Group 3

Assignment 1:

1. Abstract

Dead Prime Minister High School (DPMHS), a new educational facility under construction in Porquis Junction, ON, is poised to become a leading institution with a comprehensive and efficient information system to support its operations. Under the leadership of Jesse Strictman, DPMHS aims to establish a robust database to manage the myriad aspects of student and school administration. The goal of the database is to provide a seamless and integrated system that ensures accurate data management, easy retrieval of information, and comprehensive reporting capabilities. This will enable teachers, administrative staff, and the principal to effectively support students' academic and extracurricular activities, track their progress, and facilitate their post-secondary plans. By designing the database in the third normal form, we will ensure data integrity, reduce redundancy, and enhance the overall efficiency of the school's information systems.

2. Entities

• Student:

- This entity is used to keep track of the student's data
- o <u>StudentID</u>, FirstName,LastName,Address,BirthDate,Gender,Email

• Teacher:

- This entity is used to keep track of the teacher's courses
- o <u>TeacherID</u>, FirstName, LastName, Address, BirthDate, Gender, Email

LegalGuardian:

- This entity is used to keep track of student's legal guardian
- o <u>GuardianID</u>, FirstName, LastName, Address, BirthDate, Gender, Phone

Course:

- This entity is used to keep track of the courses taken by the student
- CourseID, CourseName,CourseSection

• Disciplinary actions:

- This entity is used to keep track of the disciplinary actions taken by the student
- o <u>IncidentID</u>, Date, Type

Test:

- This entity is an associative entity between Student and Courses
- <u>TestID</u>, TestName, TestDate, TestResult, StudentID(FK), CourseID(FK)

• Grade:

- This entity is used to keep track of the grades of the tests
- o CourselD, StudentID, StudentName, TestName, TestResult, TestDate

Extra activities:

- o This entity is used to keep track of the extra-curricular activities taken by the students
- ActivityID, StudentID, ActivityName, ActivityType, ClubsName, Room

Post-high school plans:

- o This entity is used to keep track of the Post-high school plans that student applied to
- o ApplicationID, StudentID, CollegeName, ApplicationDate, ApplicationResult

• Enrollment:

- This entity is an associative entity between Course and Student
- o <u>StudentID,CourseID</u>,AcademicYear, DateEnrolled, DateUnenrolled

Student_legalGuardian:

- o This entity is an associative entity between Student and legalGuardian
- StudentID, LegalGuardianID

3. A List of Business Rules:

Student:

- Students must be enrolled in one or more courses
- Students must have at least one legal guardian
- One student can have zero or many post highschool plans
- One student might make zero or many disciplinary actions
- One student can choose to be enrolled in at least one extra activities

Teacher:

- A teacher must teach at least one course
- A teacher must teach at least one extra curricular activity

Legal Guardian:

A Guardian must be assigned to at least one student

Course:

- A course may have zero or more students
- A course has at least one test
- A course can be taught by one teacher only

Disciplinary action:

- Zero or many students can be assigned to one action
- One action is assigned to one student only

Grade:

- Test can be taken by zero or many students
- Test is for one course only

Extra activities:

- One activity can have zero or many students
- One extra curricular activity can be assigned to one teacher only

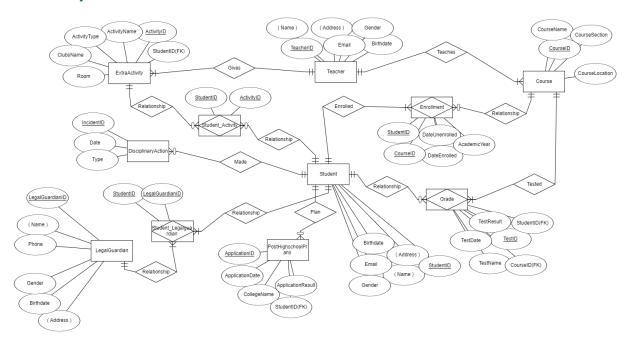
Post-high school plans:

- One application belong to one student only

• Enrollment:

- One enrollment is assigned to one student only

4. Conceptual Model



5. Physical diagram

