# The Process of Interaction Design



### Overview

- •What is Interaction Design?
  - —Four basic activities
  - —Three key characteristics
- Some practical issues
  - —Who are the users?
  - —What are 'needs'?
  - —Where do alternatives come from?
  - —How do you choose among alternatives?
- Lifecycle models from software engineering
- Lifecycle models from HCI



## What is Interaction Design?

- It is a process:
  - a goal-directed problem solving activity informed by intended use, target domain, materials, cost, and feasibility
  - a creative activity
  - a decision-making activity to balance trade-offs
- It is a representation:
  - a plan for development
  - a set of alternatives and successive elaborations

### Four basic activities

There are four basic activities in Interaction Design:

- 1. Identifying needs and establishing requirements
- 2. Developing alternative designs
- 3. Building interactive versions of the designs
- 4. Evaluating designs

## Three key characteristics

Three key characteristics permeate these four activities:

- 1. Focus on users early in the design and evaluation of the artefact
- 2. Identify, document and agree specific usability and user experience goals
- 3. Iteration is inevitable. Designers never get it right first time

## Some practical issues

•Who are the users?

•What are 'needs'?

•Where do alternatives come from?

•How do you choose among alternatives?

## Who are the users/stakeholders?

- Not as obvious as you think:
  - those who interact directly with the product
  - those who manage direct users
  - those who receive output from the product
  - those who make the purchasing decision
  - those who use competitor's products
- Three categories of user (Eason, 1987):
  - primary: frequent hands-on
  - secondary: occasional or via someone else
  - tertiary: affected by its introduction, or will influence its purchase

#### Who are the stakeholders?



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## What are the users' capabilities?

#### Humans vary in many dimensions:

- size of hands may affect the size and positioning of input buttons
- motor abilities may affect the suitability of certain input and output devices
- height if designing a physical kiosk
- strength a child's toy requires little strength to operate,
  but greater strength to change batteries
- disabilities(e.g. sight, hearing, dexterity)



### What are 'needs'?

- Users rarely know what is possible
- Users can't tell you what they 'need' to help them achieve their goals
- Instead, look at existing tasks:
  - their context
  - what information do they require?
  - who collaborates to achieve the task?
  - why is the task achieved the way it is?
- Envisioned tasks:
  - can be rooted in existing behaviour
  - can be described as future scenarios



## Where do alternatives come from?

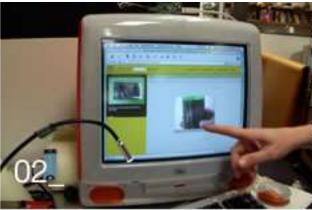
- Humans stick to what they know works
- But considering alternatives is important to 'break out of the box'
- Designers are trained to consider alternatives, software people generally are not
- How do you generate alternatives?
  - —'Flair and creativity': research and synthesis
  - Seek inspiration: look at similar products or look at very different products

#### IDEO TechBox

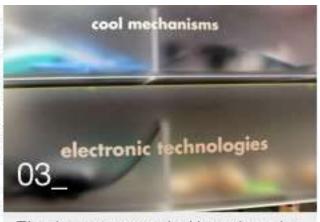
- Library, database, website all-in-one
- Contains physical gizmos for inspiration



The Tech Box is centrally located



An item on the intranet website



The drawers are sorted by categories

From: www.ideo.com/

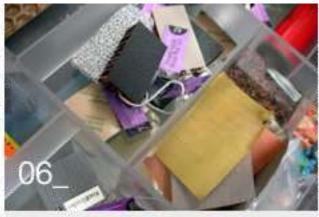
### The TechBox



Each drawer resembles a bento box



The curator keeps order



All the entries are tagged



It really is used daily



Two demonstrations units on top

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## How do you choose among alternatives?

