# Developing Soft and Parallel Programming Skills Using Project-Based Learning

Project Report

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Submitted By PAJ\_VR

Prashant Vemulapalli, Anthony Davis, Jaiana Butler, Vincent Lee, Ryan Barret

## **Planning and Scheduling**

Name:	Email:	Task(s):	Duration :	Dependency:	Due Date:	Note:
Prashant Vemulapalli	pvemulapalli1@student.gsu.edu	Planning and scheduling.	30 minutes	Slack	9/5/2018	
Ryan Barret	rbarrett7@student.gsu.edu	Video editing.	1 hour	YouTube channel	9/10/2018	
Anthony Davis	adavis183@student.gsu.edu	Created the YouTube channel.	10 minutes		9/5/2018	
Jaiana Butler	jbutler38@student.gsu.edu	Creating the report.	2 hours	Slack, YouTube channel	9/10/2018	
Vincent Lee	vlee18@student.gsu.edu	Creating the slack account.	20 minutes		9/5/2018	

#### **Teamwork Basics**

What to do to get the task accomplished and the team members' satisfaction high?

To accomplish our takes while maintaining satisfaction throughout the group, we collectively ensure that each team member is being heard and is involved throughout the process. Also, we ensure everyone is held accountable and that the work environment is welcoming of all opinions and ideas

Answer all the questions in the Work Norms, Facilitator Norms, Communication Norms using your own words and your own context.

#### Work Norms:

How will work be distributed?

We, as a group, decide on which task would best suited for each member based on evaluated strengths and weakness.

Who will set deadlines?

We collectively agree on deadlines for each task.

What happens if someone doesn't follow through on his/her commitment?

We plan to set deadlines in advance and communicate regularly to verify that each member is on schedule, but if it becomes clear that one of our members is not on schedule, we would come together as a group to help the member who is behind.

*How will the work be reviewed?* 

Any individual work will be submitted to the entire group through Slack, so that everyone will be able to review it and give feedback.

What happens if people have different opinions about the quality of the work?

If people have a difference in opinions on the quality of work, we will settle the disagreement through a majority vote with the remaining members.

What happens if people have different work habits?

We will be setting deadlines in advance to allow ourselves time to come to an agreement about how—and when—work should be completed so as to not conflict with competing work habits.

#### Facilitator Norms:

Will you use a facilitator?

Yes, the coordinator will act as the facilitator.

How will the facilitator be chosen?

The role of facilitator will be assigned to whomever is the current coordinator.

*Will you rotate the position?* 

Yes. With each change in assignment, the role of facilitator will change.

What are the responsibilities of the facilitator?

The responsibilities of the facilitator include: interacting and communicating regularly with each member, as well as ensuring each member is following their designated deadlines.

#### Communication Norms:

When should communication takes place and through what medium (e.g., do some people prefer to communicate through e-mail while others would rather talk on the phone)?

We expect communication to occur regularly. We use Slack and GroupMe as our means of communication

As a team, select two cases out of the four mentioned in Handling Difficult Behavior. (use your own words and your own context)

Too quiet: To address the issue of having a team member who tends to be too quiet in group discussions, we would initially try to start group meetings with icebreakers to get to know each other so that person would be more comfortable in speaking to the group. We did not experience this issue within our group.

Argues: If one of our team members was argumentative, we would try to de-escalate the situation and address the issue within the group, but if the problem persisted and became too disruptive of the group environment we would take the issue to the professor for insight on how to best handle the situation. We did not experience this issue within our group.

When making decisions, If the team is having trouble reaching consensus, what should you do? (use your own words and your own context)

If we were having difficulty reaching consensus we would address the pros and cons of each individual ideas and come to a vote as a last result. We did not experience this issue.

What should you do if person may reach a decision more quickly than others and pressure people to move on before it is a good idea to do so.

In this scenario, the remaining members would inform the member that the goal of the project is to work as a team and try to resolve the issue within the group. If the group member still does not cooperate and their actions begin to seriously jeopardize the rest of the groups' work quality, we would then take the issue to the professor for guidance on how to best handle the situation.

What happens if most people on the team want to get an "A" on the assignment, but another person decides that a "B" will be acceptable?

The majority of the group who want an "A" will try to explain that the effort put into the assignment is a group decision and they should follow with what the majority of the group decides.

# **Appendix**

# https://youtu.be/8b5-yNfEtBM

### pajvr.slack.com

