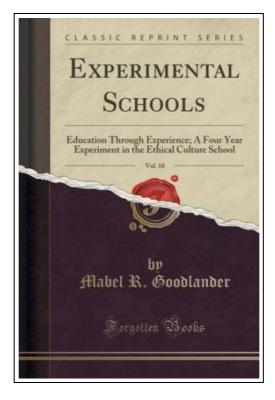
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book ****** Print on Demand ******. Excerpt from Experimental Schools, Vol. 10: Education Through Experience; A Four Year Experiment in the Ethical Culture School Four years ago Miss Goodlander, the author of the following article, was invited to conduct what we called at the time an Experimental Class. The object was to try to work out in class room practice the more recent theories of elementary education under normal conditions, as to number of pupils, class room space, and teaching force. Complete freedom was given in the selection of class room materials, in the use and division of class time, and in the employment of special teachers. Children whose parents approved of the experiment were selected to compose the group. According to intelligence tests, these children were not superior to the average of their classmates in a parallel division. Moreover, on the average, they were younger than the children of the other group. Thus the Experimental Class was started with the prospect of remaining under the guidance of one teacher for at least three years. The experience of this class and its teachers will be of interest to elementary teachers generally, many of whom will ask: Does the Ethical Culture School look upon the experiment as a success? Answering this question categorically I may say yes, undoubtedly. Miss Goodlander was encouraged to continue with her class for a fourth year and then start with a new group. Her former pupils are now in charge of a fifth grade teacher in sympathy with the aims of the Experimental Class. The term Experimental Class has been discontinued. Indeed, many of our Elementary teachers are now conducting their work in the same spirit and according to...

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