- Evaluation with users or with peers, e.g. prototypes
- Technical feasibility: some not possible
- Quality thresholds: Usability goals lead to usability criteria set early on and check regularly
  - —safety: how safe?
  - —utility: which functions are superfluous?
  - —effectiveness: appropriate support? task coverage, information available
  - —efficiency: performance measurements

# Testing prototypes to choose among alternatives



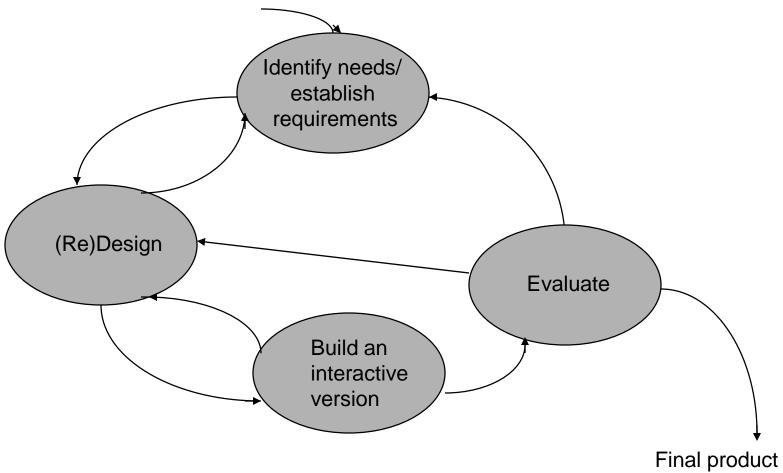




## Lifecycle models

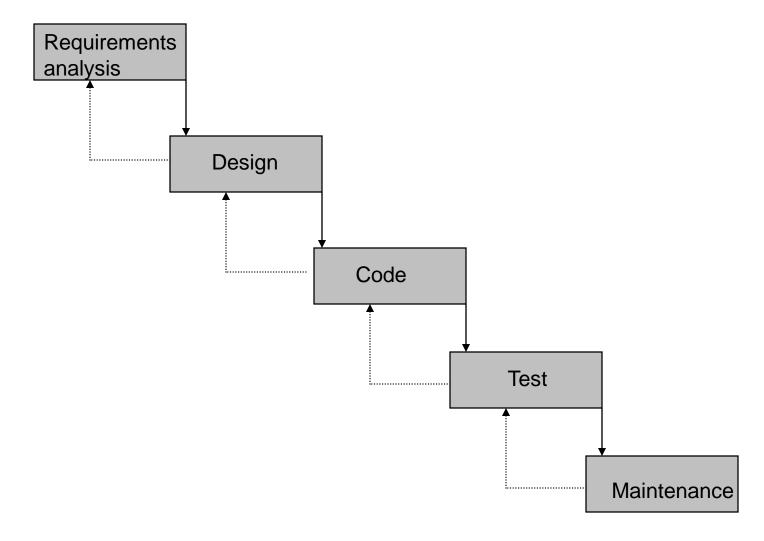
- Show how activities are related to each other
- Lifecycle models are:
  - management tools
  - simplified versions of reality
- Many lifecycle models exist, for example:
  - from software engineering: waterfall, spiral, JAD/RAD, Microsoft
  - from HCI: Star, usability engineering

