

## General Notes:

- Indicate the level they could reach while sharing the profile.
- Share the solution coded by the candidate while sharing the profile.
- Candidate should attempt Min 2 coding problems.
- Candidate should be able to compile, execute and test the code.

## Sample Questions:

1. Reverse a String without using any inbuilt programming language features.

(Min Level for Testing: 2

Min Level for Development Roles: 3)

**Level 1:** Able to reverse in place (without using any additional memory)

- Input: "hello" Output: "olleh"

**Level 2:** Reverse a String with Numbers (Write a function that takes a string as input and reverses the string while keeping the numbers in their original positions)

- Input: "hello123" Output: olleh123
- Input: "hello123abc" Output: "cbaol123leh"

**Level 3:** Reverse Individual Words in a Sentence with Special Characters (Write a function that takes a sentence as input and reverses each word in the sentence while keeping the special characters in their original positions.)

- Input: "Hello, World!" Output: "olleH, dlroW!"

2. Remove Duplicates Without Using Inbuilt Data Structures

(Min Level for Testing: 2

Min Level for Development Roles: 3)

Candidate must write and test code without using sets, maps, or language-provided deduplication.

**Level 1:** Remove duplicates in a string

- Input: "aabbcc" Output: "abc"

**Level 2:** Remove duplicates but keep order of first occurrence

- Input: "cbacdcbc" Output: "cbad"

**Level 3:** Case-insensitive deduplication, maintain first casing

- Input: "aAbBcC" Output: "abc"

### 3. Implement Basic String Compression

(Min Level for Testing: 2

Min Level for Development Roles: 3)

**Level 1:** Compress consecutive characters

- Input: "aaabb" Output: "a3b2"

**Level 2:** Only compress if result is shorter than original

- Input: "abc" Output: "abc"

**Level 3:** Handle case-insensitive compression and retain original casing for output

- Input: "AaAaBB" Output: "A2a2B2"

### 4. Replace Characters Based on Frequency

(Min Level for Testing: 2

Min Level for Development Roles: 3)

**Level 1:** Replace each character with its frequency

- Input: "aabbc" Output: "22221"

**Level 2:** Return only characters that occur once

- Input: "aabbcd" Output: "cd"

**Level 3:** Replace each character with number of times it appears after it in the string

- Input: "abab" Output: [1,1,0,0]

### 5. Remove Duplicates from Array Without Using Set

(Min Level for Testing: 1

Min Level for Development Roles: 2)

**Level 1:** Remove duplicates from a sorted array in-place (without using additional memory)

- Input: [1, 1, 2, 2, 3] → Output: [1, 2, 3]

**Level 2:** Remove duplicates from an unsorted array (maintain order)

- Input: [3, 1, 2, 3, 2, 4] → Output: [3, 1, 2, 4]

**Level 3:** Return count of unique elements only, no extra array

- Input: [4, 4, 5, 1, 2, 2] → Output: 3 (unique elements: 5, 1, 2)

## 6. Find the Missing Number

(Min Level for Testing: 2

Min Level for Development Roles: 3)

**Level 1:** Find one missing number in a range 1...n

- Input: [1, 2, 4, 5] → Output: 3

**Level 2:** Find multiple missing numbers (unsorted input)

- Input: [1, 3, 5, 6], Range 1–6 → Output: [2, 4]

**Level 3:** Handle negative numbers and return missing elements from the smallest to largest

- Input: [-2, 0, 1, 4] → Output: [-1, 2, 3]