

Københavns Universitet
PoP Assignment 4

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1 Question 1

- 1.a Give a list of the external sources you used during the assignment and how you used them. If you use a generative AI tool (e.g., copilot, chat-GPT, AITutor, ...) you should keep a log of all the prompts you use.

Alle mine promts og den generede kode kan findes i "promts.txt".

Jeg har benyttet ChatGPT4o til at opskrive type definitions'ne i "colouring.py," da vi ikke havde lært, at lave ADTs i python til forelæsningen.

2 Question 2

- 2.a What is a data type?

Explain what it is using the definitions given in PoP. Illustrate the role data types play when representing data in Python, using examples from the thursday worksheets in week 13, 14 or 15.

En datatype er en form for struktur, som bestemmer hvordan data skal repræsenteres. Disse strukturer har begrænsninger for, hvordan deres data kan defineres.

```
1 class Repeater:
2     "Creates a list with 'num' elements of value: 'input'"
3
4     def __init__(self, num):
5         self.num = num
6
7     def apply(self, input):
8         l = []
9         i = self.num
10        if i <= 0:
11            return l
12        else:
13            while i > 0:
14                l.append(input)
15                i += -1
16            return l
17
18 print(Repeater.__doc__)
19 print(Repeater(0).apply(10))
20 print(Repeater(5).apply(20))
21 // OUTPUT:
22 Creates a list with 'num' elements of value: 'input'
23 []
24 [20, 20, 20, 20, 20]
```

I det viste kode eksempel fra torsdags worksheet i uge 15, har jeg eksempelvis brugt den datatype, der kaldes for 'int', hvilket i python er int repræsenteret som 32-bit heltal.

I mange tilfælde kan sådanne datatyper ikke interagere med hinanden, uden at blive konverteret til en af samme type først.

2.b Representing colours

Consider the colouring problem that Ken introduced in class. In the context of this problem, describe three possible way to represent colour in Python. Explain in detail how the different representations impact the `canExtendColour` function (both its signature and its body).

1. Strings

Farver kan repræsenteres som strings, hvor hver farve er en unik strings, eksempelvis: "rød", "grøn", og "blå". Signaturen forbliver:

```
1      canExtendColour(nr: NeighbourRelation, country1: Country, colour:
          Colour) -> bool
```

Funktionens body kræver ingen ændringer, da `Colour` allerede er en liste af strings.

2. RGB-list

Endnu en måde er at repræsentere farver som RGB-værdier, eksempelvis: `[255, 0, 0]` for rød, `[0, 255, 0]` for grøn, og `[0, 0, 255]` for blå. Dette giver mulighed for at arbejde med mere præcise farver. Signaturen ændres til:

```
1      canExtendColour(nr: NeighbourRelation, country1: Country, colour: list[
          list[int, int, int]]) -> bool
```

hvor `Colour` er en liste med RGB-lister. Funktionens body skal opdateres til at sammenligne RGB-lister i stedet for strings.

3. Heltal

Man kunne også repræsentere farver som unikke heltal, hvor eksempelvis: 1 er rød, 2 er grøn, og 3 er blå. Signaturen ændres til:

```
1      canExtendColour(nr: NeighbourRelation, country1: Country, colour: list[
          int]) -> bool
```

hvor `Colour` er en liste med heltal.

Funktionens body skal opdateres til at sammenligne heltal i stedet for strings.

2.c URepresenting NeighbourRelation

Consider the colouring problem that Ken introduced in class. In Ken's solution, the type `NeighbourRelation` is a list of pairs of `Countries`. A list of pairs is a way to represent a graph (each pair represents an edge between the components of the pair that are vertices). Define a `NeighbourRelation` type as a recursive data structure, in Python.

```
1      class NeighbourRelation:
2          def __init__(self, country1: Country, country2: Country, rest=None)
3              :
4              self.pair = (country1, country2)
5              self.rest = rest
```

```

6     def __repr__(self):
7         return f"{self.pair}, {self.rest}"
8
9     nr = NeighbourRelation("de", "da", NeighbourRelation("da", "se",
10         NeighbourRelation("se", "no")))
11     print(nr)
12     #OUTPUT:
13     ('de', 'da'), ('da', 'se'), ('se', 'no'), None

```

2.d Colouring problem

Give your solution to the colouring problem in Python. For each function, describe its specification as a docstring.