### A simple interaction design model

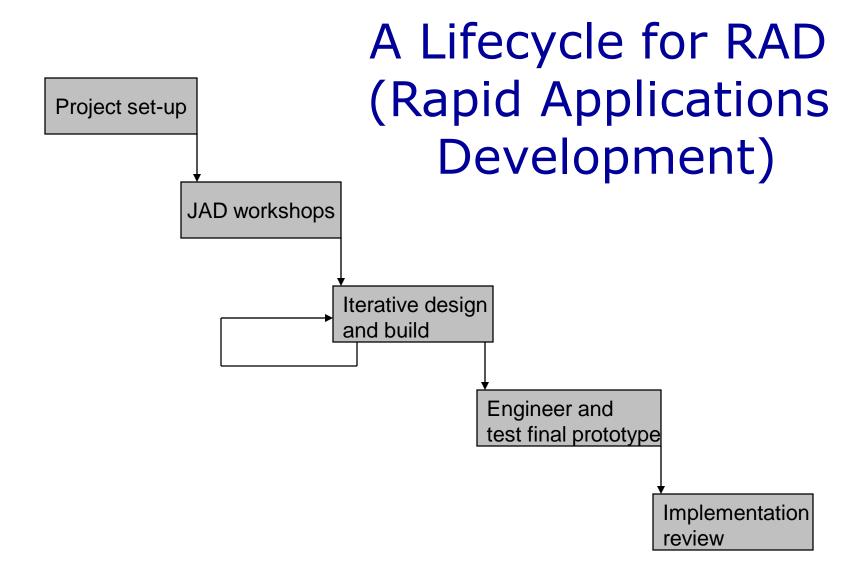


Exemplifies a user-centered design approach

### Traditional 'waterfall' lifecycle



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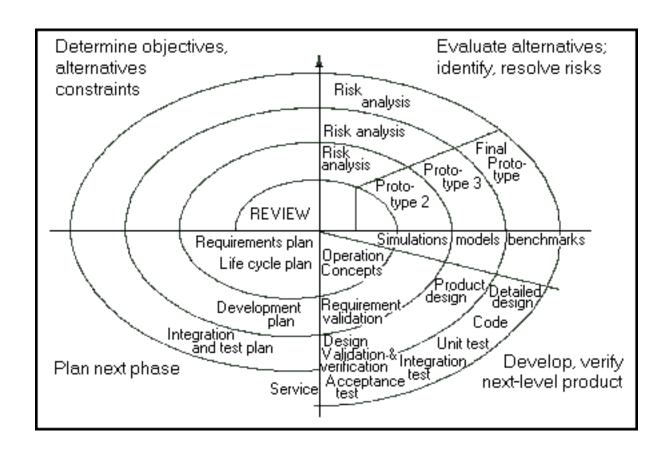
### Spiral model (Barry Boehm)

#### Important features:

- —Risk analysis
- —Prototyping
- —Iterative framework allowing ideas to be checked and evaluated
- Explicitly encourages alternatives to be considered

Good for large and complex projects but not simple ones

### Spiral Lifecycle model



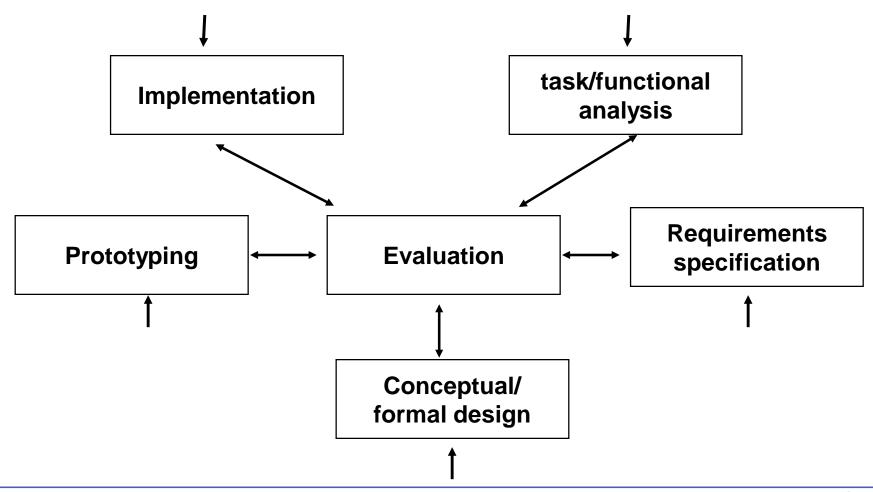
From cctr.umkc.edu/~kennethjuwng/spiral.htm

## The Star lifecycle model

Suggested by Hartson and Hix (1989)

- Important features:
  - —Evaluation at the center of activities
  - —No particular ordering of activities. Development may start in any one
  - —Derived from empirical studies of interface designers

# The Star Model (Hartson and Hix, 1989)



# Usability engineering lifecycle model

- Reported by Deborah Mayhew
- Important features:
  - Holistic view of usability engineering
  - Provides links to software engineering approaches, e.g.
    OOSE
  - Stages of identifying requirements, designing, evaluating, prototyping
  - Can be scaled down for small projects
  - Uses a style guide to capture a set of usability goals

## Summary

#### Four basic activities in the design process

- 1. Identify needs and establish requirements
- 2. Design potential solutions ((re)-design)
- 3. Choose between alternatives (evaluate)
- 4. Build the artefact

#### These are permeated with three principles

- Involve users early in the design and evaluation of the artefact
- 2. Define quantifiable & measurable usability criteria
- 3. Iteration is inevitable

Lifecycle models show how these are related