittai: "Get up and go to the great city of Nineveh. Announce my judgment against it because I have seen how wicked its people are."

### STORY TIME:

Today, I shall tell you a story! Do you love stories? (**Allow time for response**) Yes, of course I know you do. It's about a man named Jonah and how God sent him to a place called Nineveh. Has anyone heard about this man?. Listen attentively and I will tell you about this man.

Jonah was the son of a man named Amittai. He was an Israelite, he told the people God's message because he was a prophet. One day, God sent him to a city called Nineveh. God saw that the people of Nineveh were filled with wickedness and was ready to judge them. Nevertheless, he wanted a man who will tell them to repent from their wrong doings. God's judgement was very close to them but His mercy was also ready to forgive and not destroy them. But, for that to happen, God sent Jonah to preach to them and expected them to turn from their wicked ways.

Dear children, did you learn anything from our short story? (Allow children to respond) Wow! This shows that God wants us to tell the people around us about the gospel. What is the gospel? The Gospel means good news. In other words, God's power to save, help, deliver, and bless is in the Gospel. All a man, woman, young and old needs is to hear and believe the Gospel of Jesus Christ, and he'll be changed forever. Just like Jonah, God has sent each of us to tell those around us about Him. Are you not happy to know that you are the boy or girl sent from God to tell others about Jesus?

Always remember that God wants you to tell your friends, family members and those around you about him and his gift available only in Christ for them. So tell someone about Jesus today!



### **MEMORY VERSE: Jeremiah 1:7 NLT**

"Don't say, 'I'm too young,' for you must go wherever I send you and say whatever I tell you".

### SAY THIS:

I'm a soul winner. I tell others about Jesus and His great sacrifice for us. Hallelujah!



### LESSON 2 JONAH RUNS FROM GOD

### LEARNING OUTCOME:

The children will learn that following God's instructions is essential for all children of God.



**Teacher says:** Hello kids welcome to today's LCBC! Last time we started our story about Jonah. Who can tell us the assignment God gave to Jonah? (**Kindly allow children to respond briefly, and share what they learnt).** 

Do you think Jonah did what God told him to do? (Allow children to respond)
Let's read our Bible story and find our answer. (kindly, allow a kid read the Bible Story.)

### **BIBLE STORY: Jonah 1:3 NLT**

But Jonah got up and went in the opposite direction to get away from the LORD. He went down to the port of Joppa, where he found a ship leaving for Tarshish. He bought a ticket and went on board, hoping to escape from the LORD by sailing to Tarshish.

### STORY TIME:

Well, Jonah didn't go to Ninevah. He thought to himself, If I can run away from the presence of God, I wouldn't tell the people of Ninevah God's message. He didn't want them to turn away from their evil ways and have God forgive them. So, he started his journey to Tarshish. He got to Joppa and found a ship going to Tarshish.

Have you ever refused to help your parents or older ones? Many times, our parents, teachers or older ones tell us to do something good but we sometimes refuse. We even hide from them so they don't continue to send us on errands. That was exactly what Jonah did. He disobeyed God's instruction and ran away, thinking he could hide from God.

As children of God, always remember that when God speaks to you, you will be blessed for doing his word. You will be blessed when you keep God's Word. James 1:22 tells us to be doers of God word. John 13:17 also says "Blessed are we If we keep God's word."

Now, He wants us to tell those around us about His love. Will you do that? Will you help others know that Jesus gave Himself to save them destruction? Yes, you will because you've been sent by God. Don't be that person that will let those around you perish by keeping the gospel to yourself. Speak the Word with boldness! Can you hide from God? Let's find out in our next class.

### **MEMORY VERSE: Psalm 139:3 NLT**

"You see me when I travel and when I rest at home. You know everything I do".

### SAY THIS:

"I' m a doer of God's word. I hear to do. Glory to God!



# LESSON 3 THE LORD MADE A STRONG WIND BLOW

### LEARNING OUTCOME:

The children will learn that God helps His children succeed in achieving given assignments.