Omskrivningen af funktionerne samt deres specifications kan findes i "../src/colouring.py"

3 Question 3

Consider a grid of the following form, where DIKU is written horizontally, vertically, diagonally, backwards, or even overlapping other words:

```

..D...
.UKID.
.K..K.
DIKU.U
.D....

```

- 3.a Write a program that finds all the instances of DIKU in this file Download this file. Follow Ken's method and give the specification of each function that you define as a docstring.

Kens method:

1. Write a brief description of what the function should do
2. Find a name for the function
3. Write down test examples
4. Find out the type of inputs and outputs
5. Generate code for the function (and possibly helper functions)
6. Write test cases
7. Write short documentation for the function

Programmet bør kunne læse en given teks-fil for bogstaver, og beregne mængden af "DIKU" både horisontalt, vertikalt og baglæns. Herefter skal programmet printe mængden af "DIKU" til terminalen.

Eksempelvis skal programmet kunne læse bogstaverne:

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og beregne mængden af "DIKU" til 1.

Ideelt bør programmet læse disse rækker af bogstaver som string elementer i en liste, som kan gives til en funktion, der kan tælle mængden af "DIKU".

3.b What programming paradigm dominates in your program. Why?

Funktionel programmering fylder en del, da det er det, jeg bruger til at læse bogstavrækkerne og sortere dem i forskellige lister.

Imperativ programmering bruges til at tælle mængden af "DIKU" i hvert af disse lister.

3.c Explain how you test your program.

Jeg har undervejs printet resultaterne af listerne for at se, om de stemmer overens med, hvordan jeg forestillede mig, at de ville se ud.

4 Question 4

Consider the following problem involving a collection of cards. Each card has two lists of numbers separated by a vertical bar (|): a list of winning numbers and then a list of numbers you have. The first winning number you have is worth one point. Every other winning number doubles your number of points. For example:

Card 1: 41 48 83 86 17 | 83 86 6 31 17 9 48 53

Card 2: 13 32 20 16 61 | 61 30 68 82 17 32 24 19

Card 3: 31 18 13 56 72 | 74 77 10 23 35 67 36 11

Card 1 is worth 8 points. Card 2 is worth 2 points. Card 3 is worth no points.

4.a Write a program that counts the total number of points for all the cards in "cards.txt". Follow Ken's method and give the specification of each function that you define as a docstring.

Programmet bør kunne læse txt-filen "cards.txt" i mappen "data", beregne antallet af points for hvert card, og write resultatet til terminalen.

Eksempler på inputs og tilsvarende outputs kunne være dem som er givet i opgaven:

```
1 Card 1: 41 48 83 86 17 | 83 86 6 31 17 9 48 53 # 8 Points
2 Card 2: 13 32 20 16 61 | 61 30 68 82 17 32 24 19 # 2 Points
3 Card 3: 31 18 13 56 72 | 74 77 10 23 35 67 36 11 # 0 Points
```

Jeg har valgt, at definere en class "Card", der indtager en tekst-række som input (på den måde vist i eksempel inputsne).

Class'en har nogle members, der behandler data'en, og omskriver det på en måde, så vi kan tjekke, om værdierne af kortet matche vinderværdierne.

Antallet af points beregnes, og printes til terminalen for hvert kort.

4.b What programming paradigm dominates in your program. Why?

Jeg vil sige, at funktionel programmering dominerer i mit program, da jeg sagtens kunne have undgået, at lave funktionerne i mit object Card.

Hvis jeg havde benyttet flere classes, ville object-orienteret programmering fylde mere.

4.c Explain how you test your program.

En af mine members hedder "cardStats". Denne member tager et kort, og viser resultatet af de fleste andre members. Dette gjorde jeg, fordi jeg så selv kunne regne efter, om værdierne stemte overens med hvad, der blev printet.

4.d Explain the role of all variables in your program, using the role of variables framework introduced in PoP.