**Teacher says:** Hello kids welcome to today's LCBC! Have you been enjoying our story so far? (Allow children to respond)

Before we continue our story on Jonah, who can tell us what Jonah did when God told him to go and preach to the people of Nineveh? (**Kindly allow the children to respond briefly, and acknowledge each child's participation).** 

Kindly read the Bible story out to the kids or allow the kids read each verse one after the other.

### **BIBLE STORY: Jonah 1:4-11 NLT**

But Jonah got up and went in the opposite direction to get away from the LORD. He went down to the port of Joppa, where he found a ship leaving for Tarshish. He bought a ticket and went on board, hoping to escape from the LORD by sailing to Tarshish. But the LORD hurled a powerful wind over the sea, causing a violent storm that threatened to break the ship apart. Fearing for their lives, the desperate sailors shouted to their gods for help and threw the cargo overboard to lighten the ship. But, all this time Jonah was sound asleep down in the hold. So, the captain went down after him. "How can you sleep at a time like this?" he shouted. "Get up and pray to your god! Maybe he will pay attention to us and spare our lives."

Then the crew cast lots to see which of them had offended the gods and caused the terrible storm. When they did this, the lots identified Jonah as the culprit. "Why has this awful storm come down on us?" they demanded. "Who are you? What is your line of work? What country are you from? What is your nationality?" Jonah answered, "I am a Hebrew, and I worship the LORD, the God of heaven, who made the sea and the land."

The sailors were terrified when they heard this, for he had already told them he was running away from the LORD. "Oh, why did you do it?" they groaned. And since the storm was getting worse all the time, they asked him, "What should we do to you to stop this storm?"

Teacher says: Who can tell us the story we just read? (Allow the children to retell the story in their own words. This helps you guide their understanding and helps them remember the story better).

### STORY TIME:

Jonah running away from God's presence reminds us of Psalm 139:3 which was our memory verse last time. The Psalmist wrote that God sees him even when he travels and knows everything about him. Jonah must have forgotten that God created the whole world

and reigns everywhere. He is with us wherever we go.

As Jonah fled and got into the boat, God saw him. God sent a strong wind into the sea. The ship shook so terribly and almost broke. Everyone in the ship was so afraid and started praying to different gods. But the wind didn't stop. Finally they decided, "Let's throw some stuffs into the sea and hope our ship will be safe." The wind blew harder and they got more scared. To their surprise, one man in the ship was sleeping soundly and didn't know what was happening.

Can you guess who the man was? (Allow children to respond) Jonah! You guessed right.

The Ship master woke him up and said to him, "Don't you care about what is happening? Get up and call on your God. Jonah knew he was the cause of the wind. Everyone in the ship decided, "Lets cast a lot and know who caused this problem." When they cast the lot, it fell on Jonah. Jonah told them the truth. He said "I'm Hebrew and I serve the God who made the sea and the dry land." They knew he was running away from the Living God and they became so afraid.

Dear children, you are a child of God and don't have to run away from God's plan for your life. Follow God's instruction and trust him at all times that he will always lead you through the right path.

**MEMORY VERSE: Isaiah 43:2 NLT** 

"When you go through deep waters, I will be with you".

### SAY THIS:

"The Holy Spirit is my helper who shows me the way to go. Hallelujah!"



# LESSON 4 JONAH ASKS TO BE THROWN INTO THE SEA

### LEARNING OUTCOME:

The children will learn that even when God's children do wrong He still watches over them.



**Teacher says:** Hello children! Welcome to today's LCBC! Let's talk a little about what we learnt last time. (**Kindly allow the children to respond briefly, and acknowledge each child's participation).** 

Kindly read the Bible story out to the kids or allow the kids read each verse one after the other.

### **BIBLE STORY: Jonah 1:12-15 NLT**

"Throw me into the sea," Jonah said, "and it will become calm again. I know that this terrible storm is all my fault." Instead, the sailors rowed even harder to get the ship to the land. But the stormy sea was too violent for them, and they couldn't make it. Then they cried out to the LORD, Jonah's God. "O LORD," they pleaded, "don't make us die for this man's sin. And don't hold us responsible for his death. O LORD, you have sent this storm upon him for your own good reasons." Then the sailors picked Jonah up and threw him into the raging sea, and the storm stopped at once!

### STORY TIME:

Remember in our previous lesson, we learnt that when the people on the ship found out that Jonah was the cause of the wind they asked him, "What should we do to you to stop this storm?" What was Jonah's response?

When Jonah woke up from his sleep and saw the situation, he knew the cause of the problem. He knew God made the wind to blow so hard on the sea because he refused to obey God. So, he told the men "throw me into the sea". Jonah didn't want the lives of these men to be destroyed because of him, so he was willing to bear the cost, not knowing what may befall him if thrown inside the sea.

The men couldn't imagine throwing Jonah into the sea, so they rowed the ship so hard to return to the land. But the more the rowed, the more the wind became more violent. The men prayed to God and said, "Don't let us perish for the sake of this man and may his life not be on us. "So, they threw him into the sea.

The Word of God is for doing, and each of us will learn and practice doing the Word. God's instruction will protect and preserve us according to Proverb 4:13 which says "Hold on to instruction, do not let it go; guard it well, for it is your life."



MEMORY VERSE: Psalm 121:5 NLT "The LORD himself watches over you!"

### SAY THIS:

I'm the apple of God's eyes. He watches over me at all times. Hallelujah!





### **Bible whiz**

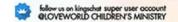
It's a fun, engaging, interactive and educative app, specially designed to help your kids learn God's Word in its simplicity.

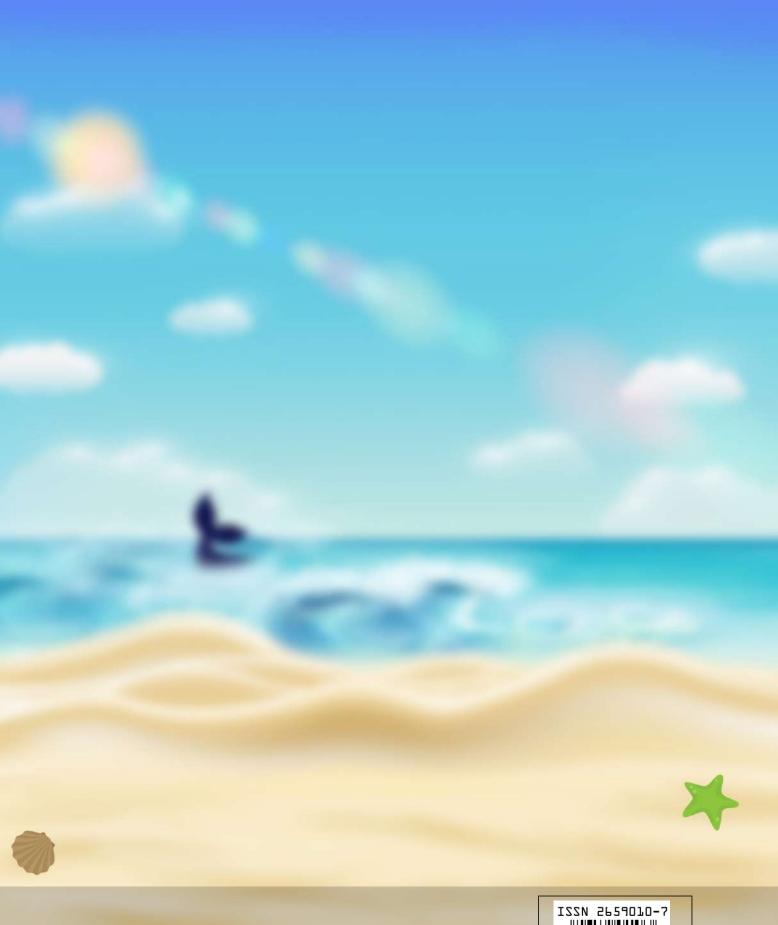
### **Bible champs**

It's an interactive, gamified Children's Learning app for all ages ...with Games, Videos, Music. It's engaging and a must have for every child...



Coming Soon on iOS











Pairing Chambians Influencing Tamarray I